Camden County Schools

Camden County High School

Student Handbook

<u>Important Notice</u>:
Please check the school website for the most current version of the student handbook.

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BELL SCHEDULE

REGULAR SCHEDULE			ADVISORY SCHEDULE (Wednesday)	
7:15	First Bell	**NOTE: CCHS will NOT open until 6:30 AM.**	7:15	First Bell
7:25	Tardy to School/1st Block		7:25	Tardy to School/ 1st Block
8:57	End of 1st Block		8:48	End of 1st Block
			8:56	Tardy to Advisory
			9:15	End of Advisory
9:05	Tardy to 2nd Block		9:23	Tardy to 2nd Block
10:37	End of 2nd Block		10:46	End of 2nd Block
10:45	Tardy to 3rd Block/ Begin 1st Lunch		10:54	Tardy to 3rd Block/Begin 1st Lunch
12:45	End of 3rd Block/Lunch		12:54	End of 3rd Block/Lunch
12:53	Tardy to 4th Block		1:02	Tardy to 4th Block
2:25	End of 4th Block/School Day		2:25	End of 4th Block/School Day
LUNCH SCHEDULE			**LUNCH SCHEDULE**	
	1st Lunch	Auditorium & Band		**1st Lunch**
10:45	Begin 1st Lunch		10:54	Begin 1st Lunch
11:11	End 1st Lunch		11:20	End 1st Lunch
11:15	Tardy to Class		11:24	Tardy to Class
	2nd Lunch	A, B, & C Halls		**2nd Lunch**
11:15	Begin 2nd Lunch		11:24	Begin 2nd Lunch
11:41	End 2nd Lunch		11:50	End 2nd Lunch
11:45	Tardy to Class		11:54	Tardy to Class
	3rd Lunch	D, E, & F Halls		**3rd Lunch**
11:45	Begin 3rd Lunch		11:54	Begin 3rd Lunch
12:11	End 3rd Lunch		12:20	End 3rd Lunch
12:15	Tardy to Class		12:24	Tardy to Class
	4th Lunch	G, H, E 15 & Gym		**4th Lunch**
12:15	Begin 4th Lunch		12:24	Begin 4th Lunch
12:45	End 4th Lunch		12:54	End 4th Lunch
12:53	Tardy to Class		1:02	Tardy to Class

CELL PHONES

Students have no need for cell phones during the school day. (If a student has an emergency and needs to contact his/her parents, the student needs to report to the office and request to use the phone). Office staff or an administrator will determine whether or not the situation is an emergency. The phone at the attendance window is available after school for calling parents. Students found in possession or using a cell phone during the school day (6:30 AM –2:25 PM) will be subject to disciplinary action. Refusal to turn over a cell phone to school staff will be considered insubordination. **Confiscated cell phones must be picked up by a parent or guardian. The school accepts no responsibility for lost, damaged or stolen devices. It is <u>not</u> the responsibility of the administration to investigate lost, damaged, or stolen cell phones.**

ELECTRONIC DEVICES

A student may not use personal electronic devices, including but not limited to earbuds, headphones, cameras, iWatches, tablets, etc. during the instructional day without administrator consent for instructional purposes only. Earbuds and headphones must not be visible or in use in the hallways at any time during school hours. A student found in violation of this prohibition shall be subject to disciplinary action. School administration may determine appropriate consequences for violation of this rule. Cameras include digital, video, cell phone, I-pod etc. Students will not take photos or videos of any type with any device while in the school buildings, on school grounds, on the bus, at the bus stop or at any other school sponsored activity.
Any student found in violation of this rule can be suspended from school (OSS) for as many as five days.

STUDENT IDs

All students at CCHS will be provided a picture ID with a clip. IDs must be worn at all times in an appropriate visible area while a student is on campus. IDs must be FREE of all drawings, stickers, or defacing of any type. **Every time a student enters the building without an ID, they must report to the media center to purchase a new ID for $5.00. If the student does not have the money to buy a new ID, they will be given a charge of $5.00.** Failure to wear an ID will result in lunch detention. Having an ID in pocket, purse, locker, etc. is not acceptable and will result in lunch detention. Repeat offenders will receive progressive discipline.

