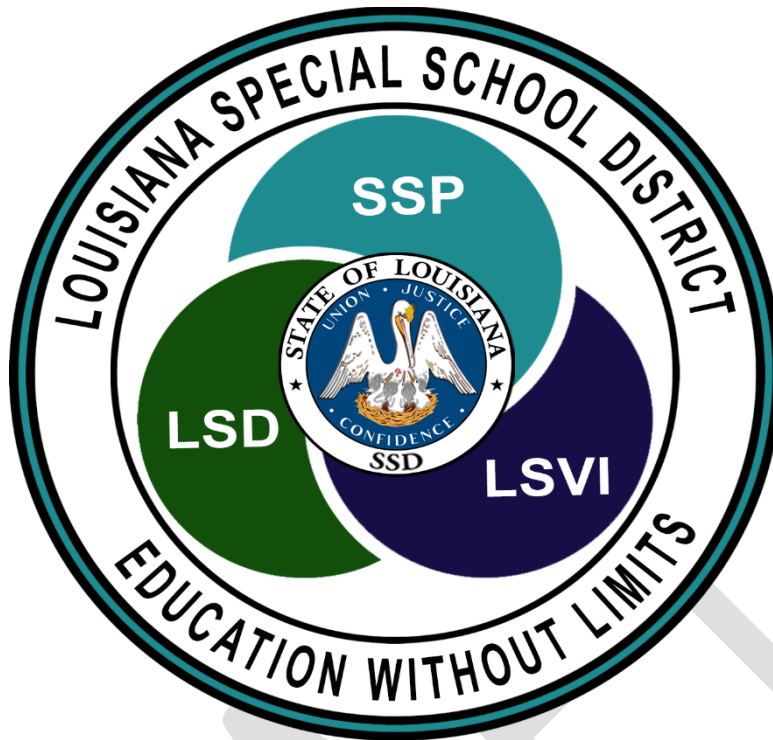




Louisiana Special School District

Parent & Family Engagement Policy

2026-2027

Special School District Parent & Family Engagement Policy 2026-2027

The Special School District recognizes that meaningful parental involvement is essential for student learning and academic success. Families provide the primary educational environment for children; therefore, parents and caregivers are vital partners in the educational process throughout their children's school years.

For the purposes of this policy, the term *parent* refers to any caregiver who assumes responsibility for the care and nurturing of a child. This includes, but is not limited to, parents, grandparents, aunts, uncles, stepparents, foster parents, and others serving in a parental role.

The District is committed to promoting parent and family engagement through coordinated programs, services, and activities that support collaboration between home, school, and community. Engagement may occur both within school settings and through family contributions and participation outside of school.

PART I. GENERAL EXPECTATIONS AND OBJECTIVES

The Special School District agrees to implement the following statutory requirements:

- A. Involve parents in the joint development and review of its school parental involvement policy under section 1118 of the ESEA.
- B. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- C. Coordinate and integrate parent engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws, and programs.
- D. Conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy, with meaningful involvement from parents. This evaluation will enhance the academic quality of all district schools by providing multiple opportunities for regular meetings—held at flexible times—where parents can offer suggestions and actively participate in decisions regarding their children's education.

- E. Provide parents materials and training to help them work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: *online/virtual training for parents, and meetings/training on campus.*
- F. Ensure that information related to the school and programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in the native language the parents can understand (e.g., English, Spanish, American Sign Language).
- G. The school district will use the findings to design evidenced-based strategies for more effective parent and family engagement and to revise, if necessary (with the involvement of parents), its Parent and Family Engagement Policies.

PART II: IMPLEMENTATION

The District:

- Posts the Parent and Family Engagement Policy on the SSD Website.
- Meets annually with administrators to review, evaluate and revise parent and family engagement policy and strategic plans.
- Surveys parents periodically.
- Collaborates with community, state and national agencies to offer services for students, parents, and families.
- Uses a variety of communication methods, such as JCalls/JTexts, newsletters, in-person meetings, and virtual meetings using the parents' home language.

The School:

- Develops a parent engagement plan that meets the needs of all students.
- Revises school handbooks of essential information that will help parents feel comfortable with the staff and school environment and inform parents of the services provided.
- Hosts periodic parent facility meetings to discuss the curriculum, assessments, and innovative strategies the school is using to improve learning. This includes an annual orientation and annual parent engagement event within the first 60 days of school.

- Uses a variety of communication methods, such as newsletters, JCall messages, in-person meetings, and virtual meetings in the parents' home language.
- Shares student progress with families at minimum each nine weeks.

PART III. ADOPTION

The Special School District Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children in our district, as evidenced by requests for feedback from parents, school staff, and all stakeholders.

This policy was adopted by the **Special School District** on 10/31/2026 and will be in effect for the period of August 2026-July 2027. The LEA will distribute this policy to all parents annually and as new students enroll.

Signature of Authorized Official

Date