

UNITED HIGH SCHOOL
2025-2026
PARENT-STUDENT HANDBOOK



UNITED SCHOOL DISTRICT
"HOME OF THE LIONS"

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Introduction

**United Junior/Senior High School
10780 Route 56 Highway East
Armagh, PA 15920
Telephone: (814) 446-5615
Web Site Address: www.unitedsd.net**

School Officials

**Mr. Richard Lucas, Superintendent
Mr. Donald Bowers, Director of Education
Mr. G. Thomas Kalinyak, Director of Finance
Mrs. Francine Harbaugh, Supervisor of Special Education
Justin Henning, High School Principal
Mr. Lewis Kindja, Elementary Principal
Mr. Cullen Stokes, K-12 Assistant Principal/Athletic Coordinator**

Board of School Directors

The United School District Board of Directors is composed of nine members; voters of the district elect the members of the board for four-year terms. Although this is an elected office, board members do not receive a salary for their efforts.

United School Board

Mr. Eric Matava, President

Mr. Dan Henning, Vice President

Mr. James Fry, Treasurer

Mr. Mark Somers

Mrs. James McCloskey

Mr. Aaron Conway

Mr. Shaun McGinnis

Mr. Hunter Overdorff

Mr. Wayne Waugh

The Board of School Directors holds its meetings on the first Tuesday (work session) at 7:30 p.m. and the second Tuesday (regular session) at 7:30 p.m. Copies of the tentative agenda are available to interested persons beginning the Friday before each regular meeting in the business office of the United School District. Copies of the final agenda are available at 7:30 p.m. on the evening of each regular board meeting, which is located in the board room of the United Junior/Senior High School.

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Department Chairpersons

Chain of Command Procedures

Any parent/guardian, resident or community group shall have the right to present a request, suggestion or complaint concerning district personnel, programs, or operations of the district according to board policy 906. The following guidelines have been established:

First Level- A matter specifically directed toward a district staff member shall be addressed initially to the concerned employee, who shall discuss it with the complainant and make every effort to provide a reasonable explanation or take appropriate action within the employee's authority. As appropriate, the staff member shall report the matter and the resolution to the building principal or immediate supervisor.

Second Level- If the matter cannot be resolved satisfactorily at the first level, it shall be discussed by the complainant with the building principal or the employee's immediate supervisor.

Third Level- If a satisfactory solution is not achieved by discussion with the building principal or immediate supervisor, a conference shall be scheduled with the Superintendent or designee. The principal or supervisor will provide to the Superintendent or designee a report that includes the specific nature of the complaint, and a brief statement of relevant facts, how the complainant has been affected adversely, the action requested, and the reason why such action should be taken.

Fourth Level- Should the matter not be resolved by the Superintendent or designee or is beyond his/her authority and requires Board action, the Superintendent or designee shall provide the Board with a complete report.

Final Level-The Board, after reviewing all material relative to the case, shall provide the complainant with its written decision and may grant a hearing before the Board or a committee of the Board.

The complainant shall be advised of the Board's decision, in writing, no more than ten (10) days following the hearing.

Non-Discrimination Policy Statement

In adherence to Title IX of the Educational Amendments of 1972, Title V of the Civil Rights Act of 1964, and Section 504 of the Rehabilitation Act of 1973, United High School affirms that all employment practices and educational endeavors will be conducted without discrimination based on gender, race, color, religion, national origin, or disability.

United School District

Mission

The United Community, preparing our students for tomorrow...today!

Vision

In partnership with our community, we seek to provide a high quality and meaningful education, which prepares all students to be contributors in an ever-changing, diverse community and global society

Shared Values

We believe that:

- 1. All students should have the opportunity to learn in a safe, secure, and caring environment that is equipped with appropriate resources.**
- 2. All students can achieve success in school when their learning experience is meaningful, relevant, challenging, and supports their unique interests and goals.**
- 3. On-going professional development and collaboration are essential for the enhancement of the learning process.**
- 4. Educators should demonstrate all aspects of professionalism and follow the Educator's Code of Ethics**
- 5. Effective education is the shared responsibility of our students, parents/guardians, educators, and community.**

General Information

School Hours

The high school day is from 7:30 a.m. to 2:40 p.m., Monday through Friday. Students should not arrive before 7:30 a.m. Students arriving after 7:40 a.m. must sign in at the main office before proceeding to their scheduled class.

Summer Office Hours

The school office is open from 8:00 a.m. to 3:00 p.m. during the summer.

Regular Bell Schedule				
Time	High School		Time	High School
7:30-7:45	Homeroom		7:30-7:45	Homeroom
7:48-8:28	Period 1		7:48-8:28	Period 1
8:31-9:11	Period 2		8:31-9:11	Period 2
9:14-9:54	Period 3		9:14-9:54	Period 3
9:57-10:37	Period 4		9:57-10:37	Period 4
10:40-11:10	Lunch 1		10:40-11:20	5a
11:13-11:53	5b		11:23-11:53	Lunch 2
11:57-12:37	Period 6		11:57-12:37	Period 6
12:40-1:20	Period 7		12:40-1:20	Period 7
1:23-2:03	Period 8		1:23-2:03	Period 8
2:06-2:40	Flex		2:06-2:40	Flex

AM Activity Period Bell Schedule				
Time	High School		Time	High School
7:30-7:45	Homeroom		7:30-7:45	Homeroom
7:48-8:19	Activity Period		7:48-8:19	Activity Period
8:22-8:59	Period 1		8:22-8:59	Period 1
9:02-9:39	Period 2		9:02-9:39	Period 2
9:42-10:19	Period 3		9:42-10:19	Period 3
10:22-10:59	Period 4		10:22-10:59	Period 4
11:02-11:32	5a (Lunch)		11:02-11:39	5a
11:35-12:12	5b		11:42-12:12	5b (Lunch)
12:15-12:52	Period 6		12:15-12:52	Period 6
12:55-1:32	Period 7		12:55-1:32	Period 7
1:35-2:12	Period 8		1:35-2:12	Period 8
2:15-2:40	Flex		2:15-2:40	Flex

PM Activity Period Bell Schedule			
Time	High School	Time	High School
7:30-7:45	Homeroom	7:30-7:45	Homeroom
7:48-8:19	Period 1	7:48-8:19	Period 1
8:22-8:53	Period 2	8:22-8:53	Period 2
8:56-9:27	Period 3	8:56-9:27	Period 3
9:30-10:01	Period 4	9:30-10:01	Period 4
10:04--10:34	5a (Lunch)	10:04--10:41	5a
10:37-11:14	5b	10:44-11:14	5b (Lunch)
11:17-11:54	Period 6	11:17-11:54	Period 6
11:57-12:34	Period 7	11:57-12:34	Period 7
12:37-1:14	Period 8	12:37-1:14	Period 8
1:17-1:54	Flex	1:17-1:54	Flex
1:57-2:40	Activity Period	1:57-2:40	Activity Period

2-Hour Delay Schedule			
Time	High School	Time	High School
9:30-9:45	Homeroom	9:30-9:45	Homeroom
9:48-10:18	Period 1	9:48-10:18	Period 1
10:21-10:51	Period 2	10:21-10:51	Period 2
10:54-11:24	5a	10:54-11:24	5a
11:27-11:57	5b	11:27-11:57	5b
12:00-12:30	Period 3	12:00-12:30	Period 3
12:33-1:03	Period 4	12:33-1:03	Period 4
1:07-1:37	Period 6	1:07-1:37	Period 6
1:40-2:10	Period 7	1:40-2:10	Period 7
2:13-2:40	Period 8	2:13-2:40	Period 8

2-Hour Early Dismissal			
Time	High School	Time	High School
7:30-7:45	Homeroom	7:30-7:45	Homeroom
7:48-8:18	Period 1	7:48-8:18	Period 1
8:21-8:51	Period 2	8:21-8:51	Period 2
8:54-9:24	Period 3	8:54-9:24	Period 3
9:27-9:57	Period 4	9:27-9:57	Period 4
10:00-10:30	Period 6	10:00-10:30	Period 6
10:33-11:03	5a	10:33-11:03	5a
11:06-11:36	5b	11:06-11:36	5b
11:39-12:09	Period 7	11:39-12:09	Period 7
12:12-12:40	Period 8	12:12-12:40	Period 8

School Enrollment and Records

Student Enrollment

In accordance with the Department of Education, for a student to be enrolled, the following documentation is required:

- Proof of child's date of birth (birth certificate, baptismal certificate or a notarized statement from the parents)
- Record of immunizations
- Proof of residency within the district (electric bill, telephone bill, etc.)
- A copy of the IEP and Evaluation Report (if applicable)

In addition, a letter must be received from the placing agency for all foster students.

Student Transfers

To transfer from the United School District, parents/guardians should notify the school office one week prior to leaving. Departing students must return all school property and have all obligations satisfied before being cleared for withdrawal. A copy of the immunization record and report card will be prepared for the child. The school will furnish further records upon request by the new school.

Student Records

A permanent record file of each student's biographical data, health records, standardized test scores, and grades is maintained by the school district. These records are considered confidential information and will not be released to any agency outside the school without a parent's/guardian's written permission.

If the student moves or transfers to another school system, permanent records are forwarded to the new school system if a forwarding address is available or has been provided upon request from the new school.

If a parent wishes to examine his/her child's record at any time or to receive a copy, a written request should be submitted to the guidance office. Convenient arrangements will be made for a meeting to review the contents of the individual file.

Federal regulations give both biological parents the right to access their child's educational records unless there is a court order, state statute, or legally binding document specifically prohibiting access. It is the duty of the parent seeking to deny access to the records to provide the school district with a copy of the court order or other document which limits or controls access to the student record. Each parent will have access to the child's records unless the

school has received a copy of a court order or similar legal document which limits access. This is true even if only one parent has custody of the child.

Change of Address

It is important that a parent/guardian contact the school immediately upon a change in address, telephone number, or any additional emergency contact information.

Attendance

Student Attendance

United School District policy and Pennsylvania's Mandatory Attendance Law govern student attendance. Children of compulsory age are required to attend the school in which they are enrolled unless they are ill or excused. Parents/guardians are accountable under penalty of law for such attendance.

Truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year by a child of compulsory school age.

Habitually truant shall mean six (6) or more school days of unexcused absences during the current school year by a child subject to compulsory school attendance.

Parent Notification

When a student accrues three (3) unlawful absences, the parent/ guardian will be issued a three (3) day notification letter which may include the request for a School Attendance Improvement Conference. Upon the fourth (4th) unlawful absence, the parent/guardian will receive a four (4) day notification letter which will include a MANDATORY School Attendance Improvement Conference. Upon the tenth(10th) absence, excluding medically excused absences, a ten (10) day letter will be issued which will result in all future absences requiring a medical excuse.

Absence from School

Parents/guardians are required to submit a written explanation for their child's absences within three (3) days of the student's return to classes. After three (3) days without a valid written excuse, the absence will be charged as **unlawful**. When the student exceeds three (3) illegal absences, the parent/guardian will be notified and a referral to Indiana County Children and Youth Services for violation of the Pennsylvania compulsory education statues may be submitted. If illegal absences continue, a citation with a magisterial district judge may be issued. Parents may email excuses to Dana Adams in the high school office at attendance-hs@unitedsd.net.

Excused Absence

Excused absences are those absences with documented medical appointments, legal hearings, family emergencies, religious holidays and bereavement. The District will require doctor's

excuses for every absence after ten (10) days excluding days for which a medical excuse has been previously provided, and may require a doctor’s excuse for any questionable period of absence. Failure to submit a valid doctor’s excuse will result in an **unlawful absence**.

Unlawful Absence

Unlawful absences are:

1. The student’s failure to submit a written excuse, within three(3) days of his or her return to school, from his or her parent or guardian indicating the reason for the absence.
2. An unacceptable reason for the absence.

Tardy to School

The Parents/Guardian must accompany the student to the office to sign in. Students arriving late should have a written excuse similar to that for being absent. If a student is habitually late without a doctor’s excuse, the student may be required to attend detention. Students arriving after 7:40 a.m. at the high school will be marked absent according to the following chart.

