

Prosper ISD Dual Credit/Enrollment Partnership Supplement to the Course Catalog

This supplement provides detailed information regarding the various dual credit and dual enrollment opportunities offered to Prosper ISD students in partnership with local colleges and universities.

Collin College

Prosper ISD offers dual credit opportunities with Collin College. High school students may enroll in specific dual credit courses as listed in the Prosper ISD Course Catalog starting the summer after their sophomore year. Classes not listed in the Prosper ISD Course Catalog will not be approved for dual credit purposes.

Students are responsible for paying tuition, books, and fees associated with Collin College Dual Credit courses. Students with financial need should reach out to their high school counselor. The Prosper Education Foundation provides scholarships for one semester, 3-hour course, to students for Dual Credit and applications open in the spring. For more information please check the Counseling Department's website or the Advanced Academics Department's website.

Students should be aware of the scheduling differences between Collin College and Prosper ISD that may affect their class schedules. For instance, Prosper ISD classes might start earlier and end later than those at Collin College. Dual credit families are required to complete an attendance waiver through the Skyward Parent Portal, which outlines specific attendance guidelines, before each year of dual credit courses.

It's important to note that there may be occasions when students need to attend dual credit classes even when Prosper ISD is not in session. Whether attending classes on their home campus or at the Celina Campus, students must adhere to the Collin College Academic Calendar and are responsible for attending classes during breaks, such as Fall and Spring Break, if those breaks do not coincide with Prosper ISD's schedule.

If a Collin College dual credit student is assigned to DAEP (Disciplinary Alternative Education Program) due to disciplinary consequences, the student will be dropped from their dual credit course(s). A student can be moved to an AP or on-level course if available. Campuses will handle cases where an equivalent AP or on level course is not available, on a case by case basis. Students will be responsible for contacting Collin with questions about college transcript grades if this occurs.

Collin College Dual Credit Course Withdrawal

Students are solely responsible for knowing and adhering to all Collin College drop and withdrawal deadlines, as the college strictly prohibits any changes past these official dates. The distinction between the two actions is critical:

- **Drop:** Dropping a course within the designated college period means the course will not appear on the permanent college transcript. For Prosper ISD students, dropping within the first ten instructional days results in a seamless transfer to the equivalent on-campus high school course without penalty.
- **Withdraw (W):** Withdrawing from a course will result in a "W" appearing on the permanent college transcript (but not on the high school transcript). While the "W" is not calculated into the college GPA, students must be aware that many colleges and universities have Satisfactory Academic Progress (SAP) policies that may be impacted by withdrawals, potentially affecting future financial aid eligibility. Students must check their intended institution's SAP policy. Furthermore, a Prosper ISD student who withdraws after the first ten instructional days is placed into an Edgenuity course for original high school credit for the fall semester, and then into the "B" section of the course for the spring semester.

Prosper ISD Academic Dual Credit Courses 2026–2027					
HS Endorsement	HS Dual Credit Course Title	Possible HS Credit	Collin College Course Title		College Hours
		0.5 = 1 sem 1.0 = 1 year			
Art					
Arts and Humanities	DC Art Appreciation	0.5	Art Appreciation	ARTS 1301	3
Electives					
Multidisciplinary Studies	DC Learning Frameworks	0.5	Learning Frameworks	EDUC 1300	3
English					
Multidisciplinary Studies	DC Eng III 1301	0.5	Composition I	ENGL 1301	3
	DC Eng III 1302	0.5	Composition II	ENGL 1302	3
	DC Eng IV 1301	0.5	Composition I	ENGL 1301	3
	DC Eng IV 1302	0.5	Composition II	ENGL 1302	3
	DC Eng IV 2322	0.5	British Literature I	ENGL 2322	3
	DC Eng IV 2323	0.5	British Literature II	ENGL 2323	3
Mathematics					
Multidisciplinary Studies	DC College Algebra 1314	0.5	College Algebra	MATH 1314	3
	DC Statistics 1342	0.5	Elementary Statistical Methods	MATH 1342	3
	DC Mathematics for Business and Social	0.5	Mathematics for Business and Social Sciences	MATH 1324	3

