LANSING
CENTRAL SCHOOL DISTRICT

2026-27 Budget Hearing

May 11, 2026

Previous Presentations on 2026-27 Budget

1/12/2026 – BOE Meeting: Salaries, Benefits, & Debt Service – Contractual Obligations

2/9/2026– BOE Meeting: Governor's Proposal on State Aid

2/9/2026 – BOE Meeting: Tax Cap, General Support/Central Services Budget

2/23/2026 – BOE Meeting: BOCES, Facilities, Technology, Transportation

3/9/2026 – BOE Meeting: Instructional Budget

3/23/2026 – BOE Meeting: Full Budget

4/9/2026 – PTSO Meeting

4/13/2026 – BOE Meeting: Full Budget with Options

4/15/2026 – Community Conversation – Virtual Meeting AND Town of Lansing Board Meeting

4/22/2026 – BOE Meeting: Final Budget with Recommendation

4/28/2026 – Lansing Business Alliance Meeting

4/29/2026 – Community Conversation – Virtual Meeting

Budget Process

DECEMBER → **APRIL**

Expense Projections:
- current programming
- current staffing
- current enrollment, demographics, needs
- department requests

Revenue Projections:
- projected state aid
- tax levy
- no use of savings (reserves, fund balance)

What is the gap?

Analyze:
potential reductions
use of reserves, fund balance
tax levy – under, at, or over the cap

Review:
Department requests
Projected enrollment/demographics
Staffing needs based on ⬆

Final balanced budget for BOE approval

Zero Based Budgeting?

What is zero based budgeting (ZBB)? a budgeting method in which every expense must be justified for each new budget cycle, starting from a "zero base," rather than automatically carrying forward prior-year spending levels.

Pros:

1. Encourages careful review of spending
2. Aligns spending with district priorities
3. Improves transparency
4. Helps identify inefficiencies
5. Supports strategic decision-making

Cons:

1. Difficult in school environments with fixed costs
2. Impact on staff morale
3. Risk of short-term decision making
4. Administrative burden

Lansing CSD utilizes a hybrid approach

Contractual Obligations: Salaries & Benefits, Debt Service, Utilities

Equipment: replacement cycles ⟹ budget stability

Services: reviewed annually – continued need?

Materials, Supplies: zero based

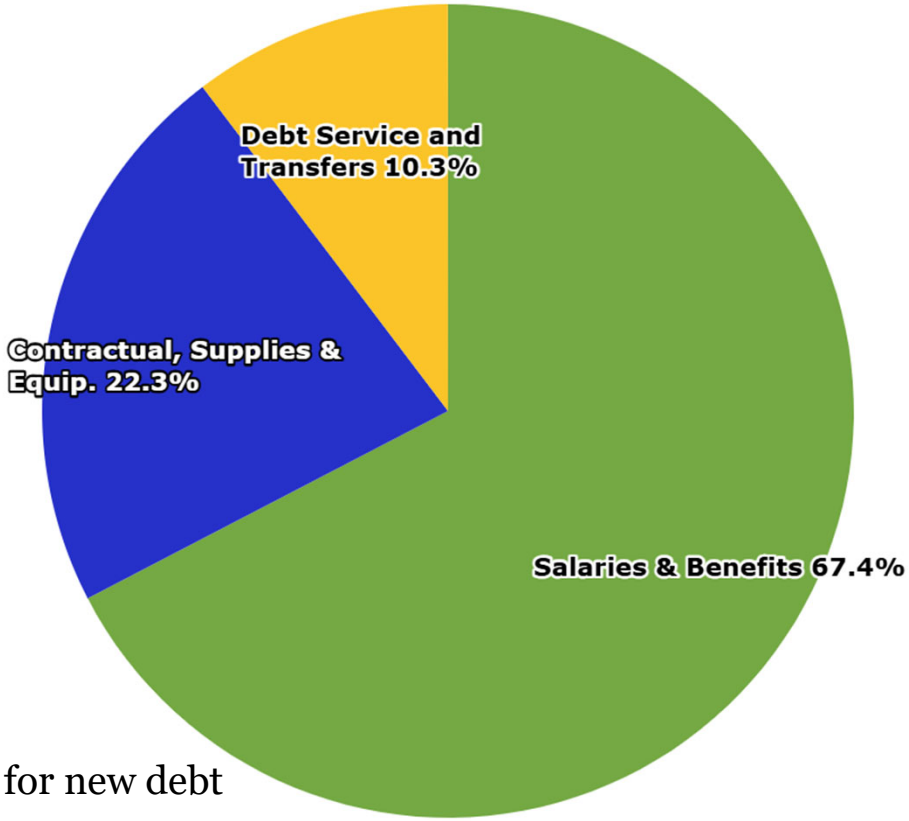
Budget Expense Drivers

Salaries
- Contractual negotiated increases for staff
- Projections for expiring contracts
- Maintains all current year staffing levels and programming

Benefits
- Significant increase in the cost of healthcare
  - Self-funded
  - Cost of claims

Contractual & Supplies
- Utilities – Electric costs
- BOCES

Debt Service
- Building capital projects - increase in principal and interest for new debt
- Capital project debt offset by increase building aid



