

SATELLITE HIGH SCHOOL ACCELERATED PROGRAMS



WHY ACCELERATED PROGRAMS?



WHY ACCELERATED PROGRAMS?

- Rigorous courses preferred by colleges/universities
- Increased academic performance and educational attainment
- College-level courses give students a head start
- Reduced average time-to-degree
- Save on costs of college

WHY ACCELERATED PROGRAMS?

What are colleges looking for?

Tier One

- Grades in College Prep Courses
- Grades in All Courses
- Strength of Curriculum / Rigorous Courses
- Admissions Test Scores

Tier Two

- Extra Curricular Commitment
- Writing Skills
- Letters of Recommendation
- Class Rank
- Demonstrated Interest
- Personal Qualities / Character

WHY ACCELERATED PROGRAMS?

UF ADMISSIONS DECISIONS:

THE HOLISTIC APPROACH

At UF, we employ a comprehensive review process that evaluates academic and nonacademic criteria. When we review an application, we are considering a candidate's chance of success at UF based on what the student has accomplished within distinct opportunities and challenges. Our review is guided by these factors below.

The rigor of the academic record — the strength of the curriculum offered to the student and how the student has progressed over time

Academic performance as measured by grades and scores — high school grades and SAT or ACT



EXTRACURRICULAR
ACTIVITIES



The quality of thought in
the admission essay

Personal background and experiences: We search for students who show the potential and desire to succeed in a rigorous academic environment. After all, they will be UF's future community of learners, leaders and thinkers.

WHY ACCELERATED PROGRAMS?

FSU MISSION-ALIGNED HOLISTIC REVIEW

VIRES



Strength

The first torch, **Vires**, is **strength**. Our focus in this area is rigor, grades, and courses taken while in high school. Each applicant is evaluated based upon the performance within the context of the student's academic environment.

Transcripts - GPA - Course Rigor - High School Profile

ARTES



Skill

The second torch, **Artes**, is **skill**. We want to see how students use their out-of-classroom time, whether through sports, clubs, organizations, family responsibilities, employment, or other achievements.

Resume - Academic and Non-academic Involvement

MORES



Character

The third torch, **Mores**, is **character**. We are taking the information students have shared with us to learn who they are, any formative experiences they may have had, and what their life goals may be.

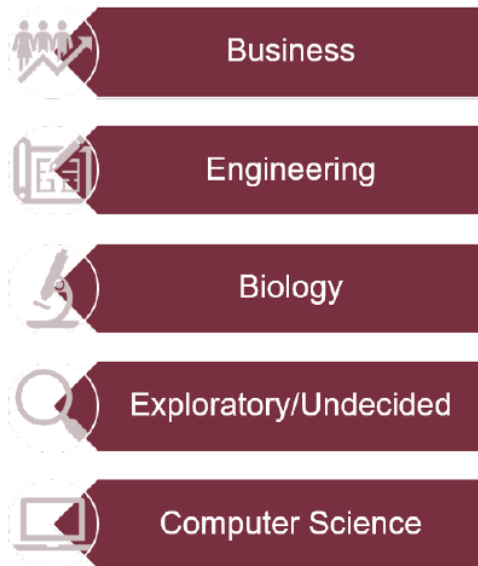
Essay - Resume - High School and Neighborhood Context

WHY ACCELERATED PROGRAMS?

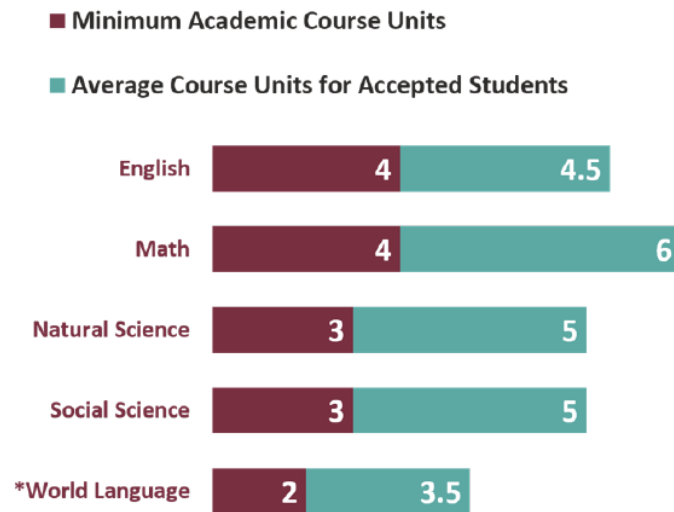
FSU Class of 2024-25 Early Action Profile

