

Howe Independent School District
Summit Hill Elementary
2025-2026 Campus Improvement Plan



Mission Statement

Summit Hill Elementary will nurture, challenge, and support all students in order to prepare them for a successful educational journey and to become productive citizens.

Vision

Hand in hand--WE ALL Learn!

Howe ISD Boards Goals for 2021-2025

Goal 1A: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 58% to 63% by August 2025

Goal 1B: Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 57% to 62% by August 2025

Goal 2: Increase the percent of All Students that score meets grade level or above on All Subjects on STAAR from 52% to 57% by August 2025

Goal 3: Increase the percent of All Students that achieve Academic Growth on STAAR Reading and Math from 65% to 71% by August 2025

Goal 4: Increase the number of graduates that are College, Career or Military Ready (CCMR) from 72.5% to 77.5% by August 2025

Goal 5: Increase the 4-year Graduation Rate from 95.9% to 98% by August 2025

Goal 6: Howe ISD will attract, retain and develop exemplary employees for all jobs in the district.

Goal 7: Howe ISD will provide facilities that are safe and conducive to learning and manage it's resources in a prudent manner.

Goal 8: Howe ISD will engage parents and community to be active partners in the education of our students.

Table of Contents

Comprehensive Needs Assessment 4

 Demographics 4

 School Processes & Programs 5

Priority Problem Statements 6

Comprehensive Needs Assessment Data Documentation 7

Goals 8

 Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth. 8

 Goal 2: Summit Hill will attract, retain, and develop exemplary employees. 15

 Goal 3: Summit Hill will provide a facility that is safe and conducive to learning and manage its resources in a prudent manner. 19

 Goal 4: Summit Hill Elementary will engage parents and community to be active partners in the education of our children. 23

Comprehensive Needs Assessment

Demographics

Demographics Summary

Summit Hill Elementary is a Title 1 campus that houses Pre-Kindergarten through 2nd grade students with a current enrollment of approximately 300 students. Located in Howe, Texas and established in 2019, Summit Hill Elementary anticipates the continued strong parental and community support. SHE anticipates continued growth due to new homes in the community. Currently there are 3 full day Pre-K classes, 5 classes each at the kindergarten and 2nd grade, 4 classes of 1st grade, and 1 bilingual classroom of 1st and 2nd grade new-comer EB students. EB students not in the bilingual classroom, are served in classrooms with a certified ESL teacher. Most teachers at Summit Hill Elementary are certified by the State Board of Education and have attended Reading Academy.

Demographics Strengths

Our community has always been extremely supportive of our students and staff. Our RTI practices help ensure that student needs are being met through appropriate and timely interventions. It is of great value to plan to meet the needs of not only our struggling learners, but our high achievers and GT population as well. This is done so that we can extend and accelerate learning for all.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Teachers need continued support and opportunities for professional learning that addresses differentiation and individualized learning for all students .

Root Cause: There is a vast range of student performance based on the experiences and exposure to instruction that meets them where they are.

Problem Statement 2: Summit Hill staff members need to routinely design learning experiences that support the success of the whole child.

Root Cause: Students come to school with different strengths and weaknesses both academically and socially.

School Processes & Programs

School Processes & Programs Summary

Curriculum, Instruction, and Assessment

Teachers and students may feel overwhelmed by the frequency of assessments at the PK-2 level, however, each assessment helps determine what objectives need more attention, gives information needed to drive small group instruction, and demonstrates the mastery of objectives so teachers can accommodate objectives to meet the needs of individual students through both intervention and enrichment. Meeting high Texas standards can be accomplished by aligning each subject's adoption with our curriculum and by using supplemental materials when necessary. Summit Hill Elementary School will utilize the three tiered model for RTI to determine appropriate student interventions. Kindergarten, First, and Second grade students are assessed using NWEA MAP at the beginning, middle, and end of the year. Kindergarten use the CLI Engage assessment at the beginning of the year, while PK uses it for beginning, middle, and end of the year. The entire campus will use TEKS checks and curriculum checks throughout the year to determine mastery and intervention needs. The use of hands-on activities when possible and a variety of resources are used for student engagement, critical thinking, and problem solving skills. MTSS is used to determine if additional assistance is needed to monitor success of intervention and student growth.

Curriculum, Instruction, and Assessment Strengths

Reading and math unit test in AWARE for grades K-2

CLI/NWEA MAP data

Teacher created assessments

Bilingual Classroom for new-comer EB students

Interventions implemented through MTSS for RTI

NWEA MAP Reading Fluency and IXL for Intervention and Enrichment

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Age appropriate assessment and progress monitoring tool for all grade levels in math and reading.

