Claughton Middle School

Parent and Family Engagement Policy and School-Parent Compact
2025-2026

Parent & Family Engagement {PFE) Program	
School Vision and Mission Statement '	**Our Vision:** Claughton Middle School will empower all students to become active, skillful, and responsible citizens by providing an engaging curriculum through a safe and supportive environment. **Our Mission:** Claughton Middle School prepares students to be lifelong learners, problem solvers, responsible citizens, and ready to compete in a global society. Claughton Middle School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
Funding	Claughton Middle School Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. All efforts will be developed in close collaboration with parents of participating students, ensuring their voices guide the planning, execution, and continuous improvement of engagement initiatives.
Review	All funding allocations and related activities at Claughton Middle School are subject to review by the Texas Education Agency upon request. This oversight ensures that all efforts align with the objectives of the Parent and Family Engagement (PFE) Program and reflect a commitment to transparency, compliance, and meaningful family involvement.
Family Meetings	Claughton Middle School shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. Claughton Middle School shall hold two Title I Annual meetings in the fall semester of the 2025-2026 school year. The meeting will provide information on Title I funds, parental and family involvement, and our school's overall performance. Activities that will be held are: • Student/Parent Orientation ❖ 6th grade August 5, 2025 ❖ 7th & 8th grade August 6, 2025 • Claughton Open House-September 17, 2025 • Hispanic Heritage Program-October 7, 2025 • Magic of Disney-October 31, 2025 • Winter Wonderland Literacy Event-December 2025 • Elementary School Tour for 5th graders- February 11, 2026 • Gifted and Talented Expo-February 2025 • Black History Program-February 2026 • Performing Arts Showcase-April 2026 • PTO Meeting Fall/Spring More events will be given to parents and the community throughout the school year.

<table>
<tr><td>How to be involved</td><td colspan="4">Claughton Middle School encourages active parent involvement through volunteer opportunities and participation in the campus Parent Teacher Organization (PTO). The PTO will reflect the diverse voices of our school community, ensuring that all families are represented in decision-making and school improvement efforts. To support this collaboration, the school will maintain an on-campus Parent Engagement Liaison who will serve as a dedicated point of contact, coordinating meetings and fostering meaningful connections between parents and campus staff.</td></tr>
<tr><td>Family Trainings/ Activities</td><td colspan="4">Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.

● STAAR Night-TBA
● Parent Teacher Conference Day- February 20, 2026</td></tr>
<tr><td>Curriculum</td><td colspan="4">Claughton Middle School utilizes the following curriculums:
• Texas Amplify 6-8
• Carnegie/Mathia
• Apex Learning
• Lead4Ward
• Kessler

More information is available upon request. Please contact Ms. Yolanda Jones via email to set up a meeting time.yjones@springisd.org</td></tr>
<tr><td>Forms of Academic Assessments</td><td colspan="4">The forms of academic assessment used to measure student progress at Claughton Middle School are:
• MAP testing
• Campus formative Assessments
• District Assessments
• Interim Testing</td></tr>
<tr><td>Expected Achievement levels on academic assessments</td><td colspan="4">The State’s Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staar- performance-standards Claughton Middle School tracks student’s growth by using the assessments mentioned above. Teachers also utilize a Spotlight Spreadsheet to track data.</td></tr>
<tr><td>Ways to Request regular meetings</td><td colspan="4">Claughton Middle School values parent input and is committed to creating opportunities for meaningful collaboration. Upon request, parents will be invited to participate in regular meetings where they can offer suggestions and engage in decisions related to their children's education. The school will respond to all parent feedback in a timely and thoughtful manner, especially when such input informs the development and refinement of the Campus Improvement Plan.</td></tr>
<tr><td rowspan="2">School-Parent Compact</td><td>The School's Responsibilities</td><td>The Guardian's Responsibilities</td><td>The Student's Responsibilities</td><td>On-Going Communication</td></tr>
<tr><td>It is important that I work to the best of my ability. Therefore, I will: • Be an advocate for all children and</td><td>I want my child to succeed. Therefore, I will:
• Help my child be punctual and attend school regularly.</td><td>It is important that I work to the best of my ability. Therefore, I will:
• Attend school regularly and be punctual.
• Ask questions when I’m not sure,</td><td>Methods of communication include:
0 Class Dojo
0 Email
0 Call-out system
0 Website
0 Google Classroom</td></tr>
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	keep safety as a first priority •Provide instruction that supports all different types of learners in my class • Provide an open line of communication with my parents via phone calls, emails, and my web page in a timely manner • Keep track of the success and concerns of all of my students •Teach with enthusiasm in order to motivate my students • Update my grades and website regularly	• Support the school discipline policy • Regularly review all information my child brings home from school • Supervise the completion of homework and home activities with my child • Attend parent/teacher conferences and at least two school functions (i.e. curriculum nights, extracurricular activities) • When possible, volunteer at school (we suggest at least 4 hours per semester)	about a lesson or assignment • Return my assignments and homework completed and on time • Follow the school and classroom rules • Respect my parents, classmates, teachers and other people in the community • Come to school each day with necessary materials for learning • Demonstrate RAISE BEHAVIOR at all times (focused, attentive, full participation) •Be respectful to our facility and all resources provided	
Esta política también está disponible en español.				