Amended Agenda

Florida School for the Deaf and the Blind

Board of Trustees Meeting

Moore Hall, Center for Learning and Development

May 21, 2026, at 8:30 a.m.

		Page No #
I.	**Call to Order**	
II.	**Pledge of Allegiance**	
III.	**Roll Call**	
IV.	**Elect Chair Pro Tempore**	
	President Snow, acting as Board Secretary, will request the Board to elect a chair pro tem for the meeting in the absence of Mr. McCaul and Mr. Hadley.	
	Robert's Rules of Order Newly Revised, *"An elected chairman pro tem.* If neither the president nor any vice-president is present, the secretary—or in the secretary's absence, some other member—should call the meeting to order, and the assembly should immediately elect a chairman pro tem to preside during that session."	
V.	**Public Comments**	
	Limited to three minutes per person, with a maximum of 45 minutes per meeting for all public comments.	
VI.	**Consideration and Approval of Meeting Minutes**	
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VII.	**Committee Reports**	
	No Committee Meetings this month	
VIII.	**President's Reports**	
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	Legislative Update – Ms. Eccles	10
IX.	**Department Reports**	
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	Boarding Program – Ms. Grunder	15-17
	Business Services – Ms. Mintzer	18-22
	Blind Department – Ms. Bogue	23-25
	Communications & Public Relations – Mr. Johnson	26-29
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	Instructional Services – Mr. Trejbal	34-39
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X.	**Action Items**	
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2.	Adjustment of Property Inventory Records	54-57
3.	Corrective Action Adjustment of Property Record	58-59
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6.	Board Member Contact – Summer Change Orders	137
7.	2026-27 NEFEC Contract Renewal	138
XI.	**New Business**	
XII.	**Unfinished Business**	
	School Start Times – Senate Bill 296 - Report to DOE, President Snow	
XIII.	**Board Comments**	
XIV.	**Adjournment**	

Next Meeting Date: Friday, August 28, 2026

Florida School for the Deaf & the Blind

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Board of Trustees Meeting Minutes
Moore Hall, Center for Learning and Development
April 10, 2026, 10:15 a.m.

Attendance

Present: Ms. Christine Chapman, Mr. Terry Hadley, Mr. Matthew Kramer, Mr. Owen McCaul, Dr. Thomas Zavelson. Absent: Ms. June Ann Lefors

Call to Order

Mr. Owen McCaul, Board Chair, called to order the meeting of the Board of Trustees of the Florida School for the Deaf and the Blind at 10:15 a.m.

Pledge of Allegiance

Manny Martinez, a Blind Middle School student, and Ariel Johnson, a Deaf Middle School student, introduced themselves and then led the Board and audience in the Pledge of Allegiance.

Student Recognition

Blind Elementary students from Madison Baggett's 2nd-grade class explained to the Board that they've been learning about poetry and used March Madness brackets to select a poem to read to the Board. The poem they read was "I love my home." By Ruth Turner.

Deaf Elementary students from Jessica Stultz's 5th-grade class explained to the Board that they are learning about Deaf History and that on May 1st, they will have a Deaf History Showcase. Students passed out flyers. The students also explained about Eyes Alive and an upcoming production, "Stone Soup."

2026-27 Teachers of the Year and School-Related Employee of the Year Honored

- Blind Elementary Middle School – Hillary Norman
- Deaf Elementary School – Dani Quinones
- Deaf Middle School – Nicole Evans
- Blind High School – Hannah Glynn – and Overall, Teacher of the Year
- Deaf High School – Collen Lopez
- School Related Employee of the Year – Joseph "Joe" Carbone

Public Comment

No public comments were made during this meeting.

Executive Session

Mr. McCaul adjourned the Board meeting for the Executive Session at 10:47 a.m.

The Board returned at 11:05 a.m. Mr. McCaul closed the Executive Session and reconvened the Board of Trustees meeting. He requested a motion to consider the matter discussed during the Executive Session.

Mr. Hadley moved to approve the memorandum as presented to the Board during the Executive Session. The motion was seconded by Dr. Zavelson and carried unanimously by the Board.

Approval of Meeting Minutes

Dr. Zavelson moved to approve the minutes of the Regular Board of Trustees Meeting held on February 27, 2026. The motion was seconded by Mr. Kramer and approved unanimously by the Board.

Committee Reports

Dr. Zavelson, Chair of the Enrollment and Outreach Committee, stated that the committee had a productive meeting and there are no action items for approval.

Mr. Hadley, Chair of the Endowment/Investment Committee, stated that the Endowment/Investment Committee met earlier and that the following three action items require Board approval.

Endowment Committee Action Item #1 - Endowment Project Budget

Board approval was requested for the proposed Endowment Project Budget for 2026-2027. All projects are within the budgetary guidelines established by the Board of Trustees.

Mr. Hadley, as committee chair, moved to accept Action Item #1 as approved by the Endowment Committee. The motion was carried unanimously by the Board.

Endowment Committee Action Item #2 - UBS Client Services Agreement

Board approval was requested to continue the UBS Client Services Agreement for the 2026-2027 Fiscal Year.

Mr. Hadley, as committee chair, moved to accept Action Item #2 as approved by the Endowment Committee. The motion was carried unanimously by the Board.

Endowment Committee Action Item #3 - Truist Banking Services Agreement

Board approval was requested to continue the Truist Banking Services Agreement for the 2026-2027 Fiscal Year.

Mr. Hadley, as committee chair, moved to accept Action Item #3 as approved by the Endowment Committee. The motion was carried unanimously by the Board.

President's Report

President Tracie Snow updated the Board on events and information not covered in her written report.

- Thanked the Board members who attended the Teacher and School-Related Employee of the Year dinner.
- She invited the Board to the upcoming Retirement Celebration that will be held on May 1, 2026.
- She reminded them about upcoming graduation events and that more information would be sent to them as it is made available.
- She reminded the Board that she and several other FSDB staff would be traveling to Minnesota to attend the Conference of Education Administrators of Schools and Programs for the Deaf (CEASD) conference. President Snow is a member of the CEASD Board.
- President Snow will attend the Florida Department of Education Commissioner's Summit that will be held in Miami-Dade County in May.

Student Success – Focus on the Data

- Carol Bogue, Principal of the Blind Department; Elisa Zuaro, Blind Literacy Specialist; and Ryan Johnson, Assistant Principal of the Deaf High School, reviewed their respective departments' data, including the

components related to student performance. The Data Focus Areas are Attendance, Behaviors, and Comprehensive Assessments (ABCs). The board members asked several questions, and both school presenters answered them and provided additional clarification.

Action Items

Action Item #1 - Surplus Property

Board approval was requested for the disposal of surplus property. All items had an original purchase value in excess of $1,000.00.

Mr. Hadley moved to accept Action Item #1 as presented. The motion was seconded by Mr. Kramer and carried unanimously by the Board.

Action Item #2 – Use of FSDB Facilities Rate Schedule – 2026-27

Board approval was requested to implement the Use of FSDB Facilities Rate Schedule for the 2026-2027 fiscal year. The facilities rates represent just over a 6.7% increase from last year, except miscellaneous facilities, which are fixed rates. Depending on the labor category, hourly labor rates increased from 7% to 45% from the prior year.

Mr. Kramer moved to accept Action Item #2 as presented. The motion was seconded by Dr. Zavelson and carried unanimously by the Board.

Action Item #3 – Final Completion Documents over $2,000,000.

Board approval was requested for the release of contract retainage and final payment to the contractor, Gilbane Building Company, for the Kramer Hall Renovation.

NOTES:

Effective Date of Substantial Completion	Effective Date of Final Inspection	Renovation Cost	A/E – Owner's Representative Contract Cost	Furniture, Fixtures, and Equipment Cost	Total Project Cost
07/01/25	11/03/25	$ 7,676,714.47	$ 177,538.48	$ 410,050.70	$8,264,303.65

The retainage amount to be released is $383,835.79.

Mr. Hadley moved to accept Action Item #3 as presented. The motion was seconded by Ms. Chapman and carried unanimously by the Board.

Action Item #4 – Walker Hall Annex Renovation

Board approval was requested to enter into a contract exceeding $2,000,000 for the renovation of Walker Hall Annex.

NOTES:

Note: Currently, CPH is engaged in the 15% design and preparing the design criteria package in preparation for selecting a design/build team through the competitive procurement process. The cost for renovation will not exceed $13,292,394. The design/build advertisement will be shared with the Board upon posting. Once a team has been selected and a guaranteed maximum price has been negotiated, an updated action item will be prepared for Board approval.

Dr. Zavelson moved to accept Action Item #4 as presented. The motion was seconded by Mr. Hadley and carried unanimously by the Board.

New Business

No new business.

Unfinished Business

No unfinished business.

Board Comments

All the trustees enjoyed the students' presentations and the final install of Focus on the Data. They appreciate all the work that goes into each Board meeting, including learning about the data and how it is improving student outcomes. They enjoyed the TOY/SREY dinner and offered their congratulations to all the recipients.

Adjournment

The meeting adjourned at 12:38 p.m. on a motion by Ms. Chapman and seconded by Mr. Hadley and carried unanimously by the Board.

I hereby certify that the foregoing minutes are accurate and complete to the best of my knowledge.

Tracie C. Snow
President

Owen B. McCaul
Board Chair

Florida School for the Deaf & the Blind

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President's Report
Tracie C. Snow
Board of Trustees Meeting
May 21, 2026

End of Year Reflection – President's Report

As we approach the final weeks of the school year, it is a wonderful time for reflection and sincere gratitude. This has been an incredibly positive and productive year across FSDB. Our students have truly embraced every opportunity to learn, grow, and excel, and our staff has supported them with so much dedication, inspiration, and by raising standards.

Throughout the year, students have engaged in a wide range of meaningful experiences, which were wonderful to witness. They participated in athletic competitions, musical and theatrical performances, and school events that built confidence and connection. They explored future pathways through work programs and career and technical education courses, with many earning industry certifications. Others challenged themselves through dual enrollment college courses, accelerating their learning and preparing for their future success.

Equally important, our students have celebrated academic and behavioral milestones while developing strategies to support their social, emotional, and mental health resilience. In the Blind Department, students strengthened their expanded core curriculum skills, building independence and confidence. In the Deaf Department, students continued to grow in American Sign Language, self-determination, and a deep appreciation for deaf culture.

Learning extended well beyond the classroom. Students traveled throughout Florida and to other states through field trips, clubs, and athletic events, expanding their perspectives and creating lasting memories. These experiences are part of what makes FSDB so special, and we are grateful for our donors whose generosity makes this possible. Together, we help students do more, be more, and achieve more.

This year has also been filled with moments where we came together to recognize and celebrate both students and staff. These gatherings remind us of the strong sense of community that defines FSDB. I am especially grateful to our staff, whose commitment, creativity, and teamwork make all this possible. Their work each day ensures that our students are supported, challenged, and encouraged to reach their full potential.

As we look ahead, we are excited to finish the fifth year of our Strategic Planning cycle strong, with a continued focus on Student Success, Everyone Knows Our Name, and Employee Recruitment, Retention, and Engagement. We will also engage in our accreditation process, reflecting on our progress and setting the stage for future growth.

Each day, I remain deeply grateful for the opportunity to serve as President of FSDB and to work alongside such an extraordinary community. Thank you for your continued support and commitment to our students, our staff, and our shared mission. Together, we will continue to thrive!

STRATEGIC PLANNING

Submitted by Trish McFadden, Executive Director of Training and Quality Assurance
May 2026

Year four of the 2022-2027 Strategic Planning is well underway, and the champions for each Strategic Priority have been working with their teams to review and create action items for the 2025-2026 school year.

The summaries below cover the areas addressed this past month and may include upcoming activity plans for this year.

2022-2027 Strategic Plan	
CORE VALUES	***PRIORITY GOALS***
● Integrity and Respect ● Safety and Security ● Innovation ● Trust	● Employee Recruitment, Retention, and Engagement (ERRE) ● Success for Students ● Everyone Knows Our Name

Strategic Priority 1: Employee Recruitment, Retention, and Engagement (ERRE)

(Champions: Lexi Bucca, Trish McFadden, and Julia Mintzer)

Priority Goal 1: FSDB will increase targeted recruitment activities to attract qualified candidates.

FSDB hosted the last career fair of the year on April 1, 2026, from 4:00 PM –6:30 PM. Supervisors were available in the CLD room to connect with potential candidates and discuss current and future opportunities. The event attracted 20 interested applicants, which was especially encouraging given the school's current low number of vacancies. This initiative provided a valuable opportunity for applicants to put a face to a name, engage directly with supervisors, and learn more about FSDB, supporting continued efforts to build a strong and qualified talent pipeline.

The virtual employment information session for educators was not pursued during the reporting period due to ongoing minimal job vacancies. Given the limited current need for recruitment within this department, the exploration of a virtual employment information session for educators was deferred and may be reconsidered for the 2026-2027 strategic planning action plan, should staffing conditions change.

On April 8th, the ERRE Champions collaborated with the Communication and Public Relations Department to view the initial version of the informational school video for potential applicants. The Communications and Public Relations team will refine the video to further emphasize the role of employees in fulfilling FSDB's mission as we support students.

Priority Goal 2: FSDB will enhance campus-wide personnel development and succession planning.

We are midway through the Organizational Management program, and the remaining sessions are as follows:

April 29, 2026 – *Problem Solving and Conflict Management*
May 13, 2026 – *Ethics and Accountability for Supervisors*
June 10, 2026 – *Creating Your Team's Culture Through Collaboration*
August 26, 2026 – *Coaching and Mentoring for Supervisors*
September 23, 2026 – *Getting Things Done (Cohort Members' final class project/presentation)*

During this school year, the Organizational Management courses were made available to all supervisors in addition to the two-member cohort. All sessions have received very favorable evaluation ratings, reflecting strong engagement and positive feedback from participants. As part of the planning efforts for the fifth and final year of this Strategic Plan, the current program will be reviewed to determine whether to continue it in its current format or revise it to better meet supervisory needs.

Priority Goal 3: FSDB will enhance a sense of community by increasing employee engagement.
During this school year, the Strategic Leadership Team (SLT) evaluated and fully revised both the School Climate and Employee Engagement Surveys to ensure strong alignment with our mission, vision, values, and goals.

- The School Climate Surveys were distributed on April 1, 2026, and closed on April 30, 2026. These surveys were distributed to *school staff, parents, and students* to gather meaningful feedback across the school community.
- The Employee Engagement Survey was distributed to *all FSDB staff members* on May 1, 2026. This information will continue to help shape the future of our organization and foster a positive and supportive work environment.

Once the surveys are closed, the SLT will review the results and will share them with department administrators to support analysis and departmental action planning. These surveys are specifically designed to gather feedback to improve systems, processes, and overall experience.

Strategic Priority 2: Success for Students
(Champions: Randi Mitchell and Scott Trejbal)

Priority Goal 1: FSDB will provide academic accountability to prepare students for post-secondary education.
The Math and Literacy Specialists completed the instructional focus of professional learning. A trivia event was held in Kirk Auditorium to review the content they learned this year. Justin Cosgrove, Assistant Principal for Blind High School, led this activity.

The Instructional Focus Professional Learning followed a cycle that included introducing and building background knowledge, exploring personal areas aligned with the instructional focus, diving deeper into the content by grade level or content area, and assessing and reflecting on our knowledge. The final professional learning event was an asynchronous discussion post in the FSDB Learning Network Team so teachers could share what they learned and implemented.

Priority Goal 2: FSDB will increase career readiness at all grade levels to prepare students with the skills and experiences necessary to enter the workforce.
The Career Development Department continues to support career readiness across grade levels through instruction and experiential learning focused on employability skills. Students engaged in activities that strengthened professionalism, communication, and workplace readiness, preparing them for successful transition into the workforce.

Priority Goal 3: FSDB will increase academic and boarding life-ready instruction to prepare students to be independent.
Boarding Program Staff are conducting year-end assessments. Progress Reports are being prepared and will be sent to parents at the end of the school year. Parents will be contacted during the summer to provide input for their child's 2026-2027 Individual Boarding Plan (IBP).

Strategic Priority 3: Everyone Knows Our Name
(Champions: Shelley Ardis and Michael Johnson)

Priority Goal 1: FSDB will provide targeted communication to inform and partner with external stakeholders to increase engagement with FSDB.
Website Highlights: 7,133 visitors (6,060 new), with 22,943 page-views and average time of 1m 19s. The most viewed page other than the home page was the Careers page with 1,836 pageviews.

Facebook Highlights: 21,047 likes (120 new), 51 posts, 327,424 views, 6,754 interactions, and 10,197 page visits.

Instagram Highlights: 3,967 (54 new), 43 posts, 26 stories, 1,661 profile visits, 5,450 reach, and 90,560 views.

Livestream: We livestreamed 9 events: Blind National Honor Society Induction, Blind Spring Concert, Blind Elementary Theatre production of Madagascar, Dance Troupe production of Addams Family, and Board of Trustees meeting.

Parent Newsletters: 10 newsletters were sent to families that totaled 905 views.

Priority Goal 2: FSDB will utilize comprehensive, cohesive communication platforms to strategically share events, programs, and news to engage and inform stakeholders and increase stakeholder satisfaction.

The use of Engage for internal communications has increased over the month of April as end-of-year student performances, staff appreciation, and other end-of-year project announcements have been posted. There was a 20% increase in posts and a 17% increase in engagement, reaching 86% of members.

- There were 57,144 views on posts.
- 218 messages were posted (69% increase).
- 1,253 reactions were left on posts (45% increase).

Guidelines for updating and maintaining the campus intranet were shared during the April Strategic Planning Meeting. An updated version with additional details, including a recommended implementation timeline, will be shared for further feedback at the May 5th meeting.

The distribution of the Family Welcome Notebook to all enrolling families has been very well received. Some updates will be made in preparation for the next school year. Materials have been ordered to build notebooks for all currently enrolled students to be shared during the Fall Family Open House or mailed home to families unable to participate in that event.

Priority Goal 3: As a trusted resource and leader in educating students who are deaf/hard of hearing, blind/visually impaired, and deafblind, FSDB will increase positive engagements with local, state, and national partners.

A team of five attended the Council of Educational Administrators of Schools and Programs for the Deaf (CEASD) Conference. Shelley Ardis presented information on internal systems developed to support knowledge management, internal communication, and support for both administrators and teachers. The presentation was very well received, and many contacts from other schools across the country are interested in receiving more information. President Snow is on the Board for this organization and regularly shares information as a member, bringing updates on national developments to the FSDB Leadership Team.

The Outreach Services Team is holding a series of meetings to debrief and evaluate the outcomes of the 2025–2026 school year activities and determine whether any changes will be made to the events held annually. In addition, this team is prioritizing locations where we want a stronger presence or increased partnerships. The Outreach section of the website and informational materials are also under review in preparation for the next school year.

Florida School for the Deaf & the Blind

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President's Office
Legislative Services Report
May 21, 2026

A Special Legislative Session was called by the Governor for April 28 – May 1. His call was for Legislative review and action on redistricting Florida's Congressional Districts, Health Freedom or vaccine mandates, and state regulation of Artificial Intelligence. The House of Representatives refused to address vaccine and AI issues due to public health concerns and AI plans expected to be addressed by the federal government. The Governor presented to the Legislature a proposed redistricting plan, which the Legislature passed in two days and then adjourned. Within 90 minutes of the Governor signing the legislature's redistricting legislation, the law was challenged in court.

The second post-session Special Session begins Tuesday, May 12, and goes through May 29. This session is called to take up the passage of a state budget, which the Legislature failed to do during the regular session. The previously recommended House budget appropriated $113.6 billion, requiring spending cuts to current-year funding, while the Senate approved $115 billion, maintaining current-year funding levels.

The two Legislative Houses have now reached a compromise on the allocation of funds to be appropriate for the Fiscal Year 2026-27. The amount is less than the current year's funded level. This session has not yet started as of the writing of this report. I will have an update on its progress and FSDB funding status at our May 21 board meeting. Our focus is on our Capital Outlay (PECO) funding request.

REFERENCE NOTES: (To allow board members to follow along in the state budget development process, with each FSDB Legislative board report, I will include the following outline with a highlighted event indicating where the Legislature is that month in the overall process.)

- The Legislative Budget Commission issues the Long-Range Financial Outlook.
- State Agencies submit their 2023-24 Legislative Budget Requests.
- The Legislature reviews the agencies' budget requests and receives status reports on prior session issues.
- The Governor makes his budget recommendations 30 days prior to the onset of the legislative session.
- House & Senate committees workshop the budget.
- Each chamber passes an independent appropriations bill.
- The differences between the bills are resolved through a budget conference by members of the House and Senate.
- The product of the conference process is the Conference Report of the General Appropriations Act.
- Once the GAA is adopted by both chambers, the Governor has line-item veto authority as he signs the bill.
- The Governor, with the consensus of the House & Senate, executes the budget and develops the base for the next cycle.
- Fiscal Analysis in Brief is released in August.
- Final Budget Report released in December.

Submitted by:
Patsy Eccles, Legislative Specialist

Health Care Center Report

	Total	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26	June 26
ACU Visits (*Total includes all students that were assessed in the ACU clinic as a "Walk-ins", "Scheduled Appts." "Physicals", "Vision Screenings", and "Miscellaneous.")	**4,504**	334	545	667	467	435	462	563	444	587		
TCU Visits (*Total includes all students that were admitted to the TCU.)	**244**	17	25	17	22	26	35	44	33	25		
Admission Interviews	**55**	14	9	4	5	5	5	4	2	7		
Eye Clinic- Specialty	**73**	0	0	2	11	5	15	12	12	16		
PDC Clinic- Specialty	**119**	9	14	12	10	17	2	18	19	18		
Psychiatry Clinic- Specialty	**25**	0	0	6	2	3	4	3	4	3		
Off Campus (*ER visits, Opthalmology, Home)	**27**	3	2	5	3	2	5	2	3	2		
Totals	**5,047**	**377**	**595**	**713**	**520**	**493**	**528**	**646**	**517**	**658**	**0**	**0**

Sofia 2 Testing	Total	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26	June 26
Quidel Strep Test	**468**	18	51	44	60	65	65	74	52	39		
Quidel Influenza A & B Test	**329**	10	35	29	34	55	45	55	37	29		
Quidel SARS Antigen	**226**	11	37	30	31	50	32	21	14	0		
Totals	**1,023**	**39**	**123**	**103**	**125**	**170**	**142**	**150**	**103**	**68**	**0**	**0**

Physicians/ Specialists	Total	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26	June 26
Physician Assistant	**203**	9	29	36	33	31	25	6	7	27		
Medical Director/ Pediatrician	**124**	9	14	12	10	17	2	21	21	18		
Optometrist	**73**	0	0	2	11	5	15	12	12	16		
Psychiatry	**24**	0	0	5	2	3	4	3	4	3		
Totals	**424**	**18**	**43**	**55**	**56**	**56**	**46**	**42**	**44**	**64**	**0**	**0**

Dental Report

Dental Clinic Procedures	Total	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26	June 26
Hygiene	**74**	7	17	6	2	10	4	10	6	12		
X-ray	**39**	0	4	6	1	2	7	4	11	4		
Emergency	**47**	4	7	6	3	3	5	10	3	6		
Other	**8**	0	1	2	1	0	0	4	0	0		
Operative	**45**	0	0	10	3	4	7	4	12	5		
Surgical	**3**	0	0	0	2	0	0	0	0	1		
Preventative	**8**	0	0	1	0	0	1	0	6	0		
Screening	**27**	0	0	8	0	3	1	3	5	7		
Exam	**12**	0	0	4	0	3	1	3	1	0		
Totals	**263**	**11**	**29**	**43**	**12**	**25**	**26**	**38**	**44**	**35**	**0**	**0**

Dental Staff	Total	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26	June 26
UF Dentistry	**101**	0	0	25	8	11	10	9	24	14		
Hygienist	**159**	11	29	18	4	14	16	26	20	21		

The following departmental narratives reflect a successful and impactful school year across Allied Health Services Department. Throughout the year, each department has demonstrated consistent dedication, strong collaboration, and meaningful innovation in support of our students and staff.