Problem Statement 2: Aligned formative and summative assessments for better indication of student needs and mastery of content.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

Student Data: Behavior and Other Indicators

- Attendance data

Goals

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 1: Summit Hill Elementary will provide instruction, intervention, and enrichment to accelerate learning experiences to meet the unique needs of all students.

Strategy 1 Details	Reviews			
Strategy 1: With the implementation of NWEA MAP, MAP Reading Fluency, IXL, and CLI Engage, teachers will be able to design additional experiences to remediate or accelerate student learning and use these programs as progress monitoring tools. Strategy's Expected Result/Impact: Students will show academic growth in core subject areas. Staff Responsible for Monitoring: Classroom Teachers, Administrators, RSC/MSC Teacher, Dyslexia Therapist, and PLC Members.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will employ effective strategies to differentiate and individualize learning for all students. These strategies include but are not limited to: flexible grouping, tutorials, interventions, enrichment, and leveled learning. Strategy's Expected Result/Impact: Improved mastery and student performance on assessments Staff Responsible for Monitoring: Classroom Teachers, Administrators, Aides, PLC Members, RSC/MSC Teacher, and MTSS committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Pre-K classes will provide a foundation that guides the growth of children in all aspects of development. Strategy's Expected Result/Impact: Increased student performance on local curriculum based common assessments and diagnostic testing. Staff Responsible for Monitoring: Administration, Classroom Teachers, PLC Members, Instructional Aides, and Region X	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Monitor strategies to promote continuous academic growth in Special Education, Dyslexia, and EB programs. Strategy's Expected Result/Impact: Lesson plan design is intentional and based on data. Staff Responsible for Monitoring: Administration, Classroom Teachers, ESL Teacher, Bilingual Teacher, Special Education Teacher, and Dyslexia Therapist.	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 2: Summit Hill Elementary will perform a campus academic growth of 80% in Reading on NWEA MAP from beginning of the year to the end of the year.

Strategy 1 Details	Reviews			
Strategy 1: Summit Hill Elementary will adopt a phonics curriculum to build a foundation for reading fluency and reading comprehension. Strategy's Expected Result/Impact: Improved academic growth in reading through NWEA MAP from BOY to EOY assessments. Staff Responsible for Monitoring: Administrators, Classroom Teachers, and RSC Teacher.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: A variety of assessment tools such as common assessments, unit assessment, and performance based assessments will be used to accurately assess current levels of performance and consequently drive instruction for each student. Strategy's Expected Result/Impact: Differentiated strategies provided by the teacher in the classroom resulting in students increased level of performance and curriculum retention. Staff Responsible for Monitoring: Administrators, Classroom Teachers, PLC Members, MTSS Committee, 504 Committee, ARD Committees, RSC Teacher, and Region X.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Grade Level Teachers will meet a minimum of twice per month to target instructional focus, identify instructional gaps, and align learning focus during Professional Learning Community (PLC) meetings. Strategy's Expected Result/Impact: Gaps will be targeted and lessons will be driven by data to allow teachers and students to focus on increasing reading skills. Staff Responsible for Monitoring: Principal, Grade Level Teachers, PLC Members, IT Team, RSC Teacher, Dyslexia Therapist, Special Education Teacher, ESL Teacher, and MTSS Committee.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 3: Summit Hill Elementary will perform a campus academic growth of 75% in Mathematics on NWEA MAP from beginning of the year to the end of the year.

Strategy 1 Details	Reviews			
Strategy 1: Summit Hill Elementary will implement a math curriculum that emphasizes problem-solving, number sense, and conceptual understanding to build a strong foundation for mathematical fluency and reasoning. Strategy's Expected Result/Impact: Improved academic growth in math through NWEA MAP from BOY to EOY assessments. Staff Responsible for Monitoring: Administrators, Classroom Teachers, and MSC Teacher.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: A variety of assessment tools such as common assessments, unit assessments, and performance-based assessments will be used to accurately assess current levels of math performance and drive differentiated instruction for each student. Strategy's Expected Result/Impact: Differentiated strategies provided by the teacher in the classroom resulting in students increased level of performance and curriculum retention. Staff Responsible for Monitoring: Administrators, Classroom Teachers, PLC Members, MTSS Committee, 504 Committee, ARD Committees, MSC Teacher, and Region X.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Grade Level Teachers will meet a minimum of twice per month during Professional Learning Community (PLC) meetings to analyze student math data, address instructional gaps, and align instructional strategies to ensure targeted support and enrichment opportunities. Strategy's Expected Result/Impact: Gaps will be targeted and lessons will be driven by data to allow teachers and students to focus on increasing math skills. Staff Responsible for Monitoring: Principal, Grade Level Teachers, PLC Members, IT Team, MSC Teacher, Dyslexia Therapist, Special Education Teacher, ESL Teacher, and MTSS Committee.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 4: Summit Hill will increase student growth in foundational skills to assist in increasing district STAAR results in all tested subjects.

