



SATELLITE SCORPION CLASS OF 2024 COLLEGE INFORMATION NIGHT

**6 pm Thursday, August 31
in the SHS Theatre**

Topics include:

- College search and application process
- SAT & ACT testing
- NCAA Eligibility
- Financial aid and scholarships
- Senior year timelines



Senior Year -- College Planning Checklist

Fall

- If you have not joined the Scorpion Class of 2024 Google Classroom, please do so. Link: <https://classroom.google.com/c/NDkwMzE1MzUzNDkx?cjc=ni2v64y>
- Complete your college search and narrow your list to 5-7 schools. Think: likely → dream (consider probability of acceptance for all schools).
- List everything required for your search/application process and **note all deadlines**. If letters of recommendation are required, make your **request 10-14 days in advance**. (Follow up with a thank you card.)
- Need a rec letter from Ms. Matthews? Use this link: www.tinyurl.com/CollegeRecReq **Do not request a letter unless school requires.**
- Complete college applications and essays (as required) and submit by required deadlines. Note any special application requirements a school may have. **Be 3 weeks ahead of deadlines.**
- Consider your email address. Avoid “cute” words/phrases/nicknames. Incorporate your name. **Do not use your BPS email** for anything connected to life after high school (college, employment, military, scholarships, etc.).
- Review coursework (see transcripts) to ensure that you've taken (or are scheduled to take) all the courses you'll need for admission to your preferred colleges.
- Register and prepare for the SAT and/or ACT if you would like to retake tests. *Register as early as possible to test at a preferred site. (SHS fills quickly.)*
- Continue to pursue extracurricular activities, volunteer opportunities, and other growth/leadership opportunities.
- Continue to succeed in your classes. Schools will scrutinize your first semester grades to ensure you are still challenging yourself.
- Keep copies of everything you send, so you can refer to or resend them later if you have to. Also, **keep a record of all your usernames and passwords.**
- Visit the colleges you are most interested in attending. There's no substitute for actual experience.
- Attend college fairs and on-campus college presentations. School visits will be posted online and in guidance. **BPS South Area College Fair is September 26 from 6-8pm at the Melbourne Auditorium.**
- **Student-Athletes:** Create an account with the NCAA Eligibility Center. <https://web3.ncaa.org/ecwr3/>
- Beginning October 1, you can file for Bright Futures at Florida Student Financial Aid <https://www.floridastudentfinancialaidsg.org/>.
- Develop a financial aid plan. While researching schools, determine what aid/scholarships are available. Research local, state, and national scholarship opportunities. (Consider 2-3 online scholarship services.)

Winter

- File your Free Application for Federal Student Aid (FAFSA). The FAFSA portal will tentatively open December 1. You can complete it online at <https://studentaid.gov/h/apply-for-aid/fafsa>. You'll need information from your parents' prior year's tax return(s) to complete the application.
- Continue to search for scholarships and complete scholarship applications. Most scholarships open at the beginning of the new year.
- Brevard Schools Foundation Scholarship portal opens toward the end of January. Link to last year's BSF scholarships:
<https://brevardschoolsfoundation.awardspring.com/Home/Scholarships>
- Update your semester grades when they are available (end of January).
- Check your email regularly. (This will be a lifelong practice.)
- Avoid senioritis!!! Schools expect you to finish strong.
- Schedule visits to schools on your narrowed list. (Especially if they are out of state.)

Spring

- Continue checking your email/mailbox. Many schools send decision announcements between February and April.
- Student financial aid letters usually arrive by April/ May. Compare financial aid packages. If you need additional funding, it's not too late to apply for a student loan.
- If possible, make one last visit to each of the schools you're accepted to. Once you make your decision, be sure to return your acceptance letter by the deadline (usually the beginning of May).
- Complete Decision Day Google Form (link to follow) in April. We will have a schoolwide Decision Day celebration in May.
- Submit your deposits (tuition/housing/etc.) to your chosen college. Be ahead of deadlines. A late payment could jeopardize your admission.
- Request your official final transcripts from the SHS guidance office. Your transcripts will not be final until after graduation, but you should complete the request prior to graduation. You should request at least one copy for yourself as well.
- If you are NCAA Eligible, make sure you also request your final transcript be sent to the NCAA Eligibility Center, as well as your college.

Choosing a College: The Basics

Type of Institution:

- Two year or four year school? College or university?
- Public university or private college?
- Size of school? Urban or suburban (college town) setting?
- What type of housing would you prefer?
- Class sizes (instructor to student ratio)

Location:

- In-state or out-of state?
- Have you considered the relationship between cost and location?
- Does your location connect with your goals?

College Visits:

- The best way to get the “feel” of a college is to actually see where students live and study.
- You may request a guided tour; some colleges have regularly scheduled tours. If you cannot attend an in-person tour, most schools have virtual tours.
- Request to sit in on a class.
- Be sure to wander around as well to observe the students and activities.
- Explore off campus as well.
- Consider the weather (especially if out-of-state.)

Admissions Selectivity:

- What are the academic and test score requirements? (See Florida SUS matrix)
- What other criteria does the institution emphasize?
- What academic demands can you expect to find?

Costs:

- How much will it cost and is it within your family budget?
- What financial aid is available?
- How do you apply for financial aid and what are the deadlines?