TARDY TO SCHOOL

Students who are tardy to school must report to the attendance window to receive a tardy slip. **Students who arrive on a late bus will report to the attendance window to get an excused tardy slip**. The only tardies to school that will be excused are as follows:

1. doctor's or dentist's office verification of an appointment,
2. verification from a legal representative of a legal appointment that morning when school began, or
3. verifiable parental notes (limited to three per semester). The note must include a phone number where the parent can be reached immediately.

Consequences for excessive tardies to school: On the 10th tardy to school the student will receive Saturday School. Subsequent tardies to school will result in a minimum punishment of Saturday School or in-school. Also, student drivers will get a warning on the 10th tardy to school and lose their parking privileges on the 15th tardy to school.

TARDY TO CLASS

The teachers have been instructed to close all classroom doors after the tardy bell rings. Students who are not in class at this time will need to report to the attendance window to receive a pass to class. Students that accumulate 5 tardies to class in a semester will be assigned Saturday School or more severe punishment for their tardiness.

ABSENCES AND EXCUSES

Policy JB and Policy JBD-R

Students shall be in attendance at public schools in accordance with requirements of the compulsory school attendance law and for the number of full-length days prescribed by law.
In accordance with the authority granted by the compulsory school attendance law and the following guidelines, excused absences shall be defined by the policies and regulations of the school system board of education.
Children may be temporarily excused from school when

1. personally ill and attendance in school would endanger their health or the health of others;
2. in their immediate family, there is a serious illness or death which would reasonably necessitate absence from school;
3. observing special and recognized religious holidays of their faith;
4. mandated by order of governmental agencies (Examples: pre-induction physical examination for service in the armed forces or a court order);
5. conditions render attendance impossible or hazardous to student health or safety;
6. the student registers to vote (one day only);
7. attending college/career visitations according to the administrative regulations provided in JBD-R;
8. to visit with a military parent or guardian who has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting. (There will be a maximum of five school days excused for this purpose per school year.); or
9. any other absence not explicitly herein but deemed by the local board of education to have merit based on circumstances.
   A. Local boards of education shall count students present when they are serving as pages of the General Assembly.
   B. Local boards of education shall count foster care students present when they are required to be in court for foster care related issues.
   C. Local boards of education shall count as present any student who successfully participates in the Student Teen Election Participant (STEP) program. (Maximum of two days per school year)

Absences shall not penalize students' grades; however, all make-up work must be completed.
School days missed as a result of an out of school suspension shall not count as unexcused days for the purpose of determining student truancy.
When there is a cause necessitating an individual student to be excused from school for a portion of the school day, the student shall be released from school only to his parent(s), to a person properly identified to school authorities, or upon request by letter or telephone from the parent(s).

MAKE UP WORK WHEN ABSENT

Policy JB

Determining if a student should be allowed to make up work due to an absence from school is a complex issue. Considering that our teachers work to help our students attain success in their classrooms, teachers face a difficult problem if they are forced to penalize students for unexcused absences beyond the students' control. At the same time, it is the responsibility of our school system to prepare a student to successfully enter the workplace as the student completes his/her high school education. A segment of that preparation must focus on making responsible decisions and on being responsible for one's decisions. A valid written excuse (emails and phone calls will not be accepted) must be turned in to the student's homeroom teacher within two days of the last day of the absence or the absence will be considered unexcused. With that in mind, make-up work for student absences shall be as follows:

Grades 9-12: Students with five or fewer absences from school or an individual class per semester will be permitted to make up any work missed during the absence. The make-up work should be completed on a designated make-up day closest to the last day of the absence. Students are allowed the number of days absent, plus one, to make up the missing assignments. Missing work should be assigned a score of zero "0" until the work has been completed.

Following the fifth absence in a semester from school or an individual class, students will be able to make up missed assignments which may be completed during Saturday school.

