

Welcome to the October 12th Twin Valley School District Board Meeting

Please visit www.tvsd.org and select the School Board tab to review the Public Comment procedure.

Twin Valley School District
4851 North Twin Valley Road
Elverson, PA 19520

October 12, 2026

Board Agenda

We welcome everyone to attend the Twin Valley School District Board Meeting in person. Per Policy 006, if you are a District resident and/or taxpayer and wish to comment during the Public Comment section of the meeting, please complete a card and follow the procedures as displayed. Public Comment is not a question-and-answer period directed to the Board but a time for the public to submit comments to the Board.

- I. Call to Order & Pledge of Allegiance – Gary McEwen, Board President
- II. Roll Call
- III. Public Comment
- IV. Approval of the Proposed Agenda
- V. Presentation/Discussion - None
- VI. New Business - None
- VII. **Report of the Board Governance Committee** – Allison Bolt
 - A. Recommend the Board approve Board Policy 807 Opening Exercises / Flag Display for a 2nd Reading.
 - B. Recommend the Board approve Board Policy 209 Health Examinations / Screenings for a 1st Reading.
 - C. Recommend the Board approve Board Policy 246 Student Wellness for a 1st Reading.
 - D. Discussion/Informational Items - None

A Motion is in order to Approve Board Governance Agenda Items A through C, as presented, for action at the voting meeting on October 19, 2026.

- VIII. **Report of the Finance Committee** – Jason Oliver, Treasurer
 - A. Discussion/Informational Items - None
- IX. **Report of the Instructional & Technology Committee** – Tracy Phillips & Colleen Yenser
 - A. A motion is in order for the approval of homebound instruction extension for Student HB 2026-2027:01.

Recommend the Board approve homebound instruction extension for a 10th-grade student at Twin Valley High School. This request is based on the doctor's prescription. The homebound instruction period begins on

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September 9, 2026, and continues until October 30, 2026.

B. Discussion/Informational Items

1. Recess Update – Dr. Jill Daloisio, Assistant Superintendent

A Motion is in order to Approve Instructional & Technology Agenda Item A as presented, for action at the voting meeting on October 19, 2026.

- X. Superintendent’s Report – Robert Scoboria, Superintendent
- XI. Board Discussion
- XII. Adjournment – Gary McEwen, Board President



TWIN VALLEY SCHOOL DISTRICT

4851 N. Twin Valley Road · Elverson, PA 19520

Telephone: 610-286-8600 · Fax: 610-286-8608

No: 807

SECTION(S): Operations

TITLE: Opening

Exercises/Flag Display

ADOPTED: January 7, 2008

REVISED:

2nd Reading - 10/12/2026

1			1
2		No. 807 Opening Exercises/Flag Display	2
3	1. Purpose	The Board adopts this policy to ensure that all district schools comply	3
4		with state and federal laws concerning flag displays and opening	4
5		exercises while respecting the rights of individuals.	5
6			6
7	2. Authority	A United States flag shall be displayed in classrooms and on or near	7
8	SC 771	each school building during school hours, in good weather and at	8
9		other times determined by the Board.	9
10			10
11	SC 771	District Schools shall provide opening exercises that include a salute	11
12		to the flag and /or recitation of the Pledge of Allegiance or the	12
13		National Anthem.	13
14			14
15	SC 771	Students may decline to recite the Pledge of Allegiance or National	15
16	Title 22	Anthem and to salute the flag on the basis of personal belief or	16
17		religious conviction. Students who choose to refrain from such	17
18	Sec. 12.10	participation shall respect the rights and interests of classmates who	18
19		do participate.	19
20			20
21	SC 1516.1	The Board may direct professional employees to conduct a brief	21
22		period of silent prayer or meditation as part of the daily opening	22
23		exercises. Silent prayer or meditation shall not be conducted as a	23
24		religious service or exercise.	24
25			25
26		The Board may also authorize the display of any flag at school	26
27		buildings that must be displayed on public grounds and	27
28		buildings owned by the Commonwealth.	28
29			29
30		.	30
31			31
32			32
33			33
34			34
35		References:	35
36			36
37		School Code – 24 P.S. Sec. 771, 1516.1	37
38			38
39		State Board of Education Regulations – 22 PA Code Sec.12.10	39
40			40
41			41
42			42
43			43
44			44