	Sciences				
	DC Calculus for Business and Social Sciences	0.5	Calculus for Business and Social Sciences	MATH 1325	3
	DC Differential Equations	0.5	Differential Equations	MATH 2320	3
	DC Calculus III	0.5	Calculus III	MATH 2415	4
Science					
Multidisciplinary Studies	DC Biology 1 1406	0.5	Biology for Science Majors I	BIOL 1406	4
	DC Biology 2 1407	0.5	Biology for Science Majors II	BIOL 1407	4
Social Studies					
Multidisciplinary Studies	DC US Hist 1301	0.5	United States History I	HIST 1301	3
	DC US Hist 1302	0.5	United States History II	HIST 1302	3
	DC Econ	0.5	Principles of Macroeconomics	ECON 2301	3
	DC Govt	0.5	Federal Government	GOVT 2305	3
	DC Texas Government	0.5	Texas Government	GOVT 2306	3
Speech					
Business and Industry	DC Speech Communication	0.5	Communications Applications	SPCH 1311	3
Health Science					
Public Service	Medical Terminology	1.0	Medical Terminology	HITT 1305	3
			Pathophysiology	HPRS 2301	3

The chart below, provided by [Collin College](#), offers a brief overview of some of the crucial differences between high school and college expectations.

Category	High School Expectations	College (Collin College) Expectations
Course Content	Content is determined by the TEKS (Texas Essential Knowledge and Skills). Additional outcomes can be required by campus and/or district. See further information here: http://tea.texas.gov/curriculum/teks/	Content is guided by THECB (Texas Higher Education Coordinating Board) and the Collin College Academic Department guidelines. Focus is on meeting student learning outcomes (SLOs) through content chosen by the faculty member and approved by the academic department. The expectation for rigor and standards is higher than in high school. Must meet SACSCOC guidelines and THECB core curriculum requirements.
Academic Freedom	Standards and expectations are guided by the TEKS, and faculty must meet all standards. Freedom is primarily in how content is taught.	Standards are part of accreditation, but faculty also have a high degree of academic freedom. There is more flexibility in what content is taught and how it is taught while covering department and college-approved learning outcomes.
Grading Policies	Determined by campus and/or ISD policies. Policies may require reteach and retest.	Guided by departmental requirements, which may be explicit or provide more flexibility to the instructor. Faculty may choose to allow multiple attempts on assignments or exams, but are not required to do so.

Attendance Consequences	Consequences for attendance are determined by State law and district policies.	Consequences for poor attendance and lack of adherence to course deadlines are determined by the instructor.
Regulations of Privacy (FERPA)	Parents and guardians have access to student information.	Only the student has access to their information, regardless of their age. Students may choose to fill out a FERPA waiver to allow parents to have access.

Celina Cohort at Collin College

The Celina Cohort is a dual credit model offered through a partnership between Prosper ISD and Collin College, designed to accelerate college and career readiness.

Program Overview and Benefits

The Celina Cohort is built into the students' high school schedule and offers significant advantages:

- Students can earn up to 50 hours of college credit, which covers the [Texas Core Curriculum \(TCC\)](#).
- It allows students a pathway to earn a High School Diploma with a Multidisciplinary Endorsement.
- Students are considered College and Career Ready.
- The program offers 4-year university transfer options.
- The program is free for students who qualify for free/reduced lunch.

The Texas Core Curriculum (TCC) Advantage

The curriculum followed by the cohort is the [Texas Core Curriculum \(TCC\)](#), a standardized 42 Semester Credit Hour (SCH) framework used for all undergraduate students in Texas public higher education.

- **Transferability:** A significant feature is that students who complete the 42-SCH core at one public institution in Texas can **transfer the entire core** to another without repeating courses. Students who partially complete the core also receive credit for individual core courses completed.
- **Foundation:** The TCC serves as the common foundation for all majors and accounts for approximately 35 percent of the credit hours required for a bachelor’s degree.

