# PARENT AND FAMILY ENGAGEMENT

PART I. GENERAL EXPECTATIONS

Hulbert Public Schools agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency, Hulbert Public Schools.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  1. that parents play an integral role in assisting their child's learning;
  2. that parents are encouraged to be actively involved in their child's education at school;
  3. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  4. the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Hulbert Public Schools will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
   - Parent Advisory Committee
   - Surveys
2. Hulbert Public Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
   - Surveys
   - Monthly Meetings
3. Hulbert Public Schools will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
   - Notification by Letter
   - Website Announcements/Social Media
   - Automated Messages

4. Hulbert Public Schools will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
    - Parent Student Handbook
    - Parent Resource Fair
    - Parent/Teacher Conferences
    - Zoom Meeting
5. Hulbert Public Schools will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
    - Parent Action Committee Meetings
    - Notification by Letter
6. Hulbert Public Schools will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
    - Notification by Letter
7. Hulbert Public Schools will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
    - Notification by Letter
8. Hulbert Public Schools will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
    - The state's academic content standards,
    - The state's student academic achievement standards,
    - The state and local academic assessments,
    - The requirements of Part A,
    - How to monitor their child's progress, and
    - How to work with educators.
9. Hulbert Public Schools will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
    - Workshops held on campus

1. Title I – What does it provide for my child?
2. Parent Education Workshops – Reading and Math
3. Computer Classes: Using Microsoft Word, Excel and PowerPoint
4. Internet Use: What should I be monitoring?
5. Social Media: Hulbert Public Schools Policy and Cyber Security
6. ACT Workshop for Parents and Students
7. Filling out FAFSA for my student

10. Hulbert Public Schools, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

    - Professional Development

11. Hulbert Public Schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

    - Reading Buddies
    - Parent Resource Center

12. Hulbert Public Schools will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

    - Website
    - Social Media
    - Newsletter
    - Notification by Letter

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Paying reasonable and necessary expenses for literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

2. Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
3. Training parents to enhance the involvement of other parents;
4. Arranging school meetings at a variety of times, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
5. Adopting and implementing model approaches to improving parental involvement;
6. Continuing an established school parent advisory committee to provide advice on all matters related to parental involvement in Title I, Part A programs;
7. Developing appropriate roles for community-based organizations and businesses in parental involvement activities.

PART IV. ADOPTION

This policy was adopted by Hulbert Public Schools on August 13, 2026 and will be in effect for the period of the current school year. The school will distribute this policy to all parents and students of participating Title I, Part A children and students on or before the first day of school.