Exceptions to this policy will be permitted on a case-by-case basis as determined by the principal or his/her designee. Once a final decision is rendered by the principal or his/her designee, no further appeals will be heard. The principal or his/her designee is responsible for notifying the parent of the final decision.

HOSPITAL/HOMEBOUND PROGRAM:

State Rule 160-4-2-.31

Students who have medical problems that prohibit them from attending school for an extended period of time are eligible for the services of the hospital/homebound program. Under this program, the school will provide a teacher to secure assignments/materials from the student's classroom teacher and visit the student in his/her home to provide individual instruction while the student is incapacitated. While a student is being served under this program, he/she will be counted as present in all of his/her classes.

The basic requirements for eligibility in the program include:

1. student must have a certified doctor's statement indicating said student will not be able to attend school for at least ten (10) school days,
2. student's illness must not be communicable, and
3. parents must provide medical updates after the initial 4-week service.

Parents are encouraged to contact the school counselor for additional information or an application for this program.

DRESS AND GROOMING

Although dress reflects personal and family choice, students' dress should be appropriate for school. The administration staff may address any other concerns at their discretion. All staff members are expected to assist in monitoring students' dress, and students wearing inappropriate clothing will be sent to the assistant principal. **Examples of dress that is determined to be disruptive to the educational atmosphere include, but are not limited to the following:*

Item	Acceptable	Unacceptable
Pants	• Worn at waist, fitted at crotch (belts and buttons/snaps must be fastened) • Properly hemmed, cuffed or stitched • End at or above the floor • Pants must have sewn-in patches with no holes or tears showing skin more than 5" above the knee	• Oversized, baggy or saggy pants that fall below the hips • Ripped, torn, or with uncovered holes more than 5" above the knee • Overly tight/transparent • Visible undergarments • One pant leg rolled up • Articles draped out of pant pocket
Shorts	• Worn at waist, fitted at crotch (belts and buttons/snaps must be fastened) • Properly hemmed, cuffed or stitched • Length should be no more than 5" above the knee (male and female)	• Oversized, baggy or saggy • Ripped, torn, or cut-off • Made of spandex or nylon • Shorter than 5" above the knee
Skirts, Skorts, Jumpers, Dresses	• Worn at waist, fitted at crotch (skort) • Length (including slits) should be no more than 5" above the knee *even when arms are raised or when actively moving* • Solid lining under a sheer overlay must be no more than 5" above the knee	• No mini-skirts
Shirts	• Worn at waist level or tucked in (no crop tops) • Should cover chest, midriff, back, shoulders and sides even when arms are raised abov head or actively moving • Female shirt straps should be 3" on shoulder (4 fingers)	• Exposed midriff • Oversized shirts, sweaters or sweatshirts that fall off shoulders • Low cut shirts that are revealing • See–through or lace tops that reveal undergarments • Males cannot wear undershirts, muscle shirts • Males cannot wear tanks that don't cover their sides
Shoes	• Soled footwear • Worn at all times during school day	• House slippers, bedroom shoes
Head attire	• Headbands, hair clips, sweatbands	• Hats, caps & hoods cannot be worn in the building • **Skull caps, doo-rags, bandanas, scarves, beanies, berets or anything that covers the head is not allowed** • Headbands that are a costume or distracting are not allowed

Other	**THESE ITEMS ARE NOT ACCEPTABLE:** • Robes, blankets, towels, costume pajamas, onesies • Visible undergarments • Non-prescription sunglasses cannot be worn in the building • Trench coats • Sharp objects, such as spikes, safety pins, etc. • Chains, straps or any other item hanging from clothing • Lack of cleanliness in person or dress • Curlers, picks, bonnets, sleep caps, or combs in the hair • Face painting Any item that advocates or advertises any of the following: Tobacco products, alcoholic beverages, drugs, illegal substances, violence, racist organizations, gangs obscenities or nudity (expressed or implied). Any other type of dress/garment/paraphernalia that is distracting, immodest or interferes with learning will not be tolerated

*Any other questionable attire will be handled on an individual basis at the discretion of administration. The school administration may adjust this policy at any time during the school year

DISCIPLINE LADDER

Each referral results in a higher step than the previous referral.

