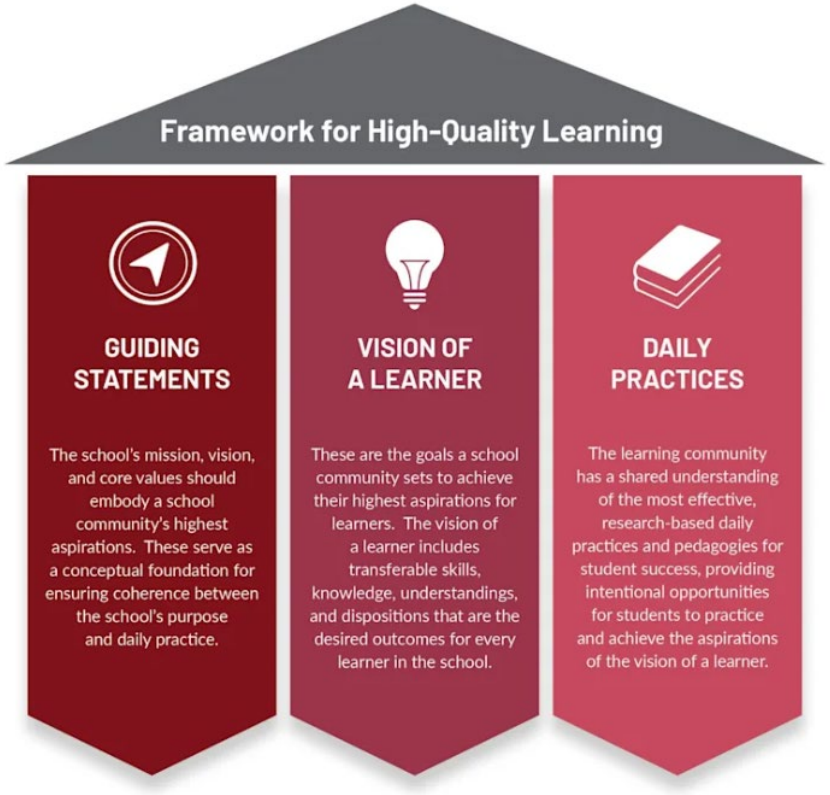
Vision of the Graduate

Andover Public Schools

February 26, 2026

ANDOVER
PUBLIC SCHOOLS
Massachusetts

New England Association of Schools and Colleges (NEASC) Framework for High-Quality Learning



ANDOVER PUBLIC SCHOOLS
Massachusetts

NEASC Accreditation Timeline

01

NEASC Presentation by Allyson Geary, NEASC
October 20, 2023

02

Surveys - Faculty & Families
Self-Reflection Committee
October-November 2023

03

Self-Reflection Process
Collection of Evidence
November 2023-March 2024

04

Review Standards 1-5
February 5, 2024
February 12, 2024

05

Feedback Forms
February 2024

06

Finalize Self-Reflection Report and Identified Priority Areas
March 2024

07

NEASC Collaborative Conference
Concurred with Priority Areas
April 25-26 2024

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Massachusetts

NEASC Accreditation Timeline

08

AHS NEASC Committee
Review Priority Areas
Fall 2025

09

Draft Summary Report of
Growth Areas
Winter 2025-26

10

Faculty Update and Input
December 10, 2025

11

Evidence Collection and
Finalizing Report
Winter 2026

12

Decennial Visit
March 16-18

13

NEASC Visiting Committee
Report to Faculty
March 18 2026

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NEASC Accreditation & Vision of a Graduate

Vision of the Graduate Guiding Questions:

- What does it look like when a school's Vision of a Graduate (VoG) guides everyday decisions and actions?
- How can a shared definition of student success help schools make thoughtful choices when resources are limited or priorities compete?
- How can schools pursue meaningful change while staying grounded in their core values?

Transferable Skills of the Vision of a Graduate

Schools are preparing graduates for a future that requires them to not only have **content knowledge**, but also the transferable skills and dispositions necessary for success in a diverse and rapidly changing world.

For students to **think critically**, **work collaboratively**, and **learn deeply**, these important attributes must be defined clearly by schools, and systems must be put in place to authentically asses and give feedback to students on their progress toward proficiency.

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What is a Vision of a Graduate?

