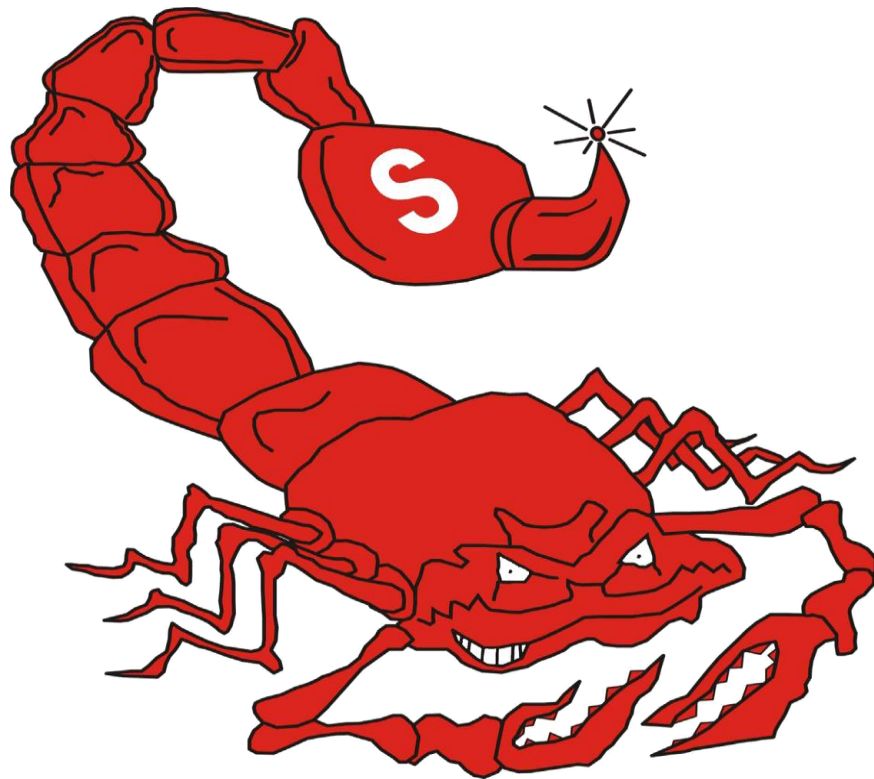


SATELLITE HIGH SCHOOL



2023-2024 Student Information
Handbook

BELL SCHEDULE

1st Period	8:45 - 9:33 AM	48 min
2nd Period	9:37 - 10:25 AM	48 min
3rd Period	10:29 - 11:17 AM	48 min
4th Period	11:21 - 12:54 PM 11:21 - 11:51 AM 11:52 - 12:22 PM 12:24 - 12:54 PM	1:33 min 30 min 30 min 30 min
5th Period	12:58 - 1:46 PM	48 min
6th Period	1:50 - 2:38 PM	48 min
7th Period	2:42 - 3:30 PM	48 min

FRIDAY EARLY RELEASE

BELL SCHEDULE

1st Period	8:45 - 9:21 AM	36 min
2nd Period	9:25 - 10:01 AM	36 min
3rd Period	10:05 - 10:41 AM	36 min
4th Period	10:45 - 12:27 PM 10:45 - 11:15 AM 11:18 - 11:48 AM 11:51 - 12:21 PM	1:39 min 30 min 30 min 30 min
5th Period	12:25 - 1:01 PM	36 min
6th Period	1:05 - 1:41 PM	36 min
7th Period	1:45 - 2:15 PM	36 min

Brevard Public Schools 2023-2024 School Calendar

Wednesday	August 10	First Day of School for Students
Monday	September 4	Labor Day/Holiday for All
Monday	October 16	Teacher Work/Student Holiday
Friday	November 10	Veteran’s Day/Holiday for All
Monday-Friday	November 20-24	Thanksgiving Break
Monday-Wednesday	December 19-21	1st Semester Final Exams/Early Dismissal
Thursday-Thursday	December 22-January 4	Winter Break
Friday	January 5	Teachers/Students Return
Monday	January 15	Martin L. King Jr. Day Holiday for All
Monday	February 19	Teacher PD Day/Student Holiday
Friday	March 15	Teacher Workday/Student Holiday
Monday-Friday	March 18-22	Spring Break
Monday	April 22	Teacher/Student Holiday/ Make Up
Wednesday-Friday	May 22-24	Exams Day/Early Dismissal
Friday	May 24	End of Second Semester/Last Day for Students

Make-up days for weather include November 20th, November 21st, November 22nd, February 19th, and April 22nd.
Early Release Day every Friday beginning August 11th

Satellite High School
300 Scorpion Court
Satellite Beach, Florida 32937
321-779-2000
www.brevardschools.org/SatelliteHS
 Front Office 779-2000, press 1
 Administration 779-2000, press 2
 Guidance 779-2000, press 3
 Clinic 779-2000, press 4
 Attendance 779-2000, press 5
 Athletic Activities Office 779-2000, press 6
 Theater 779-2003, press 7

Guidance Fax 779-4111
 Office Fax 773-0703

Vision Statement

Satellite High School students will graduate with the academic excellence and intellectual curiosity necessary for college success, career readiness, character development, responsible citizenship, and life-long learning.

Welcome

This handbook attempts to cover the basic expectations, rules and policies governing the way students, staff, and others relate within the high school community. Our hope is to provide for the general welfare of all involved, while respecting the rights and aspirations of the individual. In order for students to become effective citizens in a democratic society, they need to practice and understand their rights and responsibilities. One of those responsibilities is to be aware of school policies and procedures, as well as the consequences that may be a result of breaching them. The school staff and administration have the responsibility to ensure that all policies are administered fairly and equitably, and that all members of the school community have an opportunity to be heard. Through the various advisory groups (student, parent, and staff), this handbook will surely evolve and improve over time. We encourage students and parents to become familiar with the basic principles incorporated in this handbook.

History of Satellite High School

Satellite High School opened in 1962 and was dedicated on November 14th of the same year. The first principal was Lewis J. "Scottie" DeLaura. The first two years Satellite was open, it contained seventh through twelfth grade. In the school year 1962-63, there were 700 high school students and 928 junior high school students. The population grew to 975 students in high school and 1114 junior high school students in 1963-1964. DeLaura Junior High opened in 1964, making Satellite a 10-12 grade high school. Satellite's greatest enrollment was in 2005 when 2250 students were enrolled (9-12); the smallest enrollment was 997 in 1964. In 1999, Satellite became a 9-12 grade high school with an enrollment of 1750. Today, nearly 1500 students are enrolled in grades 9-12.

Alma Mater

Satellite, your scarlet and silver glow

Is the light of inspiration to brighten where we go. You guided us with wisdom To find a course that's true; So forever alma mater

Our hearts give thanks to you! Satellite, we'll always remember thee, As we walk along life's pathways To reach our destiny.

Thy scarlet and thy silver We'll raise to victory.

To Satellite, our honor; our praise we sing to thee.

Motto

Ad astra per aspera...To the stars through difficulty.