1st Step:	Warning
2nd Step:	Admin. Detention (LD)
3rd Step:	Admin. Detention (ASD)
4th Step:	Saturday School (SS)
5th Step:	ISS (Up to 10-day assignments as appropriate)
6th Step:	OSS (Up to 10-day assignments as appropriate)
7th Step:	Recommendation to Alternative School
8th Step:	Recommendation for Expulsion

OFFENSE:	**ENTRY ON THE DISCIPLINARY LADDER**
Cheating	1st Step and zero on assignment
Dress Code Violation	2nd Step (subsequent incidences increased LD)
No Parking Sticker	2nd Step
Violation of Parking/Driving Reg.	2nd Step
Failure to Serve LD/ASD	next level of punishment (except DCV)
Failure to Serve Saturday School	$20 fine added to student account
Inappropriate Display of Public Affection: ex: kissing/hugging	3rd Step
Profanity: Written/Displayed/Spoken Vulgar Language	3rd Step

While conversing with or directed towards a school employee	**6th Step (minimum 3 days)**
Failure to Serve Teacher Det.	3rd Step
Disruption/Disrespect	3rd Step
Skipping Class	4th Step
TTC (starts at 5th)	4th Step
TTS (starts at 10th)	4th Step
Possession and/or use of: Cell Phones, other Communication Devices and Electronic Devices: I-pods, MP3, PSP,Nintendo DS, etc.	4th Step
Refusal to turn cell phone over to:	
Teacher:	**5th step (minimum 3 days)**
Administrator:	**6th Step (minimum 3 days)**
Insubordination	5th or 6th Step
Falsifying Excuses/other: (Forgeries and Misrepresentations of Facts)	5th Step
Gambling	5th Step
Willful Misconduct	5th Step
Refused to Identify Self	5th Step
Failure to Report	5th Step
Entering/Leaving Campus Without Authorization	5th Step
Unauthorized Area	5th Step
On Campus/at school event when In ISS	5th Step
Pre-Fight	5th Step
Altering School Records	6th Step
Assault	6th Step
Written/Displayed/Spoken/Profane Vulgar Language toward an adult	6th Step
Verbal Assault of Staff Member	6th Step
Possession/Use of Tobacco	6th Step
On Campus/at school event when Suspended (Out of School/expelled)	6th Step
Harassment/Bullying	6th Step
Fight	6th Step **+ Yr-Long LD (7th Step on 3rd offense)**

Drug Paraphernalia	6th Step
Pornography	6th Step
Persistent/Flagrant Violation of The Code of Student Behavior	7th Step
Gang Type Fight	7th Step
Gang Involvement	7th Step
Possession/use of Alcohol	7th Step
Possession/use of Weapons	8th Step
Drug Use/Selling	8th Step
Setting/Filing/Reporting a False Alarm	8th Step

FINAL EXAM EXEMPTION INCENTIVE

Comprehensive exams remain in place for Georgia Milestones End of Course assessments (EOC). We will continue to stress the importance of these exams and use the data to plan for instruction. **EOC assessments may not be exempt** due to state policy.

At the end of each semester, students may earn an exemption from taking the final exam in a class. **Absences that apply to this policy include excused, unexcused, and out of school suspension.** The classroom teacher will keep records to validate a student's eligibility for exempting an exam.

Eligibility requirements for final exam exemption are stated below.

A student must have an 80 average AND no more than 5 excused or unexcused absences during the semester to exempt the final exam.

- ***There are no appeals to the final exam exemption.***

Teachers are responsible for updating grades by a set date to determine eligibility.

Courses with an EOC may not be exempt.

Students are responsible for turning in all exam exemption forms by the set date. If students do not turn in exemption forms by the set date, they will not be exempt from final exams.
Exam exemption is an acknowledgement of hard work and dedication. There will not be any appeals.