EARLY ACTION ADMITTED STUDENT ACADEMICS

TOP AREAS OF STUDY



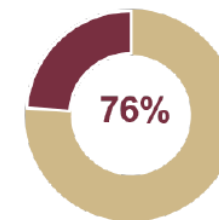
AVERAGE COURSE UNITS



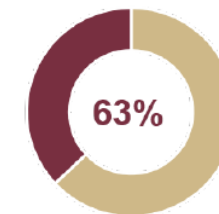
**Two sequential units of one World Language are required.*

COURSE ATTRIBUTES

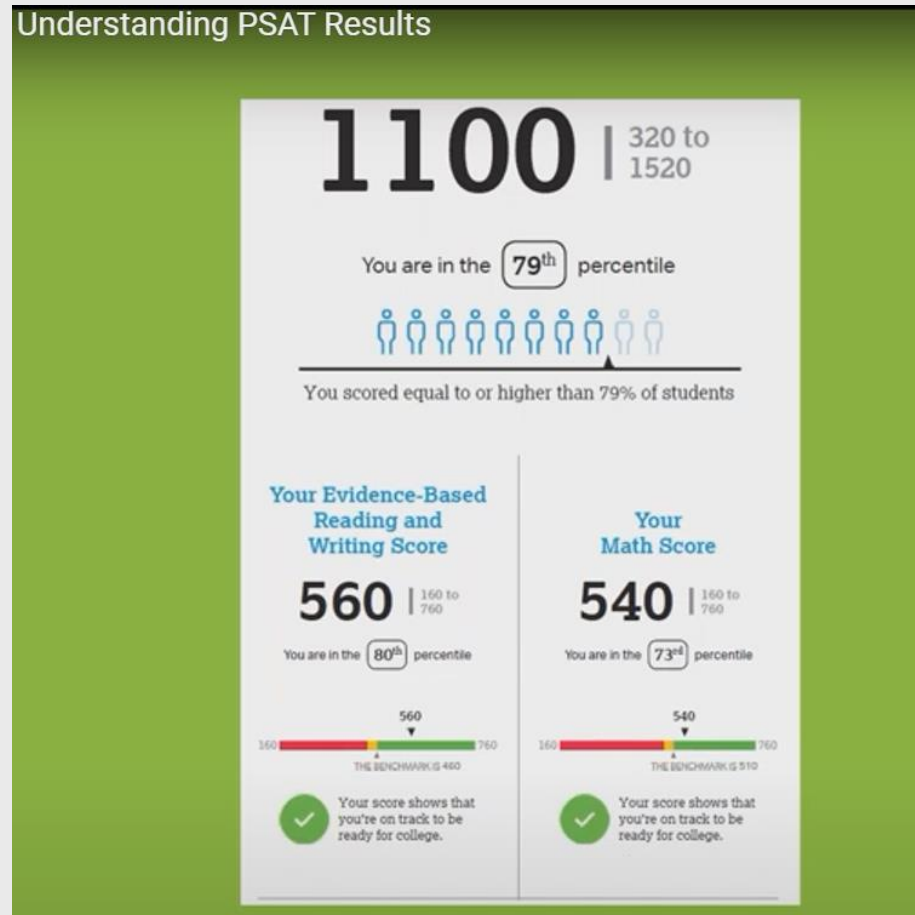
All A/B Grades



Advanced Math



UNDERSTANDING THE PSAT SCORE



Your score report is available
online: [PSAT.org/myscore](https://psat.org/myscore)

UNDERSTANDING THE PSAT SCORE

Your Evidence-Based Reading and Writing Score

1

560 | 160 to 760

You are in the 80th percentile 2

3



Your score shows that you're on track to be ready for college.