The TCC is divided into nine Foundational Component Areas, prescribed by Texas law, which all public institution students must take:

Component Area	Required Credit Hours	Component Area	Required Credit Hours
Communication	6	American History	6

Mathematics	3	Government/Political Science	6
Life and Physical Sciences	6	Social and Behavioral Sciences	3
Language, Philosophy, and Culture	3	The Component Area	6
Creative Arts	3		

Celina Campus Cohort Model Logistics

Students in the cohort attend classes each morning at Collin College - Celina Campus.

- **Schedule:** The cohort follows the Collin College schedule (including start dates and holiday breaks).
- **Course Load:** Students take **four college courses per semester** with other Prosper ISD students.
- **Daily Flow:**
 - Classes are held Monday through Thursday from 9:30 AM to 12:06 PM.
 - Students take two college courses each day: Periods 1 and 2 (A-Day) and Periods 5 and 6 (B-Day) are at the Celina Campus
 - Seniors have a Biology science lab section on Fridays from 9:15 AM to 12:05 PM
 - High school courses (Periods 3, 4, 7, and 8) are taken on the student's high school campus
- **Transportation:** Transportation to the Celina Campus is provided from the student's home campus if needed.

Cohort Course Sequence

The Celina Cohort provides a structured, two-year sequence of courses:

Year	Semester	Course Title (Collin College)	Equivalent Credit Hours (SCH)	TCC Component Area
11th Grade (Junior)	Fall	ENGL 1301 - Composition I	3	Communication
		HIST 1301 - U.S. History I	3	American History
		SPCH 1311 - Intro to Speech Comm	3	Speech
		EDUC 1300 - Learning Frameworks	3	The Component Area
	Spring	ENGL 1302 - Composition II	3	Communication

		HIST 1302 – U.S. History II	3	American History
		GOVT 2306 – Texas Government	3	Government/Political Science
		ARTS 1301 – Art Appreciation	3	Creative Arts
12th Grade (Senior)	Fall	ENGL 2322 – British Literature I	3	Language, Philosophy, and Culture
		GOVT 2305 – U.S. Government	3	Government/Political Science
		MATH 1314 – College Algebra	3	Mathematics
		BIOL 1406 – Biology for Majors	4	Life and Physical Sciences
	Spring	ENGL 2323 – British Literature II	3	Language, Philosophy, and Culture
		ECON 2301 – Macroeconomics	3	Social and Behavioral Sciences
		MATH 1342 – Elementary Statistical Methods	3	The Component Area
		BIOL 1407 – Biology II for Majors	4	Life and Physical Sciences

Health Science Pathways at Collin College

Health Sciences programs offered through Prosper ISD and Collin College provide an incredible opportunity to gain hands-on experience, earn valuable certifications, and kickstart a rewarding career in the high-demand healthcare industry. Prepare yourself for exciting, marketable roles as you build essential skills and knowledge that are critical to patient care and medical innovation. The Dual Credit Health Science Clinical programs offer eligible students a valuable opportunity to earn both high school and college credit through participation in clinical settings.

To be considered, students must have successfully completed at least one Prosper ISD Health Science course and complete the application. The application portal for these specific clinical programs opens yearly in December, and the completed application must be submitted in January (specific dates to be shared yearly); missing this strict deadline will forfeit the student's opportunity to participate. It is crucial to note that this application process is only for the clinical programs and requires a personal email account to access the submission form.

Students interested in Dual Credit Medical Terminology and Pathophysiology must follow the standard Prosper ISD Dual Credit Enrollment process instead. Finally, students should be aware that to successfully complete the program, they must adhere to specific grade and attendance policies within the Health Science Professions classes, which are outlined in the program's official handbook.

Health Professions Grading Scale:

- A: 90-100%
- B: 80-89%
- C: 74.5-79%
- *F: 0-74.4%
- Incomplete

*Note that anything below a 74.5 is failing, which is different from the normal DC grading scale.