TRANSFER AND WITHDRAWAL

If your family plans to move to another location in Camden County, outside of Camden County, or out of the state during the school year, you will need to notify the school office at least two (2) weeks before you withdraw or transfer your child. Official forms will need to be completed and all textbooks and library materials accounted before the child transfers.

CLASS RANKING

VALEDICTORIAN AND SALUTATORIAN: The awards of Valedictorian and Salutatorian are granted for the first and second highest Grade Average in the Senior Class. To be eligible for these awards, candidates must have been enrolled at Camden County High School for the complete fall

and spring semester of their senior year. Candidates for valedictorian and salutatorian must have earned a minimum of eight Carnegie units in Advanced Placement or Post-Secondary Academic courses.

ACADEMIC HONORS: To graduate with academic honors from Camden County High School, students must have a cumulative Grade Average (GPA) for all courses attempted of at least 95 on a 100% numerical scale. Candidates for academic honors must have earned a minimum of eight Carnegie units of Advanced Placement or Post- Secondary Academic courses.

HONOR GRADUATES: Honor Graduates must have a cumulative grade average of 90 on a 100% numerical scale.

All students in an AP class will receive 2 additional points on their weighted class grade point average (GPA) if they attempt the College Board examination for that class. Should the student pass that exam with a 3, 4 or 5; they will receive an additional 3 points on their weighted class GPA. These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.

All students in CTAE classes will receive 2 additional points on their weighted class grade point average if they are a pathway completer and pass the corresponding End of Pathway Assessment (EOPA). These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.

General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept the general education courses below for transfer between their respective SACS/COC accredited institutions:

Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101*	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts,& Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C - Humanities, Fine Arts, & Ethics
Biology Introduction I BIOL 1111 BIOL 1111L	BIOL 1111 BIOL 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology Introduction II BIOL 1112 BIOL 1112L	BIOL 1112 BIOL 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry I (Intro) CHEM 1211 CHEM 1211L	CHEM 1151 CHEM 1151L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry II (Intro) CHEM 1212 CHEM 1212L	CHEM 1152 CHEM 1152L	Area D – Natural Sciences, Math, & Technology

		Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics (Macro) ECON 2105	ECON 2105	Area E for Non - Majors
Economics (Micro) ECON 2106	ECON 2016	Area E for Non - Majors
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
English Composition I ENGL 1101	ENGL 1101	Area A1 –Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 –Communication
Humanities (Intro) HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Physics I (Intro) PHYS 1111 PHYS 1111L	PHYS 1111 PHYS 1111L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 PHYS 1112L	PHYS 1112 PHYS 1112L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics
Quantitative Skills & Reasoning MATH 1103	MATH 1001	Area A
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
US History I HIST 2111**	HIST 2111	Area E – Social Sciences
US History II HIST 2112**	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences

SCHOOL CLUBS

Art Club

Art club is open to all CCHS students, even students not taking an art class. Art club is designed for creative-minded students who want to hang out with other students and do art activities. Art club's mission is to encourage students to develop their creativity and love for making art. The club also works to promote visual arts in CCHS. Dues are $20 for the school year.
Advisor: Susan Yeager - syeager@camden.k12.ga.us

National Art Honor Society

Available for juniors and seniors, which requires art class participation, maintain a certain GPA, and service hours to be a full-fledged member and get an honor cord for graduation. Dues are included in art club membership but an extra $15 for seniors for their honor cord.
Advisor: Susan Yeager - syeager@camden.k12.ga.us

Culture Club
The Culture Club celebrates differences in individuals by learning about food, traditions, music, and customs from around the world. It is a space to connect, share, and have fun."
Advisors: Tonya Parson - Tparson1@camden.k12.ga.us;
Dr. Christian Booker - cbooker@camden.k12.ga.us;
Sheri Pearson - spearson@camden.k12.ga.us

Creative Writer's Club
The mission of the Creative Writer's Club is to help young writers build their confidence and techniques among a group of peers, and foster a passion that will carry them into the future.
Advisor: Anna Wheater - Awheater@camden.k12.ga.us