- **Scale Score:** Mathematically converts raw score to scale score between 160 and 760.
- **National Sample Percentile:** Indicates your score is higher than x% of all students who took the test.
- **College & Career Readiness Benchmark:**

Need to Strengthen

Approaching Benchmark

Meet or Exceed Benchmark

SHS ACCELERATED PROGRAMS

- Advanced Placement (AP)
- Dual Enrollment
- Early College

ADVANCED PLACEMENT

The Advanced Placement Program (AP) offers students the opportunity to take college-level courses and exams in high school and earn college credit, advanced placement, or both at many colleges and universities in the U.S. and around the world. (Source: collegeboard.org)

CURRENT SHS AP COURSES

AP Art – Drawing Portfolio

AP Art 2D Design Portfolio

AP Studio Art 3D Design Portfolio

AP English Language and Composition

AP English Literature and Composition

AP Spanish Language

AP Spanish Literature

AP Pre-Calculus

AP Calculus AB

AP Calculus BC

AP Statistics

AP Computer Science A

AP Computer Science Principles

AP Biology

AP Environmental Science

AP Chemistry

AP Physics 1

AP Physics 2

AP Capstone Seminar

AP Capstone Research

AP United States History

AICE Psychology

AP World History

AP US Government and Politics

AP Human Geography

AP Music Theory

WHY TAKE ADVANCED PLACEMENT COURSES?

- ▶ To develop camaraderie with fellow AP students
- ▶ To be instructed by highly-qualified teachers who have extensive content knowledge
- ▶ To build skills needed for success from undergraduate to graduate programs.
- ▶ To prepare for citizenship by learning about topics outside of one's chosen "major"
- ▶ Earn College Credit and/or bypass introductory classes
- ▶ Improve SAT and ACT SCORES

WHY TAKE ADVANCED PLACEMENT COURSES?

The screenshot displays the Common App interface. In the top left corner, the 'common app' logo is visible. The top right corner shows the user's name 'Hello, Jane' and the role 'Counselor'. A sidebar on the left contains navigation icons for 'Students', 'Profile', 'Resources', 'Settings', and 'Sign out'. The main content area features a dropdown menu with the text '- Choose an option -'. Below this, there are three sections, each with a question and two radio button options: 'Yes' and 'No'. Each section also includes a 'Clear answer' button. The first section is for 'Mid-year report' (Not yet available), the second for 'Final report' (Not yet available), and the third for 'AP Capstone Diploma candidate?'. The questions are: 'Is the applicant an IB Diploma Candidate?', 'Is the applicant an Advanced Cambridge (AICE) Diploma Candidate?', and 'Is the applicant an AP Capstone Diploma candidate?'.

common app

Hello, Jane · Counselor

Mid-year report
Not yet available

Final report
Not yet available

- Choose an option -

Is the applicant an IB Diploma Candidate?*

Yes

No

Clear answer

Is the applicant an Advanced Cambridge (AICE) Diploma Candidate?*

Yes

No

Clear answer

Is the applicant an AP Capstone Diploma candidate?*

Yes

No

Clear answer

Students

Profile

Resources

Settings

Sign out

WHAT IS AN AP SCORE AND WHAT DOES IT MEAN?

This table shows the recommendation that each AP score offers about how qualified you are to receive college credit and placement if you earn that score. It also shows the equivalent college course grade for each score.

Many colleges and universities and universities grant credit and placement for scores 3, 4, or 5.

<u>AP Exam Score</u>	<u>Recommendation</u>	<u>College Course Grade Equivalent</u>
5	Extremely well qualified	A+ or A
4	Very well qualified	A-, B+, or B
3	Qualified	B-, C+, or C
2	Possibly qualified	----
1	No recommendation	----

AP DIPLOMAS

AP Capstone Diploma

- ▶ Issued from College Board
- ▶ 6 AP Courses
 - ▶ AP Capstone Seminar
 - ▶ AP Capstone Research
 - ▶ 4 AP courses of your choice

BPS AP Diploma

- ▶ Issued from Brevard Public Schools
- ▶ 6 AP courses in 3 different areas
 - ▶ Ex.
 - ▶ AP Lang & AP Lit
 - ▶ AP World History & US History
 - ▶ AP Statistics
 - ▶ AP Psych

WHY CAPSTONE DIPLOMA STUDENTS STAND OUT?