Majors and Study Programs Available:

- Does the school offer the major you want?
- Does the school allow undecided majors?
- What student services (accessibility, tutoring, health, etc) are available?

Applications:

- Most schools use an online application process (Common App / Coalition App).
- Most applications should be completed by November 1 of your senior year to maximize scholarship opportunities. Be 3 weeks ahead of deadlines.
- There is a nonrefundable application fee for each application.
- After you submit your application, print/save a copy for your records. (College Search binder)

Transcripts:

- A transcript is required when you apply and again in June with your final grades.
- Be sure you request the necessary transcripts ahead of due dates.
- If you have taken Dual Enrollment classes, you will also need a BCC transcript.

SOUTH/CENTRAL BREVARD COLLEGE & CAREER FAIR

**Tuesday, September 26th
6:00 p.m. - 8:00 p.m.**

In partnership
with:

ELEVATE
BREVARD

*Meet with college & career
representatives 1-on-1*















REGISTER TODAY!

scholartrek.com/brevard



**2023 Host Site:
Melbourne Auditorium**

2022-2023 State University System (SUS) Admissions Matrix

| Universities |  |  |  |  |  |  |  |  |  |  |  |  | |
|--|---|--|--|--|---|---|---|---|---|---|--|--|------------------------------|
| Location | Tallahassee | Boca Raton | Ft. Myers | Miami | Lakeland | Tallahassee | Sarasota | Orlando | Gainesville | Jacksonville | Tampa | Pensacola | |
| Undergraduate Enrollment | 8,504 | 24,861 | 13,935 | 46,079 | 1,479 | 33,486 | 632 | 60,062 | 41,180 | 14,167 | 38,804 | 9,291 | |
| Middle 50% of Admitted FTIC 2022 (S=Summer) (F=Fall) | GPA | S: 3.5 F: 3.7 | S: 3.22-3.80 F: 3.70-4.30 | S: 3.56-4.33 F: 3.75-4.52 | S: 3.9-4.4 F: 4.2-4.7 | S: 3.8-4.5 F: 4.0-4.7 | S: 4.0-4.4 F: 4.3-4.6 | F: 3.8-4.4 | S: 3.8-4.3 F: 3.9-4.4 | S: 4.4-4.6 F: 4.4-4.6 | S: 3.37-4.30 F: 3.60-4.39 | S: 3.62-4.12 F: 4.00-4.5 | S: 3.4-4.05 F: 3.5-4.18 |
| | SAT | S: 1020 F: 1110 | S: 1000-1120 F: 1190-1260 | S: 1010-1170 F: 1090-1240 | S: 1070-1170 F: 1250-1380 | S: 1140-1250 F: 1290-1410 | S: 1180-1300 F: 1300-1430 | F: 1110-1320 | S: 1150-1270 F: 1250-1370 | S: 1240-1420 F: 1370-1500 | S: 1010 F: 1135 | S: 1100-1190 F: 1240-1300 | S: 1050-1170 F: 1050-1220 |
| | ACT | S: 16 F: 18 | S: 20-23 F: 22-28 | S: 19-24 F: 21-27 | S: 21-24 F: 26-30 | S: 22-27 F: 27-32 | S: 25-29 F: 29-32 | F: 22-29 | S: 23-27 F: 26-30 | S: 28-32 F: 31-34 | S: 22 F: 24 | S: 22-25 F: 27-31 | S: 21-25 F: 21-27 |
| Super Score SAT/ACT | SAT-Yes ACT-Yes | SAT-Yes ACT-No | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-No | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | SAT-Yes ACT-Yes | |
| Application Fee | \$35 | \$30 | \$30 | \$30 | \$30 | \$30 | \$0 | \$30 | \$30 | \$30 | \$30 | \$30 | |
| Application Waivers Accepted | SAT/ACT Fee Waiver, NACAC Fee Waiver, Common App Fee Waiver | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | Application Fee waived for all students | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | SAT/ACT Fee Waiver, NACAC Fee Waiver, Email from School Counselor, Written Request from Student, Documentation Demonstrating Participation in Free/Reduced Lunch | |
| Type of Applications Accepted | Institutional OR Common App | Institutional OR Common App | Institutional OR Common App | Institutional | Institutional OR Common App | Institutional OR Common App | Institutional OR Common App | Institutional OR Common App | Common App | Institutional OR Common App | Institutional OR Common App | Institutional OR Common App | |
| Essay | Required 500 words | NA | Required | If required will be within application | Required | Required | Required | Strongly encouraged, but not required | Required and Supplemental Question | NA | NA | Optional | |
| Recommendation Letter | 2 letters required – teacher and/or counselor | NA | NA | If required will be within application | Strongly encouraged to submit 1-3 | NA | Optional – from college counselor, principal, dean, or teacher who have taught you in an academic subject | NA | NA | NA | NA | Optional | |
| Transcript | Official transcript sent through FASTER or SSAR | SSAR – submit application first, link will appear on status page | Official transcript sent through FASTER | Official transcript sent through FASTER | SSAR or Point Click Send email or text scans/pics of scores to admissions counselor | SSAR | Official transcript sent through FASTER or SSAR | SPARK – find link in Future Knight Portal | SSAR – submit application first, link will appear on status page | SSAR – submit application first, link will appear on status page | SSAR – submit application first, link will appear on status page | Official transcript sent through FASTER or SSAR | |