FBLA-Future Business Leaders of America
FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. We bring our mission to life through the application of our motto: Service, Education, and Progress. CCHS FBLA strives to lead with purpose, serve with impact, and make our mark. Lead from the heart, and people will follow.
Advisor: Dr. Tiffany Gibson- tgibson@camden.k12.ga.us

Coding Club:
To empower students who are passionate about coding and technology by taking their subject knowledge to a level above and beyond the classroom and through competitions tailored to their interests.
Advisor: Cathie Hastie - **chastie@camden.k12.ga.us**

FCCLA – Family, Career, and Community Leaders of America
To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family members, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.
Advisor email: Holly Hicks - hhicks@camden.k12.ga.us

Future Farmers of America- FFA
FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education
FFA Advisors: Mrs. Chelsea Begnaud - cbegnaud@camden.k12.ga.us,
Mr. Jason Smith - jsmith2@camden.k12.ga.us
Mrs. Haley Teston - hteston@camden.k12.ga.us

Fellowship of Christian Athletes -FCA
To lead every coach and athlete into a growing relationship with Jesus Christ and His church.
Faculty Advisors: David Limbach,
Bobbydan McGlohorn
Phillip Slusser

***FIRST* Robotics**
Our mission is to inspire young people to be science and technology leaders and innovators, by encouraging them in exciting mentor-based programs that build science, engineering and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication and leadership.
Advisors: Fred Mercier - fmercier@camden.k12.ga.us
Jacquelyn Davis - jdavis@camden.k12.ga.us

Future Georgia Educators (FGE)
PAGE has established Future Georgia Educators (FGE), to identify, recruit, prepare, and retain the next generation of Georgia's teachers.
Advisor email: Heather Fitzwater - hfitzwater@camden.k12.ga.us

ecoCats
Our mission is to advocate for the environment and empower students to use their voices in environmental issues. We aim to work within our community and surrounding areas to promote environmental awareness and action.
Advisor email: Jackie Snow - jsnow@camden.K12.ga.us

HOSA- Future Health Professionals
The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration, and experience.
Advisor email: Denise Johnston - Djohnston@camden.k12.ga.us
John Clelland - jclelland@gx.camden.k12.ga.us

Key Club
Serving others, building leadership skills, and leaving an impact. Learn, Serve, Thrive!
Sponsor: Lucinda Kayse-Barrett (lkayse@camden.k12.ga.us)

Literarians
To engage in college-level readings of short stories/novels and discussion to match the seminar/Socratic styles of college coursework.
Advisor email: Traci Nicolai - **tnicolai@camden.k12.ga.us**

National Honor Society
Recognizes outstanding high school students based on the four pillars of scholarship, service, leadership, and character, while simultaneously ensuring that students understand the importance of giving back to their school and community.
Advisor email: Johnna Shelby - jshelby@camden.k12.ga.us

SkillsUSA
SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens.
Advisor email: Carlos Jones Jr. – cjonesjr@camden.k12.ga.us

Best Buddies

Mission: To establish a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, inclusive living, and family support for individuals with intellectual and developmental disabilities (IDD).
Advisor Emai Jessica Thomas - jthomas@camden.k12.ga.us

Science Bowl
Increase science knowledge of the team members in specific areas for competitions with other schools in the state. Each team member learns information in one or two areas of science and math for the competitions.
Advisor email: April Brooks- abrooks@camden.k12.ga.us

SNHS- Science National Honor Society
SNHS recognizes and celebrates students who have excelled in the field of science. By offering membership to high schools to support student interest in science, it promotes academic excellence and motivates students to strive for success in their scientific pursuits.
Advisor email: April brooks- abrooks@camden.k12.ga.us

CLASS RANKING

A student must meet the following qualifications to be considered for Summa Cum Laude (Highest Honors), Magna Cum Laude (High Honors), and Cum Laude (Honors).