Team Name

Scorpions

School Colors

Scarlet and Silver

SHS Logo**Administration**

Mr. Robert Pruett, Principal

Mrs. Kelly Bombriant, Assistant Principal of Curriculum

Dr. William A. Booth, Assistant Principal of Operations

Mr. Jay Sobke, Assistant Principal/Dean

Mr. TJ Gaudy, Athletic Director

Guidance Counselors

Donna Adams (10th Grade)

Holly Mauga (11th Grade)

Vanessa Matthews (12th Grade)

Jane Sargeant (9th Grade)

Suzanne Hynes

Ericka Gaudy, Guidance Service Professional



School Resource Officer

Jay Bergeron
Satellite Beach Police Department

Clerical Staff

Diane Sandall, Guidance Clerk
Jennifer Jackson, Office Receptionist
Vanessa Miles, School Secretary
Andrea Greer, Data Processing Clerk
Cheryl Fortmayer, Bookkeeper
Casey Lindstedt, Attendance Clerk

School Nurse

Arvind Patel

Head Custodians

Anna Montilone
Sandy Voshall

Who to see:

Adult Education-Guidance	Schedule- Guidance Office
Athletic Information- Athletic Director/ Assistant AD	School Insurance Claim Form- Admin Offices
Bullying/Harassment- Dean/SRO	Student Activity Information-Front Office/Athletic Director
College Information-Guidance	Theft or Vandalism- Dean/SRO
Community Service-Guidance	Transcript Request-Guidance
Disciplinary Issues- Dean	
Late to School-Attendance	
Lost and Found-Front Office	

District Contacts

- Transportation Office: 242-6498
- Exceptional Education Office: 633-1000 (x 505)
- Food Services: 633-1000 (x 688)
- Human Resources: 633-1000 (x 200)

Attendance Policy

(School Board Rules 6Gx5-4.01)

The following are excerpts from the School Board Rules of Brevard County. They are the portions most frequently referred to by parents, students, and school personnel.

Absences Must be Reported

School attendance shall be the responsibility of pupils and parents. Parents MUST notify the attendance clerk (779-2000, press 1#) on the day of the absence. Upon the student's return to school, the parent should supply documentation for the absence. The student should provide:

- 1) a medical excuse from a doctor.
- 2) a note from a parent.
- 3) a phone call from the parent explaining the nature of the absence.
- 4) or court documentation.

Doctor's notes must be the original note with the Doctor's signature and rubber stamp. Faxes will only be accepted from the doctor's office. Photocopied notes will not be accepted. Forgery or altering of Doctor's notes will result in an automatic out-of-school suspension. Students have FIVE school days to present documentation for the absence. Failure to do so could affect the student being counted as skipping, having too many absences reported for the semester report card, and potentially failing due to absences (FA). The final authority for determining acceptability of the reason for the absence(s) shall rest with the principal. Please stop by the attendance office if you have any questions.

Failure due to absences

A student who is absent more than nine (9) days per semester will not receive a passing grade for the semester. Absences due to court dates, religious holidays, and those with medical documentation are not counted within the nine (9) days attendance policy. Each student is entitled to an attendance appeal once the student has been absent more than nine (9) days during a semester. It is the student's responsibility to keep up with the number of days they have missed. A student is considered present at school if away from school on a school day and engaged in an educational activity that constitutes a school approved instructional program or activity (field trip). Any pupil who fails to attend any regularly scheduled class and has no excuse for the absence will be referred to an assistant principal for discipline.

Failure Due to Absences- Attendance Appeal Process

A student who is absent more than nine days within a semester will not receive a passing grade for the semester in accordance with Florida Statute unless the absences are approved. Students who are in jeopardy of not receiving course credit due to exceeding the nine (9) day per semester attendance policy may apply for an attendance appeal. Absences not counting toward the nine-day policy are court dates, religious holidays, and medically documented absences. Appeal application packets for all students will be available in the attendance office. This packet will detail the process to be followed. An Attendance Review Committee will meet each

semester to review requests. The Review Committee or principal designee will decide whether a student's absences in excess of nine (9) days should be approved in order to receive credit.

Driver's License

Pursuant to Section 322.091, F.S., the 1997 Florida Legislature enacted requirements that schools report to the Department of Highway Safety and Motor Vehicles (DHSMV) the name, birth date, gender, and social security number of any minor who attains the age of 14 and accumulates fifteen (15) unexcused absences in a period of ninety (90) calendar days. The legislation further provides that those minors who thus fail to satisfy attendance requirements will be ineligible to drive.

Pre-arranged Absences

A pre-arranged absence/homework request form may be issued through the attendance office upon written notification from a parent. Pre-arranged forms should be completed three (3) days in advance of the absence in order to receive assignments. This form must be signed by the appropriate teachers and returned to the attendance office PRIOR to the absence. These absences may count toward the nine days failure due to absences policy except for the circumstances listed previously.

College Visits & Military Recruitment

Trips for college/ military visits should be scheduled when school is not in session. The principal may make an exemption if the college or military facility has a planned program agenda for a specific day or if the student has a specific appointment with a college or military official given written documentation. These trips are limited to junior or senior students for three (3) school days per school year.

Make –Up Work

It is the student's responsibility to obtain make-up work from the teacher. Students may be able to make up any work missed for a grade or credit as long as they have not been absent more than the 9 days allowed each semester. All educational requirements for the course shall be met before a passing grade and/ or credit is assigned. Students should request missed work upon returning to class.

The student shall have a reasonable amount of time, left up to the discretion of the teacher, to complete the make–up work. Principals may grant extensions to make-up work time limits for extenuating circumstances. The principal shall determine when appropriate, in consultation with teachers, whether the student should be given the opportunity to make up schoolwork and course requirements missed while absent due to out of school suspension. The student shall have a reasonable amount of time at the discretion of the teacher to complete the work missed and shall do so on his or her own initiative.

Tardy Policy

A tardy student disrupts the learning process; therefore, tardiness is generally considered unexcused. If a student is not in the classroom when the tardy bell has finished ringing, he/she is considered tardy. There will be no running or pushing to get to class on time. The first school bell rings at 8:41 a.m. with a tardy bell ringing four (4) minutes later at 8:45 a.m. A bell will ring at the end of each class period to alert the teacher to dismiss class and students will have four (4) minutes to move to their next class. Another bell will ring to signify the start of the next class period. If a student is detained by a teacher and therefore is late leaving a class, he/ she should obtain a pass from that teacher and move promptly to class. A pattern of unexcused tardiness to class will result in disciplinary action. A student must be in class for at least half the class period to be counted as present for that class.

TARDY TO CLASS (PERIODS 1-7)

1ST Tardy – Warning

2nd Tardy – Warning

3rd Tardy and thereafter – Referral to the Dean with a Friday Detention assigned. *Failure to attend Friday Detention on the specified date will result in suspension from the school on the following Monday, or the next day back.*

Satellite's Check-in Policy

All students arriving late to school must check in at the attendance office window.

Check Out Procedures

1. Parents/guardians must check out through attendance window with ID.
2. A student must be in attendance four (4) periods on the day of an extracurricular activity to be eligible to participate.
3. Failure of the student to follow the checkout procedures will result in a referral to the Dean for disciplinary action.