Arrival and Dismissal Time Chart

Arrive 7:41 – 7:50	Tardy (5 result in extended detention)
Arrive 7:51 – 9:18	¼ day absent
Arrive 9:19 – 11:15	½ day absent
Arrive 11:16 – 12:52	¾ day absent
Arrive after 12:53	full day absent
Leave 7:41 – 9:18	full day absent
Leave 9:19 – 11:15	¾ day absent
Leave 11:16 – 12:52	½ day absent
Leave 12:53 – 2:40	¼ day absent
2:40	Dismissal

Early Dismissal

The instructional day ends at 2:40 p.m. If a student needs to be dismissed early, please send a note to school with your child on the date of the early dismissal or one day in advance. The note should indicate the date, time, and reason for the early dismissal. If the early dismissal is because of a doctor’s appointment, please provide a doctor’s excuse upon your child’s return to school. Students dismissing early will be marked absent according to the arrival and dismissal chart.

In the case of an emergency, the parent/guardian should phone the school office (814)446-5615 and provide the necessary information.

Homework During/After Absences

Students who are absent may request to have homework assignments sent home. Arrangements for this must be made through the guidance department. Students who are truant, cut classes, or leave school without permission will receive a zero for the classes missed. Students who are absent from classes for legal reasons, including suspension, are required to make up all work missed. However, it is the student's responsibility to see his/her teachers to obtain the needed work and help.

School Safety and Security

Vehicles

In an effort to help ensure student safety, please do not drive into the bus loading zones during bus arrival and departure times. If your child has a medical condition that requires special consideration for drop-off and pick-up, please contact the building principal.

Visitors

Parents and those interested in the school from a professional point of view are always welcome to visit and consult with teachers or principals by appointment. Parents or visitors should schedule meetings or conferences during the assigned professional duty time from 2:40 p.m. until 3:05 p.m. or another mutually convenient time. All visitors must enter through the main entrance and register in the main office upon arrival.

Safe and Secure Schools

Perhaps there is no greater challenge today than ensuring safe schools. Maintaining a safe and secure learning environment requires a major strategic commitment. It involves placing school safety at the top of the educational agenda. Without safe schools, teachers cannot teach and students cannot learn.

United is a safe school. The faculty and staff care about the success of every child. The district continually works with law enforcement, medical officials, and a wide range of community agencies to help ensure the safety and well-being of all students.

Parental and student involvement are key components to a safe school. As such, the United School District encourages students, parents, and others to notify the school of any safety concern. Please remember, no safety concern is too small. If you have a concern, please contact a building administrator (814-446-5615). For non-school hours emergencies, students and parents can utilize the Safe To Say Hotline at 1-800-SAF2SAY or at www.safe2saypa.org.

Photographs and Student Work

During the school year, your child may be photographed, and examples of their work (e.g., creative writing, visual arts) may occasionally appear in school or district publications, websites, or social media. Unless a parent or guardian submits a written request to the school indicating otherwise, the district will assume permission is granted for your child's image or work to be included in these materials. While the school district limits access to school buildings by outside photographers, it may not always be able to control coverage by news media or other external entities that may publish images of students, whether named or unnamed.

Transportation

Private Transportation

Students being transported to school by private vehicles should not arrive prior to 7:20 a.m.

Parking is prohibited in the fire and bus zone lanes at all times. Do not block buses or other vehicles. If you need to accompany your child into the building, please park in an open visitor's parking spot. If using curbside drop-off, it is important to use the curbside passenger door to ensure your child's safe exit from the vehicle.

Bus Transportation

Bus assignments and bus stops are based on a child's home address (unless other arrangements have been made with the transportation coordinator) and are in accordance with the United School District Transportation Policy #810. The bus driver is permitted to pick up and discharge the student only at authorized stops.

Students should be at their assigned bus stop at the assigned time. Flexibility should be given to the bus arrival time depending on road conditions, construction, and weather.

Any student who must temporarily ride a school bus other than the one assigned must submit a note from his/her parent(s) to the office secretary. The student will be issued a bus pass, which needs to be given to the driver of the bus listed on the pass. When a student is requesting to ride home with another student, a note from both students' parents is required to obtain a bus pass. A change in bus assignment on a permanent basis must be approved by the district transportation coordinator or principal.

Bus Regulations

While waiting, entering, riding, or exiting the bus, safety must always receive prime consideration. The bus driver is responsible for the conduct on the bus. If misconduct is of a serious nature, the driver will refer the incident to a principal. The principal may suspend the student's bus privileges pending a parent/ principal conference. Students' conduct on busses will be both video and audio taped. Students should act accordingly.

To ensure the safety of all children, the following bus regulations must be followed:

- Students must remain seated while the bus is in motion.
- Students should refrain from yelling and screaming.

- Students should not put hands, arms, or head out of the bus window. State law forbids such actions.
- Students should not throw objects of any kind from the bus or in the bus. This is dangerous and will not be tolerated.
- Students are not permitted to eat or drink on the bus.
- Students should refrain from using profane or vulgar language, pushing, shoving, or fighting. These actions will not be tolerated.
- Students should not place gym bags, band instruments, school projects, and other such items in the aisle.
- All school rules and regulations apply while on the bus and at the bus stop.

Food Service

Cafeteria Expectations

The United School District offers well-balanced meals which are planned and served by a food service company selected and approved by the board of education. Parents are encouraged to have their children eat school lunches; however, students are permitted to bring their own. Students are supervised during both lunch and breakfast.

Students are to eat and remain in the cafeteria during their scheduled lunch period unless dismissed by the cafeteria monitors.

While eating in the cafeteria, students are expected to:

- stay in line and wait their turn
- keep the cafeteria area clean
- return trays to designated areas
- place refuse in appropriate containers
- use good table manners

Water Bottles

Students are permitted to carry a water bottle during the school day. This will help students to stay hydrated, healthy, and ready to learn! In order to carry a water bottle throughout the school day, students must adhere to the following:

Water only (no flavored water or sparkling water; just plain water permitted.)

Water Bottle Requirements:

- Plastic (no glass, no stainless steel, no metal bottles, no ceramic, etc.)
- Clear, no tint or color, but can be disposable or reusable
- Labeled with students name and homeroom
- Equipped with a lid that seals tightly
- Maximum capacity of 32oz

Students must not be late to class due to filling up their water bottles (they have time prior to homeroom, in between classes, during lunch, etc.).

If the water bottle becomes a “toy” or a distraction in a class, the teacher can take the water bottle for the remainder of the class period.

Students are to keep water bottles away from computers and other school electronic devices/equipment.

Teachers may designate a location within the classroom for water bottles or occasionally restrict access dependent on the class activity (i.e. science lab)

For safety reasons: Students are not permitted to eat or drink on the bus.

Do not eat, drink, apply cosmetics/lip balm or handle contact lenses where infectious materials/chemicals may be present.

Lunch Prices

Breakfast	Free
Lunch	Free

The United School District participates in the Community Eligibility Provision (CEP) which is a meal funding option of the National School Lunch Act that enables schools to provide free meals to all students. If a student opts to have an additional breakfast or lunch, there will be an additional cost.

Additional meals are:

Breakfast.....	\$1.10 regular
Lunch.....	\$2.40 regular

*An approved Free and Reduced Lunch application must be on file. Students with a free/reduced lunch designation will have their Chromebook insurance fee waived.

Please note: Parents can monitor their child's lunch account balance through PowerSchool and shall be notified by the district when their student has low funds or owes money for school meals. Delinquent bills may be submitted to the magisterial district judge for collection. Parents may request a printout of their children's individual account by contacting the cafeteria office.

Meal Account/Student ID Use

The meal account/student ID card that students are issued in grades 7 through 12 may also serve as student identification cards and can be used by a student to purchase breakfast or lunch and to check out materials from the high school library.

The district may, at its discretion, require the use of the meal account/student ID card as identification cards for student admittance to other events.

When a student reaches a \$0.00 balance, she/he will not be able to purchase any item other than the regular breakfast and lunch. This includes all a la carte items or extra meals – a la carte and extra meals can only be purchased if there is a positive balance in the student's account.

PAYMENT OF SCHOOL MEAL ACCOUNTS

School Meal Service and Accounts

To ensure the effective operation of the district's food service program and delivery of school food program meals to students, the district shall:

1. Assign individual school meal accounts to each student for the purchase of meals served in school cafeterias, which ensure that the identity of each student is protected.
2. Notify parents/guardians when the student's school meal account reaches a low balance.
3. Notify parents/guardians when the student's school meal account reaches a negative balance. The notice shall include information on payment options.
4. Provide a school food program meal to each student who does not have the money to pay for the school food program meal or who has a negative balance in their school meal account, except when the student's parent/guardian has specifically provided written notice to the district to withhold a school food program meal.

When a student owes money for five (5) or more school food program meals, the district shall make at least two (2) attempts to contact the student's parent/guardian and shall provide the application for free/reduced-price school meal benefits to the parent/guardian to apply for benefits under federal school meal programs. The district shall offer assistance to parents/guardians with applying for free/reduced-price school meal benefits.

Communications regarding a low balance or money owed by a student for school meals shall be made to the student's parent/guardian.

School staff may communicate a low balance or money owed by a student for school meals to a student in grades 9-12; such communication shall be made to the individual student in a discreet manner.

The district shall be permitted to contact the student's parent/guardian by means of a letter addressed to the parent/guardian that is delivered by the student.

District schools shall be prohibited from:

1. Publicly identifying or stigmatizing a student who cannot pay for a school food program meal or who has a negative school meal account balance. It shall not constitute public identification or stigmatization of a student for a school to restrict privileges and activities of students who owe money for school meals if those same restrictions apply to students who owe money for other school-related purposes.
2. Requiring a student who cannot pay for a school food program meal to perform chores or other work to pay for the meal, unless chores or other work are required of all students regardless of their ability or inability to pay for a school food program meal.
3. Requiring a student or school staff to discard a school food program meal after it was served to the student due to the student's inability to pay for the meal or due to a negative school meal account balance.

This policy and any applicable procedures or administrative regulations regarding school meal charges and school meal accounts shall be communicated annually to school administrators, school food service personnel, other appropriate school staff and contracted food service personnel.

The district shall provide parents/guardians with a written copy of this policy and any applicable procedures or administrative regulations at the start of each school year when a student enrolls in school after the start of the school year and when a parent/guardian is notified of a negative school meal account balance.

The district shall annually inform parents/guardians, students, and staff about the contents of this policy and any applicable procedures via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Collection of Unpaid Meal Charges

Reasonable efforts shall be made by the district to collect unpaid meal charges from parents/guardians. Efforts taken in the collection shall not have a negative impact on the student involved but shall focus primarily on the parents/guardians responsible for providing funds for meal purchases.

Emergency Procedures

School Closing and Delay Notification

In the event of a delay or cancellation, the school will post information in the following locations:

Internet – United webpage www.unitedsd.net (click the ARIN SchoolCast link)

TV – KDKA, WJACTV, WTAE, WPSU, UPN

FM radio – 96.5, 95.5, 92.5, 99.1, 103.3, 92.1, 101.7, 104.7

AM radio – 1160, 1490, 990, 1540

At times, the District may use the school's social media account, which allows the United School District to send a telephone and/or email message providing important information, to notify you of school cancellations, school delays, and early dismissals.

Early Dismissal

The United School District encourages all parents and their children to have a plan in place in the event of an emergency early dismissal. This plan should identify where the child should go in the event of an emergency.

Emergency Drills

Emergency drills are periodically conducted for the students' safety. Classroom teachers will issue special instructions that must be followed exactly. Each classroom teacher will instruct students about the various emergency drill procedures for each particular room. Students must report to designated areas where attendance will be taken.

False alarms are a violation of the Pennsylvania New Crimes Code specifically covered in Chapters 27 – Section 2706 (Terroristic Threats) and are dealt with accordingly.

Health Services

Good health is a prerequisite to learning. Good health is essential to most successful activities.

The school health staff is available to any student who feels ill or is injured during the school day. If ill, the student should report to the assigned classroom and then be excused to the school's health office with a hall pass.

Accidents and Insurance

The school is responsible for immediate first aid. The United Board of Education does not pay any medical or hospital bills incurred as a result of an accident to a student at school. The student's parent/guardian is responsible for the payment of such bills. A brochure, which provides information about insurance that can be purchased for students, may be sent home at the beginning of the school year or provided online. We urge parents/guardians to carefully review this information.