TWIN VALLEY SCHOOL DISTRICT

4851 N. Twin Valley Road · Elverson, PA 19520

Telephone: 610-286-8600 · Fax: 610-286-8608

No: 209

SECTION(S): Pupils

TITLE: Health Examinations

ADOPTED: September 18, 2000

REVISED: November 18, 2019

First Reading 10/12/2026

1		No. 209 HEALTH EXAMINATIONS	1
2			2
3			3
4	1. Authority	In compliance with the School Code, the Board shall require that district	4
5	SC 1402, 1403	students submit to health and dental examinations in order:	5
6			6
7		To protect the school community from the spread of communicable	7
8		disease.	8
9			9
10		To ensure that the student's participation in health and physical	10
11		education courses meets his/her individual needs.	11
12			12
13		To ensure that the learning potential of each student is not lessened	13
14		by a remediable physical disability.	14
15			15
16	2. Guidelines	Each student shall receive a comprehensive health examination upon	16
17	SC 1402, 1407	original entry, in sixth grade, and in eleventh grade, conducted by the school	17
18	Title 22	physician.	18
19	Sec. 7.13		19
20			20
21	SC 1403, 1407	Each student shall receive a comprehensive dental examination upon	21
22		original entry, in third grade, and in seventh grade, conducted by the school	22
23		dentist.	23
24			24
25	SC 1407	A private health and/or dental examination conducted at the parents' request	25
26		and expense will be accepted in lieu of the school examination.	26
27	SC 1407		27
28	SC 1402 (F)	The report of such private examination shall be furnished to the district prior	28
29	Dept. of Health	to the date fixed for the regularly scheduled examination, but no earlier than	29
30	Letter of	one year prior to the opening of the school term during which the regular	30
31	April 14, 2000	examination is scheduled.	31
32			32
33		Each student shall receive, from the school nurse or medical technician	33
34	SC 140	vision tests, hearing tests, height and weight measurements, calculated	34
35		Body Mass Index (BMI), tuberculosis surveys, and other tests deemed	35
36		advisable at intervals established by the district, or as otherwise established	36
37	SC 1403	by law.	37
38			38
39		The school nurse or other health care practitioner shall	39
40		conduct measurements of height and weight for each student	40
41		for the purpose of tracking growth patterns. Height and weight	41
42		measurements will be conducted at intervals established by	42
43		the district and in a manner that protects student	43
44	24 P.S. 1402	confidentiality. Parents/Guardians have the right to request an	44
45	28 PA Code 23.7	exemption from height and weight measurements for their	45

1		child, and the district must provide notification of the	1
2		exemption request procedure.	2
3			3
4		The school medical examination includes an assessment of general nutrition,	4
5		skin, eyes, ears, nose, throat, teeth and gingiva, glands, heart, pulse, blood	5
6		pressure, lungs, abdomen, neuromuscular system, skeletal system including	6
7		the spine, emotional status, and genitalia (males only).	7
8			8
9		The school dental exam includes a visual inspection of the teeth and gingiva.	9
10			10
11		The individual records of health examinations shall be maintained as a	11
12		confidential record, subject to statute and Board policy.	12
13			13
14		A student who presents a statement signed by the parent or guardian that a	14
15		health examination is contrary to his/her religious beliefs shall be examined	15
16		only when the Secretary of Health determines that the student presents a	16
17		substantial menace to the health of others.	17
18			18
19		Where it appears to school health officials or teachers that a student deviates	19
20		from normal growth and development, or where school examinations reveal	20
21		conditions requiring medical or dental care, the parent or guardian shall be	21
22		informed; and a recommendation shall be made that the parent consult a	22
23		private physician or dentist. The parent shall be required to report to the	23
24		school the action taken subsequent to such notification. When the parent or	24
25		guardian informs the school of financial inability to provide an examination,	25
26		the school shall advise him/her of the availability of public assistance.	26
27		Where no action is taken, the school may conduct further examinations.	27
28			28
29		Parents and guardians of students who are to receive medical and dental	29
30		examinations shall be notified. The notice shall include the date and location	30
31		of the examination and notice that the parent or guardian may attend or may	31
32		have the examination conducted privately at the parent's expense. Such	32
33		statement may also include notification that the student may be exempted	33
34		from such examination if it is contrary to the parent's religious beliefs.	34
35			35
36		In the event that the parent/guardian objects to or refuses to obtain a regular	36
37		or special medical or dental examination or refuses to permit the child to be	37
38		examined as arranged by the school nurse or school physician, the school	38
39		nurse, in consultation with the school physician, shall determine whether the	39
40		student appears to have unaddressed health conditions such that under the	40
41		circumstances the refusal should be reported to the Pennsylvania	41
42		Department of Health or other appropriate authorities.	42
43			43
44		Where school health officials or staff have reasonable cause to suspect that	44
45		a student may be the victim of child abuse, the school employee shall make	45
46		a report of suspected child abuse in accordance with law and Board policy.	46
47			47
48		The Superintendent or designee shall ensure that educational	48
49		information and materials regarding eating disorder	49
50	24 P.S. 1408	awareness and education are made available to students in	50
51	<u>24-P-S-1426</u>	grades six through twelve. Eating disorder awareness and	51
		educational materials must also be posted on the district's	

