You may access the EPISD District Family Engagement Policy in Spanish by visiting our website at episd.org and clicking on the following tabs & links:
Departments, Family Engagement, Title 1 documents, Poliza de Participacion Familiar de EPISD 2026-2027

Puede acceder a la Política de participación familiar del distrito de EPISD en español visitando nuestro sitio web en episd.org y haciendo clic en las siguientes pestañas y enlaces:
Departamentos, Family Engagement, Título 1 documentos, Poliza de Participación Familiar de EPISD 2026-2027

YOUNG WOMEN'S STEAM RESEARCH & PREPARATORY Academy

Young Women's STEAM Research & Preparatory Academy

Parent Engagement Policy

2026-2027

Home and school collaboration is an important part of our learners' education. Parental Engagement is a key component to the overall success of each learner. We here at the Young Women's Academy strive to establish partnerships with parents, faculty and community. We believe that, together utilizing Title 1 federal fund and guidelines, we will meet our goals to support our learners to achieve high levels of learning. Title 1 of the Elementary and Secondary Education Act provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

To achieve these goals, the Young Women's Academy will meet all Title 1 requirements by:

- Sending out surveys each year to parents and guardians to get a better understanding of what interests or activities would like to see offered though our Family Engagement Program.
- Hosting at least one Family Engagement Workshop each month based on the results of the Parent Interest Survey which is passed at the beginning of the year.
- Allow for two attendance options on different days, at convenient but separate times, for the Title 1 Part A Annual Meeting. Which all families of the school participate under this part and are explained their rights and importance of their involvement set within the first 9 weeks of School .
- Affirm that Young Women's will offer a flexible number of Title 1 meetings. **EX:** Monthly Coffee with the Principal, CIT Meetings, Parent Teacher Conferences (twice yearly), either in the morning or evening on separate days with administrative staff to discuss issues and to stay informed on what is going on at our campus & provide if deemed necessary & funds are available, transportation, child care, & home visits. • Reviewing and amending as needed, our School-Parent Compact and Campus Family Engagement Policy each year to meet the needs of our learners and their families. We invite families and our community to help review these documents and our Family Engagement Program at least once a year. (APRIL)
- Informing parents & families of all Parent Engagement activities promptly through social media, text messages, emails, flyers, school messaging systems, and/or school marquee.
- Providing parents and families with a descriptive explanation of the curriculum in use at our campus, as well as the forms that measure academic assessment, student progress, and the achievement levels of the State Academic Standards. Assistance in understanding these topics will be provided as needed.
- Providing materials and training to help parents work with their child to improve achievements. Ex: Literacy Training, Technology Training at Parent Academy, STEAM Lunches, Parent Workshops. Giving parents and
- families the chance to join/or attend our monthly Campus Improvement Team (CIT) meeting where they may formulate suggestions and participate in decisions relating to their children's education. If a parent does not find our Campus Improvement Plan satisfactory, the school will submit any parent comments to the LEA (Local Education Agency).
- Helping parents and families understand technology/software programs, such as Schoology, Parent Portal, & Apptegy which are available to them to access and monitor their child's progress, with tri-annual classes.

- Using all technology available to stay connected and communicate with our learners' families in a language they can understand. We feel that if parents can see what their students are achieving at school in real time, it will create a positive environment where learners stay on top of their assignments and are less likely to fall behind.
- Educating facilitators, administration, and staff in the value of parent/family contributions to the school and the education of students. We will teach faculty how to reach out, communicate, and work with parents, as equal partners in the building of a school culture that promotes strong ties between parents, school, and community by coordinating and integrating parental involvement activities with other Federal, State, and local programs whenever feasible.
- Provide Annual Events: Parent Academy (August) , Title One (August) , Grandparents Day , Purple Up Month April to name a few.
- Recognizing that family is the primary influence in a child's life, the Young Women's Academy will strive to exceed Title 1 requirements by:

1.Providing a campus that is inviting, safe and inclusive. Whether it be for parent-teacher conferences, lunch with their child, volunteer, or attend an event. We will work to make families feel welcome and a part of our YWA family.

2.Always welcoming feedback and comments. We want families to know they have a voice in their child's education.

- The Policy was last reviewed and amended on **April 29th, 2026,** in collaboration with parents, faculty and community representatives. The goal in reviewing this document was to set forth a cornerstone policy to build a support network for our learners. This network will consist of family, facilitators, administrators, faculty, community, and the learners themselves. We believe that this sturdy base of family engagement will help us meet our goals, to improve achievement, reduce absenteeism, and build parents' confidence in the education process.