In case of an accident, no matter how minor, the student should immediately report that accident to the teacher. In case of severe accidents or acute illness, emergency care will be given, and the student's parents will be notified.

Health Appraisal

Examinations

The following examinations are mandated by the state of Pennsylvania. The examinations can be done by the student's private healthcare provider or in school with parental permission. Forms can be obtained in the health room or on the school's website. To access the forms, go to www.unitedsd.net and click on the *Forms* tab.

Dental Exams – Grade 7

The parent/guardian will have the opportunity to indicate on his/her child's emergency care card whether the student will have a dental exam in school or a private dental exam at the parent's expense. If a private dental exam is done, the private dental exam form must be returned to the school nurse. The private exam forms are sent home with all sixth grade students at the end of the school year and can also be obtained from the school nurse.

Medical Exams – Grade 11

The parent/guardian will have the opportunity to indicate on his/her child's emergency care card whether the student will have a private examination performed at the parent's expense or

have one performed in school by the school physician. Private exam forms are mailed home near the end of the 10th grade school year. Private exam forms completed within one year prior to the start of grade eleven will be accepted.

Immunizations Regulations for School Attendance

The Pennsylvania State Immunization Requirements - Children in ALL grades (K-12) need the following immunizations for attendance:

- 4 doses of Tetanus, Diphtheria and Acellular Pertussis* (1dose on or after 4th birthday)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)
- 2 doses of Measles, Mumps and Rubella**
- 3 doses of Hepatitis B
- 2 doses of Varicella (chickenpox) or evidence of immunity

- Additional immunization for students 7-12
 - 2 doses Meningococcal Conjugate Vaccine (MCV)
 - First dose 11-15 years; second dose age 16 or 12th grade
 - 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)
 - *usually given at DTaP or DTP or DT or Td
 - *usually given as MMR

Screenings

The following screenings are performed yearly by the school health office staff.

Body Mass Index (BMI) – Grades 7, 8, 9, 10, 11, and 12

Vision screening – Grades 7, 8, 9, 10, 11, and 12

Hearing screening – Grades 7 and 11

Growth screening (height and weight) – Grades 7, 8, 9, 10, 11, and 12

Concerns found through any of these examinations/screenings will be reported to parents/guardians. Every effort should be made to have them addressed.

Administration of Medication

Medications

The United School District has developed the following guidelines in order to cooperate with parents and their medical practitioners regarding the administration of medication during school hours.

1. All medication, prescription or over the counter, must have a written order from a physician. (This includes Tylenol and Advil.)
2. The parent/guardian must provide written permission to request that medication be given by the school nurse. This note must also include the dose, frequency, time and date to be given.
3. Prescription medication must be received by the school in the prescription container, as it was dispensed from the pharmacy. Please ask the pharmacist for two (2) containers- one for school and the other for home. Prescriptions ordered less than 4 times a day will not be given during school unless specifically prescribed for a time during school hours. It is encouraged that medication administration be scheduled around school hours.
4. The administration of non-prescription medication during school hours is discouraged and should be adjusted to a time schedule around school hours.
5. Students are not permitted to carry medication. Parents/guardians must bring any medication directly to the health room. Students are not permitted to transport medications on the bus. If a student is to carry medication with him/her, a physician's order is required.
6. Students are not permitted to store medication in their lockers.

Asthma Action Plan

Any student with a physician's diagnosis of asthma is to have an Asthma Action Plan form completed by their pediatrician. This form is to be promptly returned to the health room. This form can be obtained from the school nurse or printed from the school's website. To access the forms, go to www.unitedsd.net and click on the *Forms*.

A statement is required from the student's physician providing the name of the medication, dose, frequency and reason the medication is needed. The physician shall state whether the child is qualified and able to self-administer the medication.

The parent/guardian of the student must provide a written statement relieving the school

district and its employees from any responsibility for the benefits or consequences of the self-administered, prescribed medications.

Emergency Care Information Cards

At the beginning of every school year, all students receive a new emergency care information card. It is imperative that the parent/guardian complete, sign, and return this emergency care information card to the school nurse. Please keep this information up-to-date throughout the school year.

Homebound Instruction

Homebound instruction will be provided for students confined to home or hospital for physical disability, illness, injury, or urgent reason. The period of homebound instruction shall not exceed three (3) months. The superintendent may request approval from the Department of Education to extend the period of homebound instruction for an individual, which shall be re-evaluated every three (3) months. This service cannot be provided, however, until the school receives physician documentation via the homebound instruction form. The form includes a recommendation for homebound instruction as well as the diagnosis, prognosis, and estimated length of time that the student must remain at home. Please contact the school nurse for more information.

Physical Education Medical Excuse

If for any reason the student cannot participate in the regular physical education program, a physician's excuse must be provided indicating the length of time the student is to be excused. The physical education staff will file the excuse and inform the school nurse that the student is under a physician's care.

For prolonged injuries and illnesses, the physical education department offers an adaptive gym class. Arrangements are to be made through the physical education instructor and the guidance department.

Under no circumstances are students with medical excuses permitted to participate in regular gym activities. The student should obtain an adaptive gym form from the school nurse to be completed by a physician. The form must be returned to the school nurse who will then forward it to the physical education teacher.

Support Services

Guidance Department

Guidance and counseling are an integral part of the educational process. The purpose of the guidance program is to promote academic, emotional, and social growth.

The guidance department provides a variety of services to students, parents, teachers, administration, and the community. The guidance office is the “hub” of all pupil-related matters except discipline, health, and attendance. The services are as unique as the individual student’s needs.

The office is open during the school year daily from 7:25 a.m. until 3:05 p.m. Whenever possible, parents should schedule an appointment in advance with a counselor or the guidance secretary (814-446-5615 ext. 2338).

Homelessness Program

Homeless Students

Under McKinney Vento all school districts are responsible for identifying students experiencing homelessness and connecting them with the resources needed to ensure academic success.

Who is considered homeless—Children or youth living in a shelter, transitional housing, hotel/motel, vehicle, campground, on the street or doubled up with friends or family due to a lack of alternate resources are considered homeless. An unaccompanied homeless youth is a child or youth that is not in the care of their parent or legal guardian and meets the definition of homeless under McKinney Vento.

Where can students experiencing homelessness attend school?—The law indicates that homeless students have the right to remain in their school of origin (the school they attended at the time of the homeless episode or last school attended) through the end of the school year in which they find permanent housing, provided it is in the child/youth’s best interest.

If through consultation between the school and the family and/or unaccompanied youth it is determined that remaining in the school of origin is not in the student’s best interest, then the student has the right to immediately enroll in the school that non-homeless students living in the attendance area in which the child/youth is actually living are eligible to attend, even if they do not have all of the required documentation. Additionally, unaccompanied homeless youth have the right to immediately enroll in school, even if they do not have a legal guardian present.

What supports can school districts provide to homeless students?—Homeless students are eligible for supports and services to remove barriers to educational success. This may include transportation to the school of origin, free meals, referrals to physical/mental health providers, clothing to meet school requirements, access to school supplies and resources, assistance with credit recovery, tutoring

supports, expedited evaluations and assistance to participate in school activities including parent engagement opportunities, sports, club, etc.

Homeless Dispute Process—If at any time there is a disagreement about homeless status or best interest for school placement, the district will notify the family in writing of their determination that the family/unaccompanied youth is ineligible for McKinney Vento services. At this time, the district will provide the family/unaccompanied youth with the ability to dispute their determination. Throughout the dispute process, the child/youth, including unaccompanied youth, will continue to be educated in the school of origin or immediately enrolled in the school they are seeking enrollment in until the dispute process is finalized. Transportation will continue throughout the dispute process. All disputes will be sent to the ECYEH Regional Coordinator who will issue a determination. If any party is unhappy with the determination, they can elevate the dispute to the state coordinator.

What if I think that I am eligible for services under McKinney Vento?—Please contact Francine Harbaugh, District Homeless Liaison at (814) 446-5615, or email - fressler@unitedsd.net

Student Assistance Program

The Student Assistance Program is designed to identify and refer students who display at-risk behaviors. Some students may be troubled by problems that not only interfere with their educational performance, but with their physical, mental, social, and emotional development as well. These problems may include but are not limited to drug/alcohol use, family problems, peer pressure, or thoughts of suicide. Help is available through the Student Assistance Program, which is often referred to as SAP.

The Student Assistance Program is not a drug treatment program or a disciplinary program. The program's purpose is to intervene with at-risk students by directing them to the appropriate counseling/treatment or support programs. These programs may be school or community based.

Students may become involved in the program as a result of a written referral or as a result of a violation of the school's substance abuse policy. Any parent, teacher, staff member, student, or concerned person may refer a student by calling a team member or filling out a referral form. Referral forms are available outside the guidance office and must be signed when submitted. Parental permission is obtained before team members meet with the student. Team members are a group of concerned staff members who have received training in identification of at-risk behaviors among adolescents.

Educational Programs

Social Emotional Learning (SEL)

Social-Emotional Learning (SEL) is the process of developing self-awareness, self-control, and interpersonal skills that are needed for success in school and life. SEL programs can help families and schools support students by building school connectedness, helping with chronic absenteeism, promoting emotional wellness, encouraging problem solving, bullying prevention, and addressing other behavioral issues. The United School District will be incorporating SEL curricula such as School Connect® in grades nine through twelve and Botvin Life Skills Training in grades 7-8.

Grading and Weighted Grades

United Junior/Senior High School uses a percentage grading system with the following letter grade equivalents:

93- 100 %	A
85- 92%	B
77- 84%	C
70- 76%	D
69% and below	F

WEIGHTED GRADES

Additional weight will be given to honors and Advanced Placement courses. Courses labeled as honors or Advanced Placement will be weighted with only final grades receiving weight. A weighting factor of 1.04 will be applied to honors courses and a weighting factor of 1.07 will be applied to Advanced Placement courses. Only grades of C or better will be weighted. Weighting is applied only to the GPA calculations.

Other report card grade identifications used:

I *	incomplete
W	withdrawal from course
WF **	withdrawal failure
X	medical excuse
P	Pass
F	Fail

*The student will have five (5) days after report cards are issued to complete and submit missing coursework to the teacher. Failure to adhere to this schedule will result in an incomplete grade (excluding medical exceptions) and be changed to an “F”. Medical exceptions will be handled on an individual basis by the administration.

** Withdrawal from course after five (5) days.

Grades – PowerSchool Parent Portal

PowerSchool Parent Portal is an Internet service used by United Junior/Senior High School to enhance communication between school and home. Student grades will be posted weekly to help keep parents well-informed of their child’s progress.

Parents will have to login to the portal site with their unique account name to access information for any of their enrolled students.

For more information and to access your account, please contact the High School Office at (814) 446-5615

Interim Reports/Report Cards

At the approximate midpoint of each 9-week grading period, students will receive an interim report electronically. The report should indicate the status of certain behaviors and grades or any significant change in class performance, participation, or attendance of a student. Interim reports will be available to all students and parents through the PowerSchool platform.

Report cards are no longer printed unless specifically requested by a student/parent. Grades are available on PowerSchool through the PowerSchool portal.

These electronic reports should not deter parents from personally contacting the school or teachers. If parents and/or students are concerned at any time about progress in school, they are encouraged to contact teachers and guidance counselors. Parents can do this by calling the high school and requesting a return call or an appointment with the guidance counselor or a specific teacher.

Homework

Homework is one of the most valuable tools in your child’s overall learning process. It provides enriching experiences, as well as fosters a strong desire to learn in and out of school. By its successful completion, a child can gain self-confidence and self-esteem. Furthermore, through regular and purposeful homework assignments, a child learns to work independently, to organize time, to use good study skills and to develop a higher measure of self-discipline by accepting full responsibility for its completion. The amount and type of homework assigned by teachers will vary by class and even by pupils.

General homework guidelines include:

- Disciplinary action may be taken if work is not completed as directed.
- Parents and students are encouraged to ask in advance (3 days preferred) for homework when they are aware of an upcoming absence.
- Daily homework should not exceed 15% of a student’s grade.

Honor Roll

At the end of each grading period and at the end of the school year, honor roll and high honor roll status will be assigned according to the following criteria:

High Honor Roll “A” grades in all subjects for the grading period (no incompletes).

