

Franklin Township Public Schools - PRESCHOOL Curriculum Guidance Document: Unit 4 (October) Fall

Unit 4 (October): Fall (Pumpkins, Halloween, etc)

Days of Instruction: 2 weeks

Unit Summary and Rationale:

In Unit 4, students will learn to:

- Recognize signs of fall
- Identify fall vocabulary (including leaves, scarecrows, pumpkins, bats and things involving Halloween)
- Identify real vs. make believe

Preparation for College, Careers, and Beyond	
Career Ready Practices	Personal Financial Literacy (9.1) and Career Awareness, Exploration, and Preparation (9.2)
CRP1. Act as a responsible and contributing citizen and employee.	9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals. 9.2.4.A.2 Identify various life roles and civic and work-related activities in the school, home, and community. 9.2.4.A.3 Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes. 9.2.4.A.4 Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.
CRP2. Apply appropriate academic and technical skills.	
CRP3. Attend to personal health and financial well-being.	
CRP4. Communicate clearly and effectively and with reason.	
CRP5. Consider the environmental, social and economic impacts of decisions.	
CRP6. Demonstrate creativity and innovation.	
CRP7. Employ valid and reliable research strategies.	
CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.	
CRP9. Model integrity, ethical leadership and effective management.	
CRP10. Plan education and career paths aligned to personal goals.	
CRP11. Use technology to enhance productivity.	
CRP12. Work productively in teams while using cultural global competence.	

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Cross-Curricular Connections

Interdisciplinary Connections

- LIBRARY - Suggested story titles:
 **SUGGESTED MENTOR TEXTS LISTED BELOW IN UNIT TABLE
 - Pumpkin Theme**
 - *Big Pumpkin* By Erica Silverman
 - *From Seed to Pumpkin* by Wendy Pfeffer
 - *Leaf Man* By Lois Ehlert
 - *Patty's Pumpkin Patch* by Teri Sloat
 - *The Biggest Pumpkin Ever* By Steven Kröll
 - *The Pumpkin Book* by Gail Gibbons *Pumpkin Circle* by George Levenson
 - *Pumpkin Pumpkin* by Jeanne Titherington
 - *Pumpkin Soup* by Helen Cooper
 - *Too Many Pumpkins* by Linda White
 - Halloween theme**
 - *ABCs of Halloween* by Patti Reeder Eubank Angelina's
 - *There was an Old Lady who Swallowed a Bat* By Lucille Colandro
 - *Halloween* by Katharine Holabird Arthur's
 - *Halloween* by Marc Brown
 - *Clifford's Halloween* by Norman Birdwell
 - *Go Away Big Green Monster* by Ed Emberley
 - *Moonlight The Halloween Cat* by Cynthia Rylant
 - *Mouse's First Halloween* by Lauren Thompson
 - *Room on the Broom* by Julia Donaldson
 - *Scary, Scary Halloween* by Eve Bunting
 - *The Best Halloween Hunt Ever* by John Spiers
 - *We're Off to Find the Witches House* by Mr. Krieb
- SONGS/MOVEMENT
 - Itsy Bitsy Spider
 - 5 Little Pumpkins Sitting on the gate
- ART
 - Orange, black, green & purple paper, markers, crayons, paints & glitter, googly eyes
 - Halloween coloring pages, stamps & stencils
 - Construction paper cut outs - pumpkins, bats, witches hats,
- DRAMATIC PLAY
 - Pumpkin patch - hay bales, pumpkins & paper vines, leaves
 - "Halloween party" - costumes, halloween bags, cauldrons, skeleton bones, spider webs,
- FINE MOTOR
 - Pumpkin seeds, pumpkin gut sensory bag, ice cube trays with seasonal mini erasers and tweezers,
 - Playdoh pumpkin/jack-o-lantern creation
 - Halloween sticker scenes
- BLOCKS
 - Houses, cars, people, tractors, mini jack-o-lanterns or pom poms, leaves
 - Pumpkin patch lego maze

