

Stone Magnet Middle
School's Title I Program for FY24

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What is Title I?

Title I is a federal grant that:

- provides supplemental funds to school districts with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- assists with building capacity of parents and teachers; and encourages parents to be involved in their children's education.

Funds come from the federal government through the state to districts.

What is the school's allocation based on?

(How much Title I money do we get and what can we spend it on?)

Title I funds for each school are primarily based on the number of qualifying students counted during FTE week which occurs in early February the previous year.

These federal funds may be spent in three areas and the purchases must be above and beyond what the district/charter is already expected to be purchasing for students and teachers.

The three general areas that funds can be used to support are:

- 1. student achievement in the areas the school has identified as needing improvement*
- 2. professional development (teacher trainings) to help teachers improve their teaching skills in the areas that have been identified as needing support*
- 3. parent and family engagement activities to provide support and strategies for parents and caregivers to support children at home with areas that may influence child's academic achievement.*

What is the Title I Program Evaluation ?

Ways Title I program is evaluated:

- 1. Track student achievement progress:** Title I programs regularly assess student academic progress. This helps us provide targeted support where needed.
- 2. Measure program impact:** We regularly check if Title I programs are working. This ensures resources are used effectively for your child's benefit.
- 3. Family involvement:** Share your thoughts! Your input helps improve Title I programs to better support all students.
- 4. Transparency and communication:** Schools should provide transparent information about their Title I program. Look for regular updates and communication from the school or district to stay informed about the impact of Title I funding on your child's education.

SIP Focus area 1: ESSA Subgroup specifically relating to Black/African American

Spent a total of \$ 426,914 (these resources support all 4 SIP goals)

- AVID Binders with supplies and student planner
- Classroom materials – paper, manipulatives, supplies like glue, scissors, rolling white boards, lap boards, graphing supplies, markers, pens/pencils/colored pencils, folders, page protectors, sticky notes/pads,
- Printing
- Parent engagement resources/materials and extra duty event pay for teachers
- 2 literacy coaches and 1 math coach
- Parent liaison
- 7 Summer school teachers
- 2 Summer CNA plan days
- Technology – hardware, accessories to technology, desktop computers, color printers, VR goggles
- Out of county staff professional development training in educational AI & current tech trends

Progress Monitoring Data for ESSA subgroups specifically relating to Black/African American

- At the end of the 2023/24 school year, students who are black/African-American and students with disabilities will show a 45% proficiency rate based on the FAST assessment data.

- SIP Goal 45%

- African American PM3

SY 23 – 24%

SY 24 – 34%

- ESE PM3

SY 23 – 14%

SY 24 – 19%

SIP Focus area 2: Instructional practices specifically relating to ELA

Spent a total of \$ 22,252

- 2 literacy coaches and Parent Liaison (salary listed on Area Focus 1 & is supporting all 4 areas of focus)
- Literacy night P&F event give away resources & materials (amount added on Area Focus 1)
- Literacy week books of high interest \$8,000
- Literacy night teacher extra duty pay (amount added on Area Focus 1)
- Classroom Screen subscription \$252
- ELA specific material (amount added on Area Focus 1)
- Summer slide materials \$14,000 (for MESH)

Progress Monitoring Data for Instructional practices specifically relating to ELA

- At the end of 2023-24 school year, our FAST ELA proficiency data will improve from 37% to 53% on the state FAST assessment.
- SIP Goal 53% Overall Proficiency
 - SY 23 – 37% overall
 - SY 24 – 45% overall

SIP Focus area 3: Positive culture and environment specifically relating to Early Warning Systems

Spent a total of (All funds already listed on SIP Focus 1)

- Parent Liaison and ELA/Math Coaches (salary listed on Area Focus 1 & is supporting all 4 areas of focus)
- Parent resources and materials (amount added on Area Focus 1)
- Minga app/materials/PBIS (positive behavior incentives) (amount added on Area Focus 1)
- AVID supplies/student planners (amount added on Area Focus 1)
- Title 1 Crate (paid by Title 1)
- FOCUS Kiosk materials (amount added on Area Focus 1)
- Course recovery class/before & after school tutoring/Saturday school materials (amount added on Area Focus 1)