Honor Roll “A” and “B” grades in all subjects for the grading period (no incompletes).

Testing Information

InView (Grade 8) - An assessment of cognitive abilities that includes verbal reasoning, sequences, analogies, and quantitative reasoning (administered in September).

PSSA Testing Window 2023-2024

Assessment	Dates	Grade(s)
English/ Language Arts	April 20-24, 2026	7 and 8
Math	April 27-May 1, 2026	7 and 8
Science	April 27-May 1, 2026	8

Keystone Exams Testing Window 2023-2024

Winter Wave 1	December 3-17, 2025, January 5-16, 2026
Spring	May 11-22, 2026

Alternative Instructional Methods

The board may grant credit toward high school graduation for course work successfully completed through approved summer school, correspondence courses, distance learning, Internet courses, dual enrollment and other forms of alternative course work in accordance with adopted policy. A maximum of six (6) units of credit may be counted toward the requirements for a student's high school graduation.

Students shall request in writing to the building principal approval of the proposed course and the number of credits sought.

The course subject must be included in the high school's planned instruction and related to academic standards. To qualify for approval, the content must be substantially equivalent to that of the district's high school course.

The number of credits assigned to course work taken through an alternative delivery method shall be predetermined by the building principal and/or guidance counselor as part of the approval process before course work is begun.

The student shall receive the same letter grade for high school credit that is assigned by the alternative education resource.

The assigned student grade for successfully completed work shall not be weighted for purposes of computing the student's grade point average, unless prior approval has been granted by the administrator and/or guidance counselor before the course work was begun.

Promotion Requirements

Students in grades 7 and 8 must pass three (3) of the four (4) core subjects to be promoted to the next level. The core subjects include English, math, science, and social studies. At least three of the two (2) the core classes must be passed during the school year. If a student fails two (2) courses, one (1) of the failed courses must be remediated to move to the next grade level. Only (1) course per school year can be remediated at the 7th and 8th grade levels. The student will have to complete the subject successfully utilizing an approved tutor as per the guidelines in 215-AR-2 (Policy 116, Tutoring), at an approved school remedial program or repeat the grade during the next school year.

All students, grades 9 through 12, will be taking academic related courses and electives each year. All students must pass all required courses. This may include an approved summer program. In order to be promoted to the next grade level, all students must successfully complete 6 credits each year. The presentation of a high school diploma will be contingent upon

the fulfillment of all United Board of Education and Pennsylvania Department of Education requirements and district policies.

Advancement is as follows:

- A student must earn 6 credits to be considered a sophomore.
- A student must earn 12 credits to be considered a junior.
- A student must earn 18 credits to be considered a senior.
- A student must earn a total of 24 credits to graduate.

Clubs and Organizations

Art Club
Bible Club
Drama Club
Eighth Grade Class
FBLA

Athena
Junior Class
La Vista

Robotics Club
Senior Class

Student Council
Sr. National Honor Society
Tri-M Club

Graduation

Graduation Honors

United High School will recognize valedictorian and salutatorian at commencement exercises based on class rank. Additionally, the following academic accomplishments will also be honored for students who earn the following numeric percentages:

Weighted Numerical Grade

Summa Cum Laude	97% or better
Magna Cum Laude	95% - 96.999%
Cum Laude	93% - 94.999%

Graduation Requirements

Subject area requirements are:

English	4 crs.	Interm. Comp. Apps	.5 crs.	Adv.Comp. Apps	.5 crs.
Mathematics	4 crs.	Healthy Living	.5 crs.	First Aid/CPR	.25 crs.
Science	3 crs.	Drafting/CAD 9	.25 crs.	Entrepreneurshi	.5 crs.
Social Studies	3 crs.	Wood Prod. 9	.25 crs.	p	.5 crs.
Electives	5 crs.	Family Consumer Sci 9	.25 crs.	Career Ed. 10	.25 crs.
(.5 credits must be a PE elective)		Art 9	.2 crs.	General Music	
Total Credits = 24					

*Students attending ICTC, Penns Manor Vo-Ag Program or possessing an IEP may have different subject area requirements.

All students must schedule a minimum of 6 credits per year. In order to be promoted to the next grade level, all students must successfully complete 6 credits each year. Required classes that are failed must be retaken at a summer school program or the following school year.

Code of Conduct and Discipline

Bullying/Cyberbullying

Bullying means an intentional electronic, written, verbal, or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive. The school prohibits all forms of bullying by district students and encourages students who have been bullied to promptly report such incidents to their parents and a principal or guidance counselor. To ensure an atmosphere free from bullying, each student is responsible to respect the rights of others.

Any violators of the district's bullying/cyberbullying policy will be dealt with in accordance to the discipline code.

Cell Phones and Electronic Devices

Students may be permitted to use their cell phones during the times indicated. Any use outside of these times will be considered a violation of the high school cell phone expectations.

Cell Phone Expectations:

- Students may use their cell phones before first period and after dismissal.
- Students may use their cell phones during lunch.
- Students **may not** use their cell phone in class without the teacher's permission.
- Students **may not** use their cell phones in the hallways during instructional day.
- Students **may not** use ear buds, headphones or headphone type devices in hallways during the instructional day.
- Cell phones will be collected during classroom instruction and common assessments

During Instructional Time

1. Electronic devices may be used for educational purposes in support of curriculum learning objectives during instructional time with permission of the presiding student supervisor. The presiding student supervisor must obtain permission from the principal and/or reflect usage in his/her instructional plans.
2. When electronic devices are not in use for educational purposes, they shall remain stored in designated classroom location or in student's locker.
3. If an electronic device is used in such a way that disrupts the educational process and/or without permission of the presiding student supervisor, the electronic device shall be forfeited to the presiding student supervisor, documented through the established disciplinary record management system, and given to the building principal as soon as possible.

During Non-Instructional Time

1. Electronic devices are permitted to be used before school starts and after school ends.
2. Electronic devices may be used in the cafeteria with permission of the presiding student supervisor.
3. Electronic devices are not permitted to be used during transitions throughout the school day (in-between classes).
4. When electronic devices are not in use, they shall remain stored out of sight in the student's possession, in designated classroom location, or in student's locker.
5. If an electronic device is used in such a way that is disruptive and/or without permission of the presiding student supervisor, the electronic device shall be forfeited to the presiding student supervisor, documented through the established disciplinary record management system, and given to the building principal as soon as possible

Disciplinary Action

It is the students' responsibility to ensure that their cell phones or electronic devices are turned off and out of sight during unauthorized times. Students who violate the above restrictions shall be deemed to have created a disruption to the instructional environment and are subject to the following disciplinary action.

1. First Offense (Level II infraction) – Confiscation of cell phone or electronic device and assigned teacher detention.
2. Second Offense (Level II infraction) – Confiscation of cell phone or electronic device and 1-day in-school suspension
3. Third Offense; Level III infraction – Confiscation of cell phone or electronic device, 3 days in-school suspension, and removal of all cell phone or electronic device privileges for the remainder of the year.

Important Note

Any student refusing to give their cell phones or electronic device to staff members when directed to do so will be considered to be acting in an insubordinate manner toward the staff member and will result in disciplinary action in accordance with the Student Code of Conduct (Level II, Level III).

Students shall be personally and solely responsible for the security of their cell phones or electronic devices. The United School District shall not assume responsibility for theft, loss, damage of a cell phone, electronic device or unauthorized calls or communications made on a cell phone or electronic device.

Conduct Violations

Students who have violated United's Discipline Code will be assigned an appropriate consequence depending on the infraction and number of prior conduct referrals. The conduct violations may include, but are not limited to, after-school detention, extended-after-school detention, in-school suspension, and out-of-school suspension.

After-School Detention (2:40 p.m. - 3:05 p.m.) and Extended-After-School Detention (2:40 p.m. - 4:10 p.m.)- Students may be assigned either after-school detention or extended-after-school detention by the teaching staff and administration. Students and parents will be notified of the infraction and the date of the assigned detention. Students are expected to serve the detention on the date assigned. Absence from the assigned detention may result in in-school suspension, out-of school suspension, or parental conference. Transportation home after detention is the responsibility of the student/parent.

In-School Suspension (ISS) - The administration may place a student in the ISS room for a violation of the Student Discipline Code. Parents will be notified of the suspension. Students assigned to ISS will serve their consequence during the instructional day and shall be permitted to make up and receive credit for all assignments from their regularly scheduled classes. A student shall not participate in nor attend any extracurricular activity until the suspension is complete.

Out-of-School Suspension (OSS) - The administration may suspend a student from school for a period of up to ten (10) consecutive days for violation(s) of the Student Discipline Code. Parents will be notified of the suspension and may be asked to come to the school. Students are responsible for any missed class work or assignments. Students assigned to OSS are not permitted on school grounds during the duration of the suspension unless prior approval has been granted from the administration.

Dance Rules

Dances are for United Junior/Senior High School students and are not open to the public. Guests may attend dances *only* if a United Junior/Senior High School student escorts them and approval has been granted prior to the event. Guests must be currently enrolled in a full-time high school program. Exceptions may be made at the discretion of the administration. Guest forms are available from the club advisor, which the student, guest, and guest's school must complete. The guest form must be completed and returned to the office at least two (2) days prior to the scheduled dance. Students attending dances must adhere to all school rules and regulations. If a dance falls on an instructional day, the student must be in school in order to

attend. Students may not attend dances or other activities while serving a suspension or if they owe detention.

Dress Code

The United School District is committed to providing a safe, friendly learning environment for all students. An individual's dress attire is not only a reflection of the individual student but also of the general learning environment. As a result, students have the responsibility to wear clothing that projects a positive image of not only themselves but also of the school and community. Students are expected to be well-groomed and neatly dressed at all times. Dress should be comfortable and appropriate for the learning situation rather than distracting or disruptive to others in the educational process. It should not constitute a threat to the safety and health of self or others. The United School District views the dress code as a serious issue and expects students and parents to promote the observance of this policy. The following are guidelines for students:

- Vulgar, illegal (including alcohol, drugs, tobacco), and/or sexually-oriented statements, images, or suggestions on clothing are not permitted.
- Halter tops, tank tops, muscle shirts, or any clothing item that is too tight or too revealing is prohibited.
- Clothing must cover the midriff and must be long enough to be tucked in.
- All undergarments are to be covered.
- Pants must not be worn below the waistline (no "sagging").
- See-through clothing and clothing that has excessive rips, tears, or holes are not permitted.
- Shorts and skirts must extend beyond the fingertips. This does not include uniforms for the athletic program.
- No blankets or towels should be worn.
- Any accessories that increase a student's risk for accidents are prohibited.
- Chains or studded accessories are not permitted.
- Hats (or other head coverings) and sunglasses are prohibited from being worn inside the school unless approved by the administration, school nurse, or a physician.
- Students must wear footwear at all times.
- Trench coats are not permitted.

Some school programs may require special dress attire in an effort to ensure health and safety for all students (e.g. welding, science labs, etc.).

Students who do not adhere to the dress code policy will be considered insubordinate. The following are the procedures for students who are in violation of the district dress code and fail to make the necessary changes upon request by a faculty member:

- First offense - the student will be sent to the main office for disciplinary action. The parent/guardian will be contacted to bring in a change of clothes. If the parent/guardian cannot be contacted, the student will be assigned in-school suspension.
- Second offense - same as first offense. In addition, the student will be assigned an additional consequence
- Third offense -same as first offense. In addition, the student will be assigned a day of in-school suspension.
- Further offenses - the student will receive out-of-school suspension.
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Due Process

The Fourteenth Amendment to the United States Constitution guarantees everyone “due process” and “equal protection” of the law. Due process is a series of steps to assure pupils a free, appropriate public education.

Procedural due process means that the policies, rules, and regulations are applied in a fair manner. Procedural due process encompasses such basics as the right to a timely, clear notification of charges and their basis and the right to an impartial hearing on the charges in which the accused is given an opportunity to defend against them. As the severity of the potential penalty increases, so does the extent of due process procedural protection.