Technology Integration and Literacy

- TECHNOLOGY INTEGRATION
 - Youtube videos
 - [Five Little Pumpkins \(feelings\)](#)
 - [Five Little Pumpkins Sitting on the Gate](#)
 - [Bounce Patrol Halloween Alphabet](#)
 - [Skeleton Bones Dance](#)
 - [Baby Shark Halloween](#)
 - [Halloween Characters Counting](#)
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 - Scholastic My Big World - Digital Editions
 - - Oct 2020
 - "Five Little Pumpkins" - Oct 2019
 - "Pumpkin Science" - Oct 2018
 - "Giant Pumpkins" - Oct 2017
- LITERACY
 - Thematic word wall cards
 - Themed read alouds
 - Show & tell
- MATH
 - Sorting by color and size (pumpkins, leaves, etc)
 - Roll & build a jack-o-lanterns

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PRESCHOOL - UNIT 4: Fall (Pumpkins, Halloween, etc)

Topic/ Pacing	Standards (NJ 2014 Preschool Teaching and Learning Standards)	Critical Knowledge & Skills	Suggested Resources and Activities
Fall (2 weeks)	<ul style="list-style-type: none"> ● 0.1: Children demonstrate self-confidence ● 0.2: Children demonstrate self-direction ● 0.3: Children identify and express feelings ● 0.4: Children exhibit positive interactions with other children and adults ● 0.5: Children exhibit pro-social behaviors. ● 1.1: Children express themselves through and develop an appreciation of creative movement and dance ● 1.2: Children express themselves through and develop an appreciation of music ● 1.3: Children express themselves through and develop an appreciation of dramatic play and storytelling ● 1.4: Children express themselves through and develop an appreciation of the visual arts ● 2.1 Children develop self-help and personal hygiene skills ● 2.2 Children begin to develop the knowledge and skills necessary to make nutritious food choices ● 2.3 Children begin to develop an awareness of potential hazards in their environment ● 2.4 Children develop competence and confidence in activities that require gross- and fine-motor skills ● RL.PK.10 Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups ● RI.PK.5 Identify the front and back cover of a book ● RI. PK.10 Actively participate in read aloud experiences using age appropriate books in individual, small and large groups ● RF.PK.1 Begin to demonstrate understanding of basic features of print ● RF.PK.2 Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes.) ● RF.PK.3 Demonstrate an understanding of beginning phonics and word skills ● W.PK.2 Use a combination of drawings, dictation, scribble writing, letter-strings or invented spelling to share information during play or other activities. ● W.PK.5 With guidance and support, share a drawing with dictation, scribble-writing, letter-strings or invented spelling to describe an event real or imagined ● SL.PK.1 Participate in conversations and interactions with 	<p>Essential Question:</p> <ul style="list-style-type: none"> ● What is Fall? ● What does Fall look like and feel like? ● What can I do during the Fall? ● What is Halloween? ● What is real and what is not real? <p>Objectives/Learning Outcomes <i>Students will be able to:</i></p> <ul style="list-style-type: none"> ● Label the parts of a pumpkin ● Identify the phases of the pumpkin life cycle ● Count several objects to 5, 10 or 20 ● Sequence the steps to making a Jack-O-Lantern ● Discuss what a Jack-o-lantern is and how to make one ● Identify and label the items we find in Fall (i.e. acorns, leaves, pine cones, pumpkins) ● Differentiate between things that are real and things that are make-believe <p>Suggested Assessment:</p> <ul style="list-style-type: none"> ● Teacher observation ● Anecdotal records ● Work samples <p>Suggested Read Alouds/Mentor Texts: <i>Pumpkin Theme</i></p>	<p><i>*Please see intended learning objective outcomes below broken down for 3 and 4 year olds for each content area</i></p> <p>Core Resources:</p> <p>SEL:</p> <ul style="list-style-type: none"> - Identifying feelings <ul style="list-style-type: none"> ● Jack-o-lantern face activities ● Using mentor texts <u>Glad Monster, Sad Monster & The Many Colored Monster</u> to guide discussions on basic feelings -Classroom routines, procedures & expectations <ul style="list-style-type: none"> ● Behavior Management Green and Red Choices Preschool, Pre-K, and Kindergarten (TPT) -Explores real vs make believe with mentor text <u>There Was An Old Lady Who Wasn't Afraid of Anything</u> by Linda Williams and guided discussions <p>ELA:</p> <ul style="list-style-type: none"> -Thematic word wall vocabulary -Themed read alouds -Letter activities <ul style="list-style-type: none"> ● The Alphabet Curriculum ● Carpet Games for Fall - "Rascal Raccoon" -Developing language & speaking skills <ul style="list-style-type: none"> ● Show & tell ● Journal activities <p>MATH:</p> <ul style="list-style-type: none"> -Identifying numbers and counting <ul style="list-style-type: none"> ● Carpet Games for Fall <ul style="list-style-type: none"> ○ "Trick or Treat, Smell My Feet" ○ "Little Acorn" -Identifying shapes <ul style="list-style-type: none"> ● Carpet Games for Fall <ul style="list-style-type: none"> ○ "Speedy Spider" -Various sorting activities (leaves, mini erasers, pumpkins, etc.) <p>SS/FAMILY LIFE SKILLS</p> <ul style="list-style-type: none"> -Review of Red/Green Choices