Allied Health Services has continued to play a key role in promoting student growth and well-being through evidence-based practices, coordinated interdisciplinary support, and a strong focus on individualized goals. Staff have remained responsive to student needs while fostering inclusive and supportive learning environments.

Overall, this year's work highlights meaningful progress, effective teamwork, and continued commitments to advancing students across FSDB.

Health Care Center
On May 6th, the Health Care Center recognized School Nurse Day. School Nurse Day was established in 1972 by the National Association of School Nurses (NASN) to recognize the vital role school nurses play in the educational setting. We would like to extend our sincere appreciation to our incredible school nurses and health services staff. Our nurses play a vital role in keeping our students healthy, safe, and ready to learn each day. From managing medical needs and providing compassionate care to offering reassurance and health education, their impact reaches beyond our clinic.

We would like to thank our nursing staff and health services team for their dedication, expertise, and commitment to our students and our school.

Occupational Therapy/Physical Therapy
OT/PT is counting down to summer with our students! We have a giant calendar up on the OT/PT bulletin board, and the students are coloring beautiful hibiscus flowers to cover each complete day of school. The last therapy student of the day gets the honor of picking and placing flowers on the finished calendar day. They are excited to make it through another day of school and see the hibiscus flowers grow in number!

Soon we will be enjoying our end of the year parties! The students and the OT/PT staff look forward to our department shindigs every year. We get a delicious treat for the students to enjoy, and we play all kinds of physical games. We have a multitude of options prepared for the students to choose from, like obstacle courses, musical chairs, freeze dance, and hot potato. Whatever game or treat we partake in always ends with the same outcome - lots of laughter! We have so much fun being silly and letting loose for a little while!

This school year we saw the departure of an extremely valuable and knowledgeable member of our department, Dr. Sheyna Myntti. Dr. Myntti was our long-time physical therapist. She was phenomenal with our students and really understood the physical therapy needs on campus. She was incredibly devoted to her job and the students. She will be incredibly missed by everyone on

campus who had the opportunity to work with her. Dr. Katherine Cramer will now be serving as the physical therapist on campus.

Wishing you all a happy and safe summer!

Mental Health Department
The Mental Health Department continues to expand innovative and impactful support for students and families. Alessandra French introduced a new initiative, Reading with the Therapy Dog, which integrates literacy development and student motivation through our therapy dog, Kaiser. This program has been extremely well received, with high levels of student engagement and enthusiasm. Alessandra also delivered Child Safety Matters presentations to more than half of the DES classes, focusing on identifying safe adults and friends, recognizing and reporting abuse, and bullying prevention. In addition, she presented this information to Baby Dragons (ELC) parents last month, extending critical safety education to our youngest learners and their families.

Alessandra French and Laura Palmers collaborated to deliver a PEW, parent workshop titled "Matters of the Heart: Teen Dating and Big Emotions," providing families with valuable guidance related to emotional development, healthy relationships, and communication.

Wendy Williams and Christian Rivera facilitated bullying prevention education at PEW through their session, "Understanding Bullying: What Every Parent Should Know." These trainings, along with other departmental presentations, received positive feedback from participants and reinforced consistent messaging around student safety and well-being.

On May 1, 2026, Michelle Dunn and Lucy attended the McKinney-Vento Community Action Poverty Simulation at NEFEC in Palatka. This immersive training used role-playing and real-life scenarios to help participants better understand the challenges faced by individuals and families living in poverty. The experience emphasized emotional responses to systemic barriers, with reflection discussions highlighting key themes such as stress, frustration, and teamwork. The training reinforced the importance of empathy and expanded awareness of community resources, both essential components in effectively supporting vulnerable populations.

Finally, we celebrate and honor Alesia Milczarski, who is retiring at the end of this school year after 30 years of dedicated service to our school community. Throughout her career, Alesia served in multiple roles, including teacher and most current behavior specialist. We extend our sincere appreciation for her commitment and contributions and wish her all the best in her next chapter and a well-deserved retirement.

Food Services Department
The FSDB Food Service Department kicked off April by celebrating National Peanut Butter and Jelly Day, offering all students a PB&J yogurt parfait as dessert, along with our daily homemade PBJ's. On Friday prior to Easter students enjoyed a special breakfast featuring cinnamon buns and scrambled eggs, in addition to other breakfast selections. Throughout the month, the menu introduced several new recipes, including Creamy Cajun Chicken Spaghetti, Crisp Honey Chicken Tenders, Buffalo Breakfast Tot Scramble, and Open-Faced Toast, Scrambled Egg with Bacon.

In addition, in-service training was conducted for all Food Service staff, including.

Memorial and McWilliams teams, on April 20th and 22nd. The training focused on reinforcing the importance of maintaining health and safety standards, specifically the policy of no eating or drinking in serving and food preparation areas.

Looking ahead to May, we are excited to celebrate Cinco de Mayo with themed menu offerings. Breakfast will feature Sausage, Egg Potato Hash Breakfast Tacos, as well as Chicken Sausage & Cheese on Pancake Sandwiches. Lunch options will include Walking Tacos, Chicken Cheese Crispitos, Mexican Torta Sandwich, and Rice and Beans served with salsa and sour cream, along with churros for dessert. Dinner will offer Chicken or Beef Empanada served with sweet plantains, fried yuca, and red beans and rice, with guava empanadas as dessert.

Speech & Audiology Department

As the 2025–2026 school year ends, the Speech & Audiology Department remains committed to providing students with their IEP-driven services. Across campus, students and staff alike are looking forward to summer vacation. As student energy increases, our therapy providers continue to refresh familiar activities and introduce new ones to maintain engagement and support meaningful progress.

Our audiologists also continue to provide timely amplification repairs and support for students who rely on hearing technology. In addition, graduating seniors have had their audiograms updated to ensure they leave FSDB with current hearing information and recommendations as needed.

After more than thirty years of dedicated service to FSDB, Dr. Amy Bassett has resigned, effective June 30, 2026. Dr. Bassett has made a tremendous impact on the lives she has touched, and her contributions to students, families, and colleagues have been significant. She will be missed.

Angel L. Arizaga

Administrator Allied Health Services

Apartment Program

Young Ladies
The Wartmann Hall recreation room remains a safe and popular space where young women focus on fitness and wellness. Students from Wartmann, Collins, and Cary White Apartments use the room and often request additional workout time, demonstrating strong motivation and independence.

Birthday celebrations remain meaningful. Students prepare their own desserts, which encourages creativity and responsibility. Celebrations ranged from traditional cakes to creative treats like brownies in ice cream cones. This spring also included emotional goodbyes as several young ladies prepared to leave FSDB. While these farewells were difficult, staff and students celebrated their growth and future success.

Prom season brought excitement and required strong teamwork from the staff. Preparing many students in a short time created a fast-paced but joyful experience. Students left for prom feeling confident and proud. Cary White Apartments also planned a Soul Food Night, led by a student with staff support. Students worked together to prepare traditional Southern dishes, learning cooking skills while celebrating culture and community.

As the school year ends, students remain busy but engaged. Participation in recreation continues to grow, and students enjoy cooking new recipes, creative activities, and attending concerts, plays, and art shows to support their peers.

Young Men
The apartment Program for young men continued off-campus outings after school. Blind/VI students practiced orientation and mobility skills at nearby locations such as Subway and Dunkin, while Deaf High School students also enjoyed community trips. These outings strengthened independence and real-world skills.

Prom and graduation for the Class of 2026 are approaching. While this time of year can be challenging, students continue to manage expectations well. Staff are confident that the independent living and social skills taught this year will guide students after FSDB.

Students in the apartments spend their free time learning kitchen skills, socializing, and making music together. The Ray Charles first-floor group continues to show strong participation and engagement. Staff remain committed to professional growth by attending ASL classes and higher education programs to serve students better.

Overall, the Apartment Program had a successful year and looks forward to welcoming the 2026–27 school year.

Blind Department

Kramer Hall
Kramer Hall students spent the month learning, creating, and enjoying outdoor activities. Campus Police provided safety training on the difference between telling to stay safe and tattling. Students enjoy strong relationships with campus officers.

Creative activities included painting shells with a local artist and making clay pots during craft sessions. With warmer weather, students participated in outdoor play, kayaking with older students, and courtyard celebrations, including a birthday party filled with music and fun.

Cary White
Students received internet safety training from Campus Police, covering personal information, online behavior, and prevention strategies. Students asked thoughtful questions and showed strong understanding. Many students traveled to New York to compete in the Eastern Athletic Association for the Blind Goalball Tournament. Navigating airports and busy areas helped strengthen independence, and both boys' and girls' teams returned as first-place winners.

Students also practiced independence during community trips, such as Golden Corral, navigating crowds, and making food choices. Recreation activities included games, crafts, and sports. Students participated in recycling education, cooking projects, performances, and concerts. Several students were recognized for leadership, service, and school spirit, including participation at a Board of Trustees meeting.

Koger Hall
Campus Police visited to teach students about social anxiety and coping strategies. Students participated actively and asked thoughtful questions.
Sophomores planned and cooked meals independently to prepare for next year's junior cooking program. Seasonal activities, such as an Easter egg hunt, encourage teamwork and positive behavior, with rewards that motivate student participation.

MacWilliams Hall
Students were recognized for positive behavior and leadership. Many watched the Artemis II launch from campus, connecting learning to real-world events. Students planned activities for the younger dorms, celebrated milestones, and received donations of musical equipment to support the dorm's music program.

A major focus was on independent shopping. Students practiced requesting assistance from store staff and making informed choices. These skills are now formal goals of the Junior Apartment Program. End-of-year activities include videos, group dinners, ice cream socials, pizza parties, and orientation for younger students transitioning to new dorms.

Deaf Department – Elementary & Middle School

Vaill Hall
Students participated in collaborative activities with older students, including baking and crafts. Monthly field trips rewarded positive behavior and helped students practice communication and independence in the community.

Physical activity challenges, Earth Day campus cleanups, and creative craft projects supported teamwork and confidence. Cooking activities taught students to follow directions and work safely. A new sensory room was established to help students regulate emotions, reduce stress, and build coping skills.

Upcoming and past field trips and rewards continue to reinforce positive behavior, social growth, and independence.

Gregg Hall
Character education focuses on critical thinking, mentorship, and responsible decision-making. Students learned how to slow down, evaluate choices, communicate effectively, and ask for help when needed. Students were recognized monthly for demonstrating these values.

Independent living instruction emphasized conflict resolution, emotional health, nutrition, and stress management. Students practiced healthy habits, creative expression, and organizational skills.

Highlights included photography projects, supporting school sports teams, skating outings, and community service projects such as creating Easter baskets for younger students. Students also viewed the Artemis II launch from campus. Upcoming May activities include celebrations, field trips, orientation for younger students, and transition planning for older students.

McLane Hall
Students returned from Spring Break smoothly and maintained strong routines. Outdoor recreation supported teamwork and well-being. Students consistently completed homework, chores, and life skills instruction, including cooking, laundry, budgeting, and public behavior.
Mentorship was a key focus, with high school students guiding middle school peers. Responsible decision-making was emphasized as students prepared for the end of the school year. Student achievements were recognized through awards, off-campus meals, and dorm celebrations.

End-of-year events include movie outings, gaming tournaments, field trips, water play days, and organized checkout procedures. Overall, McLane Hall remains a positive, structured environment that supports student growth.

Deaf Department – High School

James Hall
James Hall students focused on independence and mentorship. Junior mentors supported younger students, building leadership skills for both groups. Mentorship lessons emphasized giving and receiving help.

Students of the Month were recognized for respect and positive behavior. Students participated in community service, PBIS celebrations, mental health events, and ASL outreach activities. Juniors will lead dorm tours for incoming high school freshmen. An end-of-year cookout will celebrate a successful year.

Rhyne Hall
Rhyne Hall students continued building life skills through tutoring, service projects, leadership roles, and outdoor activities such as fishing. Students also mentored middle school boys, helping them model positive behavior.

Character education focuses on mentorship and leadership. Students will lead tours for incoming high school students. Prom, fishing trips, and end-of-year celebrations are planned for May.

Recreation and Special Programs
Recreation staff provided arts, crafts, fitness, swimming, and social activities. Students enjoyed trips to the roller rink and continued participation in youth sports, with teams moving into playoff season.
The Elementary Dance Program grew from 22 to 34 students, reflecting increased interest and engagement. REDS is planning an end-of-year trip to the Alligator Farm.

Staff Training and Independent Living Skills
Residential Services staff completed professional development, CPI refresher training, and team-building activities. Apartment students also participated in community service by teaching baking skills to elementary students.

Respectfully submitted,
Kathleen Grunder
Administrator of Residential Services

ACCOUNTING
John Wester, Comptroller

Accounting
Prompt Payment Compliance – Section 215.422, Florida Statutes, Prompt Payment of Vendor Invoices: As of the period ending April 15, FSDB Accounting achieved a 99.49% prompt payment compliance in the latest prompt payment compliance report, transacting over $633,196.33 in payments made this latest period.

Purchasing
Purchasing is preparing for fiscal year end purchase order cutoffs.

Annual Property Inventory
In her role as the designated FSDB property custodian, Purchasing Director Kim Whitwam recently performed an in-depth review of property disposals to ensure proper disposal documentation was obtained as recommended by the Auditor General during our most recent Operational Audit. Her review discovered 32 capitalized tangible property items that were disposed without the required Board approval first, hence deemed to be improper disposals.
In most cases, department staff failed to provide disposal request documentation to the property custodian as well as delegate custodian staff not adhering to approved disposal procedures. Processes and procedures have been reinforced, and Kim does not expect to have improper disposals in the future. Board approval after the fact is requested so we may update our property ledger to reflect the present state. Aside from the improper disposals, the Annual Property Inventory was completed successfully.

ADVANCEMENT
Traci Anderson, Executive Director of Advancement

Donations for March 2026 Number of Donors = 223 Number of Gifts = 233 Dollars Received = $30,322.97	**Donations for March 2025** Number of Donors = 202 Number of Gifts = 206 Dollars Received = $31,233.80
Current FY to March 31, 2026 Number of Donors = 1,555 Number of Gifts = 2,692 Dollars Received = $1,403,278.69	**Previous Year to March 31, 2025** Number of Donors = 1,467 Number of Gifts = 2,552 Dollars Received = $1,382,928.81

Summary

During March Advancement observed steady donor activity and positive year-to-date performance. Although monthly dollars were slightly below March of the prior year, the increases in donors and gifts show continued engagement. Year-to-date results remain ahead of the prior fiscal year, which reflects consistent donor participation and ongoing support for FSDB.

Activity

During the month, Advancement participated in the Paws and Pals Agility Show from March 6 through March 8, 2026. Traci, Patti, and Liz represented FSDB at the event, which reached an estimated audience of 200 people. This provided an opportunity to increase community awareness, engage with attendees, and continue strengthening FSDB's visibility through community-based outreach.

AUDITS
Julia Mintzer, Administrator of Business Services

In accordance with Section 20.055 Florida Statutes, a six-month response related to the Operational Audit of the Florida School for the Deaf and the Blind (Report No. 2026-043) was submitted to the Auditor General.

BUDGET MANAGEMENT
Executive Director of Budget Management

As of April 23, 2026, the House and Senate have reached an agreement on allocations, and a special session on the budget will be convened on Tuesday, May 12 through Friday, May 29, 2026. If funding is received to support bus replacement, then FSDB will submit purchase order requisitions in July 2026. Procuring early will ensure there is sufficient time to complete the process and fully utilize the appropriation within FY 2026-2027.

SAFETY AND FACILITIES OPERATIONS
Guy Maltese, Executive Director of Safety and Facilities Operations

Project Management

Buildings

- McClure Hall's project negotiations toward GMP continue to be productive and progressing well.
- Walker Hall Annex renovation's "design criteria professional" has begun early planning stakeholder meetings.
- Hogle parking lot repair's vendor short list has been established, and site visit has taken place.
- The boiler replacement project for Hogle Center has begun and should be completed shortly.
- The McLane Hall windows replacement project vendor has applied for permits and has been on site measuring and performing preconstruction tasks.
- Air handler upgrades and replacements in Vaill Hall are almost complete.

- Roth has begun the second phase of building inspections and begun work on the software portion.

Safety Department

- The door magnet installation project is complete.
- Backflow inspections are complete and repairs are underway.
- Minor bleacher repairs are underway by two vendors, with SaFO staff performing smaller tasks.
- Regular building safety inspections, drills, and State Fire Marshal inspections continue to be performed.
- Select entry door replacement has been awarded and is in the permitting stage.

Grounds Department

- Landscape beautification plans in areas around Copeland Gymnasium, Gibbs Hall, and Wilson Music Center are completed.
- Campus beautification initiatives include new beds, unique plantings, window washing, and pressure washing.
- Irrigation repairs are underway with plans to begin multiyear irrigation improvement and replacement in 2026-2027.

Campus

- Construction has begun on track replacement and field enhancement.
- Hospital Creek bridge repair project is scheduled.
- Lovett valuations continue with the property valuation inspections to align with state Origami valuations.

Oversight

Budget and Operations Planning

- The Administrator of Business Services, Executive Director of SaFO and their respective teams completed the 2026 – 2031 Campus/Facilities Master Plan (CFMP) and related PECO Legislative Budget Request.

SaFO Leadership

- Projects in alignment with the Campus/Facilities Master Plan and Public Education Capital Outlay (PECO) Legislative Budget Request continue to be managed. Project Management meetings are held regularly concerning safety/security, essential equipment maintenance, technology, and facility infrastructure repairs. Meetings focus on new projects, progress of existing projects, and budget management.

TRAINING AND QUALITY ASSURANCE
Trish McFadden, Executive Director of Training and Quality Assurance

The Training and Quality Assurance (TQA) Department held, or will hold, the following training classes between April 10, 2026 and June 30, 2026: one CPI full course, six CPI Refresher classes,

three CPR courses, one AlerT training, one QPR class, one Soft Skills course*: Leaders Eat Last,* and three Organizational Management courses. The TQA Team has worked diligently to ensure that staff meet their training requirements.

We are midway through survey season with the School Climate Surveys closing on April 30, 2026, and the Employee Engagement Survey released on May 1, 2026. Once all surveys are complete, the results will be shared with supervisors to support analysis and departmental action planning.

TQA developed a Training Needs Assessment and invited all employees to participate in this activity. This survey is designed to evaluate staff development needs by assessing proficiency across core competencies (*knowledge, skills, and abilities that a person needs to perform their job effectively).* The feedback will provide valuable insights for the TQA Team and directly support the creation of a comprehensive course catalog focused on employee growth and professional development.

The TQA Team has completed planning and scheduling classes for the 2026-2027 school year. We look forward to continuing to provide professional development and compliance training opportunities for all employees.

TRANSPORTATION
Kevin Greene, Executive Director of Transportation

FSDB Participation in NASDPTS School Bus Safety Survey
The Florida Department of Education (FDOE) requests annually that all Florida school districts and charter schools providing school bus services participate in the National Association of State Directors of Pupil Transportation Services (NASDPTS) survey. This survey tracks the illegal passing of school buses, which is critical for local, state, and federal agencies to develop effective safety measures and inform legislative changes.

The survey takes place on a Wednesday selected by each district during April or May 2026. FSDB selected to report incidents of illegal passing on Wednesday, April 29, 2026.

What Constitutes an Illegal Pass?
An illegal pass occurs when a school bus has come to a full stop, its red stop lights are flashing, and the stop arm is activated. This is a significant safety concern, as it often involves motorists ignoring the safety measures in place to protect children as they board or disembark the bus.

National and State Statistics
Participation
- *7,897 school buses* participated statewide
- Dozens of districts reported data; some districts did not participate

Total Illegal Passes (Single Survey Day)
- *8,349 illegal school bus passes* recorded statewide in *one day*

Time of Day Breakdown
- *Morning (A.M.):* 4,211 violations
- *Midday:* 164 violations
- *Afternoon (P.M.):* 3,974 violations

About 96% of violations occurred during *morning and afternoon student loading/unloading periods,* when students are most at risk.

Direction of Travel
- *From the front of the bus:* 4,971 passes
- *From the rear of the bus:* 3,378 passes

Side of the Bus Passed
- *Left side (oncoming traffic):* 7,905 violations
- *Right side:* 444 violations

Passing on the *left (oncoming traffic)* represents *~95%* of all violations in Florida.

What This Means for Florida
- Florida accounted for *8,349 illegal passes in a single day*, a substantial share of the national total.
- The overwhelming majority occur:
    - During *A.M. and P.M. routes*
    - By *oncoming traffic*
- These results strongly support:
    - *Targeted enforcement during peak hours*
    - *Stop-arm camera deployment*
    - *Focused public awareness campaigns*

FSDB's Historical Data
From 2017 to 2019, FSDB recorded only one illegal pass per year, all of which occurred during afternoon routes. Notably, there were no reported incidents in 2020, 2021, 2022, 2023, 2024 or 2025.

Impact of Data on Legislation
The data collected from these surveys has prompted legislative changes aimed at improving school bus safety. These include:
- Increased fines for illegal passing,
- Accumulation of points on a driver's license,
- Driver's license suspension for repeated offenses, in some states.

Respectfully Submitted,
Julia Mintzer
Administrator of Business Services

Florida School for the Deaf & the Blind

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Principal's Report
Department for the Blind
To the Board of Trustees
May 21, 2026

Senior Class Events

The Class of 2026 is anticipating the moment that highlights their efforts, hard work, and lessons learned over the years at FSDB. The BHS graduation ceremony will be at 12:00 pm on Thursday, May 21st, in Kirk Auditorium.

Aside from rehearsals, pictures, and cap decorating, they also have some exciting activities planned prior to their walk across the stage. The fun begins Friday, May 15th , with a "sleep-in" and Dunkin' Donuts delivery to their dorms, followed by a St. Augustine boat tour to take in some fresh air and quality time with their classmates. The afternoon will include a class-chosen movie and pizza. On Monday, May 18th, students will spend the evening at Bravoz Trampoline and Indoor Activity Park for a private event party. On Tuesday, May 19th, they will participate in a new tradition that began with last year's senior class: each will release a butterfly from their own hands to symbolize whatever the next chapter entails. They will spend the afternoon at Nocatee Water Park with Publix Subs and treats for dinner. On Wednesday, May 20th, the senior award ceremony will take place in the Wilson Music Building at 1:15 pm, followed by the senior dinner at Memorial Cafeteria at 5:00 pm.

