

2026-2027



PROSPER INDEPENDENT SCHOOL DISTRICT

# ACADEMIC COURSE GUIDE & CATALOG

MIDDLE SCHOOL



**LAUNCH YOUR JOURNEY**

FIND YOUR **PLACE**. FIND YOUR **PEOPLE**. FIND YOUR **PASSION**.



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# Prosper Independent School District

## Mission, Vision, and Guiding Principles

### Mission

Unite students, families, teachers, staff, and the larger community in the relentless pursuit of excellence.

### Vision

Prosper ISD envisions a learning community where students, families, teachers, staff, and community members unite as partners in education, creating an environment where excellence is expected and achieved daily. Through personalized learning experiences that honor individual strengths and challenges, we fulfill the promise in every child, preparing them with the knowledge, skills, and character to thrive in an ever-changing world. Our tight-knit community remains our foundation even as we grow, ensuring everyone is seen, valued, and empowered to reach their full potential.

Together, we build a future where Prosper students graduate ready to lead confidently, innovate purposefully, and make meaningful contributions to society.

## Guiding Principles

### Together We Champion:

- Supporting every student's journey to excellence

### Together We Cultivate:

- Creating meaningful connections across our growing community

### Together We Empower:

- Developing our people to lead and inspire growth

### Together We Prosper:

- Uniting in shared purpose while honoring individuality

## How to Use The Academic Guide and Course Catalog

This catalog serves to provide students and their families with key information needed to make informed decisions regarding academic pathways and graduation requirements. We strongly encourage parents/guardians and students to familiarize themselves with the graduation and endorsement criteria outlined here, and to collaborate closely with teachers and counselors to ensure the best possible academic choices are made.

Please note, the Texas Education Agency and the Texas State Board of Education may revise requirements throughout the school year. While the information in this guide is accurate at the time of publication, updates will be made as new information becomes available.

**This guide is intended for reference purposes and does not supersede board policy. Any exceptions or unique circumstances will be addressed at the discretion of the campus principal.**

*It is the policy of the Prosper Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices and/or its career and technical education programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator at (945) 678-0000.*

*Prosper ISD offers Career and Technical Education Programs for Prosper ISD students in programs of study such as, Agriculture, Food & Natural Resources, Architecture, Arts, A/V Technology & Communications, Business Management & Administration, Education & Training, Finance, Health Science, Hospitality & Tourism, Human Services, Law, Public Safety, Corrections & Security, Manufacturing, Marketing, STEM, and Transportation, Distribution & Logistics. Admission to these programs is based on interest and aptitude, age appropriateness, and class space available.*

*The Prosper Independent School District will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technical education programs. The Prosper Independent School District offers a free and appropriate education to eligible students.*

# Academic Guidelines

## Middle School Information and Requirements

### Course Requirements

Each year, all middle school students will take a course from the following content areas: English Language Arts and Reading (ELAR), math, science, and social studies.

During middle school (Grades 6–8), Texas students must participate in four (4) semesters of physical education and one (1) semester or year long Fine Arts course. In Prosper ISD, students will meet their middle school elective course requirements by following the guidelines below.

- All 6th graders will sign up for one physical education and one fine arts course.
  - Fine Arts courses include: Art, Band, Choir, Dance, Orchestra, and Theatre
  - Physical Education include: Pre-Athletics, PE, Dance, and Off Campus PE.
- All 7th grade students will sign up for one year of physical education.
  - Physical Education include: Athletics, Dance, Outdoor Ed, Partners PE, Off Campus PE, and Tennis.
- Health TEKS are integrated into middle school PE credit courses.
- Technology Applications TEKS are integrated into multiple core courses.

### State Testing Requirements

All middle school students will participate in STAAR.

- 6th graders will take a STAAR test in Reading Language Arts and Math
- 7th graders will take a STAAR test in Reading Language Arts and Math
- 8th graders will take a STAAR test for Reading Language Arts, Math, Social Studies, and Science
- Students taking Algebra 1 in Middle School will take the Algebra 1 End of Course Exam (EOC) which counts as a graduation requirement

\*Students who take an EOC course in middle school will be expected to take either the SAT or ACT in high school. The tests are offered during the school day and paid for by the district to all students in the spring of their junior year or fall of their senior year.

## Grading and Reporting

### Attendance for Credit or Final Grade (Kindergarten– Grade 12)

To receive credit or a final grade in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student may regain credit [See policy FEC.]. All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days.

### Progress Reports and Report Cards

Progress Reports and Report Cards are available in Skyward Family Access. Report cards are posted at the end of the nine weeks grading period. Parents/guardians may request a paper copy of progress reports and report cards.

### Skyward Family Access

Skyward Family Access is a web-based communication center designed to provide parents/guardians with real-time information regarding student progress including daily attendance, individual assignment descriptions and grades, progress reports, report cards, notification of low grades, and missing assignments.

### Earning High School Credit in Middle School

Prosper ISD students may begin earning high school credits in middle school in the following courses:

- Honors Algebra I
- GT Algebra I
- Honors Geometry
- Principles of Arts, Audio/Video Technology and Communications
- Principles of Applied Engineering
- Principles of Health Science
- Fundamentals of Computer Science
- Graphic Design
- Spanish I
- Spanish II (Middle School Advanced Spanish Program)
- Honors Spanish III (Middle School Advanced Spanish Program)
- Honors Spanish IV (Middle School Advanced Spanish Program)

### Semesters and Nine Weeks

Prosper ISD divides the grading periods into two semesters, fall and spring. To receive high school credit for a course, students must be enrolled in PISD and:

- Earn a grade of 70 for a semester course
- Earn a grade of 70 for each semester for a year long course, or
- Earn a grade of 70 or above when both semester grades are averaged together.

When a student earns a passing grade in only one semester of a two-semester course and the combined grade for the two semesters is lower than 70, the District shall award the

student credit for the semester with the passing grade. Average passing is only allowed during the academic school year in which the course was originally taken for initial credit. The student shall be required to retake only the semester in which he or she earned the failing grade. For more information about high school courses and requirements, please refer to the [high school course guide](#).

## Grade Point Average (GPA)

Because many students choose to take a high school credit course during middle school, they should be aware of how grade point average (GPA) will be calculated based on their grades in high school credit courses. Prosper ISD uses a weighted grading system. The weighted GPA is based on semester grades and is determined according to the District's weighted scale. Review [PISD Board Policy](#) EIC Local to learn about the GPA rank and the high school transcript. *Note: The 89th Legislative Session passed SB1191 which requires the commissioner of education to develop a standard method of computing a student's high school grade point average (GPA) for all Texas public schools which could change the way our district currently calculates GPA. EIC is subject to change based on guidance from the TEA regarding the implementation of SB1191.*

## Credit by Examination (CBE) for Acceleration

Prosper ISD allows students in grades 6-12 to earn credit for courses in which they have not received prior instruction by scoring 80% or higher on a Credit by Exam (CBE). Both semester exams must be passed with a score of 80% or higher to receive credit; partial credit is not awarded for CBE for acceleration. For students proficient in a language other than English (LOTE), Prosper ISD offers CBEs through Avant Assessment. Parents need to complete an application and get counselor approval before the test is ordered. For high school credit courses, CBE scores will be recorded on the transcript if credit is earned. For students in the class of 2031 and beyond CBE for acceleration will be calculated in the student GPA as an on-level weighted course. Students may attempt the CBE for a specific course a maximum of two times. CBE information is available from your campus counselor, testing coordinator, or the [district website](#). Students must receive approval from their campus counselor before a CBE will be ordered for the student. The district covers the cost of the exam, and tests are administered on campus or at a district-assigned location on predetermined dates.

## Correspondence Courses

Students may take counselor approved correspondence courses. The courses must be TEKS-based. Application and approval from the school counselor is required before enrolling. Credit will not be awarded for courses taken without counselor approval. Course prerequisites must be met prior to a course being approved. Grades earned in high school correspondence courses will appear on the transcript. For students in the class of 2031 and beyond correspondence will be calculated in the student GPA as an on-level weighted course. It is recommended to take only one correspondence course at a time. Students must complete the course by the deadline specified on the application. The cost of correspondence courses is the student's responsibility.

## Grade Point Average (GPA) Chart for High School Credit Courses

The District shall categorize and weigh eligible courses as Advanced Placement (AP)/Dual Credit, Honors, and On-Level courses in accordance with the provisions of board policy and as designated in appropriate District publications. The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

| Grade        | On-Level                | Honors                  | AP/Dual Credit          |
|--------------|-------------------------|-------------------------|-------------------------|
| 100          | 5                       | 5.5                     | 6                       |
| 99           | 4.9                     | 5.4                     | 5.9                     |
| 98           | 4.8                     | 5.3                     | 5.8                     |
| 97           | 4.7                     | 5.2                     | 5.7                     |
| 96           | 4.6                     | 5.1                     | 5.6                     |
| 95           | 4.5                     | 5                       | 5.5                     |
| 94           | 4.4                     | 4.9                     | 5.4                     |
| 93           | 4.3                     | 4.8                     | 5.3                     |
| 92           | 4.2                     | 4.7                     | 5.2                     |
| 91           | 4.1                     | 4.6                     | 5.1                     |
| 90           | 4                       | 4.5                     | 5                       |
| 89           | 3.9                     | 4.4                     | 4.9                     |
| 88           | 3.8                     | 4.3                     | 4.8                     |
| 87           | 3.7                     | 4.2                     | 4.7                     |
| 86           | 3.6                     | 4.1                     | 4.6                     |
| 85           | 3.5                     | 4                       | 4.5                     |
| 84           | 3.4                     | 3.9                     | 4.4                     |
| 83           | 3.3                     | 3.8                     | 4.3                     |
| 82           | 3.2                     | 3.7                     | 4.2                     |
| 81           | 3.1                     | 3.6                     | 4.1                     |
| 80           | 3                       | 3.5                     | 4                       |
| 79           | 2.9                     | 3.4                     | 3.9                     |
| 78           | 2.8                     | 3.3                     | 3.8                     |
| 77           | 2.7                     | 3.2                     | 3.7                     |
| 76           | 2.6                     | 3.1                     | 3.6                     |
| 75           | 2.5                     | 3                       | 3.5                     |
| 74           | 2.4                     | 2.9                     | 3.4                     |
| 73           | 2.3                     | 2.8                     | 3.3                     |
| 72           | 2.2                     | 2.7                     | 3.2                     |
| 71           | 2.1                     | 2.6                     | 3.1                     |
| 70           | 2                       | 2.5                     | 3                       |
| 69 and below | No Grade Points Awarded | No Grade Points Awarded | No Grade Points Awarded |

## UIL Eligibility for Extracurricular Participation

UIL participants are eligible to participate in contests during the first six weeks of the school year provided they have been promoted from the previous grade prior to the beginning of the current school year.