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<ul style="list-style-type: none"> • peers and adults individually and in small group • SL.PK.3 Ask and answer questions to seek help, get information or follow directions • SL.PK.4 Begin to describe familiar people, places, things and events and sometimes with detail • SL.PK.5 Use drawings or visual displays to add to descriptions to provide additional detail • SL.PK.6 With guidance and support, speak audibly and express thoughts, feelings and ideas • L.PK.1 Begin to understand the conventions of standard English grammar when speaking during interactions and activities • L.PK.2 Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the day • L.PK.4 Begin to determine the meaning of new words and phrases introduced through preschool reading and content • L.PK.5 With guidance and support, explore word relationships • L.PK.6 Use words and phrases acquired through conversations, activities and read alouds • 4.1 Children begin to demonstrate an understanding of numbers and counting • 4.2 Children demonstrate an initial understanding of numerical operations • 4.3 Children begin to conceptualize measurable attributes of objects • 4.4 Children develop spatial and geometric sense • 5.1 Children develop inquiry skills • 5.3 Children observe and investigate living things • 6.1 Children identify unique characteristics of themselves, their families and others • 6.2 Children become contributing members of the classroom community • 6.3 Children demonstrate knowledge of neighborhood and community • 9.1 Children demonstrate initiative, engagement and persistence • 9.2 Children show creativity and imagination • 9.3 Children identify and solve problems • 9.4 Children apply what they have learned to new situations 	<ul style="list-style-type: none"> ○ <i>Big Pumpkin By Erica Silverman</i> ○ <i>From Seed to Pumpkin by Wendy Pfeffer</i> ○ <i>Leaf Man By Lois Ehlert</i> ○ <i>Patty's Pumpkin Patch by Teri Sloat</i> ○ <i>The Biggest Pumpkin Ever By Steven Kroll</i> ○ <i>The Pumpkin Book by Gail Gibbons</i> ○ <i>Pumpkin Circle by George Levenson</i> ○ <i>Pumpkin Pumpkin by Jeanne Titherington</i> ○ <i>Pumpkin Soup by Helen Cooper</i> ○ <i>Too Many Pumpkins by Linda White</i> <p><i>Halloween theme</i></p> <ul style="list-style-type: none"> • <i>There was an Old Lady who Swallowed a Bat By Lucille Colandro</i> • <i>ABCs of Halloween by Patti Reeder Eubank Angelina's</i> • <i>Halloween by Katharine Holabird Arthur's</i> • <i>Halloween by Marc Brown</i> • <i>Clifford's Halloween by Norman Birdwell</i> • <i>Go Away Big Green Monster by Ed Emberley</i> • <i>Moonlight The Halloween Cat by Cynthia Rylant</i> • <i>Mouse's First Halloween by Lauren Thompson</i> • <i>Room on the Broom by Julia Donaldson</i> • <i>Scary, Scary Halloween by Eve Bunting</i> • <i>The Best Halloween Hunt Ever by John Spiers</i> • <i>We're Off to Find the Witch's House by Mr. Krieb</i> 	<p>-Introduce "flip-a-roo" (independent jacket application) & allow students time to practice</p> <p>SCIENCE/HEALTH</p> <p>-Pumpkin Life Cycle (youtube)</p> <p>-All About Leaves and Trees - Science for Little Learners (TPT)</p> <ul style="list-style-type: none"> • Leaf Sorting by shape, size and color • Fall nature hunt (scavenger hunt worksheet) <p>-All About Pumpkins - Science for Little Learners (TPT)</p> <ul style="list-style-type: none"> • Using Five Senses with Pumpkins • Life Cycle of a Pumpkin • Parts of a Pumpkin • Planting pumpkin seeds • Pumpkin Investigations • Pumpkin Emergent Reader <p>PERFORMING ARTS</p> <p>-Dramatic Play Center theme: Pumpkin Farm, Dress up in Halloween costumes</p> <p>-There Was An Old Lady That Wasn't Afraid of Anything retelling with props(shoes, pants, shirt, gloves, hat, etc.)