Ashley Denis – Senior Sponsor and BHS Science Teacher

Students Build a Marching Machine

The high school Concert Band worked on a variety of class standards using the band literature piece *"Wrath of the Mechanical Monsters "* by Randall Standridge. Known for his clever writing that meets educational standards in a fun and entertaining way for students, band directors, and audience members alike, Standridge tends to overload the percussion section. Among several other percussion instruments, including an anvil, air siren, ratchet, flexatone, and more, *Wrath of the Mechanical Monsters* calls for the percussion instrument, the Marching Machine!

This is an instrument FSDB did not own, and finding one to purchase proved difficult. But thanks to cross-departmental collaboration, the BHS Concert Band now owns a Marching Machine and debuted it during its performance at the annual Spring Concert & Art Show on April 16. Deaf High School teacher Randall Hancock took nothing but an explanation from band director Leslie Costello and a YouTube video to lead his students into custom-building the instrument for the band.

The Building a Tradesman (BAT) program is a career & technical education initiative that prepares FSDB high school students for construction careers, focusing on carpentry skills, safety protocols, and understanding OSHA regulations. Students learn to read blueprints, measure, use hand/power tools, and apply carpentry techniques to build structures; you may have seen some of the many gazebos throughout campus that they built. The students work toward earning industry certification.

The Concert Band is grateful for the teamwork and craftsmanship from students in the BAT program

and their teacher, Randall Hancock. It was the perfect touch for "Percussion Part #5" of *Wrath of the Mechanical Monsters* and the envy of many band directors across the country.

Leslie Costello – Music Instructor

Blind Middle School Civics
Students in civics "redistricted" after studying the political tactic of gerrymandering in an engaging and tasty lesson. Students used M&Ms and Sno Caps to represent the major political parties in the United States (Democrats and Republicans). After distributing their voters across five random districts, each with 10 voters, students selected a political party to represent and "redrew" the district lines using markers and graph benders to ensure their party's success in the next election. Results were recorded and "winners" were determined. Attached are some photos. In addition to extending social studies content, students practiced ECC skills of Assistive Technology, Compensatory Skills, Independent Living Skills, Sensory Efficiency, Social Interaction, and Self-Determination.
Derek Ferguson – BMS Social Studies Teacher

Elephant Toothpaste
The 8th-grade students have been learning all about physical vs. chemical changes in Ms. Lang's science class. They had the opportunity to experience a chemical change by creating "Elephant Toothpaste!" The students started with Hydrogen Peroxide (H2O2) and then added a catalyst (yeast) to cause it to break down into water (H2O) and oxygen (O).

EAAB Goalball Tournament
The 2026 Eastern Athletic Association for the Blind (EAAB) Goalball Tournament held in the Bronx, New York City, marked a triumphant return for the Lady Cobras. After a multi-year absence from the tournament scene, the Lady Cobras dominated their opponents, showcasing their prowess with a combined score of 30 to 3 over the course of the competition.

The Lady Cobras made an unforgettable impact in their first tournament appearance after their hiatus. Demonstrating remarkable skill and teamwork, they crushed the opposition with their impeccable defense and powerful offense. The only points scored against them came during the gold medal game, where they faced Governor Morehead from North Carolina. Even then, the Lady Cobras responded with an impressive six unanswered goals, securing a decisive victory.

The Lady Cobras' lineup featured a dynamic mix of talent and experience:

- Lily James (#6, Starting Center): A key player in both defense and attack, Lily contributed 12 out of the team's 30 goals. She received recognition as an all-tournament All-Star.
- Aspen Henderson (#1, Starting Left Wing): A formidable offensive force, Aspen scored 11 goals. She also received recognition as an all-tournament All-Star.
- Jermeka Jones (#7, Starting Right Wing): Known for her defensive skills, Jermeka added 5 goals to the team's tally and maintained her starting position after a stellar performance at the US High School Goalball Championship. She received an honorable mention as a candidate to receive all tournament All Star.

- Alina Davila-Tirado (#3, Wing): Contributed 2 goals while playing a vital role in the team's defensive strategy.
- Shanteria Davis (#4, Wing) and Vivienne Matos (#5, Wing): Both players saw gameplay, embodying the team's defensive ethos.

Game-by-Game Breakdown:

1. Game 1 vs. New York Stars: The Lady Cobras opened the tournament with a commanding 6-0 victory.
2. Game 2 vs. Maryland Bees and Perkins School for the Blind: The team continued their winning streak with a 9-0 shutout.
3. Semifinal vs. West Virginia Black Bears: Another flawless performance saw the Lady Cobras win 6-0.
4. Gold Medal Game vs. Governor Morehead (North Carolina): The Lady Cobras secured the championship with a 9-3 win, responding to every challenge with resilience and skill.

Throughout the tournament, the Lady Cobras defended against approximately 211 shots, underscoring their defensive strength and strategic gameplay. All players contributed to the team's success, embodying their core values of REACH—Resiliency, Effort, Attitude, Commitment, and Honor. This tournament not only solidified their status as champions but also demonstrated their cohesive team culture and unyielding determination.

The Lady Cobras' triumphant return to the EAAB Goalball Tournament has continued this season's standard for excellence, inspiring onlookers with their exceptional performance and unwavering spirit.

Justyn Keller – Goalball Coach

Respectfully Submitted by:
Carol Bogue
Blind Department Principal

Florida School for the Deaf & the Blind

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Communications & Public Relations

Board of Trustees Report May 2026

This report summarizes department activities and accomplishments, working in collaboration with campus personnel in March and April 2026.

School-Level Newsletters

March: A total of 5 newsletters were created, resulting in 419 total views.

April: A total of 10 newsletters were created, resulting in 905 total views.

School-level newsletters included administrative announcements, school-level updates and student highlights, along with content from athletics, boarding/recreation, parent services, and other campus departments.

Marketing Collateral

Videography

Published Videos

- Ski Club Trip to Montana 2026
- DHS Assistant Principal Recruitment video

Videotaped Event & Activities

- Photography for Blind Theater - BHS Senior Superlative Monologues
- Preparation for editing – Ski Club 2026 / Museum Interview with Marcia Oja
- Additional content gathering (video/photos) for FSDB HR Recruitment video
- Videotaped/streamed (camera operator) for Madagascar elementary theater

Graphic Design

Advertising

- Jacksonville International Airport, Terminal, Welcome Center Digital Display FSDB Advertisements/motion graphics & static.

Recreation Department

- Summer Quest Campus Map Design
- Cinderella Poster, Social Media, Video Thumbnail

President's Office

- CEASD Strategic Plan 2026-29 Design

Parent Services

- Parent Engagement Workshop Flyer
- Parent University Class Flyer

Outreach

- Summer ECC Flyer
- Parent Climate Report Survey Flyer for Open House
- Outreach Mentors and Models Flyer
- 10 ft Tent Design

Athletics

- Track & Field Senior Banners Design (22 qty)
- Track Team Season Schedule
- 10 ft Canopy Tent Design for FSDB Athletics
- Athletic Awards Save the Date and Branding Design for 2026

BEMS

- Blind Elementary Music Theatre – Madagascar

Dance Troupe

- Addam's Family Poster and Social Media graphic

DHS

- D&B Designs Student Assistant workers coming to the Communications Department this semester to gain work experience in the Graphic Design Field. (2 students, every Tuesday & Wednesday).
- Senior Class Dragon T-Shirt Design

ELC

- Deaf Story Book Project
- Blind Story Book Project
- Lil' Dragons T-Shirt Design
- "Save the Date" 5"x7" cards

- Graduation & Award Ceremony Invitations
- "Countdown to Kindergarten" Flyer
- "Spring Fling" Flyer
- Graduation Diplomas & Character Awards

SOAR

- T-Shirt Design

Photography

- Deaf High School Senior Portraits
- Blind High School Senior Portraits
- Blind Easter Egg Hunt
- Track & Field Meet Photos at Pedro Menendez
- Flag Football Game Photos at Pedro Menendez
- Addams Family Dance Troupe Performance
- Madagascar Blind Elementary Performance
- Blind Senior Prom
- Deaf Senior Prom

Social Media

Website

March: **7,172** visitors (**6,244** new), with **23,370** page-views and average time of **1m 14s** Most viewed page other than home page was the Careers page with **1,853** pageviews.

April: **7,133** visitors (**6,060** new), with **22,943** page-views and average time of **1m 19s** Most viewed page other than home page was the Careers page with **1,836** pageviews.

Facebook

March: 21,047 likes (120 new), 51 posts, 327,424 views, 6,754 interactions, and 10,197 page visits.

April: 21,047 likes (120 new), 51 posts, 327,424 views, 6,754 interactions, and 10,197 page visits.

Instagram

March: 3,967 (54 new), 43 posts, 26 stories, 1,661 profile visits, 5,450 reach, and 90,560 views.

April: 3,967 (54 new), 43 posts, 26 stories, 1,661 profile visits, 5,450 reach, and 90,560 views.

YouTube

March: 2 new videos uploaded, 10,682 channel views, 509 hours watched, 7 new subscribers, and 75,170 impressions. The top video was the Star-Spangled Banner in ASL with 2,725 views.

April: 3 new videos uploaded, 10,040 channel views, 475 hours watched, 26 new subscribers, and 83,947 impressions. The top video was the Star-Spangled Banner in ASL with 1,992 views.

Vimeo/Livestreaming

March: 6 video uploads, 1,119 views, 516 unique viewers, 42,477 impressions and 61 hours watched; 0 events were livestreamed.

April: 29 video uploads, 1,830 views, 2,731 unique viewers, 24,341 impressions and 220 hours watched; 9 events livestreamed including Blind National Honor Society Induction, Blind Spring Concert, Blind Elementary Theare production of Madagascar, Dance Troupe production of Addams Family and Board of Trustees meeting.

Museum

March: 47 people visited the museum and 11 tours were requested.

April: 90 people visited the museum and 13 tours were requested.

On April, 20, the Gallaudet Schuchman Deaf Film Center filmed inside the museum, focusing on Robert Greenmun. He was one of the Gallaudet Eleven: a group of men recruited in the late 1950s and 1960s by NASA and the Naval School of Aviation Medicine to study the effects of weightlessness and motion on the human body. Jim Greenmun, Bob's son, was the main interviewee.

For more information, visit: https://gallaudet.edu/museum/exhibits/deaf-difference-space-survival/

Student Workers/Interns

- Student volunteers working on a weekly basis, scanning books, rearranging files in archive room and sorting and labeling books.
- Staff continue to scan photos and rearrange files in archive room.
- Received collections from friends and alumni.

Deaf High School

We have some exciting updates to share with you! Please take a moment to read through the latest news and upcoming events:

May is shaping up to be a very busy and important month across our district. Schools will be managing a full calendar that includes numerous events, district and state testing, and the completion of end-of-year projects. Students and staff are working diligently to balance academic expectations with celebrations of learning and achievement. In addition, DHS held its prom on April 30th, and everyone had a wonderful time. Kudos to our Class Junior Sponsors for their hard work and dedication in making the event such a success.

Important Dates

- May 18th – 22nd: Senior Week
- May 21st: Dance Troupe Performance
- May 22nd: Senior Commencement
- May 27th: Fourth Quarter/Second Semester Honor Roll Assembly
- May 29th: SpringFest for DHS Students

Classroom Highlights

- **Kevin Voelker's Culinary Arts Class:**
  - Culinary Arts students learned about teamwork, precision, and essential baking skills through this hands-on experience. They practiced careful measuring, timing, and techniques to create consistent results. Their delicious macaron cookies were beautifully prepared, showcasing both creativity and attention to detail.
- **Maddy Brady's AP Literature Class:**
  - AP Literature students took a full mock exam and then they hit the film room, breaking down each section, analyzing our plays, and sharpening their game plan with targeted test-taking strategies. Coach B definitely cooked while modeling each strategy. After reviewing our plays, students put their strategies to the test with a quick poetry MCQ drill, applying what they learned in real time and building confidence for game day.
- **Sherry Gaynor and Zach Bridget's Culinary Arts and SOAR Classes:**
  - Sherry Gaynor and Zach Bridgett organized a field trip for Culinary and SOAR students to the Hyatt Regency Riverside in Jacksonville. The students enjoyed a guided tour, presentations from senior leadership, staff interviews, attendance at a graduation ceremony, and a seated lunch. During the interviews, they met an FSDB alum and Hands-On graduate who works as a Garde Manger manager, a Deaf front-of-the-house server with ten years of experience, and a 2023 FSDB Blind department graduate employed for two years. The culture at Hyatt exemplifies true hospitality, and the insights from these staff members highlight

Hyatt's quality as an employer. Very grateful for this valuable experience at the Hyatt Hands-On Educational Training Program.

Congratulations!

- **Students of the Month – March 2026**
  Congratulations to the following students for their hard work!
  - **Freshman:** Khing Zin
  - **Sophomore:** Ella Monaco
  - **Junior:** Hunter Trouille
  - **Senior:** Mareesa Manoj and Ja'Niyah Hicks
  - **SOAR:** Juan Ortiz Trinidad
- **Prom Court Winners**
  Congratulations to the following students for being recognized as Prom Court Winners:
  - **Prom Prince:** Ivan McAlpin
  - **Prom Princess:** Starlyn Dize
  - **Prom King:** Xaviar Jones
  - **Prom Queen:** Mariska Dize

Marcelle Healy, *Assistant Principal- Teachers & Staff*
Ryan Johnson*, Assistant Principal- Student Service*

<u>Deaf Middle School</u>

Summer Crider

With Title I funds, we welcomed former FSDB student Summer Crider back to campus to speak with students about her experiences since graduation. Ms. Crider shared her personal journey, including her passions, extensive travel, and time living and exploring the United States in a bus. She emphasized the importance of connecting with nature for wellness and stress reduction. As part of her visit, she guided students to the campus Green Space for a forest bathing activity. Students greatly enjoyed meeting Ms. Crider and gained valuable insight into the benefits of using nature to support well-being and stress management.

Staff and Student Games

To reinforce our core values of respect, responsibility, and cooperation, we hosted Staff vs. Student Games. This event provided students with opportunities to practice communication, teamwork, and good sportsmanship in a positive, engaging environment. The Staff vs. Student Games are highly anticipated by students and continue to be a successful event each semester.

Internet Safety

As part of required instruction from the state, our mental health team provided student workshops on internet safety. Students learned about the effects of social media on mental health. Safe behaviors online. How screentime impacts sleep, their digital footprint. Cyberbullying and how to set healthy habits.

Karen Newton, *Assistant Principal*

Deaf Elementary School

DES held a "Disco Data Chats" meeting with all students to review performance data and set goals ahead of district and state assessments. This supported student ownership. These conversations have helped students better understand their progress and prepare with confidence. As we close out the year, we are also planning our End-of-Year Awards Ceremony on **May 26 at 12:30 PM**, featuring a red-carpet theme and the return of an Eyes Alive production film after a 10-year hiatus.

Jessica Waldbillig, *Assistant Principal*

Respectfully Submitted by:

Tracie C. Snow
Interim Principal, Deaf Department

Class Code Count

Board of Trustees Administrator Positions	76
Teacher Positions	106
Specialist Positions	61
Select Exempt Service Positions	28
Career Service Positions	409
General Revenue Positions	**649**
Grant Funded Positions	**31**

Add/Delete

08690 Staff Assistant, Career Service, 11-months to Research and Training Specialist (W/T: District Support Coordinator – VI), Career Service, 11-months, Grant funded

Service Awards

20 Years:
Phillip Rose

10 Years:
Josh Rake
Carol Bogue

Career and Workforce Development Department

Submitted by Jessie Girton, Executive Director of Career Development

Priority 1: Employee Retention, Recruitment, and Engagement

- The CTE Department continues to demonstrate a strong commitment to employee engagement and retention through a collaborative and supportive team culture. When a staff member is absent, department members proactively support one another to ensure continuity of instruction and services without disruption. This collective approach reflects a shared sense of responsibility, professionalism, and dedication to student success. By fostering a cohesive team environment built on mutual support and collaboration, the department promotes staff morale, strengthens engagement, and contributes positively to overall employee retention.

Priority 2: Success for Students

- The Dragon's Lair had the opportunity to prepare cookies for the most recent Board meeting, providing an authentic learning experience for students. As part of this project, a student was responsible for scaling the recipe to produce a double batch and determining the number of preparation cycles required to fulfill the order. Instruction also focused on planning production by preparing three double batches of dough, rolling the dough into logs, and properly wrapping and refrigerating it for baking on the morning of pickup. Through this integrated lesson, the student applied mathematical skills in scaling, developed hands-on culinary techniques for dough preparation, learned proper food storage practices, and observed the full process from planning to the final product.
- The Deaf Middle School Art program completed instructional units focused on foundational visual arts skills, including Elements of Art studies, perspective drawing, digital art using Procreate, and a ceramics and clay sculpture unit. These lessons emphasized creative expression, technical skill development, and hands-on learning across both two- and three-dimensional media.
- The Deaf High School Animation program completed units focused on the Principles of Animation, basic three-dimensional modeling, rotoscoping techniques, and short animation production. Students developed technical skills, creativity, and storytelling abilities through the planning and creation of original animated projects.
- The Culinary Arts program is completing the final chapters of ServSafe Food Safety Manager training, with students working toward industry certification. Advanced Baking

students focused on foundational techniques for a variety of baked goods, including breads, cakes, pies, and enriched doughs. Throughout the semester, students designed and executed international regional menu specials in the Dragon's Lair, including recent offerings featuring Korean and Guatemalan cuisine. Students also practiced production planning by scaling recipes, preparing food orders, and evaluating final products. The program continues to demonstrate strong collaboration, professionalism, and operational efficiency, with students effectively applying food safety practices and active managerial control with minimal instructor intervention.

- The Career Experience class in the Deaf Department has focused on building essential workforce readiness skills. Students completed résumés and participated in mock interviews to apply their skills and knowledge in a professional setting, with one interview remaining. Instruction has also progressed to cover letter development, which will be included in each student's final portfolio. Upcoming activities include obtaining letters of recommendation from selected references and further strengthening students' end-of-year career portfolios.
- During this reporting period, the Career Experience class in the Blind Department focused on strengthening students' professional interview skills. Instruction emphasized the importance of effective communication, including the ability to clearly express needs, preferences, and personal boundaries in a professional setting. Students also examined how voice, presentation, and mannerisms influence interview outcomes. To apply these skills, students participated in paired mock interviews, taking turns conducting interviews and providing constructive peer feedback. This approach supported both skill practice and the development of critical observation and evaluation abilities.
- The Construction class focused on hands-on electrical and building skills. Students installed basic Romex electrical circuits, including switches, within a mock-up structure before progressing to drywall installation. Instruction emphasized proper application of drywall mud and sanding techniques to create seamless joints. The class also collaborated with the Blind High School Music program on *the Marching Bands* project, designing and constructing a sound-producing apparatus to simulate marching footsteps for a performance. This interdisciplinary project supported technical skill development and cross-department collaboration.
- As the school year approaches its conclusion, the After School Work Program (ASWP) has focused on end-of-year transitions and planning for the upcoming year. Student workers have been notified of resignation procedures if they are leaving FSDB, and many have begun the resignation process and completed exit interviews. ASWP supervisors and campus staff are invited to participate in selecting the Student Employee of the Year, who will be announced at the ASWP Celebration in May. Planning the celebration is currently underway. Student worker evaluations have been distributed to supervisors and will be submitted in May. The program also identifies anticipated vacancies for the next school

year. It has begun early interviewing and hiring to ensure students are approved and ready to work at the start of the new school year.

- The Off-Campus Work Program SOAR students participated in community-based job training at Walmart in the apparel department. Students engaged in tasks such as tagging merchandise and organizing clothing in designated areas while demonstrating appropriate workplace behavior and professional interactions with store staff. Natural support was effectively utilized, with prompts provided as needed to support task completion. Students continue to make consistent progress each week, and the business partner has demonstrated strong commitment to student success by actively supporting engagement and maintaining a structured, task-focused work environment.

Priority 3: Everyone Knows our Name

- Dr. Gaynor, our culinary instructor, has strengthened the CTE program's visibility by building a meaningful partnership with the Renaissance Hotel in downtown St. Augustine. Through this connection, a current student successfully applied, interviewed, and secured employment in the hotel's kitchen. Dr. Gaynor's efforts exemplify how intentional community partnerships ensure that our program is recognized and respected by local employers. Her leadership and dedication continue to prepare students for success in the culinary field while reinforcing that *Everyone Knows Our Name* through the quality of our students and relationships.

Curriculum and Professional Development Department

Submitted by Randi Mitchell, Executive Director of Curriculum and Professional Development

Priority 1: Employee Retention, Recruitment, and Engagement

- The Literacy and Math Specialists planned a fun, campus-wide professional learning session in the form of trivia in Kirk Auditorium on March 27, 2026. Teachers, specialists, and administrators joined teams to collaborate and answer questions, reviewing everything we have learned this year about our instructional focus: systematic and scaffolded instruction. The Blind High School Assistant Principal served as the event's emcee.
- The Literacy and Math Specialists created an asynchronous virtual reflection activity for the end of April 2026 in Teams, where teachers and specialists could reflect on everything they have learned about instructional focus for the year: systematic and scaffolded instruction. The activity prompted everyone to share key takeaways, classroom connections, and to look ahead to next year with what they could do differently.
- The Deaf Elementary Math Specialist and the Literacy Specialists from Deaf Middle School and Deaf High School attended Deaf Elementary's Disco Data Chat to celebrate the growth students have made this school year. Students shared their data from their growth notebooks and the goals they have set.

- The Bilingual Specialist provided support for the new Deaf Elementary School (DES) teacher by setting her up with Bilingual Grammar Curriculum (BGC), materials, and ensuring she had access to data and resources
- The Bilingual Specialist provided 4 blocks of Professional Learning Community (PLCs) for Deaf High School (DHS) teachers, 3 periods for Deaf Elementary School (DES) teachers, and a block for Deaf Middle School (DMS) teachers
- The Bilingual Specialist supported teachers at Deaf Elementary School (DES), Deaf Middle School (DMS), AND Deaf High School (DHS) with testing accommodations, including how to sign content and clarify signs.
- The Bilingual Specialist led the American Sign Language Leadership Team (ASLLT) meeting for March
- The Bilingual Specialist participated in three webinars: "Using ASL Assessments to Develop Standards-Based IEP Goals", "Show Me the Proof: Using ASL Text Evidence," and "ASL in Action: Exchanging Ideas for Elementary Classrooms."
- The Bilingual Specialist met with the Deaf Elementary School (DES) Assistant Principal (AP) and specialists to plan what to include in the 1st grade parent presentation
- The Bilingual Specialist met with the Deaf Elementary School (DES) Math Specialist and 1st grade teachers to discuss accurate American Sign Language (ASL) signing for math instruction
- The Bilingual and Deaf Middle School (DMS) Math Specialist met and provided American Sign Language (ASL)/Math Professional Learning Community (PLC) for Deaf Middle School (DMS)
- The Bilingual Specialist met with Bilingual Language Arts (BLA) teachers to discuss Bilingual Grammar Curriculum (BGC) planning for next year.