A student shall be suspended from participation in any extracurricular activity sponsored or sanctioned by the district or the UIL after a grade evaluation period in which the student received a grade lower than a 70 in any academic class other than those designated courses exempt from “no pass no play”:

- Students are evaluated every three weeks for eligibility status. Loss of eligibility occurs at the end of the first six weeks’ progress report and, thereafter, only at the end of the nine-week grading period. Students can regain eligibility at the end of the six-week period and must be passing **ALL** courses.
- All students are academically eligible during Thanksgiving break, winter break and spring break.
- The grace period for eligibility is seven calendar days after evaluation, with the exception of holidays.
- Students lose eligibility from participation in extracurricular activities if, after a grade-evaluation period, the student receives a grade below 70 in any academic class other than an identified honors or advanced class.

## UIL Waived PISD Advanced Courses

Policy FM (Local) outlines that high school credit advanced courses in PISD are exempt from the “no pass, no play” rule, as long as the student maintains a minimum of a 50 average in the course.

The advanced courses in PISD taught in middle school and recognized by the Texas Education Agency defined as exempt from “no pass, no play” guidelines, minimum grade of 50 are:

- Honors and GT Algebra I
- Honors Geometry
- Honors Spanish III
- Honors Spanish IV

# Academic Planning

## College, Career, and Military Readiness (CCMR)

Prosper ISD is dedicated to preparing students for success after high school through our College, Career, and Military Readiness (CCMR) initiatives. We work to ensure every graduate is well-prepared for their post-secondary journey.

### What is CCMR?

The Texas Education Agency (TEA) defines CCMR as the demonstration of a student's preparedness for college, a career, or military service. While not a graduation requirement, meeting these criteria serves as a valuable benchmark for students and families.

*While it's not a graduation requirement, meeting CCMR criteria is a valuable goal!*

### Prosper ISD's Commitment to CCMR

We use a complete approach to support your student's readiness, starting right here in middle school!

#### CCMR in Middle School

- Planning Tools: Students use a helpful online tool called Xello and work with their school counselors to make smart plans for the future.
- Special Events: We host events like Launch your Journey and Course Selection Nights to help students explore all their options.
- Career & Technical Education (CTE): Our robust CTE program begins in middle school and provides hands-on learning, career pathways, and opportunities to earn professional certifications throughout high school.

#### CCMR in High School

- Challenging Courses: We offer honors, Advanced Placement (AP), Dual Credit, and Dual Enrollment courses.
- Junior Reserve Officers' Training Corps (JROTC)
- Free Testing: The District pays for key college-readiness exams, including the Fall PSAT/NMSQT (grades 10 and 11), the Spring SAT (11th grade), and the TSIA2.
- Special Events: We host events like College/Career/Military fairs, Launch Your Journey night, and Course Selection Info Nights to help students explore every opportunity.

Our goal is for every Prosper ISD graduate to meet at least one CCMR indicator. School counselors collaborate with students and families to create personalized plans and select courses that align with their future goals. To learn more about CCMR indicators, visit the [Academic Planning section of the High School Course Catalog](#).

## **AVID**

The [AVID](#) (Advancement Via Individual Determination) program is a dynamic academic support system nationally proven to help students achieve their personal and educational goals. Designed to ensure students reach their full potential, AVID provides the resources and guidance necessary to pursue a college-preparatory path for admission to universities and colleges.

This program is typically intended for students in the academic middle (often with a GPA between 2.0 and 3.5) who have the potential and determination to attend a four-year university but need extra support to succeed. Students who particularly benefit include first-generation college students and those who need assistance to improve their grades or access enrichment opportunities. AVID is offered at Rushing and Moseley Middle Schools.

## **College and Career Readiness Course**

Students can choose to take the College and Career Readiness course in 7th or 8th grade. This class is designed to help students get ready for high school, college, and future careers through activities that explore:

- Different learning styles.
- Career options that match their interests.
- Pathways to college.

## **Career Day and Experiences & College Week**

- Middle school students participate in Career Day or Career Experiences to hear directly from professionals across various industries. This helps them understand the skills and education needed for different jobs.
- Each campus hosts a College Week to introduce students to all the amazing options available after high school.

## **Xello**

Prosper ISD secondary students and their families can access Xello through the Student/Parent Portals. Xello is an interactive platform designed to help with college, career, and military exploration. It empowers middle and high school students to explore and prepare for postsecondary success. Xello Features Include:

- Learning Styles Inventory and Course Planning Tools
- Four-Year Planning Access (available during 7th and 8th grade)
- Career Interest Surveys: Helps students identify personal preferences and explore matching careers.
- College and Major Search Tools: Allows students to explore colleges based on location, cost, programs, and admissions criteria.
- Resume Creation
- Volunteer Hours Tracking

## **Advanced Academics**

Prosper ISD provides all students, regardless of race, ethnicity, language, disability status, or socio-economic background, with opportunities across all campuses to establish a foundation for success in college, career, and military service, empowering them to thrive in a global economy. Advanced Academics plays a crucial role in this endeavor by offering a diverse array of advanced academic opportunities for students. These programs are designed to enrich learning, cater to varied interests, and support the achievement of personal goals, ensuring comprehensive readiness for their future endeavors.

The district has an open enrollment policy for these courses, but advises students to consider course requirements and time commitments. Prosper ISD promotes balance, encouraging students to combine advanced coursework with extracurricular activities and personal time.

## **Middle School Honors Courses**

Prosper ISD encourages students to challenge themselves academically by taking challenging courses aligned with their interests. Middle School Honors courses are specifically designed to support and prepare students for advanced high school courses. These courses provide learning experiences with greater depth and complexity than on-level courses, resulting in mastery of advanced skills aligned with course objectives.

Honors courses are open to any student wishing to enroll who has completed the prerequisite coursework (where applicable). The district encourages students to become well-rounded and experience life outside of academics. To that end, students are advised to take coursework in their area(s) of interest allowing time for extracurricular activities and to explore opportunities of interest that Prosper ISD has to offer our students.

## **Honors Math Pathway Courses**

In Prosper ISD, the Math honors pathway differs from other middle school honors courses. These courses include the TEKS from the next grade level as defined in the TEKS for Middle School Advanced Mathematics. Students in Math 6 Honors and Math 7 Honors receive instruction in the TEKS for Math 6, 7, and 8 so that they can access the Algebra I curriculum in 8th grade.

For students who did not begin the Honors Math pathway at the beginning of middle school but wish to begin after 6th grade, several options exist and resources may be provided to support the transition. Contact your counselor or math teacher for more information.

# Planning for Graduation

## Graduation Requirements

Graduation requirements include:

- 26 credits (Foundation High School Program with Endorsement – see below)
  - In rare cases, or by ARD Committee determination, students may graduate on the Foundation Only Program with parent/guardian, principal, and counselor approval. This decision can be decided after a student's sophomore year.
- Four Student Success Tool of Academic Readiness Assessments (English I; Algebra I; Biology; U.S. History) – Class of 2029 and beyond with English II to be determined
  - Students who take an EOC course in middle school will be expected to take either the SAT or ACT prior to graduation. At least one of these tests will be offered during the school day at no cost to all students in the spring of their junior year.
- Students must complete one of the following:
  - Submit a Free Application for Federal Student Aid
  - Submit a Texas Application for State Financial Aid
  - Submit a signed opt-out form in Skyward in the parent portal
- Elect whether to opt in or opt out to allowing the Texas Higher Education Coordinating Board (THECB) to share student data through My Texas Future

## Distinguished Level of Achievement

In Prosper ISD, our students will be on the Foundation High School Graduation Program with Endorsement and earn the Distinguished Level of Achievement (DLA). This will best prepare our students for college, career, and the workforce.

To qualify for automatic admission into a Texas public university under the Top 10% law, a student must earn the Distinguished Level of Achievement by completing:

- Four credits in mathematics that must include Algebra II
- Four credits in science
- Foundation High School Program with Endorsement curriculum requirements

## Graduation Endorsement Options

As students transition to high school, all Prosper ISD students are automatically placed on the Multidisciplinary Studies endorsement, which provides a strong, well-rounded academic foundation.

In addition to the Multidisciplinary Studies endorsement, students can also pursue endorsements in the following areas:

- Arts and Humanities
- Business and Industry
- Public Services
- Science, Technology Engineering, and Math (STEM)

These endorsements allow students to tailor their high school experience to suit their career paths or college goals.

To earn an endorsement, students must complete specific curriculum requirements, including a fourth credit in both math and science. Students can learn more about courses for endorsement in the [Academic Planning and Course Selection](#) section of this document.

Students may change or add endorsements at any time with signed approval from both the parent/guardian and student.

## The 4-Year Plan

### Begin with the End in Mind

To assist students and parents/guardians in making important decisions about the high school sequence of courses, PISD has provided a Personal Graduation Plan in this Course Catalog. Students should complete a four-year plan and select their endorsement prior to entering 9th grade. Students should begin with the end in mind in order to make the best possible decisions now. Once graduation arrives, the student's course of study should have adequately prepared the student for post-secondary education and goals.

Every 8th-grade student will create a 4-year plan inside the Xello tool. This plan is a personal roadmap that outlines the courses a student will take from 9th through 12th grade. The process is designed to help students:

- Clearly see all graduation requirements.
- Identify required course prerequisites.
- Explore different subjects, electives, and areas of interest.
- Balance challenging courses with electives, CTE, Dual Credit and enrollment, and AP opportunities.

## Planning and Advising Resources

- **My Texas Future:** My Texas Future is a free, personalized digital platform developed by the Texas Higher Education Coordinating Board (THECB). It is designed to be a comprehensive roadmap that guides Texans—from middle school students to adult learners—through the entire process of career planning, higher education exploration, application, and financing.
- **Texas OnCourse:** A state-funded initiative to improve college and career readiness by equipping all Texas students for an educational and professional future that unlocks their potential. Texas OnCourse will help counselors and students to create personal [graduation plans](#). Check out [MapMyGrad](#), an interactive website where students can learn about endorsements, careers, graduation plan options, and creating a personal graduation plan.
- **Labor Market and Career Information:** The Texas Workforce Commission's Labor Market and Career Information (LMCI) Department produces many valuable resources to provide regional and statewide labor market information to students and their families. LMCI also has several educational tools, such as the [Texas Reality Check](#) and [Texas Career Check](#), that can support students in career decision-making.
- **Tri-Agency Workforce Initiative:** Launched by Governor Greg Abbott in 2016, this initiative seeks to achieve the ambitious goal of ensuring that all Texans achieve their full potential and contribute to the state's continued economic growth.
- **My Big Future:** BigFuture is an online resource from the [College Board](#) that provides free tools and guidance to help high school students plan their future by exploring careers, researching colleges, and finding ways to pay for their education. Students can take quizzes to discover careers, build college lists based on their preferences, and search for scholarships, with chances to win scholarships by taking action on their plan.
- **Compendium of Texas Colleges and Financial Aid Calendar:** The Compendium of Texas Colleges and Financial Aid Calendar is a vital, consolidated resource published by the Minnie Stevens Piper Foundation and hosted by the Texas Comptroller's office. It's designed to be a "one stop shop" for students and parents navigating the process of applying to and funding higher education in Texas. The compendium was designed to answer three main questions about college admissions. ***How do I get in? How much does it cost? And how do I pay for it?*** The compendium points out the requirements for admissions to a particular Texas college, how much it will cost, and how students can pay for college.