What it is…

- Traits, attributes, transferable skills
- Universal and unifying (district-wide)
- Aspirational and action oriented
- Community specific and culturally relevant
- Accessible and inclusive
- Aligned with SEL and other work

What it isn't…

- Content-specific
- Easy to measure/quantitative
- A rubric or curriculum
- Passive
- Linear/finite
- A poster on the wall

Vision of a Graduate



Logo Design Process

2025 - 2026

Andover Public Schools

Initial Meeting & Questions

introduce





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Community Client



Students work with a “client” to design a logo for a community project

gaining hands-on experience in the design process

– from client meetings to final deliverables –

benefiting the THEIR OWN community

Before: Introduce Various Logo & Icon Systems



Olympic Games

Each student chose an Olympic year and location and created a quick summary of how the logo and icons reflected stylistic choices.

Style Choices

Were the graphics and illustrations based on location, history, stylistic choices such as graphic elements, etc. How did it visually work in a series?

Corporations

Students explored logo systems that are familiar to them such as Nike, Microsoft, Google, Apple, and the NBA.

Style Choices

Exploring how modern logo systems rely on color and font choices to carry brand consistency across platforms and audiences.

Initial Meeting & Questions

introduce



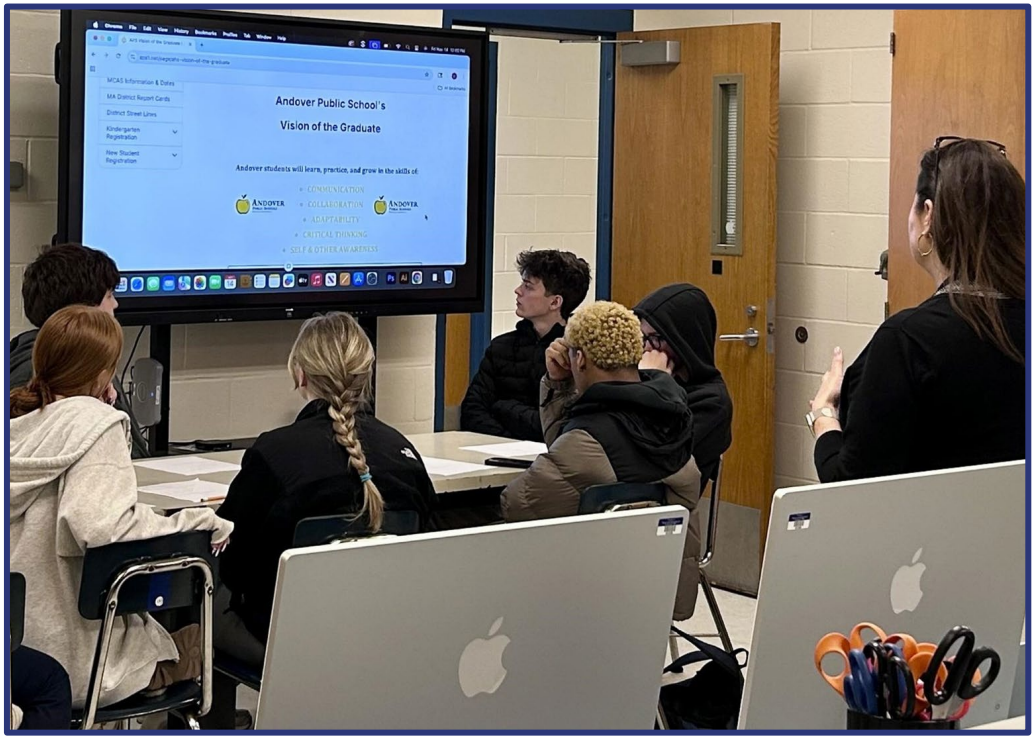


Vision of the Graduate

Andover students will learn, practice, and grow in the skills of:

- COMMUNICATION
- COLLABORATION
- ADAPTABILITY
- CRITICAL THINKING
- SELF & OTHER AWARENESS

in order to build a foundation of INCLUSIVITY & BELONGING

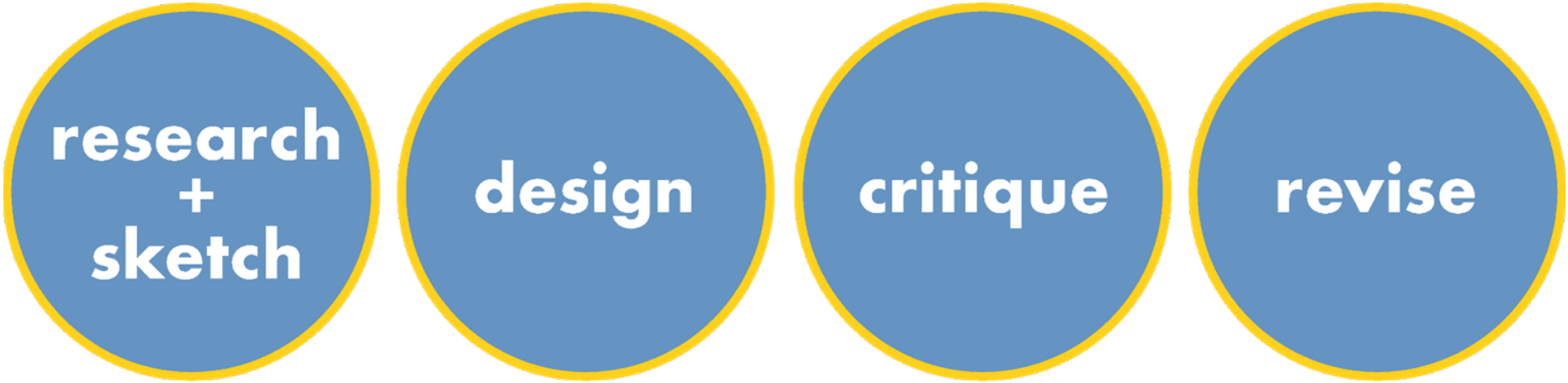


Website image

2025 - 2026

Andover Public Schools

During:







Students elected to participate in ***optional*** H Block critique

engage





critique

APS Central Office staff joined H block to narrow down design choices and offer feedback to Graphic Design students.

Feedback



Awesome, but too much illustration.

Andover

Vision of a Graduate



Andover graduates are made of...



Feedback



Love these colors & fonts, but could we make the center icon more of an Andover visual?



Andover Graduates

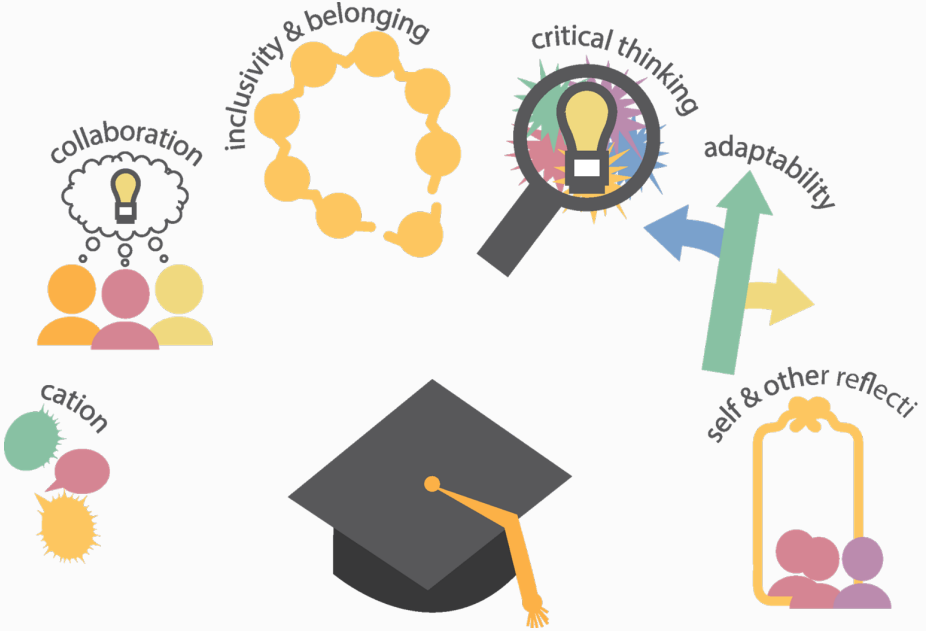
Should be able to...