Hazing

Hazing may be defined as harassment for the purposes of initiation. The United School District, in an effort to ensure the dignity and respect of each individual student, will not accept hazing in any form. Students who feel victimized or threatened by hazing of any form should report it immediately to a principal, counselor, nurse, or teacher/coach/sponsor of their choice. Complaints registered with any member of the staff are to be immediately brought to the attention of the principal.

Searches

All students should be aware that the administration might, at its discretion, call for the assistance of police or sniff dogs to identify locations of drugs and other contraband materials. This includes, but is not limited to, lockers, backpacks, cars driven to school, and personal possessions found in or on school property. School administrators may search lockers and cars.

Video Surveillance

Video surveillance equipment will be used on school property and busses to ensure the safety and security of our school. Buses employ video and audio monitoring at all times.

Discipline Code Levels I-IV
DISCIPLINE CODE – LEVEL I

DESCRIPTION OPTIONS/RESPONSES	EXAMPLES AND RECOMMENDATIONS	DISCIPLINARY
<p>The following are misbehaviors on the part of the student which impede orderly classroom procedures or interfere with the orderly operation of the school.</p> <hr/> <p style="text-align: center;">PROCEDURES</p> <hr/> <ol style="list-style-type: none"> 1. There is immediate and consistent intervention by the teacher who is supervising the student or observes the misbehavior. 2. An anecdotal record of the offenses and disciplinary action is maintained by the teacher. 3. The teacher may wish to discuss the misbehavior with parent, administrator, and/or support personnel (counselor, instructional support teacher, etc.). 	<ul style="list-style-type: none"> ● Cheating or lying (A-J) ● Cutting class or study hall (E or K) ● Eating in unauthorized area (A-B, E, G) ● Gambling (A-G) ● Horseplay or scuffling (A-J) ● Inappropriate dress (A-G) ● Loud, boisterous noise (A-J) ● Minor defacing of school property (writing on desks, walls, books, etc.) (A-J) ● Possession/use of non-instructional items (audio devices, playing cards, etc.) (A-J) ● Inappropriate written, verbal comments (offensive jokes, sexual remarks, etc.) ● Physical contact (hugging, kissing, etc.) ● Visual abuse (staring, leering, etc.)(A-J) ● Running in the halls, etc.(A-F) ● Tardiness to class or study hall (after 5 occurrences) (E) ● Throwing objects (A-J) ● Sleeping in class/study hall (A-J) ● Violation of classroom procedures established by teacher (A-K) 	<ul style="list-style-type: none"> ● Inappropriate use of Technology (A-J) ● Disrespectful behavior <p>A. Verbal reprimand</p> <p>B. Personal talk</p> <p>C. Isolation within class</p> <p>D. Withdrawal of privileges</p> <p>E. Teacher detention</p> <p>F. Special assignment</p> <p>G. Communication with parent</p> <p>H. Parental conference</p> <p>I. Guidance referral</p> <p>J. Extended after-school detention 2:40-4:10</p> <p>K. Attendance policy</p> <p>Note: Level I examples and disciplinary options/responses are not limited to those provided. (This is to be used as a guideline.)</p>
DISCIPLINE CODE – LEVEL II		

DESCRIPTION	EXAMPLES AND RECOMMENDATIONS	DISCIPLINARY OPTIONS/RESPONSES
<p>These infractions which often result from the continuation of Level I misbehavior(s), require the intervention of personnel on the administrative level because the use of Level I disciplinary responses/options has failed to correct the situation.</p> <p>Also included in this level are misbehaviors which tend to disrupt the orderly climate and conduct of the school. They are serious enough to require corrective action on the part of administrative personnel.</p>	<ul style="list-style-type: none"> ● Bus disturbance (I) ● Cafeteria disturbance (A-G) ● Dressing in such a manner as to cause disruption in the educational process (A-G) ● Failure to complete assigned detention/suspensions (E-G) ● Failure to provide proper identification (A-B, D-G) ● Falsification of records, excuses, passes, schedules, etc. (A-G) ● Leaving school grounds without permission (C-F) ● Loitering in unauthorized areas of the school building/grounds (A-E) ● Misbehavior at a school sponsored activity (A-G) ● Possession of obscene materials (B-G) ● Showing disrespect in word and/or gesture (B-G) ● Use of obscene language, gestures or contact (B-G) ● Use/possession of tobacco products (B-G, J) ● Truancy (B-H, K) ● Fighting (L) ● Bullying (A-L) 	<ul style="list-style-type: none"> A. Warning B. Teacher detention C. Extended after-school detention D. Withdrawal of privileges E. In-school suspension F. Out-of-school suspension (3 days) G. Parental conference H. Attendance policy I. School transportation policy J. No smoking ordinance (See policy) K. Referral to outside agency L. Out-of-school suspension (3 days)/referral to magistrate/state police
<hr/> <p>PROCEDURES</p> <hr/>		
<ol style="list-style-type: none"> 1. Referral to administrator 2. The administrator meets with student and/or teacher to establish the most appropriate response. 3. The teacher is informed of the administrator's action. 4. Parents are notified of the student's misbehavior. 5. A proper and accurate record of the offense and disciplinary actions is maintained by the administrator. 		<p>Note: Level II examples and disciplinary options/responses are not limited to those provided. (This is to be used as a guideline.)</p>
<ul style="list-style-type: none"> ● Cell Phone violation ● Continuation of unmodified Level I misbehaviors (B-G) ● Acting in an insubordinate manner (B-G) 		

DISCIPLINE CODE – LEVEL III

DESCRIPTION OPTIONS/RESPONSES	EXAMPLES AND RECOMMENDATIONS	DISCIPLINARY
<p>These infractions sometimes result from the continuation of Level I and/or II misbehaviors. Also included are acts against persons or property. Some of the infractions have consequences which might endanger the health or safety of others in the school.</p> <p>These acts might be considered criminal but most frequently can be handled by the disciplinary mechanism in the school. Corrective measures which the school should undertake, however, depend on the extent of the situation in the best interest of all students and personnel.</p> <hr/> <p style="text-align: center;">PROCEDURES</p> <hr/> <ol style="list-style-type: none"> 1. The administrator initiates disciplinary action by investigating the infraction and, if necessary, conferring with the teacher on the consequences. 2. The administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary actions. 3. An accurate record of offenses and disciplinary actions is maintained by the administrator. 	<ul style="list-style-type: none"> ● Continuation of unmodified Level I and/or Level II misbehaviors (A-G, I-L) ● Attempting or actually breaking into another student's locker (B-K) ● Assault and/or battery on another student (E, K) ● Dissemination of unauthorized materials (B-D, F) ● Extortion (B-D, F-L) ● Indecent exposure (B, F, I) ● Intimidation, threat to student(s) and/or school personnel (B-K) ● Showing flagrant disrespect to school in word and/or gesture (B-D, F-G, I-K) ● Leading or participating in a walkout (D-F) ● Theft/possession/sale of another's property (D-K) ● Vandalism (minor) (B-C, F, J-K) ● Violations of the vehicle code (F, K-L) 	<ol style="list-style-type: none"> A. Temporary removal from class B. In-school suspension C. Extended after-school detention D. Out-of-school suspension (5 days) E. Out-of-school suspension (5 days)/referral to magistrate/state police F. Parental conference G. Withdrawal of privileges H. Restitution of property and damages I. Referral to outside agency J. Charges under criminal code K. Referral to appropriate law enforcement agencies L. Loss of driving privileges <p style="text-align: right; margin-top: 20px;">Note: Level III examples and disciplinary options/responses are not limited to those provided. (This is to be used as a guideline.)</p>

DISCIPLINE CODE – LEVEL IV

DESCRIPTION OPTIONS/RESPONSES	EXAMPLES AND RECOMMENDATIONS	DISCIPLINARY
<p>Disciplinary action under Level IV could result from the continuation of lower level offenses. Also included are acts which result in violence to another person(s) or property which pose a direct threat to the safety of others in the school. These acts are clearly criminal in nature and are so serious that they always require administrative action resulting in the immediate removal of the student from school. The intervention of law enforcement authorities and/or action by the board of school directors may also be required.</p> <hr/> <p style="text-align: center;">PROCEDURES</p> <hr/> <ol style="list-style-type: none"> 1. The administrator verifies the offense(s) and, if necessary, confers with the teacher involved before meeting with the student. 2. The student is immediately suspended from school and parents are notified. Law enforcement officials may also be contacted. 3. A complete and accurate report is submitted to the superintendent for possible action by the board of school directors. 	<ul style="list-style-type: none"> ● Continuation of Levels I, II and/or Level III misbehaviors (A-F) ● Assault and/or battery on school personnel (A-C, F) ● Arson (A-C, F) ● Bomb threat (A-C, F) ● Engaging in any other conduct contrary to the criminal code or ordinances of the commonwealth/community on school grounds or at school sponsored activities (A-F) ● Engaging in conduct so disruptive as to interfere with the orderly operation of the schools, which includes direct physical abuse of others, or which creates a clear and present danger to the health and welfare of the school community (A-F) ● Harassment of school personnel (A-C, F) ● Leading or participating in a riot (A-C, F) ● Possession/furnishing/selling of controlled substances (alcohol or drugs) (A-D, F) ● Possession/use/transfer of dangerous weapons or explosives (A-C, F) ● Setting off incendiary devices (firecrackers, smoke bombs, etc.) (A-C, F) ● Unwarranted pulling of a fire alarm (A-C, F) ● Vandalism of school property or personal property of school personnel (A-C, E,F) ● Serious threats to students or staff (A-C, F) 	<ol style="list-style-type: none"> A. All proven offenses in Level IV have a 10-day full suspension with an informal hearing B. Referral to appropriate law enforcement agencies C. Referral for psychological services D. Referral for alcohol/drug rehabilitation E. Restitution F. Ten-day out-of-school suspension/referral to magistrate/state police/formal hearing with school board with possible recommendation of expulsion <p>Note: Level IV examples and disciplinary options/responses are not limited to those provided. (This is to be used as a guideline.)</p>

Student Responsibilities

Book Bags/Backpacks

In order to ensure a safe learning environment, the school reserves the right to inspect all book bags carried by students upon the request of proper school authorities. Book bags may be carried to and from school, but upon arrival to the building, students must place book bags in their lockers. Book bags, instrument cases, etc. are not permitted to be carried into individual classrooms.

Computers

Several laptops and desktop computers are available for student use. Students are expected to handle the equipment responsibly. Evidence of any computer abuse or tampering with school software or other users' files will result in disciplinary measures.

Students wishing to utilize the computers and/or the Internet must have a permission form signed by a parent or guardian on file.

Terms and conditions for the district's computers and/or network:

- Good/ethical taste should be employed when using the computers, software, and Internet.
- This equipment is for educational purposes and for use by those authorized by the district.

Driving Privileges

Students should not be driving to school for the sake of convenience. Unless otherwise directed, students driving to school are to remain inside the high school until after the buses leave and must arrive in the school prior to 7:30 a.m. Any misconduct by students may result in a forfeiture of driving privileges. Driving is a serious responsibility, and the administration will not hesitate to revoke a student's driving/riding privileges for any irresponsible behavior.

Procedures for Getting a New Permit - students must submit a completed school form and \$10.00 prior to driving to school to receive a new permit.

Regulations:

1. All vehicles that a student may drive must be registered. The permit must be clearly displayed, and the vehicle must be parked in the assigned spot. Interchanging permits with other students is prohibited.
2. Permission for riders will be the responsibility of the drivers' and riders' parents. Each rider must be properly seat belted. No students are permitted to drive another student's car.
3. Students must drive safely and must obey all traffic signs. Students are reminded to follow the posted 15 mph speed limit.
4. Leaving school grounds during regular school hours in a vehicle without administrative approval is not permitted and will result in a loss of driving privileges. Any student driver

leaving school early must have a written excuse from a parent or guardian in order to be dismissed. A phone call will be made by the office staff to verify the excuse and excuses can be e-mailed to *Mrs. Adams at dadams@unitedsd.net*.

Parent/Guardian Permission

Parents will be required to complete a permission form releasing the district of liability. Parents of student drivers will be responsible for driving incidents that may occur while students are driving to and from school, including liability of transporting other students.

Policy Violations

Authorized drivers (those students who have been granted permission by the district to drive) who break driving policy will be given one (1) day of extended detention. After the second offense, driving privileges will be suspended for the remainder of the semester.