- ▶ College essays— critical thinking, communication, and research skills
- ▶ In college interviews—display confidence, passion, as well as expertise
- ▶ Capstone students build evidence-based arguments, apply research methods, work in teams, deliver professional presentations, and complete long-term academic projects.
- ▶ “AP Capstone helps students develop key skills that they will use over and over in college: conducting research and communicating their results.” —STU SCHMILL, DEAN OF ADMISSIONS AND STUDENT FINANCIAL SERVICES, MASSACHUSETTS INSTITUTE OF TECHNOLOGY

AP PROGRAMS

FICTION VERSUS FACT

AP Classes are too stressful.

Classrooms are collaborative and AP teachers are supportive.

AP Courses have too much extra work.

Students work hard, but the work is purposeful and meaningful (not 'busy work')

Dual Enrollment courses are equivalent.

AP courses are held to a high standard by regular audits and assessments.

DUAL ENROLLMENT

The Dual Enrollment Program enables qualified public, private and home education students in the 10th, 11th and 12th grades or equivalent to enroll in selected college and vocational credit programs and courses.

DUAL ENROLLMENT

3 Types of Dual Enrollment

1. Part time dual enrollment

- Students take 1 - 3 college classes as part of their 7 period day
- Students work towards a degree or take individual classes to transfer to a university

2. Early College

- Rising 10th graders based on GPA, attendance, and discipline.
- Program tracks students for the purpose of graduating high school and earning their AA degree at the same time.

3. Early Admissions

- Full Time college student senior year.
- Application required spring of junior year.
- Cannot take any high school classes while participating in Early Admissions (on campus or virtually)
- Can participate in all extra curricular activities at the high school

EARLY COLLEGE

The Early College Program (formerly Collegiate High School) is a dual enrollment partnership between EFSC and Brevard Public Schools designed for eligible students whose goal is to graduate from high school with a diploma plus a university-transfer Associate in Arts (A.A.) degree.

EARLY COLLEGE

Eligibility Requirements

- Rising 10th and 11th grade students
- Earned a state cumulative unweighted high school GPA of 3.0 or higher.
- Met minimum test score requirements in Reading and Writing on the CPT (PERT, SAT, ACT)
- Maintained a school record of appropriate conduct and regular attendance
- Have already completed Algebra 1 by 9th grade

DUAL ENROLLMENT / EARLY COLLEGE MATRIX

Early College	Dual Enrollment	Early Admission	Full Time DE
Only eligible for 10 th or 11 th	Can apply for 10 th -12 th grades	Only eligible for 12 th grade	Only eligible for 12 th grade spring semester
Application/ Orientation required end of 9 th /10 th grade		Application required at end of 11 th grade	
Can ride bus for 3 rd /4 th periods in 10 th ONLY	No transportation provided	No classes at SHS but can participate in events/sports	No classes at SHS but can participate in events/sports
Bus: 2 classes; Non- bus: 1-3	1-3 classes	4-5 classes	4-5 classes
2 summer classes	1 summer class	Refer to EC or DE	
Intent to graduate with an AA degree	Option to complete an AA degree		

WHICH PROGRAM SHOULD I PURSUE? AP OR DUAL ENROLLMENT?

Advanced Placement

- ▶ More challenging content than standard or honors level coursework.
- ▶ Potentially earn college credit if skills are fully demonstrated in an end-of-course assessment.
- ▶ No cost to student
- ▶ Teachers highly qualified with extensive content knowledge

Dual Enrollment

- ▶ More challenging content than standard or honors level coursework.
- ▶ Earn college credit with appropriate grades
- ▶ No cost to student—**HOWEVER** could limit financial aid, scholarships and athletic eligibility

WHICH PROGRAM SHOULD I PURSUE?

AP OR DUAL ENROLLMENT?

- Both AP and DE classes are equally rated on high school transcript
- Both award college credit (AP college credit depends on a passing score)
- DE grades are permanent on college transcript (W's too)
- DE students must self-advocate. Parents and BPS staff cannot intervene with EFSC instructors.
- AP students and parents can conference with teachers

CAN I PURSUE BOTH AP AND DE?

YES!

Students can earn AA degrees combining AP with DE enrollment classes. When accomplished, this is particularly impressive to upper echelon schools.