Budget Revenue Drivers

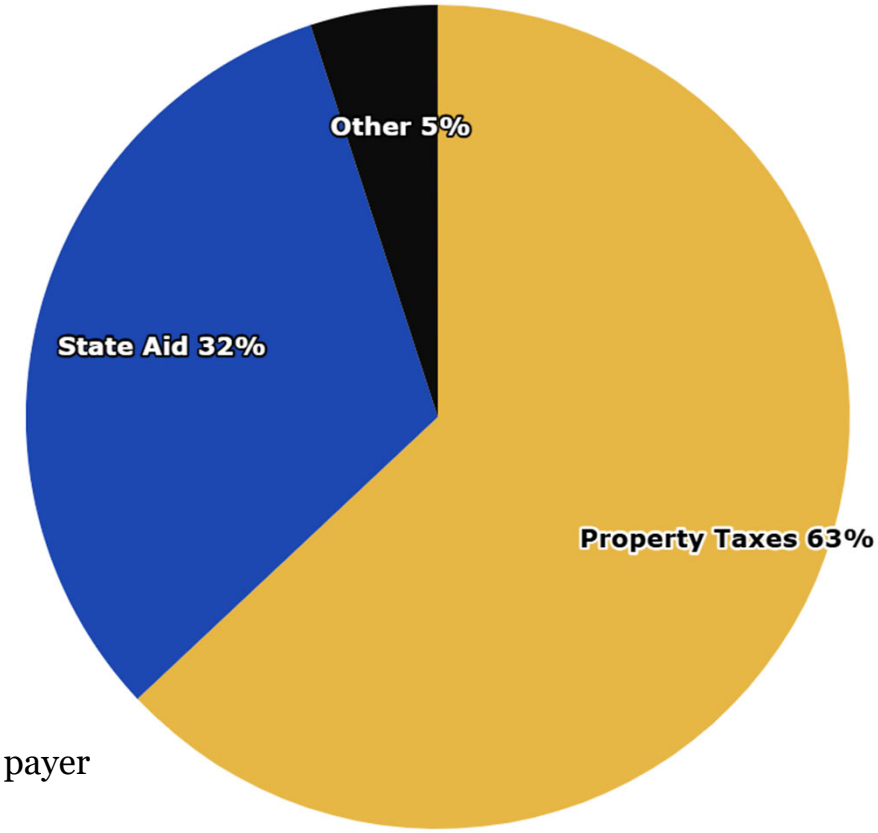
Local Levy ~ 63%

State Aid ~ 32%

- Foundation Aid – 1% Increase or $67k
- Building Aid - 11.8% Increase or $248,839
- Electric Cessation Mitigation Funding decrease
  - Due to loss of power plant
  - Reduces over time span of 10 years

Appropriations

Use of reserves or fund balance (savings) to mitigate impact to tax payer



Tax Cap

Local Levy - impacted by Tax Cap

FORMULA

2025-26 Tax Levy

× Tax Base Growth Factor

+ 2025-26 Year PILOTs

- 2025-26 Capital Exclusions (Debt local share)

× CPI (up to 2% max)

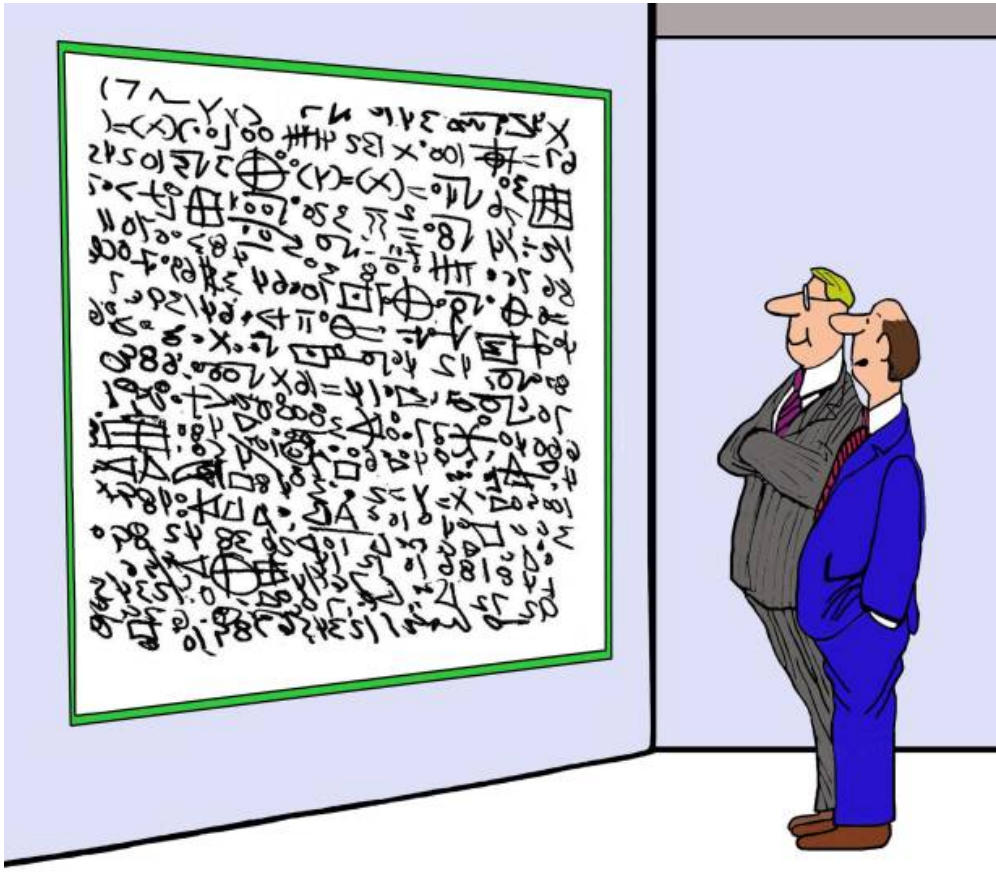
= Adjusted Levy

- *Projected* 2026-27 PILOTs

+ ERS/TRS Exclusions (if applicable)

+ *Projected* 2026-27 Capital Exclusions (Debt local share)