# Course Selection Guidelines

## Course Selection Information

Parent/guardian and student informational meetings will be held during the course selection window. Students will choose courses online through Skyward. Students who do not submit their course selections will have courses scheduled for them by their counselor according to their academic needs, graduation plan, and course availability. Course offerings are subject to change due to enrollment and staffing.

## Course Change Requests

The last day of the school year is the final day for any course change requests.

### Changes Before 2026–2027 School Year Begins:

Student schedules will not be changed to accommodate different teachers, lunch periods, or electives. Once a class schedule is created, the student is expected to follow the schedule. Schedules may change to move students to a new course due to original course selections being no longer available (or due to class balancing).

### Changes After the 2026–2027 School Year Begins:

During the first week of school, schedule changes will be made for the following reasons:

- Student is in a class for which he/she has already taken.
- Student needs to be moved to balance classes.
- Student schedules have the same course listed twice or are missing a class.

## Elective Changes

Elective changes may not be requested during the school year. Counselors will require director/coach approval in writing prior to making a program schedule change.

## Special Education Courses

Placement in any special education class is dependent upon eligibility and the recommendation of the Admission, Review and Dismissal (ARD) Committee. The ARD Committee will assist the student and parent in choosing classes that are most appropriate based on the student's Individualized Education Plan (IEP).

## Leveling Down

Students may drop from Honors to On-Level courses at two times in the year:

- At the end of the sixth week of school
- At the end of first semester

Leveling Down Grading Policies:

- If dropped after six weeks, the six-week grade transfers to the new class with 10 points added, not to exceed a grade of 100.
- If dropped at semester, the grade is final on the report card with no additional points.

# Personal Graduation Plan Schedule Cards

## Prosper ISD 4-Year Plan & 9<sup>th</sup> Grade Schedule Card (Class of 2030+)

The Four-Year Plan is intended to give you a guide to use as you progress through high school. You will want to review your plan each year and you are encouraged to make adjustments as needed while keeping track of your graduation requirements and your endorsement selection. Your course selection should support your aptitude and interests and align with the career you want to pursue. This is a traditional plan students follow, there may be exceptions to some of the classes listed below.

**Endorsements:** Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students must select an endorsement\* in the ninth grade.

**You must select ONE to graduate:**

\_\_\_ STEM    \_\_\_ Business & Industry    \_\_\_ Public Services    \_\_\_ Arts & Humanities    ☒ Multidisciplinary Studies

|                                                       | 1st Course                                                   | 2nd Course                                                          | 3rd Course                                                                   | 4th Course*                                                                                                                 |
|-------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>English<br/>(4 credits)</b>                        | English I<br>Honors English I<br>GT Humanities I             | English II<br>Honors English II                                     | English III<br>AP English Lang<br>Dual Credit English<br>GT American Studies | English IV<br>AP English Lit<br>Dual Credit English                                                                         |
| <b>Math<br/>(4 credits)</b>                           | Algebra I<br>Honors Algebra I                                | Geometry<br>Honors Geometry                                         | Algebraic Reasoning<br>Algebra II<br>Honors Algebra II                       | Algebra II<br>Adv. Quant. Reasoning<br>Dual Credit Math<br>PreCal or AP Precal<br>AP Statistics<br>AP Calculus AB or BC     |
| <b>Science<br/>(4 credits)</b>                        | Biology<br>Honors Biology                                    | IPC<br>Chemistry<br>Honors Chemistry                                | Chemistry<br>Honors Chemistry<br>Physics/AP Physics I<br>Advanced Science    | Advance Science<br>(see options in course guide)                                                                            |
| <b>Social Studies<br/>(4 credits)</b>                 | World Geog.<br>AP Human Geog.                                | World History<br>AP World History<br>Economics*<br>GT Humanities II | US History<br>AP US History<br>Dual Credit US History<br>American Studies GT | Government (0.5 cr)<br>Dual Credit Govt (0.5 cr)<br>AP Government (0.5 cr)<br>-----<br>Personal Financial Literacy (0.5 cr) |
| <b>Physical Education<br/>(1 credit)</b>              | PE<br>JROTC<br>Off-Campus PE                                 | Off-Campus PE<br>Athletics<br>Dance                                 | Marching Band (1st semester)<br>Color Guard (1st semester)<br>Drill Team     |                                                                                                                             |
| <b>Fine Arts<br/>(1 credit)</b>                       | Art    Band    Choir<br>Digital Arts and Animation           | Orchestra    Dance<br>3D Modeling & Animation                       | Drill Team    Floral Design<br>Intro to Communication Arts & Media           | Theater Arts                                                                                                                |
| <b>World Languages<br/>(2 credits same lang)</b>      | American Sign Language (ASL)    Chinese    French    Spanish |                                                                     |                                                                              |                                                                                                                             |
| <b>Other required course/Elective<br/>(6 credits)</b> | Endorsement Elective<br>(See next page)<br>General Elective  | Endorsement Elective<br>(See next page)<br>General Elective         | Endorsement Elective<br>(See next page)                                      | Endorsement Elective<br>(See next page)                                                                                     |

### Prosper ISD Graduation Requirements = 26 Credits

|                |           |                    |           |
|----------------|-----------|--------------------|-----------|
| English        | 4 Credits | World Languages    | 2 Credits |
| Math           | 4 Credits | Fine Arts          | 1 Credits |
| Science        | 4 Credits | Physical Education | 1 Credits |
| Social Studies | 4 Credits | Additional Courses | 6 Credits |

\* Economics (1 credit) may be taken in lieu of World History and count toward the 4 social studies credits required for graduation.

## Prosper ISD Endorsement Card

| <b>All students are placed on the Multidisciplinary endorsement.</b><br><b>Students may choose additional endorsements.</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Multidisciplinary Studies                                                                                                   | Business & Industry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Public Services                                                                                                                                                                                                                                                                                                                       | Arts & Humanities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | STEM<br><i>Requires Physics and Algebra 2</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <input type="checkbox"/> 4 English, Math, Science, Social Studies courses<br><input type="checkbox"/> 4 AP/DC Courses       | <input type="checkbox"/> 3 courses in debate<br><b>CTE:</b><br><input type="checkbox"/> Accounting & Financial Services<br><input type="checkbox"/> Agriculture Technology and Mechanical Systems<br><input type="checkbox"/> Animal Science<br><input type="checkbox"/> Animation<br><input type="checkbox"/> Architectural Design<br><input type="checkbox"/> Automotive<br><input type="checkbox"/> A/V and Broadcast Production<br><input type="checkbox"/> Business Management<br><input type="checkbox"/> Construction and Project Management<br><input type="checkbox"/> Cosmetology<br><input type="checkbox"/> Cybersecurity<br><input type="checkbox"/> Electrical Engineering<br><input type="checkbox"/> Engineering Foundations<br><input type="checkbox"/> Fashion Design<br><input type="checkbox"/> Marketing & Sales<br><input type="checkbox"/> Interior Design<br><input type="checkbox"/> Modern Media<br><input type="checkbox"/> Plant Science<br><input type="checkbox"/> Programming & Software Development<br><input type="checkbox"/> Video Game Design<br><input type="checkbox"/> Yearbook | <b>CTE:</b><br><input type="checkbox"/> Diagnostic & Therapeutic Services<br><input type="checkbox"/> Exercise Science, Wellness & Restoration<br><input type="checkbox"/> Family & Community Service<br><input type="checkbox"/> JROTC<br><input type="checkbox"/> Law Enforcement<br><input type="checkbox"/> Teaching and Training | <input type="checkbox"/> 4 Courses in one Language other than English area<br><input type="checkbox"/> 2 courses in two Language other than English areas<br><input type="checkbox"/> 5 total Social Studies credits (includes 4 courses taken as core classes)<br><br><b>Fine Arts:</b><br>4 courses in any of the following programs or 2 courses in two of the following programs<br><br><input type="checkbox"/> Art<br><input type="checkbox"/> Band<br><input type="checkbox"/> Choir<br><input type="checkbox"/> Colorguard<br><input type="checkbox"/> Dance<br><input type="checkbox"/> Orchestra<br><input type="checkbox"/> Theater | <input type="checkbox"/> 5 total math credits (includes 4 courses taken as core classes)(require s completion of TWO additional courses that require Algebra 2 as a pre-requisite)<br><input type="checkbox"/> 5 total science credits (includes 4 courses taken as core classes)<br><br><b>CTE:</b><br><input type="checkbox"/> Biomedical Science<br><input type="checkbox"/> Cybersecurity<br><input type="checkbox"/> Electrical Engineering<br><input type="checkbox"/> Engineering Foundations<br><input type="checkbox"/> Programming & Software |

# Course Descriptions

## English Language Arts and Reading (ELAR)

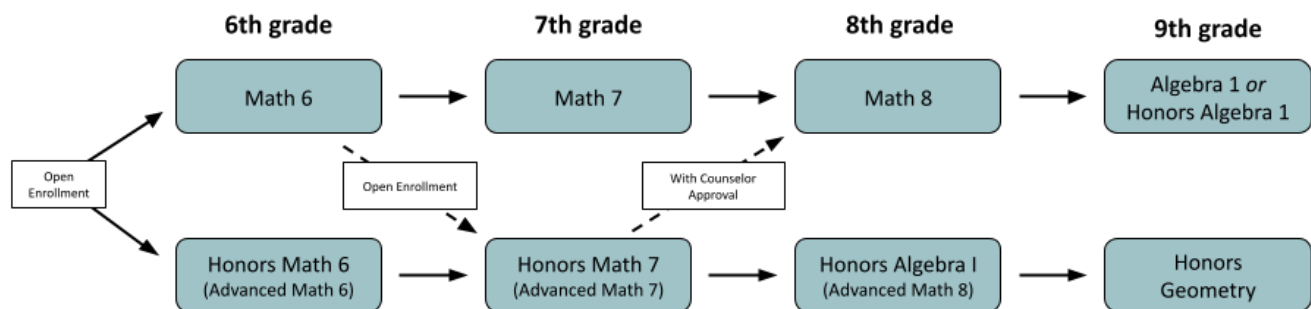
NOTE: 90-Minute courses are two class periods. 45-minute courses are one class period.

