

TRI COUNTY PUBLIC SCHOOLS STRATEGIC PLAN

Fall 2026 – Spring 2031

MISSION STATEMENT

Tri County Public Schools takes **PRIDE** in growing a community of high-character learners equipped to lead and serve.

ACADEMICS & CLASSROOM

Tri County Public Schools strives to provide high-quality opportunities for students in all areas pertaining to learning settings and academic programs, including, but is not limited to, core curriculum, attendance, MTSS, SEL, special education, CTE, fine arts, etc. Areas of priority are outlined below.

PRIORITY #1 CAREER READINESS.

Maintain high levels of career readiness among students, with high-quality, balanced curriculum that meets students' needs and interests.

Guiding Principles:

1. Every student has inherent value and potential.
2. A comprehensive, engaging education best prepares students for life.
3. Academic excellence matters because it creates future opportunities.

Target Benchmark: 100% of students becoming either enrolled, employed, or enlisted immediately following graduation.

PRIORITY #2 STAFF RECRUITMENT & RETENTION.

Recruit and retain the highest quality staff possible.

Guiding Principles:

4. Exceptional educators are the foundation of student success.
5. Investing in outstanding people strengthens every aspect of our schools.

Target Benchmark: Maintain high levels of employee retention and longevity, while successfully recruiting highly qualified staff to fill vacancies.

PRIORITY #3 CONTINUOUS IMPROVEMENT.

Fulfill the academic and behavioral pattern targets for the students and staff outlined in the district's continuous improvement plan.

Guiding Principles:

6. Continuous improvement drives organizational excellence.

Target Benchmark: The district will meet or show meaningful growth toward all CIP goals.

EXTRACURRICULAR & SUPPORT

Tri County Public Schools is committed to providing extraordinary opportunities in Extracurricular and Support Programs for students in a wide variety of areas, including, but is not limited to, core curriculum, attendance, sports, lunch, activities, etc. Areas of priority are outlined below.

PRIORITY #4 ACTIVITY ENGAGEMENT.

Provide high-quality extracurricular and support programs that maximize student participation, foster individual growth, and promote success in athletics, activities, and student services.

Guiding Principles:

7. Participation in extracurricular programs enriches the educational experience and helps students reach their full potential.
8. Every student deserves meaningful opportunities to belong, contribute, and succeed.
9. Excellence is achieved by cultivating both broad participation and high-quality programs.

Target Benchmark: Increase student participation across extracurricular programs while maintaining competitive, high-quality activities that regularly achieve success at the conference, district, and state levels.

PRIORITY #5 WHOLESOME NUTRITION.

Increase the availability of fresh, scratch-prepared meal options while maintaining high levels of student participation in the school meal program.

Guiding Principles:

10. Proper nutrition supports student learning, health, and success.
11. High-quality meals demonstrate our commitment to caring for every student.

Target Benchmark: High levels of student participation in the school meal program are maintained while increasing the availability of fresh, scratch-prepared meal options.

FACILITIES, TRANSPORTATION & SECURITY

Tri County Public Schools allocates appropriate resources and remains dedicated to providing students with facilities and transportation that are safe, secure, and respectable, in areas that include, but are not limited to, bond construction, facilities and fleet maintenance and operation, safety and secure practices, etc. Areas of priority are outlined below.

PRIORITY #6 BOND CONSTRUCTION.

Complete the district's bond construction projects on time, within budget, and in alignment with the vision approved by the community.

Guiding Principles:

12. Responsible stewardship honors the trust placed in us by our community.
13. School facilities should support student learning for generations to come.
14. Long-term investments should reflect the district's vision and priorities.

Target Benchmark: Bond construction projects completed on schedule, at or below budget, and fulfill the educational commitments established through the bond initiative.

PRIORITY #7 FACILITIES & TRANSPORTATION.

Maintain district facilities and transportation that are visually identifiable as high quality through proactive upkeep and continuous improvement.

Guiding Principles:

15. Well-maintained schools provide an environment where students and staff can thrive.
16. Our facilities and transportation systems reflect the pride of our district and community.
17. Preventative maintenance protects public investments and supports long-term sustainability.

Target Benchmark: District facilities and transportation are maintained according to documented preventative maintenance plans and demonstrate a high standard of cleanliness, appearance, and operational readiness.

PRIORITY #8 SAFETY & SECURITY.

Provide safe, secure, and compliant learning environments across all district operations.

Guiding Principles:

18. Student and staff safety is a shared responsibility and a foundational expectation.
19. Safe schools provide the foundation for effective teaching and learning.
20. Compliance with laws, regulations, and best practices protects students, staff, and the community.

Target Benchmark: District operations remain in compliance with applicable safety regulations, with no significant preventable safety incidents.

FINANCES, VIABILITY & COMPLIANCE

Tri County Public Schools remains committed to its responsibility to maximize both quality and efficiency, retain long-term sustainability, and fulfill all governing areas of law and regulation, in areas that include, but are not limited to, budget, taxes, enrollment, policy, etc. Areas of priority are outlined below.

PRIORITY #9 TAX & SPENDING.

Maintain a responsible tax levy that balances affordability for taxpayers with the educational needs of students.

Guiding Principles:

21. Public resources should be managed with integrity and fiscal responsibility.
22. Every financial decision should maximize value for students while respecting taxpayers.
23. Long-term financial stability supports long-term educational excellence.

Target Benchmark: Maintain a stable, financially sustainable tax levy that preserves adequate cash flow and reserves to support high-quality programming.

PRIORITY #10 PROJECT PLANNING.

Develop and maintain long-term financial plans that prepare the district for future needs while ensuring fiscal sustainability.

Guiding Principles:

24. Responsible planning today creates opportunities tomorrow.
25. Sustainable financial decisions prioritize needs while preparing for future growth.

Target Benchmark: Maintain board-approved five- and ten-year financial plans, with adequate financial reserves to support future district priorities.

PRIORITY #11 ENROLLMENT.

Increase and sustain student enrollment to expand educational opportunities and strengthen the district's long-term viability.

Guiding Principles:

26. Strong enrollment expands opportunities for current and future students.
27. Families choose and communities unite around schools that provide exceptional educational experiences.

Target Benchmark: Increase student enrollment while maintaining efficient utilization of district programs, staffing, and facilities.

CULTURE

Tri County Public Schools remains committed to its responsibility for providing interaction that, among other things, provides for high levels of communication and understanding, and strong relationships, among students, staff, and stakeholders. Areas of priority are outlined below.

PRIORITY #12 STUDENT-STAFF RELATIONS.

Cultivate positive relationships between students and staff that foster belonging, mentorship, and student success.

Guiding Principles:

28. Strong relationships are essential to student learning, well-being, and success.
29. Every student deserves to feel known, valued, and supported.
30. A positive school culture is built through mutual respect, trust, and meaningful connections.

Target Benchmark: Every student is able to identify at least one staff member who serves as a positive trusted adult and source of support.

PRIORITY #13 COMMUNICATIONS.

Maintain transparent, consistent, and meaningful communication that strengthens trust and engagement among students, families, staff, and the community.

Guiding Principles:

31. Trust is built through open, honest, and respectful communication.
32. Strong schools are strengthened by informed, engaged, and connected communities.

Target Benchmark: Stakeholders receive timely, consistent communication, with evidence of community awareness regarding district initiatives, opportunities, and accomplishments.