= MAXIMUM ALLOWABLE TAX LEVY

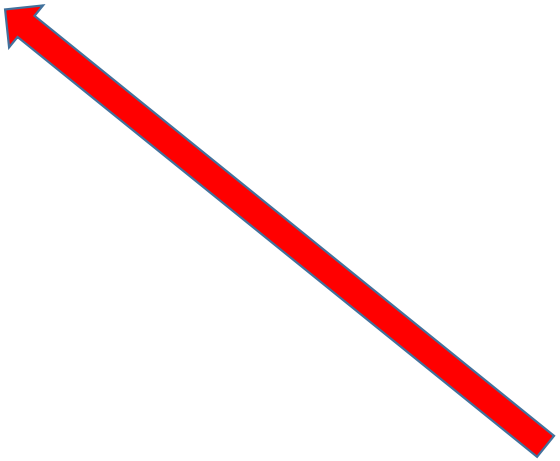


"When you put it like that, it makes complete sense."

Tax Cap

TAX LEVY CAP 26-27

25-26 Tax Levy		**$24,875,868.00**
Tax Base Growth Factor	x	1.0095
25-26 PILOTS	+	$82,121.00
25-26 Debt local share	-	$1,193,475.00
CPI or 2% (lesser)	x	2.00%
Adjusted Levy	=	**$24,480,851.44**
26-27 PILOTS	-	$84,072
ERS Exclusions	+	$0.00
TRS Exclusions	+	$0.00
26-27 Debt local share	+	$1,219,744.00
MAXIMUM ALLOWABLE LEVY	=	**$25,616,523.41**
Maximum tax levy increase:		**2.977%**
Increase of:		$740,655.41



Tax Cap

Under vs. At vs. Over the cap

Impacts total revenue budget

Long term implications

Balanced Budget

Original gap for 2026-27 budget **at tax cap**: approximately $2m

How was it balanced?

EXPENSES: Reductions of $1.28m

REVENUES: Levy remains at the tax cap

Appropriations: $722k

How are potential reductions evaluated?

Natural reductions: retirements, resignations

Impact on students & staff

Low Cost/High Value vs. High Cost/Low Value

Effectiveness & efficiency of program

Final Reductions

8 Faculty positions

- 2 K-6 Teachers
- HS English
- HS Social Studies
- 2 Special Education Teachers
- ES School Counselor
- HS Dean of Students

Pool instruction – current delivery model

- Teaching Assistant
- Lifeguard

1 Administrative position

- Director of Curriculum

2 Support Staff positions

- Library Clerk
- Microcomputer Specialist

Field Trips

Curriculum writing, Conferences, Professional Development

Equipment

- Facilities
- Technology

Materials & Supplies

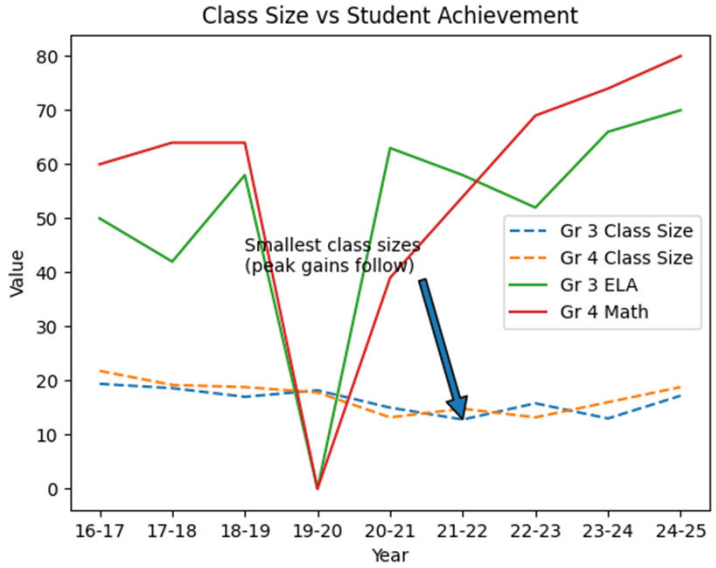
Software

Enrollment

	2019-20	*2020-21	**2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Elementary School PK-4	456	416	427	407	423	401	392	390
Middle School 5-8	392	379	355	358	339	354	325	327
High School 9-12	345	373	389	375	381	367	334	335
Off Campus Placements	24	31	30	28	26	25	34	32
Total	**1,217**	**1,199**	**1,201**	**1,168**	**1,169**	**1,147**	**1,085**	**1,084**

*2020-21 – 2023-24: COVID – Split days, virtual, social distancing requirements, etc.
*2021-22: First year of UPK

K-6 Classes	2025-26	2026-27
Average class size	17	18
Smallest class size	14	16
Largest class size	19	21



Impact of Reductions

Field Trips – reduced, not eliminated

# of Student experiences outside the classroom

OTHER OPPORTUNITIES

Bring experiences to campus

Virtual field trips

Pool Instruction

K-6 Instruction remains utilizing PE teachers

Professional Development – reduced, not eliminated

Opportunities for Faculty/Staff to improve instruction & student support

Grant Funding

In-house specialists

BOCES shared PD

Director of Curriculum: Responsibilities shift to Superintendent

District & building curriculum oversight, teacher certifications, STEPS implementation and monitoring, ESSA grant coordination, incarcerated youth coordination, faculty evaluations, coordination of professional development needs, mentor program oversight, etc.

Balanced Budget

Original gap for 2026-27 budget **at tax cap**: approximately $2m

How was it balanced?

EXPENSES: Reductions of $1.28m

REVENUES: Levy remains at the tax cap

Appropriations: $722k

How are potential reductions evaluated?

Natural reductions … retirements, resignations – do we need to fill?