|                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>ELAR 6</b><br>EN60A/B<br><br>Grade: 6<br>Prerequisite: None                                | ELAR 6 is a 90-minute instructional course that builds on skills from previous study of ELAR to enrich students' skills in reading and writing. Students will read and write across genres and for a variety of audiences, including making cross-curricular connections throughout the year. Additionally, students will use inquiry and research to locate relevant sources and to evaluate, synthesize, and present ideas and information.                                                                                                                                                |
| <b>Honors ELAR 6</b><br>EN61A/B<br><br>Grade: 6<br>Prerequisite: None                         | Honors ELAR 6 is a 90-minute instructional course that builds on skills from previous study of ELAR to enrich students' skills in reading and writing, addressing the same skills as ELAR 6 but with greater depth and complexity. Students will read and write across genres and for a variety of audiences, including making cross-curricular connections throughout the year. Additionally, students will use inquiry and research to locate relevant sources and to evaluate, synthesize, and present ideas and information.                                                             |
| <b>GT ELAR 6</b><br>EN62A/B<br><br>Grade: 6<br>Prerequisite: Prosper<br>ISD GT Identification | GT ELAR 6 is a 90-minute instructional course that builds on previous ELAR skills to enrich students' reading and writing. It addresses the same skills as Honors ELAR 6 but with differentiated instruction designed for identified gifted learners. Students will read and write across genres for varied audiences, making cross-curricular connections throughout the year. They will also use inquiry and research to locate, evaluate, synthesize, and present ideas and information.                                                                                                  |
| <b>ELAR 7</b><br>EN70A/B<br><br>Grade: 7<br>Prerequisite: None                                | ELAR 7 is a 90-minute instructional course that strengthens students' reading and writing skills across genres and audiences, making cross-curricular connections throughout the year. The extended class structure provides intensive literacy instruction through explicit, systematic foundational instruction, guided practice with immediate feedback, and small group and individualized support using the Workshop Model. This extended time allows for strategic skill sequencing that addresses prerequisite gaps while integrating foundational skills within grade-level content. |
| <b>Honors ELAR 7</b><br>EN71A/B<br><br>Grade: 7<br>Prerequisite: None                         | Honors ELAR 7 is a 45-minute instructional course that builds on skills from previous study of ELAR to enrich students' skills in reading and writing, addressing the same skills as ELAR 7 but with greater depth and complexity. Students will read and write across genres and for a variety of audiences, including making cross-curricular connections throughout the year. Additionally, students will use inquiry and research to locate relevant sources and to evaluate, synthesize, and present ideas and information.                                                             |

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| <b>GT ELAR 7</b><br>EN72A/B<br><br>Grade: 7<br>Prerequisite: Prosper<br>ISD GT Identification                                        | GT ELAR 7 is a 45-minute instructional course that builds on previous ELAR skills to enrich students' reading and writing. It addresses the same skills as Honors ELAR 7 but with differentiated instruction designed for identified gifted learners. Students will read and write across genres for varied audiences, making cross-curricular connections throughout the year. They will also use inquiry and research to locate, evaluate, synthesize, and present ideas and information.                                                                                                  |
| <b>ELAR 8</b><br>EN80A/B<br><br>Grade: 8<br>Prerequisite: None                                                                       | ELAR 8 is a 90-minute instructional course that strengthens students' reading and writing skills across genres and audiences, making cross-curricular connections throughout the year. The extended class structure provides intensive literacy instruction through explicit, systematic foundational instruction, guided practice with immediate feedback, and small group and individualized support using the Workshop Model. This extended time allows for strategic skill sequencing that addresses prerequisite gaps while integrating foundational skills within grade-level content. |
| <b>Honors ELAR 8</b><br>EN81A/B<br><br>Grade: 8<br>Prerequisite: None                                                                | Honors ELAR 8 is a 45-minute instructional course that builds on skills from previous study of ELAR to enrich students' skills in reading and writing, addressing the same skills as ELAR 8 but with greater depth and complexity. Students will read and write across genres and for a variety of audiences, including making cross-curricular connections throughout the year. Additionally, students will use inquiry and research to locate relevant sources and to evaluate, synthesize, and present ideas and information.                                                             |
| <b>GT ELAR 8</b><br>EN82A/B<br><br>Grade: 8<br>Prerequisite: Prosper<br>ISD GT Identification                                        | GT ELAR 8 is a 45-minute instructional course that builds on previous ELAR skills to enrich students' reading and writing. It addresses the same skills as Honors ELAR 8 but with differentiated instruction designed for identified gifted learners. Students will read and write across genres for varied audiences, making cross-curricular connections throughout the year. They will also use inquiry and research to locate, evaluate, synthesize, and present ideas and information.                                                                                                  |
| <b>English Learners<br/>Language Arts</b><br>EN63A/B<br>EN73A/B<br>EN83A/B<br><br>Grade: 6–8<br>Prerequisite: LPAC<br>Recommendation | ELLA is a 90-minute ELAR course that is linguistically accommodated for identified Emergent Bilingual students receiving ESL services. The course is aligned to the grade-level ELAR TEKS and provides differentiation, scaffolds, and targeted teaching strategies for English learners. Students will acquire academic language and develop listening, speaking, reading, and writing skills in English. Students identified for this course will take ELLA in lieu of their grade-level ELAR course. This course may not be offered on all campuses.                                      |

# Mathematics

## Prosper ISD Middle School Math Track



- Students will take either Math, Honors Math, or GT Honors Math each year while in middle school. Prosper ISD prioritizes a student-centered education, exemplified by our advanced math program allowing students to enter Algebra I by 8th grade.
- Following SB2124, 5th grade students scoring in the 60th percentile on Grade 5 MAP or in the 60th percentile on Grade 5 STAAR will be automatically enrolled in Honors Math 6, ensuring a path to Algebra I in 8th grade.
- Students that do not score in the 60th percentile will continue to have the opportunity to enroll in the advanced pathway during the course selection process.

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| <b>Math 6</b><br>MT60A/B<br><br>Grade: 6<br>Prerequisite: None                                | The primary focal points at Grade 6 are using operations with integers and positive rational numbers to solve problems, understanding and applying ratios and rates and using equivalent ratios to represent proportional relationships, using expressions and equations to represent relationships in a variety of contexts, understanding data representation, and financial literacy.                                                                                                   |
| <b>Honors Math 6</b><br>MT61A/B<br><br>Grade: 6<br>Prerequisite: None                         | The primary focal points at Grade 6 are using operations with integers and positive rational numbers to solve problems, understanding and applying ratios and rates and using equivalent ratios to represent proportional relationships, using expressions and equations to represent relationships in a variety of contexts, understanding data representation, and financial literacy. Honors Math 6 includes all of the Math 6 TEKS and approximately $\frac{1}{3}$ of the Math 7 TEKS. |
| <b>GT Math 6</b><br>MT62A/B<br><br>Grade: 6<br>Prerequisite: Prosper ISD<br>GT Identification | The goals of this course match the goals of the Honors Math 6 course while activities are designed for the characteristics of gifted learners. Students will learn to appreciate the moral, social, and ethical questions arising from the work of mathematicians and the application of mathematics. GT Math 6 includes all of the Math 6 TEKS and approximately $\frac{1}{3}$ of the Math 7 TEKS.                                                                                        |

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| <b>Math 7</b><br>MT70A/B<br><br>Grade: 7<br>Prerequisite: none                                                                                              | Math 7 is a course designed to continue and expand the concepts developed in elementary mathematics. This course emphasizes number and operations, proportionality, expressions, equations and relationships, probability, geometry, measurement, and data.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Honors Math 7</b><br>MT71A/B<br><br>Grade: 7<br>Prerequisite: None                                                                                       | Honors Math 7 is an accelerated course that builds upon concepts introduced in Honors Math 6. It centers on numeracy, proportionality, algebraic reasoning, and data science. Students explore concepts of real numbers and functions, connecting verbal, graphic, and symbolic representations to model complex situations. The course emphasizes geometry, statistical reasoning, and the essential use of technology to develop conceptual and procedural fluency necessary for algebra readiness. Honors Math 7 includes approximately $\frac{2}{3}$ of the Math 7 TEKS and $\frac{1}{3}$ of the Math 8 TEKS.                                                                                                                 |
| <b>GT Math 7</b><br>MT72A/B<br><br>Grade: 7<br>Prerequisite: Prosper ISD<br>GT Identification                                                               | The goals of this course match the goals of the Honors Math 7 course with activities designed to the characteristics of gifted learners. Students will learn to appreciate the moral, social, and ethical questions arising from the work of mathematicians and the application of mathematics. GT Math 7 includes approximately $\frac{2}{3}$ of the Math 7 TEKS and $\frac{1}{3}$ of the Math 8 TEKS.                                                                                                                                                                                                                                                                                                                           |
| <b>Math 8</b><br>MT80A/B<br><br>Grade: 8<br>Prerequisite: None                                                                                              | Grade 8 math will focus on proportionality, expressions, equations, relationships, foundations of functions, and measurement and data. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations for problem situations. Students are given opportunities to work with concrete manipulatives, utilize calculators and computer technology, and apply algebraic thinking and problem solving to everyday life.                                                                                                                                                                                                                                |
| <b>Honors Algebra I</b><br>MA110A/B<br><br>Grade: 7–8<br>Credit: 1<br>GPA: Honors<br>Prerequisite: Honors/GT<br>Math 7 or mastery of<br>8th grade math TEKS | Honors Algebra I is an accelerated, high school-level course that builds upon concepts from Honors Math 7. The primary focus is the deep study of linear, quadratic, and exponential functions—including their transformations, equations, and solutions—in both mathematical and real-world contexts. Students will also explore polynomials, radical expressions, sequences, and laws of exponents. The course emphasizes using technology, particularly graphing tools, to achieve a strong foundation in algebraic thinking and procedural fluency. This is a high school level course that earns high school credit. Honors Algebra I includes all of the Algebra I TEKS and approximately $\frac{1}{3}$ of the Math 8 TEKS. |

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| <p><b>GT Algebra I</b><br/>MA112A/B</p> <p>Grade: 7–8<br/>Credit : 1<br/>GPA: Honors<br/>Prerequisite: Prosper ISD<br/>GT Identification and<br/>Honors/GT Math 7</p> | <p>GT Algebra I addresses the same skills as those in Honors Algebra I but with a differentiated curriculum designed to meet the specific learning needs of identified gifted learners. Students will learn to appreciate the moral, social, and ethical questions arising from the work of mathematicians and the application of mathematics. This is a high school level course that earns high school credit. GT Algebra I includes all of the Algebra I TEKS and approximately <math>\frac{1}{3}</math> of the Math 8 TEKS.</p>                                                        |
| <p><b>Honors Geometry</b><br/>MA210A/B</p> <p>Grade: 8<br/>Credit: 1<br/>GPA: Honors<br/>Prerequisite: Algebra 1</p>                                                  | <p>Geometry is designed to develop an understanding of the basic structure of plane and spatial Euclidean Geometry. Students will develop the ability to analyze geometric relationships, make and verify conjectures, apply logical reasoning to justify and prove mathematical statements, and use a variety of representations to describe geometric relationships and solve problems. Students in this course will draw upon the theorems, postulates, and axioms of geometry to make and prove geometry claims. This is a high school level course that earns high school credit.</p> |