Summa Cum Laude (High Honors)
Candidates for Summa Cum Laude must have maintained a minimum GPA of at least 96 unrounded and must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 8 must be from Advanced Placement.

Magna Cum Laude (High Honors)
Candidates for Magna Cum Laude must have maintained a minimum GPA of at least 93 through 95.99 unrounded and must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 6 must be from Advanced Placement.

Cum Laude
To graduate with Cum Laude academic honors from CCHS, a student must have a cumulative GPA for all courses attempted of at least 90 through 92.99 unrounded. Candidates must also have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses and must include 4 AP courses. Junior Marshalls must follow the same criteria.

Honors
To graduate with honors from CCHS, a student must have maintained a minimum unrounded GPA of 90.

The class rankings shall be as follows:

a. Summa Cum Laude
b. Magna Cum Laude
c. Cum Laude
d. Honors
e. Graduate

All numerical rankings including the highest and second highest will continue to be reported to colleges/universities on the student transcript.

A student who transfers from a home school or a non-accredited high school during his/her high school years shall not be considered for any category other than the above c, d, or e of this regulation, and shall not be ranked within the category.

All students in an AP class will receive 2 additional points on their weighted class grade point average (GPA) if they attempt the College Board examination for that class. Should the student pass that exam with a 3, 4 or 5; they will receive an additional 3 points on their class GPA. These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.
All students in CTAE classes will receive 2 additional points on their weighted class grade point average if they are a pathway completer and pass the corresponding End of Pathway Assessment (EOPA). These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.

Beginning Class of 2030

CLASS RANKING

VALEDICTORIAN AND SALUTATORIAN: The awards of Valedictorian and Salutatorian are granted for the first and second highest Grade Average (GPA) in the Senior Class. To be eligible for these awards, candidates must have been enrolled at Camden County High School for the complete fall and spring semester of their senior year. Candidates for valedictorian and salutatorian must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 8 must be from Advanced Placement or Academic Dual Enrollment courses.
ACADEMIC HONORS: To graduate with academic honors from Camden County High School, students must have a cumulative Grade Average (GPA) for all courses attempted of at least 95 on a 100% numerical scale. Candidates for academic honors must have earned a minimum of 10 Carnegie units from Honors, Gifted, Advanced Placement or Post-Secondary courses of which 6 must be from Advanced Placement or Academic Dual Enrollment courses.
HONOR GRADUATES: Honor Graduates must have a cumulative grade average of 90 on a 100% numerical scale.
All students in an AP class will receive 2 additional points on their weighted class grade point average (GPA) if they attempt the College Board examination for that class. Should the student pass that exam with a 3, 4 or 5; they will receive an additional 3 points on their weighted class GPA. These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.
All students in CTAE classes will receive 2 additional points on their weighted class grade point average if they are a pathway completer and pass the corresponding End of Pathway Assessment (EOPA). These additional points are for the purpose of determining class standing only and will not be recorded on the student's report card or used in HOPE GPA calculations.
General Education Course Transfer Chart for the Technical College System of Georgia and the University System of Georgia. USG and TCSG institutions accept the general education courses below for transfer between their respective SACS/COC accredited institutions:

Senior Beta

Mission Statement: The mission of National Beta club is to promote the ideals of academic achievement, character, service, and leadership among elementary and secondary school students.
Sponsor: Sabrina Owens
Co-Sponsor: Elizabeth Jenkins

Speech & Debate:
To aid students in building strong argumentation and public speaking skills; to collaborate together and build strong communication skills as individuals and teams; to support one another in their growth.
Advisor email: Tracie Nicolai - **tnicolai@camden.k12.ga.us**

National Technical Honor Society
The mission of the National Technical Honor Society is to honor student achievement and leadership in career and technical education, promote educational excellence, award scholarships, and enhance career opportunities.
Advisor email: Sarah Cuello - **Scuello@camden.k12.ga.us**