NO CHECKOUTS AFTER 3:15 PM

Absence of Pupil for Work

Pupils may not be given excused absences to remain out of school for the purpose of working unless the job is an approved integral part of the pupil's instructional program.

Leaving School Grounds and Early Dismissal

SHS is a closed campus. Students are not permitted to leave the school grounds. Students are not allowed to check out for lunch. Only students who have parents physically sign them out in the attendance office will be permitted to check-out during and 30 minutes prior to the lunch period (4th period). Students are not permitted to be in the parking lots during school hours without permission from an administrator. No pupil shall be permitted to leave school prior to dismissal at the request of or in the company of anyone other than a school employee, a police officer with judicial authority, a court official, or the parent or guardian of the pupil unless the

school is provided with evidence of a legally binding instrument or court order governing such matters as divorce, separation or custody which provides to the contrary. The school will permit access to a student by a parent or guardian or will permit the student to be checked out by the same parent or guardian. Students who violate this policy by leaving school grounds unauthorized during the school day will be subject to disciplinary action.

School Visitation

Parents are always welcome to visit Satellite High School. We encourage parents to make an appointment so that we may best serve them. In accordance with established guidelines, all others must obtain prior approval from the administration. Students are not permitted to have guests on campus during the school day. Visitors are reminded that state law requires that they report to the Administration Building upon arriving on campus. All visitors should park their motor vehicles in the visitor parking spaces in the east lot.

Student Guidelines

In cases where a student is temporarily not residing with his/her parent or legal guardian for a short period of time, not to exceed 30 days, the parent/legal guardian of the student shall designate, in writing that adult person with whom the student resides who stands in loco parentis to the student in order for him/ her to be admitted or to continue in school. This statement shall include the anticipated date terminating the loco parentis and shall be notarized and presented to the principal.

Student Hall Passes

Students must have an issued pass to the restroom, guidance, front office, or any other location. The student will fill out the destination and time of day, and the teacher releasing the student on the pass will sign their initials. They may be asked to provide their pass to administration or staff to ensure they have been given permission to leave class. Students are expected to return to class promptly upon completion of their errand.

Telephones, Messages, & Gifts for Students

Emergency calls to a parent or guardian will be permitted through the attendance office. Telephone calls from parents or guardians to students should only be made in the event of an emergency. Students are not permitted to carry balloons, flowers, etc. Such items will be kept at the front desk until dismissal.

Cell Phone/Electronic Device Policy

Satellite High School students are permitted to use cell phones and electronic devices before school, during class change and during lunch each day. Devices must be put away during class time. No earbuds or listening devices are permitted while in class. Electronic devices are encouraged to be left in classrooms with student's belongings while on restroom passes. Students are only permitted to utilize phones in class if their teacher gives them permission to use the phone for instructional purposes.

Except as authorized by a teacher or administrator, students may not capture, record, or transmit the words or sounds or pictures of any student, staff member or other person in the school or while attending a school related activity. Students who violate this rule and violate the privacy rights of any person may have their cell phone confiscated until a parent/guardian is able to pick it up and may be directed to delete the audio or picture file while the parent/guardian is present. If the violation involves potentially illegal activity, the cell phone may be turned over to law enforcement. "Sexting" is prohibited at any time on school property or at school functions. As set forth by State law, sexting is the knowing transmission of any person that depicts nudity and is harmful to minors. Such conduct will be subject to discipline and possible confiscation of cell phones.

Students may not use a cell phone in any way that might create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. Students are prohibited from using a cell phone to capture, record and/or transmit test information or any other information constituting fraud, theft, cheating or academic dishonesty. Students are responsible for the care and security of any electronic devices. The school assumes no responsibility for theft, loss, or damage to devices.

Parents/guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

Fire drills, assemblies and all other school evacuations are considered cell phone blackouts- NO CELL PHONES MAY BE USED.

Consequences for Cell Phone Violations

First Cell Phone Violation- Teacher will instruct the student to put the phone away.

Second Violation- Referral to Dean's Office and the phone will be confiscated for the rest of the day.

Third Violation- Referral to Dean's Office and the phone will be confiscated until a parent comes to the school to pick it up.

Fourth Violation- Referral to Dean's Office and the student will no longer be permitted to have a phone on campus.

Satellite Dress Code

Policy 5511 – STUDENT DRESS CODE

The Board recognizes that each student's mode of dress is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents/legal guardians to make decisions regarding their appearance, however, the standards of appearance for students shall ensure that the student be clean, neat, and properly dressed. They shall observe modes of dress and standards of personal grooming that are in conformity with the studious atmosphere and good personal hygiene necessary in schools. Furthermore, it is the responsibility of the principal to see that the dress or appearance of no student shall be

extreme to the point of creating a disturbance or is hazardous to oneself, others, or school property. The dress code shall be incorporated into the Student Code of Conduct.

As a minimum, the dress code shall include provisions for the appropriateness of clothing, clothing accessories, and footwear, which will maintain adequate standards of safety, health, and welfare for all students. Beachwear and see-through or otherwise revealing apparel is not considered to be appropriate.

Students shall not be permitted to wear clothing that contains printed profanity as defined in Policy 5500.

Student Conduct, or any clothing, accessories, or regalia that conveys membership or affiliation with a "gang" or other similarly oriented group or association prone to violence or criminal acts. Gang clothing, accessories, or regalia can include, but is not limited to, gang-related colors, rolled up bandanas about the head or other parts of the body, knit caps, rolled up or split pant cuffs, certain sports attire that has a "street meaning", etc.

The following procedures are established to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Individual schools may develop more restrictive dress requirements if recommended by administrators, faculty, and staff, and if approved by a majority of School Advisory Council (SAC) members. Notice of amended requirements must be provided to all parents in a timely manner through at least one (1) written or verbal communication and published in a document, such as the school handbook or student planner.

Principals may amend the dress code for events and special occasions such as spirit day, homecoming, Red Ribbon week, or other District sanctioned events.

Requirements for student dress in all schools are listed below:

A. Head

1. Head gear, including but not limited to caps, hats, bandanas, and/or sunglasses shall not be worn indoors on campus unless permitted by the principal for religious or medical reasons. Students may wear sunglasses, hats, or other sun-protective wear while outdoors during school hours, however these articles must not violate this dress code.

B. Clothing

1. All clothing must be appropriately sized, securely fastened and cover midriff, back, sides, and all undergarments at all times. For example, suspenders should be over the shoulders, pants secured at the waist, belts buckled, no underwear

as outerwear, no underwear exposed. Clothing should be opaque.

2. Garments must be of a length and fit that are acceptable to the build and stature of the student. The cut of sleeveless garments must not expose undergarments. Clothing must cover the body from one armpit across to other armpit. Upper garments should meet lower garments.
3. Strapless garments are prohibited. (Tube tops and halter tops are prohibited.) Formalwear for special events may include strapless garments.
4. Pants and shorts shall conform to the build and stature of the student, shall be worn at the waist, and shall not extend below the heel of the shoe in length. Rips, holes, or tears in clothing must be below mid-thigh.
5. Shorts must have clearly discernable inseams that covers the buttocks.