Unauthorized drivers (drivers who have not been granted permission by the district to drive) who drive without permission will be assigned two (2) days of extended detention for the first offense. Every offense thereafter will result in ISS.

Tardy Student Drivers

Student drivers who are tardy six (6) times in one semester may lose driving privilege for the remainder of that semester.

Extracurricular Activities

Participation in social or extra-curricular activities is considered a privilege rather than a right. Individuals who engage in these activities have the honor of representing their school before the public. The school has an obligation to see that these students exhibit the type of behavior and responsibility befitting this privilege.

A student must be considered present for school and in attendance by 9:00a.m. in order to participate in any extra-curricular activity scheduled that school day unless the principal is aware of extenuating circumstances that justify an exception.

A student who is serving a suspension shall not participate in nor attend any extra-curricular activity during the period of suspension. This will be in effect immediately upon notification of suspension through the last day of suspension.

Field Trips

Proper behavior is extremely important when students attend functions away from United Junior/Senior High School. Teachers and chaperones must feel confident that all students accept the responsibility of that behavior. For that reason, several restrictions have been placed on student attendance on field trips. Students may not be permitted to attend major field trips if any

of the following apply:

1. The student has demonstrated inappropriate behavior during a previous field trip or school activity. Examples may include, but are not restricted to, failure to abide by the directives given by a teacher, failure to follow time schedules as announced, failure to represent our school in a positive fashion, etc.
2. A student has failed to fulfill other school obligations, such as owes detentions.
3. A student has received five (5) conduct referrals and/or ten (10) days of after school detention and/or more than five (5) days of suspension in the current school year.

Field trips are provided as an additional learning experience for our students. Students are reminded that they are responsible for their conduct on field trips. Chaperones should remind students of departure and arrival times, and all students are expected to make arrangements to be on time at all places designated by the chaperone. Students have a responsibility to ensure that all rules established by the teacher and the school are followed.

Fundraisers

Organizations that wish to conduct fundraising activities should make application to the superintendent for permission to conduct the fundraiser. The application should include information concerning the type of activity proposed, the potential use of the revenue, the proposed involvement by school children, and any other pertinent information which might be requested by the administration. Forms for making such application are available in the main offices of each building or in the central administrative office.

In order to coordinate all sales and solicitations in any building, the application form should be submitted to the school office at least two (2) weeks in advance of the projected sales period.

Student fundraisers should, where possible, adhere to the following guidelines:

- For safety reasons, the board of education strongly discourages door-to-door sales by any student(s) unless accompanied by a parent/guardian. Students should not be used as door-to-door sales agents.
- Whenever outside companies or agencies are used for fundraising projects by school or school-related organizations, the quality of the product and the reputation of the firm must be considered. Their use must be scrutinized by the organization leadership and approved by the building administrator. In addition, any related contracts must be reviewed and approved by the director of finance before being signed.
- No money should be given to vendors prior to delivery of services. If up-front money is required, the school(s) should keep the funds until the product is delivered.

- Fundraising projects should be limited to two (2) per year, per organization and be beneficial to students. Additional fundraisers will require board approval.
- Items sold should be in good taste and appropriate to potential customers (e.g. age, economic status).
- No student can be required to participate in a fundraiser.
- The school shall not be associated in any way with fundraising activities that involve the use or sale of weapons, alcohol, tobacco or any other abusive substance in any form.
- Acceptable methods of fundraising include, but may not be limited to, the following:
 - Bake sales
 - Car washes
 - Concession stand sales for one season of one activity
 - School dances with proper planning and supervision
 - Sale of school-oriented products (i.e., buttons, shirts, sweatshirts, pennants, tote bags, etc.)
 - Nutritious food items, such as fruit, pizza, etc.
 - Non-food items, such as gift wrap, gift bags, ribbon, cards, etc.
 - Athletic events, concerts, recitals, dramatic performances, when held after school hours
 - Student and/or class photographs
 - Operation of school stores
 - Fairs, such as book fairs, fun days, etc.
 - Seasonal gift items
- School-wide fundraising (drives) for charitable organizations shall be limited to two (2) per year, per school. For other school-sponsored fundraisers for charities that do not involve solicitation by students (generally door-to-door), there are no restrictions on the number of fundraisers in this category. However, the sponsor of the organization must make application to the appropriate administrator on the designated forms for approval and coordination of scheduling to avoid conflicts in the fund-raising calendar.

Hall Passes

Class time is essential. If a student is out of an assigned class, the student must gain permission from a teacher. Students must request permission to leave class through SmartPass. Students in the halls without permission from an instructor will be referred to the office for disciplinary action.

Tardy to Class

All instructors must keep a record of students arriving late to class. Once a student has accumulated three tardies to the same period within one semester, they will be assigned a 3:10 detention with the teacher. They will be assigned a 3:10 for each successive tardy to a total of 6. Should a student be tardy on 6 occasions in one semester, they will be assigned and extended detention for that and each successive occurrence.

Library

The library is the learning resource center of the school. It is to be used for study, research, and reading -- not as a place for informal conversation.

Most of the materials in the library circulate for a two-week period of time. Each student will be notified of the length of time that books/items can be checked out. Students may renew books/items if no one else has reserved the materials. If books/items the student wishes to borrow are not available, the student may put in a reserve card, and the library staff will attempt to obtain the materials as soon as possible from the borrower or from another cooperating library.

It is essential that all materials be returned on time for the benefit of everyone who uses the library. Students will be issued an overdue notice if the materials have not been returned on time. Any lost or damaged materials must be replaced at the student's expense.

Power Library is a digital library that allows students to access thousands of full text periodicals, newspapers, books, encyclopedias, etc. This service is available to all students and is linked to the district website. To access Power Library, each student must type in United's power library code (2951) plus his/her graduation year and his/her seven (7) digit student ID number.

Power Library login example for a seventh grader -- 295116 + seven (7) digit student ID number

Lockers/Locks

Each student will be issued a hall locker and a gym locker (as needed). Students are not permitted to share lockers. It is the student's responsibility to keep the locker orderly and clean. No stickers shall be placed on the lockers.

Lockers are the property of the school and may be checked randomly.

The school is not responsible for items missing from a student's locker. Students should always lock the locker when it is not in use with a school issued lock. Do not give the combination to anyone else.

Only school issued locks are permitted on lockers unless prior approval has been granted by the administration. All students will be issued a school lock, which will remain the student's while in attendance at school. There will be a \$10.00 charge to replace missing or damaged locks at the expense of the student/guardian.

Lost and Found

Lost and found items will be stored in the guidance office. Articles that are found should be taken to the guidance office immediately. The school is not responsible for a student's lost property. Items not claimed at the end of each semester will be donated to a local charity.

Staying After School

All students on the school premises must be properly supervised. Students should not stay after school for any reason (for example, a dance or sporting event) without direct teacher supervision.

Study Halls

Each student will be assigned a seat and will be expected to remain in that seat until otherwise directed by the study hall teacher.

Students must have materials to work on during the study hall period. This may include homework, magazines, library books, etc. When the student leaves the study hall with a signed pass, the student must report directly to the designated area.

Telephones

The office telephone is a business phone. Students may use it for school business or in emergencies only.

Textbooks

Textbooks are on loan to students. Students are responsible for keeping covers on books. If lost, stolen, or damaged, books will be paid for at the approximate original cost and condition at the time of issue.

Working Papers

Working papers are necessary for all students under the age of eighteen to work after school hours in the Co-Op Work Study Program, and/or during the summer months. To obtain working papers, an original birth certificate must be presented to the main office. If a birth certificate is not obtainable, one of the following original documents may be used: baptismal certificate or transcript, passport, affidavit of parent or guardian accompanied by physician's statement of opinion as to the age of the minor or other documentary evidence. Both parent and student must be present.

Athletics

Athletic Programs

Our interscholastic sports program includes the following teams:

Fall - varsity, junior varsity, and junior high football; junior varsity and varsity girls' volleyball; junior high and varsity cross country track; and boys' and girls' varsity soccer

Winter - Varsity and junior varsity girls' and boys' basketball; varsity, junior varsity, and junior high wrestling; junior high boys' and girls' basketball; junior high and varsity cheerleading

Spring – baseball, softball, boys' and girls' track, junior high track,

Eligibility

Eligibility Rules (Summary)

United has adopted a more stringent eligibility guideline than the PIAA. If a student in grades 7-12 is failing 2 subjects they are ineligible for interscholastic competition. Also, a student who participates in interscholastic athletics at a school, which is a member of the Pennsylvania Interscholastic Athletic Association, Inc. (PIAA), must adhere to the PIAA eligibility rules for student athletes. If the student fails to comply with the PIAA rules, the student will lose his/her eligibility to represent the school in interscholastic athletics. If the student participates while ineligible, the school or team will be penalized. It is, therefore, important for the student to be aware of the requirements to which he/she is subject.

The information contained here highlights and summarizes the major eligibility requirements the student must meet in order to participate in interscholastic athletics. It does not list every rule or every detail. Unless otherwise indicated, each requirement applies to students in grades 7 through 12.

The principal of the school is responsible for certifying the eligibility of all students representing the school in interscholastic athletics. If the student has any questions concerning his/her athletic eligibility, either present or future, the student should see his/her school principal, who has a complete copy of all the PIAA eligibility rules available. The principal may also obtain from the appropriate PIAA District Committee a formal ruling as to the student's athletic eligibility.

Age

The student may not have reached his/her nineteenth birthday by June 30 immediately preceding the school year (fifteenth birthday, where interscholastic competition is limited to grades 7 and 8 -- sixteenth birthday, where limited to grades 7 through 9).

Amateur Status and Awards

To be eligible to participate in a sport, the student must be an amateur in the sport. The student will lose his/her amateur status in a sport for at least a year if:

- a. The student, the student's school, an organization which the student represents, or the student's parent or guardian receives money or property for or related to the student's athletic ability, performance, participation, or services.
- b. The student accepts compensation for teaching, training, or coaching in a sport. The student may receive normal and customary compensation for acting as an instructor in or officiating recreational activities, or for serving as a lifeguard in swimming areas.

The student may receive awards only from his/her school, the sponsor of an athletic event, the news media, or a non-profit service organization approved by the student's school principal. Permissible awards are a sweater, jacket, blazer, blanket, shirt, shorts, jersey, cap, watch, ring, scroll, photograph, medal, plaque, or similar trophy, which must bear appropriate organizational insignia or comparable identification.

Attendance

1. The student must be regularly enrolled in their school and attend school full-time.
2. The student is eligible only at the school at which the student is enrolled.
3. If the student is absent from school during a semester for a total of 20 or more school days, the student will lose his/her eligibility until he/she has been in attendance for a total of 45 school days following his/her twentieth day of absence.

Consent of Parent or Guardian

The student is eligible only if there is on file with the principal of the student's school, before the student begins practice, an official PIAA certificate signed by the student's parent or guardian consenting to the student's participation in the particular sport involved.

Physical Forms

For the current school year: (1) only the Comprehensive Initial Pre-Participation Evaluation (CIPPE) form will be valid for sports participation; (2) only CIPPEs performed on or after June 1 of each year will be valid for sports participation; (3) CIPPEs shall be effective, regardless of when performed during the school year, until the next May 31; and (4) after completion of the CIPPE, the student's parent/guardian shall be required to complete and submit, to the student's principal or principal's designee, Section 5 of the CIPPE form prior to the student's subsequent participation in another sport's season.

In all cases, the authorized medical examiner's signature is required.

Transfers

The student is treated as having transferred whenever the student changes schools even if the student is out of school for a period of time before entering the new school.

Except as provided below:

If the student transfers from one school district to another then the student is eligible immediately at the student's new school

- when the student lives with his/her natural or adoptive parents in the new school district
- when the student lives with a court-appointed legal guardian in the new school district, upon approval by the PIAA District Committee

Transfer students that may not be declared eligible immediately though provisions provided under Article VI, Sections 3 through 7, must have their eligibility determined by the district committee upon proper submission of the "Transfer Waiver Request Form". This form can be found under the *forms* section of the PIAA Handbook.

If the student transfers from one school to another in whole or in part for any athletic purpose, or if the student is recruited, the student will lose his/her athletic eligibility in all sports for one year. This requirement applies even if the student would otherwise be eligible at the school to which the student transferred.