TOME
TOME Student Literacy Society is a book club for students in grades 9-12. Students in club chapters read and discuss 'It-List' books, create items to enter in literacy-based competitions, and/or participate in virtual and in-person reading bowls. All activities promote self-esteem, leadership skills, character ethics, and nurture critical thinking, creativity, and imagination in the digital age (TOME, 2023).
Advisors: Megan Wilson – mwilson@camden.k12.ga.us
Suzanna Whitetree – swhitetree@camden.k12.ga.us

Science Bowl
Increase science knowledge of the team members in specific areas for competitions with other schools in the state. Each team member learns information in one or two areas of science and math for the competitions.
Advisor email: smcmurray@camden.k12.ga.us

SNHS- Science National Honor Society
SNHS recognizes and celebrates students who have excelled in the field of science. By offering membership to high schools to support student interest in science, it promotes academic excellence and motivates students to strive for success in their scientific pursuits.
Advisor email: smcmurray@camden.k12.ga.us

Tri-M Music Honor Society
The purpose of this organization is to inspire music participation, create enthusiasm for scholarship, stimulate a desire to render service, and promote leadership in the music students of Camden County High School.
Advisors: Lashan Wolfe (lwolfe@camden.k12.ga.us),
Chandler Mann (cmann@camden.k12.ga.us)
Jackson Camp (jcamp@camden.k12.ga.us

Connections Club
Building lifelong connections, fostering a supportive community, and creating spaces for belonging and shared experiences. Creating a safe place for dialogue, connections, and mutual support.
Advisor email: Hope Googe - Hgooge@camden.k12.ga.us

Sources of Strength Club
Sources of Strength seeks to spread messages of Hope, Help, and Strength by helping students activate the protective factors in their lives to help them through life's challenges. Our peer leaders help to spread these messages throughout the school body while also connecting with trusted adults, ultimately promoting well-being, help-seeking, resilience, healthy coping, and a sense of belonging.
Advisor: Dr. Bianca Booker

Drama Club
The mission of drama club is to encourage students to be part of something bigger than themselves through participation in theatrical productions, working on fine arts events, and connecting socially with other art minded students.
Advisor: Ariana Wright (Perez-Lugones)

International Thespian Society
The mission of the International Thespian Society is to honor student excellence in theatre arts through induction and awards for performance and production work.
Advisor: Ariana Wright (Perez-Lugones)

DECA
Camden County DECA develops Wildcat leaders and entrepreneurs who are bold, driven, and ready for anything. Through competition, leadership, and hands-on experiences, students build real-world business skills in marketing, finance, hospitality, and management—turning classroom learning into real-world success.
Advisor: Ms. Brooke Rabon

NJROTC
The NJROTC mission is to instill in students in United States secondary educational institutions the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment.
Advisor: Chief (NAC/AW) Moore, Brandon M. (Ret.)

SkillsUSA
SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens.
Advisor email: Jennie Corse - Jcorse@camden.k12.ga.us

CCHS Drama Club and ITS Troup 5091
To create live theatre in a manner that is appropriate, educational, challenging and collaborative.
Advisor: Mr. Jason Hill

Spanish Club
Purpose/Mission: to encourage and engage students in the awareness of the Hispanic Multicultural influences in the Camden County community
Advisor: Mrs. Lizette Morales-Chomicki

Best Buddies
Mission: To establish a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, inclusive living, and family support for individuals with intellectual and developmental disabilities (IDD).
Advisor Email: Raphael Tolentino -rtolentino@camden.k12.ga.us
4-H
The mission of the 4H is to provide meaningful opportunities for youth and adults to work together to create sustainable community change while developing life skills, leadership, and civic engagement.
Advisor Email: Adina Buice - abuice@camden.k12.ga.us

Journalism
To expand students' skills in observing, inquiring, and reporting events; to learn how bias affects media/storytelling; to engage with peers and grow as student-journalists.
Advisor email: Traci Nicolai - tnicolai@camden.k12.ga.us

IMPORTANT NOTICE:
PLEASE CHECK THE SCHOOL WEBSITE FOR THE MOST CURRENT VERSION OF THE STUDENT HANDBOOK.