Impact on students & staff

Low Cost/High Value vs. High Cost/Low Value

Efficiency & effectiveness

Budget at the Tax Cap

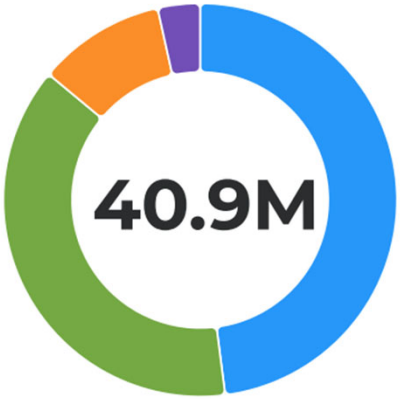
Expenses

Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted	FY 2026 Adopted vs. FY 2027 Budgeted (% Change)
SALARIES	$16,707,303	$15,718,728	$16,205,774	-3.00%
EQUIPMENT	$231,300	$252,628	$190,300	-17.73%
CONTRACTUAL AND SUPPLIES	$8,183,296	$9,218,601	$8,911,393	8.90%
PRINCIPAL	$2,230,000	$2,229,447	$2,633,563	18.10%
INTEREST	$1,071,862	$1,074,887	$1,469,649	37.11%
BENEFITS	$11,149,864	$10,987,194	$11,326,046	1.58%
TRANSFERS	$122,000	$100,000	$122,000	-
Total Expenditures	**$39,695,625**	**$39,581,484**	**$40,858,724**	**2.93%**

Budget at the Tax Cap

Expenses

Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted	FY 2026 Adopted vs. FY 2027 Budgeted ($ Change)	FY 2026 Adopted vs. FY 2027 Budgeted (% Change)
GENERAL SUPPORT	$4,056,147	$4,143,524	$4,286,553	$230,406	5.68%
INSTRUCTION	$19,643,033	$19,690,600	$19,600,805	-$42,228	-0.21%
PUPIL TRANSPORTATION	$1,422,719	$1,355,833	$1,420,109	-$2,610	-0.18%
UNDISTRIBUTED	$14,573,726	$14,391,528	$15,551,258	$977,532	6.71%
Total Expenditures	**$39,695,625**	**$39,581,484**	**$40,858,724**	**$1,163,099**	**2.93%**



INSTRUCTION	**$19,600,805**	47.97%
UNDISTRIBUTED	**$15,551,258**	38.06%
GENERAL SUPPORT	**$4,286,553**	10.49%
PUPIL TRANSPORTATION	**$1,420,109**	3.48%

ADMINISTRATIVE COMPONENT

ADMINISTRATIVE	2026-27 PROPOSED	2025-26 ADOPTED
Central Admin	$369,795	$364,130
Finance	$647,553	$618,747
Legal, Personnel, Communication	$159,433	$130,084
Central Data, Printing, Mailing	$230,081	$219,947
Insurance, Dues, BOCES Admin	$769,864	$737,483
School Supervision & Curriculum	$929,679	$1,012,469
Employee Benefits	$1,129,665	$794,688
TOTAL ADMINISTRATIVE	**$4,236,070**	**$3,877,548**

The **Administrative Component** provides for overall general support and management activities. Costs for legal and auditing services are included here as well as the administration and supervision of each school.

CAPITAL COMPONENT

The **Capital Component** of the budget deals with all equipment, supplies, materials, and personnel for the operation and maintenance of district facilities. It also includes any judgments and claims and all payments on principal and interest on short and long-term debt.

CAPITAL	2026-27 PROPOSED	2025-26 ADOPTED
Plant Maintenance & Operation	$2,034,826	$1,913,256
Insurance	$75,000	$72,500
Debt Service	$4,103,212	$3,301,862
Transfer to Capital	$100,000	$100,000
Employee Benefits	$586,963	$384,016
TOTAL CAPITAL	**$6,900,001**	**$5,771,634**

*__Annual Building Maintenance Initiative - $100k Capital Outlay:__ Under NYS Education Law, the District may invest up to $100,000 in facilities and receive building aid back the following year. With the state aid reimbursement rate of 68.2%, this means that a $100,000 investment in one year will return around $68,200 in the following year. By performing these projects each year, the District is able to address facility needs between major capital construction projects. Previous Capital Outlay projects have included HVAC and energy improvements in our school buildings. This year we are proposing a project including but not limited to: • Safety & Security Improvements • HVAC & Energy Improvements • Plumbing • Electric

PROGRAM COMPONENT

The **Program Component** includes salaries of all teaching staff, instructional programs, and pupil transportation. Programs geared toward the whole student (athletics, clubs, health services) are also included here.

PROGRAM	2026-27 PROPOSED	2025-26 ADOPTED
Professional Development	$176,268	$164,342
Teaching	$15,256,831	$15,199,779
Pupil Services	$3,238,028	$3,266,443
Transportation	$1,420,108	$1,422,719
Transfer to Special Aid	$22,000	$22,000
Employee Benefits	$9,609,418	$9,971,160
TOTAL PROGRAM	**$29,722,653**	**$30,046,443**

Proposed Revenues at the Tax Cap

Category	FY 2026 Adopted	FY 2027 Budgeted	FY 2026 Adopted vs. FY 2027 Budgeted ($ Change)	FY 2026 Adopted vs. FY 2027 Budgeted (% Change)
REAL PROPERTY TAX ITEMS	$24,875,868	$25,616,500	$740,632	2.98%
OTHER TAX ITEMS	$97,389	$104,072	$6,683	6.86%
CHARGES FOR SERVICES	$6,000	$6,000	-	-
USE OF MONEY AND PROPERTY	$361,000	$393,000	$32,000	8.86%
SALE OF PROPERTY AND COMPENSATION FOR LOSS	$12,500	$12,500	-	-
MISCELLANEOUS	$1,000,000	$995,000	-$5,000	-0.50%
STATE AID	$12,562,868	$12,928,937	$366,069	2.91%
FEDERAL AID	$80,000	$80,000	-	-
INTERFUND TRANSFERS	$200,000	$200,000	-	-
APPROPRIATIONS	$500,000	$522,715	$22,715	4.54%
Total Revenues	**$39,695,625**	**$40,858,724**	**$1,163,099**	**2.93%**