2022-2023 State University System (SUS) Admissions Matrix

| Universities | |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Fall 2023 Admission | Deadlines | 1 st : 11/1/22 2 nd : 5/1/23 | 11/1/22 | 11/1/22 | 11/1/22 | 11/1/22 | 1 st : 10/15/22 2 nd : 12/1/22 | 1 st : 11/1/22 2 nd : 2/12/23 | 3/1/23 | 1 st : 11/1/22 2 nd : 3/1/23 | | 1 st : 11/1/22 2 nd : 3/1/23 | 12/1/22 |
| | Rolling Admissions Final Deadline | 5/1/23 | 4/1/23 | 3/1/23 | 4/1/23 | 3/1/23 | 3/1/23 | 4/1/23 | 5/1/23 | | 5/1/23 | | 6/1/23 |
| | Notification Dates | 1 st : 9/16/22 2 nd : Rolling | 1 st : 10/1/2022 2 nd : Rolling | 1 st : 12/1/22 2 nd : Rolling | Rolling | 11/15/22 | 1st: 2/15/22 2nd: 2/15/23 | Rolling | 1 st : 9/15/22 2 nd : Rolling | 1st: 2/24/23 2nd: 3/24/23 | Rolling | 1st: 12/15/22 2nd: Rolling | 1st: 10/15/22 2nd: Rolling |
| | Priority Date for Aid & Scholarships | FAFSA: 3/1/23 Scholarships: 11/1/22 | FAFSA: 3/1/23 Scholarships: 1/15/23 | FAFSA: 1/1/23 Scholarships: 11/1/22 | FAFSA: 3/1/23 Scholarships: 11/15/22 | FAFSA: 12/1/22 Scholarships: 11/1/22 | FAFSA: 12/1/22 Scholarships: 12/1/22 | FAFSA: 11/1/22 Scholarships: 2/1/23 | FAFSA: 12/1/22 Scholarships: 11/1/22 | FAFSA: 11/1/22 Scholarships: 11/1/22 | FAFSA: 11/1/22 Scholarships: 10/15/22 | FAFSA: 1/1/23 Scholarships: 1/15/23 | FAFSA: 2/15/23 Scholarships: 12/1/22 |
| Transfer: 2+2 Enhancement Programs | Ignite Program | Link to FAU | Destination FGCU | Connect-4Success | Polk State College | Aspire TCC2FSU | NCF Transform | DirectConnect to UCF | Gator Eng @SF; Gator Eng @SCF; DCP@ SF | UNF 10/4 Program | FUSE | 2UWF | |
| 2022-2023 Tuition and Fees (30 Credit Hours) | \$5,645 | \$5,642 | \$6,118 | \$6,565 | \$4,940 | \$6,666 | \$6,916 | \$5,954 | \$6,380 | \$6,590 | \$6,410 | \$6,360 | |
| 2022-2023 On -Campus Room and Board | \$11,644 | \$12,536 | \$9,672 | \$10,824 | \$12,219 | \$11,592 | \$10,892 | \$11,498 | \$10,950 | \$10,138 | \$12,622 | \$11,268 | |
| 2022-2023 Books and Supplies | \$1,138 | \$1,264 | \$1,200 | \$1,350 | \$1,200 | \$1,000 | \$1,200 | \$1,200 | \$810 | \$1,200 | \$700 | \$1,600 | |

 **FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY**
Tallahassee, Florida
admissions.famu.edu
850-599-3796
SAT Code 5215 ACT Code 0726


 **FLORIDA ATLANTIC UNIVERSITY**
Boca Raton, Florida
fau.edu/admissions
561-297-3040
SAT Code 5229 ACT Code 0729

 **FLORIDA GULF COAST UNIVERSITY**
Fort Myers, Florida
fgcu.edu/admissionsandaid
239-590-1000
SAT Code 5221 ACT Code 0733

 **FLORIDA INTERNATIONAL UNIVERSITY**
Miami, Florida
admissions.fiu.edu
305-348-7000
SAT Code 5206 ACT Code 0776

 **FLORIDA POLYTECHNIC UNIVERSITY**
Lakeland, Florida
floridapoly.edu/admissions
863-874-4774
SAT Code 7303 ACT Code 2889


 **FLORIDA STATE UNIVERSITY**
Tallahassee, Florida
admissions.fsu.edu
850-644-6200
SAT Code 5219 ACT Code 0734

 **NEW COLLEGE OF FLORIDA**
Sarasota, Florida
nct.edu/admissions
941-487-5000
SAT Code 5506 ACT Code 0750

 **UNIVERSITY OF CENTRAL FLORIDA**
Orlando, Florida
admissions.ucf.edu
407-823-3000
SAT Code 5233 ACT Code 0735

 **UNIVERSITY OF FLORIDA**
Gainesville, FL
admissions.ufl.edu
352-392-1365
SAT Code 5812 ACT Code 0758

 **UNIVERSITY OF NORTH FLORIDA**
Jacksonville, FL
unf.edu/admissions
904-620-5555
SAT Code 5490 ACT Code 0711

 **UNIVERSITY OF SOUTH FLORIDA**
Tampa, Florida
usf.edu/admissions
813-974-3350
SAT Code 5828 ACT Code 0761

 **UNIVERSITY OF WEST FLORIDA**
Pensacola, Florida
unwf.edu/admissions
850-474-2230
SAT Code 5833 ACT Code 0771

A Few Important Notes/Glossary:

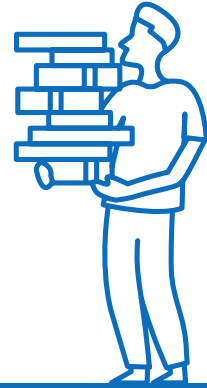
- NA means the school does not want it.
- SSAR = Self-reported Student Academic Record – the student enters all courses and grades attempted for high school and/or college credit. If your university does not email you a link find the SSAR for your university through their website. This must be accurate, best practice is to have an unofficial transcript in front of you.
- SPARK – Self-Provided Academic Record. UCF's version of SSAR. Access link in Future Knight Portal. If you applied through the institutional application, you will create your Future Knight Portal then go to the application. If you applied through Common Application, you will be emailed a link and directions for creating the Future Knights Portal AFTER you submit your application.
- FASTER – the state system for sending transcripts. You must visit your high school guidance office and request an electronic transcript be sent to the university.
- SAT/ACT – Sent directly from agency means you must log into your SAT (collegeboard.org) or ACT (act.org) account and request your scores be sent. There will be a cost unless you used a fee waiver when registering to test.

AA degrees for graduating seniors: A high school student earning dual enrollment credit and/or an AA degree in high school is considered a First-Time In College (FTIC) student and should submit an application as a first-year student, not as a transfer student. Earning the AA while in high school does not guarantee admission into a specific state university. The ONLY time you apply as a transfer student is if you have earned 12 college credit hours or more AFTER high school.

Florida Student Scholarship and Grant Programs: Students must submit a completed Florida Financial Aid Application (FFAA) to the Office of Student Financial Assistance for programs such as the Florida Bright Futures Scholarship Program, Jose Marti and Scholarships for Children and Spouses of Deceased or Disabled Veterans. Please visit www.floridastudentfinancialaid.org.

Gather your materials

Use this checklist to help you gather the information you'll need as you fill out your Common App.



High school information

You'll need to know things like your high school's CEEB code, GPA scale, and class rank reporting. Check in with your counselor for more details about this information. Ask them for the High School Details information sheet! (Download it at commonapp.org/ready)

An unofficial copy of your high school transcript

You'll be asked to list the courses you're taking this academic year.

Some colleges ask applicants to self report their full academic record in the Courses & Grades section. If you have a college on your list that requires Courses & Grades, you'll need your transcript to complete this section.

A copy of your test scores and dates

You have the option to enter scores for standardized exams like the ACT and SAT that you have taken and/or plan to take. Don't forget, you'll still need to send official score reports to colleges that require them.

Citizenship information

Social Security Number, if you intend to apply for financial aid via FAFSA (For U.S. citizens, U.S. nationals, U.S. dual citizens, U.S. permanent residents, U.S. refugees, and U.S. asylees).

For Permanent Residents: A copy of your green card.

For non-U.S. citizens: U.S. visa type, number, and date issued. If you do not yet have a U.S. visa but intend to apply for one, you can indicate that in the application.

State of residence information

If you think you qualify for in-state tuition for a school you might be asked to share more information about your residence in that state.



Parent information

You'll be asked to share some basic information about one or more parents, including your parent's occupation and job title, and the education level they received. If your parent attended college, you'll need to know the name and location of the college they attended, as well as what degree they received and when.

A list of academic honors

You can include up to 5 academic honors you received during high school. You'll need to include the honor's title, when you received it, and the level of recognition you received (regional or national, for example).

A list of your activities

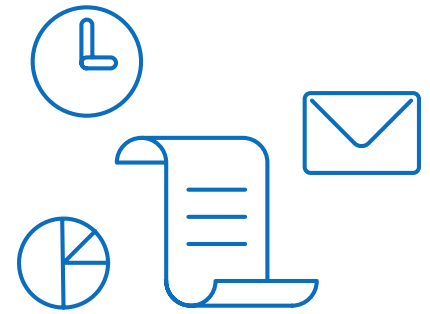
You have the option to enter up to 10 activities you participated in during high school. These activities might include family responsibilities, jobs, volunteer work, clubs, sports, hobbies, and more.

For each activity you'll list: the years of participation, hours per week and weeks per year spent on the activity, position/leadership held, and a brief description.

Parent information

- Occupation
- Job title
- Education level
- Name of college(s) attended
- College location
- Degree earned
- Year degree earned

Use this space to jot down a few activities you want to report in your application.



High school details information sheet

How to use this resource

In the Common App all students need to answer several questions about their high school and counselor. However, not all students know this information or where to find it. This sheet will help you collect and easily share these details with your students.

All you need to do is fill out the information in the fields that follow and distribute the sheet to your students.

FAQs

How do students report GPA scale in the application?

The GPA scale appears as a drop down menu in the application, with options of 4 through 20 and 100. If your school doesn't calculate a cumulative numerical GPA, or if it uses a GPA scale that is different than the options available, select "N/A". This information is not required in the application.