1		website.	1
2			2
3		The Superintendent or designee shall instruct all staff members to continually	3
4		observe students for conditions that indicate physical defect or disability and	4
5		to promptly report such conditions to the school nurse.	5
6			6
7	15. 24 P.S 1409	The Superintendent or designee shall request an adequate health record	7
8		from the transferring school for each student transferring into the district.	8
9	16. Pol. 113.4		9
10			10
11	17. Pol. 216		11
12			12
13	18. 20 U.S.C.		13
14	1232g	<u>Health Records</u>	14
15			15
16	19. 34 CRF Part 99	The district shall maintain for each student a comprehensive health record	16
17		which includes a record of immunizations and the results of tests,	17
18	20. Pol. 805	measurements, regularly scheduled examinations and special examinations.	18
19			19
20		All health records shall be confidential and shall be disclosed only when	20
21		necessary for the health of the student or when requested by the	21
22		parent/guardian, in accordance with law and Board policy.	22
23			23
24		The district may disclose information from health records to appropriate	24
25		parties in connection with an emergency when necessary to protect the	25
26		health or safety of the student or other individuals, in accordance with	26
27		applicable law and Board policy.	27
28			28
29		Designated district staff shall request from the transferring school the health	29
30		records of students transferring into district schools. Staff shall respond to	30
31		such requests for the health records of students transferring from district	31
32		schools to other schools.	32
33			33
34		The district shall destroy student health records only after the student has	34
35		not been enrolled in district schools for at least two (2) years.	35
36			36
37			37
38			38
39			39
40			40
41			41
42			42
43			43
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TWIN VALLEY SCHOOL DISTRICT

4851 N. Twin Valley Road · Elverson, PA 19520

Telephone: 610-286-8600 · Fax: 610-286-8608

No: 246

SECTION(S): Pupils

TITLE: Student Wellness

ADOPTED: May 16, 2005

REVISED: March 20, 2023

1st Reading 10/12/2026

1			1
2		No. 246 STUDENT WELLNESS	2
3			3
4	1. Purpose	The Twin Valley School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.	4
5			5
6			6
7			7
8			8
9			9
10			10
11			11
12	2. Authority	The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with Federal and State laws and regulations.	12
13	SC 1422.1		13
14	42 U.S.C.		14
15	Sec. 1758b		15
16	7 CFR	To ensure the health and well-being of all students, the Board establishes that the District shall provide to students:	16
17			17
18		1. A comprehensive nutrition program consistent with Federal and State requirements.	18
19			19
20		2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.	20
21			21
22			22
23			23
24		3. Physical education courses and opportunities for developmentally appropriate physical activity.	24
25			25
26			26
27			27
28		4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.	28
29			29
30			30
31			31
32	3. Delegation of Responsibility	The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.	32
33	42 U.S.C.		33
34	Sec. 1758b		34
35	7 CFR Sec. 210.31		35
36			36
37		Each building Principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.	37
38			38
39			39
40	42 U.S.C.	The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an	40
41	Sec. 1758b		41
42	7 CFR		42
43	Sec. 210.31		43
44			44
45			45