Students enrolling in the Health Professions programs should be aware of various additional costs beyond tuition. These may include, but are not limited to: lab fees, certification exam fees, subscriptions to vaccine trackers (e.g., Complio), background checks, drug screenings, Health Professions patches, liability insurance, textbooks and other learning materials, scrubs, personal health insurance, yearly TB tests, and various required vaccinations (e.g., Flu, HepB, Varicella, MMR, TDap, and optional COVID). The American Heart Association Basic Life Support (BLS) course is also a common requirement, which can be taken through Collin College for an additional fee.

Certified Nurse Assistant (CNA) 11th or 12th grade

This program prepares students with the knowledge, skills, and abilities essential for providing basic care to residents in long-term care facilities. Students will learn to provide person-centered basic care, communicate and interact therapeutically with residents and their families (with sensitivity to physical, social, and mental needs), and function effectively as a member of the healthcare team. This program also serves as a prerequisite for the PCT program.

Electrocardiography (EKG) Technician Suggested for 12th grade (11th graders may be considered, but the certificate will be provisional until graduation).

Students will gain an understanding of the anatomy and physiology of the heart, and develop skills in electrocardiography application and interpretation.

Emergency Medical Technician (EMT) 12th grade, Minimum Passing Grade: 80%.

Students will learn anatomy, physiology, pathophysiology, and the foundational role of an EMT. They will develop skills in the assessment and treatment of specific disease processes and injuries, practice these skills in labs, and gain hands-on experience through clinical rotations in a local ER and on 911 ambulances, responding to calls and applying their knowledge with real patients.

- Requirements: Must be 18 by April 1st of senior year, minimal absences allowed, and completion of clinical prerequisites (vaccinations, BLS CPR card, background check, random drug screening).

- Application Process: Apply to Collin College as a Dual Credit student, complete the Health Sciences and EMT applications, interview with the EMS Program team, and attend a mandatory in-person orientation with a parent in the Spring.
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Patient Care Technician (PCT) 12th grade

This comprehensive program builds upon CNA skills, integrating electrocardiography skills (including cardiac tests, stress tests, Holter monitoring, and vital signs), and phlebotomy skills (blood collection, laboratory testing, and AIDET patient interaction). Students will receive specific PCT skills training and participate in clinical rotations, which may include nursing homes, assisted living facilities, physician's offices, and/or hospital settings. Additional certifications in EKG and Phlebotomy are available upon successful completion and meeting age requirements.

- CNA is a required prerequisite for Patient Care Technician.
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Rehabilitation Aide 11th or 12th grade

This program is ideal for students interested in careers such as Physical Therapy, Occupational Therapy, Athletic Training, Chiropractic, and Sports Medicine. Students will explore the history, purpose, and scope of rehabilitation, understand the roles of different providers, and master principles and techniques of patient handling, functional skills, and communication. Hands-on clinical experience provides valuable insight into rehabilitation settings.

Medical Scribe 11th or 12th grade

A medical scribe works in a healthcare facility, helping to improve accuracy and efficiency in the recording of a patient's medical history. They do this through documenting the physician-patient interaction, taking notes during patient interviews, entering information into the Electronic Medical Record, and writing notes that the physician has dictated. The goal is to ensure that the doctor can focus on the treatment of the patient, rather than on clerical work. Medical scribes typically work in healthcare facilities such as hospitals, doctor's offices, urgent care centers, or other locations where professionals meet with patients.