My school calculates both weighted and unweighted GPA. Which should students select?

In this case, students should report the weighted value.

Who can I contact if I have questions?

For more information, visit our Solutions Center at recsupport.commonapp.org or email us at sfsupport@commonapp.net.

Understanding the recommendation process



Many colleges ask you to include letters of recommendation with your application. These letters are submitted by recommenders. A recommender's input helps clarify and support the information you share in your application. They also help inform colleges about your academic potential and how you would fit in with their community.

Who are recommenders?

Recommenders are people who have worked with and supported you in your life. They can be individuals in your school – like counselors and teachers. They can also be people who worked with you in extracurricular activities, such as coaches or employers.

There are four recommender types in the Common App: counselors, teachers, other recommenders, and advisors.

Counselor

Counselors share information about you within the context of your entire class and school community. They submit several different forms, including your transcript. The counselor recommendation letter provides insights into your academic history. They can also share information about achievements, extracurricular accomplishments, and personal interests.

Teacher

Teachers provide information about you in the context of their classroom. They have firsthand knowledge of your intellectual curiosity, creative thought, and writing quality. They can also contextualize your class behavior and work habits.

Other Recommender

Other recommenders are individuals you have worked with outside of school. They can provide context around your hobbies, passions, and other responsibilities. The other recommender types available in the Common App are: Arts Teacher, Clergy, Coach, College Access Counselor, Employer, Family Member, Peer, or Other.

Did you know?

Each college can choose which types of other recommenders they accept.



Advisor

An advisor can be anyone who is assisting you with your application process. One thing that makes the advisor role different, is that they do not submit any forms on your behalf. Advisors can track your application progress and see PDF preview of your application, if you choose to share it.

Recommendation requirements

Every college can choose how many letters of recommendation to require. They can also determine which recommender types they accept. To see a college's requirements, go to their "College Information" screen in the My Colleges tab.

Asking for a letter of recommendation

Before inviting a recommender in your application, it's important to ask if they are willing to provide a recommendation first. It's best to ask in person, but an email is ok too. When asking, be respectful of your recommenders' time. You should ask for a letter of recommendation at least three weeks in advance of a deadline. The more advance notice you give, the more time they have to craft a well-written letter.

When you are ready to send your invitations, go to the My Colleges tab. You can invite recommenders in any college's Recommenders and FERPA section. For more details about this process, check out the application guide on commonapp.org.

Supporting your recommenders

Counselors and teachers are asked to write letters of recommendation by many students. To help make the process easier for them, we created a set of questionnaires for you to fill out. The information you share will help them write a more personal and effective recommendation.

It's also a good idea to stay in contact with your recommenders. Help keep them updated on your application deadlines and other important information. You can also track the status of your recommendations within your application.

Don't forget to thank your recommenders for writing those letters! A thank you note goes a long way.

SATELLITE HIGH SCHOOL TRANSCRIPT REQUEST FORM

LAST NAME: _____ FIRST NAME: _____

DATE REQUEST SUBMITTED: _____ STUDENT NUMBER: _____ GRADUATION YEAR: _____

I authorize _____ to release my transcript to the institution indicated on this form. I understand that each transcript will cost \$2.00 (official or unofficial). Payment is expected at the time of the request. Processing time is as follows: **Electronic Copies** sent through the School Board's FASTER system - may take 1-2 weeks to send, **Printed Copies** - 1-3 business days. **There is no charge for transcripts sent to EFSC for dual enrollment purposes.**

Student Signature/Date

Parent/Guardian Signature/Date (if student is under 18)

Option 1: Send _____ Electronic Transcripts to the following Florida post-secondary institution(s) - see list on page 2:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

The state of Florida has *removed all college entrance test scores* (ACT and SAT) from **Electronic Transcripts** sent through the FASTER/SPEEDE/EXPRESS system to post-secondary institutions.

*All test scores must be submitted directly from SAT/ ACT. It is student's responsibility to request test scores through ACT/SAT.
*Additionally, it is the student's responsibility to verify that official transcripts have been received by colleges/universities

Option 2: Print* _____ Official Transcript(s) to be picked up by the student or parent/guardian. Transcripts not picked up within 30 days of the request will be destroyed and a new request will need to be submitted and paid for again.

Option 3: Print* _____ Unofficial Transcript(s) to be picked up by the student or guardian. Transcripts not picked up within 30 days of the request will be destroyed and a new request will need to be submitted and paid for again.

Option 4: Official Transcripts sent electronically to the following portals.

1. SendEDU _____
2. Common Application _____
3. Coalition _____
4. Email to University/College _____ Email Address: _____

***All test scores reported to the high school will appear on Printed Transcripts unless a student specifically requests that a test score be removed. Any change will remain in effect until another transcript change request is made by the student.**

Please _____ (Remove/Include) the following test scores from my printed transcript:

| | | | |
|-----------------|-----------------|-----------------|-----------------|
| Test _____ | Test _____ | Test _____ | Test _____ |
| Date _____ | Date _____ | Date _____ | Date _____ |
| Signature _____ | Signature _____ | Signature _____ | Signature _____ |

| | | |
|------------------------|---|---------------------|
| OFFICE USE ONLY | Number of Electronic Transcripts: _____ Initials: _____ Date: _____ Number of Printed Transcripts: _____ Initials: _____ Date: _____ Printed Transcripts Received by: _____ Date: _____ | Total Paid _____ |
|------------------------|---|---------------------|