Students can use DE courses to add additional challenging courses to their transcript where AP courses are not available

SAMPLE SCHEDULE: SENIOR EARLY ADMISSION STUDENT FULL-TIME EFSC STUDENT

7 Classes

Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term	Credits
COLLEGE ALGEBRA	Period 1 - S1 - SH11 - TBA EFSC Instructor	MAC11055	SH11	MW	00_EFSC	Semester 1	3
DISC YOUR MAJOR & CAREER	Period 2 - S1 - S - SHV2 - TBA EFSC Instructor	SLS24015	SHV2	S	00_EFSC	Semester 1	1
INTRO SOCIOLOGY	Period 3 - S1 - S - SHV3 - TBA EFSC Instructor	SYG20005	SHV3	S	00_EFSC	Semester 1	3
INTRO TO BUSINESS	Period 4 - S1 - S - SHV4 - TBA EFSC Instructor	GEB1011X	SHV4	S	00_EFSC	Semester 1	3
SUCCESS STRA/COLLEGE	Period 5 - S1 - S - SHV5 - TBA EFSC Instructor	SLS11015	SHV5	S	00_EFSC	Semester 1	3
EARLY ADM	Period 6 - S1 - 011 -	XERLYADM	011	MTWHF		Semester 1	1
EARLY ADM	Period 7 - S1 - 013 -	XERLYADM	013	MTWHF		Semester 1	1

SAMPLE SCHEDULE:

SENIOR DUAL ENROLLMENT STUDENT

3 DE COURSES, 4 SHS COURSES

7 Classes

Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term	Enrolled	Dropped
COLLEGE ALGEBRA	Period 1 - S1 - SH11 - TBA EFSC Instructor	MAC11055	SH11	TH	00_EFSC	Semester 1	Aug 15, 2023	-
OCEANOGRAPHY	Period 2 - S1 - SH12 - TBA EFSC Instructor	OCE10015	SH12	TH	00_EFSC	Semester 1	Aug 15, 2023	-
GEN PSYCHOLOGY 1	Period 3 - S1 - SH13 - TBA EFSC Instructor	PSY20125	SH13	MW	00_EFSC	Semester 1	Aug 15, 2023	-
DIG MEDIA/MM MG PROD	Period 4 - 7000 - Nevin Flinchbaugh	8201620X	7000	MTWHF	38_204	Full Year	Aug 10, 2023	-
AP STATISTICS	Period 5 - 600S - Ron Simpkins	12103205	600S	MTWHF	08_125	Full Year	Aug 10, 2023	-
AP ENV SCI	Period 6 - 5000 - Carlia Vaughn	20013805	5000	MTWHF	08_132	Full Year	Aug 10, 2023	-
AP WORLD HIST:MODERN	Period 7 - 008 - Heather Pierce	21094205	008	MTWHF	08_145	Full Year	Aug 10, 2023	-

SAMPLE SCHEDULE:

JUNIOR EARLY COLLEGE STUDENT

3 EFSC COURSES, 3 SHS COURSES, 1 FLVS COURSE

8 Classes

Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
AP ENG COMPO	Period 1 - 1000 - Shelby Henderson	10014205	1000	MTWHF	08_227	Full Year
NUTRITION & WELLNESS	Period 2 - S1 - 1000 - Valerie Barton	8500355X	1000	MTWHF	38_117	Semester 1
DIG MEDIA/MM FOUND 2	Period 3 - 300F - Nevin Flinchbaugh	8201220X	300F	MTWHF	38_204	Full Year
PRECALC ALG/TRIG	Period 4 - S1 - SH14 - TBA EFSC Instructor	MAC11475	SH14	MW	00_EFSC	Semester 1
PRINCIPLES OF ECON 1	Period 5 - S1 - S - SHV5 - TBA EFSC Instructor	ECO20135	SHV5	S	00_EFSC	Semester 1
WORLD RELIGIONS	Period 6 - S1 - S - SHV6 - TBA EFSC Instructor	REL23005	SHV6	S	00_EFSC	Semester 1
OFF CAMPUS	Period 7 - 006 -	XOFFVIRT	006	MTWHF		Full Year
LAW STUDIES	Period 9 - S1 - FVFC - TBA FLVS	2106350X	FVFC	MTWHF	00_FLVS	Semester 1

