

Tate Elementary School Improvement Plan 2026 2027

Overarching Need 1: In an effort to continuously improve our ELA Tier 1 instruction with a viable and guaranteed curriculum, we will sustain instruction with fidelity across all grade bands.

Goal 1: By the end of the 2026-27 school year, decrease the percentage of students scoring in the beginning achievement level on ELA GMAS (grades 3-4) and the category of well below on DIBELS (K-2).

**Grades K-2 DIBELS 15% or fewer students scoring in the well below category.
Grade 3 GMAS ____% or fewer students scoring in the beginning achievement level.**

Grade 4 ELA GMAS ____% or fewer students scoring in the beginning achievement level.

(3rd and 4th grade goals pending ELA GMAS results)

Action Step 1: Provide professional learning on the intent of the ELA standards and curriculum, as well as classroom support by the Literacy Coach/Academic Coach.

Action Step 2: Examine Tier 1 effectiveness through data analysis of assessments in PLT's, and use the data to plan differentiated instruction.

Action Step 3: Interventions implemented as needed based on academic data.

Action Step 4: Involve students in goal setting, actively monitoring, and tracking their individual and grade level progress throughout the year.

Action Step 5: Purchase supplies/programs, professional learning, and/or pay for subs for staff to participate in professional learning in order to support literacy achievement.

Overarching Need #2: In an effort to continuously improve our Math Tier 1 instruction based on state standards and learning plans, we will sustain instruction with fidelity across all grade levels.

Goal 2: By the end of the 2026-27 school year, decrease the percentage of students scoring in the beginning achievement level on Math GMAS (grades 3-4) and the category of well below on STAR (k-2). Grade K-2 to be determined based on BOY STAR Math Data. Grade 3 Math GMAS 15% or fewer students scoring in the beginning learner achievement level. Grade 4 Math GMAS 9% or fewer students scoring in the beginning learner achievement level.
Action Step 1: Provide professional learning on the intent of the Math standards and learning plans, as well as classroom support by the Academic Coach.
Action Step 2: Examine Tier 1 effectiveness through data analysis of assessments in PLT's, and use the data to plan differentiated instruction.
Action Step 3: Interventions implemented as needed based on academic data.
Action Step 4: Involve students in goal setting, actively monitoring, and tracking their individual and grade level progress throughout the year.
Action Step 5: Purchase supplies/programs, professional learning, and/or pay for subs for staff to participate in professional learning in order to support math achievement.
Overarching Need 3: Improve two-way internal and external communication.
Goal 3: During the 2026-27 school year, we will improve internal and external communication measured by a variety of stakeholder surveys. Increase the Family Response regarding how fast the school responds to parent phone calls and emails from 75% to 80% responding 1 day or less. Increase the Teacher Response for how well the school leaders communicate important information to teachers from 50% to 55% responding very well or extremely well.
Action Step 1: Admin will continue to create and distribute surveys to all stakeholders, host at least 4 whole group faculty meetings, and respond to communication with 24 hours.
Action Step 2: Each grade level will send home daily uniform communication folders, follow the communication requirements of the discipline matrix, and respond to communication with all stakeholders within 24 hours.
Action Step 3: Build parent and staff capacity and provide resources for home use through events such as Literacy night, Math night, etc. Continue to invite parents to participate/volunteer for school activities and PTO.

Strategic Plan Alignment

At Tate Elementary, our work is guided by the district's vision of Graduation and Life Preparation for All and our mission: With high expectations, we will educate and develop well-rounded, confident, and responsible individuals who aspire to achieve success. Through a collective focus on rigorous instruction, strong relationships, and equitable opportunities, we strive to ensure that all students are prepared for the challenges of the future while developing the character and confidence needed to thrive beyond school.

To support the goal of student achievement and success, we are committed to fostering high levels of student achievement by providing a rigorous, engaging curriculum aligned with state standards. Teachers and staff collaborate with students to set academic and behavioral goals, promoting ownership of learning and growth. Building-wide progress monitoring, paired with data-focused conversations, ensures instructional decisions are targeted and responsive to student needs.

The implementation of our Lit Lab provides additional support for learners, focusing on skill development in literacy while addressing individual areas of need. Interventions and enrichment opportunities are carefully designed to close gaps and extend learning. To celebrate and motivate student growth, we recognize academic success through school-wide celebrations when students meet established criteria. Through these practices, we ensure that every student has the opportunity to achieve success and develop the skills necessary for long-term learning.

Goal II High Quality Workforce--

We recognize that student success begins with a high-quality workforce. Tate Elementary invests in ongoing professional learning aligned with both district priorities and best practices, ensuring that teachers have the knowledge and tools to deliver effective instruction. Coaching, mentoring, collaborative planning, and professional learning communities (PLCs) support teacher growth and professional excellence. We value and celebrate staff expertise while fostering a culture of continuous improvement.

Goal III Communication and Engagment-

Strong communication and meaningful engagement with families and the community are essential to student success. We prioritize transparency and accessibility by providing timely updates through daily take-home folders and weekly newsletters, which include academic vocabulary and unit objectives so families can support learning at home. Our weekly Bulldog Blast newsletter highlights important updates, events, and celebrations, while parent conferences provide personalized opportunities to strengthen the home-school connection.

Family engagement opportunities, such as Title I Nights, student performances, and school events, foster collaborative partnerships between home and school. We also actively seek community partnerships that enrich students' educational experiences, ensuring that every family feels welcomed, informed, and valued as part of our school community.

Goal IV Organizational and Operational Effectiveness

In support of organizational and operational effectiveness, Tate Elementary is dedicated to maintaining effective structures and systems that ensure a safe, supportive, and efficient learning environment. We intentionally grow teacher leaders and foster shared responsibility through active participation in school committees. Reflection on safety drills, arrival and dismissal procedures, and daily schedules allows us to continually refine practices to keep students safe and maximize instructional time. By aligning our organizational practices with our vision for student success, we create a school culture where both students and staff can thrive.