Final Transcripts (available 30 days AFTER graduation)



2023-24 ACT & SAT Test Dates

ACT

| Test Date | Registration Deadline \$66.00 No Writing \$91.00 Plus Writing | Late Registration (Late Fee \$36.00) |
|-------------------|---|---|
| September 9, 2023 | August 18 | August 18 |
| October 28, 2023 | September 22 | September 6 |
| December 9, 2023 | November 3 | November 17 |
| February 10, 2024 | January 5 | January 19 |
| April 13, 2024 | March 8 | March 22 |
| June 8, 2024 | May 3 | May 17 |

Go to <http://www.actstudent.org/regist/> for online registration and further information.

SAT

| Test Date | Registration Deadline \$60.00 | Late Registration Deadline (Late Fee \$30.00) |
|------------------|----------------------------------|--|
| August 26, 2023 | July 28 | August 15 |
| October 7, 2023 | September 8 | September 26 |
| November 4, 2023 | October 6 | October 24 |
| December 2, 2023 | November 3 | November 21 |
| March 9, 2024 | February 23 | February TBA |
| May 4, 2024 | April 19 | April TBA |
| June 1, 2024 | May 17 | May TBA |

Go to <http://sat.collegeboard.org/register> for online registration and further information.

Helpful Websites for College, Career, and Scholarship Information

College and Career Search

| | | |
|-----------------------------------|---|--|
| Xello | https://xello.world/en/florida-college-career-ready/ | As the newly selected online college and career readiness platform for the state of Florida, Xello is excited to bring you intuitive tools designed to engage your K-12 students in planning for life after high school. |
| Big Future | https://bigfuture.collegeboard.org/ | Know what you're interested in? Compare colleges. Pursue the career of your dreams. Explore Majors and Careers. |
| Florida Shines | https://www.floridashines.org/ | Florida's Student Hub of Innovative Educational Services, an information-rich website of free online tools and resources to help students and adult learners succeed in school, earn a college degree, and embark on a rewarding career. |
| Niche.com | https://www.niche.com/ | Find the school that fits you best. |
| EFSC Career Coach | https://www.easternflorida.edu/community-resources/career-planning/career-coach.cfm | Free online tool that allows students and community members to explore potential careers. This powerful search tool provides current local data on employment, wages, job postings and associated education and training. |
| U.S. News College Rankings | http://www.usnews.com/education | Ranks colleges and universities around the country. |

Scholarship Databases/Websites

| | | |
|-----------------------------------|---|---|
| Niche | https://www.niche.com/colleges/scholarships/ | Search lists of scholarships by choosing a category or get matched to college scholarships you are eligible for. |
| Cappex | http://www.cappex.com/ | Research schools, get scholarships, and understand where you fit – at any stage of your college journey. |
| bold.org | https://bold.org/applicants/ | Exclusive Grants and Scholarships, Matched to You |
| Fastweb | https://www.fastweb.com/ | Fastweb is a free scholarship search platform that connects students to scholarships and financial aid tools. Our goal is to help you find scholarships to make school more affordable. |
| StudentScholarships.org | https://studentscholarships.org/ | Claims to be the largest collection of scholarships on the web. College and career search options as well. |
| Standout College Prep | https://www.standoutcollegeprep.com/florida-scholarships/ | Florida scholarships listed by deadlines. |
| Scholarships.com | https://www.scholarships.com/ | Scholarships.com matches you with college scholarships. With millions of scholarships available, our algorithm does the work for you. |
| Brevard Schools Foundation | https://brevardschoolsfoundation.org/programs/scholarships | <p>Brevard Schools Foundation has awarded nearly 1,300 scholarships to graduating seniors valued at nearly \$1.3 million.</p> <p>In 2022 Brevard Schools Foundation awarded 94 scholarships to 70 BPS seniors for a total of \$102,625. Scholarships ranged in value from \$250.00 to \$5,000.00 to be used at universities and colleges in Florida and throughout the country.</p> |

Financial Aid

| | | |
|---|---|---|
| Florida Office of Financial Student Assistance | http://www.floridastudentfinancialaid.org | The OSFA mission is to facilitate higher education access and services by providing exemplary customer attention, comprehensive financial aid information, and convenient and efficient products. |
| Free Application for Federal Student Aid | https://studentaid.gov/h/apply-for-aid/fafsa | Complete the FAFSA® Form. Use the Free Application for Federal Student Aid (FAFSA®) form to apply for financial aid for college or graduate school |
| finaid.org | http://www.finaid.org | Information on financial aid for college and tips on how to help ease the burden of college expenses. |
| Sallie Mae | https://www.salliemae.com/ | Private student loans. |

FLORIDA BRIGHT FUTURES Scholarship Programs

The Florida Legislature is authorized to change eligibility and funding requirements.

