



Emma E. Booker Elementary School

2025-2026 School Improvement Plan Highlights

School Mission Statement:

“High Expectations for All”

The community of Emma E. Booker Elementary School recognizes that students enter school with different backgrounds and experiences. It is our belief that all children can be successful when accepted at their level of development. By holding high expectations for parents, students, teachers, and administrators as well as using a no-fault approach, we believe we can lead every child toward becoming a productive and successful member of society.

School Vision Statement:

As a school community, we embrace the belief that all children can and will be successful, both socially and academically, when school, family, and community work together in an environment of mutual respect, acceptance of diversity, and a dedication to a common cause.

Areas of Focus:

- Goal 1:** By the end of the 2025-2026 school year, students in grades 3-5 will increase 4 proficiency points in ELA from 51% to 55%. Third-grade students will maintain their ELA proficiency at 62%.
- Goal 2:** By the end of the 2025-2026 school year, students in grades 3-5 will increase 8 proficiency points in Math from 57% to 65%.
- Goal 3:** By the end of the 2025-2026 school year, students in grade 5 will increase 7 proficiency points in Science from 57% to 64%.
- Goal 4:** By the end of the 2025-26 school year, the ESSA subgroups of white and SWD students will increase proficiency in ELA to 45%.

Parent & Family Engagement:

We recognize that 1) parent and family engagement is a shared responsibility and that 2) parent and family engagement encourages high-quality instruction for all learners.

Parent and Family Engagement activities include:

- PTO, SAC, SDMT
- Parent-Teacher Conferences
- Parent & Family Engagement Events

2024-2025 FAST Proficiency:

ELA	51%
Math	57%
Science	57%
3 rd ELA	62%



Programs, Professional Development, Resources:

Behavior specialists (2), before school intervention (labs), Booker Boost, CHAMPS, DreamBox, iReady, Heggerty Phonemic Awareness Curriculum, Hand2Mind Number Talks and Number Strings, Literacy Coach, Math/Science Coach, literacy interventionists (2), math interventionist, IXL, UFLI, UF – Flamingo Small Group, Positive Behavioral Intervention and Supports (PBIS), PENDA, ½ day standards based instructional planning, Tornado Takeout, Class Tornadoes, District Regional Program Specialist Support (3)

Every Student. Every Day!