

BOARD GOALS

LCSD Board Goals Adopted 2021-2022, Updated
with Mission, Vision, Core Beliefs 2025-2026



VISION

Lansing Central School District is a joyful, inclusive, and compassionate community where empathy shapes relationships, curiosity fuels learning, and character guides actions. We cultivate safe, engaging environments where every person grows as a learner, a leader, and a connected citizen prepared to thrive in a changing world.

MISSION

Lansing Central School District nurtures curiosity, character, and empathy; cultivating engaged learners, empowered leaders, and connected citizens.

CORE BELIEFS

Learning with Joy & Curiosity – Education should spark curiosity, joy, and a lifelong love of discovery.

Leadership with Character & Courage – Students grow through challenges, risk-taking, and reflection, building confidence, resilience, and purpose.

Belonging & Inclusion – Safe, welcoming environments honor every student's identity and ensure they feel seen, valued, and included.

Partnership & Connection – Strong relationships among school, family, and community enrich learning and empower student success.

Empathy & Respect – Compassion, diverse perspectives, and understanding guide how we learn, lead, and live together.

Engaged learners. Empowered leaders. Empathetic citizens.

BOARD OF EDUCATION GOALS AND OBJECTIVES

1. The board will promote equity for all students through district policy and practices.

- **Policy:** The board will review board/district policy with an equity lens and act to revise policy in areas of concern
- **Budget:** The board will apply an equity lens toward evaluation of budget priorities and offer recommendations
- **Student Achievement, Well-being and Equity:** The board will regularly review disaggregated data in areas of student achievement and well-being such as, but not limited to, perceptions of school culture and climate, graduation rate, ELA and math achievement, advanced placement and honors course participation, extracurricular participation, suspension, academic intervention, special education placement, free and reduced price meal participation, attendance, staff diversity and turnover, and consult with district administrators regarding remedies for any disproportionality/disparities
- **Honoring Community Perspective:** The board will identify areas of community concern by soliciting community input through community meetings and other tools
- **Commitment to Mission, Vision and Values:** The board will review and recommit to district mission, vision and core belief statements and to district goals on a yearly basis

2. The board will promote effectiveness by creating and maintaining clear board protocols.

- **New Member Orientation:** The board will establish and maintain on-boarding/orientation process for new members
- **Organizing Board Information:** The board will work collaboratively with the superintendent and district clerk to re-design and maintain an organized system for sharing meeting information, presentations, documents, etc.
- **Operating Procedures:** The board will review, revise, as necessary, and recommit to board operating procedures on a yearly basis
- **Meeting Efficiency and Effectiveness:** The board will examine current meeting structure and content to assess and improve efficiency and effectiveness

BOARD OF EDUCATION GOALS AND OBJECTIVES

CONTINUED

3. The board will engage in ongoing, high quality professional development to enhance the knowledge, skills and governance practices necessary for promoting student success.

- **Understanding Equity and Developing an Equity Lens:** The board will engage in professional development to develop the equity lens necessary for promoting equity across the district
- **NYSSBA Convention:** Members of the board will attend the yearly NYSSBA convention and report back to the full board
- **Facilitating Professional Development:** Board leadership will make board members aware of opportunities for training through NYSSBA, CNYSBA and other resources.
- **Sharing Professional Development:** Members will report back to the board on professional development opportunities they attend so the group can benefit.
- All board members will participate in a yearly board retreat
- The board will request and receive ongoing professional development from the superintendent, business administrator, curriculum director, and other district personnel regarding topics such as reading budgets, reading warrants, New York State mandates, educational best practices, etc., as needed

4. The board will develop a collaborative goal setting process designed to assess and translate the critical needs/concerns of the district into achievable goals.

- Board will review, revise, as necessary, and commit to board goals on a yearly basis
- Board will review, revise, as necessary, and commit to objectives on a yearly basis
- Board will adopt the NYSSBA board self-assessment tool and engage in yearly self-assessment
- Board will work collaboratively with district leadership to set and monitor district goals

Bobcat Commitments



Success Ready Students

Empowering all students to be college-and-career ready while cultivating their growth as lifelong, globally minded learners.

Teaching, Learning and Wellness

Inspiring academic and personal growth by supporting educators, embracing innovation, creating equitable opportunities, and maintaining positive classroom environments that are safe, inclusive, and conducive to teaching and learning, ensuring every student can thrive.

Community Engagement & Collaborative Culture

Building meaningful partnerships through open and timely communication and collaboration with students, families, staff, and community members to build trust, strengthen connections, enhance learning, and cultivate a thriving community.

Organizational Excellence & Efficiency

Serving as responsible stewards of district resources by leading with integrity, maximizing efficiency, and ensuring that every decision supports the success and well-being of our students and community.

LANSING
CENTRAL SCHOOL DISTRICT

DIVERSITY IS OUR STRENGTH

The diversity of our community is a strength and should be reflected in our culture and represented in our curriculum.



EQUITY IN EDUCATION

Students have a right to an equitable and rigorous education, regardless of a person's race, color, weight, nationality, ethnicity, religion, disability, sexual orientation, gender (which includes gender identity and/or expression), or sex.

CULTURE OF CARE

Lansing will lead with love, ensuring a culture of care and fostering an environment where everyone feels a sense of connection and belonging.

It's a great day to be a

Bobcat