For the most up-to-date eligibility and requirements go to

<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN> or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDOE private high school.
- Students seeking state scholarships must complete a [Florida Financial Aid Application \(FFAA\)](#) during their senior year of high school before graduation.
- Award Amount – See Bright Futures site for more specific information.

| Award Name | Required Coursework <i>(Required coursework for FAS and FMS aligns with the State University System admission requirements found in Regulation 6.002)</i> | High School Bright Futures GPA | College Entrance Exams <i>(Tests must be completed by June 30 of graduation year)</i> <i>(See Note 4 Below)</i> | Volunteer Service Hours/ Paid Work Hours/Combination of Volunteer and Paid Work Hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|---|---|-----------|---------|-----------|---------|-------------|-------------|-----|----|--|------------|--|---------|----|--------------|----|-------------|----|----|--|------------|--|---------|----|---------|----|-------------|----|--|-----------|----|-----------|-----|-------------|-----|
| FLORIDA ACADEMIC SCHOLARS AWARD (FAS) | <ul style="list-style-type: none"> ▪ 4 English (3 with substantial writing) ▪ 4 Mathematics (Algebra 1 level and above, SEE NOTE 1 BELOW) ▪ 3 Natural Sciences (2 must have substantial laboratory) | <ul style="list-style-type: none"> ▪ 3.5 weighted GPA - calculated using required course work. | 2023-24 Graduates ACT-29 / SAT-1340 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">100</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table> | Volunteer | 100 | Paid Work | 100 | Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Volunteer | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Paid Work | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FLORIDA MEDALLION SCHOLARS AWARD (FMS) | <ul style="list-style-type: none"> ▪ 3 Social Studies (World History, US History, US Government, Economics) ▪ 2 World Languages (sequential, same language) | <ul style="list-style-type: none"> ▪ 3.0 weighted GPA – calculated using required course work. | 2023-24 Graduates ACT-25 / SAT-1210 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">75</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table> | Volunteer | 75 | Paid Work | 100 | Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Volunteer | 75 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Paid Work | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV) | <ul style="list-style-type: none"> ▪ Complete required high school coursework that results in a standard Florida high school diploma. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ▪ Earn 3 full credits in a single approved Career and Technical Education Program of Study | <ul style="list-style-type: none"> ▪ 3.0 weighted GPA - calculated using only non-elective high school courses. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> ▪ 3.5 unweighted GPA for the 3 credits in the approved Career and Technical Education (CTE) Program of Study. | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2" style="text-align: center;">PERT Scores*</th></tr> <tr><td style="width: 70%;">Reading</td><td style="width: 30%;">106</td></tr> <tr><td>Writing</td><td>103</td></tr> <tr><td>Mathematics</td><td>114</td></tr> <tr><td colspan="2" style="text-align: center;">OR</td></tr> <tr><th colspan="2" style="text-align: center;">SAT Scores</th></tr> <tr><td>Reading</td><td>24</td></tr> <tr><td>Writing/Lang</td><td>25</td></tr> <tr><td>Mathematics</td><td>24</td></tr> <tr><td colspan="2" style="text-align: center;">OR</td></tr> <tr><th colspan="2" style="text-align: center;">ACT Scores</th></tr> <tr><td>Reading</td><td>19</td></tr> <tr><td>English</td><td>17</td></tr> <tr><td>Mathematics</td><td>19</td></tr> </table> | PERT Scores* | | Reading | 106 | Writing | 103 | Mathematics | 114 | OR | | SAT Scores | | Reading | 24 | Writing/Lang | 25 | Mathematics | 24 | OR | | ACT Scores | | Reading | 19 | English | 17 | Mathematics | 19 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">30</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table> | Volunteer | 30 | Paid Work | 100 | Combination | 100 |
| PERT Scores* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 106 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing | 103 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 114 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SAT Scores | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Writing/Lang | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ACT Scores | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Volunteer | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Paid Work | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC) | <ul style="list-style-type: none"> ▪ Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit | <ul style="list-style-type: none"> ▪ None specified | No scores specified | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">30</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table> | Volunteer | 30 | Paid Work | 100 | Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Volunteer | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Paid Work | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Combination | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Notes:

1. Algebra IA and IB may count as only one credit for College Admissions and for FAS/FMS eligibility.
2. PERT Score requirement may not be satisfied with any other College Placement Test (such as Accuplacer).
3. Volunteer Service Hours, Work Hours, or the combination of Volunteer Service and Paid Work Hours must be completed by high school graduation. Eligible paid work must be completed on or after June 27, 2022.
4. All students whose transcripts are submitted electronically to the FDOE for an official early evaluation (based on academic progress in the middle of the last year of high school and test scores for tests taken by January 31) will receive an eligibility or ineligibility determination, with the award status notification posted to their online account. Students cannot lose an award based on early evaluation unless they fail to earn a standard Florida high school diploma.
5. Mid-Year Graduation - The student graduating early and seeking funding for the spring term must submit FFAA by December 31 of the student's high school senior year. There are NO EXCEPTIONS. Test scores for test dates through January 31 will be considered in a mid-year graduate's Final Evaluation.

Print Full Name: _____ **Signature:** _____ **Date:** _____

Bright Futures Scholarship Volunteer Service and Paid Work Information Sheet

Per the state of Florida, eligibility for a Florida Bright Futures Scholarship award requires that students meet grade point average minimums, take certain courses and meet testing requirements. For specific requirements concerning grade point average, courses needed and minimum SAT or ACT scores, please see the [Florida Bright Futures Website](#) and/or contact your high school counselor.