Medical Scribe is an ONLINE PRACTICUM EXPERIENCE. Students will enroll in a zero hour section of the course and will work on the course OUTSIDE of the typical school day. No GPA points will be awarded, but the grade will appear on the student's high school transcript. If enrolled student is CCMR met, they may choose to engage in the class during their release periods

Prosper ISD Health Science Pathways 2026–2027

HS Endorsement	HS Dual Credit Course Title	Possible HS Credit	Collin College Course Title	College Hours

CNA

Public Service	Health Science Theory/Health Science Clinical (CNA)	2	Nurse Aid for Health Care (Fall)	NURA 1401	4
			Basic Health Profession Skills II (Fall)	HPRS 2310	3
			Clinical-Nursing Aide and Patient Care Assistant (Spring)	NURA 1160	1
			End of Life Issues (Spring)	HPRS 1303	3

Electrocardiography

Public Service	Practicum in Health Science: EKG Technician	2	Basic Health Professions Skills II (Fall)	HPRS 2310	3
			Medical Law and Ethics (Fall)	HPRS 2321	3
			Cardiovascular Concepts (Spring)	DSAE 2303	3
			Diagnostic Electrocardiography (Spring)	DSAE 1340	3

EMT

Public Service	Emergency Medical Technician	2	Introduction to Emergency Medical Technician (Fall)	EMSP 1371	3
			Emergency Medical Technician (Spring)	EMSP 1501	5
			Clinical - Emergency Medical Technician (Spring)	EMSP 1160	1

Patient Care Technician

Public Service	Practicum in Health Science: Patient Care Technician	2	Diagnostic Electrocardiography (Fall)	DSAE 1340	3
			Phlebotomy (Fall)	PLAB 1323	3
			Patient Care Technician/Assistant (Spring)	NUPC 1320	3
			Clinical – Nursing Assistant/Aide and Patient Care Assistant/Aide (Spring)	NUPC 1160	1

Rehab Aide

Public Service	Practicum in Health Science: Rehab. Aide	2	The Profession of Physical Therapy (Fall)	PTHA 1201	2
			Introduction to Physical Therapy (Fall)	PTHA 1409	4
			Clinical – Physical Therapist Assistant (Spring)	PTHA 1160	1
			Basic Health Professions Skills II (Spring)	HPRS 2310	3

Medical Scribe

Public Service	Practicum in Health Science: Medical Scribe	2	Medical Terminology (Fall)	HITT 1305	3
			Medical Law and Ethics (Fall)	HPRS 2321	3
			Anatomy & Physiology Basic (Spring)	BIOL 2404	4
			Administrative Procedures (Spring)	MDCA 1321	3

Cybersecurity Pathway at Richland High School Academy at Collin College

The Cybersecurity program of study, offered in partnership with Collin College, focuses on the occupational and educational opportunities associated with planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. This pathway includes responding to computer security breaches and viruses and administering network security measures.

Students begin their dual credit coursework in their junior year and continue through their senior year. Students must successfully complete all prerequisites as outlined in the high school course catalog prior to beginning this dual credit pathway.

By successfully completing the full sequence of classes, students are able to earn several industry-based certifications and college certificates.

This robust program prepares students for high-demand careers in the field of digital defense.

Prosper ISD Cybersecurity at Richland High School Academy Dual Credit Courses 2026-2027					
HS Endorsement	HS Dual Credit Course Title	Possible HS Credit	Collin College Course Title		College Hours
		0.5 = 1 sem 1.0 = 1 year			
Cybersecurity (11th Grade Pathway)					
STEM	Internetworking	1	*IT Essentials: PC Hardware & Software (Fall)	CPMT 1305	3
	Networking	1	*Network + (Fall)	ITNW 1358	3
	Independent Study in Technology	1	Fundamentals of Information Security (Spring)	ITSY 1300	3
	Digital Forensics	1	OSINT and Introductory Security Analysis (Spring)	ITSY 1371	3
Cybersecurity (12th Grade Pathway)					
STEM	Practicum in STEM	2	Operating Systems Security (Fall)	ITSY 2300	3
			Linux Installation and Configuration (Fall)	ITSC 1316	3
			Shell Programming-Scripting (Spring)	ITSC 1342	3
			Firewall and Network Security Design (Spring)	ITSY 2301	3

Summer Courses at Collin College

Prosper ISD offers certain courses for dual credit during the summer to better align with academic planning and college readiness goals. Finalizing the dual credit summer process requires careful adherence to all deadlines, ensuring that the selected enrollment type, course prerequisites, and student information are accurately reflected on the Collin College permission forms. **GPA Note: Dual credit courses taken during summer school will not be calculated into the student's high school GPA but will appear on the high school and college transcript.**

*Students who choose to take US History during the summer will take the US History EOC the following May with their high school cohort.