Priority 2: Success for Students

- The Literacy Specialists finalized the 2026-27 English Language Arts (ELA) instructional materials adoption process so that we can receive our new core and intervention resources this summer, when specialists will prep and organize to be ready for the teachers' return in the fall.
- The Deaf Department Literacy Specialists provided data analysis and sample letters for students who qualified for the new ASL unique accommodation for Benchmarks for Excellent Student Thinking (BEST) Writing and Florida Assessment of Student Thinking (FAST) Reading testing. They also provided support to the teachers during sessions in which the passages were reviewed and the conceptual accuracy and linguistic equivalents for translating the English into ASL were determined.
- The Deaf High School Literacy Specialist assisted with English to ASL translation and feedback for students' lines in The Addams Family play performed by the Dance Troupe. The focus was not only on conceptual accuracy but also on "play on signs" in English phrases, rhymes, and figurative language, using ASL's five parameters (handshape, location, palm orientation, movement, and facial expressions). For example, in one scene, we had the #1 handshape repeat across two characters' dialogue to create ASL alliteration. This activity is Signed Reading Fluency at its best when there is a text worth reading more than one time, and the students have an audience for whom to perform.

- The Secondary Literacy Specialist in the Blind Department facilitated our second author visit for middle and high school students by Polly Holyoke. The students were super engaged, asked incredible questions, and left the session feeling more confident about reading and writing.
- The Literacy Specialists in the Blind Department also collaborated with our librarian to create a success and meaningful Reading Is Fun (RIF) event. We assisted students with shopping for summer reading books. It was wonderful to see all the students get excited about getting that 'just right' book.
- The Secondary Literacy Specialist in the Blind Department collaborated with teachers and support staff in preparing for the BEST Writing assessment, including assisting students in understanding their accommodations, developing a district plan for students using the typed response and speech-to-text accommodations.
- Math Family Night is gaining traction with the families in the Deaf Elementary school. We have had 4 families attend, and some have come back more than once. Families are excited for the learning opportunity, and their students love the games.
- The Bilingual Specialist continued developing Bilingual Grammar Curriculum (BGC) formative and summative assessments in Forms (multiple weeks on and off)
- The Bilingual Specialist created an American Sign Language (ASL) video for the ELC students to practice for the graduation film.
- The Bilingual Specialist began conducting American Sign Language (ASL) Comprehension and American Sign Language (ASL) Expressive assessments for all Deaf department students.
- The Bilingual Specialist created American Sign Language (ASL)- accessible videos for students and families for the school climate survey.

Priority 3: Everyone Knows our Name

- The Deaf High School Literacy Specialist guest taught a class session on Signed Reading Fluency for Dr. Jennifer Catalano's Emergent Literacy class at Flagler College on April 9, 2026.
- The Bilingual Specialist gathered information to share with teachers, staff, and students on Deaf Black History Month, Deaf Women's History Month, and Deaf History Month.

English Language Learners Department

Submitted by Jacqueline Provoost, Director of English Language Learning (ELL) Program

Priority 1: Employee Retention, Recruitment, and Engagement

- ESOL staff will be treated to a few favorite goodies utilizing the last bit of funds from Employee Engagement. This is usually a welcome way to show appreciation!

Priority 2: Success for Students

- ELL students honored the island of Puerto Rico for their end-of-the-year cultural celebration. ELL students from DHS, BHS, and DMS were treated to arroz con gandules, pollo guisado, ensalada, y pan homemade by the mother of one of our very own ELL Language Facilitators, Rabssy Torres.
- ELL students will participate in year-end MAP, FAST, and EOC testing. Both students and staff are looking forward to seeing the growth this year. WIDA ACCESS scores are expected in May.

Priority 3: Everyone Knows our Name

- The ESOL department has completed **49** written translation requests from FSDB staff, and **51** phone calls to ELL and non-ELL Spanish-speaking families from 3/24/2026 through 4/30/2026. Facilitating communication with Spanish and foreign-language-speaking families is what we do best! It is our pleasure to provide this level of service to the staff and families of FSDB!

Respectfully submitted by:
Scott Trejbal
Administrator of Instructional Services

Admissions – Parent Services
Executive Director Paula Wagner & Director Dawn Zamot

Current On-Campus Enrollment – 514 (as of 05/05/2026)

- 17 ELC
- 349 Deaf Department
- 148 Blind Department

Withdrawals - 34

- 3 ineligible
- 13 in-state
- 4 out-of-state (1 out of country)
- 14 graduated

Total Admissions in Process - 25

- 2 ELC
- 11 Deaf Department
- 12 Blind Department
- 11 Students Eligible to Begin Fall 2026

Applicants from the following school districts: Alachua, Bradford, Brevard, Broward, Citrus, Clay, DeSoto, Duval, Flagler, Gadsden, Hamilton, Hillsborough, Lake, Lee, Manatee, Marion, Miami-Dade, Okaloosa, Okeechobee, Orange, Osceola, Pasco, Pinellas, Polk, Putnam, Seminole, St. Johns, St. Lucie, Union, Volusia, Wakulla, Walton, Washington

Applicants from the following states: Colorado, Connecticut, Georgia, Illinois, Indiana, Kentucky, Maine, Minnesota, Massachusetts, New York, Pennsylvania, South Carolina, and Wisconsin.

Parent Services
Executive Director Pauline Wagner & Parent Liaison Misty Porter

Parent Information Office

Parent Engagement Workshop:

The final Parent Engagement Workshop (PEW) of the 2025–2026 school year was held on May 1, 2026. It was developed in response to feedback collected earlier in the year during the Parent Chat, and through staff recommendations and the FSDB Parent Questionnaire. The session, titled

"Count on Safety! Smart Choices for a Safe Future," focused on topics families identified as most important, including online safety through simplified parental controls, strategies for preventing bullying and building respectful relationships, and practical ways to support students' math success at home. The workshop also included a special President Pop-In, during which FSDB President Tracie Snow joined families for a fun, interactive game. The final PEW successfully supported family learning, engagement, and connection, providing a meaningful conclusion to the year's Parent Engagement programming.

Parent University:
Two family engagement events were held on April 30, the day before the final Parent Engagement Workshop, to maximize participation opportunities for families who traveled to campus. By coordinating these events back-to-back, families were able to attend multiple activities during a single trip, increasing engagement while also helping reduce travel reimbursement costs.

"The Birds and the Bees" class provided guidance on discussing the Facts of Life and Matters of the Heart with their children. The event was well attended, and participants expressed strong interest in offering this class again next year due to its relevance and value.

"Let's Talk About: Family Game Night," the third event in this popular series, was offered to families in the Deaf Department. Families learned strategies to support American Sign Language (ASL) development and communication at home through interactive family game activities. Several families attended, the event was filled with fun and connection, and it continues to be one of the favorite offerings within Parent University.

Upcoming events:
The final "Let's Talk About ASL" session will be held on June 17. This fun and engaging event is anticipated to offer families an opportunity to learn functional ASL signs. We will also discuss potential dates and topics for the upcoming school year.

Campus Collaborations:
We continue to highlight the month's resiliency theme and share a "Did you Know?" article in the school newsletters.

Strategic Plan Update:
New Student Notebooks are still provided to new families through the Admissions Department during eligibility meetings. Ongoing adjustments are made as needed to ensure the notebooks remain current and responsive to stakeholder feedback. Following the success of the New Student Notebooks, plans are underway to disseminate notebooks to all families during the 2026–2027 Open House.

Other Updates:

Parent Liaison Misty Porter attended the Florida Rehabilitation for the Blind Council meeting held in Pensacola from May 6–8. During this time, she also facilitated a meeting for the Florida Interagency Coordinators Council via a virtual platform.

L. Daniel Hutto Early Learning Center
Executive Director, Pauline Wagner & Director, Catherine Bailey

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"Never help a child with a task at which he feels he can succeed." - *Maria Montessori.*

This month, the ELC Deaf Class will focus on a unit on zoo animals. Some lessons planned include learning about habitats, the alligator life cycle, and describing animals using ASL classifiers. Some of the books being read throughout the month include *Good Night Gorilla* by Peggy Rathmann and *A Sick Day for Amon McGee* by Philip C. Stead. The ELC Blind Class has a unit related to animals and habitats. Some activities planned include learning what different animals eat, comparing farm and zoo animals, and studying bats. The class is reading *Good Night, Zoo by Adam Gamble and Black Out! Animals that Live in the Dark* by Ginjer L. Clarke, and *A Day at the Beach* by Eric Carle.

Monthly Review – March/April 2026

The students ended the month of March by attending a field trip to the Disease Vector Education Center, affectionately known as the "Mosquito Museum" on March 26th. Both classes were attended, with many parents joining in. The students enjoyed learning about various bugs such as bees, mosquitoes, and caterpillars. They were able to feed crab and crawfish in a water tank, experience a helicopter simulator, draw pictures, observe real bees within a safe display, and play on the playground. The museum had many visual and tactile resources that allowed hands-on experiences for our ELC students.

The ELC Blind Class parents attended Countdown to Kindergarten with Mrs. Ellen Fertsch on April 15th. The parents observed a lesson in the kindergarten class, met the kindergarten teacher, and then attended a presentation with a Q&A session with Mrs. Fertsch. This allowed the parents the time they needed to learn what to expect for their children transitioning from ELC to kindergarten.

The ELC Deaf Class parents attended Countdown to Kindergarten with Mrs. Jessica Waldbillig on April 21st. Mrs. Waldbillig invited the specialists to introduce themselves in person before beginning a short presentation related to Deaf Elementary School and kindergarten expectations. The parents then visited both kindergarten classrooms, met the teachers, and asked questions. All the parents left ready and prepared for next year's move up to kindergarten.

The ELC Blind class attended an Easter Egg Hunt with kindergarten, first, and second-grade students from BEMS. Mrs. Scarborough led the Egg Hunt with the rest of the Orientation &

Mobility specialists working to hide the beeping eggs and assist the students with finding them. The students enjoyed juice and snacks outdoors after finding their eggs. The ELC staff and students are thankful for the opportunity to experience a specially designed egg hunt that met each student's visual needs.

Baby Dragons Club hosted a special parent engagement event with our ELC Deaf students on April 22nd. The students had the opportunity to plant flowers in little pots provided by the Baby Dragons Club. Afterward, they made “dirt pudding” with pudding and cookies to represent a plant and enjoyed it as a snack later in the day. The ELC appreciates its partnership with the Baby Dragons Club, which provides additional opportunities for family engagement and special activities beyond our daily lessons.

The ELC Deaf class hosted our “Spring Fling” family engagement event on April 29th. Parents attended a presentation by the Baby Dragons Club leaders for the first half of the morning. After the parent meeting, children were met on the outside patio, where their parents led a number of fun activities, including egg/spoon races, hopper-ball races, ring toss, sidewalk chalk, bubbles, and decorating flowerpots. We were thrilled when one of the parents brought art materials to create a special picture frame project. While the frame project was fun, the biggest hit was the face painting activity. Parents first led this activity, then quickly turned it over to students, who painted their parents' and teachers' faces with pride. Families were able to join for some light snacks and conversation. The weather was beautiful, and the time spent with families was a memorable experience.

Both ELC classes attended a field trip to Anastasia State Park on April 30th. We embarked on a nature walk, where we saw little crabs and critters along the path's edge. The students ate outside, played on the playground, and were delighted to be outside in the beautiful weather. Many parents and siblings joined the field trip, which led to a phenomenal community experience.

Monthly Highlight – May 2026

This month, the ELC is celebrating Teacher and Staff Appreciation Week from May 4th through the 8th. We have several engagement activities planned throughout the week, including breakfast, snacks, gifts, and lunch for the ELC team. Parents and students have been invited to join in and have already started sending kind words to the teachers and instructional assistants through cards or messages, expressing their appreciation for everything our wonderful ELC team does for their children.

ELC Blind Graduation will take place on Thursday, May 14th, in the FSDB Chapel. ELC Deaf Graduation will take place on Friday, May 15th, at Palm Row. Planning is underway!

Planned Learning Experiences:

The last field trip of the year will take place on Thursday, May 28th. The ELC is headed to the Palm

Coast Splash Pad. Parents are encouraged to attend. We have never visited this splash park before, and we are excited to experience water and outdoor play right before the last day of school.
The ELC Summer Camp will run from Monday, June 8th, until Friday, June 19th. The theme is "Ocean Animals," and the slogan is "Tiny Explorers of the Big Blue Sea!" The students will participate in activities on sea creatures. They will also spend time doing outdoor water play and learning about safe pool experiences and vocabulary-building opportunities that center around swimming in the pool. Everyone is looking forward to this fun summer experience.

Early Intervention Programs, Deaf/Hard of Hearing
Executive Director Jennifer Cato & Director Melissa Brasic

Early Intervention for Deaf/Hard-of-Hearing Children
603 Children Enrolled
25 Referrals
2 Parent Infant Program
23 Parent Empowerment Program

Cumulative 2025-2026: Alachua, Bay, Brevard, Broward, Charlotte, Citrus, Collier, Columbia, Duval, Escambia, Flagler, Hernando, Highlands, Hillsborough, Indian River, Jackson, Lake, Lee, Leon, Manatee, Marion, Martin, Miami-Dade, Okaloosa, Okeechobee, Orange, Osceola, Palm Beach, Pasco, Pinellas, Polk, Santa Rosa, St. Johns, St. Lucie, Union, Volusia, Wakulla, Walton, Washington

Stay and Play and Baby Bunch
Two families attended Baby Bunch regularly.

Parent Leader Program, Snapshots Program, and Deaf Mentor Program:

- Two English Parent Support Network sessions were held in April.
- A total of six families served through PSN
- Spanish office hours were available upon request. No service hours were delivered.
- Two Snapshot panels were offered on 03/14/26. Three families registered and attended.

Family Focused Events/Series:

- April ASL Literacy occurred online on 04/04/2026
- April Listening and Language Series occurred online on 02/18/2026
- April South Regional Event at Huntsader Farms held on 04/04/2026
- April North Central Regional Event, Deaf Connect, held on 04/11/2026.

Outreach/Information Sharing Activities:

- On April 24th-26th, the DHH Early Intervention Team and Outreach Teams hosted SKI-HI training. This three-day training provides in-depth information on early intervention for D/HH children and their families. The second half of the training will be delivered in June 2026. A total of 21 participants attended: 11 new Parent Advisors in the Parent Infant

Program, 10 outside participants with backgrounds in Early Steps and Teachers of the Deaf, and 2 Deaf Education Directors from Florida colleges.

Early Intervention Program Blind/Visually Impaired
Executive Director Jennifer Cato & Director Kim Carr

Early Intervention Program Enrollment

- 236 children as of 4/30/2026

Leadership Activities

- **Completed and submitted monthly reports to the Division of Blind Services (DBS)** - Verified documentation for compliance and followed up on any outstanding items to maintain alignment with DBS reporting standards.
- **Met with Regional Coordinators to plan and host the virtual PA and Family Matters conference** - Collaborated on agenda development, session topics, presenter coordination, and logistical planning. Discussed platform needs, accessibility considerations, and outreach strategies to maximize family and provider engagement.
- **Coordinated with Regional staff regarding participation in the Family Café conference** - Discussed potential presentation formats, staffing needs, and materials to support family engagement at the event.
- **Prepared for VIISA B-3 training scheduled for May 15-17** - Reviewed training materials, coordinated logistics, and ensured participants received necessary pre-training information.
- **Provided training and support to PAs on the new online Oregon Assessment**, ensuring they understood the assessment platform, administration procedures, and documentation requirements.
- **Met with multiple PAs to conduct virtual observations,** allowing for real-time feedback and coaching. These virtual sessions supported fidelity of practice, strengthened assessment skills, and fostered collaborative problem-solving despite remote service delivery.

Outreach for Families - **March**

- **Beeping Egg Hunt** – West Palm Families arrived early to begin the festivities. The Florida Outreach Center for the Blind collaborated with us for the event. The children enjoyed the hunt and worked on their audio location and scanning skills.
- **Emerald Coast Zoo – Panhandle - Families were able to connect and enjoy walking around,** learning about the zoo. Kids were able to feed the animals.
- **Beeping Egg Hunt** – Panama City - Families were able to connect with one another and explore playing with Easter/Spring-themed activities. We had a beeping egg hunt and time to decorate eggs. The families played on the playground and explored books about the Easter Bunny.

- **Beeping Egg Hunt** – Jacksonville- crafts, games, activities, and sensory room in three classrooms.

Outreach/Information Sharing Activities: *PIP-Blind/VI presented information to promote awareness and provide information on hearing loss, increasing the knowledge and skills of related service professionals, teachers, paraprofessionals, educational leaders, and other staff working with students, as well as family caregivers*.

- Palm Beach Interagency Council for Young Children with Disabilities.
- Family Care Council-
- Shands Magnolia Parke Children's Rehab Center
- Alachua County interagency meeting
- Tri-county interagency meeting
- Columbia County Community Interagency meeting
- DD Shop Talk

Outreach Services Department
Executive Director Jennifer Cato &
Statewide Outreach Specialist Jennifer Valdarrama

American Sign Language (ASL) Classes: Online American Sign Language (ASL) classes serve parents and school district staff members of deaf/hard-of-hearing students across the state of Florida. In-person classes are offered on the FSDB campus for parents and community members.

- Twelve classes were offered over the 2025-2026 year with a total of 127 participants enrolled. Parents and community members attended eight online classes and four in-person classes held on the FSDB campus in the evenings.

Campus Visits: Prospective families and other FSDB stakeholders coordinate a campus visit with the Outreach department.

- March: 15 campus visits were conducted. Twelve were family visits for prospective students. One was a Flagler College Deaf Ecosystem Class, St. Johns River State College Contact, and about 40 participants from across the country, following the EDHI conference.
- April: 17 campus visits were conducted. 13 were family visits for prospective students. UNF ASL Zone students and the SKI-HI Training participants attended a tour.
- May: Seven campus visits are scheduled so far. Four families, two sets of community visitors, and regional teachers of Deaf students as a group.

Community Student Showcase: Campus events featuring FSDB student performers.

- The Fall Community Showcase (previously called Open House) had nearly 400 guests from six different counties. The livestream and recordings were viewed during and after the event.

- Spring Community Showcase had more than 500 attendees from across the state. Two families of prospective students returned later that afternoon to participate in a campus tour.

Conference Exhibits: FSDB Ambassadors provide representation at various external events.

- FSDB was, or will be, represented at the following events:
    - The Vision District Contacts Meeting and Weekend with the Experts
    - Broward Blind/VI Literacy Event
    - Florida Council for the Blind
    - Sumer STREAM
    - Family Café
    - Hands Up Conference
- FSDB was represented at a total of 26 meetings and conferences as an exhibitor or partner over the 2025-2026 year.
- Planning is underway to prioritize which events and meetings FSDB will attend next year.

Expanded Core Curriculum (ECC) Interactive Learning Series: The ECC Interactive Learning Series is specially designed for students in Florida ages 6-17 who are deaf/hard of hearing (D/HH), or blind/visually impaired (B/VI), or dual sensory impaired (DSI). FSDB coordinates the ECC Interactive Learning Series events virtually and regionally in person. Virtual events are hosted quarterly, and the in-person events are scheduled in regions across the state.

- The past event was a virtual meeting on March 28th from 10:00 am – 12:00 pm. The topic was Tools: The Who, What, Where, When, How, and Why
- Nineteen students and their families or teachers are participating. The Winter Haven Lighthouse supported student participation.
- Parent Comments: “The verbal instructions were spot on!” “Thank you for doing this for the kids. It really is important for them and a fun activity.” “My son loves these programs; this one and the baking one are his favorites. He loves the interaction, and this time he saw a boy who looked like him, and it made him so happy because he felt like he wasn’t the only one anymore.”
- The summer event will take place in June.

Mentors & Models: This program is designed to provide families and their students with information from the lived experience of our Mentors and Models.

- The Mentors & Models program for families with children who are Deaf or Hard of Hearing will kick off in April in the St. Augustine area with an immersive dining experience for registered families at Brisky’s BBQ. The second event was a recreational activity hosted at Fiesta Falls Miniature Golf. The third event will be held at Anastasia Bowling Lanes.

Statewide Community Braille Course: This course is specially designed for non-enrolled families with prospective FSDB students. Participants learn the fundamentals of reading and transcribing Braille by sight. The goal is to learn enough to assist their child, student, friend, or family member.

- Community Braille Class began in March 2026 with nine registered participants and ended on May 4, 2026. Five participants completed the course.

Resource Materials & Technology Center for the Deaf/Hard of Hearing, Director Carmelina Hollingsworth

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Dissemination of Informational Materials

The project continued outreach by sharing updates through newsletters (Just In Time News & Information, Tech Notes) and social media campaigns to engage educators, families, and partners and increase awareness of effective practices for students who are deaf or hard of hearing.

Just In Time News & Information: FSDB Outreach Services: Exploring Careers A Family Event for Students with Visual Impairments - 4/27/2026

Tech Notes: April 2026 Involving Parents - 4/13/2026

Contacts Connection: Final Coffee with the Contacts Reminder - 4/3/2026

Social Media Posts - Facebook, Instagram, and X/Twitter: April TA-Live! Involving Parents - 4/14/2026

Development of Instructional Resources

RMTC-DHH developed and updated instructional resources to strengthen curriculum access and quality instruction statewide, with a focus on literacy, language development, and specialized strategies to meet a wide range of student needs.

- Explicit Contextualized Vocabulary Instruction - Deaf/Hard of Hearing LiveBinder (digital binder) - 4/1/2026
- Tea with the Teachers (slide deck) - 4/1/2026
- Coffee with the Contacts (slide deck) - 4/8/2026
- LiveBinder Coffee with the Contacts (digital binder) - 4/8/2026
- FAQ: Which ASL dictionary is recommended for everyday use and state assessments? (digital resource) - 4/13/2026
- FAQ: What resources are there for emergency preparedness for students who are DHH? How does a school handle safety concerns when they are away from communication sources (e.g., in the bathroom, in the hallway)? (digital resource) - 4/21/2026
- DeafEd Express Annual Review (online course) - 4/30/2026

Dissemination of Instructional Resources

Instructional resources were actively disseminated this month through professional learning events, digital platforms, and collaborative networks. Key events, such as virtual collaborative learning communities (VCLCs) and professional learning opportunities focused on evidence-based practices or specially designed instruction, enabled the project to extend its reach while ensuring educators had the tools necessary for classroom implementation.

- *Explicit Contextualized Vocabulary Instruction - Deaf/Hard of Hearing Livebinder* - Digital Notebook Dissemination - 4/10/2026
- *St. Lucie County ESE Fair* - Materials & Resources - 4/23/2026

Professional Learning Events

The RMTC-DHH facilitated professional learning opportunities addressing high-priority instructional needs. Offerings such as TA-Live! and specialized multi-day learning opportunities were delivered via in-person and virtual formats. These sessions directly support district improvement efforts and align with state-identified indicators.

- *Tea with the Teachers* - 4/1/2026
- *Coffee with the Contacts* - 4/8/2026
- *Working with the Experts - Deaf/Hard of Hearing: Explicit Contextualized Vocabulary Instruction - Deaf/Hard of Hearing* - 4/10/2026
- *TA-Live! Involving Parents* - 4/15/2026

Technical Assistance

RMTC-DHH responded to multiple technical assistance requests, offering tailored coaching, mentoring, and consultation, as well as resource sharing, to school districts, local education agencies, and agency personnel. The Media & Materials Loan Library continued to see active use, expanding the availability of instructional support across Florida.

