

Actions Report

The following report includes detailed information for all actions created by the Leadership Team, including the assigned team member and target date for completion. Actions are created by a Leadership Team to help achieve fully and effective implementation of best practices.



Remember: Actions should be simple, specific, and lead to the achievement of each objective.



! = Past Due Actions KEY = Key Indicator

Actions Included in the Plan (7)

		Objective	Added Date	Action	Frequency	Assigned To	Target Date	Completed
		G1.02	10/5/26	Reduce the number of office referrals and classroom disruptions. We are receiving training on PBIS and will be implementing the following year. This year we are teaching the characteristic traits.		Lisa Sutton	06/04/2027	
		G1.02	9/30/26	Public recognition via Class Dojo, social media, etc perfect attendance monthly. Recognize perfect attendance quarterly. Keep parents informed of cumulative time missed, especially if tardiness or early dismissal is an issue.	monthly	Lisa Sutton	06/15/2027	
		CSI-ATSI.02	9/30/26	Prioritize the use of available funds for instructional materials, professional learning, and resources that directly support the school's academic goals and identified student needs.	twice a year	Lisa Sutton	06/04/2027	

		G2.01	9/30/26	Teacher will communicate student progress, academic expectations, and recommended at-home supports through newsletters, parent communication, conferences, and/or digital platforms. One announcement per week on class dojo for each grade level for reading and math.	four times a year	Amber Freshour	06/04/2027	
		G2.01	9/30/26	Develop and regularly share grade-level “Ways to Support Learning at Home” resources that provide families with specific strategies for reading, math, and other priority academic skills aligned to current classroom instruction.	monthly	Taylor Smith	06/04/2027	
		G1.02	9/30/26	Monitor intervention implementation and student progress during regularly scheduled data-team/MTSS meetings	monthly	Lisa Sutton	06/04/2027	
		G1.02	9/30/26	Establish a consistent process for reviewing student data and identifying students requiring additional support or enrichment.	monthly	Lisa Sutton	06/04/2027	