C. Footwear

1. Students must wear shoes that are safe and appropriate for the learning environment, including recess, PE, CTE, and labs. (Crocs are not appropriate for grades K-6).
2. Students in grades 7- 12 may wear footwear commonly considered as beachwear (for example: flip flops, thongs, Crocs, etc.) unless a course of instruction requires them to wear safe and appropriate footwear to protect the student from injury (i.e., athletic shoes in physical education class).
3. Inappropriate footwear includes, but not limited to, roller skates, skate shoes, and slippers.

D. Accessories

1. Gang paraphernalia, garments and/or jewelry, tattoos, or other insignias, which display or suggest sexual, vulgar, drug, alcohol, or tobacco-related wording/graphics or may tend to provoke violence or disruption in school shall not be worn.
2. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, religious affiliation, or any other characteristics protected by Federal or State law.

3. Any articles of clothing or jewelry that may cause injury including, but not limited to, items with spikes, or sharp objects, wallet chains, and heavy link chains are not allowed.
4. Dress shall not emulate non-human characteristics.

The Superintendent shall develop administrative procedures to implement this policy which:

- A. designate the principal as the arbiter of student dress and grooming in his/her building;
- B. instruct staff members to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- C. ensure that all rules implementing this policy impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

District staff shall enforce the school's dress code in a non-discriminatory and uniform manner.

The District is cognizant that students' religions, disabilities, or medical conditions may impact their ability to comply with the standard student attire policy. Reasonable accommodations based on religion, disability, or medical condition shall be permitted on an individual basis.

Consequences for Dress Code Violations The above dress code will be enforced on campus daily. The administration reserves the right to determine what is appropriate. Students who violate the dress code will be placed on the disciplinary ladder.

First dress code offense = Warning and administration will require student to change into SHS provided appropriate attire.

Second dress code offense = Incident is documented through use of a referral and student must change into appropriate SHS provided attire.

Grading Policy- Graduation

(School Board Rule 6Gx5-3.06(3)) SENIORS MUST HAVE MET ALL GRADUATION REQUIREMENTS BY THE DAY OF GRADUATION TO PARTICIPATE IN THE CEREMONY. NO STUDENT WILL BE ALLOWED TO PARTICIPATE IN GRADUATION IF HE/SHE HAS NOT COMPLETED ALL THE REQUIREMENTS.

Grading Policy

The following policies shall be implemented in order to establish suitable uniform procedures for marking and reporting progress of pupils to their parents. Grades shall be a measure of a

student's progress and achievement in mastering the subject, and reflect a comprehensive evaluation, which utilizes a variety of assessments. A student's regular attendance, daily preparation, and promptness in completing assignments should be congruent with these grades and taken into consideration in reporting student's progress.

Letter grades shall be issued each nine-week marking period based on the following numerical values:

- A90-100
- B80-89
- C70-79
- D60-69
- F0-59

No grade lower than 39 will be recorded for the nine-week average. The semester examination grade will be included in its earned value. Grade averaging procedures must be consistent in a given department in a given school as approved by the principal.

All students will be given an interim report by the end of the fifth week of each marking period. Semester examinations shall be required for all courses; the principal may, however, waive the requirements for justifiable academic reasons. As semester exams are requirements of the course, students who do not take the exam, and are not excused from taking the exam, may not receive credit for the course. All student semester examinations shall be made available by the teacher for at least two weeks following the examination and shall be available for parent/student perusal. At the end of the year, these examinations will be available through the main office during this two-week period.

In calculating the semester average each grading period mark shall count double and added to the value for the semester exam. In performing the semester average calculations teachers may utilize the numerical value for each grading period and the semester examination OR they may use the letter grade with the following values assigned:

Letter Grade	Value
A	4
B	3
C	2
D	1
F	0

In calculating the semester average, no grade below 39 should be used as the nine-week grade. However, the semester examination grade will be included at its earned value.

Satellite High School's Policy for Distribution of Independently Produced Publications, Literature, and Posters.

In keeping with Satellite High School's standards for maintaining a safe and orderly learning environment, Satellite High School will follow district policy.

Clinic and Clinic Procedures

The clinic is located across from the attendance office in the administration building. Clinic hours are 8:30-3:00 (8:30-1:30 on Fridays). A student must have a pass to enter the clinic except in the case of an emergency or during the lunch period. Students who are sent to the clinic must check in with the school nurse. Students must have parent permission to check out from the clinic.

Each year a new health card will be filled out with updated names, and phone numbers of parents or guardians as well as emergency contact numbers. Students should also list any illnesses or health conditions that may need to be addressed during school. The cards will be kept on file in the clinic.

If the student misses more than half of a class period, without permission of the nurse or health technician or an administrator, the absence from class will be considered UNEXCUSED.

Medication on Campus

Students in possession of illegal drugs or a substance held to be illegal might be suspended and or expelled from school. For safety purposes, all students are required to adhere to the following School Board policy:

1. All medication (prescription and non- prescription) with manufacturer/ pharmacy number visible, must be submitted to the school in the original unexpired container along with written permission from the parent explaining why the student requires medication during the school day. Parent permission forms must be completed for medicine to be dispensed through the clinic.
2. Pills will be counted when brought to school and parents will sign a log form indicating the number of pills to be left at school. Over the counter medication may be kept at school for a maximum of 10 school days in the original container without a prescription. If a doctor's prescription is obtained by the parent/ guardian, the medication can be given as ordered until the end of the school year.
3. The clinic staff will maintain a log of medication dispensed.
4. Students shall not transport medication to and from school. A parent/ guardian is required to bring any non- prescription or prescription medication to the clinic. Forms must be signed before any medication can be administered. Medication may not be sent home with a student.
5. Prescription medicine will only be administered as approved by a physician.
6. All medication must be picked up by a parent prior to 12:00 noon on the last day of school. Any medications which are not picked up will be discarded.
7. Asthmatic students- An asthmatic student may carry a metered dose inhaler on his or her person at school. The student's parents and physician must provide written approval to the school nurse.
8. Severe Allergy Students- students with severe allergies (life threatening) may carry an Epi-Pen on their person only with the physician's written approval. This must be provided

along with on their person only with the physician's written approval. This must be provided along with written permission by the parent and kept on file in the clinic.

9. Field trips— Medications on a day- long field trip is permitted when properly processed through the clinic.

10. During overnight field trips parents are responsible for supplying the student with his or her medication which should be given to the teacher for administration

11. When the clinic is closed, students should report to the attendance office to receive their medications.

Assembly Etiquette

Movement into and out of the assembly area should be in an orderly fashion with no running, pushing, or crowding. Once a program has begun, movement in and out of the assembly area is restricted to emergencies only. Talking during any kind of program is rude. Use good taste and common sense to show your appreciation for a performance. Applause (when appropriate) is in good taste; catcalls and whistles are unacceptable.

Please, no gum chewing or resting feet on the back of chairs or on the walls in the theater. No food or drinks are allowed in the theater.