1		accessible and easily understood manner and include:	1
2			2
3	7 CFR	• The extent to which each District school is in compliance with the law and policies related to school wellness.	3
4	Sec. 210.31		4
5			5
6		• The extent to which this policy compares to model wellness policies	6
7			7
8			8
9		• A description of the progress made by the District in attaining the goals of this policy.	9
10			10
11			11
12	42 U.S.C.	At least once every three (3) years, the District shall review this policy as needed, based on the results of the most recent triennial assessment and/or as District wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.	12
13	Sec. 1758b		13
14	7 CFR		14
15	Sec. 210.31		15
16			16
17			17
18		The District shall annually inform and update the public, including parents/guardians, students and others in the community, about the contents, updates and implementation of this policy via the District website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; implementation and periodic review and update of the School Wellness policy.	18
19			19
20			20
21			21
22			22
23			23
24			24
25			25
26	4. Guidelines	Recordkeeping	26
27			27
28	7 CFR		28
29	Sec. 210.15,	The District shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:	29
30	210.31		30
31		1. The written School Wellness policy.	31
32			32
33		2. Documentation demonstrating that the District has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.	33
34			34
35			35
36			36
37		<u>Wellness Committee</u>	37
38	42 U.S.C.		38
39	Sec. 1758b	The District shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board Member, District Administrator, District Food Service Representative, Student, Parent/Guardian, School Health Professional, Physical Education Teacher and Member of the Public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.	39
40			40
41			41
42			42
43			43
44			44
45			45
46			46
47	7 CFR		47
48	Sec. 210.31	The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.	48
49			49
50			50
51			51
52		The Wellness Committee shall review and consider evidence-based	52
53			53

1		strategies and techniques in establishing goals for nutrition education and	1
2		promotion, physical activity and other school-based activities that promote	2
3		student wellness as part of the policy development and revision process.	3
4			4
5		<u>Nutrition Education</u>	5
6			6
7		Nutrition education will be provided within the sequential, comprehensive	7
8		health education program in accordance with curriculum regulations and the	8
9	SC 1513	academic standards for Health, Safety and Physical Education, and Family	9
10	Pol. 102, 105	and Consumer Sciences.	10
11			11
12		Nutrition education in the District shall teach, model, encourage and support	12
13		healthy eating by students. Promoting student health and nutrition enhances	13
14		readiness for learning and increases student achievement.	14
15			15
16		Nutrition education lessons and activities shall be age-appropriate.	16
17			17
18		<u>Nutrition Promotion</u>	18
19			19
20		Nutrition promotion and education positively influence lifelong eating	20
21		behaviors by using evidence-based techniques and nutrition messages, and	21
22		by creating food environments that encourage healthy nutrition choices and	22
23		encourage participation in school meal programs.	23
24			24
25		District food service personnel shall review and implement research-based,	25
26		behavioral economics techniques in the cafeteria to encourage consumption	26
27		of more whole grains, fruits, vegetables and legumes, and to decrease plate	27
28		waste.	28
29			29
30		<u>Physical Activity</u>	30
31			31
32		District schools shall strive to provide opportunities for developmentally	32
33		appropriate physical activity for all students.	33
34			34
35		<u>Physical Education</u>	35
36			36
37		A sequential physical education program consistent with curriculum	37
38		regulations and Health, Safety and Physical Education academic standards	38
39		shall be developed and implemented. All District students must participate in	39
40		physical education.	40
41			41
42		Instruction involving the collection of a student's height and	42
43	24 P.S. 1512.1	weight measurements must be conducted in a manner that	43
44		protects student confidentiality. The calculation of body mass	44
45		index (BMI) is prohibited.	45
46			46
47	SC 1512.1	Quality physical education instruction that promotes lifelong physical activity	47
48	Pol. 102, 105	and provides instruction in the skills and knowledge necessary for lifelong	48
49		participation shall be provided.	49
50			50
51		A varied and comprehensive curriculum that promotes both team and	51
52		individual activities and leads to students becoming and remaining physically	52
53			53