Feedback



The symbols work, but is this too many colors?


collaboration
inclusivity & belonging
critical thinking
adaptability
cation
self & other reflecti


Collaboration
Inclusivity & Belonging
Self & Other Awareness
Andover
Vision of
a Graduate
Critical Thinking
Adaptabiliy
Communication

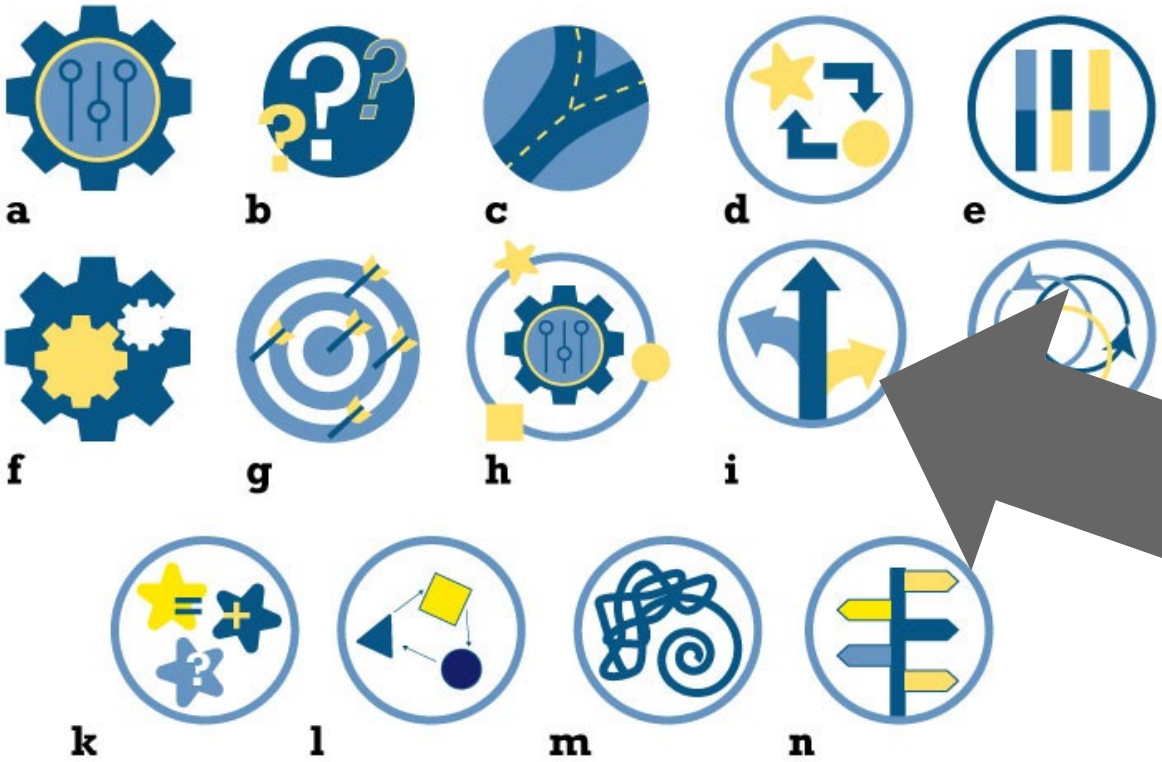
Revise



Based on Client Feedback, selections were made and layouts were revised to combine design concepts.

adaptability

icon options



Some icons were more difficult to narrow down, different option were presented in the selected color palettes.

Hannah's arrows prevailed.

choices

Final Icons

Deyanna
Ben & Deyanna
Deyanna



Communication



Collaboration



Critical Thinking

Final Icons

Ben
Stacey
Hannah



Inclusivity
& Belonging

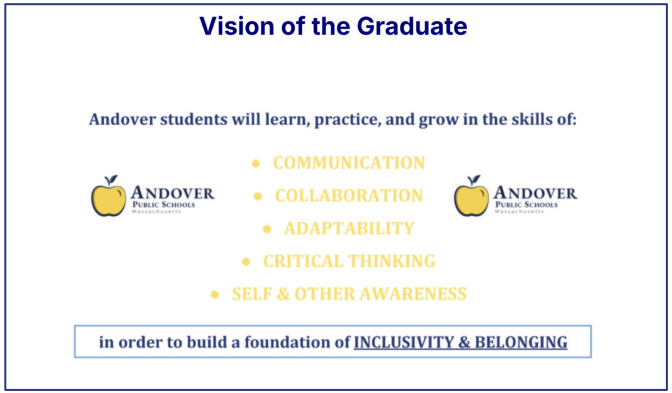


Self & Other
Awareness



Adaptability

Before & After:





Final Logo

2025 - 2026

Andover Public Schools


Communication
Adaptability
Collaboration
VISION OF
A
GRADUATE
Self - Other
Awareness
Critical
Thinking
Inclusivity &
Belonging

VOG
LOGO