Coaching: Charlotte, Columbia, Duval, Hardee, Highlands, Leon, Martin, Okeechobee, Osceola, St. Johns, UCP Charter

Consultation and Support: Alachua, BEESS, Brevard, Charlotte, Duval, Hendry, Highlands, Hillsborough, Jackson, Pinellas, St. Johns, USF MDC

Information & Referral

- Alachua, Charlotte, Collier, Palm Beach, Pasco, St. Johns, Union
- Children's Network of Hillsborough, FIN, Flagler College

Job Postings: St. Lucie

Media & Materials Loan Library Summary

- New Accounts: 5 total - FSDB, Jackson, Marion, Monroe, Pinellas
- Items Returned: 14 items were checked in by participants from Bay, Escambia, Jackson, Okeechobee, Osceola, Polk, RMTC-DHH

Strategic Leadership and Collaboration

RMTC-DHH staff supported project operations while participating in state and regional leadership and advisory activities to represent students who are deaf/hard of hearing. Team members contributed to committees and workgroups and collaborated with other IDEA-funded projects and partners to strengthen alignment and statewide support. RMTC-DHH also maintained visibility

through conference booths and exhibits, as well as through resource-sharing with educators and families.

- FCIM New System Data Gathering Meeting - 4/1/2026, 4/15/2026
- FEDHH Conference Planning Support - 4/8/2026
- BEESS Collaboration Re: District Needs for Professional Learning - 4/8/2026
- FIMC-VI and RMTC-DHH Collaboration Meeting - 4/8/2026
- FSDB and RMTC-DHH Collaborative Planning Meeting - 4/8/2026
- Family Cafe Planning Committee Monthly Meeting - 4/16/2026
- UNF Department of Teaching, Learning, and Curriculum Advisory Board Meeting - 4/20/2026
- BEESS ESE and Student Services Directors' Call - 4/22/2026
- BEESS Project Directors' Call - 4/23/2026
- St. Lucie County ESE Fair - 4/23/2026

Technology and Knowledge Advancement

RMTC-DHH staff engaged in ongoing professional learning and evaluated new technologies and instructional tools. This work ensures that recommendations made to districts and educators reflect current evidence-based practices and technological advancements tailored to the needs of students who are deaf/hard of hearing.

- FDLRS Tech Instructional Book Study, Orientation - 4/2/2026
- Council of Administrators of Special Education "Low-Incidence Disability Series: Building and Leading Teams to Support Students with Low-Incidence Disabilities Webinar - 4/3/2026
- FDLRS HRD & Tech Function Meeting - 4/14/2026
- FDLRS UDL Train the Trainer - 4/14/2026 - 4/15/2026
- Cox Module 1: Science of Reading for Deaf and Hard-of-Hearing Learners - 4/21/2026
- FDLRS Accessibility TA Session - 4/23/2026
- FDLRS Tech Instructional Book Study Session #1 - 4/23/2026
- FSDB Required Moodle Courses - 4/30/2026

Technology Services Department

Executive Director, Jason Marlow & Administrator, Shelley Ardis

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Technology Services Projects:

- Technology team members are actively involved in construction planning meetings for the McClure and Walker Annex Projects. Meetings have been held to gather information on smaller projects across campus that require collaboration between the facilities and technology departments.

- Support is provided to campus staff members in using the transition from the old Florida Department of Education single sign-on application to the new application. Applications are being transferred over time, and users are being set up as each application launches into the new application.
- Preparations are underway to confirm 2026-2027 renewals and to document any digital curriculum that will not be renewed. The technology staff collaborates with the Instructional Services team and other key stakeholders who use applications for teaching and learning.
- The team members are actively focused on wrapping up any final purchases for the year and are working to scope the projects for the 2026-2027 year.
- Summer projects are being planned, including decluttering the McClure building in preparation for a big move after next year.

Respectfully Submitted by Shelley Ardis
Administrator of Technology, Outreach, and Parent Services

May 21, 2026
Action Item Number 1

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: Surplus Property

PROPOSED BOARD ACTION

Board approval is requested for the disposal of surplus property. All items had an original purchase value in excess of $1,000.00.

Attachment: Surplus Property List

Presenter/Department: John Wester, Comptroller

SURPLUS REVIEW BOARD LIST FOR DISPOSAL 5/5/2026

Attention: Julia Mintzer, Administrator of Business Services

Subject: Surplus Review Board Report

Line No.	FSDB Property Item No.	Property Description	Acquisition Date	Acquisition Cost
1	41570	Musicians chairs	8/17/1989	$6,418.75
2	56827	Cabinet 83" secure	10/5/2018	$2,452.70
3	56896	Smart board	10/26/2018	$5,319.90
4	57038	iRover tv cart	10/30/2018	$1,276.00
5	57310	13.3" Macbook	6/24/2020	$1,539.00
6				
7				
8				
9				
10				
11				
12				
			Grand Total	$17,006.35

In accordance with FSDB guidelines, the above list of surplus items with FSDB property item numbers have been reviewed by the Surplus Review Board and have been deemed to be obsolete, not worth repairing if broken, and no longer serve a useful function to the school. This list is being submitted for approval for proper disposal and removal from FSDB campus grounds.

Review Board Members:

Signed: _____

Kim Whitwam

Signed: _____

Shelley Ardis

Signed: _____

Corbett Owens

May 21, 2026
Action Item Number 2

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: Adjustment of Property Inventory Records

PROPOSED BOARD ACTION

Board approval is requested to remove unaccounted-for-property items from the Tangible Personal Property Inventory Listing. This item was not found during two (2) consecutive inventory cycles and has been certified as unaccounted-for property by the FSDB Comptroller. Pursuant to Rule 69I-21.002 and 69I-72.005(7) of the Florida Administrative Code, these items have been approved by the CFO of the State of Florida to adjust the property inventory records. There is a total of 1 item with a cost totaling $2,535.00. With accumulative depreciation, the total book value is $0.00.

Attachments: Write-Off Form, DFS Request, and DFS Approval

Presenter/Department: John Wester, Comptroller

Ln	PIDN	Property Description Including Make, Model and SN	Last Assigned To	Last Known Loc	Disp
1	49098	CCTV Smart View 20" S/N 0302-14673	Carol Bogue	Gibbs Hall	S
2					
3					
4					
5					
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25					

ACKNOWLEDGMENT AND CERTIFICATION

I hereby acknowledge my responsibilities for the use, care, and safeguard of the tangible personal property listed above, as its custodian, pursuant to Chapter 69I-72, F.A.C., and the Operational Policies and Procedures of the Florida School for the Deaf and the Blind. I hereby certify, by evidence of my signature below, that after a thorough and exhaustive search of the campus of the Florida School for the Deaf and the Blind or other last known location, the property can not be located and must be officially reported as "unaccounted for property". I further certify that I have noted the most likely disposition of each item by using one of the following codes: **X = Junked/Scrapped/Recycled, D = Destroyed, S = Lost or Stolen, O = Other disposition and the reason thereof below.**

Signed: _____ Date: _____

Print Name and Tittle: Carol Bogue

Reason (note item line #): 1 - lost unable to locate

Florida School for the Deaf and the Blind
207 N. San Marco Avenue• St. Augustine, FL 32084
Toll Free 800.344.3732 • VP 904.201.4527 • www.fsdbk12.org

March 25, 2026

Department of Financial Services
Division of Accounting & Auditing
Bureau of Financial Reporting
Tallahassee, Florida

RE: Form DFS-A1-1951

1. One item with a net book value of $0.00, described as one **(1)** CCTV Smartview 20" 5000-20, serial number 0302-14673.

2. The item was not located during a recent annual inventory and is considered to be missing.

3. A duplicate search was instituted but failed to locate the item.

4. No procedural changes are indicated at this time.

5. I certify the accuracy of the information as it is recorded in FLAIR.

Please call me if you have any questions.

Sincerely,

[redacted]

John F. Wester
Comptroller

Encl.

CHIEF FINANCIAL OFFICER
BLAISE INGOGLIA
STATEOF FLORIDA

March 25, 2026

John F. Wester, Comptroller
Florida School for the Deaf and the Blind
207 N. San Marco Avenue
St. Augustine, Florida 32084

Dear Mr. Wester:

A request was received, dated March 25, 2026, to adjust the Florida School for the Deaf and the Blind's records for 1 state property item that have been reported missing during two physical inventories. The total acquisition cost of the property items was $2,535.00 and a carrying value of $0.

Under the authority set forth in Section 17.04, Florida Statutes, your request is hereby approved based on documentation you submitted as required by Rule 691-21.002, Florida Administrative Code. We recommend that your Department continue to follow the rules related to procedures for maintaining state-owned property. Additionally, we recommend that you maintain and enhance internal controls as needed in order to limit the potential for lost or stolen property in the future.

Sincerely,

[redacted]

Tammy A. Eastman, CPA

FLORIDA DEPARTMENT OF FINANCIAL SERVICES
Tammy A. Eastman • Bureau Chief
Division of Accounting and Auditing • Bureau of Financial Reporting
200 East Gaines Street • Tallahassee, Florida 32399-0364 • Tel. 850-413-5746
Email • Tammy.Eashnan@MyFloridaCFO.com
EQUAL OPPORTUNITY EMPLOYER

May 21, 2026
Action Item Number 3

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: Corrective Action Adjustment of Property Record

PROPOSED BOARD ACTION

Board approval is requested to adjust the property record for items previously disposed of improperly without prior Board approval by staff.

Attachment: Improper Disposal Property List

Presenter/Department: John Wester, Comptroller

SURPLUS REVIEW BOARD LIST FOR IMPROPER DISPOSAL 5/8/2026

Attention: Julia Mintzer, Administrator of Business Services
Subject: Surplus Review Board Report for Improper Disposal

Line No.	FSDB Property Item No.	Property Description	Acquisition Date	Acquisition Cost
1	43069	Zoobilee Playground equipment	12/9/1991	$6,338.50
2	48232	Refrigerator	6/6/2001	$2,532.30
3	55268	Fryer Dean SM 50G	3/1/2011	$2,520.00
4	55296	Wash-down system	2/23/2011	$3,343.00
5	55294	Ice/water dispenser	2/23/2011	$2,295.00
6	55295	Ice cuber	2/23/2011	$2,683.00
7	55383	Motorola Reader Gun	6/21/2011	$2,326.49
8	55679	Hive AP 330	10/26/2011	$1,020.24
9	55979	Smart Brailler	4/22/2014	$1,819.00
10	56259	iMac 21.5 2.7 QC S/N D25RCOZEGG7F	3/23/2016	$2,110.00
11	56435	Repeaters SN Mastr III	7/1/2016	$1,570.28
12	56500	JVC Sports Production Camera	10/18/2016	$2,450.00
13	57277	Setee	6/11/2020	$1,024.13
14	57279	Setee	6/11/2020	$1,024.13
15	57282	Setee	6/11/2020	$1,024.13
16	57283	Setee	6/11/2020	$1,024.13
17	57284	Setee	6/11/2020	$1,024.13
18	57285	Setee	6/11/2020	$1,024.13
19	57302	Setee	6/11/2020	$1,024.13
20	56891	27" iMac	11/27/2018	$2,600.00
21	53795	Polite laser radar	7/20/2010	$2,250.00
22	56260	Aggressor suite	3/21/2016	$1,560.80
23	57365	Unity Hard Drive S/N: APM01204615924	1/5/2021	$5,364.60
24	57366	Unity Hard Drive S/N: APM01204615920	1/5/2021	$5,364.60
25	57367	Unity Hard Drive S/N: APM01204615926	1/5/2021	$5,364.60
26	57368	Unity Hard Drive S/N: APM01204615930	1/5/2021	$5,364.60
27	57369	Unity Hard Drive S/N: APM01204615929	1/5/2021	$5,364.60
28	56091	Projector	11/6/2014	$7,211.98
29	56114	iMac 21.5 2.7 S/N D25NT16PF8J7	1/13/2015	$1,429.00
30	56168	Macbook Pro 15 S/N C02PW16YG8WP	9/14/2015	$2,299.00
31	56963	iPad S/N DLXXRDD1K7RG	12/18/2018	$1,099.00
32	57233	Catalyst 9300 S/N FJB2410D004	6/4/2020	$4,531.50
33				
34				
			Grand Total	$87,981.00

The above listed tangible property items items were improperly disposed from the FSDB campus without proper approval. These items were discovered to be gone through the 25-26 inventory count. During conversations with property custodians regarding the location of the items and deeper investigations into Purchasing property transfer records and individual department records, all items were inadvertently left off surplus board reports due to clerical errors of one kind or another. Action plans have been created by the Technology and Purchasing Departments to ensure that omissions as extensive as this will not occur again.

May 21, 2026
Action Item Number 4

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: 2027-2028 PECO Legislative Budget Request and 2026-2031 Campus/Facilities Master Plan

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PROPOSED BOARD ACTION

Board approval is requested for the 2027-2028 PECO Legislative Budget Request and the 2026-2031 Campus/Facilities Master Plan. This approval is requested in accordance with Florida Statute 1002.36.

Note: These documents are in alignment with each other, as well as the Educational Plant Survey and Facility Condition Assessment.

Attachments: 2027-2028 PECO Legislative Budget Request and 2026-2031 Campus/Facilities Master Plan

Presenter/Department: Guy Maltese, Executive Director of Safety and Facilities Operations

Florida School for the Deaf & the Blind

Do More. Be More. Achieve More.

Public Education Capital Outlay
Legislative Budget Request for 2027-2028

Board of Trustees Approved
Pending

Public Education Capital Outlay (PECO)

Per Florida Statute 1002.36, the Florida School for the Deaf and the Blind (FSDB) shall prepare and submit Legislative Budget Requests (LBR) for operations and fixed capital outlay, in accordance with Chapter 216 and Florida Statutes 1011.56 and 1013.60, to the Florida Department of Education (FDOE) for review and approval. The FDOE must analyze the amount requested for fixed capital outlay to determine if the request is consistent with the school's Campus/Facilities Master Plan and Educational Plant Five Year Survey Report. Projections of facility space needs may exceed the normal space and occupant design criteria established in the State Requirements for Educational Facilities (SREF).

Florida School for the Deaf and the Blind Mission

The mission of the Florida School for the Deaf and the Blind is to utilize all available talent, energy, and resources to provide free appropriate public education for eligible sensory-impaired students of Florida. As a school of academic excellence, the school shall strive to provide students an opportunity to access education services in a caring, safe, unique learning environment to prepare them to be literate, employable, and independent lifelong learners. The school shall provide outreach services that include collaboration with district school boards and shall encourage input from students, staff, parents, and the community. As a diverse organization, the school shall foster respect and understanding for each individual.

Bordered by Florida's Intracoastal Waterway, FSDB is located in the nation's oldest city of St. Augustine. White stucco buildings with historically adorned Spanish tiled roofs, create a serene setting for students who are deaf/hard of hearing, blind/visually impaired, or deafblind to learn, live and play.

Established in 1885, FSDB is a fully accredited state public school and outreach center available, tuition-free, to eligible Pre-K through 12th grade deaf/hard of hearing, blind/visually impaired, or deafblind students. Comprehensive educational services at FSDB are individualized, specific to the unique communication and accessibility needs of each student to develop independence and lifelong success. In addition to a rigorous child-centered instructional program, FSDB offers students unique services including, but not limited to: transportation, boarding, meals, a health care center, community involvement, and opportunities for athletic and artistic achievement. Currently, FSDB serves approximately 520 students on campus in Pre-K through 12th grade academic programs, as well as about 816 infants and toddlers and their families across the state of Florida through Parent Services programs. Highly qualified personnel ensure inclusion and accessibility across a full continuum of braille, large print, American Sign Language, auditory and speech services.

Families choose FSDB for the unique resources and opportunities that cannot be found elsewhere which include innovative K-12 academic, career development, and independent living opportunities

that extend well beyond the traditional classroom. Students choose FSDB for ease of direct learning, the variety of academic programs, campus life activities, and the effortless communication they have within the campus and with community partners. Students at FSDB meet Florida high school graduation requirements; the majority of FSDB graduates continue their education at postsecondary or technical training programs while others go directly to competitive work. From the moment you set foot onto the FSDB campus, you will sense the passion and commitment that defines the school, the staff, and the students. Our expectations are high and our enthusiasm for our students to "*Do More, Be More, and Achieve More*" has no limits.

All buildings on the FSDB campus are owned by the State of Florida. Data for each building is available in FSDB's 2024-2029 Educational Plant Five Year Survey Report dated May 2024. Additionally, as required by Florida Statute, all FSDB facility information is contained within the Florida Department of Education's electronic Education Facilities Information System (EFIS) database which houses FSDB's Educational Plant Five Year Survey Report and Florida Inventory of School Houses (F.I.S.H.) information.

Facilities are inspected on a regular basis. Any deficiencies are noted and entered into a work order system where they are prioritized and assigned to Safety and Facilities Operations staff for correction. All high priority and safety deficiencies are addressed immediately. Additionally, an Americans with Disabilities Act (ADA) assessment of FSDB facilities has been completed, and buildings are brought into compliance as they are renovated.

Legislative Budget Request: 2027-2028

The following is the 2027-2028 request anticipated for Fixed Capital Outlay needs as a result of the Campus/Facilities Master Plan and Educational Plant Five Year Survey Report. The following pages define the capital requests by category, project scope, estimated cost, and request methodology, including necessary maintenance and repairs pursuant to Chapter 1013 Florida Statutes, FDOE's State Requirements for Educational Facilities, and life safety codes.

Safety and Facilities Operations is fervent about protecting and maintaining to the highest degree possible, the historical, cultural, and educational integrity of the FSDB campus. We aim to use any funds received resourcefully, and effectually to do so.

2027-2028

Maintenance and Repair	**$2,911,829**
Site and Infrastructure	**$468,646**
Capital Projects	**$14,932,810**
	$18,313,285

MAINTENANCE AND REPAIRS 2027 – 2028
(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs have been identified in alignment with the Campus/Facilities Master Plan. Project scope, estimated cost, and request methodology have been carefully evaluated and documented as FSDB will respectfully request Maintenance and Repair dollars in the amount of $**2,911,829** for the **2027-2028 Public Education Capital Outlay Legislative Budget Request.**

The 5.00% escalation cost (2026 estimate) has been added to 2026-2027 numbers to anticipate 2027-2028 needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$10,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate	$326,384		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.

	Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$10,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.3	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$195,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.4	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$25,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.5	**Honeywell Repairs** – Labor and materials to perform repairs to all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire	$20,000		This is a sole source contract due to proprietary equipment and warranty policies.

	alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.6	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).	$17,365		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Fire Alarm Component Upgrades: Phase I** – To comply with safe schools initiatives, fire alarm components (including relay modules, monitor modules, and power modules) will be upgraded.		$57,750	This is a sole source contract due to proprietary equipment and warranty policies.
1.8	**Exterior Doors: Phase II** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$297,896	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.9	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in alignment with school safety best practices.	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.
SAFETY AND SECURITY		**$664,749**	**$355,646**	**TOTAL: $1,020,395**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
2.0	**Building HVAC Controls Upgrades: Phase III** – As of March 2024, there are potentially 23 buildings operating on obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.		$1,535,759	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Irrigation Upgrade: Phase II –** Replacement and improvement to irrigation infrastructure including wells, pumps, and mains.		$43,594	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.2	**Interior Fire Doors: Phase II** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$312,081	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
ESSENTIAL EQUIPMENT MAINTENANCE		**$0**	**$1,891,434**	**TOTAL: $1,891,434**

SITE AND INFRASTRUCTURE

Gore Hall Parking Lot and Bulkhead $468,646

Demolish and remove approximately 300 feet of existing 6” x 6” wood bulkhead that is water damaged and deteriorated, along with the associated chain-link fence. This bulkhead will be replaced with a 18” x 12” x 8” retaining wall paver block, capstone block, and aluminum no climb fence (campus standard). Remove approximately 28 existing concrete parking bumpers and replace with new PVC parking bumpers. Install filter fabric and #57 stone over roughly a 25’ x 300’ parking area surface similar to existing.

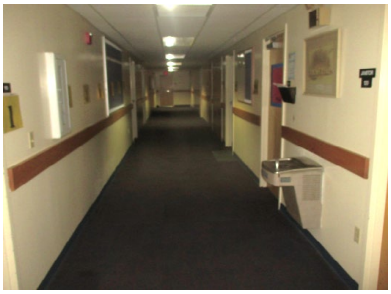




CAPITAL PROJECTS

MacWilliams Hall – Renovation $10,433,365

MacWilliams Hall (FSDB Building #31) serves as a dormitory for male students in our Blind High School, as well as the cafeteria for the Blind Department. The FCA rated the overall exterior condition of this building to be fair to poor. Of particular concern was the building envelope and exterior coatings. There is concern that improper attention to this will cause moisture issues. Several areas of delamination have been observed on the exterior of the building. There have also been reported moisture issues in the building. Further, the construction of an ADA ramp is necessary on the southeast side of the building. Ceiling and building mounted light fixtures have been rated as poor condition and are slated for replacement. The building needs a dramatic update that includes the enhancement of kitchens for the boarding area, to make it a more functional space for the blind/visually impaired students as they strive to increase their independence via instruction focused on activities of daily living.

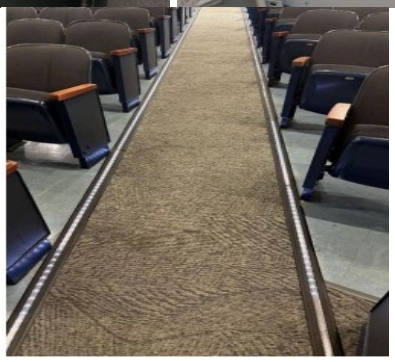

Memorial Hall – Kirk Auditorium Power, Lighting, and Low Voltage Upgrade $4,499,445

The Memorial Hall Kirk Auditorium (FSDB Building #8) serves as the primary performance and presentation venue on campus. It also supports the Deaf Department's music and theatrical arts programs. In addition to school functions, the auditorium is frequently rented by community partners for events such as ballet performances, community theater productions, and arts-focused summer camps.

According to end users, the facilities team, the technology department, and FSDB's engineering partner, several critical components require attention. The electrical infrastructure supplying the auditorium needs significant upgrades. House lighting and dimming racks are outdated and must be modernized to meet current lighting standards. Floor-mounted aisle lights are failing and no longer comply with industry expectations. Existing stage and performance lighting no longer meets programmatic needs or professional standards. The sound system is antiquated, increasingly unreliable, and requires replacement to meet minimum program requirements. Additionally, control systems for sound, stage lighting, performance lighting, front-of-house lighting, and house lighting all require repair or full upgrades.






METHODOLOGY

For the 2027-2028 fiscal year, requested amounts have been adjusted to reflect a 5.00% escalation cost. This has been applied to existing active contracts as well as newly requested contracts.

Construction escalation costs have been applied to all existing categories as well as new categories. Escalation costs have not been applied to existing contracts with current not-to-exceed contract limits. Categories will be noted when escalation costs have been applied.