Progress Monitoring Data for Positive culture and environment specifically relating to Early Warning Systems

- Based on the 2023-24 data and through positive school culture, our suspension rate will show decline in student suspensions as determined by our discipline data.
 - Suspension rates ESE/ African American/Black
 - **2022-23 SY** – 232 Out of school suspension (OSS) **2023-24 SY** – 814 Out of school suspension (OSS)
2022-23 SY – 72 In school suspension (ISS) **2023-24 SY** – 0 In school suspensions (ISS)
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23/24 SY * 20 students (13%) of the 151 students serving 10+ OSS comprised 382 of the 814 days

23/24 SY * 61 students (40%) of the 151 students serving 3-9 OSS comprised 310 of the 814 days

23/24 SY * 70 students (47%) of the 151 students serving 1-2 OSS comprised 122 of the 814 days

23/24 SY ISS was no longer an option for students to serve leaving OSS as the discipline option.

SIP Focus area 4: Instructional practices specifically relating to math

Spent a total of \$14,004 (some funds already listed on SIP Focus 1)

- Math coach and Parent Liaison (salary listed on Area Focus 1 & is supporting all 4 areas of focus)
- Parent resources and materials (amount added on Area Focus 1)
- Calculators \$13,165
- IXL subscription \$839
- AVID supplies/student planners (amount added on Area Focus 1)
- Math manipulatives and materials (amount added on Area Focus 1)
- STEAM Night materials, P&F giveaway materials and resources (amount added on Area Focus 1)
- Science Boot Camp materials and teacher extra duty pay (amount added on Area Focus 1)
- Course recovery class/before & after school tutoring/Saturday school materials (amount added on Area Focus 1)
- Summer slide materials (amount added on Area Focus 2)

Progress Monitoring Data for Instructional practice specifically relating to math

SIP Goal 60% whole school math overall

SY 22-23 – 41% overall

SY 23-24 – 40% overall

Parent and Family Engagement

Spent a total of \$14,624 (as stated on Focus area 1)

• Title 1 hosted or was present at 12 events this school year to educate, train, and teach parents and families about understanding test scores, Focus, programs offered, ways to continue learning at home, and much more. At each event we offer our abundant give away table of age appropriate high interest novels and nonfiction books, educational games, manipulatives, school supplies, subject specific materials to unlock academics at home, and more. Additionally, Title 1 paid for teachers to work some of these events to ensure information and trainings were accurately communicated.

Events: registration, open house, 2 parent conference nights, STEAM night, literacy night, Black History Month night, high school expo night, middle school expo night, 2 honor roll celebrations, awards night

Technology

(This money is in addition to any technology the district may provide to schools and is used to increase success in the areas in need the school identified.)

Technology purchases: \$62,601 (amount added on Area Focus 1)

- Color printers for department heads & educational coaches for the purpose of analyzing data charts, PLC/PD data materials, and student needs in color.
- Accessories to student and staff computers to stay current with tech and make work efficient
- All classrooms receives county purchased Promethean boards and Title 1 purchased accessories to these boards for teacher and student use.
- 15 desk top computers were purchased for the use of staff to stay current with technology capabilities
- 30 VR goggles to offer students extended knowledge of MESH studies and expand the scope of background knowledge and standards associated with the unit of study

Summer Title I Plans

(We also saved some of our Title I funds to support the Title I program in June 2024)

Total Held for Summer Plans: \$51,000 (amount added to area focus 1, 2, & 4)

- 7 summer school teacher \$30,000 (included in Focus area 1)
- 7 participants CNA team work \$7,000 (included in Focus area 1)
- Summer slide materials sent home \$14,000 (included in Focus area 2 & 4)

As a Valued Member (Stakeholder) of this school - We Need You...

- to be part of our decision-making activities by completing the survey for this presentation. We use all input to determine our focus areas.
- to tell us what you want us to spend next year's Title I funds on that will support learning at our school.
- to let us know we are doing that is working and what you feel we need to update, get rid of, or create new.
- to be an active part of our school family.

All input is reviewed and considered by the **Comprehensive Needs Assessment Team**.