## Science

|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Science 6</b><br>SC60A/B<br><br>Grade: 6<br>Prerequisite: None        | Students will develop knowledge and understanding of chemistry, physics, Earth, space, and life sciences to prepare students for the next grade level. Students become familiar with the process that scientists use to answer questions and solve problems. Students are exposed to planning and implementing field and laboratory investigations, selecting proper lab procedures/equipment, analyzing information, making informed decisions, and presenting conclusions in written, mathematical, and graphical forms.                                                                                                                                                                                                                                                          |
| <b>Science 7</b><br>SC70A/B<br><br>Grade: 7<br>Prerequisite: None        | Students will continue to build on their knowledge and understanding of Earth and Space Science, Chemistry, Physics, and life science. Students become familiar with the process that scientists use to answer questions and solve problems. Students are exposed to planning and implementing field and laboratory investigations, selecting proper lab procedures/equipment, analyzing information, making informed decisions, and presenting conclusions in written, mathematical, and graphical forms.                                                                                                                                                                                                                                                                          |
| <b>Honors Science 7</b><br>SC71A/B<br><br>Grade: 7<br>Prerequisite: None | Students will continue to build on their knowledge and understanding of Earth and Space Science, Chemistry, Physics, and life science. Students become familiar with the process that scientists use to answer questions and solve problems. Students are exposed to planning and implementing field and laboratory investigations, selecting proper lab procedures/equipment, analyzing information, making informed decisions, and presenting conclusions in written, mathematical, and graphical forms. Honors Science 7 covers the same objectives as Science 7 in more depth and complexity.                                                                                                                                                                                   |
| <b>Science 8</b><br>SC80A/B<br><br>Grade: 8<br>Prerequisite: None        | Science 8 is interdisciplinary in nature and emphasizes scientific investigations and reasoning in order to learn about natural phenomena. The content continues to build on their knowledge and understanding on Earth and Space Science, Chemistry, Physics, and life science to establish a foundation for high school courses. Students become familiar with the process that scientists use to answer questions and solve problems. Students are exposed to planning and implementing investigations, selecting proper lab procedures/equipment, analyzing information, making informed decisions, and presenting conclusions in written, mathematical, and graphical forms.                                                                                                   |
| <b>Honors Science 8</b><br>SC81A/B<br><br>Grade: 8<br>Prerequisite: None | Honors Science 8 is interdisciplinary in nature and emphasizes scientific investigations and reasoning in order to learn about natural phenomena. The content continues to build on their knowledge and understanding on Earth and Space Science, Chemistry, Physics, and life science to establish a foundation for high school courses. Students become familiar with the process that scientists use to answer questions and solve problems. Students are exposed to planning and implementing investigations, selecting proper lab procedures and equipment, analyzing information, making informed decisions, and presenting conclusions in written, mathematical, and graphical forms. Honors Science 8 covers the same objectives as Science 8 in more depth and complexity. |

## Social Studies

|                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>World Cultures 6</b><br>SS60A/B<br><br>Grade: 6<br>Prerequisite: None       | World Cultures explores contemporary societies across major world regions including The Americas, Europe, Russia, Africa, Asia, Australia and the Pacific. Students will examine geographic features, cultural characteristics, and historical influences shaping these societies. By comparing diverse perspectives, and analyzing primary and secondary sources, students will develop critical thinking skills and gain a comprehensive understanding of our interconnected world.                                                                                                                                                                                                                                 |
| <b>Texas History 7</b><br>SS70A/B<br><br>Grade: 7<br>Prerequisite: None        | Texas history involves the study of geography, people, and events from the time of early Native American settlements through the present day. Special emphasis is given to Texas people, the study of ethnic heritage, and local history. Students will analyze and draw conclusions from both primary and secondary sources to examine the rich and diverse cultural background of Texas.                                                                                                                                                                                                                                                                                                                            |
| <b>Honors Texas History 7</b><br>SS71A/B<br><br>Grade: 7<br>Prerequisite: None | Texas history involves the study of geography, people, and events from the time of early Native American settlements through the present day. Special emphasis is given to Texas people, the study of family and ethnic heritage, and local history. Students will analyze and draw conclusions from both primary and secondary sources to examine the rich and diverse cultural background of Texas.<br><br>Honors Texas History 7 covers the same objectives as Texas History 7 with more depth and complexity.                                                                                                                                                                                                     |
| <b>US History 8</b><br>SS80A/B<br><br>Grade: 8<br>Prerequisite: None           | US History 8 provides an in-depth study of United States history from Early Colonization through the Reconstruction Era. Key topics include the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism and the Civil War, and Reconstruction. Throughout the course, students will develop critical thinking skills, by analyzing primary and secondary sources, identifying bias within them, comparing multiple perspectives, and evaluating the reliability of historical evidence.                                                                                                       |
| <b>Honors US History 8</b><br>SS81A/B<br><br>Grade: 8<br>Prerequisite: None    | US History 8 provides an in-depth study of United States history from Early Colonization through the Reconstruction Era. Key topics include the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism and the Civil War, and Reconstruction. Throughout the course, students will develop critical thinking skills, by analyzing primary and secondary sources, identifying bias within them, comparing multiple perspectives, and evaluating the reliability of historical evidence.<br><br>Honors US History 8 covers the same objectives as US History 8 with more depth and complexity. |

## World Languages (LOTE)

All World Language courses offered at middle school are high school credit courses.

|                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Spanish I</b><br>FS100A/B<br><br>Grade: 8<br>HS Credit: 1.0<br>GPA: On-Level<br>Prerequisite: None                                                                      | Spanish I is an introductory course to the language and culture of the Spanish-speaking world. Students will develop listening, speaking, reading, and writing skills to be able to communicate about highly familiar topics related to everyday student life. Students will demonstrate their language skills in the interpretive, interpersonal, and presentational modes of communication as defined by the TEKS. Students will recognize the interrelationships between cultures by identifying products and practices to understand cultural perspectives of the Spanish-speaking world. The outcome for Spanish I is to develop Novice Mid to Novice High proficiency. This course is conducted in Spanish for a significant amount of time. |
| <b>Spanish II</b><br>FS200A/B<br><br>Grade: 6<br>HS Credit: 1.0<br>GPA: On-Level<br>Prerequisite: Successful completion of Prosper ISD Dual Language program or equivalent | This is the first course in the Middle School Advanced Spanish Program. The course develops students' existing language proficiency in all language skills, with an emphasis on developing reading and writing skills using Spanish fiction and nonfiction texts. Connections between first language skills and second language acquisition are targeted. The focus of this course is novice high to intermediate low proficiency. It is expected that students who successfully complete this course take Honors Spanish III in the Middle School Advanced Spanish Program during the next academic year. This course is conducted in Spanish. <u><i>The Middle School Advanced Spanish Program is offered only at Rogers Middle School.</i></u>  |
| <b>Honors Spanish III</b><br>FS310A/B<br><br>Grade: 7<br>HS Credit: 1.0<br>GPA: Honors<br>Prerequisite: Spanish II: MSASP                                                  | This is the second course in the Middle School Advanced Spanish Program. This course emphasizes high level/critical thinking, reading, and writing utilizing cross-curricular contexts as well as Hispanic literature and texts. Speaking and listening skills are further refined. The focus of this course is intermediate low to mid proficiency. This course is conducted exclusively in Spanish. <u><i>The Middle School Advanced Spanish Program is offered only at Rogers Middle School.</i></u>                                                                                                                                                                                                                                            |
| <b>Honors Spanish IV</b><br>FS410A/B<br><br>Grade: 8<br>HS Credit: 1.0<br>GPA: Honors<br>Prerequisite: Spanish III Honors: MSAPS                                           | This is the third course in the Middle School Advanced Spanish Program. This course emphasizes high level/critical thinking, reading, and writing utilizing cross-curricular contexts as well as Hispanic literature and texts. Speaking and listening skills are further refined. The focus of this course is intermediate mid to high proficiency. It is expected that students who successfully complete this course take Spanish AP Language and Culture in the next academic year. This course is conducted exclusively in Spanish. <u><i>The Middle School Advanced Spanish Program is offered only at Rogers Middle School.</i></u>                                                                                                         |

# Physical Education and Athletics

## Physical Education

Physical Education includes: PE, Pre-Athletics, Athletics, Outdoor Ed, Partners PE, OCPE, and Tennis. While in middle school (Grades 6–8), all Texas students must participate in four (4) semesters of physical education. All students in Grades 6–8 will sign up for a physical education course. The state required Health TEKS are embedded in the Grade 6 courses that receive PE credit. Dance classes may be eligible for PE credit; see the Fine Arts section for more information.

|                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    |          |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
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| <p><b>PE 6</b><br/>PE60A/B</p> <p>Grade: 6<br/>Term: Year-Long<br/>Prerequisite: None</p>                                                            | <p>This activity course is geared to fitness and healthy lifestyles. Students are expected to participate in general fitness activities designed to promote healthy living habits. Students will not be required to dress out, but will be expected to have athletic shoes everyday.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |          |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| <p><b>Pre-Athletics PE 6</b><br/>BOYS PE6BA/B<br/>GIRLS PE6GA/B</p> <p>Grade: 6<br/>Term: Year-Long<br/>Prerequisite: None</p>                       | <p>Open to any 6th grade student interested in participating in an athletic team sport in the 7th grade. Every aspect of our athletic program will be introduced in a beginner’s fashion. Students who take this course will already know how to meet athletic demands when they begin their 7th grade competition classes as allowed by the UIL. Students selecting this course may be required to dress out everyday and should anticipate daily workouts during the class period that are significantly more physically and mentally demanding than what they may experience in a regular PE class.</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |                    |          |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| <p><b>Off-Campus PE 6/7/8</b><br/>OCPE6A/B<br/>OCPE7A/B<br/>OCPE8A/B</p> <p>Grade: 6-8<br/>Term: Year-Long<br/>Prerequisite: Fee and Application</p> | <p>Students must complete an Off-Campus PE application, pay a fee to participate, and report grades at the designated progress dates communicated by the PE Director. Off-Campus PE is designed for students who participate in Olympic level, highly competitive, and intense physical activity or performance.</p> <p><i>Students cannot take OCPE if enrolled in Athletics or PE.</i></p> <p>The following activities are approved for OCPE participation:</p> <table><tr><td>Baseball</td><td>Dance</td><td>Gymnastics</td><td>Softball</td></tr><tr><td>Badminton</td><td>Equestrian</td><td>Hockey</td><td>Golf</td></tr><tr><td>Swimming</td><td>Boxing</td><td>Figure Skating</td><td>Judo</td></tr><tr><td>Trampoline</td><td>Competitive Cheer</td><td>Mixed Martial Arts</td><td></td></tr><tr><td>Cricket</td><td>Synchronized Swimming</td><td></td><td></td></tr></table> <p>Students' arrival or dismissal times will be different on block days. Contact your middle school for a bell schedule and questions.</p> | Baseball           | Dance    | Gymnastics | Softball | Badminton | Equestrian | Hockey | Golf | Swimming | Boxing | Figure Skating | Judo | Trampoline | Competitive Cheer | Mixed Martial Arts |  | Cricket | Synchronized Swimming |  |  |
| Baseball                                                                                                                                             | Dance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Gymnastics         | Softball |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| Badminton                                                                                                                                            | Equestrian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Hockey             | Golf     |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| Swimming                                                                                                                                             | Boxing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Figure Skating     | Judo     |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| Trampoline                                                                                                                                           | Competitive Cheer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mixed Martial Arts |          |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |
| Cricket                                                                                                                                              | Synchronized Swimming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |          |            |          |           |            |        |      |          |        |                |      |            |                   |                    |  |         |                       |  |  |