Strategy 1 Details	Reviews			
Strategy 1: Multiple sources of assessment and performance data will be evaluated and analyzed in order to provide individualized instruction and small group academic intervention or enrichment for students in special population groups, such as at-Risk, Emergent Bilingual (EB), Special Education, 504, Multi-Tiered System of Supports (MTSS), and Gifted and Talented (GT), during PLC meetings. Strategy's Expected Result/Impact: Teachers will read and comprehend individualized student data from multiple sources during PLC and create a plan that allows the data to drive instruction to increase student performance on research based curriculum assessments and progress monitoring assessments. Staff Responsible for Monitoring: Administration, Counselor, RSC/MSC Teacher, SpEd Teacher, Dyslexia Teacher, 504 Coordinator, ESL Teacher, Bilingual Teacher, GT Teachers, PLC Members, and Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Vertical Alignment Planning will occur yearly to ensure aligned expectations and sharing of effective instructional strategies. Strategy's Expected Result/Impact: Increased teacher efficacy and accountability. Staff Responsible for Monitoring: SHE and HIS Teachers, SHE and HIS administrators, Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 5: Summit Hill will provide teachers and staff with the required professional development and resources needed to provide individualized structured academic support.

Strategy 1 Details	Reviews			
Strategy 1: Provide necessary professional development on research-based curriculum resources and assessment programs used for instructional purposes to determine intervention for Tier 2 and Tier 3 students and enrichment for Tier 1 students. Strategy's Expected Result/Impact: Measure of student growth by essential standards and Tier support for intervention and enrichment. Staff Responsible for Monitoring: Teachers, Principal, MSC/RSC Teacher and PLC Members.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Summit Hill Elementary will provide resources to facilitate responsive teaching based on individual student needs. Resources needed may include additional curriculum, supplies, and materials. Strategy's Expected Result/Impact: Increased student achievement in core academic areas Staff Responsible for Monitoring: Administrators, Classroom Teachers, PLC Members, and MTSS Committee.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 1: Summit Hill Elementary will provide meaningful and challenging curriculum and instruction to foster academic growth.

Performance Objective 6: Summit Hill Elementary will increase TELPAS Ratings by 1 Indicator.

Strategy 1 Details	Reviews			
Strategy 1: Summit Hill Elementary teachers will be ESL certified in order to better support EB students in the classroom. Strategy's Expected Result/Impact: 90% of the EB students will grow one language proficiency level according to TELPAS assessment and ratings. Staff Responsible for Monitoring: Administration, Classroom Teachers, ESL teacher and LPAC Committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: EB students are pulled for vocabulary instruction and comprehension strategies. Strategy's Expected Result/Impact: Increase achievement on TELPAS Staff Responsible for Monitoring: Administration, ESL Teacher, Bilingual Teacher, and Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers and staff will receive yearly staff development on ELL instruction. Strategy's Expected Result/Impact: Increased achievement on TELPAS Staff Responsible for Monitoring: Administration, Classroom Teachers, ESL Teacher, and Bilingual Teacher	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Summit Hill Elementary will add Spanish translations of the curriculum to our Bilingual Teacher to support 1st and 2nd grade students who are entering their 1st and 2nd year of education in the United States. Strategy's Expected Result/Impact: Increased achievement on TELPAS and growth in English language literacy. Staff Responsible for Monitoring: Administrators, Counselor, ESL Teacher, and Bilingual Teacher	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Summit Hill will attract, retain, and develop exemplary employees.

Performance Objective 1: Summit Hill Elementary will attract and retain qualified staff.