Most students who are not eligible immediately will be ineligible for one year from the date of transfer in each sport in which he/she participated within one year preceding the date of transfer.

Period of Time After Eighth Grade, Participation, and Grade Repetition

1. The student will lose his/her eligibility when the student has reached the end of his/her fourth consecutive year beyond the eighth grade. If the student repeated a grade after grade eight, he/she will be ineligible as a senior.
2. The student may participate in a maximum of six seasons in each sport during grades seven through twelve, a maximum of four seasons in each sport during grades nine through twelve and a maximum of three seasons in each sport during grades seven through nine.
3. The student may participate in only one season in each sport during each school year.

Outside Participation

The student will lose his/her eligibility in a sport for the remainder of the season if, while a member of the student's high school team, the student participates in an athletic contest

as an individual or a member of another team in the same sport during the same season, unless the student's school principal waives this rule by sending an appropriate letter to the PIAA Executive Director before the student begins the outside participation.

If the student participates as an individual or as a member of a team in a non-school athletic program, while enrolled at a school which has a team in that sport, the student will be eligible for the playoffs in that sport only if the student is in uniform and available to participate as a member of the student's school team for at least 75 percent of its regular season contests.

Academic and Curricular Requirements

1. The student must pursue a curriculum defined and approved by the student's principal as a full-time curriculum.
2. The student must be passing at least four full-credit subjects or the equivalent as of each Friday during the grading period. If the student fails to meet this requirement, the student will lose his/her eligibility from the following Sunday through the Saturday immediately following the next Friday as of which the student meets this requirement.
3. The student must have passed at least four full-credit subjects or the equivalent during the previous grading period, except that eligibility for the first grading period is based on the student's final grades for the preceding school year. If the student fails to meet this requirement, the student will lose his/her eligibility for at least 10 to 15 school days of the next grading period, beginning on the first day report cards are issued. If the student's school has four grading periods, the student will be ineligible for at least 15 school days; if the student's school has six grading periods, the student will be ineligible for at least 10 school days.

All-Star Contest and National High School/Interscholastic Championships

The student will lose his/her eligibility in a sport for one year if the student participates in an all-star contest in that sport or if the student participates in a contest to qualify for and/or determine a single national high school/interscholastic individual champion or championship team in that sport.

Out-of Season Participation

Almost all PIAA sports have a defined season. If the student's team conducts practice and/or plays a contest outside that PIAA defined season, the student's school will be penalized.

School Policies

United School District 1:1 Chromebook Initiative

The United School District is pleased to provide students with the opportunity to participate in the *United School District 1:1 Chromebook Initiative*. All learners are given the privilege of utilizing a Chromebook that is the sole property of the United School District.

This district-issued device is to be utilized for the *United School District 1:1 Chromebook Initiative*. The student and his/her parent(s)/guardian(s) agree and ensure that the Chromebook will be used solely for educational purposes and not for any other unauthorized use. The student shall use the Chromebook in a lawful, prudent, and careful manner and shall not make any alterations to the Chromebook without the consent of school district personnel. No music or games shall be downloaded or installed on the Chromebook. The student and parents shall not permit the Chromebook to be used by anyone other than the student. Unauthorized use of the Chromebook will constitute grounds for discipline as outlined in the Code of Conduct and Discipline in the Parent Student Handbook.

Students and parent(s)/guardian(s) are responsible for maintaining this equipment in the condition in which it is issued. Parent(s)/guardian(s) and students will incur all expenses resulting from damaged or lost equipment or attempts to tamper with equipment. It is strongly recommended that every student's device be insured through the district's optional insurance plan. (See the United School District 1:1 Chromebook Insurance Plan for details.) If insurance coverage is not purchased and the Chromebook is damaged, the parent(s)/guardian(s) will be invoiced for the cost of repairs. The United School District accepts payment in the form of check or money order. **No cash will be accepted.**

The United School District will adhere to the policies and guidelines in the Parent Student Handbook for any student who has not returned the Chromebook in good working order or who has not paid for repairs. Additionally, the United School District reserves the right to contact a collection agency and/or file a complaint with the District Magistrate to recover lost equipment or expenses that result from any damages to its property.

United School District
1:1 Chromebook Insurance Plan Details
2025-2026

Insurance

It is strongly recommended that every student’s device be insured through the United School District insurance plan, as part of participating in the 1:1 Chromebook Initiative. Students and parent(s)/guardian(s) are responsible for maintaining this equipment in the condition in which it is issued. Parent(s)/guardian(s) and students will incur all expenses resulting from damaged or lost equipment or attempts to tamper with equipment. Please note that this coverage does not carry over from year to year if it goes unused. Students with a free/reduced lunch designation will have their insurance fee waived.

Pricing Guidelines for Repairs and Replacements

The following chart of repair costs is provided as a reference to parent(s)/guardian(s) when making a decision on insurance coverage.

New Power Adapter	\$20 or 1 insurance claim
Keyboard/Touch Pad Replacement	\$40 or 1 insurance claim
Screen Replacement	\$40 or 1 insurance claim
Full Chromebook Replacement	\$260 or \$100 + 1 insurance claim or 2 insurance claims

For repairs not listed above, cost, and applicable insurance claims will be determined by the cost of replacement parts to the district at the time of repair. If insurance coverage is not purchased and the Chromebook is damaged, the parent(s)/guardian(s) will be invoiced for the cost of repairs. The United School District accepts payment in the form of check or money order.

Insurance Plan Options

- 1) Individual Student Plan - \$40
 - Cost is non-refundable payment of \$40.00 per school year per device
 - Covers one student and one Chromebook
 - Coverage includes up to two claims per coverage year
- 2) Family Plan - \$80

- Cost is a non-refundable payment of \$80.00 per school year
- Covers all students and assigned Chromebooks within a single household
- Coverage includes up to four claims per coverage year

Payment

Payment for the 2025-2026 school year is due at the time of the Chromebook distribution. No payments will be accepted after this date. Students with a free/reduced lunch designation will have their insurance fee waived once lunch designation is verified.

Please print your student’s first and last name in the memo portion of your check or money order. Please make the check or money order payable to the “United School District”.

Coverage

This insurance plan covers the Chromebook loaned to the student against two incidents of accidental damage. The following items are covered:

- 1) Accidental damage
- 2) Environmental damage from Natural Disasters, Fire, or Power Surge
- 3) Theft – All theft claims must have a police report filed within 5 days of theft
- 4) Vandalism
- 5) Lost or Damaged Chromebook Charger

Procedures for Damages

- 1) Individual or Family insurance Plan purchased
 - a) Parent/Guardian/Student will complete a Repair Request Form and turn in to school office.
 - b) Technology Department will assess damage and prepare applicable insurance claims necessary to preform repair.
 - c) Parent/Guardian/Student will receive a Repair-Insurance Claim form with description of damage and applicable insurance claims needed to perform the repair.
 - d) Parent/Guardian/Student will sign and return the Repair-Insurance Claim form to the school office.
 - e) Device will be repaired and released back to the student.

- 2) Individual or Family Insurance Plan purchased, but repair is not covered or Insufficient claims remaining.
 - a) Parent/Guardian/Student will complete a Repair Request Form and turn in to school office.
 - b) Technology Department will assess damage and prepare cost to perform repair.

- c) Parent/Guardian/Student will receive a Repair-Insurance Claim form with description of damage, explanation of why the damage was deemed not to be covered, and cost to perform the repair.
 - d) Parent/Guardian/Student will sign and return the Repair-Insurance Claim form to the school office.
 - e) Device will be repaired and released back to the student.
- 3) Individual or Family Insurance Plan not purchased
- a) Parent/Guardian/Student will complete a Repair Request Form and turn in to school office.
 - b) Technology Department will assess damage and prepare cost to perform repair.
 - c) Parent/Guardian/Student will receive a Repair-Insurance Claim form with description of damage and cost to perform repair.
 - d) Parent/Guardian/Student will sign and return the Repair-Insurance Claim to the school office.
 - e) Device will be repaired and released back to the student

Loaner Devices

Loaner devices may be available when assigned devices are being repaired, left at home, or if a child has chosen not to participate on the 1:1 initiative.

These devices may be picked up in the morning at the school library and can be checked out to the student as needed but must be returned at the end of the school day and are in limited quantities and will be distributed on a first come, first serve basis.

Students and parent(s)/guardian(s) are responsible for maintaining loaner equipment in the condition in which it is issued and will be responsible for any damages incurred while checked out.

United School District

Insurance Plan Form

2025-2026

You must fill out all information below and return the signed form to the child's school regardless of whether you are accepting or declining insurance.

Student Name Printed:	Grade (25-26 School Year):
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Check one:

Declining Insurance Services

I do not wish to participate in the United School District 1:1 Chromebook Insurance Plan. I recognize that we as a family are responsible for all repairs and replacement costs not covered under factory warranty. The signatures below signify declining the insurance plan and accepting the financial responsibility of Chromebook and charger damages or loss that occur. The current cost of Chromebook and power adapter is approximately \$260.

Accepting Insurance Services (Individual Student Plan) - \$40

**Students with a free/reduced lunch designation should select FR in the method of payment box below*

Accepting Insurance Service (Family Plan) - \$80

Please list all students covered. All students must reside in same primary household.

Student Names Printed	Grade (25-26 School Year):

o Declining Participation in 1:1 Chromebook Distribution

I do not wish for my child to participate in the United School District 1:1 Chromebook Initiative. By choosing this option, my child will not be assigned a device for the current school year.

If sending payment by mail, please return this form with your check or money order. Please sign below and fill out the payment information section if you accept the insurance terms outlined here.

Parent/Guardian Printed:	
Parent/Guardian Signature:	Date:

Amount (\$) Enclosed	Method of Payment (circle one)	Check Number (if applicable)
	Check / Money Order / FR	

Internet Access

ACCEPTABLE USE OF INTERNET (For more information refer to Board Policy 815)

Internet access is available to students and staff in the United School District. The board establishes that network use is a privilege, not a right; inappropriate, unauthorized, and illegal use will result in cancellation of those privileges and appropriate disciplinary action.

General Use

- Students will be monitored at all times.
- E-mail conducted on school premises or equipment should not be considered as a private, personal form of communication.
- Students shall not access private Internet accounts at school.
- Loss of access and other disciplinary actions shall be consequences for inappropriate use.
- Any vandalism will result in cancellation of access privileges.

Privacy

- Respect the privacy of others.
- Large files should be created on cds and not stored on the network.
- The district can monitor, track, log, and access any electronic communication, including but not limited to Internet access and emails.
- Users should not have the expectation of privacy in their use of district systems and other district technology even when used for personal reasons.
- The district reserves the right, but not the obligation, to access any personal technology device of users on the district's premises, at district events, or connected to the district network.
- Everything that users place in their personal files or emails should be written as if a third party will review it.

Software and Copyright

- Software or non-instructional external data may not be placed on any computer, whether stand-alone or networked to the district's system, without permission from the superintendent or his/her designee.
- Users of district resources are reminded that law protects trademarks and/or copyrighted materials. The illegal use of copyrighted software by students is prohibited. Any data uploaded to or downloaded from the network shall be subject to fair use guidelines.

Prohibitions

- Bullying/Cyberbullying

- Hate mail, discriminatory remarks, and offensive or inflammatory communication
- Access by students and minors to material that is harmful to minors or is determined inappropriate for minors in accordance with board policy
- Inappropriate language or profanity
- Loading or using of unauthorized games, programs, files, or other electronic media
- Use of proxy sites, V-tunnels, and other technologies to circumvent the web filtering system

Security

- To protect our system, passwords are issued to every user.
- It is the responsibility of the user to protect or update his/her assigned password.
- For your protection, do not share your password with others.
- Do not use a computer that has been logged in under another student's or teacher's name.

Safety

- The district has installed filters to protect users from harassment and unwanted or unsolicited communication.
- Anyone who receives threatening or unwelcomed communications should report it immediately to a teacher or administrator.
- Do not reveal personal information to other users on the network, including chat rooms, e-mail, Internet, etc.

Liability

- The United School District neither guarantees service nor is responsible for damaged or incorrect data.
- Use of any information obtained on the Internet or other network services is done at the individual's own risk.