Breakfast and Lunch

All eating areas in the cafeteria are open to all students. The School Board sets the price of lunch each year. Breakfast is provided free to all students from 8:15 to 8:40 a.m. All students must use their assigned PIN to receive free breakfast. Appropriate behavior should be displayed while eating in the cafeteria. Administrators will observe student conduct in the cafeteria and on the school grounds during the lunch period. Improper conduct of a student will be corrected. During lunch, students should remain on the senior patio or in the cafeteria areas. Students are not allowed in buildings when classes are in session. Students should not wander through the school. This disturbs classes and will not be tolerated. Students are not permitted to leave campus during the lunch period nor to go to their cars or be in the parking lots. Failure to abide by these rules will result in disciplinary action.

***THERE ARE NO
LUNCH PERIOD CHECKOUTS***

***NO FOOD DELIVERIES ARE PERMITTED
DURING THE SCHOOL DAY***

Bus Transportation

The School Board provides bus transportation for all students who live outside a two-mile radius of the school. Bus drivers always have full authority over passengers. Riding the bus is a privilege that may be withdrawn for student misconduct.

All students have the responsibility to abide by prescribed standards of conduct while waiting at the school bus stop, or while being transported at any time on school-sponsored transportation.

Students must conduct themselves in an orderly manner while on the school bus. Misconduct on the bus may jeopardize the safety of all students and will not be tolerated. School Bus Stop Violation of district transportation policies, rules, or standards of conduct including disruptive behavior on a school bus or at a school bus stop by a student is grounds for suspension from riding the bus. Such violations may also be grounds for out of school suspension, expulsion, or other disciplinary action which may result in criminal charges being filed.

Students may not leave the bus at any time except their scheduled bus stop without an administrative approved written note from a parent.

Students should ride only the bus he or she has been assigned unless the student has received administrative permission to do otherwise. Students who violate school bus rules may be suspended from riding the bus. School Bus Videotapes Guidelines Notification of the potential videotaping of students while in the school bus will be in all relevant parent/ student handbooks and posted on the school bus. Upon request of the school principal or principal's designee the Transportation area supervisor or supervisor's designee will send a copy of the taped incident to the school. The original tape will remain at the transportation office. School district employees with a need-to-know may view the school bus videotape. School Bus videotapes may be shown for discipline purposes to individuals with a need-to know at the discretion of the principal or principal's designee. While school bus videotapes are being viewed for discipline purposes, they will be stored in a secure place and not available to employees and individuals who do not have a need to view the school bus videotapes. School bus videotapes will not be released outside the school district without a court order or subpoena.

Personal Automobiles/ Parking

Tenth through twelfth grade students have the privilege of driving to school. It is up to each student to see that this privilege is not abused. All drivers must observe the parking lot rules or driving privileges may be suspended or revoked. All vehicles which park on campus must be registered with student's proof of drivers' license, insurance, and registration. A parking decal should be purchased at registration at a cost of \$15.00. Parking decals may also be purchased from the Administrative Office during the school day.

Students parking at the Atlantic Plaza Shopping Center may have their vehicles towed at the owner's expense.

Parking Lot Rules and Regulations

- Vehicles parked on campus are subject to search.
- Follow speed limit of 5 mph.
- Follow traffic flow signaled by arrows.
- Observe all traffic signs.
- Do not park in blue handicapped, visitor or staff parking.
- Do not park in designated fire lanes.
- Students are not allowed to back into parking spaces.
- Use extreme caution when pedestrians are walking in the parking lot.
- Enter and exit the parking lot using sensible and safe driving habits.
- No reckless driving.

- Do not block driveways or access lanes.
- Vehicles must have a parking decal displayed on the rear-view mirror.
- Students are not permitted to go to their vehicles during school hours.
- Car stereos should be turned off or down while driving on campus.
- Cell phone use is prohibited while driving a vehicle on campus.
- No parking in grass/gravel. Park only in paved, marked spots.

Consequences for violations of parking rules:

- 1st offense– Friday Detention/ parent phone call
- 2nd offense-\$15 fine
- 3rd offense- Parking privilege suspended for 2 weeks.
- 4th offense- Parking privilege revoked. If a student with an issued parking decal finds it necessary to drive a different vehicle to school, the student should report to the Front Desk for a temporary decal. A replacement parking decal may be obtained from the Front Office for \$10.00. Students are expected to vacate their vehicles and report to class immediately upon arrival at school. The parking lot is off limits during school hours.

Lockers

If a student decides to use a school locker, he/ she is required to purchase a school lock at a cost of \$2.00. All students except freshmen will be able to select their own locker at registration. Freshmen will be assigned a locker on the second floor of building eight in the 9th grade house. Locker numbers and combinations must be recorded during student registration and will be kept on file in the Front Office. Lost or stolen locks should be reported to the Front Office. Students should keep their lockers secure and do not share lock combinations with other students. Personal locks are not permitted. If students forget their combination, please report to the Front Office. The school will not assume responsibility for lost or stolen articles.

Search & Seizure

School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age.

This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board. Administrators are permitted to conduct a random search of any student's locker and its contents at any time, providing proper notice has been posted in the locker areas of each building. Search of a student's person or intimate personal belongings shall be conducted by a person of the student's gender, in the presence of another staff member of the same gender, and only in exceptional circumstances when the health or safety of the student or of others is immediately threatened. Whenever possible, a search will be conducted by the principal in the presence of the student and a staff member other than the principal. A

search prompted by the reasonable suspicion that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property.

Lost and Found

A lost and found depository is maintained in the Front Office. In addition, both boys' and girls' locker rooms maintain a lost and found depository for articles misplaced in the gym. The school cannot assume the responsibility for large sums of money or other personal items when lost. All unclaimed items will be donated to an agency at the end of the school year.

Textbook Procedure

In some classes, students may receive assigned textbooks from their teachers as they attend each class. In most classes, students will receive online access to textbooks for use at home and use of a classroom textbook during class. When a student is issued a book, the teacher will keep a list of book numbers the student is responsible for.

If a student loses or damages a textbook, the teacher will issue a Student Financial Report charging for the lost or damaged books. Students will receive a copy of the financial report at that time. The teacher will collect the money for the book or damages and sign the Student Financial Report indicating receipt of the funds.

If a student changes schedules or withdraws from school during the year, the teacher shall collect the book and keep a record of it on the book list or issue a Student Financial Report if the student lost the book. The new teacher will issue a textbook for his/her class after obligations are cleared. If a student transfers from Satellite High School and has not returned a book, the teacher will note on the withdrawal form that the book was not returned. Transcripts will be withheld, and diplomas will not be issued until all obligations to Satellite High School have been cleared.