Resources:

Wilkerson, K., Altman Barrett. (2026, March 11). FSDB cost growth, current budget range, and 5-year escalation projection [E mail FSDB cost growth, current budget range, and 5-year escalation projection].

Florida School for the Deaf & the Blind

Do More. Be More. Achieve More.

Campus/Facilities Master Plan for 2026-2031

Board of Trustees Approved

Pending

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Florida School for the Deaf and the Blind (FSDB) Mission

The mission of the Florida School for the Deaf and the Blind is to utilize all available talent, energy, and resources to provide free appropriate public education for eligible sensory-impaired students of Florida. As a school of academic excellence, the school shall strive to provide students an opportunity to access education services in a caring, unique, safe learning environment to prepare them to be literate, employable, and independent lifelong learners. The school shall provide outreach services that include collaboration with district school boards and shall encourage input from students, staff, parents, and the community. As a diverse organization, the school shall foster respect and understanding for each individual. (*Florida Statute 1002.36*)

FSDB Vision

FSDB will prepare each student for a lifetime of success.

FSDB Core Values

Integrity and Respect: The FSDB community is a cohesive group that serves with honor, care, kindness, and responsibility.

Safety and Security: The FSDB community is committed to the protection and well-being of stakeholders.

Innovation: The FSDB community welcomes change and embraces a continuous improvement mindset to encourage new methods to solve problems and foster creativity and growth.

Trust: The FSDB community is committed to high quality services and accountability through honest, reliable, and consistent actions.

FSDB Strategic Priorities

Employee Recruitment, Retention, and Engagement

Success for Students

Everyone Knows Our Name

Program Overview

Established in 1885, FSDB is a fully accredited state public school and outreach center available, tuition-free, to eligible Pre-K through 12th grade deaf/hard of hearing, blind/visually impaired, or deafblind students. Comprehensive educational services at FSDB are individualized, specific to the unique communication and accessibility needs of each student to develop independence and lifelong success. In addition to a rigorous child-centered instructional program, FSDB offers students unique services including, but not limited to transportation, boarding, meals, a health care center, community involvement, and opportunities for athletic and artistic achievement. Currently, FSDB serves approximately 520 students on campus in Pre-K through 12th grade academic programs, as well as about 816 infants and toddlers and their families across the state of Florida through Parent Services programs. Highly qualified personnel ensure inclusion and accessibility across a full continuum of braille, large print, American Sign Language, auditory and speech services.

Families choose FSDB for the unique resources and opportunities that cannot be found elsewhere which include innovative K-12 academic, career development, and independent living opportunities that extend well beyond the traditional classroom. Students choose FSDB for ease of direct learning, the variety of academic programs, campus life activities, and the effortless communication they have within the campus and with community partners. Students at FSDB meet Florida high school graduation requirements; the majority of FSDB graduates continue their education at postsecondary or technical training programs while others go directly to competitive work. From the moment you set foot onto the FSDB campus, you will sense the passion and commitment that defines the school, the staff, and the students. Our expectations are high and our enthusiasm for our students to "*Do More, Be More, and Achieve More*" has no limits.

Campus Facilities Overview

Bordered by Florida's Intracoastal Waterway, FSDB is in the nation's oldest city of St. Augustine. White stucco buildings with historically adorned Spanish tiled roofs, create a serene setting for students who are deaf/hard of hearing, blind/visually impaired, or deafblind to learn, live and play.

All 59 buildings and structures on FSDB's 83-acre campus are owned by the State of Florida. Data for each building is available in FSDB's 2024-2029 Educational Plant Five Year Survey Report dated May 2024. Additionally, as required by Florida Statute, all FSDB facility information is contained within the Florida Department of Education's electronic Education Facilities Information System (EFIS) database which houses FSDB's Educational Plant Survey and Florida Inventory of School Houses (F.I.S.H.) information.

Facilities are inspected on a regular basis. Any deficiencies are noted and entered into a work order system where they are prioritized and assigned to Safety and Facilities Operations staff for correction. All high priority and safety deficiencies are addressed immediately. Additionally, an Americans with Disabilities Act (ADA) assessment of FSDB facilities has been completed, and buildings are brought into compliance as they are renovated.

Introduction

The Purpose of this Campus/Facilities Master Plan (CFMP) is to guide future campus development in a manner that supports State assets and optimizes the quality of services we provide to our students. The CFMP should be viewed as a dynamic document that evolves along with the changing circumstances of student needs, educational trends, environmental conditions, and economic considerations. We are committed to the most efficient and reasonable implementation of this CFMP.

Objectives

The general objectives of this CFMP are as follows:

- To employ a sound methodology for forecasting future structure, infrastructure, construction, maintenance, and space planning needs for the next five years.
- To employ a sound methodology for calculating the potential costs of addressing these needs.
- To work in parallel with the 2024-2029 Educational Plant Five Year Survey Report, the Strategic Plan, as well as current and subsequent Legislative Budget Requests.
- To provide a roadmap for continuous quality improvement.

Special Considerations

Many special circumstances must be considered when planning and forecasting our facilities' needs. Some of them include, but are not limited to the following:

- **Funding Sources –** Regarding maintenance and capital improvements, FSDB typically receives Public Education Capital Outlay (PECO) appropriations as requested through the Department of Education and funded by the State Legislature. Further, FSDB is free to all eligible students residing in the state of Florida and does not levy taxes like school districts. FSDB receives no local funding or lottery funds.

- **Unique Student Population** – FSDB serves approximately 520 deaf/hard of hearing, blind/visually impaired, or deafblind students on our campus each day. They range between 3 and 21 years of age. Such exceptionalities generate several special matters to envisage.

We must always allow for and promote access to all features of our facility to all students, staff members, and visitors, regardless of sight, hearing, or mobility limitations. For example, when installing emergency notification systems, we must confirm that they are delivered in both visual and audible formats. Dangerous conditions must be denoted with extra precision. Further, clarity of campus planning is essential as blind/visually impaired students must re-learn how to traverse a space that has been changed drastically. Concrete surfaces must be free from imperfections to reduce the risk of slips, trips, and falls. The ability to communicate clearly with sign language depends upon an elevated light level in buildings. Additionally, adaptive technology requires a heightened technological infrastructure. These are but a minor sample of the many ways we must be creative in advancing accessibility.

- **School Safety and Security Initiatives** - Senate Bill 7026, passed March 9, 2018, established robust school safety initiatives to mandate that school hardening and harm mitigation steps be taken with immediacy and urgency, and outlined steps toward establishing a system to check for compliance with regard to school safety measures. Additionally, other Public Safety Act bills influenced by the Marjory Stoneman Douglas High School Public Safety (MSD) Commission, have been enacted to maintain and promote school safety and security hardening, along with accountability measures.

  The MSD Commission, along with the direct support from Governor DeSantis, are united in enhancing harm mitigation concepts across all Florida K-12 schools. Given our special population of children, and the challenges inherent with sensory impairment, we resolve to maintain established school safety initiatives and best practices, while continuing to pursue projects that address any new legislative requirements focusing on school safety.

- **Boarding Services** - Over 349 students utilize FSDB's boarding services and live on campus from Sunday evening to Friday afternoon. In addition to maintaining a suitable academic environment, we must expand our sights in an effort to accomplish successful, boarding living environments for students of all ages. We maintain several types of living environments including pod-style living quarters, independent living centers, apartments, and dormitories.

- **24/7 Operation** - FSDB is a 24-hour operation, essentially doubling the use of certain buildings and systems. FSDB has several clubs and extracurricular activities, which take place during the evening hours. Due to the boarding and after-school activities, mechanical, plumbing, and electrical systems experience higher-than-average wear and a constant need for maintenance.

- **Historical Integrity** - FSDB opened on February 2, 1885. The first four buildings were erected for a total price of $12,749. Since then, the school has been steeped in its own rich history, as well as that of the city of St. Augustine. The oldest building on our campus was originally built in 1914 and the newest in 2024. Throughout this time, the utmost effort has been expended to ensure that we preserve the historical character and the architectural vernacular of our buildings and campus.

- **FSDB Design Guidelines** - FSDB has created a comprehensive document that outlines with great specificity, the means, methods, product types, and system criteria for construction and renovation projects. The Design Guidelines ensure consistency across buildings and stability of maintenance practices, as well as upholding high standards for quality assurance.

- **Technology** - FSDB houses its own Main Distribution Frame data center on campus. This system, along with the campus-wide Mass Notification System, fire alarm and suppression systems, weather warning systems, audio and video alert messaging and intercom systems, and security cameras require extensive ethernet and fiber cabling configuration. These networks must be maintained not only within each building, but between each building as a vital infrastructure component.

- **Cost Speculation -** As the forecast years progress, it becomes less likely that cost estimates can be attained. Contractors cannot provide accurate quotes for jobs that may be years away. Recent supply chain concerns, extended material lead time, and labor shortages have only added to escalation costs, creating further difficulties in long term forecasting for projects. Further, cost estimation software and methodology are subject to change and are often unable to capture nuanced variation in design and unique aspects of individual buildings and facilities.

  Oftentimes, aspects of project completion arise that may drastically change final costs. As many systems are covered and unseen until accessed, they may elude the estimation process.

  Understanding should be given to this common by-product of project completion. For this reason, cost estimates should be seen as dynamic and will increase in accuracy as the current year is approached.

Planning Methodology

In the fall of 2018, FSDB contracted the services of GLE Associates to provide an objective review of the general condition of each facility, evaluate major building components, provide a general estimate of future needs, and create a sustainable system for accurate assessment of current and

evolving facility conditions. This Facilities Condition Assessment (FCA) addresses the following components:

- **Site** – parking, curbing, concrete, fencing, landscaping, railing, etc.
- **Structure** – foundation, masonry walls, etc.
- **Exterior** – roof, roof drainage, paint and weather coatings, entrance and exit assemblies, windows, etc.
- **Interior** – floor finishes, ceilings, walls, cabinetry, interior door and window assemblies, appliances, etc.
- **Systems** – electrical, mechanical, heating, ventilation and air conditioning (HVAC), elevators, plumbing, fire alarm and mass notification, emergency lighting, fire protection, etc.
- **Americans with Disabilities (ADA) compliance** – signage, ramps, accessibility, parking, detectable warnings, etc.
- **Other** –
    - Professional fees such as architectural/engineering costs and/or project management.
    - Auxiliary Scope – required services (such as cutting an opening in a drywall partition to remove and replace a large piece of mechanical equipment).
    - Permit fees.
    - General Conditions.
    - Contingency.

GLE Associates gathered this data through the following methods:

- Reviewing documents provided by FSDB.
- Performing a walk-through survey of each building and site to visually observe the area conditions and obtain information on material systems and components for the purposes of providing a brief description and identifying physical deficiencies.

Final reports were used by FSDB in the development of the CFMP.

Along with the Facilities Condition Assessment, FSDB utilizes the Florida Department of Education (FDOE) Educational Plant Five Year Survey Report (most recent May 2024) as an additional aid in assessing the condition of the various campus spaces. FDOE may also provide spot surveys as requested by FSDB on an as needed basis.

RS Means, recent projects, engineer and architect studies, and Engineering News Review (ENR) are used for cost estimation projects as well.

Historical data is often collected from certain previous projects. This data is archived to be used to support cost estimating. Additionally, FSDB's facilities maintenance team provides real time data on maintenance trends as they occur on campus.

Project Plans

The following information is comprised of Facilities Condition Assessments (FCA) provided by GLE Associates, RS Means construction cost calculations, recent project costs, engineer and architect studies, the applicable 5.00% estimated escalation cost, and empirical evidence provided by in-house technicians.

5-Year Capital Plan

Capital Projects 2026 – 2031		
Fiscal Year	**Project**	**Estimated Cost**
2026-2027	Walker Hall Annex – Renovation Wilson Music Center – Auditorium Power, Lighting, Low Voltage, and Acoustical Upgrade	$13,292,394 $4,308,620
2027-2028	MacWilliams Hall – Renovation Memorial Hall – Kirk Auditorium Power, Lighting, and Low Voltage Upgrade	$10,433,365 $4,499,445
2028-2029	Knowles Hall – Renovation	$5,372,354
2029-2030	Vaill Hall – Renovation	$8,367,469
2030-2031	Walker Hall – Renovation	$20,088,916

Walker Hall Annex – Renovation $13,292,394

Walker Hall Annex (FSDB Building #7) was originally constructed in 1946. This building serves as an administrative building and houses the Deaf Department Library. The building has experienced many different uses over the decades, including being an academic space and a dormitory. The FCA recommends that the built-up roof, as well as the clay tile roof systems be replaced as they are well beyond their useful life. Gutters and downspouts are also beyond their useful life. Windows need to be upgraded to hurricane-proof assemblies as they are currently single-glazed, aluminum framed, fixed, and single-hung.

Exterior conditions are fair to poor, and paint, stucco, and sealants are beyond their useful life. Also slated for replacement are all exterior lighting components. The building needs a fire suppression system as it is not currently equipped with one. Two packaged terminal air conditioners (PTAC) HVAC units are beyond their useful life and should be replaced. Other interior components that the FCA recommends be replaced include the ceramic tile, quarry tile, carpet flooring systems, interior painting, drywall ceilings, wood and plastic casework, and bathrooms.



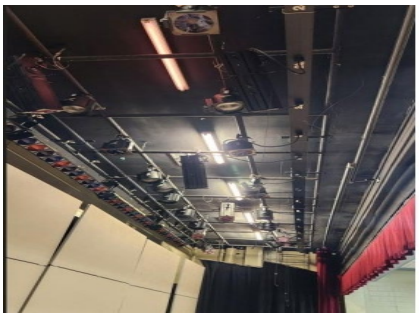


Wilson Music Center – Auditorium Power, Lighting, Low Voltage, and Acoustical Upgrade $4,308,620

The Wilson Music Center (FSDB Building #50) serves as the primary instructional space for the Blind Department's music and theatrical arts programs. The auditorium is also used for performances, presentations, instruction, training, and meetings. According to the FCA, all auditorium interior components are rated between fair and poor, with several systems already beyond their useful life. Additionally, a recent engineer study reported significant concerns with electrical power, lighting, low voltage, and sound.

End users report significant issues within the auditorium, including poor acoustics, inadequate lighting, low voltage deficiencies, and outdated theatrical lighting. The sound system, critical in a learning environment for students who are blind or visually impaired, is antiquated and frequently requires major repairs. In many cases, replacement parts are no longer available, making maintenance increasingly difficult.

Additionally, interior walls were not properly prepared following a past fire, resulting in paint that fails to adhere to surfaces and creates ongoing maintenance challenges. This concern was noted in the recent engineer study.

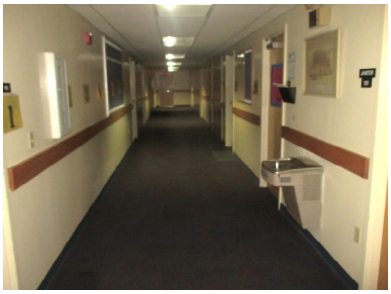






MacWilliams Hall – Renovation **$10,433,365**

MacWilliams Hall (FSDB Building #31) serves as a dormitory for male students in our Blind High School, as well as the cafeteria for the Blind Department. The FCA rated the overall exterior condition of this building to be fair to poor. Of particular concern was the building envelope and exterior coatings. There is concern that improper attention to this will cause moisture issues. Several areas of delamination have been observed on the exterior of the building. There have also been reported moisture issues in the building. Further, the construction of an ADA ramp is necessary on the southeast side of the building. Ceiling and building mounted light fixtures have been rated as poor condition and are slated for replacement. The building needs a dramatic update that includes the enhancement of kitchens for the boarding area, to make it a more functional space for the blind/visually impaired students as they strive to increase their independence via instruction focused on activities of daily living.

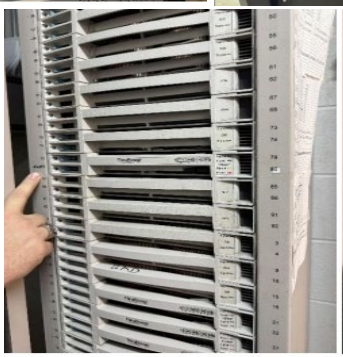
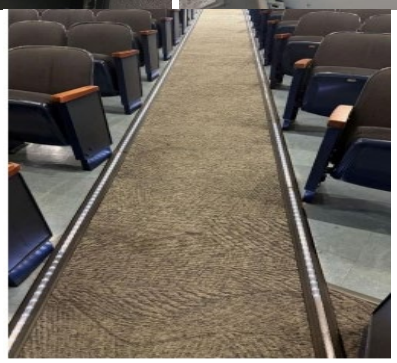

Memorial Hall – Kirk Auditorium Power, Lighting, and Low Voltage Upgrade $4,499,445

The Memorial Hall Kirk Auditorium (FSDB Building #8) serves as the primary performance and presentation venue on campus. It also supports the Deaf Department's music and theatrical arts programs. In addition to school functions, the auditorium is frequently rented by community partners for events such as ballet performances, community theater productions, and arts-focused summer camps.

According to end users, the facilities team, the technology department, and FSDB's engineering partner, several critical components require attention. The electrical infrastructure supplying the auditorium needs significant upgrades. House lighting and dimming racks are outdated and must be modernized to meet current lighting standards. Floor-mounted aisle lights are failing and no longer comply with industry expectations. Existing stage and performance lighting no longer meets programmatic needs or professional standards. The sound system is antiquated, increasingly unreliable, and requires replacement to meet minimum program requirements. Additionally, control systems for sound, stage lighting, performance lighting, front-of-house lighting, and house lighting all require repair or full upgrades.






Knowles Hall – Renovation **$5,372,354**

Knowles Hall (FSDB Building #10) was constructed in 1954 with one addition in 1980 and selected improvements in 2008. Knowles Hall serves as a gymnasium for boys and girls of both departments, with second floor administrative offices. The gymnasium is used by the physical education, athletics, and recreational departments. The Educational Plant Five Year Survey schedules the building for renovations that include interior painting, floor covering, electrical, plumbing, lighting, windows, and restrooms. The FCA states the majority of the building's components are in poor to fair condition. Several components are currently beyond their useful life expectancy. Some FCA recommended renovations include roof replacement, roof drainage, exterior/interior lighting, HVAC AHU replacement, flooring, replacement of the suspended ceiling, and accessibility compliance.





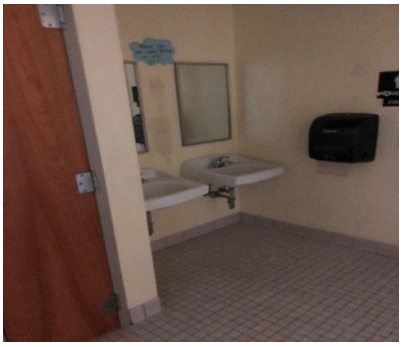



Vaill Hall – Renovation **$8,367,469**

Vaill Hall (FSDB Building #16) was constructed in 1966 with renovations in 1990 and 2011. The building serves as student dormitories for elementary students. The 2024 Educational Plant Five Year Survey Report recommends renovations including interior paint, electrical, lighting, plumbing, windows, fire alarm, flooring, and technology upgrades. The FCA recommends interior painting as well as lighting and solid core wood door replacement. The FCA also recommends replacement of the six air handling units installed in 1990 which are beyond useful life. The IT equipment room lacks A/C and is recommended for a split system. Additionally, the built-up roof will be restored.

Dorm parent and student observation offices will be relocated within the dorms to meet more practical program needs.

The kitchens and bathrooms will receive an update and modernization to meet student and program needs.






Walker Hall – Renovation **$20,088,916**

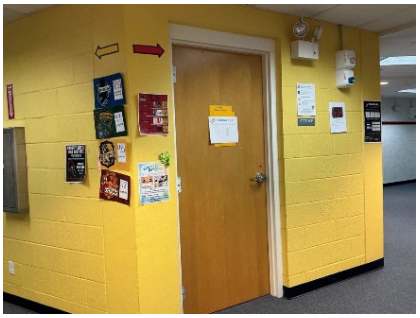
Walker Hall (FSDB Building #6) was originally constructed in 1969 and currently serves as an administrative and academic facility. The first floor contains the President's Office, administrative offices, and classrooms, while the second floor is predominantly occupied by the Deaf Middle School instructional spaces. The building was constructed on the footprint of the original 1910 structure, which was demolished in 1969.

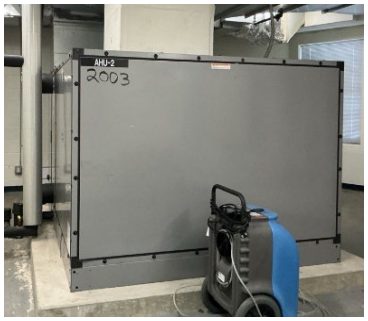
The FCA recommends replacing the built-up roof, and all the roof tile needs to be replaced as well. The parapet wall membrane flashing and the cap metal should also be replaced, as all components are well beyond their useful life. All coatings, moisture-protection sealants, and caulking should be replaced. Additionally, the windows have exceeded their useful life and should be upgraded to hurricane-rated assemblies, since the existing units are single-glazed, aluminum-framed, and single-hung.

Exterior conditions range from fair to poor. Paint, stucco, and sealants are beyond their useful life, and several exterior lighting fixtures and poles require replacement. Four centralized HVAC

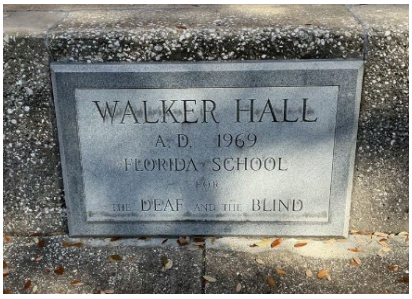
air-handling units and the small rooftop-mounted ventilation fans are also beyond their useful life and should be replaced.

Additional interior components recommended for replacement include carpet flooring systems, toilet partitions, interior paint, and the upgrade of all interior lighting fixtures to energy-efficient LED units. Additionally, technological upgrades will be required. These improvements can contribute to significant energy savings. The FCA also recommends implementing the necessary alterations to ensure ADA compliance.













5-Year Site and Infrastructure Plan

Site and Infrastructure Projects 2026 – 2031		
Fiscal Year	**Project**	**Estimated Cost**
2026-2027	South Bulkhead Sidewalk Repair/Replacement Redesign and Construction of West Campus Roadway, Infrastructure, and Sidewalk Hogle Paving – Phase II	$901,832 $3,153,105 $844,800
2027-2028	Gore Hall Parking Lot and Bulkhead	$468,646
2028-2029	Fuel Station Upgrades	$1,712,913
2029-2030	Campus Road Resurface – Phase I	$235,674
2030-2031	Campus Road Resurface – Phase II	$235,674

South Bulkhead Sidewalk Repair/Replacement $901,832

The South bulkhead has a significant fracture running the entire length of the bulkhead. This fracture is caused by improper draining and soil compaction. This has created several other fractures which exacerbate the condition. Several repairs have been made to maintain safety and extend the existing useful life.