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| <p><b>Outdoor Education 7/8</b><br/>PEOUT7<br/>PEOUT8</p> <p>Grade: 7–8<br/>Term: Semester<br/>Prerequisite: None</p>          | <p>This class includes a variety of outdoor activities paired with classroom instruction. Students will access resources from the Outdoors Tomorrow Foundation to demonstrate competencies in outdoor recreational activities including, but not limited to, outdoor cooking, backpacking, archery, boating, angler education, and hunter education. The covered units include: Archery, Hunter's Education, Boater's Education, Angler (fishing) Education, and Camping. Physical activities that students may have the opportunity to participate in include: shooting arrows with compound bows under the supervision of a National Archery in Schools Program (NASP) Instructor, fishing at a local pond, camping-related activities that may include dutch oven cooking, and safety exercises related to carrying out a safe hunt and boating trip. <i>Note that the optional participation in Hunter's Education will cover gun safety and the practices of safe and responsible hunters.</i> Students may also have the opportunity to earn their lifetime Hunter Safety Certificate and Boater's License through the Texas Parks and Wildlife Department (TPWD). Purchasing of these items is optional. This course may include a small activity fee.</p> <ul style="list-style-type: none"> <li>• Students selecting this course for PE credit must also select one semester of Dance or PE.</li> <li>• Students can take Outdoor Education in addition to Athletics.</li> </ul> |
| <p><b>PE 7</b><br/>PE7SEM or PE7A/B</p> <p>Grade: 7<br/>Term: Semester or Year-Long<br/>Prerequisite: None</p>                 | <p>This activity course is geared to fitness and healthy lifestyles. Students are expected to participate in general fitness activities designed to promote healthy living habits. Students may take PE for one or two semesters. All students enrolled in this course will be provided information on required PE clothing and shoes.</p> <p><i>Students cannot take if enrolled in Athletics.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>PE 8</b><br/>PE8SEM or PE8A/B</p> <p>Grade: 8<br/>Term: Semester or Year-Long<br/>Prerequisite: None</p>                 | <p>This activity course is geared to fitness and healthy lifestyles. Students are expected to participate in general fitness activities designed to promote healthy living habits. Students may take PE for one or two semesters. All students enrolled in this course will be provided information on required PE clothing and shoes.</p> <p><i>Students cannot take if enrolled in Athletics.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Partners PE</b><br/>PPE7A/B<br/>PPE8A/B</p> <p>Grade: 7–8<br/>Term: Year-Long<br/>Prerequisite: Application Required</p> | <p>Students in this section will be supervised peer tutors and role models in the adapted physical education class. This course addresses the unique physical education needs of students with a variety of disabilities in a positive and success-oriented setting. Students will work with individuals who have diverse physical, social, emotional, or behavioral limitations.</p> <p><i>Students can take if enrolled in Athletics.<br/>This course is only offered at select campuses.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| <p><b>Tennis PE 7/8</b><br/> PETN7A/B<br/> PETN8A/B</p> <p>Grade: 7-8<br/> Term: Year-Long<br/> Prerequisite: None</p>                                              | <p>Tennis is a course teaching the fundamental skills of tennis that will earn you a PE credit. Focus includes learning and practicing the basic strokes, learning the rules, scoring, and tennis etiquette. This will be done through instruction and participation in drills and games. Conditioning will be involved in tennis every day and participation is part of the students grade. Students are required to bring their own tennis racket and dress out according to uniform requirements. Tennis balls will be provided. <i>Students cannot take tennis if enrolled in Athletics.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Tennis Team 7/8</b><br/> PETT7A/B<br/> PETT8A/B</p> <p>Grade: 7-8<br/> Term: Year-Long<br/> Prerequisite: Tennis PE 7/8 registration and coach evaluation</p> | <p>Tennis Team is for student athletes who participate at a higher level of tennis by playing competitively. Students are beyond the beginning level and can hit tennis balls consistently with a partner/opponent. Students are required to be a part of the middle school tennis team as this is a competition class. Students can handle pace, have good footwork, are working on controlling shots and beginning to understand how to have a game strategy. In addition, students will begin to be able to hit a first serve consistently. Students will condition every day. Students are required to bring their own tennis racket and dress out according to uniform requirements. Tennis balls will be provided.</p> <p><i>Students will sign up for Tennis PE during course selection. Tennis coaches will provide campus counselors with a list of students to be placed in the Tennis Team class, if applicable for your specific campus.</i></p> <p>In order to be on the tennis team, you MUST meet the following requirements:</p> <ul style="list-style-type: none"> <li>• Be beyond the beginning tennis level</li> <li>• Understand how to keep score in a match</li> <li>• Must have a physical turned in and completed their Rank One online paperwork</li> <li>• Must have read and signed the Prosper ISD Athlete Code of Conduct</li> <li>• Must be committed to playing on the middle school tennis team</li> <li>• This will include some after school practices and matches</li> </ul> |

## Athletics

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| <p><b>Athletics 7/8</b><br/>BOYS-<br/>ATHB7A/B or 8A/B</p> <p>GIRLS-<br/>ATHG7A/B or 8A/B</p> <p>Grade: 7-8<br/>Term: Year Long</p> | <p>Students who wish to play any sports in middle school will select this option. Our sports offered include: football, volleyball, cross country, basketball, wrestling, soccer, track and field and tennis. Student Athletes must participate in and complete at least one sport per year.</p> <p>When students are not <b>IN</b> season (playing on a team) they will be in OFF season until the sport they are interested in begins tryouts and/or practice. Off season will include but is not limited to sport skills, conditioning drills, agility drills, and weight lifting.</p> <ul style="list-style-type: none"> <li>Weight lifting will be done in a safe and age appropriate way. Coaches top priority will be to teach proper weight room safety, proper body positioning and form.</li> </ul> <p>Tryouts do not count as a sport. Students must enroll in athletics for any sport played during middle school and will remain in athletics the entire school year.</p> <ul style="list-style-type: none"> <li>Students participating in Prosper ISD Athletics are REQUIRED to have an annual physical and complete all appropriate paperwork prior to participation in tryouts, practices, and games.</li> <li>Physicals must be dated on or after March 1, 2026 for participation in athletics for the 2026-2027 school year. Physicals must be completed on the official UIL physical form. You can get an athletic physical from your primary care physician or a number of urgent care clinics. PISD will host an annual physical day where you can receive an athletic physical for a nominal fee each Spring. Also The Andrews Institute at Children's Health offers an annual physical day. These dates and times are to be determined and will be advertised when available. Student athletes meeting all of the free or reduced lunch requirements will be given the opportunity to receive a PISD physical for free or at a reduced rate.</li> <li>Athletes must be able to attend practices and games before school, after school, and on Saturdays.</li> <li>All students involved in extracurricular activities follow co-curricular guidelines that hold students to a higher standard regarding personal conduct.</li> <li>According to UIL rules, student athletes must maintain a 70 average in all of their classes to remain eligible for competition.</li> </ul> |
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## Fine Arts

- All 6th grade students must select one (1) fine arts course.
- The courses listed below may require a minimal activity fee.

### Art

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| <b>Art 6</b><br>ART6<br><br>Grade: 6<br>Term: Semester<br>Prerequisite: None                                     | Art 6 is a foundational course designed to spark creativity and introduce students to the world of visual expression. Students will explore a variety of studio applications where they can experiment and create original works of art. By using the Elements of Art and Principles of Design, students will be able to apply art terms and techniques to each unit of study.                                                                                                                                                                                                            |
| <b>Art I</b><br>ART78<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None                                  | Art I <u>semester</u> is designed for students to develop a deeper understanding of foundational artistic skills and techniques. Through short-form projects, students will blend creativity, research, and problem-solving while exploring diverse media and art history. The curriculum balances objectives with open-ended assignments to foster creativity.                                                                                                                                                                                                                           |
| <b>Art I</b><br>ART78A/B<br><br>Grade: 7-8<br>Term: Year-Long<br>Prerequisite: None                              | Art I <u>year-long</u> is designed for students to develop a deeper understanding of foundational artistic skills and techniques and build a personal artistic portfolio throughout the year. By using the Elements of Art and Principles of Design, students will be able to apply art skills and techniques to each unit of study. Through long-form projects, students will blend creativity, research, and problem-solving while exploring diverse media and art history. The curriculum balances objectives with open-ended assignments to foster creativity.                        |
| <b>Partners Art 7/8</b><br>ARTPA/B<br><br>Grade: 7 or 8<br>Term: Year-Long<br>Prerequisite: Application Required | Students in this section will act as peer tutors, role models, and leaders in a year-long adapted art class. This course will cater to the specific needs of our student population with disabilities by offering them an exploratory art curriculum that is designed to encourage confidence in social skills and art making. Students will work with their peers who have diverse physical, social, emotional, or behavioral needs in a 1:1 ratio to foster authentic artistic expression and build lasting relationships. <i>This course is only offered at select campuses.</i>       |
| <b>Art II</b><br>ART82<br><br>Grade: 8<br>Term: Semester<br>Prerequisite: Art I                                  | Art II <u>semester</u> is designed for 8th grade students who have successfully completed Art I and are ready to advance their artistic skills and conceptual understanding. Building upon Art I foundations, students will refine their skills by blending creativity, research, and problem-solving. Fostering essential 21st-century skills like critical thinking and collaboration, students will continue to explore a range of media and artistic styles. Art II semester offers a short-form project based environment for dedicated students to expand their artistic portfolio. |

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| <p><b>Art II</b><br/>ART82A/B</p> <p>Grade: 8<br/>Term: Year-Long<br/>Prerequisite: Art I and Portfolio submission.</p> | <p>Art II <u>year-long</u> is for 8th grade only. This course is for students who have developed a strong foundation in Art I and are ready for a higher level of independent study and creative exploration. Students will refine their skills, study various artistic styles, and build on past experiences. Projects are more rigorous and extend over a longer period of time. This course is essential for dedicated students looking to build a high-quality artistic portfolio. Art II provides the guidance needed to prepare for future art endeavors, including submission and acceptance into high school Studio Art I.</p> |
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## Band