Usage Charges, Rentals, & Fees

(Per semester)

Band Instrument Rental.....	\$30.00
Band Uniform Rental.....	\$100.00 for year
Choral Uniform Rental.....	\$25.00
Art.....	\$20.00
Automotive.....	\$20.00
Business Education.....	\$5.00
Digital Media.....	\$20.00
Food Science.....	\$20.00
Parking.....	\$15.00 Annually
Student Activity Fee.....	\$2.00

Media Center

The DeLaura-Satellite Media Center provides a variety of media services to students and faculty. The Media Center is open from 8:30 a.m. to 4:30 p.m. Students usually have unlimited access to the facility before and after school and during lunch. Students coming to the media center from a class must have a pass signed by their classroom teacher. To verify attendance, all students must sign in when entering the Media Center for any reason.

Students may borrow up to three books for two- week periods. Overdue fines of ten cents per day are assessed to encourage students to return materials. Students are responsible for replacement costs of all lost/damaged materials. The maximum a student may be charged in late fees is \$5.00 per item. When students sign a Brevard County Schools Network Responsibility contract, they agree to use school computers for educational purposes. Brevard County School Board policy allows students access to Google tools, school E-Mail and other educational online resources. Media databases such as Gale and World Book can be accessed at home through the Media Center web page. Printing and copies are \$.10 per page and are only available in black and white. The discipline policy of Satellite High School applies to Media Center behavior. Any activity which hinders normal library reading or studying is unacceptable. Eating, sleeping, gaming, disruptive or loud conversation, or destroying library materials, etc. are all inappropriate behaviors and may result in a student's loss of library privileges.

Guidance and Counseling Services

The Guidance and Counseling office at Satellite High School has one main purpose: to be of service to the student. The services offered include assessment (academic, aptitude, interests, and career), counseling in college selection, scholarships and financial aid, career counseling and academic and personal counseling. It is recognized that the basis for good counseling service must be through individual counseling. Students are assigned to counselors alphabetically based on students' last names. See the list in the guidance office for your counselor. **You are invited to drop by the guidance office before school, during your lunch period or after school to make an appointment and obtain a pass to see your guidance counselor.**

Progress Reports

Progress reports are issued every nine weeks as a means of communicating with students and parents. Parents are encouraged to call or e-mail the child's teacher if they have questions regarding their child's progress in a class.

Report Cards Procedures

Report cards are issued every nine weeks as a means of communicating with the students and parents. Transfer students shall receive a report only if they have been in attendance for at least fifteen (15) days. Grades from their previous school will be obtained by the guidance department and should be reflected on the report card. At the end of the school year, report cards will be available for pick-up in the front office.

Student Withdrawal Process

Students withdrawing from Satellite High School for purposes of transferring to another school, or those who are terminating their education, must originate this activity with their guidance counselor. A student who has withdrawn from school and would like to re-enter must arrange a parent or guardian conference with an assistant principal before registration.

Schedule Changes

A student schedule is established at pre-registration and only extenuating circumstances should bring about a request for change. Should a change be necessary, the following guidelines must be followed: The last day to drop/add a course will be 9 days after school has started provided there is space available in the requested class. A change from one academic level to another in the same course must be requested prior to the end of the first interim grading period. When registering for a year-long course, you will be committed to remain in the class for the entire school year.

Teacher and student relations in the classroom are part of the high school experience. Students are encouraged to learn to work with teachers throughout the year to prepare them for their future, at college and university, in the work environment and in the community. Students are asked to support a collaborative and supportive learning environment in our classrooms. Students are expected to resolve any potential conflicts through courteous and respectful discussions with the teacher. Additionally, teacher and parent conferences are key to resolving differences in communications and misunderstandings. Conflict resolution is a very important lifelong skill in preparing students for the future.

Community Service

To earn community service hours for the Bright Futures Scholarship Program, students must first complete a proposal. The paperwork for the proposal can be obtained in the Guidance office. The student completes the paperwork and returns the completed form to the Guidance office. It is the student's responsibility to return to the Guidance office to check on the status of his/her proposal. Students may not earn hours prior to their proposal being approved. Upon approval, the student will receive a log to record his/her volunteer hours.

Bullying, Cyberbullying, Harassment, and Dating Violence and Abuse

In accordance with Board Policy 5517.01 – Bullying and Harassment and Board Policy 5517.13 – Dating Violence and Abuse, the Board is committed to providing an educational setting and workplace that is safe, secure, and free from bullying and harassment for all students and employees. The Board will not tolerate unlawful bullying, cyberbullying, and harassment of any type. Conduct that constitutes bullying, cyberbullying, and harassment, as defined herein, is prohibited:

- A. During any education program or activity conducted by the district.
- B. During any school-related or school-sponsored program or activity.
- C. On a school bus of the district, or at a District school bus stop.

D. Through the use of data or computer software that is accessed through a computer, computer system, or computer network within the scope of the district.

E. Through the use of data or computer software that is accessed at a non-school related location, activity, function, or program or through the use of technology or an electronic device that is not owned, leased, or used by the District or school, if the bullying substantially interferes with or limits the complainant's ability to participate in or benefit from the services, activities or opportunities offered by the District or school or substantially disrupts the education process or orderly operation of a school.

Should you need assistance reporting a Bullying, Cyberbullying, Harassment, and Dating Violence and Abuse incident at Satellite High School please contact:
321-779-2000, Ext: 26518

Nondiscrimination Policy and Grievance Procedures

The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations involving any of the above or below items, please contact either individual below for assistance:

For concerns involving the public or students, including IDEA and 504 matters contact: Title IX Coordinator Jackie Saxenmeyer. Email: Saxenmeyer.Jackie@brevardschools.org

Student Grievance Procedure

Grievance under this policy concerns alleged violation(s) of Title IX Education Amendments of 1972, which prohibit sex discrimination in education or alleged violation(s) of the Florida Educational Equity Act, Section 1000.05 Florida Statutes, which prohibits discrimination in public education. Please refer to the School Board of Brevard County, Florida Policy 2260.01. In addition, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against students with a disability, see Section 504 Procedural Safeguards. Should you need assistance reporting a Title IX incident at Satellite High School please contact:
Dr. Kelly Bombriant, Assistant Principal of Curriculum
321-779-2000, Ext: 26515
Email: Bombriant.Kelly@BrevardSchools.org

Testing Calendar

SAT Test Date*	Registration Deadline	Deadline for Regular Cancellation
Aug 26, 2023	Domestic: Jul 28, 2023 International: Aug 11, 2023	Aug 15, 2023
Oct 7, 2023	Domestic: Sept 8, 2023 International: Sept 22, 2023	Sept 26, 2023
Nov 4, 2023	Domestic: Oct 6, 2023 International: Oct 20, 2023	Oct 24, 2023
Dec 2, 2023	Domestic: Nov 3, 2023 International: Nov 17, 2023	Nov 21, 2023
Mar 9, 2024	Feb 23, 2024	Feb 27, 2024**
May 4, 2024	Apr 19, 2024	Apr 23, 2024**
June 1, 2024	May 17, 2024	May 21, 2024**

ACT Test Dates	Registration Deadline	Late Registration Deadline
September 9, 2023	August 4, 2023	August 18, 2023
October 28, 2023	September 22, 2023	October 6, 2023
December 9, 2023	November 3, 2023	November 16, 2023
February 10, 2024	January 5, 2023	January 19, 2023
April 13, 2024	March 8, 2024	March 22, 2024
June 8, 2024	May 3, 2024	May 17, 2024
July 13, 2024	June 7, 2024	June 21, 2024

PSAT/NMSQT

Given once a year to freshmen, sophomores, and juniors. For juniors only, this test is the National Merit Scholarship Qualifying Test. Cost is \$18.00 (subject to change).