Proposed Revenues at the Tax Cap

Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted	FY 2026 Adopted vs. FY 2027 Budgeted ($ Change)	FY 2026 Adopted vs. FY 2027 Budgeted (% Change)
LOCAL	$26,352,757	$26,588,263	$27,127,072	$774,315	2.94%
STATE	$12,562,868	$12,112,655	$12,928,937	$366,069	2.91%
FEDERAL	$80,000	$66,279	$80,000	-	-
APPROPRIATIONS	$700,000	$700,000	$722,715	$22,715	3.25%
Total Revenues	**$39,695,625**	**$39,467,197**	**$40,858,724**	**$1,163,099**	**2.93%**

LOCAL	**$27,127,072**	66.39%
STATE	**$12,928,937**	31.64%
APPROPRIATIONS	**$722,715**	1.77%
FEDERAL	**$80,000**	0.20%

Impact on Reserves & Fund Balance

Unassigned Fund Balance as of 7/1/2025	**$1,469,918**	**3.7% of $39.6m budget**
+ 2024-25 Encumbrances	+ $264,816	
- 2025-26 Expenditures	- $39,581,484	
- Anticipated Year End Encumbrances	- $100,000	
+ 2025-26 Revenues	+$39,467,197	
Balance at 6/30/2026	**= $1,520,447**	

	Projected Balance 6/30/2026	Recommended Use for 26-27	Balance 7/1/2026	
Debt Service Reserve	$2,347,684	$200,000	$2,147,684	
Unemployment Reserve	$24,250	none	$24,250	
ERS Reserve	$897,709	$150,000	$747,709	
TRS Reserve	$372,179	none	$372,179	
Tax Cert Reserve	$112,766	none	$112,766	
EBLAR Reserve	$212,551	move to ERS	$0	
Unappropriated Fund Balance	$1,520,447	$372,715	$1,147,732	**2.8%**

At the Tax Cap

At the Tax Cap

2.977% Levy Increase

$740,632

PREVIOUSLY ESTIMATED

At 100% Valuation:

Tax rate:
$18.2454 per thousand

Increase of $.3961
$39.61 for $100,000 home
$158.43 for $400,000 home

Recent memo from Tompkins County Department of Assessment on May 5th

2026 Level of Assessment to be 95%

Waiting on final assessment numbers to calculate updated tax rate

Final Assessments July 1, 2026

What happens if the budget fails?

3 Options if a budget doesn't pass

1. Re-vote with same budget
    - Increase public awareness
2. Re-vote with revised budget
    - Adjust budget based on feedback
3. Go immediately to Contingent Budget

If residents vote down the budget a 2nd time – district **MUST** adopt a contingent budget

DATE OF REVOTE: June 16th

Contingency Budget – 0% Levy Increase

Category	2025-26 Adopted Budget	2026-27 Proposed Budget	2025-26 Adopted Budget vs. 2026-27 Proposed Budget ($ Change)	2025-26 Adopted Budget vs. 2026-27 Proposed Budget (% Change)
REAL PROPERTY TAX ITEMS	$24,875,868	$24,875,868	-	-
OTHER TAX ITEMS	$97,389	$104,072	$6,683	6.86%
CHARGES FOR SERVICES	$6,000	$6,000	-	-
USE OF MONEY AND PROPERTY	$361,000	$393,000	$32,000	8.86%
SALE OF PROPERTY AND COMPENSATION FOR LOSS	$12,500	$12,500	-	-
MISCELLANEOUS	$1,000,000	$995,000	-$5,000	-0.50%
STATE AID	$12,562,868	$12,928,937	$366,069	2.91%
FEDERAL AID	$80,000	$80,000	-	-
INTERFUND TRANSFERS	$200,000	$200,000	-	-
APPROPRIATIONS	$500,000	$522,715	$22,715	4.54%
Total Revenues	**$39,695,625**	**$40,118,092**	**$422,467**	**1.06%**

Contingency Budget – 0% Levy Increase

Expenses at the Tax Cap with Reductions

Category	2025-26 Adopted Budget	2026-27 Proposed Budget	2025-26 Adopted vs. 2026-27 Proposed	2025-26 Adopted vs 2026-27 Projected
Revenues				
Total Revenues	$39,695,625	$40,118,092	$422,467	1.06%
Expenditures				
Total Expenditures	$39,695,625	$40,858,724	$1,163,099	2.93%
Total Revenues Less Expenditures	-	-$740,632	-$740,632	-

Contingency Budget – 0% Levy Increase

ADDITIONAL Reductions Needed of $740,632

Restricts certain spending:

Community use of facilities without full reimbursement

ALL New equipment

Non-essential maintenance

ALL Field trips

Student supplies

Athletic uniforms

Other expenses will need to be reduced to comply:

EXAMPLES:

Additional Instructional positions and programming

Certain non-mandated transportation

Athletics

Extra-curricular activities

Music & Arts

Other non-mandated programs/activities/purchases

STILL REQUIRED:

Any contractual increases:

- Salary increases per contract
- Benefits offered: Active & Retired employees

Debt Service obligations

Proposition 1

That the Board of Education of Lansing Central School District be, and hereby is, authorized to expend the sums set forth of $40,858,724 and to levy the necessary tax therefore.