Strategy 1 Details	Reviews			
Strategy 1: Assign mentor teacher to all first year teachers to support and encourage growth among new teachers. Strategy's Expected Result/Impact: Teacher Retention on campus will not fall below 90%. Utilization of Mentor Program; Frequent meetings between mentors and new teachers to provide support in all necessary areas. Staff Responsible for Monitoring: Administrators and Mentors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Seek employee input via Staff Climate Survey Strategy's Expected Result/Impact: 85% of staff will participate. Survey results will reflect 90% or higher positive response. Staff Responsible for Monitoring: Administrators & Campus Improvement Committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Professional development will be provided during staff meetings, weekly newsletters, and during PLCs on the use of instructional strategies. Strategy's Expected Result/Impact: Increase in tools in all content areas to help build teacher confidence and craft in designing differentiated and individualized learning opportunities. Staff Responsible for Monitoring: Teachers, Aides, SpEd Teacher, RSC/MSc Teacher, and Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: All new teachers will receive training on the following: Early Intervention and SPED referral process, GT training, compliance training, T-TESS training, and other training. Strategy's Expected Result/Impact: Region 10 Trainers, Co-Op Trainers, Administrators, and Teachers Staff Responsible for Monitoring: Staff development attendance documentation, T-TESS	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: K-2 Teacher, Sped teacher, interventionist, and administrators will engage in professional learning and practice aligned to House Bill 3 Reading Academy. Strategy's Expected Result/Impact: Teachers will receive supplemental training on different components of balanced literacy, which will help with instructional strategies. Staff Responsible for Monitoring: Teachers, Administration, and Region X	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Summit Hill will attract, retain, and develop exemplary employees.

Performance Objective 2: Summit Hill believes that having teachers and staff members present has a positive impact on learning and operations. Employee attendance will be maintained at a minimum of 97%.

Strategy 1 Details	Reviews			
Strategy 1: Incentives and competitions will be implemented to reward good attendance (ex. jeans pass, gift cards, dinner coupons). Strategy's Expected Result/Impact: Staff attendance will increase with direct correlation to student learning. Staff Responsible for Monitoring: Principal and Secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Each nine weeks, staff with perfect attendance will be recognized via announcements and newsletters. Strategy's Expected Result/Impact: Staff attendance will increase with direct correlation to student learning. Staff Responsible for Monitoring: Principal and Secretary	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Summit Hill will attract, retain, and develop exemplary employees.

Performance Objective 3: Summit Hill will develop a T-TESS tracking and calibration system to guide teacher growth and development in targeted areas.

Strategy 1 Details	Reviews			
Strategy 1: Develop campus T-TESS tracking and calibration system to guide best practices and accountability across all grade levels. Strategy's Expected Result/Impact: With campus-based T-TESS developed systems, teachers will have a clear expectation of daily non-negotiables resulting in consistency, common language, higher levels of rigor, and teacher development opportunities through targeted walkthroughs. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize T-TESS conferences to discuss and improve instructional strategies, questioning and assessments in order to connect and align individual teacher goals and district goals. Strategy's Expected Result/Impact: Increased student success as measured by district approved assessment, curriculum assessments, and increased T-TESS ratings. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Summit Hill will provide a facility that is safe and conducive to learning and manage its resources in a prudent manner.

Performance Objective 1: Summit Hill Elementary will address the implementation of skills which ensure mastery in the use of age-appropriate technology.

Strategy 1 Details	Reviews			
Strategy 1: Teachers and students will use technology for research activities, instructional practice activities, and enhance curriculum and learning. Strategy's Expected Result/Impact: Staff and students will be proficient users of the technology equipment on campus to support the process of teaching and learning. Staff Responsible for Monitoring: Administrators, Teachers, and IT staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Students will benefit from one-to-one iPad implementation. Strategy's Expected Result/Impact: Student participation in campus programs such as NWEA MAP Reading Fluency and IXL will increase. Staff Responsible for Monitoring: Teachers, Administrators, and IT Department	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will integrate engaging technology apps in lesson plan activities to engage students and promote 21st century foundational skills in the classroom. Strategy's Expected Result/Impact: Teachers will implement more technology in their classroom-lesson plans to promote student engagement and collaboration in the classroom. Staff Responsible for Monitoring: Teachers, Administration, and IT Department	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Summit Hill will provide a facility that is safe and conducive to learning and manage its resources in a prudent manner.

Performance Objective 2: Summit Hill will develop and implement plans that maximize safety and security of students and staff.