Prosper ISD Academic Dual Credit Summer Courses 2026–2027					
Dual Credit (Appears on HS Transcript): Only the following courses will be considered dual credit and will appear on both your high school and college transcripts:					
HS Endorsement	HS Dual Credit Course Title	Possible HS Credit	Collin College Course Title		College Hours
		0.5 = 1 sem 1.0 = 1 year			
English					
Multidisciplinary Studies	DC Eng III 1301	0.5	Composition I	ENGL 1301	3
	DC Eng III 1302	0.5	Composition II	ENGL 1302	3
	DC Eng IV 1301	0.5	Composition I	ENGL 1301	3
	DC Eng IV 1302	0.5	Composition II	ENGL 1302	3
Mathematics					
Multidisciplinary Studies	DC College Algebra 1314	0.5	College Algebra	MATH 1314	3
	DC Statistics 1342	0.5	Elementary Statistical Methods	MATH 1342	3
Social Studies					
Multidisciplinary Studies	DC US Hist 1301	0.5	United States History I	HIST 1301	3
	DC US Hist 1302	0.5	United States History II	HIST 1302	3
	DC Econ	0.5	Principles of Macroeconomics	ECON 2301	3
	DC Govt	0.5	Federal Government	GOVT 2305	3

Articulated Courses at Collin College

Articulated Courses at Collin College Prosper ISD and Collin College have an agreement to award articulated college credit for specific high school courses. To qualify, students must enroll at Collin College, complete 3 additional credit hours (excluding remedial courses), and earn a grade of C or better in courses used toward this requirement (any concurrent or dual credit courses may also be used). Students must also pass an end-of-course exam and submit a [Petition for Articulated Credit](#) form to the [Academic Partnership Office](#) at Collin College within 12 months of high school graduation.

High School Course Title	Possible HS Credit	Collin College Course Title		College Hours
Health Science Theory	1	Introduction of Health Care Systems	HPRS 1201	2

Concurrent Enrollment Courses at Collin College

With concurrent enrollment, students take college courses exclusively for college credit; many times for the goal of earning an Associate's Degree while still enrolled in High School. Grades earned in these courses are not reported to the high school and no high school credit is awarded. Contact Collin College if interested.

Tarleton State University: Tarleton Today: Dual Enrollment

The Tarleton Today program offers a valuable Dual Enrollment Opportunity allowing students to earn both high school credits from Prosper ISD and college credits from [Tarleton State University](#) for the same course. The college courses are delivered via a Distance Education Model, primarily utilizing the Canvas Learning Management System (Canvas LMS).

The program allows students to earn college credit while in high school through the [Tarleton Today Dual Enrollment Program](#). Our students are taught by Prosper ISD teachers. A unique and flexible benefit of Tarleton Today is the ability for students to accept or decline the college credit and grade at the end of the

course—a feature not available in traditional dual credit programs. These dual enrollment courses satisfy high school graduation requirements while providing the student with the opportunity to claim the earned college credit. Students participating in the Tarleton Today Dual Enrollment Program are enrolled as Tarleton State University Texans with student benefits such as tutoring and fine arts events. Students are able to apply credits toward an undergraduate degree.

Finalizing enrollment requires two key steps: obtaining Parent/Guardian Consent and submitting the Affordable Payment. The abbreviated Tarleton Today application includes a mandatory section for parental permission to enroll the student in the college portion of the course. The course fee, which covers all associated costs, is a fraction of typical tuition, ranging from \$50 to \$200 per course based on the credit hours and is paid for by the student/family. Importantly, reduced fees are available for students eligible for the free and reduced lunch program.