1		active for a lifetime shall be provided in the physical education program.	1
2			2
3		Safe and adequate equipment, facilities and resources shall be provided for	3
4		physical education courses.	4
5			5
6		Physical education shall be taught by certified health and physical education	6
7		teachers.	7
8			8
9			9
10			10
11	24 P.S. 1556	Social Media	11
12			12
13		A social media literacy program consistent with curriculum	13
14		regulations and academic standards shall be developed and	14
15		implemented to address the following: [7] [8]	15
16			16
17			17
18		1. Mental, psychological and physical effects of social	18
19		media and mobile device use.	19
20			20
21		2. Potential impacts of social media and mobile device use	21
22		on academic growth and learning.	22
23			23
24		3. Safe use of social media, including how to recognize	24
25		suspicious online behavior including, but not limited to:	25
26			26
27		a. Cyberbullying.	27
28			28
29		b. Predatory behavior.	29
30			30
31		c. Potential human trafficking.	31
32			32
33		4. Personal security and privacy on mobile devices.	33
34			34
35		<u>Other School-Based Activities</u>	35
36			36
37		Safe drinking water shall be available and accessible to students, without	37
38		restriction and at no cost to the student, at all meal periods and throughout	38
39		the school day.	39
40	7 CFR		40
41	Sec. 210.10,	Food Service employees who are in compliance with federal regulations	41
42	220.8	shall administer the school meals program. Professional development and	42
43	SC 701, 742	continuing education shall be provided for District Nutrition Staff, as required	43
44		by federal regulations.	44
45			45
46	42 U.S.C.	District schools shall provide adequate space, as defined by the district, for	46
47	Sec. 1751 et seq,	eating and serving school meals.	47
48	1773		48
49		District schools shall implement alternative service models to increase	49
50		school breakfast participation where possible to reinforce the positive	50
51	7 CFR	educational, behavioral and health impacts of a healthy breakfast.	51
52	Sec 210.30		52
53		Students shall have access to hand washing or sanitizing before meals and	53

1	Pol. 808	snacks.	1
2			2
3		<u>Nutrition Guidelines for All Foods/Beverages at School</u>	3
4			4
5		All foods and beverages available in District schools during the school day	5
6		shall be offered to students with consideration for promoting student health	6
7		and reducing obesity.	7
8			8
9		Foods and beverages provided through the National School Lunch or School	9
10		Breakfast Programs shall comply with established federal nutrition	10
11		standards.	11
12			12
13		Competitive Foods –	13
14		Competitive foods available for sale shall meet or exceed the established	14
15	42 U.S.C.	federal nutrition standards (USDA Smart Snacks in School). These	15
16	Sec. 1751 et seq,	standards shall apply in all locations and through all services where foods	16
17	1773	and beverages are sold to students, which may include, but are not limited	17
18	7 CFR	to: a la carte options in cafeterias, vending machines, school stores, snack	18
19	Sec. 210.10,	carts and fundraisers.	19
20	220.8		20
21		Competitive foods are defined as foods and beverages offered or sold to	21
22	7 CFR	students on school campus during the school day, which are not part of the	22
23	Sec. 210.11,	reimbursable school breakfast or lunch.	23
24	220.12, 210.31		24
25		For purposes of this policy, school campus means any area of property	25
26	7 CFR	under the jurisdiction of the school that students may access during the	26
27	Sec. 210.11	school day.	27
28	210.31		28
29		The District may impose additional restrictions on competitive foods,	29
30	7CFR	provided that the restrictions are not inconsistent with federal requirements.	30
31	Sec. 210.11		31
32		Fundraiser Exemptions –	32
33			33
34		Fundraising activities held during the school day involving the sale of	34
35		competitive foods shall be limited to foods that meet the Smart Snacks in	35
36		School nutrition standards, unless an exemption is approved in accordance	36
37		with applicable Board policy and administrative regulations.	37
38			38
39		The District may allow a limited number of exempt fundraisers as permitted	39
40	Pol. 229	by the Pennsylvania Department of Education each year: up to five (5)	40
41		exempt fundraisers in elementary and middle school buildings, and up to ten	41
42		(10) exempt fundraisers in high school buildings. Exempt fundraisers are	42
43		fundraisers in which competitive foods are available for sale to students that	43
44		do not meet the Smart Snacks in School nutrition standards.	44
45			45
46		The District shall establish administrative regulations to implement	46
47		fundraising activities in District Schools.	47
48			48
49		Non-Sold Competitive Foods –	49
50			50
51		Non-sold competitive foods available to students, which may include but are	51
52		not limited to foods and beverages offered as rewards and incentives, at	52
53		classroom parties and celebrations, or as shared classroom snacks, shall be	53