Strategy 1 Details	Reviews			
Strategy 1: Summit Hill Elementary will practice safety drills and also implement an effective discipline management system to ensure the campus is a safe and secure environment for all students. Strategy's Expected Result/Impact: Students will feel safe and secure while at school. Staff Responsible for Monitoring: Summit Hill Staff, Administration, and District Police Department	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Summit Hill Elementary will implement the HISD Emergency Operations Plan in order to maximize the safety and security of students and staff. Strategy's Expected Result/Impact: Students will feel safe and secure while at school. Staff Responsible for Monitoring: Administration, School Nurse, Counselor, District Police Department	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Summit Hill Elementary will continually and consistently assess current safety and security conditions. Audits (Intruder, door security, etc) will be conducted during normal school operations when students/staff are present. Strategy's Expected Result/Impact: Continued safe school as well as improved care and security of students. Staff Responsible for Monitoring: Teachers, staff, Howe ISD Police Department, and administrators	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Summit Hill will provide a facility that is safe and conducive to learning and manage its resources in a prudent manner.

Performance Objective 3: Summit Hill Elementary will meet or exceed an attendance rate of 97%.

Strategy 1 Details	Reviews			
Strategy 1: Students will receive attendance recognition for perfect attendance during quarterly awards assemblies. Strategy's Expected Result/Impact: Increased average daily attendance rate. Staff Responsible for Monitoring: Administrators, Counselor, Teachers, and PEIMS Clerk	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Summit Hill Elementary will contact parents of each absent student. Strategy's Expected Result/Impact: Increased average daily attendance rate. Staff Responsible for Monitoring: Administrators, Counselor, Secretary, and PEIMS Clerk	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Summit Hill Elementary will implement an attendance incentive through a grade-level bracket competition. Strategy's Expected Result/Impact: Increased average daily attendance rate. Staff Responsible for Monitoring: Principal, Counselor, Teachers, and PEIMS Clerk	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Summit Hill will provide a facility that is safe and conducive to learning and manage its resources in a prudent manner.

Performance Objective 4: Summit Hill Elementary will have 100% participation in the district adopted social and emotional learning curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Summit Hill Elementary will implement the Character Strong curriculum for the social & emotional learning for all students. Strategy's Expected Result/Impact: Improved academic growth percentage and decreased negative behavior in classrooms. Staff Responsible for Monitoring: Administration, Counselor, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The Summit Hill counselor will schedule Character Strong lessons and present them to each classroom on campus. Strategy's Expected Result/Impact: Improved academic growth percentage and decreased negative behavior in classrooms. Staff Responsible for Monitoring: Administration, Counselor, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Summit Hill will announce a monthly character trait along with daily action steps through daily morning announcements. Strategy's Expected Result/Impact: Improved academic growth percentage and decreased negative behavior in classrooms. Staff Responsible for Monitoring: Administration, Counselor, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Summit Hill Elementary will engage parents and community to be active partners in the education of our children.

Performance Objective 1: Summit Hill will continue to partner with groups such as PTO and Horace Mann, as well as seek out additional opportunities to connect with new partners to enhance the overall learning experiences for all students and their families.

Strategy 1 Details	Reviews			
Strategy 1: Work with each organization to routinely provide experiences that support the success of the whole child. Strategy's Expected Result/Impact: Community partnerships help support teacher effectiveness, student outcomes, as well as increase positive parental involvement. Staff Responsible for Monitoring: Administrators, Counselor, PTO, CASA and other Community Organizations	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Summit Hill Elementary will engage parents and community to be active partners in the education of our children.

Performance Objective 2: Summit Hill will continue to communicate on a routine basis using various tools in order to reach all constituents.

Strategy 1 Details	Reviews			
Strategy 1: Use a variety of tools such as newsletters, websites, social media, and parent messenger to disseminate important information and upcoming events to parents and families. Strategy's Expected Result/Impact: Increases communication among all stakeholders and builds campus collaborative culture to create a safe, collaborative, and supportive culture with our school community. Staff Responsible for Monitoring: Principal, Counselor, School Nurse, IT staff, and Secretary	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Translate campus communications in Spanish for ease of participation and understanding at home. Strategy's Expected Result/Impact: Increase in school/home connection with EB students and family Staff Responsible for Monitoring: Campus Administrator, School Secretary, and Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Summit Hill Elementary will engage parents and community to be active partners in the education of our children.

Performance Objective 3: Summit Hill Elementary will provide activities and opportunities that focus on increasing home/school connections.

Strategy 1 Details	Reviews			
Strategy 1: The school staff will organize and implement events to promote literacy and collaboration with school families. Strategy's Expected Result/Impact: Events will foster a love for school and its curricular components. Family involvement will support student outcomes, as well as increase positive parental involvement. Staff Responsible for Monitoring: Teachers, administration, and community	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				