WHAT DOES IT MEAN?

Proposition #1: . . . . . **Yes or No**

Do the voters approve the school budget in the amount of $40,858,724?

Proposition 2

Shall the Board of Education of the Lansing Central School District be authorized to purchase and finance two (2) student transport buses and one (1) student transport SUV, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed $400,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed $400,000, be issued?

WHAT DOES IT MEAN?

Proposition #2: . . . . . **Yes or No**

Do the voters approve the school district to borrow monies up to $400,000 for the purchase of diesel student transport vehicles (school buses) and to collect taxes to repay the debt (the taxes necessary to repay the debt for 2026-27 are part of the budget above)?

Zero Emission Bus Mandate

ZERO EMISSION BUS MANDATE: WHAT IS IT?

NYS requires all school districts to transition to zero-emission buses to reduce pollution and improve student health. At this time, **electric buses** (EV) are the only zero-emission vehicle available.

KEY REQUIREMENTS

- 2027: All **NEW** bus purchases must be zero-emission.

2 YEAR WAIVER AVAILABLE

- 2035: **ALL** buses in operation must be zero-emission.

Transitioning to electric buses will require an investment in vehicles, charging infrastructure, and operational planning

LANSING CSD

Lansing has not yet purchased a zero-emission bus. The funding on the ballot this year is to purchase diesel buses.

WHAT HAS LCSD DONE?

Fleet Electrification Plan
NYSERDA Clean Transportation Study Program
Initial planning for necessary infrastructure needs

NEXT STEPS?

- Complete the Waiver
- Work with NYSEG on service upgrades
- Continue planning for infrastructure upgrades

CHALLENGES

- Higher upfront costs
- Infrastructure upgrades required
  - chargers
  - electric service
  - bus garage facility
- Electric availability via NYSEG
- Local terrain & route compatibility

FUNDING & SUPPORT

- State & federal incentives
- NYSERDA

Proposition 3

Shall the Board of Education of the Lansing Central School District be authorized to establish a new ten-year capital reserve pursuant to Section 3651 of the Education Law in an amount not to exceed $10,000,000 to be used for renovations and additions to all District facilities, including but not limited to purchase of equipment, technology upgrades, classroom equipment, school infrastructure equipment, security and safety improvement, site development and athletic fields, such reserve fund to be funded from (i) a transfer of the unexpended balance currently on deposit in the District's existing reserve fund approved by the District's voters in May of 20[16], to be terminated if this proposition is approved, (ii) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2026 and each fiscal year thereafter for the term of the reserve fund, (iii) transfers of excess monies from Board of Education designated reserves, (iv) amounts from budgetary appropriations from time to time, and (v) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law?

WHAT DOES IT MEAN?

Proposition #3: . . . . . **Yes or No**

Do the voters approve the creation of a new capital reserve to assist with funding future capital projects for building and facility renovations. This reserve is for 10 years, and funding cannot exceed $10 million.

Debt Service

CAPITAL PROJECT DEBT SERVICE When capital project work incurs debt, that financial burden is offset by state aid in the form of building aid. The net of total debt expense and building aid revenue is the local share. Our building aid ratio is currently 68.2%

	Actual	Actual	Budgeted	Budgeted	Projected	Projected	Projected	Projected
Debt	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2030-31**
Total Debt	$2,431,072	$2,413,674	$2,916,398	$3,486,941	$3,287,022	$3,425,138	$3,278,900	$3,163,025
Building Aid	$1,806,421	$1,733,709	$2,100,142	$2,348,981	$2,148,583	$2,285,480	$2,197,013	$2,108,547
Local Share	**$624,651**	**$679,965**	**816,256**	**$1,137,960**	**$1,138,439**	**$1,139,658**	**$1,081,887**	**$1,054,478**
Increase		$55,314	$136,291	$321,704	$479	$1,219	-$57,771	-$27,409

Utilizing a capital reserve reduces the amount of debt a district needs to borrow to pay for the project. This, in turn lowers the local share.

Capital Projects

CAPITAL PROJECT UPDATE

Two capital projects, NPA and BOBCAT, were completed over the past two years. This work was implemented in phases. All work is wrapping up now, and we hope to finalize and close out projects in the coming months. The completed work is listed below.

BOBCAT Project $16.8m
NPA Project $3.1m
TOTAL: $19.9m

ELEMENTARY SCHOOL $1.15m
- Roof replacement $750k
- PA system $250k
- Generator connection $150k

HIGH SCHOOL $1.9m
- Roof replacement $600k
- Courtyard walls & windows $1m
- Gymnasium floor $150k
- Bleachers $158k

MIDDLE SCHOOL $11.2m
- Roof replacement $2.5m
- HVAC $8m
  - Controls
  - Unit Ventilators (NPA)
  - Air conditioning 2nd floor
- Door replacements $85k
- Gymnasium padding & basketball hoops $400k
- Technology building bathroom upgrade $200k

SOBUS $5.8m
- Track & field replacement
- Parking lot expansion and paving

UNIVERSAL PRE-K

Currently:

State Grant Funded:

- $5,400 per student
- max 54 students

Full day 4 year old program:

- students must be 4 by Dec. 1st

Lottery based:

- must draw names randomly
- no preference given for any reason

Resident students only: **to generate funding**

Community Based Organization Placements:

- up to 10% for local PreK programs
- must follow requirements above
- RFP process

Proposed:

State Grant Funded:

- $10,000 per student
- no maximum # of students

Full day 4 year old program:

- no change

Lottery based: no change .... **why needed?**

- space limitations
- # of students vs. total cost of each classroom

Resident students only: **no change**

Community Based Organization Placements:

- unclear if and how this will change

Enrollment vs. Administrators

ELEMENTARY	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
# Students per Admin	452.0	457.0	456.0	208.0	213.5	203.5	211.5	200.5	196.0	195.0

In 2020-21, Dean of Students (Teacher) transitioned to Assistant Principal (Admin) – no financial impact.