Redesign and Construction of West Campus Roadway, Infrastructure, and Sidewalk $3,153,105

This area accounts for a substantial portion of the campus parking spaces as well as the central entrance and site of the original campus. Four dormitories and one academic building abut this circle drive. Several underground infrastructure projects have undercut the road, and it is now a patchwork of concrete and asphalt. This area needs extensive underground infrastructure and drainage upgrades. It also needs to be curbed to contain the soil and landscaping and to preserve the structural integrity of the road edges.

The road surface has major/minor potholes and structural damage due to trees. ADA concerns exist from the sidewalk to the building entrance, as well as from the sidewalk to the roadway.





Hogle Paving – Phase II **$844,800**

Repave the existing Hogle north parking area beginning at the fuel pump area and ending at the cooling towers. This project will include the removal of the remaining foundations from the vocational building and testing wells. Improved site lighting, storm sewer, and 10-inch well feed from the fire pump building are to be included as well.





Gore Hall Parking Lot and Bulkhead **$468,646**

Demolish and remove approximately 300 feet of existing 6” x 6” wood bulkhead that is water damaged and deteriorated, along with the associated chain-link fence. This bulkhead will be replaced with a 18” x 12” x 8” retaining wall paver block, capstone block, and aluminum no climb fence (campus standard). Remove approximately 28 existing concrete parking bumpers and replace with new PVC parking bumpers. Install filter fabric and #57 stone over roughly a 25’ x 300’ parking area surface similar to existing.





Fuel Station Upgrades **$1,712,913**

The fuel station Veeder-Root monitoring and safety control system is antiquated technology, including the leak detection system and automated valves. Repair parts and materials are becoming increasingly obsolete, limiting maintenance options. Underground piping and plumbing components as well as the physical pumping stations are impacted by any upgrades. The underground tanks and containment will be approaching their end of useful life.

The original project value is established by a quote by the FSDB vendor currently providing service maintenance to the school. With guidance from an engineer, FSDB then added allowances for related costs such as site, environmental, and other. Escalation costs have been applied.

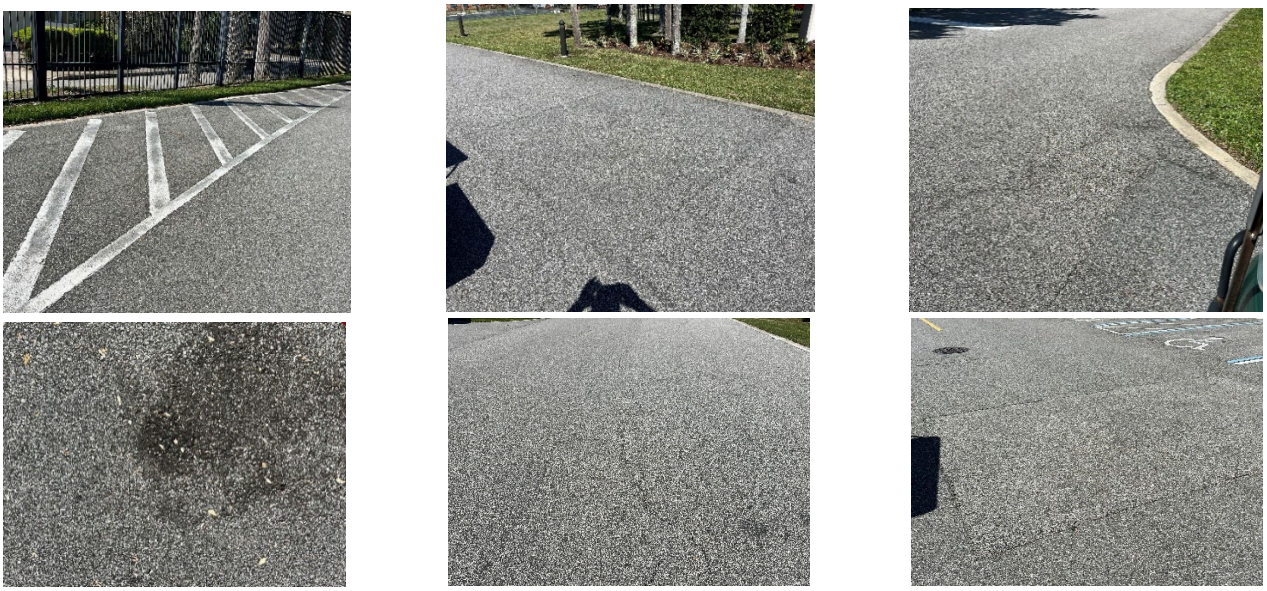







Campus Road Resurface – Phase I **$235,674**

The FSDB Campus Road was replaced in two phases, 2018 and 2020. Both phases are beginning to show typical wear for age, usage and environmental conditions. The roadway is beginning to show cracking, potholes, marking fade, and has had several patches to accommodate infrastructure repair below the surface. Repair and resurface of the road will include restriping and marking. This project is necessary to extend the useful life of the roadway to ensure reaching or surpassing the expected 25-year useful life. Additionally, this will reduce maintenance and enhance campus aesthesis. As with the road replacement project, repair and resurface will be split into a minimum of two phases of approximately 58,918 square feet of roadway. Phase one will begin at the main entrance at Genoply Street and continue to approximately MacWilliams Hall.



Campus Road Resurface – Phase II **$235,674**

The FSDB Campus Road was replaced in two phases, 2018 and 2020. Both phases are beginning to show typical wear for age, usage and environmental conditions. The roadway is beginning to show cracking, potholes, marking fade, and has had several patches to accommodate infrastructure repair below the surface. Repair and resurface of the road will include restriping and marking. This project is necessary to extend the useful life of the roadway to ensure reaching or surpassing the expected 25-year useful life. Additionally, this will reduce maintenance and enhance campus aesthesis. As with the road replacement project, repair and resurface will be split into a minimum of two phases of approximately 58,918 square feet of roadway. Phase two will begin approximately at the MacWilliams Hall and continue to the gas pumps.








5-Year Maintenance and Repair Plan

Maintenance and Repair 2026 – 2031		
Fiscal Year	**Project**	**Estimated Cost**
2026-2027	Continuance of annual safety, maintenance, and technology contracts necessary for continuity of operations.	$7,525,643
2027-2028	Continuance of annual safety, maintenance, and technology contracts necessary for continuity of operations.	$6,700,455
2028-2029	Continuance of annual safety, maintenance, and technology contracts necessary for continuity of operations.	$6,827,036
2029-2030	Continuance of annual safety, maintenance, and technology contracts necessary for continuity of operations.	$6,912,757
2030-2031	Continuance of annual safety, maintenance, and technology contracts necessary for continuity of operations.	$7,094,933

MAINTENANCE AND REPAIRS 2026 – 2027
(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs, at an estimated cost of **$7,525,643**, have been identified based on four critical categories: Safety and Security, Essential Equipment Maintenance, Technology, and Facility/Infrastructure Repairs. Project scope, estimated cost, and request methodology have been carefully evaluated, documented, and are on file in the FSDB Safety and Facilities Operations Department.

The 8.08% escalation cost (2024 estimate) had been originally added to 2025-2026 numbers to anticipate 2026-2027 budget needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$10,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.	$310,842		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.

1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$10,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.3	**Campus Security Fencing** – Installation, repair, and maintenance of campus perimeter and containment fencing for over 83 acres. Fencing must be maintained to ensure perimeter safety as well as security from various hazardous areas. This is of heightened importance given our special student population. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$125,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.4	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$65,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.5	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$25,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.6	**Air Quality Testing Services –** Testing of indoor air quality as well as moisture testing, HVAC inspections, microbial identification and laboratory testing as needed to ensure safe and healthy learning/living environments.	$7,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Digital Video Monitoring** – Labor and materials to maintain and repair the campus security cameras and integrated monitoring system. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$95,949		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.
1.8	**Honeywell Repairs** – Labor and materials to perform repairs to all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the	$20,000		This is a sole source contract due to proprietary equipment and warranty policies.

	Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.9	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).	$16,538		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.10	**Magnetic Door Holders: Phase III** – To comply with safe schools initiatives, magnetic door holders will be installed in phases until complete. Additionally, maintenance of the increased number of door holders will impact the existing fire alarm maintenance contract.		$189,803	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.11	**Honeywell Physical Security Repairs** – Labor and materials to perform repairs to campus physical systems including but not limited to card access and security cameras. Including hardware, software, programming, and installations.	$30,000		This is a sole source contract due to proprietary equipment and warranty policies.
1.12	**Exterior Doors: Phase I** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$262,500	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.13	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.

	alignment with school safety best practices.			
1.14	**Equipment/System Failure –** Unforeseen repair and replacement of aging and failed safety and security equipment and systems essential to the welfare of school operations.	$77,582		10% of the recurring Safety and Security funds.
SAFETY AND SECURITY		**$853,411**	**$452,303**	**TOTAL: $1,305,714**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
2.0	**Exhaust Cleaning and Inspection** – Cleaning of kitchen hoods, fans, filters, and ducts. Required per National Fire Protection Association (NFPA) Code 101.	$10,606		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Grease Trap Cleaning** – Quarterly pumping at MacWilliams Hall and Memorial Hall cafeterias.	$10,775		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.2	**Water Treatment** – Chemical treatment of the hot water/chilled water loop to prevent corrosion, increase longevity, and maintain proper function of the system.	$30,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.3	**Generator** – Scheduled preventative maintenance and annual load bank tests of two emergency generators for the main campus and Police Services building. Emergency repairs for essential electrical switchgear.	$25,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.4	**Laundry Equipment** – Preventative maintenance and repairs on commercial laundry equipment serving the campus.	$10,808		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

2.5	**Kitchen Equipment** – Maintenance of campus-wide, commercial kitchen equipment.	$10,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.6	**500-Ton Chillers** – Quarterly service and inspection on the two 500-ton chillers in the central plant.	$37,450		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.7	**1000-Ton Chiller** – Quarterly service and inspection on the 1000-ton chiller and the variable speed frequency drive in the central plant.	$80,000		This is a sole source contract due to proprietary equipment and warranty policies.
2.8	**Elevators** – Inspections, preventative maintenance, and lubrication of campus-wide elevators. Required per Occupational Health and Safety Administration (OSHA) Standard 1917.116.	$50,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.9	**Electrical** – Licensed annual inspections, repairs, or replacement of transformers, switchgears, lights, and other essential high voltage equipment.	$300,000	.	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.10	**Plumbing/Mechanical** – Licensed labor and materials to perform minor and major plumbing, mechanical, heating/ventilation/air-conditioning (HVAC), and repairs and installations campus-wide.	$750,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.11	**CEP/EBI HVAC Controls** – Maintain the Enterprise Building Integrated (EBI) System for entire campus HVAC controls. This is the central monitoring system for all diagnostics and controls of the system.	$301,509		This is a sole source contract for existing systems due to proprietary equipment and warranty policies. Contract acquired via competitive solicitation for upgrades according to

				Florida Administrative Code Rule 60D-5.
2.12	**Roofing Preventative Maintenance and Repairs** – Perform inspections, housekeeping, preventative maintenance, thermal scans, and identified major and minor repairs on all campus roofs totaling approximately 654,000 square feet as part of a comprehensive roof rehabilitation program.	$500,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.13	**Signage –** Roadway, way finding, building, emergency, and ADA.	$5,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.14	**Bowling Alley Maintenance** – Provide necessary preventative maintenance and minor repair to the two existing campus bowling alleys, including mechanical components and hardware/software components.	$15,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.15	**Campus Switchgear and Transformer Maintenance and Repair –** Annual inspection and maintenance of campus switchgear and 14 pad-mounted transformers. This will include additional funds for repairs and replacement, when needed based on inspection results and end of useful life.	$165,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.16	**Bulkhead Lighting Phase I –** Install bollard style lighting along 2,000 feet of bulkhead sidewalk for safety and security. Phase I in 2026-2027 to include feeds, first 1,000 feet, and approximately 20 fixtures.		$138,602	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.17	**Building HVAC Controls Upgrades: Phase II** – As of March 2024, there are potentially 23 buildings operating on		$1,385,065	Contract acquired via competitive solicitation according to Florida

	obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.			Administrative Code Rule 60D-5.
2.18	**Generators –** Installation of a generator to support the Food Service freezer in the MacWilliams Hall kitchen.		$71,000	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.19	**HVAC Replacement** – Replacement of Kirk Auditorium rooftop air handler units and associated piping.		$300,000	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.20	**Irrigation Upgrade: Phase I –** Replacement and improvement to irrigation infrastructure including aquifer wells, pumps, and mains.		$50,000	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.21	**Interior Fire Doors: Phase I** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$275,000	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.22	**Equipment/System Failure** – Unforeseen repair and replacement of aging and failed mechanical equipment and systems essential to the welfare of school operations.	$234,114		10% of the recurring Essential Equipment Maintenance funds.
ESSENTIAL EQUIPMENT MAINTENANCE		**$2,535,262**	**$2,219,667**	**TOTAL: $4,754,929**

3) TECHNOLOGY				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
3.0	**Low-Voltage Cabling and AV Consultation** – Labor and materials for the repair, installation, and upgrade to campus infrastructure including installation and termination of low-voltage cabling, within buildings, subterranean, and all associated locations. Installation types include planned projects for wifi access point expansion, message boards and other audio/video alert installation, and repair/replacement of damaged or end-of-life cabling and audio/visual equipment.	$165,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
TECHNOLOGY		**$165,000**	**$0**	**TOTAL: $165,000**

4) FACILITY/INFRASTRUCTURE REPAIRS				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
4.0	**Site and Infrastructure Maintenance –** Licensed labor and materials to perform minor and major maintenance to interior and exterior, general and civil construction repairs, and projects to aspects of the entire campus infrastructure associated with buildings and outside structures *not* including plumbing or electrical repairs. Examples may include but are not limited to: painting, drywall, ceilings, causeway bridge, ramps, handrails, sidewalks, covered walkways, bleachers, physical education fields, courts, dock, fences, wells, and erosion control, etc.	$800,000	$500,000	Contracts acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5. *Four contracts are necessary due to differences in contractor specialties, the frequent need to address multiple projects simultaneously, and the high number of campus buildings. **The non-recurring contract will be procured for the Settles Gymnasium minor

				renovation for flooring and bleachers.
FACILITY/INFRASTRUCTURE REPAIRS		**$800,000**	**$500,000**	**TOTAL: $1,300,000**

MAINTENANCE AND REPAIRS 2027 – 2028

(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs, at an estimated cost of **$6,700,455**, have been identified based on four critical categories: Safety and Security, Essential Equipment Maintenance, Technology, and Facility/Infrastructure Repairs. Project scope, estimated cost, and request methodology have been carefully evaluated, documented, and are on file in the FSDB Safety and Facilities Operations Department.

The 5.00% escalation cost (2026 estimate) has been added to 2026-2027 numbers to anticipate 2027-2028 needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$10,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather	$326,384		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.

	strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$10,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.3	**Campus Security Fencing** – Installation, repair, and maintenance of campus perimeter and containment fencing for over 83 acres. Fencing must be maintained to ensure perimeter safety as well as security from various hazardous areas. This is of heightened importance given our special student population. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$125,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.4	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$195,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.5	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$25,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.6	**Air Quality Testing Services –** Testing of indoor air quality as well as moisture testing, HVAC inspections, microbial identification and laboratory testing as needed to ensure safe and healthy learning/living environments.	$7,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Digital Video Monitoring** – Labor and materials to maintain and repair the campus security cameras and integrated monitoring system. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$101,774		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.
1.8	**Honeywell Repairs** – Labor and materials to perform repairs to	$20,000		This is a sole source contract due to

	all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			proprietary equipment and warranty policies.
1.9	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).	$17,365		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.10	**Fire Alarm Component Upgrades: Phase I** – To comply with safe schools initiatives, fire alarm components (including relay modules, monitor modules, and power modules) will be upgraded.		$57,750	This is a sole source contract due to proprietary equipment and warranty policies.
1.11	**Honeywell Physical Security Repairs** – Labor and materials to perform repairs to campus physical systems including but not limited to card access and security cameras. Including hardware, software, programming, and installations.	$30,000		This is a sole source contract due to proprietary equipment and warranty policies.

1.12	**Exterior Doors: Phase II** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$297,896	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.13	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in alignment with school safety best practices.	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.
SAFETY AND SECURITY		**$929,023**	**$355,646**	**TOTAL: $1,284,669**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
2.0	**Exhaust Cleaning and Inspection** – Cleaning of kitchen hoods, fans, filters, and ducts. Required per National Fire Protection Association (NFPA) Code 101.	$6,720		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Grease Trap Cleaning** – Quarterly pumping at MacWilliams Hall and Memorial Hall cafeterias.	$12,911		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.2	**Water Treatment** – Chemical treatment of the hot water/chilled water loop to prevent corrosion, increase longevity, and maintain proper function of the system.	$36,750		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.3	**Generator** – Scheduled preventative maintenance and annual load bank tests of two emergency generators for the main campus and Police Services building. Emergency repairs for essential electrical switchgear.	$26,250		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

2.4	**Laundry Equipment** – Preventative maintenance and repairs on commercial laundry equipment serving the campus.	$10,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.5	**Kitchen Equipment** – Maintenance of campus-wide, commercial kitchen equipment.	$17,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.6	**500-Ton Chillers** – Quarterly service and inspection on the two 500-ton chillers in the central plant.	$42,076		This is a sole source contract due to proprietary equipment and warranty policies.
2.7	**1000-Ton Chiller** – Quarterly service and inspection on the 1000-ton chiller and the variable speed frequency drive in the central plant.	$80,000		This is a sole source contract due to proprietary equipment and warranty policies.
2.8	**Elevators** – Inspections, preventative maintenance, and lubrication of campus-wide elevators. Required per Occupational Health and Safety Administration (OSHA) Standard 1917.116.	$50,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.9	**Electrical** – Licensed annual inspections, repairs, or replacement of transformers, switchgears, lights, and other essential high voltage equipment.	$300,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.10	**Plumbing/Mechanical** – Licensed labor and materials to perform minor and major plumbing, mechanical, heating/ventilation/air-conditioning (HVAC), and repairs and installations campus-wide.	$750,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.11	**CEP/EBI HVAC Controls** – Maintain the Enterprise Building Integrated (EBI) System for	$344,599		This is a sole source contract for existing systems due to

	entire campus HVAC controls. This is the central monitoring system for all diagnostics and controls of the system.			proprietary equipment and warranty policies. Contract acquired via competitive solicitation for upgrades according to Florida Administrative Code Rule 60D-5.
2.12	**Roofing Preventative Maintenance and Repairs** – Perform inspections, housekeeping, preventative maintenance, thermal scans, and identified major and minor repairs on all campus roofs totaling approximately 654,000 square feet as part of a comprehensive roof rehabilitation program.	$500,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.13	**Signage –** Roadway, way finding, building, emergency, and ADA.	$5,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.14	**Bowling Alley Maintenance** – Provide necessary preventative maintenance and minor repair to the two existing campus bowling alleys, including mechanical components and hardware/software components.	$15,750		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.15	**Campus Switchgear and Transformer Maintenance and Repair –** Annual inspection and maintenance of campus switchgear and 14 pad-mounted transformers. This will include additional funds for repairs and replacement, when needed based on inspection results and end of useful life.	$187,249		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.16	**Bulkhead Lighting: Phase II –** Phase II consisting of approximately 1,000 feet of conduit and wiring and approximately 20 fixtures.		$167,047	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

2.17	**Building HVAC Controls Upgrades: Phase III** – As of March 2024, there are potentially 23 buildings operating on obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.		$1,535,759	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.18	**Irrigation Upgrade: Phase II –** Replacement and improvement to irrigation infrastructure including wells, pumps, and mains.		$43,594	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.19	**Interior Fire Doors: Phase II** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$312,081	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
ESSENTIAL EQUIPMENT MAINTENANCE		**$2,384,305**	**$2,058,481**	**TOTAL: $4,442,786**

3) TECHNOLOGY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
3.0	**Low-Voltage Cabling and AV Consultation** – Labor and materials for the repair, installation, and upgrade to campus infrastructure including installation and termination of low-voltage cabling, within buildings, subterranean, and all associated locations. Installation types include planned projects for wifi access point expansion, message boards and other audio/video alert installation, and repair/replacement of damaged or end-of-life cabling and audio/visual equipment.	$173,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
TECHNOLOGY		**$173,000**	**$0**	**TOTAL: $173,000**

4) FACILITY/INFRASTRUCTURE REPAIRS				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
4.0	**Site and Infrastructure Maintenance –** Licensed labor and materials to perform minor and major maintenance to interior and exterior, general and civil construction repairs, and projects to aspects of the entire campus infrastructure associated with buildings and outside structures *not* including plumbing or electrical repairs. Examples may include but are not limited to painting, drywall, ceilings, causeway bridge, ramps, handrails, sidewalks, covered walkways, bleachers, physical education fields, courts, dock, fences, wells, and erosion control, etc.	$800,000		Contracts acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5. *Four contracts are necessary due to differences in contractor specialties, the frequent need to address multiple projects simultaneously, and the high number of campus buildings.
FACILITY/INFRASTRUCTURE REPAIRS		**$800,000**	**$0**	**TOTAL: $800,000**

MAINTENANCE AND REPAIRS 2028 – 2029

(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs, at an estimated cost of **$6,827,036**, have been identified based on four critical categories: Safety and Security, Essential Equipment Maintenance, Technology, and Facility/Infrastructure Repairs. Project scope, estimated cost, and request methodology have been carefully evaluated, documented, and are on file in the FSDB Safety and Facilities Operations Department.

The 5.00% escalation cost (2026 estimate) has been added to 2027-2028 numbers to anticipate 2028-2029 needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$11,025		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.	$372,262		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.

1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$11,025		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.3	**Campus Security Fencing** – Installation, repair, and maintenance of campus perimeter and containment fencing for over 83 acres. Fencing must be maintained to ensure perimeter safety as well as security from various hazardous areas. This is of heightened importance given our special student population. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$125,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.4	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$195,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.5	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$25,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.6	**Air Quality Testing Services –** Testing of indoor air quality as well as moisture testing, HVAC inspections, microbial identification and laboratory testing as needed to ensure safe and healthy learning/living environments.	$7,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Digital Video Monitoring** – Labor and materials to maintain and repair the campus security cameras and integrated monitoring system. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$108,076		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.
1.8	**Honeywell Repairs** – Labor and materials to perform repairs to all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the	$20,000		This is a sole source contract due to proprietary equipment and warranty policies.

	Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.9	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).	$18,233		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.10	**Fire Alarm Component Upgrades: Phase II –** To comply with safe schools initiatives, fire alarm components (including relay modules, monitor modules, and power modules) will be upgraded.		$59,535	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.11	**Honeywell Physical Security Repairs** – Labor and materials to perform repairs to campus physical systems including but not limited to card access and security cameras. Including hardware, software, programming, and installations.	$30,000		This is a sole source contract due to proprietary equipment and warranty policies.
1.12	**Exterior Doors: Phase III** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$312,791	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.13	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in alignment with school safety best practices.	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.

