

Actions Report

The following report includes detailed information for all actions created by the Leadership Team, including the assigned team member and target date for completion. Actions are created by a Leadership Team to help achieve fully and effective implementation of best practices.



Remember: Actions should be simple, specific, and lead to the achievement of each objective.



! = Past Due Actions KEY = Key Indicator

Actions Included in the Plan (20)

		Objective	Added Date	Action	Frequency	Assigned To	Target Date	Completed
		G1.02	10/15/26	Identify student needs: Review assessment results, classroom performance, and teacher feedback to identify skill gaps and assign students to appropriate levels of support.	monthly	Tyler Shuler	06/01/2027	
		G1.02	10/15/26	Monitor and adjust: Monitor progress at least every two weeks, with more frequent checks for students receiving intensive support. Review groups monthly and adjust instruction, intensity, and tier placement based on student response.	twice monthly	Tyler Shuler	06/01/2027	
		G1.02	10/15/26	Structure WIN time: Assign students to intervention, additional practice, or enrichment based on current needs. Coordinate teacher assignments so students receive support in identified priority areas.	twice monthly	Tyler Shuler	06/01/2027	09/23/2026
		CSI-LG.01	10/14/26	Identify students needing support through regular reviews of grades, attendance, assessment results, and graduation progress.	monthly	Tyler Shuler	06/01/2027	

		CSI-LG.01	10/14/26	Schedule WIN (What I Need) time for missing assignments, skill development, additional academic support, and enrichment.	monthly	Amelia Allman	06/01/2027	
		CSI-LG.01	10/14/26	Schedule designated intervention time for targeted support, tutoring, and reteaching based on student needs.	monthly	Amelia Allman	06/01/2027	
		CSI-ATSI.02	6/8/26	Instruction and support of state standards through differentiated instruction.	weekly	Tyler Shuler	06/01/2026	06/08/2026
		CSI-ATSI.02	6/8/26	Progress monitoring.	weekly	Tyler Shuler	06/01/2026	06/08/2026
		G3.01	10/7/25	Review schoolwide performance data quarterly to adjust professional development plans, instructional focus areas, and resource allocation. Admin, Leadership Team, CARE Team Quarterly Data reports, SIP and leadership meetings	monthly	Tyler Shuler	06/30/2027	
		G3.01	10/7/25	Align interventions and enrichment to formative data, ensuring students receive appropriate tiered supports through MTSS. Teachers, Learning Coach, MTSS Team Frequently Intervention logs, progress monitoring data	monthly	Tyler Shuler	06/30/2027	06/08/2027
		G3.01	10/7/25	Utilize classroom walk-through and observation data to identify trends and provide targeted feedback and supports. Admin, Instructional Coaches Monthly Walk-through forms, trend reports	monthly	Tyler Shuler	06/30/2027	06/08/2027
		G3.01	10/7/25	Offer professional development aligned to identified needs from performance data and observations (e.g., differentiation, formative assessment design, intervention strategies). Admin, Instructional Coach Quarterly PD plans, sign-in sheets, follow-up surveys This is being introduced and is a working progress.	monthly	Tyler Shuler	06/30/2027	06/08/2027

		G3.01	10/7/25	Provide modeling and coaching of high-leverage instructional strategies. Instructional Coaches, Admin Frequently Coaching logs, Feedback	monthly	Amelia Allman	06/30/2027	06/08/2027
		G3.01	10/7/25	Conduct PLC meetings focused on reviewing formative assessment results, review best practices, and to plan targeted instruction and interventions. PLC Leads, Teachers, Admin At least every 3 weeks PLC agendas/minutes, formative data	monthly	Amelia Allman	06/30/2027	06/08/2027
		G3.01	10/7/25	Establish and communicate a department data cycle that includes regular formative assessments, data analysis, instructional planning, and intervention adjustments. Admin, Instructional Coaches, Leads August-December Data cycle calendar, staff communication, PLC agendas	monthly	Amelia Allman	06/30/2027	06/08/2027
		G1.01	10/7/25	Monitor fidelity and provide feedback through classroom walk-throughs and behavior data reviews, ensuring consistent use of phone holders and positive reinforcement strategies. Administration, Instructional Coaches Frequently Walk-through forms, feedback logs, staff meeting updates Progress Monitoring	monthly	Tyler Shuler	06/30/2026	06/08/2026
		G1.01	10/7/25	Use data to identify and address behavior trends (e.g., referrals for phone use, disrespect, tardiness) and adjust interventions as needed. MTSS Team, Administration Weekly Behavior data reports, MTSS meeting notes		Tyler Shuler	06/30/2026	06/08/2026
		G1.01	10/7/25	Implement consistent classroom procedures for personal electronic devices in alignment with State and Board Policy prohibiting use during class time. Each classroom will have a phone holder/charging station where students place their devices at the start of class. Teachers, Administration Frequently Classroom observations, student compliance rates, teacher feedback		Tyler Shuler	06/30/2026	06/08/2026

		G1.01	10/7/25	Review expectations in all common areas and classrooms through lessons, discussion and modeling during the first two weeks of each semester. Teachers, Support Staff First 2 weeks of each semester Lesson plans, classroom walk-through data, discussion	monthly	Tyler Shuler	06/30/2026	06/08/2026
		G1.01	10/7/25	Review and communicate school-wide behavior expectations (e.g., Respect, Responsibility, Safety) during staff meetings and student assemblies. Administrative Team, Teachers, Counselors August–September; revisited each semester Agendas, presentation slides, Classroom Management Plan, Redirection	monthly	Tyler Shuler	06/30/2026	06/08/2026