Brevard Public Schools
High School Graduation Requirements

Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)
English Language Arts (ELA)	4.0 credits in English Language Arts 1, 2, 3, 4 – English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement. ▪ Must pass the statewide, standardized Grade 10 ELA assessment (or earn a concordant score) to graduate with a Standard High School Diploma
Mathematics	▪ 4.0 credits, one must be Algebra 1 and one must be Geometry ▪ For students who begin high school math credits in middle school, it is strongly recommended that Mathematics be taken all years of high school to ensure that students are meeting readiness expectations for college and career. Many colleges will expect continuous enrollment of Mathematics courses while the student is in high school. ▪ Must pass Algebra 1 EOC (or earn a comparative score) to graduate with a Standard High School Diploma ▪ Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry) ▪ An identified computer science credit may substitute up to one mathematics credit (except for Algebra 1 and Geometry). See your school counselor for more information.
Science	▪ 3.0 credits in science, must include Biology ▪ Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). ▪ Several IB Computer Education courses count as EQ science courses. See your school counselor for more information.
Students must complete 4.0 Science credits OR 4.0 Social Studies credits	
Social Studies	▪ 3.0 credits in social studies must include: – 1.0 credit in World History – 1.0 credit in U.S. History – 0.5 credit in U.S. Government – 0.5 credit in Economics
Fine/Performing/Career and Technical Education	1.0 credit in fine or performing arts, speech and debate, or career and technical education. Eligible courses are identified in the Florida Course Code Directory.
Physical Education	1.0 credit in Health Opportunities for Physical Education (HOPE), which includes Compression Only CPR
Personal Financial Literacy	0.5 credit in Personal Financial Literacy (beginning with the graduating class of 2027)
World Languages	2.0 sequential credits in the same language are required for admission into Florida state universities and for Bright Futures eligibility. Many competitive schools (in state and out-of-state) require 3-4 credits of World Language.
Career Research and Decision Making	0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)
Electives	8.5 credits/12.5 credits block schools (beginning with graduating class of 2027 - 8.0 credits/12.0 credits block schools)
Grade Point Average (GPA)	Cumulative GPA of 2.0 on a 4.0 scale
Rigorous Course Requirements	Students will be required to complete a program of study in at least one of the following areas: ▪ 3.0 credits in any combination of approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or approved Honors courses, *OR* ▪ 3.0 or more credits in a Career & Technical Education Program of Study which will be used to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry, *OR* ▪ 4.0 or more credits in Performing Fine Arts courses

NOTES:

- The following courses include EOC assessments which count as 30% of the Final Course Grade: Algebra 1, Geometry, Biology, and U.S. History.
- Based on individual student needs, the 4th additional science credit may be chosen from any EQ Science or Non-EQ Science course
- Participation in a FHSAA interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE.
- Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE **AND** the 1.0 credit requirement in fine/performing/career and technical education.
- Completion of two years of marching band satisfies both the 1.0 credit requirement in HOPE and the 1.0 credit requirement in performing/fine arts.
- Completion of 1.0 credit with a grade of C or better in a dance techniques course, a significant component of which is activities designed to maintain or improve health related fitness and lifelong fitness, to satisfy the one credit requirement in physical education OR one credit in performing arts.
- The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school.
- The Credit Acceleration Program (CAP) - allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course.