Students, please review this encore selection sheet with your parent/guardian. This will be your tool to help you complete the FOCUS registration in your social studies class. ***All students are required to take 1 semester of PE. 1 semester of PE will automatically be assigned to all students.***

Core Classes

Students will be assigned four (4) CORE classes (Math, Language Arts, Social Studies, and Science) based on FAST test results. Level 3-5 students will be placed in Advanced Courses. Students may also have up to three (3) additional periods of ENCORE making a seven (7) period day (dependent upon standardized test scores & need for remedial courses). Students will be scheduled for their encore based on their preferences. We will try to honor student's choices in order of preference; however, we cannot guarantee all requests will be granted. Your course selections must calculate up to 5 (five) total points (full year equals 2 pts and Semester equals 1 pt).

Placement in any Encore course is not guaranteed.

All schedules are subject to school allocations, availability, and administrative discretion.

8th Grade	7th Grade	6th Grade
Full year Courses (worth 2 pts)		
o Spanish I o Band o Orchestra o Chorus o Dance o PE o Creative Writing 1 o Musical Theatre o Technical Theatre- Theatre Strand o Technical Theatre- Dance Strand o WMS News Crew o Fundamentals of Manufacturing o Business Ownership	o Band o Orchestra o Chorus o Dance o PE o Creative Writing 1 o Musical Theatre o Technical Theatre- Theatre Strand o Technical Theatre- Dance Strand o WMS News Crew o Fundamentals of Manufacturing	**Must Choose 1 and 1 Alternate** Can choose more than 1 o Band o Orchestra o Chorus o Technology Cluster o Dance o Musical Theatre o Technical Theatre- Theatre Strand o Technical Theatre- Dance Strand o WMS News Crew
Semester Courses (worth 1 pt)		
o Art o Understanding Music- Intro to Guitar o CSI (if never taken) o Intro to Theatre o Advanced CSI o Beginning Spanish o Weight Training o Exploring Tech o Engineering and Robotics o Computer Apps in Business 2	o Art o Understanding Music- Intro to Guitar o CSI o Intro to Theatre o Beginning Spanish o Weight Training o Exploring Tech o Intro to Tech o Engineering and Robotics o Computer Apps in Business 1 o Computer Apps in Business 2	o Art o Understanding Music- Intro to Guitar o CSI o Intro to Theatre o Intro to Tech Only choose if you did not choose the technology cluster o Computer Apps in Business 1 Only choose if you did not choose the technology cluster
Teacher Approval Required- Full Year		

o TSA o Advanced Theatre o Advanced Dance	o Vocal Techniques 1 o 7th Grade Spanish 1 o Advanced Art

Encore Course Descriptions 2026-2027

Spanish 1: Students will study High School Curriculum Concepts. They will explore Spanish Vocabulary, Grammar, and Dialogue/Conversation & Culture. ***8th graders only (7th by invitation), and 3 or higher on FAST***

Beginning Spanish: Students will learn the basics of the Spanish vocabulary, grammar, short conversation along with questions andanswers that have significant usage in their daily life.

Theatre: Students learn the basics of all types of theatre. Performances are required, but no after school obligations.

Advanced Theatre: Students learn and perform plays, write advanced scenes, and learn about more in-depth theatre concepts. ***After school requirements***

Musical Theatre: Students learn & perform musical productions and learn about the art of musical theatre. ***After school requirements***

WMS News Crew: Students will produce, edit and perform the daily morning news, as well as learn about media broadcasting.

Technical Theatre- Theatre Strand: Students learn all technical aspects of technical theatre, serve as stage crew for shows, and set building. ***Requires after school rehearsals and performances.***

Technical Theatre- Dance Strand: Students learn all aspects that go into the dance stage performances from lighting to choreography to costume design. Students will also help create marketing materials and edit music. ***Requires after school rehearsals and performances.***

Creative Writing 1: The purpose of this course is to enable students to develop and use writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

Dance: Includes Beginning, Intermediate, and Advanced Placement. Dance is a year-long course designed to present foundational skills in a variety of dance styles, which includes modern, jazz, ballet, hip hop, and various world dance styles like African and Latin Dance. This class will encourage physical, social, emotional, and artistic discovery and growth. Curriculum will include dance terminology, dance composition, technical proficiency, and collaborative work. Advanced dance requires teacher approval. ***After school requirements***

Band: Includes Beginning, Intermediate, and Advanced Placement. Students in this class will learn to play instruments in the Woodwind, Brass, and Percussion families. They will develop skills and instrument technique, reading music, and music theory. Students are required to perform at least two-three evening concerts throughout the year ***After school requirements;*** Beginning Band is open to any student in any grade level; advanced band requires teacher approval.

Orchestra 1: String-orchestra is a performance-based class aimed at establishing and strengthening fundamentals of orchestral string instruments. Students can be beginner or have at least 1 year of prior string class experience. Students will perform at least two concerts.

