

**Discipline Plan Elementary PreK – 6<sup>th</sup> Grades**  
**Student Behaviors and Range of Corrective Strategies**

<b>Student Behavior (Incident)</b>	<b>Range of Corrective Strategies (Action)</b>
<p><b>Level 1 Behaviors:</b> relatively minor behavior or general disruption that affects the orderly operation on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 1</b></p> <ul style="list-style-type: none"> <li>• Cheating (069)</li> <li>• Disengaged Behavior (072)</li> <li>• Dress Code Violation (004)</li> <li>• Electronic/Telecommunications Device Misuse (Minor) (075)</li> <li>• Failure to Serve a Teacher Detention (078)</li> <li>• Failure to Serve an Administrator Detention (031)</li> <li>• Failure to Serve an Extended Detention (066)</li> <li>• Failure to Serve Lunch Detention (122)</li> <li>• False Reporting (113)</li> <li>• Horseplay (067)</li> <li>• Medication Policy Violation (107)</li> <li>• Network/Internet Misuse (Minor) (084)</li> <li>• Plagiarism (085)</li> <li>• Public Display of Affection (088)</li> <li>• Student Conflict (108)</li> <li>• Tardy to Class* (062)</li> <li>• Tardy to School* (090)</li> <li>• Unauthorized Possession of Item(s) (093)</li> <li>• Willful Disobedience/Insubordination (PreK and KG only) (103)</li> </ul> <p>*Per Florida State Statute 1006.09, No student shall be suspended for unexcused tardiness, lateness, absence, or truancy.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 1.</p> <p style="text-align: center;"><b>PLAN 1</b></p> <ul style="list-style-type: none"> <li>• Administrative Detention</li> <li>• Check-In/Check-Out with Identified Staff Member</li> <li>• Classroom Reassignment</li> <li>• Conference with Student</li> <li>• Confiscation of Item(s) or Device(s)</li> <li>• Daily or Weekly Report to Parent/Guardian</li> <li>• Extended Detention</li> <li>• Financial Restitution</li> <li>• Home Visit</li> <li>• In-School Suspension</li> <li>• Loss of Privilege(s)</li> <li>• Lunch Detention</li> <li>• Parent/Guardian Conference</li> <li>• Peer Mediation</li> <li>• Phone Conference</li> <li>• Reassigned Bus Seat</li> <li>• Referral to Certified School Counselor/Social Worker)</li> <li>• Reflective Assignment</li> <li>• Restorative Practice Conference</li> <li>• Reverse Suspension (PreK only)</li> <li>• School Service Work</li> <li>• Seating Change</li> <li>• Social/Academic Instructional Groups</li> <li>• Student Behavior Contract</li> <li>• Teach/Reteach Student Expectations</li> <li>• Wardrobe Change</li> </ul>

**Special Considerations**

Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.

**When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level.**

The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice.

Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth.

For PreK students, consider the developmental needs and age of the student.

All corrective strategies listed above may not be available at all schools.

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.