5.23—EQUIVALENCE BETWEEN SCHOOLS

The Elkins School District is committed to providing a quality education for all students in each of the district's schools. The equitable distribution of district resources is one means the district shall use to ensure all of its students receive a quality education. The board directs that services in Title I schools, when taken as a whole, be at least comparable to services in schools that are not receiving Title I funds. Curriculum materials, instructional supplies, and the percentages of qualified personnel shall be equivalent between all schools in the district when compared on a grade-span by grade-span basis. Specifically, the goal of the district is to have its students given an equitable opportunity to learn regardless of the school they attend within the district.

The board understands that the equivalence between schools shall not be measured by such things as

1. Changes in enrollment after the start of the school year.

2. Varying costs associated with providing services to children with disabilities.

3. Unexpected changes in personnel assignments occurring after the beginning of the school year.

4. Expenditures on language instruction education programs.

5. Other expenditures from supplemental state or local funds consistent with the intent of Title I.

Legal Reference: 20 USC § 6321(a),(b), and (c)

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