GIFTED ASSESSMENT INFORMATION

Standardized Test of Intelligence - This instrument must be administered by a certified/licensed psychologist. Criteria for eligibility require an IQ score of two (2) standard deviations or more above the mean.

- Examiners must utilize the most current version of whichever standardized, individually administered test of intelligence (IQ) test is used.
- If the *WISC-V* is used, the Full-Scale Intelligence Quotient (FSIQ), General Ability Index, Verbal (Expanded Crystallized) Index, Expanded Fluid Index (EFI), and Nonverbal Index are the only Index Scores that will be considered.
- Clinical justification, including a significant and unusual discrepancy (.15), in accordance with the test publisher's criteria, is required in those rare cases where a score other than the Full Scale/Composite score is recommended for eligibility determination.
- The 90% confidence interval on the FSIQ or Composite Intelligence Index (CIX) can be considered. *The evaluator must cite the confidence interval in the written psychological report and must specifically recommend its use in order for it to be considered for eligibility.*
- For students under the age of 7 on the date of the evaluation, the intellectual assessments must be current within one year.
- For students 7 years of age and above on the date of the evaluation, the intellectual assessment must be current within three years.
- To avoid a test/retest policy violation, an alternative intellectual assessment must be administered if a reevaluation of a student's cognitive skills is conducted within 12 months of the previous evaluation.

Test of Individual Academic Achievement - Entry into magnet programs and cluster sites, including Pine View School, requires individual academic achievement testing. Academic testing must be administered by a certified/licensed psychologist, school psychologist, or an individual with a graduate degree in education that includes training on the administration, scoring, and interpretation of the instrument. The current version of the *Woodcock-Johnson Test of Achievement*, the *Wechsler Individual Achievement Test*, or the *Kaufman Test of Educational Achievement* must be administered, and age-based standard scores must be reported. Any exceptions regarding the use of these assessments MUST be approved by the School Psychology Department Chair.

- ***Woodcock-Johnson Tests of Achievement-Fifth Edition:*** the examiner must report standard scores for the Reading Comprehension Cluster (Passage Comprehension and

Paragraph Reading Comprehension) and the Brief Math Cluster (Applied Problems and Calculation).

- ***Wechsler Individual Achievement Test-Fourth Edition:*** the examiner must report standard scores for the Reading Composite (Word Reading and Reading Comprehension) and the Mathematics Composite (Math Problem Solving and Numerical Operations).
- ***Kaufman Test of Educational Achievement-Third Edition:*** for students in kindergarten, the examiner must report the Reading Composite (Letter & Word Recognition and Reading Comprehension) and Math Composite (Math Concepts & Applications and Math Computation). For students in 1st - 12th grade, the examiner must report Reading Understanding Composite (Reading Comprehension and Reading Vocabulary) and Math Composite (Math Concepts & Applications and Math Computation).
- To avoid a test/retest policy violation, an alternative academic achievement test must be administered if a reevaluation of a student's academic skills is conducted within 12 months of the previous evaluation. Both academic areas (reading and mathematics) must be reevaluated in order to provide a current assessment of the student's academic profile. The most current reading and mathematics scores will be used in determining if the student meets the entry criteria for a gifted magnet program.
- If, for some reason, the reading and math subtests cannot be administered in one session, they should be administered within a commensurate time frame (that is, no more than 2 weeks apart).
- Academic assessments must be current within one year.

Reports:

- Private psychologists must submit assessment results presented in a written, signed report with practitioner contact information to be used for eligibility consideration.
- All individual intellectual and academic evaluations will either be completed or reviewed by a Sarasota County School Psychologist.
- Reports from psychologists in private practice must be reviewed and verified by a Sarasota County School Board School Psychologist before eligibility for gifted services and/or magnet program placement can be determined.

Contact Information:

- Please contact the Sarasota County School Psychology Department for additional assessment related questions. Telephone number: 941-927-9000 x34756.