Scholarship eligibility also requires that students complete volunteer service or paid work hours as approved by the local school district for Florida Bright Futures Program. Students must be a high school student, enrolled in grades 9 – 12. (NOTE: Summer before 9th grade is acceptable once the student has been promoted to the 9th grade and IF the Volunteer Service/Paid Work Plan has been submitted.)

Florida Statute 1009.534, 1009.535, 1009.536 regarding the Bright Futures Volunteer Service and Paid Work:

The student must complete a program of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, paid work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Gold Seal CAPE Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours

The student may identify a social or civic issue or a professional area that is of interest and develop a plan for personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon their volunteer service or paid work experience.

Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

Steps to Document the Bright Futures Volunteer Service or Paid Work Experience:

1. Contact the agency or organization for an interview to discuss the social issue, civic issue or professional area of interest and develop a plan of action.
2. Complete the **Volunteer Service/Paid Work Plan** after developing a plan of action making certain to include all necessary signatures.
3. Submit the **Volunteer Service/Paid Work Plan** to the designee at the high school for review.
4. Log the volunteer service/work hours on the **Volunteer Service/Paid Work Hours Log**. The agency or organization contact person or supervisor must sign this documentation after each logged entry.
5. Submit the completed **Volunteer Service/Paid Work Hours Log** along with a presentation or personal response essay to the high school designee.
6. The completed forms shall be placed in the student's official cumulative file at the high school and the volunteer service or paid work hours will be documented on the student's official high school transcript.
7. Seniors who would like their completed volunteer service or paid work hours to post for the Bright Futures Early Evaluation must have their **Volunteer Service/Paid Work Hours Log** submitted to their high school by the end of the first semester of their senior year.
8. All volunteer paperwork (**Volunteer Service/Paid Work Plan** and **Volunteer Service/Paid Work Hours Log**) must be completed, signed, and submitted prior to graduation.

What Hours Cannot Count for Bright Futures Volunteer Service/Paid Work Hours?

1. Court mandated community service
2. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
3. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another.) This does not include religious education or service.
4. Donations, such as Locks of Love or giving blood
5. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
6. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Examples of Volunteer Service Opportunities:

- American Cancer Society
- American Diabetes Association
- American Heart Association
- American Lung Association
- American Red Cross
- Big Brother/Big Sister
- Brevard Library System
- Brevard Sharing Centers
- Brevard Zoo
- Daily Bread
- Elder Care facilities
- Environmental Cleanup
- Goodwill Industries
- Habitat for Humanity
- Holmes Regional Hospital
- Hospice
- Hospitals
- Humane Society
- Leukemia and Lymphoma Society
- March of Dimes
- Meals on Wheels
- Make a Wish Foundation
- Race for Cure
- SADD
- Salvation Army
- Special Olympics
- Tutoring
- United Way
- YMCA

Note: This is not an all-inclusive list but rather just a list of agencies that have provided opportunities in the past and is provided for your convenience. The school district neither endorses, guarantees, nor makes any representation regarding the listed agencies; parents and students are strongly encouraged to investigate the agencies and make their own personal decisions regarding the sites.

**Bright Futures Scholarship
Volunteer Service or Paid Work Plan**



Name: _____ Student # _____ Grade: _____

Florida Bright Futures Scholarships are based on specific academic requirements, and volunteer service or paid work hours earned in grades 9-12. The volunteer service and paid work hours are as follows:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal CAP Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours

Students must submit their Work Plan for planning purposes. If at any time the volunteer service or paid work plan changes, a new Plan should be submitted for review.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service/Paid Work Log no later than the end of the 1st semester. Seniors who complete their volunteer service or paid work hours during the eighth semester must submit the Volunteer Service/Paid Work Log **prior to graduation** to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

This Plan is being submitted for:

- Volunteer Service Hours Paid Work Hours Combination of Volunteer and Paid Work Hours

Section 1 - Identify a social issue, a civic issue, or a professional area of interest:

Section 2 – Name of agency (or agencies) where volunteer service or paid work is to be performed:

Section 3 – Type(s) of volunteer service or paid work to be performed:

Section 4 – Method of self-evaluation of service or paid work experience: The intent of this section is to determine the method students will use to reflect upon the service work or paid work experience. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration, and leadership they have acquired.

- Presentation Personal response essay

Signatures - Student and Parent Signatures below indicate that student and parent understand that:

- Student may only earn service or paid work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted). Paid work hours are acceptable on or after June 27, 2022.
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service or paid work hours may not be earned through:
 - Court mandated community service
 - Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
 - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
 - Donations, such as Locks of Love or giving blood
 - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
 - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student's Signature _____ **Date** _____

Parent's Signature _____ **Date** _____

Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service/Paid Work Plan for meeting the volunteer service or paid work requirement of the Bright Futures Scholarship Program.

Principal's (or Designee) Signature _____ **Date** _____

College Application Checklist

| Name of School Username / Password | App. Due Date | Recommen- dations Requested | Test Scores Sent / Received | Application Submitted | Transcript / Self- Report Submitted | Mid-Year Grades Sent / Updated | Financial Aid Deadline | Notes |
|--|---------------------|-----------------------------------|--------------------------------------|--------------------------|--|--------------------------------------|------------------------------|-------|
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Satellite High School
College and Career Center