MIDDLE	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
# Students per Admin	395.0	383.0	392.0	379.0	355.0	358.0	339.0	354.0	325.0	327.0

Middle School has a Dean of Students (Teacher), not an Assistant Principal (Admin).

HIGH	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
# Students per Admin	224.0	218.7	230.0	248.7	194.5	187.5	190.5	185.5	167.0	167.5

In 2021-22, full time Dean of Students (Teacher) transitioned to Part Time Assistant Principal (AP/AD)– no financial impact.

ON CAMPUS TOTALS	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
# Students per Admin	157.7	155.7	159.1	137.4	130.1	126.7	127.0	125.1	116.8	131.5

Dean of Students – assists with student supports, addresses student behaviors and student discipline.
Assistant Principal – additional responsibility of teacher/faculty evaluations.

Administrators

DISTRICT WIDE – 1084
PreK – 12th Grade (on and off-campus placements)
Superintendent
Assistant Superintendent for Business
Director of Special Services

ELEMENTARY SCHOOL – 390 (potentially 408 pending Pre-k Funding)
PreK – 4th grade
Principal
Assistant Principal

MIDDLE SCHOOL - 327
5th – 8th grade
Principal
Athletic Director Grades 7/8 (Assistant Principal and AD of High School)

HIGH SCHOOL - 335
9th – 12th grade
Principal
Assistant Principal/Athletic Director Grades

Enrollment vs. Faculty

ON CAMPUS TOTALS	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
# Students per Faculty	9.0	9.1	9.2	8.3	8.5	8.4	8.3	8.5	8.0	8.5

Faculty includes:

ES Classroom Teachers
MS & HS Core Content Teachers: ELA, Math, Science, Social Studies, World Language
Encore Teachers: Music, Art, Physical Education, Library, Career & Tech, Technology, Health, Business
Special Education Teachers
Teaching Assistants
Student Support Services: School Counselors, Psychologists, Social Workers, Dean of Students, ENL/ELL Teachers, Academic Support Specialists
Related Services: Speech Therapists, Occupational Therapists

Other Community Questions

FOOD SERVICE: FREE STUDENT MEALS
11/1/2023 - expanded to all students
prior – based on income only
over 40% free & reduced population – becomes building wide
lowered threshold to 25%

District receives federal and state reimbursement for all student meals
NOT supported by general budget

GRANTS:

Federal: Title IA, Title IIA, Title IVA, IDEA 611 & 619
State: Teacher Center Grant
Local: Grants via Park Foundation, TRIAD Foundation

Grant Eligibility: typically based on income within the district

Other Community Questions

How was Stimulus funding used and are those programs still in place?
COVID stimulus funding from 2021 - 2024

- Reading programs - one time large purchase
- Math program – one time large purchase
- Social Emotional Learning program – on time large purchase

- Targeted instructional staff
  - Additional teachers K-4 – smaller class sizes around 12 students
  - Academic supports K-12

- Special Education supports
  - 8:1:1 classroom at MS - in house special class for transition purposes
  - TA support at ES

- Behavioral & Mental Health supports
  - Social Worker
  - Dean of Students

Other Community Questions

Why do some faculty/staff make more than counterparts in other districts?
Experience, time in district, job market

How confident is the district that only resident students attend?
All new registration paperwork is vetted through the district office.

2 documents showing proof of residence

Contract to purchase a primary residence*
Certificate of occupancy
Utility bill or statement of service
Paycheck stub
School tax bill

Contract to build a primary residence*
Lease agreement
Driver's license
Voter registration card
Moving company receipt

Academics

Lansing CSD doesn't offer enough STEM (Science, Technology, Engineering, Mathematics) opportunities.

BOCES programming: New Visions & PTech
Drafting, Architectural & Engineering Classes
Project Lead the Way
College mathematics courses (i.e. Accounting, Career & Financial Management)
Web design
Astronomy & Forensics

Lansing students don't get any college credit like other districts.

9 Advanced Placement Courses
20 Dual Credit Courses via TC3
Class of 2025: 1,732 college credits!
44 seniors took **95** Advanced Placement exams over two years.

Athletics

Overall Athletic Budget: $574,114

Includes: Athletic Director, Coaches, Equipment, Officials, Supplies, etc.
Grades 7 - 12
41 teams and **695** student participants in 2025-26

Fall Sports – 247 students
Mod & Varsity Football
Mod & Varsity Cheer
Mod, JV, Varsity Soccer (Girls & Boys)
JV, Varsity Volleyball
Mod & Varsity Cross Country
Mod & Varsity Girls Swimming

Winter Sports – 214 students
Mod, JV, Varsity Basketball (Girls & Boys
Mod & Varsity Wrestling
Varsity Bowling
Mod & Varsity Indoor Track
Mod & Varsity Boys Swimming
Mod Volleyball

Spring Sports – 234 students
Mod, JV, Varsity Baseball
Mod, JV, Varsity Softball
Varsity Tennis
Mod & Varsity Track & Field
Varsity Golf (Girls & Boys)

Extra-Curricular Clubs

Overall Extracurricular Budget: $155,000

Includes: Club advisors for ES, MS, HS clubs
Approximately **450** student participants in 2025-26