All 10th graders will take the PSAT in the fall. This exam is free for sophomores. All other students will pay \$18.00.

SAT/ACT Testing Fees

Students may register on-line at www.collegeboard.org and [www.w.act.org](http://www.act.org).

(Subject to change by College Board)

SAT	\$52.00
SAT with Essay.....	\$68.00
ACT No Writing.....	\$60.00
ACT Plus Writing	\$80.00
SAT late registration fee	\$30.00
ACT late registration fee.....	\$35.00

Fees subject to change

Activities and Clubs

Satellite High School has an excellent student government organization under faculty sponsorship. Each class has elected officers as well as representatives to the student senate. The student government organization sponsors many activities, including Homecoming, Prom, and various fundraising programs.

Beta Club & National Honor Society

These organizations have membership requirements based on standards of leadership, scholarship, character, and service. Each requires a specific grade point average as well as other qualifications in order for students to be invited to become a member. Students who desire membership must first apply during the advertised membership application period. Prior to initiation applications will be available for a specified time as follows within dates established by the sponsor:

Sophomores-spring of the year following the 3rd 9-week grading period.

Juniors- fall of the year after the 1st 9- week grading period.

After reviewing applications and eligibility requirements, students may be invited to join either Beta Club or National Honor Society. Notification of the application availability and due date will be made over the morning announcements and posted in each English teacher’s room.

For a list of clubs and their sponsors, please contact our Athletics/Activities Director, TJ Gaudy



Athletic Programs

Satellite High School is a member of the Florida High School Athletic Association (FHSA). Our teams have earned an outstanding reputation by playing their contests in a spirit of sportsmanship and fair play. Sportsmanship in the stands is as important as sportsmanship on the field.

Athletic Eligibility:

In order to be eligible to participate in interscholastic activities/athletics, a student must maintain a cumulative grade point average of 2.0 or above on a 4.0 unweighted scale. All courses in which a student received a grade for the school year and the following summer school must be used to calculate the cumulative grade point average. All high school courses taken (even if taken prior to the ninth grade) must be used in this calculation. Student grade point averages are evaluated at the end of each semester and a student's eligibility for the following semester is determined at that time. A ninth-grade student must be regularly promoted from the eighth grade in order to participate.

Listed below are the interscholastic sports offered at Satellite High School that are governed by the bylaws of FHSA. When you represent your high school in interscholastic athletic competition, you will find that your school will also have local rules and regulations you must follow to ensure that interscholastic participation and competition can be a profitable educational experience. The FHSA also has rules and regulations incorporated into the Association's by-laws which students, as well as school personnel and fans, must follow.

Fall Sports Head Coach

Varsity Volleyball.....	Daren Bolton
JV Volleyball.....	Dave Jelinek
9th Grade Volleyball.....	Brenda Parrish
Football.....	Brian Helton
JV Varsity Football.....	TBD
Boys Cross Country.....	Doug Butler
Girls Cross Country.....	Doug Butler
Swimming.....	Morgan Woodard
Diving.....	Morgan Woodard
Boys Golf.....	Joe Ainsworth
Girls Golf.....	Aaron McCloud
Boys Bowling.....	Randy Wheeler
Girls Bowling.....	Randy Wheeler

Winter Sports Head Coach

Varsity Boys Basketball..... Paul Creatura
JV Boys Basketball.....John Mayfield
Varsity Girls Basketball..... Holly Mauga
JV Girls Basketball..... David Doll
Wrestling.....David McMiller
Varsity Boys Soccer..... Clovis Simas
JV Boys Soccer.....Logan Miller
Varsity Girls Soccer.....Ryan Weldon
JV Girls Soccer..... Jeff Skinner

Spring Sports Head Coach

Varsity Baseball.....TJ Gaudy
JV Baseball.....Rick Ward
Boys Lacrosse..... Shandra Stewart
Girls Lacrosse..... Thom Prudente
Softball.....Tom Fadul
JV Softball.....Melissa McCarthy
Girls Tennis..... Kim Farson
Boys Tennis.....Jim Crane
Boys Track.....Doug Butler
Girls Track.....Jason Carter
Varsity Cheerleading..... Toni Gaskins-Stillion
JV Cheerleading.....Brittan Petty

Student Conduct and Discipline (School Board Rule 6Gx5-4.10)

Discipline interventions are designed to stop inappropriate behavior or the violation of school rules in order to provide an environment that is safe, secure, and conducive to learning. Some rule violations may result in a Friday Detention on the first occurrence, such as leaving school grounds without permission, skipping class; others such as smoking or possession of tobacco/electronic cigarettes on school grounds will result in an out of school suspension on the first offense. Other infractions of the rules, such as a dress code violation, may result in a conference on the first offense. Severe violations of school board rules will result in suspension or expulsion on the first offense. Any action of disrespect towards school personnel, intimidation of classmates or general misconduct that disrupts the educational setting will not be tolerated and will result in suspension/expulsion and referral to law enforcement.

Pupil possession of or being under the influence of alcoholic beverages, and/or hallucinogenic drugs or combinations of drugs or substances having hallucinatory effects, marijuana, or under the influence of glue or other drugs or combinations of drugs or drug paraphernalia expressly prohibited by federal, state or local laws, including prohibited substances which shall include those substances possessed, sold, and/or used that are held to be, or represented to be controlled substances, illegal substances, or counterfeit in any respect illegal or controlled

substances, at any school function or on school property is grounds for expulsion and referral to proper law enforcement agencies.

A student caught using or in possession of any tobacco product or an electronic cigarette will be suspended on the first offense.

There is no gambling permitted on school grounds. Possession of dice or playing cards is prohibited.

Public displays of affection are considered in poor taste and will not be tolerated on campus.

Public displays of affection will result in a disciplinary referral.

School Board rules for discipline are contained in the Secondary Students Code of Conduct manual which students receive during registration.