SAMPLE SCHEDULE: JUNIOR WITH AP COURSES

7 Classes

Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
MARINE SCI 2 HONORS	Period 1 - 2000 - Morgan Velez	20025304	2000	MTWHF	08_216	Full Year
ON CAMPUS	Period 2 - S2 - 009 - Jeanne Happel	XONVIRTL	009	MTWHF	38_118	Semester 2
AP PHYSICS 1	Period 3 - 2000 - Lucretia Balch	20034215	2000	MTWHF	08_133	Full Year
AP CAPSTONE SEMINAR	Period 4 - 2000 - Loren Kingsley	17005005	2000	MTWHF	08_135	Full Year
AP PRECALCULUS	Period 5 - 004 - Patricia Thomason	12023055	004	MTWHF	08_121	Full Year
ENG HON 3	Period 6 - 11FAA - Michael Carty	10013804	11FAA	MTWHF	08_210	Full Year
JROTC AF AERO SCI 3	Period 7 - 006 - Richard Fish	1800320X	006	MTWHF	06_611	Full Year

SAMPLE SCHEDULE: SOPHOMORE EARLY COLLEGE STUDENT

7 Classes

Course	Period - Teacher	Course Number	Section	Meeting Days	Room	Term
ENG HON 2	Period 1 - 006 - David Finnigan	10013504	006	MTWHF	08_228	Full Year
CHEM 1 HON	Period 2 - 003 - Brittany Marks	20033504	003	MTWHF	08_136	Full Year
US HIST SINCE 1877	Period 3 - S1 - SH13 - TBA EFSC Instructor	AMH20205	SH13	TH	00_EFSC	Semester 1
PRINCIPLES OF ECON 1	Period 4 - S1 - SH14 - TBA EFSC Instructor	ECO20135	SH14	MW	00_EFSC	Semester 1
JROTC AF AERO SCI 1	Period 5 - 003 - Richard Fish	1800300X	003	MTWHF	06_611	Full Year
FIT LIFST DESIGN	Period 6 - S1 - 6001 - Brian Helton	1501310X	6001	MTWHF	17_WTRM	Semester 1
ALG 2 HON	Period 7 - 002 - Kamila Borowski	12003404	002	MTWHF	08_202	Full Year

WHAT NEXT?

- ▶ **Begin with the “end in mind”.** Do you have a definitive path? No, explore college majors and careers. Explore your own interests and abilities. (Some resources provided on next page.) Do not feel pressured to commit to a major, school, or career just yet, but begin to project a vision of what your path might / could be.
- ▶ **Have open conversations with your family.** Each course, program, path has its pros and cons that are *specific to you*, your interests, your abilities, etc. Discuss them. Make it fun.
- ▶ **Gain feedback from your teachers** – all of them. Your teachers can provide honest, objective advice.
- ▶ **Conference with your guidance counselor** and college and career specialist. (Bring your ideas and vision to the meeting.)

RESOURCES

Resource	Description	Website Link
Big Future by College Board	Know what you're interested in? Compare colleges. Pursue the career of your dreams. Explore Majors and Careers.	https://bigfuture.collegeboard.org/
Florida Shines	Florida's Student Hub of Innovative Educational Services, an information-rich website of free online tools and resources to help students and adult learners succeed in school, earn a college degree, and embark on a rewarding career.	https://www.floridashines.org/
Niche	Find the school that fits you best.	https://www.niche.com/
EFSC Career Coach	Free online tool that allows students and community members to explore potential careers. This powerful search tool provides current local data on employment, wages, job postings and associated education and training.	https://www.easternflorida.edu/community-resources/career-planning/career-coach.cfm
GoCollege.com	We help students explore local schools, majors, how to pay for school & ensuring they succeed in college	http://www.gocollege.com/
AP Central	Dig deeper into each Advanced Placement course.	https://apcentral.collegeboard.org/courses
EFSC Dual Enrollment	Learn more about EFSC's dual enrollment options.	https://www.easternflorida.edu/admissions/dual-enrollment/

- These are just some of the many resources available. If you find another resource that works, please share with your peers and Mr. Smith.