ES Clubs:
Art Club
Book Club
Chorus
Orchestra
Band
Computer Tech Club
Meet the Author
Music Club
PE Club
Science Club
Student Council

MS Clubs:
Art Club
Chess Club
8th grade Class
IDEAS Club
Library Club
MS Musical
Science Club
Student Council
Yearbook

HS Clubs:
ACE
Art Club
Chess Club
Drama Club
Excel Academics
GSA
HOBY
Jazz Club
Knit & Crochet Club
Lansing Lunchbox
Link Crew
Model UN
HS Musical
Multicultural Club
Robotics
Shakespeare Competitions
Show Choir
Student Council
Sustainability Club
Trap Shooting
Yearbook

Other Community Questions

Transportation:

Why does the district offer transportation when so many parents drive? Legal requirement

NYS: Must offer transportation to all students outside of 2 miles of the school district.
Local policy: offer to all students due to campus location

Why are some buses empty while others are full?

- Bus trip length vs. rural areas

Has the district considered a common start time with one bus trip?
Yes. Concerns: length of bus trip & total # of drivers needed

VOTER INFORMATION

MAY 19, 2026 • ELEMENTARY SCHOOL CAFETERIA • 7AM TO 9PM

VOTER QUALIFICATIONS:

1. Citizen of the U.S.
2. 18 Years old
3. Lived in District 30 days preceding the vote
4. Must be registered to vote

Please feel free to contact Debbie Todd 607-533-3020 x4000 or email dtodd@lcsd.k12.ny.us with any questions you may have.

VOTER REGISTRATION:

1. Contact Tompkins County Board of Elections at 607-274-5521
2. Contact Lansing Schools District Clerk Debbie Todd at 607-533-3020 x4000 or dtodd@lcsd.k12.ny.us

**** Any voter registering within 5 days prior to the vote, including the day of the vote, will be ineligible to vote in the 2026 annual budget vote.****

Questions?

Meet the Candidates 2026 - 2027

Moderated by Student Council/ Student Ex-Officio Board Members

Giovanna Clark

Kendyll Hathorn

Ty Schadewald

Mary Kate Quinn

Assisted by High School Social Studies Teacher, Isis Ivery

Meet the Candidates 2026 - 2027

The following candidates will participate in tonight's forum:

1. Incumbent Matthew Bogumil
2. Robert Case
3. Kirsten Eynav
4. Andrew Gross
5. Matthew Lisonbee
6. Monroe Makowsky
7. Alec McCaulay

Opening Statements

Each candidate will have 2 minutes for opening remarks

Tell us who you are and why you are running for the Board of Education?

1. Incumbent Matthew Bogumil
2. Robert Case
3. Kirsten Eynav
4. Andrew Gross
5. Matthew Lisonbee
6. Monroe Makowsky
7. Alec McCaulay

Question 1 - What do you believe is the role of the Board of Education, and how would you contribute effectively and serve in that role?

1. Matthew Bogumil
2. Robert Case
3. Kirsten Eynav
4. Andrew Gross
5. Matthew Lisonbee
6. Monroe Makowsky
7. Alec McCaulay

Question 2: The District's mission emphasizes joy, belonging, equity, and empathy. Where do you believe the district is demonstrating them well, particularly in the areas of equity and inclusion, and where is there room for growth?

1. Robert Case
2. Kirsten Eynav
3. Andrew Gross
4. Matthew Lisonbee
5. Monroe Makowsky
6. Alec McCaulay
7. Matthew Bogumil

Question 3: In light of ongoing budget challenges, how would you maintain and expand student opportunities while keeping the budget within the tax cap?

1. Kirsten Eynav
2. Andrew Gross
3. Matthew Lisonbee
4. Monroe Makowsky
5. Alec McCaulay
6. Matthew Bogumil
7. Robert Case

Question 4: Some community members are asking for greater transparency. What does transparency mean to you, and what suggestions do you have for increasing it?

1. Andrew Gross
2. Matthew Lisonbee
3. Monroe Makowsky
4. Alec McCaulay
5. Matthew Bogumil
6. Robert Case
7. Kirsten Eynav

Question 5: Concerns about aging facilities and maintenance have been raised by some students and community members, while others feel the district's facilities are adequate. How do you view the balance between maintaining current facilities and investing in future-ready upgrades, and how would you support that work?

1. Matthew Lisonbee
2. Monroe Makowsky
3. Alec McCaulay
4. Matthew Bogumil
5. Robert Case
6. Kirsten Eynav
7. Andrew Gross

Question 6: Cell phones, screen time, artificial intelligence, and technology in general are important topics in education today. What are your views on the role of technology in education, and how do you see artificial intelligence impacting teaching, learning, and instructional practice?

1. Monroe Makowsky
2. Alec McCaulay
3. Matthew Bogumil
4. Robert Case
5. Kirsten Eynav
6. Andrew Gross
7. Matthew Lisonbee

Final Question - Question 7: What do you believe the greatest strengths of LCSD are, and how would you use your role on the Board of Education to preserve and build upon them?

1. Alec McCaulay
2. Matthew Bogumil
3. Robert Case
4. Kirsten Eynav
5. Andrew Gross
6. Matthew Lisonbee
7. Monroe Makowsky

Closing Statements:

We will now move to closing remarks. Each candidate will have 1 minute.

1. Alec McCaulay
2. Monroe Makowsky
3. Matthew Lisonbee
4. Andrew Gross
5. Kirsten Eynav
6. Robert Case
7. Matthew Bogumil

Thank you and good luck to all of our candidates.

We appreciate everyone's participation in this important part of our democratic process and encourage you to vote on:

May 19th between 7AM – 9PM

in the

Elementary School Cafeteria

Have a wonderful evening and thank you for supporting Lansing Central School District.