Orchestra 2: Students must have 2-3 years of prior orchestra classes and be able to read advanced music. Placement in this advanced course requires teacher approval. Students will perform in concerts during the school year.

Beginning Chorus: Designed for incoming 6th graders to experience and grow their skills as a singer ***After school requirements***

Advanced Chorus: 7th-8th graders who have 0-1 year of choir experience at the middle school level ***After school requirements***

Vocal Techniques: Students develop musicianship, technical proficiency, and performance skills. Beginning musicians focus on development of skills and techniques through scales, etudes, and solo literature. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. ***Invitation Only open to Chorus and Musical Theatre Students***

Understanding Music/Guitar: Students will be introduced to playing the guitar; guitar is provided for use on campus

Visual Arts: Students will develop their own creativity while exploring 2D and 3D art techniques and processes. They will be introduced to the art elements, principles, and artists in history while creating works of art. This semester long class provides students with some materials; however, a general art kit of colored pencils, markers, and crayons are required. This class is a prerequisite for the Advanced Art class.

Advanced Art: Students will further develop their own creativity while exploring 2D and 3D art techniques and processes. They will be working in small groups to create larger community projects using the art elements, principles, and artists in history while creating works of art. This year-long class provides students with some materials; however, a general art kit of colored pencils, markers, and crayons are required. This class works on our school yearbook and is introduced to publishing programs such as Photoshop and Photo Illustrator. ***Prerequisite: Visual Arts & teacher approval***

Crime Scene Investigation (CSI): A basic introduction to the world of forensic science. This research and lab-based course isdesigned to explore the scientific and technological aspects of criminal investigations.

Advanced CSI: For 8th grade students who already took the beginner class and are looking to advance their forensic knowledge. This class will delve into topics like forensic chemistry, toxicology, pathology, and other topics not covered in the beginner course.

Computer Applications in Business 1: Students will gain experience in various computer applications in the business and design industry through exploring career options, while developing a working resume and interviewing skills. Students will also understand how marketing and advertising affects products and businesses with the opportunity to create their own.

Computer Applications in Business 2: This course is designed to provide instruction in advanced keyboarding, advanced word processing, advanced hardware, advanced Internet, intermediate spreadsheet, introductory digital design, and skills for business applications. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment.

Business Ownership (8th Grade Only): The purpose of this course is to prepare students for careers as entrepreneurs, present entrepreneurship as a career path worthy of consideration, provide students with the skills needed to realistically evaluate their potential as business owners and to develop the fundamental knowledge and skills necessary to start and operate a business. Upon completion of this course, students will test for Certification Credentials and/or Digital Tools.

Intro to Technology: Students will be introduced to various areas of technology while developing skills for design process and problem-solving using manipulative skills working independently and cooperatively in team activities. Students will also develop manufacturing and construction skills using hand and power tools. Upon completion of this course, students will test for Certification Credentials and/or Digital Tools.

Exploring Technology: Students will develop skills for the design process and problem-solving using manipulative skills working independently and cooperatively in team activities to solve a variety of design problems in the areas of drafting, construction, and manufacturing while using hand and power tools. Students will explore career pathways in a variety of technical fields while developing skills that are critical for success. ***7th and 8th graders; Prerequisite: Intro to Tech or Comp App in Business***

Engineering & Robotics: Students will apply engineering design, problem solving and teamwork skills in the areas of VEX robotics and manufacturing. Students will utilize advanced engineering software, SolidWorks and VentaCAM, to produce 3-D models, animations, and technical drawings. Classroom VEX teams will design and build robots to meet specified game challenges. Students will be expected to participate in classroom, county and state robotics competitions. ***7th and 8th graders; Prerequisite: Intro to Tech OR Comp App in Business.***

Fundamentals of Manufacturing: Students will develop skills for the design process and problem-solving using manipulative skills working independently and cooperatively in team activities to solve a variety of design problems in the areas of drafting, construction, and manufacturing while using hand and power tools, laser engraver, and 3D printers. Students will explore career pathways in a variety of technical fields while developing skills that are critical for success. Upon completion of this course, students will test for Certification Credentials and/or Digital Tools. ***Full-year course for 7th and 8th graders; Prerequisite: Intro to Tech or Comp App in Business***

Physical Education: Students will participate in a variety of team sports such as basketball, flag football, soccer, volleyball, kickball,etc. Students will also have a chance to work on personal fitness while learning the essentials of good sportsmanship. Students are required to dress out daily. Students must bring black shorts and a white t-shirt to participate in class.

Weight Training: Students will learn the fundamentals and science behind weight training. Students will work on personal fitness as well as proper techniques for various strength training exercises. Students are required to dress out daily. Students must bring black shorts and a white t-shirt to participate in class.