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| <p><b>Beginning Band</b><br/>BAN60A/B</p> <p>Grade: 6–8<br/>Term: Year–Long<br/>Prerequisite: None</p>                                                                                                                             | <p>Beginning Band is designed as a homogeneous performance-based course, students learn fundamental instrumental techniques and music reading skills on brass, woodwind, or percussion instruments. Through learning music, students are provided opportunities to: (1) perform in large and small group ensembles; (2) interact with other students and develop teamwork skills; (3) develop and increase personal and academic discipline; and (4) develop a positive self-image. Instrument rental is required; students will receive a list of supplies and books needed. Before or after school rehearsal will be required at various times during the school year.</p>                                                                                                                                                                                                                                                            |
| <p><b>Band 7/8</b><br/>BAN70A/B</p> <p>Grade: 7–8<br/>Term: Year–Long<br/>Prerequisite: Beginning Band</p>                                                                                                                         | <p>The following are requirements for any Band 7/8 class:</p> <ul style="list-style-type: none"> <li>• <i>Instrument purchase or rental and additional fees required</i></li> <li>• UIL and District Acknowledgements</li> <li>• UIL Academic Requirements for competition</li> <li>• Before/after school rehearsal will be expected at various times throughout the school year.</li> <li>• Band members will perform at selected school events and various concerts and contests.</li> </ul> <p>Auditions will determine placement in one of the performing ensembles</p> <ul style="list-style-type: none"> <li>• Level 1: Concert Winds (UIL Sub Non–Varsity A)</li> <li>• Level 2: Concert Band (UIL Sub Non–Varsity)</li> <li>• Level 3: Symphonic Band (UIL Non–Varsity)</li> <li>• Level 4: Wind Ensemble (UIL Varsity ensemble)</li> </ul> <p>Please contact a band director for instrument selection and class placement.</p> |
| <p><b>Jazz Band 7/8</b><br/>BAN73A/B<br/>BAN83A/B</p> <p>Grade: 7–8<br/>Term: Year–Long<br/>Prerequisite: Beginning Band</p> <p>Corequisite: Concurrent Concurrent enrollment in a Band Class (exception: piano, guitar, bass)</p> | <p>The following are requirements for any Jazz Band Band 7/8 class:</p> <ul style="list-style-type: none"> <li>• <i>Audition for placement with Band Director</i></li> <li>• Before/after school rehearsals will be expected at various times throughout the school year.</li> <li>• Jazz Band members will perform at selected school events and various concerts and contests.</li> </ul> <p>Auditions will determine placement in the Jazz Band class. Please contact a band director for audition materials and class placement</p>                                                                                                                                                                                                                                                                                                                                                                                                 |

## Choir

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| <b>Choir 6</b><br>CHR60A/B<br><br>Grade: 6<br>Term: Year-Long<br>Prerequisite: None                              | Beginning Choir is designed as a performance-based course in which students learn vocal technique, music reading skills, and choral literature. Choir offers students the opportunity to (1) grow as musicians through the development of their singing voices; (2) participate in concerts as members of large and small ensembles; (3) grow leadership and teamwork skills through interaction with others; and (4) develop and increase discipline and self-image. Students will receive a list of supplies needed. Before or after school rehearsal will be expected at various times during the school year.                                                                                                 |
| <b>Choir 7/8</b><br>GIRLS: CHRG0A/B<br>BOYS: CHRB0A/B<br><br>Grade: 7-8<br>Term: Year-Long<br>Prerequisite: None | The following are requirements for any Choir 7/8 class: <ul style="list-style-type: none"> <li>• This course includes a minimal activity fee.</li> <li>• UIL and District Acknowledgements</li> <li>• UIL Academic Requirements for competition</li> <li>• Before/after school rehearsal will be expected at various times throughout the school year.</li> <li>• Choir members will perform at selected school events and various concerts and contests.</li> </ul> <p>Auditions will determine placement in one of the performing ensembles:</p> <ul style="list-style-type: none"> <li>• Varsity Treble Choir</li> <li>• Non-Varsity Treble Choir</li> <li>• Show Choir</li> <li>• Tenor/Bass Choir</li> </ul> |

## Dance

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| <b>Dance 6</b><br>DAN6A/B<br><br>Grade: 6<br>Term: Year-Long<br>Prerequisite: None  | Students who take dance all year will fulfill both their fine arts and PE credit. Dance students will create, perform, and analyze various dance styles. Although the focus and foundation of the class is ballet, students will grow as dance choreographers, performers, and consumers by studying movement from various cultures and throughout time. Student growth will be evaluated through solo and group performances, individual and group choreography projects, and written projects. Students will be required to wear appropriate athletic attire for class. |
| <b>Dance 7/8</b><br>DAN78<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None | <u>Semester Dance</u> students will create, perform, and analyze various dance styles. Although the focus and foundation of the class is ballet, students will grow as dance choreographers, performers, and consumers by studying movement from various cultures and throughout time. Student growth will be evaluated through solo and group performances, individual and group choreography projects, and written projects. Students will be required to wear appropriate athletic attire for class. Students can take dance if enrolled in Athletics.                 |

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| <b>Dance 7/8</b><br>DAN78A/B<br><br>Grade: 7-8<br>Term: Year-Long<br>Prerequisite: None | Students who take <u>dance all year</u> will fulfill both their fine arts and PE credit. Dance students will create, perform, and analyze various dance styles. Although the focus and foundation of the class is ballet, students will grow as dance choreographers, performers, and consumers by studying movement from various cultures and throughout time. Student growth will be evaluated through solo and group performances, individual and group choreography projects, and written projects. Students will be required to wear appropriate athletic attire for class. Students can take dance if enrolled in Athletics. |
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## Orchestra

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| <b>Beginning Orchestra</b><br>ORC60A/B<br><br>Grade: 6-8<br>Term: Year-Long<br>Prerequisite: None                                   | Beginning Orchestra students learn to play an instrument of the string family, which includes the violin, viola, cello, and string bass. Students will learn basic skills such as care of the instrument, how to read notes, fingering, and bowing. Students will perform at selected school events, concerts, and contests. Instrument rental is required; students will receive a list of supplies and books needed. Before or after school rehearsal will be expected at various times during the school year.                                                                                                                                                                                                                                                                                                                                                            |
| <b>Orchestra 7/8</b><br>ORC70A/B<br><br>Grade: 7-8<br>Term: Year-Long<br>Prerequisite: Beginning Orchestra or equivalent experience | <p>The following are requirements for any Orchestra 7/8 class:</p> <ul style="list-style-type: none"> <li>• Instrument purchase or rental and additional fees</li> <li>• UIL and District Acknowledgements</li> <li>• UIL Academic Requirements for competition</li> <li>• Before/after school rehearsals will be expected at various times throughout the school year.</li> <li>• Orchestra members will perform at selected school events and various concerts and contests.</li> </ul> <p>Auditions will determine placement into one of the performing ensembles</p> <p>Level 1: Prelude Orchestra (sub-nonvarsity B)<br/> Level 2: Concert Orchestra (sub-nonvarsity A)<br/> Level 3: Sinfonia Orchestra (non-varsity)<br/> Level 4: Chamber Orchestra (varsity ensemble)</p> <p>Please contact an orchestra director for instrument selection and class placement.</p> |

## Theatre

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| <p><b>Theatre Foundations</b><br/>THE600</p> <p>Grade: 6<br/>Term: Semester<br/>Prerequisite: None</p>                                | <p>This <u>semester-long</u> course is designed to provide the student with a foundational understanding of theatre as an interdependent art form. Through primarily group activities, students will explore the roles of an actor and technician, develop ensemble and improvisational skills, and perform in various theatrical styles. Through performance and evaluation, the student is provided a safe space to explore physical and vocal tools of an actor, with an additional opportunity to develop self-confidence, public speaking skills, collaboration and problem-solving strategies, and creative originality.</p>                                                                                                                                                                                                                    |
| <p><b>Theatre Arts I</b><br/>THE10A/B</p> <p>Grade: 7-8<br/>Term: Year-Long<br/>Prerequisite: None</p>                                | <p>This course is designed as an introductory survey to the world of theatre arts. Students will participate in theatrical activities as both an actor and technician, read and interpret theatrical literature, explore and respond to the physical theatre space, and study historical and cultural impressions of theatre on the world. Through performance and evaluation, the student develops the physical and vocal tools of an actor, creates and interprets dramatic characters, and explores performance and technical opportunities in a theatrical ensemble. Students in this course will participate in scene work and technical projects that culminate in a production at the end of the year.</p>                                                                                                                                     |
| <p><b>Theatre Arts II</b><br/>THE20A/B</p> <p>Grade: 8<br/>Term: Year-Long<br/>Prerequisite: Theatre Arts I or Theatre Production</p> | <p>This course is designed as an advanced middle school theatre course, and builds upon previously learned content to help students prepare for high school theatre arts. Students will continue exploration of theatrical concepts through reading and interpreting literature, mastering the physical theatre space, and evaluating historical and cultural impressions of theatre on the world. Through performance and critique, students will sharpen their skills, and further develop connecting the vocal, physical, and mental techniques necessary when creating and interpreting a character in a theatrical context. Students in this course will participate in scene work, portfolio/resume development, theatrical design, playwriting, dramaturgy, and stage management, culminating in a production at the end of each semester.</p> |
| <p><b>Theatre Production</b><br/>THE30A/B</p> <p>Grade: 7-8<br/>Term: Year-Long<br/>Prerequisite: Audition</p>                        | <p>This course will provide a laboratory learning experience for the exploration, development, and synthesis of all elements and components of theatre arts. Students in this course will participate in production-based learning, with a focus on theatrical roles, production timelines, audition skills, rehearsal processes, performance and production etiquette, and evaluation by critique. These courses require participation in all school theatre productions and activities.</p>                                                                                                                                                                                                                                                                                                                                                         |

## Career and Technical Education

### Grade 6

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| <b>Digital Design 6</b><br>E6001<br><br>Grade: 6<br>Term: Semester<br>Prerequisite: None | <p>The course is an introduction to digital design and technology. It allows students to understand the basics of digital design and helps them develop skills from computer aided design to being a good digital citizen covering topics such, digital citizenship, graphic design, video editing, and photo editing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Metaverse 6</b><br>META6<br><br>Grade: 6<br>Term: Semester<br>Prerequisite: None      | <p>What does it take to build a civilization from scratch? In Metaverse, students explore how computer science connects to real-world careers across diverse fields while constructing their own virtual world. As they build their virtual civilization, students tackle authentic challenges such as: How do we keep our community safe from digital threats? What economic systems will help our society thrive? How do we create fair laws and ethical guidelines? Through hands-on problem-solving, students discover career pathways while developing critical skills in computational thinking, digital citizenship, and teamwork. By the end of the course, students will understand how computer science powers the digital world and opens doors to exciting careers across every industry.</p>                               |
| <b>Sandbox 6</b><br>SAND6<br><br>Grade: 6<br>Term: Semester<br>Prerequisite: None        | <p>This exploratory course introduces 6th grade students to fundamental engineering concepts through hands-on discovery and creative problem-solving. Students will "play in the sandbox" as they explore the Engineering Design Process, investigate how engineering connects to various industries and careers, and apply engineering thinking to real-world challenges. Through design projects, experimentation, and collaboration, students will develop foundational skills in problem-solving, critical thinking, and innovation. Students will discover how engineering principles are applied across diverse fields and gain insight into the broad range of career pathways available in technical industries. This course prepares students to make informed decisions about their interests and future pathway options.</p> |