All college courses utilize the [Texas Common Course Numbering System](#) to maximize transferability within Texas institutions, and they are all applicable to one or more bachelor's degrees at Tarleton State University.

Prosper ISD Academic Dual Enrollment Courses 2026–2027					
HS Endorsement	HS Dual Credit Course Title	Possible HS Credit	Tarleton State Course Title		College Hours
		0.5 = 1 sem 1.0 = 1 year			
Science					
Multidisciplinary Studies	Advanced Animal Science	1	General Animal Science/Lab	ANSC 1319 ANSC 1119	4
	Anatomy and Physiology	1	Anatomy and Physiology	BIOL 2401	4
Education and Training					
Public Service	Instructional Practices I	2	Introduction to the Teaching Profession (Fall and Spring)	EDUC 1301	3
			Introduction to Special Populations (Spring)	EDUC 2301	3
			Adapting Instruction for Today's Learners (Fall)	EDUC 2330	3

College Credit Earning Opportunities–The Summary

Category	Collin College (Dual Credit/ Concurrent/ Articulated)	Tarleton Today (Dual Enrollment)
Credit Model & Focus	Dual Credit (HS & College credit simultaneously) and Concurrent Credit (College credit only). Focuses on Core Academic and Health Science Technical (AAS) courses.	Dual Enrollment (HS & College credit simultaneously). Focuses on a variety of college courses delivered via Distance Education. Students earn the high school credit, and can choose if they want to accept the college credit.
Cost to Student (Tuition)	Students pay tuition and fees, but fees may be covered if the student qualifies for Federal Free and Reduced Lunch. Students pay for books.	Subsidized Rate of \$50 per student per semester credit hour (\$150 for 3-credit course). Fees may be covered if the student qualifies for Federal Free and Reduced Lunch.
Placement/Eligibility Test	Student interest and completion of enrollment steps. At 15 hours; students become degree-seeking and may need to take the TSIA test for admittance.	Students must meet the minimum academic requirements for each course and have PISD approval (pre-requisites must be met)

Disability Services	Students Must Initiate Accommodations: Students are fully expected to initiate the accommodation process and remain active participants by maintaining direct interaction with the ACCESS office. Parents Cannot Request Services: While parents or guardians can inquire about general policies, they cannot request accommodations or services on the student's behalf. https://www.collin.edu/studentresources/disabilityservices/ Access & Disability Services	Students self-select accommodations during the application process. High school teachers verify that the selected accommodations align with district documentation. Students may also request accommodations at any point during the course.
Course Instructor	Collin College Faculty, which includes PISD teachers hired and supervised as Collin College adjunct faculty.	Prosper ISD Teachers who meet Tarleton's qualifications (Bachelor's in the field + experience).
College Oversight	Collin College Academic Departments select, supervise, and evaluate all faculty to ensure rigor is equivalent to main campus courses.	Tarleton faculty develop the curriculum. PISD teachers receive mandatory Summer Professional Development and virtual coaching from Tarleton staff.
Minimum Passing Grade	D or above on the college transcript (grades of A, B, C, D, F, I). Health Science Pathways have different standards.	D or above on the college transcript (if the student accepts the credit).

Student Benefits/Support	Access to all Collin College academic support services (libraries, tutoring, ACCESS for accommodations, etc.).	Students are enrolled as Tarleton State University Texans and receive benefits like tutoring and fine arts event access.
Credit Transfer Details	Courses are part of the Texas Common Course Numbering System (TCCNS) for maximum transferability across Texas public colleges.	Courses use the TCCNS to maximize transferability within Texas institutions and are applicable toward one or more bachelor's degrees at Tarleton.
Privacy Policy (FERPA)	Students are considered college students; FERPA applies. Collin will not disclose information to parents without student consent or proof of dependency.	Students are afforded FERPA rights. Tarleton designates PISD as a school official with a legitimate educational interest in the student records.