</p> <p>-Fall/Halloween themed songs and fingerplays (see above)</p> <p>-Themed Art projects</p> <p>FINE/GROSS MOTOR</p> <p>-Move like different Halloween characters (witches, monsters, bats)</p> <p>-Themed fine motor activities (cutting, tracing, crayon rubbings, etc.)</p>
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Unit 4 (October) Fall: Intended Learning Outcomes by Content Area		
	3 Year-Old	4 Year-Old
Social-Emotional Learning (SEL)	<ul style="list-style-type: none"> ● Imitates teacher demonstrated feelings ● Identifies real vs. make believe 	<ul style="list-style-type: none"> ● Name and act out feelings (scared) ● Begin to identify feelings of others ● Identifies real vs make believe
English/Language Arts (ELA)	<ul style="list-style-type: none"> ● Expands vocabulary related to Fall, Halloween ● Explores letters associated with theme (p for pumpkin, l for leaves, h for Halloween, b for bat, etc.) ● Show and tell (share item about Fall and/or Halloween) 	<ul style="list-style-type: none"> ● Identifies fall vocabulary words ● Names and identifies some uppercase letters ● Communicates stories involving Halloween (costumes, favorite candy)
Math	<ul style="list-style-type: none"> ● Counts up to 5 ● Sorts fall items by color 	<ul style="list-style-type: none"> ● Counts up to 10 or 20 ● Sorts fall items versus other seasonal items
Social Studies/Family Life Skills	<ul style="list-style-type: none"> ● Identifies own belongings and space ● Familiarize with bathroom routine ● Identifies items you wear in the Fall ● Practices putting on jacket 	<ul style="list-style-type: none"> ● Takes responsibility for own belongings and space ● Familiarize with bathroom routine ● Identifies items you wear in the Fall ● Practices zipping jacket
Science	<ul style="list-style-type: none"> ● Explores and names parts of a pumpkin ● Walks on a Fall nature hunt and pick up items to put in bag 	<ul style="list-style-type: none"> ● Labels parts of a pumpkin ● Begins sequencing (life cycle of a pumpkin, steps to make jack-o-lanterns) ● Walks on a Fall nature hunt and pick up items to put in bag
Performing Arts (including Music and Movement)	<ul style="list-style-type: none"> ● Sing fall or Halloween theme songs as a group ● Dances to Halloween themed music ● Finger painting ● Finger plays (i.e. Itsy Bitsy Spider) 	<ul style="list-style-type: none"> ● Pretend play/role play (witch, monster) ● Dances to Halloween themed music ● Sing fall or Halloween theme songs as a group
Fine and Gross Motor Skills	<ul style="list-style-type: none"> ● Crawls around like a spider ● Leaf rubbings ● Learn to play on the playground and rules of the playground 	<ul style="list-style-type: none"> ● Crawl around like a spider ● Trace and cut Fall shapes ● Learn to play on the playground and rules of the playground