SAFETY AND SECURITY	**$983,121**	**$372,326**	**TOTAL: $1,355,447**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
2.0	**Exhaust Cleaning and Inspection** – Cleaning of kitchen hoods, fans, filters, and ducts. Required per National Fire Protection Association (NFPA) Code 101.	$11,760		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Grease Trap Cleaning** – Quarterly pumping at MacWilliams Hall and Memorial Hall cafeterias.	$13,557		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.2	**Water Treatment** – Chemical treatment of the hot water/chilled water loop to prevent corrosion, increase longevity, and maintain proper function of the system.	$38,588		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.3	**Generator** – Scheduled preventative maintenance and annual load bank tests of two emergency generators for the main campus and Police Services building. Emergency repairs for essential electrical switchgear.	$27,563		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.4	**Laundry Equipment** – Preventative maintenance and repairs on commercial laundry equipment serving the campus.	$12,266		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.5	**Kitchen Equipment** – Maintenance of campus-wide, commercial kitchen equipment.	$17,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.6	**500-Ton Chillers** – Quarterly service and inspection on the	$42,877		This is a sole source contract due to

	two 500-ton chillers in the central plant.			proprietary equipment and warranty policies.
2.7	**1000-Ton Chiller** – Quarterly service and inspection on the 1000-ton chiller and the variable speed frequency drive in the central plant.	$80,000		This is a sole source contract due to proprietary equipment and warranty policies.
2.8	**Elevators** – Inspections, preventative maintenance, and lubrication of campus-wide elevators. Required per Occupational Health and Safety Administration (OSHA) Standard 1917.116.	$42,071		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.9	**Electrical** – Licensed annual inspections, repairs, or replacement of transformers, switchgears, lights, and other essential high voltage equipment.	$300,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.10	**Plumbing/Mechanical** – Licensed labor and materials to perform minor and major plumbing, mechanical, heating/ventilation/air-conditioning (HVAC), and repairs and installations campus-wide.	$750,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.11	**CEP/EBI HVAC Controls** – Maintain the Enterprise Building Integrated (EBI) System for entire campus HVAC controls. This is the central monitoring system for all diagnostics and controls of the system.	$421,665		This is a sole source contract for existing systems due to proprietary equipment and warranty policies. Contract acquired via competitive solicitation for upgrades according to Florida Administrative Code Rule 60D-5.

2.12	**Roofing Preventative Maintenance and Repairs** – Perform inspections, housekeeping, preventative maintenance, thermal scans, and identified major and minor repairs on all campus roofs totaling approximately 654,000 square feet as part of a comprehensive roof rehabilitation program.	$500,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.13	**Signage –** Roadway, way finding, building, emergency, and ADA.	$5,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.14	**Bowling Alley Maintenance** – Provide necessary preventative maintenance and minor repair to the two existing campus bowling alleys, including mechanical components and hardware/software components.	$16,538		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.15	**Campus Switchgear and Transformer Maintenance and Repair –** Annual inspection and maintenance of campus switchgear and 14 pad-mounted transformers. This will include additional funds for repairs and replacement, when needed based on inspection results and end of useful life.	$196,611		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.16	**Building HVAC Controls Upgrades: Phase IV** – As of March 2024, there are potentially 23 buildings operating on obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.		$1,612,547	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

2.17	**Irrigation Upgrade: Phase III –** Replacement and improvement to irrigation infrastructure including wells, pumps, and mains.		$74,211	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.18	**Interior Fire Doors: Phase III** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$327,685	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
ESSENTIAL EQUIPMENT MAINTENANCE		**$2,475,496**	**$2,014,443**	**TOTAL: $4,489,939**

3) TECHNOLOGY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
3.0	**Low-Voltage Cabling and AV Consultation** – Labor and materials for the repair, installation, and upgrade to campus infrastructure including installation and termination of low-voltage cabling, within buildings, subterranean, and all associated locations. Installation types include planned projects for wifi access point expansion, message boards and other audio/video alert installation, and repair/replacement of damaged or end-of-life cabling and audio/visual equipment.	$181,650		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
TECHNOLOGY		**$181,650**	**$0**	**TOTAL: $181,650**

4) FACILITY/INFRASTRUCTURE REPAIRS				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
4.0	**Site and Infrastructure Maintenance –** Licensed labor and materials to perform minor and major maintenance to interior and exterior, general and civil construction repairs, and projects to aspects of the entire campus infrastructure associated with buildings and outside structures *not* including plumbing or electrical repairs. Examples may include but are not limited to: painting, drywall, ceilings, causeway bridge, ramps, handrails, sidewalks, covered walkways, bleachers, physical education fields, courts, dock, fences, wells, and erosion control, etc.	$800,000		Contracts acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5. *Four contracts are necessary due to differences in contractor specialties, the frequent need to address multiple projects simultaneously, and the high number of campus buildings.
FACILITY/INFRASTRUCTURE REPAIRS		**$800,000**	**$0**	**TOTAL: $800,000**

MAINTENANCE AND REPAIRS 2029 – 2030

(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs, at an estimated cost of **$6,912,757**, have been identified based on four critical categories: Safety and Security, Essential Equipment Maintenance, Technology, and Facility/Infrastructure Repairs. Project scope, estimated cost, and request methodology have been carefully evaluated, documented, and are on file in the FSDB Safety and Facilities Operations Department.

The 5.00% escalation cost (2026 estimate) has been added to 2028-2029 numbers to anticipate 2029-2030 needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$14,718		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.	$390,875		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.

1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$11,576		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.3	**Campus Security Fencing** – Installation, repair, and maintenance of campus perimeter and containment fencing for over 83 acres. Fencing must be maintained to ensure perimeter safety as well as security from various hazardous areas. This is of heightened importance given our special student population. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$125,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.4	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$195,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.5	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$26,250		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.6	**Air Quality Testing Services –** Testing of indoor air quality as well as moisture testing, HVAC inspections, microbial identification and laboratory testing as needed to ensure safe and healthy learning/living environments.	$7,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Digital Video Monitoring** – Labor and materials to maintain and repair the campus security cameras and integrated monitoring system. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$120,483		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.
1.8	**Honeywell Repairs** – Labor and materials to perform repairs to all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the	$21,000		This is a sole source contract due to proprietary equipment and warranty policies.

	Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			
1.9	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).	$19,145		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.10	**Honeywell Physical Security Repairs** – Labor and materials to perform repairs to campus physical systems including but not limited to card access and security cameras. Including hardware, software, programming, and installations.	$30,000		This is a sole source contract due to proprietary equipment and warranty policies.
1.11	**Exterior Doors: Phase IV** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$328,431	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.12	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in alignment with school safety best practices.	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.
SAFETY AND SECURITY		**$1,021,547**	**$328,431**	**TOTAL: $1,349,978**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
2.0	**Exhaust Cleaning and Inspection** – Cleaning of kitchen hoods, fans, filters, and ducts. Required per National Fire Protection Association (NFPA) Code 101.	$12,348		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Grease Trap Cleaning** – Quarterly pumping at MacWilliams Hall and Memorial Hall cafeterias.	$14,235		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.2	**Water Treatment** – Chemical treatment of the hot water/chilled water loop to prevent corrosion, increase longevity, and maintain proper function of the system.	$40,517		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.3	**Generator** – Scheduled preventative maintenance and annual load bank tests of two emergency generators for the main campus and Police Services building. Emergency repairs for essential electrical switchgear.	$28,941		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.4	**Laundry Equipment** – Preventative maintenance and repairs on commercial laundry equipment serving the campus.	$12,879		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.5	**Kitchen Equipment** – Maintenance of campus-wide, commercial kitchen equipment.	$18,743		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.6	**500-Ton Chillers** – Quarterly service and inspection on the two 500-ton chillers in the central plant.	$46,341		This is a sole source contract due to proprietary equipment and warranty policies.

2.7	**1000-Ton Chiller** – Quarterly service and inspection on the 1000-ton chiller and the variable speed frequency drive in the central plant.	$80,000		This is a sole source contract due to proprietary equipment and warranty policies.
2.8	**Elevators** – Inspections, preventative maintenance, and lubrication of campus-wide elevators. Required per Occupational Health and Safety Administration (OSHA) Standard 1917.116.	$44,175		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.9	**Electrical** – Licensed annual inspections, repairs, or replacement of transformers, switchgears, lights, and other essential high voltage equipment.	$300,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.10	**Plumbing/Mechanical** – Licensed labor and materials to perform minor and major plumbing, mechanical, heating/ventilation/air-conditioning (HVAC), and repairs and installations campus-wide.	$750,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.11	**CEP/EBI HVAC Controls** – Maintain the Enterprise Building Integrated (EBI) System for entire campus HVAC controls. This is the central monitoring system for all diagnostics and controls of the system.	$379,920		This is a sole source contract for existing systems due to proprietary equipment and warranty policies. Contract acquired via competitive solicitation for upgrades according to Florida Administrative Code Rule 60D-5.

2.12	**Roofing Preventative Maintenance and Repairs** – Perform inspections, housekeeping, preventative maintenance, thermal scans, and identified major and minor repairs on all campus roofs totaling approximately 654,000 square feet as part of a comprehensive roof rehabilitation program.	$500,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.13	**Signage –** Roadway, way finding, building, emergency, and ADA.	$5,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.14	**Bowling Alley Maintenance** – Provide necessary preventative maintenance and minor repair to the two existing campus bowling alleys, including mechanical components and hardware/software components.	$17,365		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.15	**Campus Switchgear and Transformer Maintenance and Repair –** Annual inspection and maintenance of campus switchgear and 14 pad-mounted transformers. This will include additional funds for repairs and replacement, when needed based on inspection results and end of useful life.	$206,442		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.16	**Building HVAC controls Upgrades: Phase V** – As of March 2024, there are potentially 23 buildings operating on obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.		$1,693,174	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.17	**Irrigation Upgrade: Phase IV –** Replacement and improvement to irrigation infrastructure		$77,897	Contract acquired via competitive solicitation according to Florida

	including wells, pumps, and mains.			Administrative Code Rule 60D-5.
2.18	**Interior Fire Doors: Phase IV** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$344,069	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
ESSENTIAL EQUIPMENT MAINTENANCE		**$2,456,906**	**$2,115,140**	**TOTAL: $4,572,046**

3) TECHNOLOGY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
3.0	**Low-Voltage Cabling and AV Consultation** – Labor and materials for the repair, installation, and upgrade to campus infrastructure including installation and termination of low-voltage cabling, within buildings, subterranean, and all associated locations. Installation types include planned projects for wifi access point expansion, message boards and other audio/video alert installation, and repair/replacement of damaged or end-of-life cabling and audio/visual equipment.	$190,733		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
TECHNOLOGY		**$190,733**	**$0**	**TOTAL: $190,733**

4) FACILITY/INFRASTRUCTURE REPAIRS				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
4.0	**Site and Infrastructure Maintenance –** Licensed labor and materials to perform minor and major maintenance to interior and exterior, general and civil construction repairs, and projects to aspects of the entire campus infrastructure associated	$800,000		Contracts acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5. *Four contracts are necessary due to

	with buildings and outside structures *not* including plumbing or electrical repairs. Examples may include but are not limited to: painting, drywall, ceilings, causeway bridge, ramps, handrails, sidewalks, covered walkways, bleachers, physical education fields, courts, dock, fences, wells, and erosion control, etc.			differences in contractor specialties, the frequent need to address multiple projects simultaneously, and the high number of campus buildings.
FACILITY/INFRASTRUCTURE REPAIRS		**$800,000**	**$0**	**TOTAL: $800,000**

MAINTENANCE AND REPAIRS 2030 – 2031
(Per Florida Statutes Chapter 1013 and State Requirements for Educational Facilities)

FSDB Maintenance and Repairs, at an estimated cost of **$7,094,933**, have been identified based on four critical categories: Safety and Security, Essential Equipment Maintenance, Technology, and Facility/Infrastructure Repairs. Project scope, estimated cost, and request methodology have been carefully evaluated, documented, and are on file in the FSDB Safety and Facilities Operations Department.

The 5.00% escalation cost (2026 estimate) has been added to 2029-2030 numbers to anticipate 2030-2031 needs.

1) SAFETY AND SECURITY				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
1.0	**Fire Extinguisher Inspections** – Annual inspection and maintenance of 850 fire extinguishers, campus-wide. Required per National Fire Protection Association (NFPA) Code 10.	$15,454		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.1	**Fire Alarm & Mass Notification System Maintenance** – Labor and materials to inspect, maintain and certify all campus fire alarm	$410,419		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and

	systems, “lockdown” buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, card access, security gates, mass notification devices, outdoor audible speakers, weather strobes, and security cameras are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.			security cameras into one central monitoring system.
1.2	**Electronic Campus Security Gates** – Preventative maintenance and repair of access systems for card readers and security gates. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$12,155		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.3	**Campus Security Fencing** – Installation, repair, and maintenance of campus perimeter and containment fencing for over 83 acres. Fencing must be maintained to ensure perimeter safety as well as security from various hazardous areas. This is of heightened importance given our special student population. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$125,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.4	**Fire Sprinkler Semi-Annual Inspections and Repairs** – Inspection, maintenance, recertification, and repairs of building fire sprinkler systems, backflow preventers, and fire hydrants. This is a Life Safety system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$195,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.5	**Kitchen Fire Suppression Systems** – Inspection, maintenance, and recertification of the kitchen fire suppression system in commercial and dorm kitchens tied to the fire alarm system. Required per National Fire Protection Association (NFPA) Codes 13 and 15.	$27,563		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

1.6	**Air Quality Testing Services –** Testing of indoor air quality as well as moisture testing, HVAC inspections, microbial identification and laboratory testing as needed to ensure safe and healthy learning/living environments.	$7,500		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.7	**Digital Video Monitoring** – Labor and materials to maintain and repair the campus security cameras and integrated monitoring system. To supplement compliance with the Jessica Lunsford Act (H.R. 1505) and maintain alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, and Senate Bill 7026.	$119,154		This is a sole source contract due to proprietary software that integrates fire alarms, gate security, and security cameras into one central monitoring system.
1.8	**Honeywell Repairs** – Labor and materials to perform repairs to all campus fire alarm systems, "lockdown" buttons, and outdoor strobes, as well as the Enterprise Building Integrated (EBI) System through which all fire alarms, mass notification devices, and outdoor audible speakers are configured. This project is in alignment with Safe Schools initiatives, the Marjory Stoneman Douglas Commission findings, Senate Bill 7026, and National Fire Protection Association (NFPA) Code 101.	$22,050		This is a sole source contract due to proprietary equipment and warranty policies.
1.9	**Fuel Station Maintenance and Repairs** – Labor and materials to perform preventative maintenance and repairs to the above and below-ground fuel tanks that serve the	$20,102		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

	transportation and school vehicle fleet. This project is in alignment with requirements set forth by the Environmental Protection Agency (EPA).			
1.10	**Honeywell Physical Security Repairs** – Labor and materials to perform repairs to campus physical systems including but not limited to card access and security cameras. Including hardware, software, programming, and installations.	$30,000		This is a sole source contract due to proprietary equipment and warranty policies.
1.11	**Exterior Doors: Phase V** – Replacement and improvement to exterior doors to maintain the building envelope and maintain the requirements of school safety legislation.		$331,410	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
1.12	**Cameras** – Replacement and improvement to camera system based on safety assessments and maintenance inspections in alignment with school safety best practices.	$60,000		This is a sole source contract due to proprietary equipment and warranty policies.
SAFETY AND SECURITY		**$1,044,397**	**$331,410**	**TOTAL: $1,375,807**

2) ESSENTIAL EQUIPMENT MAINTENANCE				
		Estimated Cost		
	Project Scope	**Recurring**	**Non-Recurring**	**Request Methodology**
2.0	**Exhaust Cleaning and Inspection** – Cleaning of kitchen hoods, fans, filters, and ducts. Required per National Fire Protection Association (NFPA) Code 101.	$12,965		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.1	**Grease Trap Cleaning** – Quarterly pumping at MacWilliams Hall and Memorial Hall cafeterias.	$14,947		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

2.2	**Water Treatment** – Chemical treatment of the hot water/chilled water loop to prevent corrosion, increase longevity, and maintain proper function of the system.	$42,543		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.3	**Generator** – Scheduled preventative maintenance and annual load bank tests of two emergency generators for the main campus and Police Services building. Emergency repairs for essential electrical switchgear.	$30,388		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.4	**Laundry Equipment** – Preventative maintenance and repairs on commercial laundry equipment serving the campus.	$13,523		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.5	**Kitchen Equipment** – Maintenance of campus-wide, commercial kitchen equipment.	$19,680		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.6	**500-Ton Chillers** – Quarterly service and inspection on the two 500-ton chillers in the central plant.	$48,658		This is a sole source contract due to proprietary equipment and warranty policies.
2.7	**1000-Ton Chiller** – Quarterly service and inspection on the 1000-ton chiller and the variable speed frequency drive in the central plant.	$80,000		This is a sole source contract due to proprietary equipment and warranty policies.
2.8	**Elevators** – Inspections, preventative maintenance, and lubrication of campus-wide elevators. Required per Occupational Health and Safety Administration (OSHA) Standard 1917.116.	$46,384		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.9	**Electrical** – Licensed annual inspections, repairs, or replacement of transformers, switchgears, lights, and other	$300,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.

	essential high voltage equipment.			
2.10	**Plumbing/Mechanical** – Licensed labor and materials to perform minor and major plumbing, mechanical, heating/ventilation/air-conditioning (HVAC), and repairs and installations campus-wide.	$750,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.11	**CEP/EBI HVAC Controls** – Maintain the Enterprise Building Integrated (EBI) System for entire campus HVAC controls. This is the central monitoring system for all diagnostics and controls of the system.	$398,916		This is a sole source contract for existing systems due to proprietary equipment and warranty policies. Contract acquired via competitive solicitation for upgrades according to Florida Administrative Code Rule 60D-5.
2.12	**Roofing Preventative Maintenance and Repairs** – Perform inspections, housekeeping, preventative maintenance, thermal scans, and identified major and minor repairs on all campus roofs totaling approximately 654,000 square feet as part of a comprehensive roof rehabilitation program.	$500,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.13	**Signage –** Roadway, way finding, building, emergency, and ADA.	$5,000		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.14	**Bowling Alley Maintenance** – Provide necessary preventative maintenance and minor repair to the two existing campus bowling alleys, including mechanical components and hardware/software components.	$18,233		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.15	**Campus Switchgear and Transformer Maintenance and**	$216,764		Contract acquired via competitive solicitation

	Repair – Annual inspection and maintenance of campus switchgear and 14 pad-mounted transformers. This will include additional funds for repairs and replacement, when needed based on inspection results and end of useful life.			according to Florida Administrative Code Rule 60D-5.
2.16	**Building HVAC controls Upgrades: Phase VI** – As of March 2024, there are potentially 23 buildings operating on obsolete equipment and/or technology and require improved efficiency. Beginning in FY 2025-2026 a five-year upgrade plan will have been executed.		$1,777,833	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.17	**Irrigation Upgrade: Phase V –** Replacement and improvement to irrigation infrastructure including wells, pumps, and mains.		$81,750	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
2.18	**Interior Fire Doors: Phase V** – Replacement and improvement to interior doors to maintain the requirements of the fire code and school safety legislation.		$361,272	Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
ESSENTIAL EQUIPMENT MAINTENANCE		**$2,498,001**	**$2,220,855**	**TOTAL: $4,718,856**

3) TECHNOLOGY				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
3.0	**Low-Voltage Cabling and AV Consultation** – Labor and materials for the repair, installation, and upgrade to campus infrastructure including installation and termination of low-voltage cabling, within buildings, subterranean, and all associated locations. Installation types include planned projects for wifi access point expansion, message boards and other audio/video alert installation, and repair/replacement of damaged or end-of-life cabling and audio/visual equipment.	$200,270		Contract acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5.
TECHNOLOGY		**$200,270**	**$0**	**TOTAL: $200,270**

4) FACILITY/INFRASTRUCTURE REPAIRS				
		Estimated Cost		
	Project Scope	Recurring	Non-Recurring	Request Methodology
4.0	**Site and Infrastructure Maintenance –** Licensed labor and materials to perform minor and major maintenance to interior and exterior, general and civil construction repairs, and projects to aspects of the entire campus infrastructure associated with buildings and outside structures *not* including plumbing or electrical repairs. Examples may include but are not limited to: painting, drywall, ceilings, causeway bridge, ramps, handrails, sidewalks, covered walkways, bleachers, physical education fields, courts, dock, fences, wells, and erosion control, etc.	$800,000		Contracts acquired via competitive solicitation according to Florida Administrative Code Rule 60D-5. *Four contracts are necessary due to differences in contractor specialties, the frequent need to address multiple projects simultaneously, and the high number of campus buildings.

FACILITY/INFRASTRUCTURE REPAIRS	**$800,000**	**$0**	**TOTAL: $800,000**

For the 2027 - 2028 fiscal year, and subsequent years, requested amounts have been adjusted to reflect a 5.00% escalation cost. This has been applied to existing active contracts as well as newly requested contracts.

Construction escalation costs have been applied to all existing categories as well as new categories. Escalation costs have not been applied to existing contracts with current not-to-exceed contract limits. Categories will be noted when escalation costs have been applied.

Resource:

Wilkerson, K., Altman Barrett. (2026, March 11). FSDB cost growth, current budget range, and 5-year escalation projection [E mail FSDB cost growth, current budget range, and 5-year escalation projection].

May 21, 2026
Action Item Number 5

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: FY 2027-2028 Legislative Budget Request

PROPOSED BOARD ACTION

Board approval is requested for the Legislative Budget Request (LBR) for fiscal year 2027-2028.

Note: The following issue is recommended for inclusion in the FY 2027-2028 LBR:

- Cost to Continue for General Revenue and the Trust Funds.

Presenter/Department: Alison Crozier, Executive Director of Budget Management

May 21, 2026
Action Item Number 6

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: Board Member Contact – Summer Change Orders

PROPOSED BOARD ACTION

Designation of a Board Member is requested for the communication of change orders associated with construction projects that would exceed the signature authority of the President. Change orders in this category shall be subject to retroactive approval by the Board in August 2026.

Note: On December 8, 2017, the Board approved the language below.

Construction Contract Change Orders:

a. Up to $25,000 cumulative increase of a construction contract – Administrator of Business Services

b. Up to $25,000 or up to 5.0% cumulative increase (whichever is greater) of a construction contract – President

c. Over 5.0% cumulative increase of a construction contract – President with Board Approval

d. All construction change orders will be reported to the Board of Trustees in the Safety and Facilities Operations section of the Business Services Report.

Presenter/Department: Julia Mintzer, Administrator of Business Services

May 21, 2026
Action Item Number 7

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

Subject: Approval of the NEFEC Membership Contract for 2026-2027

PROPOSED BOARD ACTION

Approve the 2026-2027 Northeast Florida Educational Consortium (NEFEC) Contract

BACKGROUND INFORMATION

FSDB is a member of the NEFEC for a variety of contracted services available to small/rural school districts in this region. FSDB has been a member for many years and benefits greatly from collaborating with the regional small/rural districts, in addition to receiving direct services from NEFEC. Following the NEFEC Board of Directors meeting, the completed contract will be submitted to the FSDB President to be signed by the FSDB Board of Trustees Chairperson and the FSDB President. FSDB contracted services are a benefit to many departments, and the overall contract is facilitated by Shelley Ardis. There is no significant change in the cost of this contract. The total cost for the 2025-2026 year was $93,144.83.

Attachment: None

Department/Presenter: Tracie Snow, President