## Grades 7 and 8

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| <b>Engineering Design and Modeling</b><br>ENGDM<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None                   | Students will develop design and problem-solving skills through digital engineering projects focused on Computer Aided Design (CAD), 3D modeling, and architecture. Students will learn introductory skills in CAD software, apply mathematical concepts and scientific principles, and practice technical communication. Through project-based learning, students will create product designs, architectural blueprints, and 3D models as they explore how engineers use digital tools to visualize and communicate design solutions. This introductory course provides students with foundational digital design skills and prepares them for advanced engineering coursework. |
| <b>Engineering in Action</b><br>ENGAC<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None                             | Students will develop design and problem-solving skills through hands-on engineering projects using the Engineering Design Process. Students will apply the Engineering Design Process to product design challenges, watercraft engineering, and robotics while learning to use mathematical concepts, scientific principles, and technical communication skills. Through project-based learning, students will design, build, test, and refine solutions to real-world challenges in automation and physical systems. This introductory course provides students with foundational engineering skills and prepares them for advanced engineering coursework.                    |
| <b>Graphic Design</b><br>E7002<br><br>Grade: 7-8<br>Term: Semester<br>HS Credit: 0.5<br>GPA: On-Level<br>Prerequisite: None | <p>This course is designed to introduce students to and explore the field of Graphic Design. Students will work with industry standard software that will allow them to produce designs for many of the different fields of graphic design. In this course there is an emphasis on understanding and creating with the principles and elements of design. Students will work with Adobe Illustrator and Microsoft Office products.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p>                                                                                                                                                                   |
| <b>Intro to Coding</b><br>ICODE<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None                                   | This course will introduce students to computer science principles and coding languages. Students develop creativity and problem solving skills while learning coding basics, debugging and Python concepts like loops, functions and variables. The course also explored topics such as cybersecurity, cloud computing, digital citizenship and data analysis. Students will also plan and develop code for microcontrollers that bring their physical designs to life.                                                                                                                                                                                                         |

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| <b>Metaverse 7/8</b><br>E7000<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None    | <p>What does it take to build a civilization from scratch? In Metaverse, students explore how computer science connects to real-world careers across diverse fields while constructing their own virtual world. As they build their virtual civilization, students tackle authentic challenges such as: How do we keep our community safe from digital threats? What economic systems will help our society thrive? How do we create fair laws and ethical guidelines? Through hands-on problem-solving, students discover career pathways while developing critical skills in computational thinking, digital citizenship, and teamwork. By the end of the course, students will understand how computer science powers the digital world and opens doors to exciting careers across every industry.</p>                     |
| <b>Sandbox 7/8</b><br>E7001<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None      | <p>This exploratory course introduces students to fundamental engineering concepts through hands-on discovery and creative problem-solving. Students will "play in the sandbox" as they explore the Engineering Design Process, investigate how engineering connects to various industries and careers, and apply engineering thinking to real-world challenges. Through design projects, experimentation, and collaboration, students will develop foundational skills in problem-solving, critical thinking, and innovation. Students will discover how engineering principles are applied across diverse fields and gain insight into the broad range of career pathways available in technical industries. This course prepares students to make informed decisions about their interests and future pathway options.</p> |
| <b>Photojournalism</b><br>E7003<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None  | <p>This course introduces students to the world of photography as journalism. The laws, ethics, and history of photography complement the major units of study in the course. Students will have the opportunity to use industry standard computer-aided publishing tools such as the Adobe suite. Through hands-on real-world rigorous projects, students will gain experience working as a professional photojournalist and photo editor. Students who have exceptional quality work will have the opportunity to be considered to be published in the yearbook and online news media.</p>                                                                                                                                                                                                                                  |
| <b>Video Production</b><br>E7004<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None | <p>This course is designed for students to investigate and increase their understanding of the process that takes place to produce a video. Using hands-on problem solving, the students will produce videos over various topics. This course will introduce the students to industry standard video editing software. Students will learn successful operation and care of video equipment, computer video editing software, framing techniques, script writing, and storyboarding experience.</p>                                                                                                                                                                                                                                                                                                                           |

## Grade 8 Courses

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| <b>Broadcast Journalism</b><br>E800A/B<br><br>Grade: 8<br>Term: Year-Long<br>Prerequisite: Video Production<br>Required: <a href="#">Request to Enroll form</a> | Broadcast Journalism is designed to provide students with a groundwork in various forms of media, including writing, videography, broadcasting, or public speaking. This course will have two focuses. This class develops the skills necessary to run a news broadcast and will cover topics such as interviewing, videography, photography, and familiarity with U.S. and world news. The second is to use editing software to produce creative videos with a variety of topics. Students will have the opportunity to present their work to the student body via TV broadcast.                                                                                                             |
| <b>Yearbook</b><br>E801A/B<br><br>Grade: 8<br>Term: Year-Long<br>Prerequisite: Photojournalism<br>Required: <a href="#">Request to Enroll form</a>              | Students enrolled in Yearbook will create, design, and produce their school's yearbook. In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles with an emphasis on journalism. Yearbook participants are expected to spend time outside of school hours to cover campus events and complete required assignments by the deadline. Students will attend various workshops offered by Jostens throughout the year. |

## Grade 8 Courses for High School Credit

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| <b>Fundamentals of Computer Science</b><br>T9706A/B<br><br>Grade: 8<br>Term: Year-Long<br>Prerequisite: None                | <p>This is a beginner's level approach to computer science. Students who enroll in this class are not expected to have prior knowledge of programming. Students will be taught structured programming concepts and the use of algorithms for problem solving while using time management skills.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p>                                                                                                                                   |
| <b>Graphic Design</b><br>E7002<br><br>Grade: 7-8<br>Term: Semester<br>HS Credit: 0.5<br>GPA: On-Level<br>Prerequisite: None | <p>This course is designed to introduce students to and explore the field of Graphic Design. Students will work with industry standard software that will allow them to produce designs for many of the different fields of graphic design. In this course there is an emphasis on understanding and creating with the principles and elements of design. Students will work with Adobe Illustrator and Microsoft Office products.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p> |

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| <b>Principles of Applied Engineering</b><br>PRAPEA/B<br><br>Grade: 8<br>Term: Year-Long<br>HS Credit: 1.0<br>GPA: On-Level<br>Prerequisite: None | <p>This course, for high school credit, develops essential engineering communication and problem-solving skills through hands-on projects and presentations. Students apply the engineering design process to create models, produce technical drawings, and use computer-aided design (CAD) tools with various hardware and software applications. <i>Strong mathematical skills are necessary; completion of or concurrent enrollment in Algebra I is highly recommended.</i> Students gain foundational understanding of engineering disciplines to make informed career choices in the field.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p> |
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| <b>Principles of Arts, Audio/Video Technology, and Communications</b><br>PAVTCA/B<br><br>Grade 8<br>Term: Year-Long<br>HS Credit: 1.0<br>GPA: On-Level<br>Prerequisite: None | <p>This course, for high school credit, is designed to give students an introductory experience working with multimedia technology. Students will develop decision-making skills, use creative thinking, and obtain hands-on experience working with a variety of multimedia tools to create interactive multimedia presentations, graphics, photography, movies, and sounds. Students will explore careers in broadcast, video production, fashion, and graphic design.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p> |
| <b>Principles of Health Science</b><br>PRHSCA/B<br><br>Grade: 8<br>Term: Year-Long<br>Credit: 1.0<br>GPA: On-Level<br>Prerequisite: None                                     | <p>Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. Fees for CPR may be required.</p> <p><i>This course is not calculated into weighted GPA for rank.</i></p>                                                                                                                                                                                                                                  |

## General Electives

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| <b>AVID 7</b><br>AVID7A/B<br><br>Grade: 7<br>Term: Year-Long<br>Prerequisite: Application                  | In AVID 7 (Advancement Via Individual Determination), students strengthen accountability, communication, and organization skills while preparing for future academic and career success. Through collaborative activities, advanced note-taking, and writing, students build confidence and focus on long-term goals. Field trips, guest speakers, and research projects provide insights into college and career options. <i>*This course is offered at Rushing and Moseley Middle schools.</i>                                                                                                                                                                                      |
| <b>AVID 8</b><br>AVID8A/B<br><br>Grade: 8<br>Term: Year-Long<br>Prerequisite: Application                  | In AVID 8 (Advancement Via Individual Determination), students prepare for the transition to high school and continue their college-preparatory journey. Students refine skills from previous AVID courses, focusing on goal-setting, leadership, and advanced writing techniques, including persuasive, expository, and timed writing. Students transition from active learners to leaders, increasing the use of technology and building upon test preparation and test-taking knowledge. They broaden their experience with analyzing text and utilizing appropriate reading strategies in various settings. <i>*This course is offered at Rushing and Moseley Middle schools.</i> |
| <b>College and Career Exploration</b><br>E7005<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None   | This is an introduction to the career development process. Students will use decision-making and problem-solving skills for college and career planning while exploring valid, reliable, educational, and career information to learn more about themselves and their interests and abilities. Through the process of investigation, students make informed decisions about the development of a college and career achievement plan. Students use interest inventory software and other tools to explore areas of interest. Required Tech Apps TEKS that are not part of the core courses are embedded in this course.                                                               |
| <b>Future-Ready Leadership</b><br>E7006<br><br>Grade: 7-8<br>Term: Semester<br>Prerequisite: None          | This course is designed for students to learn the future-ready leadership skills that are used in every industry. This course has an emphasis on the different non-technical skills needed for employment including collaboration, communication, resilience, critical thinking, and problem solving. Students will work hands-on to learn about their own leadership style and work with others to demonstrate real world leadership skills.                                                                                                                                                                                                                                         |
| <b>Hope Squad</b><br>HOPE6<br>HOPE7<br>HOPE8<br><br>Grade: 6-8<br>Term: Semester<br>Prerequisite: See note | Hope Squads students are the eyes and ears of your school. Hope Squad students work with school advisors and students are trained to watch for at-risk peers, provide friendship, identify warning signs, and seek help from adults. Hope Squad students are identified by their classmates as trustworthy peers to serve as Hope Squad members.<br><i>NOTE: Students are identified for this course by peer nomination and subsequent application process.</i>                                                                                                                                                                                                                       |