

**MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION**

POLICY- GIFTED AND TALENTED

6171.2

PROLOGUE:

The Superintendent shall develop, and the Monmouth Regional High School Board of Education shall approve criteria for identifying all gifted and talented students in grades 9 through 12. Gifted and talented students shall be provided with appropriate instructional adaptations and services to encourage development of their special abilities in achieving the Core Curriculum Content Standards. Programs shall provide educational challenges to students identified as gifted and talented and shall be reviewed annually.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

“Gifted and talented students” shall mean those exceptionally able students who possess or demonstrate higher levels of ability in one or more content areas, when compared to their chronological peers in the local district and who require modifications of their educational program if they are to achieve in accordance with their capabilities. The following two factors will be used in determining Gifted and Talented status as a student:

1. All-inclusive G&T Program: AP Academy
2. G&T for one or more content areas:
 - a. Dual Credit Courses with Universities
 - i. Great Books (Seton Hall)
 - ii. Humanities (Seton Hall)
 - iii. Dynamics of Health Care in Society (Rutgers)
 - b. The Advanced Placement program at MRHS consists of 20 courses. Students who excel in their studies in certain content areas can take the following AP-Level Courses:
 - i. Government and Politics
 - ii. Studio Art
 - iii. Economics
 - iv. Composition
 - v. Humanities
 - vi. Probability and Statistics
 - vii. French
 - viii. Spanish
 - ix. Psychology
 - x. Computer Science
 - xi. Calculus
 - xii. Music theory
 - xiii. Environmental Science
 - xiv. Chemistry
 - xv. European History

**MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION**

POLICY- GIFTED AND TALENTED

6171.2

- xvi. Biology
- xvii. Physics: Mechanics
- xviii. Physics: Electricity and Magnetism
- xix. US History
- xx. World History

Because early discovery of a gift or talent is important, it is essential that the identification of these students be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The Superintendent shall coordinate development of appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

The board directs the Superintendent to take into consideration the grade 9 through grade 12 Gifted Programming Standards of the National Association for Gifted Children in developing school and district programs for gifted and talented students.

He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

The Superintendent shall take the appropriate measures to ensure that minority and female students are not underrepresented in gifted and talented or accelerated/advanced courses.

Legal References

- N.J.S.A. 18A 35-4.15 Findings, declarations
- N.J.S.A. 18A 61C-1: College-level instruction for high school students
- N.J.S.A. 18A 61C-4: College credit
- N.J.A.C. 6A 8-1.3 Definitions
- N.J.A.C. 6A 8-3.1 Curriculum and instruction
- N.J.A.C. 6A 8-3.3 Enrollment in college courses
- N.J.A.C. 6A 32-14.1 Distribution

Cross References

- 1600 - Sample Policy: Relations between other Entities and the District
- 6010 - Sample Policy: Goals and Objectives
- 6121 - Sample Policy: Nondiscrimination, Affirmative Action
- 6171 - Sample Policy: Special Instructional Programs

*Indicates policy is included in the Critical Policy Reference Manual.

Prior Adoption: 6/26/79

**MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION**

POLICY- GIFTED AND TALENTED

6171.2

In Committee: November 4, 2008
First Reading: November 18, 2008
Second Reading: December 2, 2008
Adoption: December 2, 2008

In Committee: Online
First Reading: October 4, 2016
Second Reading: November 15, 2016
Adoption: November 15, 2016