Discipline Plan Secondary 7th -12th Grades

Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 1 Behaviors: relatively minor misbehavior or general disruption that affects the orderly operation on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 1</p> <ul style="list-style-type: none"> • Cheating (069) • Disengaged Behavior (072) • Dress Code Violation (004) • Electronic/Telecommunication Device Misuse (Minor) (075) • Failure to Serve an Admin Detention (031) • Failure to Serve Lunch Detention (122) • Failure to Serve an Extended Detention (066) • Failure to Serve a Teacher Detention (078) • Horseplay (067) • Network/Internet Misuse (Minor) (084) • Plagiarism (085) • Profanity, Obscene, or Vulgar Language (Minor) (101) • Public Display of Affection (088) • Student Conflict (108) • Tardy to Class* (062) • Tardy to School* (090) • Unauthorized Possession of Item(s) (093) • Unauthorized Publication(s) (094) • Vehicle/Parking Violation (097) <p>*Per Florida State Statute 1006.09, No student shall be suspended for unexcused tardiness, lateness, absence, or truancy.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 1.</p> <p style="text-align: center;">PLAN 1</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Administrative Detention • Bicycle or Skateboard Privilege Staggered/Suspended/Revoked • Check-in/Check-Out with Identified Staff Member • Conference with Student • Confiscation of Item(s) or Device(s) • Daily or Weekly Report to Parent/Guardian • Extended Detention • Financial Restitution • Home Visit • In-School Suspension • Lunch Detention • Loss of Privilege(s) • Mentoring • Parent/Guardian Conference • Parking Privilege Suspended/Revoked • Peer Mediation • Phone Conference • Plan Meeting (504, ELL, IEP, or IPST) • Reassigned Bus Seat • Referral to Community Based Organizations • Referral for Functional Behavioral Assessment/Behavior Intervention Plan • Referral to Cert. School Counselor/Social Worker • Reflective Assignment • Restorative Practice • School Service Work • Seating Change • Social/Academic Instructional Groups • Stay Away Contract • Student Behavior Contract • Teach/Reteach Student Expectations • Wardrobe Change
<p>Special Considerations</p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Revised
07/18/2023



Discipline Plan Secondary 7th -12th Grades

Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 2 Behaviors: more serious than Level 1 behaviors and significantly interfere with the learning and/or the well-being of self and/or others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 2</p> <ul style="list-style-type: none"> • Ammunition Possession (063) • Bus/Transportation Procedure Violation (Minor) (064) • Chemical Spray Misuse (068) • Classroom Disruption (Minor) (070) • False Reporting (113) • Forgery (061) • Gambling (081) • Larceny/Theft Less Than \$750 (006) • Leaving School Campus Without Permission (033) • Medication Policy Violation (107) • Out of Assigned Area (040) • Pantsing (110) • Pornographic Materials (student) (086) • Possession of Stolen Item(s) (087) • Threat to Property (091) • Tobacco (TBC)* • Trespassing (TRS)* • Unauthorized Entry (115) • Violation of Safety Drill Procedures (116) <p><i>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</i></p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 2. The use of corrective strategies from Plan 1 may also be used to address Level 2 behaviors.</p> <p style="text-align: center;">PLAN 2</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Bus Suspension (Short Term) • Classroom Reassignment • Extended Detention • Financial Restitution • In-School Suspension • Lunch Detention • Mentoring • Out-of-School Suspension (1-3 days) • Report to Law Enforcement • Reverse Suspension • Safety Plan • Suspension Pending Parent/Guardian Conference (up to 3 days) • Suspension/Revocation of Network/ Internet Access
<p>Special Considerations</p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p><i>Students with Disabilities (IEP/Section 504):</i> Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Revised
07/18/2023



Discipline Plan Secondary 7th -12th Grades

Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 3 Behaviors: more serious than Level 2 behaviors that include serious disruption of school order and/or threats to the health, safety and well-being of self and/or others and/or property of others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 3</p> <ul style="list-style-type: none"> • Bullying (BUL)* • Counterfeit (071) • Cyberbullying (BU1) * • Electronic/Telecommunication Device (Major) (073) • Fighting (Non-SESIR) (005) • Inciting (059) • Physical Aggression, One-sided (109) • Possession of a Potentially Dangerous Object (Minor) (009) • Profanity, Obscene or Vulgar Language (Major) (100) • Sexting (089) • Threat to School, Staff or Student (118) • Vandalism Less Than \$1,000 (007) • Verbal Confrontation (098) • Willful Disobedience/Insubordination (103) <p>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 3. The use of corrective strategies from Plans 1 and 2 may also be used to address Level 3 behaviors.</p> <p style="text-align: center;">PLAN 3</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Extended Detention • Financial Restitution • In-School Suspension (up to 3 days) • Out-of-School Suspension (1-3 days) • Out-of-School Suspension (4-5 days) • Report to Law Enforcement • Suspension Pending Parent/Guardian Conference (up to 3 days)
<p>Special Considerations:</p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	



Discipline Plan Secondary 7th -12th Grades

Student Behaviors and Range of Corrective Strategies

Student Behavior (Incident)	Range of Corrective Strategies (Action)
<p>Level 4 Behaviors: the more serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 4</p> <ul style="list-style-type: none"> • Alcohol Possession/Sale/Use/Distribution (ALC)* • Arson (ARS)* • Assault (TR2) * • Burglary (BRK)* • Bus/Transportation Procedure Violation (Major) (OM2) * • Chronic Misconduct (011) • Classroom Disruption (Major) (111) • Criminal Mischief \$1000 or Greater (VAN)* • Cyberstalking (TR1) * • Disruption of Campus - Major (DOC)* • Drug Sale/Distribution (DRD)* • Drug Use/Possession DRU) * • Explosives (WP1) * • Failure to Report Criminal Offense (076) • False Accusation Against a Staff Member (079) • Felony (Off Property) (024) • Fighting (FIT)* • Grand Theft \$750 or Greater (STL)* • Harassment (HAR)* • Hazing (HAZ) * • Network/Internet Misuse (Major) (082) • Other Major Offense (OMC)* • Possession of a Potentially Dangerous Object (Major) (112) • Robbery (ROB)* • Sexual Assault (SXA)* • Sexual Harassment (SXH)* • Sexual Offense (SXO)* • Simple Battery (PHA)* • Threat/Intimidation (TRE)* <p style="text-align: center;">*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 4. The use of corrective strategies from Plans 1, 2, and 3 may also be used to address Level 4 behaviors.</p> <p style="text-align: center;">PLAN 4</p> <ul style="list-style-type: none"> • Bus Suspension (Long Term) • Out-of-School Suspension (1-5 days) • Out-of-School Suspension (up to 10 days pending investigation) • Recommendation for Alternative Placement • Recommendation for Expulsion • Report to Law Enforcement • Transfer student to ALC
<p>Special Considerations</p> <ul style="list-style-type: none"> - Immediately contact parent(s)/guardian(s). Report to law enforcement any criminal conduct. - When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	



**Discipline Plan
Secondary 7th -12th Grades**

Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 5 Behaviors: the most serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 5</p> <ul style="list-style-type: none"> • Aggravated Battery with More Serious Injury (BAT)* • Bomb Threat (DO1) * • Homicide (HOM)* • Kidnapping (KID)* • Sexual Battery (SXB)* • Weapons Possession (WPO)* <p style="text-align: center;">*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 5. All Level 5 behaviors <u>must</u> be reported to law enforcement.</p> <p style="text-align: center;">PLAN 5</p> <ul style="list-style-type: none"> • Out-of-School Suspension (up to 10 days pending investigation) • Recommendation for Alternative Placement • Recommendation for Expulsion • Report to Law Enforcement • Referral to Mental Health Services Pursuant to Section 1012.584(4), Florida Statutes
<p><u>Special Considerations</u></p> <ul style="list-style-type: none"> - Immediately contact parent(s)/ guardian(s). - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. <p><i>Students with Disabilities (IEP/Section 504):</i> Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	