



October 28, 2025

Dear Parent/Guardian,

As a parent/guardian of a student at Ibrahim Elementary School, I am writing this letter to let you know that Ibrahim Elementary School, has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school and has been designated as a low-performing school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i)(I), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Ibrahim Elementary School, our achievement score for the 2025-26 school year is based on how well our students performed on *Grades 3–5 Mathematics, Grades 3–5 English Language Arts/Reading, Grades 5 Science, and additional indicators including English Learner Progress.*

Ibrahim Elementary received a School Performance Grade of F and a growth designation of Not Met for the 2024–2025 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. Ibrahim offers a Pre-K program to support early childhood development, small

group instruction for all grade levels, free 21st Century After School Tutoring and Enrichment program to 2nd through 5th grade students who have demonstrated a need for additional academic support, and much more to support the growth of the whole child. Additionally, Ibrahim Elementary is an Opportunity Culture school, bringing additional highly qualified staff to support both teachers and students development.

Each school with one of the above designations is expected to create a comprehensive plan that will improve outcomes for students. The plan includes how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standard-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

In our school, we have set the following goals for the 2025-2026 year:

- *By June 2026, Ibrahim will increase reading proficiency in grades 3-5 from 28.8% to 38.8% based on EOG data.*
- *By June 2026, Ibrahim will increase math proficiency in grades 3-5 from 34.4% to 44.4% based on EOG data.*
- *By June 2026, Ibrahim Elementary will lose its low performing school designation by increasing its SPG to a “D” and exceeding growth. Instructional Leaders will build upon teachers’ capacity to design and deliver high quality instruction by ensuring all instructional staff engage in ongoing professional development focused on Data Driven Instruction, Instructional Design, and coaching via routine Observation & Feedback.*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Ibrahim Elementary will be implementing:

- To support our reading goal, we will engage in targeted small group instruction in all grades. In addition, we will implement targeted reading interventions, and differentiated instruction, in all classrooms. All students will be involved in Lexia, a personalized online platform that offers blended, adaptive learning to help students develop foundation literacy skills. Teachers will incorporate UFLI Phonic Lessons based on an assessment completed to determine student needs. We will also utilize the 21st-century afterschool support program to provide targeted interventions and enrichment.
- To support our math goal, will incorporate the use of the Concrete, Representational, Abstract framework into our daily mathematics instructional routines. We will also utilize the 21st-century afterschool support program to provide targeted interventions and enrichment. Progress will be closely monitored through regular assessments, ensuring that all students receive the support needed to meet these goals by the end of the school

year.

- In efforts to enhance the instructional capacity of our teachers, we will engage classroom teachers in weekly Professional Learning Team (PLT) sessions to provide instructional support and engage teachers and instructional support staff in ongoing professional development that is centered around instructional best practice. All of the aforementioned actions are aligned with the North Carolina Standard Course of Study (NCSCOS). Progress will be monitored through mCLASS progress monitoring for reading and i-Ready Diagnostics for math, in addition to 3rd - 5th grade NC Check In benchmark assessments 3 times during the year. Lastly, teachers and instructional leaders will participate in regular data analysis meetings to ensure we are on track to meet these targets by the end of the school year.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. Each grade level sends home a quarterly brochure with all objectives taught that quarter.
- Call your child's teacher if you have questions or concerns about your student or to set up an appointment to meet with your child's teacher.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
  - Website: <https://www.wsfcs.k12.nc.us/o/ies>
  - Facebook - Ibrahim Elementary School
  - X - @IbrahimES
- Volunteer. If you are interested in volunteering, please call the school at 336-703-6771 for more information.
- Join the Parent Teacher Association (PTA). Call the school at 336-703-6771 for more information about joining the PTA.

Sounds like a lot but preparing our students so they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Hosted a Back to School Night where families had the opportunity to meet teachers and receive backpacks and school supplies in order to be prepared for academic success.
- Leveraged our Family and School Community collaboration by aligning our efforts to successfully complete our first School Wide Fundraiser .
- Planned a Student-Led Conference Night for students to showcase their growth towards their

academic goals for the school year and set new goals for the next quarter.

If you have questions about the content of this letter, please contact N-Kenga Reich by email at [ndreich@wsfcs.k12.nc.us](mailto:ndreich@wsfcs.k12.nc.us) or by phone at (336) 703-6771.

Sincerely,

***N-Kenga Reich,***

Principal