Children's Online Privacy Protection Act

The United School District is dedicated to providing our students with the best and most effective web-based tools and applications for learning. In order for our

students to utilize these programs, applications and services, certain personal identifying information (generally the student's name and e-mail address) must be provided to the web site operator. Under federal law entitled the Children's Online Privacy Protection Act (COPPA), the web site operators must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. However, the law permits our school district to consent to the collection of personal information on behalf of all of the students, thereby eliminating the need for individual parental consent given directly to the web site operator.

A complete list of programs, applications and services with privacy policy for each is available on the United School District website at <http://www.unitedsd.net/privacy>.

For more information on COPPA please visit <https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions#Schools>.

Drug/Alcohol

Any student who knowingly possesses, uses, or is under the influence of any narcotic, alcoholic beverage, controlled drug (other than a drug prescribed to a specific student) or intoxicant of any kind while on school grounds or at any school activity, function, or event shall, on the first incident be immediately suspended from school and the parents will be notified. Law enforcement officials may also be notified. A report will also be submitted in writing to the superintendent of schools for a possible hearing before the board of education.

Legal Custody

Separation and divorce is a difficult time in a child's life. It is the intent of the United School District to provide the best educational environment for the student and remain neutral toward families split by separation or divorce. We are required by law to follow a court decree and use it as the basis for working with each parent. Information that the parent(s) should make available to the school include court orders or directives related to custody and access to the child, shared custody plans, documents fixing responsibility for the child's education, informal parental understandings and agreements regarding the child's education and welfare, and information verifying a non-legal "custodial parent" agreement.

Sexual Harassment

It is the policy of the United School District to maintain a learning and working environment that is free of sexual harassment.

It shall be a violation of this policy for any member of the district staff to harass a student through conduct or communications of a sexual nature as defined below. It shall be a

violation of this policy for students to harass other students through conduct or communications of a sexual nature as defined below.

Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors and other inappropriate verbal or physical conduct of a sexual nature when made by any member of the school staff to a student, when made by any member of the school staff to another staff member or when made by any student to another student when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education, or
- submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual, or
- such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, offensive employment or education environment.

Sexual harassment, as defined above, may include, but is not limited to the following: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications; unwelcome touching; suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc. Any person who alleges sexual harassment by any staff member or student in the district may use the district's complaint procedure or may complain directly to the building principal, guidance counselor or other individual designated to receive such complaints. Filing of a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status nor will it affect future employment, grades, or work assignments.

The right to confidentiality, both of a complainant and of the accused, will be respected consistent with the district's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.

A substantiated charge against a student in the school district shall subject that student to disciplinary action including suspension or expulsion consistent with the student discipline code.

False accusations will result in the same severe disciplinary action applicable to one found guilty of sexual harassment.

Student Possession and Use of Tobacco and Nicotine Products

A. Purpose

The United School District recognizes that tobacco and e-cigarette (or vaping) products present a health and safety hazard that can have serious consequences for users, nonusers, and the school environment. Nicotine, the chemical found in tobacco products, is a highly addictive drug that causes changes in brain chemistry, leaving the brain craving more. The purpose of this tobacco and nicotine policy is

to show the United School District's commitment to the health and well-being of its students, teachers, administrators, and staff.

B. *Definitions*

The term tobacco product includes but is not limited to:

- a) Any lighted or unlit cigarette, cigar, little cigar, chewing tobacco, pipe tobacco, hookah, snuff, and snus.
- b) Any electronic device that delivers nicotine or another substance to a person inhaling from the device such as electronic nicotine delivery systems (ENDS), electronic cigarettes (e-cigarettes or e-cigs), or vaping device (disposable or reusable)
- c) Any equipment whose designed purpose is to charge vaping devices or other electronic cigarettes.
- d) Any product containing, made, or derived from either natural or synthetic tobacco or nicotine.

The term tobacco product does not include the following:

- a) A product that has been approved by the United States Food and Drug Administration for sale as a tobacco cessation product or for other therapeutic purposes where the product is marketed and sold solely for such approved purpose, as long as the product is not inhaled. NOTE: *This exception shall be governed by Board policy relating to Medications.*
- b) A device, included under the definition of tobacco product above, if sold by a dispensary licensed in compliance with the Medical Marijuana Act. NOTE: *Guidance issued by the PA Department of Health directs schools to prohibit possession of any form of medical marijuana by students at any time on school property or during any school activities on school property. This exception shall be governed by Board policy relating to Controlled Substances/Paraphernalia.*

C. *Authority*

The United School District prohibits possession, use, purchase, or sale of tobacco and vaping products as defined above by or to students at any time in a school building, on school busses or other vehicles owned, leased, or operated by the District, on property owned, leased, or controlled by the District, or at school-sponsored activities that are held off school property.

The Board prohibits student possession or use of products marketed and sold as tobacco cessation products or for other therapeutic purposes, except as authorized in the Board's Medication policy.

The Board prohibits student possession of any form of medical marijuana at any time in a school building; on school buses or other vehicles owned, leased, or controlled by the school district; on property owned, leased, or controlled by the school district; or at school-sponsored activities that are held off school property.

The Board authorizes the confiscation and disposal of products prohibited by this policy.

D. Communication

This Tobacco and Vaping Policy may be posted in the school office and published on the United School District website, student handbooks, Code of Student Conduct, parental newsletters, posters, and by other efficient methods. No Smoking and No Vaping signs shall be posted at school entrances, in restrooms, and other locations where students, staff, and teachers gather.

E. Guidelines

Nicotine dependence makes smoking and vaping cessation extremely difficult. Programs such as the American Lung Association's Intervention for Nicotine Dependence: Education, Prevention, Tobacco, and Health (INDEPTH) and Not-On-Tobacco (N-O-T) provide resources, education, and support for students struggling with nicotine addiction.

1. Students found in violation of this Tobacco and Vaping Policy shall have the tobacco product or device defined above confiscated and disposed of by the school's School Security Officers or Principal. This property shall be considered forfeit and not subject to be returned. Additionally, the student be subject to the following consequences:
 - a. **First Offense:** Three days of In School Suspension (ISS) and enrollment in the four-week INDEPTH program focused on tobacco use, nicotine dependence, establishing healthy alternatives, and making the change to be free of all tobacco products.
 - b. **Second Offense:** Three days of ISS and enrollment in the Smokeless Saturday program. Referral to District Magistrate.
 - c. **Third Offense:** Three days of ISS, referral to the District Magistrate, loss of privileges for 45 days.
 - d. **Forth Offense:** Three days of ISS, referral to the District Magistrate, loss of privileges for 90 days.
2. Students with Disabilities
 - a. In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

F. Reporting

1. *Parental Reporting:* The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving possession, use, purchase or sale of a tobacco or vaping product, including a Juul or other e-cigarette, immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.
2. *Office of Safe Schools Report:* The Superintendent shall annually, by July 31, report all incidents of possession, use or sale of tobacco and vaping products, including Juuls or other e-cigarettes, by students to the Office for Safe Schools on the required form.
3. *Law Enforcement Incident Report:* The Superintendent or designee may report incidents of possession, use or sale of tobacco and vaping products, including Juuls or other e-cigarettes, by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

Weapons

Possession of weapons and/or replicas of weapons are strictly prohibited on school property and/or within a school zone, except as otherwise authorized by this policy. The term weapon includes, but is not limited to, any knife, cutting instrument, cutting tool, nunchaku stick, metal knuckles, poisons, drugs, ammunition, firearm, shotgun, rifle, and any other tool, instrument or implement capable of or designed to harm, threaten or harass students, staff members, parents, and patrons of the district. Firearms are included within this policy as are other destructive devices.

Internet Permission
PLEASE RETURN THIS FORM TO THE HIGH SCHOOL LIBRARIAN

(Student's last name) _____ (Student's first name) _____

Expected year of graduation from 12th grade: _____ Age: _____

STUDENT CONTRACT AGREEMENT AND APPLICATION
FOR INTERNET USE AT UNITED SCHOOL DISTRICT

Directions: Be certain that you have read and understand the "Terms and Conditions for Internet Use at United School District". The signature of a parent or guardian is also required. Please return the contract to the high school librarian. Any questions you have should be addressed to the librarian.

CONTRACT PORTION OF THE DOCUMENT

I have read the Terms and Conditions for Internet Use. I further understand that violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may occur.

Student's name (print) _____

Student's signature _____

Date _____

PARENT OR GUARDIAN

As the parent or guardian of this student, I have read the "Terms and Conditions for Internet Use at United School District". I understand that this access is designed for educational purposes and United School District has taken available precautions to eliminate controversial material. However, I also recognize it is impossible for all access to controversial materials to be eliminated, and I will not hold United School District or their employees responsible for materials acquired on the network. Further, I accept full responsibility for supervision of my child's use when he/she is not in a school setting. I hereby give my permission for this child to use the Internet and certify that the information contained on this form is correct.

All students attending United Junior/Senior High School will have access to our computers. This access or authorization may be limited or denied with justifiable cause as determined by the administration. Students are expected to adhere to school and district standards for computer usage. Computer and network storage areas will be treated like school lockers – network administrators may review files and communications to maintain the system's integrity. Students may be issued a computer/network user identification and password. Each student may be given the opportunity to alter his/her own individual password, or passwords may be assigned by the administration. Student use of the computers will be limited to educational purposes.

() Child can use the internet

() Child cannot use the internet

Parent/guardian signature

Date

Student Work and Photo Release

Throughout the school year, student work (e.g., creative writing, visual arts) and photographs of students may occasionally appear in school or district publications, websites, or social media platforms. Unless a parent or guardian submits this form indicating otherwise, the district will assume permission is granted to publish student photographs and/or student work with the student's name in these school- or district-sponsored materials.

The school district limits access to school buildings by outside photographers. However, it may not be able to control news media or other external organizations that may publish photos of students, whether named or unnamed.

If you do not grant permission for your child's photo or work to be used or identified in school or district publications or websites, please complete and return the form below.

I DO NOT give permission for the district to publish my child's photograph or to identify their work in any school- or district-sponsored publication, website, or social media.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

**UNITED SCHOOL DISTRICT
2025-2026**

August 2025

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Teacher Days 10
Student Days 5

September 2025

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Teacher Days 21
Student Days 21

October 2025

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Teacher Days 23
Student Days 23

November 2025

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Teacher Days 17
Student Days 15

December 2025

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Teacher Days 16
Student Days 16

January 2026

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Teacher Days 20
Student Days 19

February 2026

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Teacher Days 19
Student Days 19

March 2026

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Teacher Days 21
Student Days 21

April 2026

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Teacher Days 18
Student Days 18

May 2026

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Teacher Days 19
Student Days 19

June 2026

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Teacher Days 1
Student Days 0

Snow Day Make-Up Dates:	Order of Use TBD
February 16th, March 20, April 2nd, April 7th, May 22nd	

Teacher Days 185
Student Days 176

Snow Make-up Days	
Act 80 / Pre-K Counts In Session	
In-service	
First & Last Student Days	
No School	
2 Hr. Early Dismissal	
Teacher Days	185
Pre-K Counts Days	180
Student Days	176
Act 80 Days	4
Inservice Days	5

Tentative Last Student Day: 05/29/2026
Tentative Commencement Date: 05/29/2026

Back to School Night & Parent/Teacher Conferences: High School
August 21, 2025 (5:30 p.m. - 7:30 p.m.) Back to School Night
November 25, 2025 (4:00 p.m. - 7:00 p.m.) Parent-Teacher Conferences
November 26, 2025 (8:00 a.m. - 12:00 p.m.) Parent-Teacher Conferences

End of Marking Periods:
October 23, 2025: End Quarter 1
January 13, 2026: End Quarter 2
March 19, 2026: End Quarter 3
May 29, 2026: End Quarter 4

Back to School Night & Parent/Teacher Conferences: Elementary
August 21, 2025 (5:30 p.m. - 7:30 p.m.) Back to School Night
November 25, 2025 (4:30 p.m. - 7:30 p.m.) Parent-Teacher Conferences
November 26, 2025 (8:00 a.m. - 12:00 p.m.) Parent-Teacher Conferences

Adopted: 03/11/2025. This calendar is subject to any revisions deemed necessary by the School Board