1		limited to allowable items published on the District's food service website.	1
2		These foods and beverages include healthier options and are also intended	2
3		to reduce food allergens brought into District Schools. If the offered	3
4	7 CFR Sec.	competitive foods do not meet or exceed the Smart Snacks in School	4
5	210.11, 210.31	nutrition standards, the following standards shall apply:	5
6			6
7		• Rewards and Incentives: Foods and beverages shall not be used as	7
8		a reward for classroom or school activities unless the reward is an	8
9		activity that promotes a positive nutrition message (e.g., guest chef,	9
10		field trip to a farm or farmers market, etc.).	10
11	SC 504.1	• Classroom Parties and Celebrations:	11
12			12
13		•—Parents/Guardians shall be informed through newsletters or	13
14		other efficient communication methods that foods/beverages	14
15		should only be brought in when requested for scheduled	15
16		parties.	16
17			17
18		• Classroom parties shall offer a minimal amount of foods	18
19		(maximum 2-3 items) containing added sugar as the primary	19
20		ingredient (e.g., cupcakes, cookies) and will provide the	20
21		following: Fresh fruits/vegetables; and Water, 100 percent	21
22		juice, 100 percent juice diluted with water, low-fat milk or	22
23		nonfat milk.	23
24			24
25		• When possible, foods/beverages for parties and celebrations	25
26		shall be provided by the food service department to help	26
27		prevent food safety and allergy concerns.	27
28			28
29		• Shared classroom snacks are not permitted in District	29
30		Schools.	30
31			31
32			32
33		The District shall provide a list of suggested nonfood ideas and healthy food	33
34		and beverage alternatives to parents/guardians and staff, which may be	34
35		posted via the district website, student handbook, newsletters, posted	35
36		notices and/or other efficient communication methods.	36
37			37
38		<i>Marketing/Contracting –</i>	38
39			39
40		Any foods and beverages marketed or promoted to students on the school	40
41		campus during the school day shall meet or exceed the established federal	41
42		nutrition standards (USDA Smart Snacks in School) and comply with	42
43		established Board policy and administrative regulations.	43
44			44
45		Exclusive competitive food and/or beverage contracts shall be approved by	45
46		the Board, in accordance with provisions of law. Existing contracts shall be	46
47		reviewed and modified to the extent feasible to ensure compliance with	47
48		established federal nutrition standards, including applicable marketing	48
49		restrictions.	49
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51		<u>Management of Food Allergies in District Schools</u>	51
52		The District shall establish Board policy and administrative regulations to	52
53			53

1		address food allergy management in district schools in order to:	1
2			2
3		1. Reduce and/or eliminate the likelihood of severe or potentially	3
4		life-threatening allergic reactions.	4
5			5
6		2. Ensure a rapid and effective response in case of a severe or	6
7	Pol. 209.1	potentially life-threatening allergic reaction.	7
8			8
9		3. Protect the rights of students by providing them, through necessary	9
10		accommodations when required, the opportunity to participate fully in	10
11		all school programs and activities.	11
12			12
13		References:	13
14			14
15		School Code – 24 P.S. Sec. 504.1, 701, 742, 1337.1, 1422, 1422.1, 1422.3,	15
16		1512.1, 1513	16
17			17
18		National School Lunch Program – 42 U.S.C. Sec. 1751 et seq.	18
19		School Breakfast Program – 42 U.S.C. Sec. 1773	19
20		Healthy, Hunger-Free Kids Act of 2010 – P.L. 111-296	20
21		National Food Service Programs, Title 7, Code of Federal Regulations – 7	21
22		CFR Part 210, Part 220	22
23		Board Policy – 102, 103, 103.1, 105, 209.1, 229, 808	23
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