



Kaysville Elementary VEX IQ Robotics
After-School Robotics Club — Parent Information Letter
Open to 5th & 6th Graders • September 2026

Dear Parents and Caregivers,

Thank you for encouraging your child's interest in the Kaysville Elementary VEX IQ Robotics Club! We are so excited to have students eager to learn, build, and compete. Participating in robotics builds real STEM skills, critical thinking, teamwork, resilience, confidence — and most importantly, it's a whole lot of fun!

Program Details

Starts: Tuesday, September 22, 2026 • Every Tuesday, 3:30-5:00 PM

3 Saturday competitions: January, February & March (dates TBD)

One-time fee of \$50 per student, covering club T-shirt and supplies

Parent/Caregiver Involvement — Required

This is a completely volunteer-run after-school program. To keep it sustainable, we ask that at least one parent or caregiver per student complete a background check and commit to coaching at least once a month. We also warmly welcome parents who'd love to help every week — no robotics experience needed, just enthusiasm!

Application Deadline & Acceptance

Please return your completed application packet to the office by Monday, September 15, 2026. Acceptance into the robotics club will be communicated via email after applications are reviewed. Be sure to include your email address below!

Please complete and return with your application packet by September 15, 2026

Student Name: _____ Grade: _____

Teacher: _____

Parent/Caregiver Name (Print): _____

Best Phone: _____

Parent/Caregiver Email (for acceptance notification):

Volunteer Commitment (check one):

- ☐ **I can commit to coaching once a month** (minimum requirement)
- ☐ **I would love to coach every week!**

Parent/Caregiver Signature: _____

Date: _____

Questions? Contact Kaitlyn Ott at: kaitott12@gmail.com / 801-698-7607 Thank you for your support!

Kaysville Elementary *VEX IQ Robotics* *Application Form*

Student name: _____ Grade: _____ Teacher: _____

Parents, please allow your students to express his/her own thoughts on these questions.

1. Why do you want to be on the Kaysville VEX IQ Robotics team?

2. Have you participated in a robotics program before? Which program, when and how long?

3. Have you worked in a team setting before? Yes/No. If yes, what kind of team?

4. What strengths do you have that will help you be successful on the VEX IQ Robotics team?

5. Can you commit to doing your best in attending all team-meets and events? Yes/No.

6. (a) What degree of interest do you have in each of the following role? (1 = least interested, 4 = most interested) **DO NOT** give the same ranking to more than one role; each role should have a different ranking than the other. (b) How would you describe the responsibilities for the role that you are most interested? The role that you ranked 4, most interested.

• Leader:

[]

• Designer:

[]

• Builder:

[]

• Programmer:

[]

7. Please give an example of a time where you have overcome challenges and accomplished a goal using your problem-solving skills. (Your answer should be at least one paragraph.)

Please return this application to the office no later than
Tuesday, September 15, 2026.

Kaysville Elementary VEX IQ Robotics Teacher Recommendation Form

Teacher's name: _____ for Student _____

Please give this form to your teacher from last school year to complete and return to the office by Tuesday, September 15, 2026.

1. What is your impression of the student's work ethic? Is she/he hardworking?

Hardworking: YES NO

Dependable: YES NO

Responsible: YES NO

2. What is your impression of the student's ability to learn?

Can learn quickly: YES NO

Can follow directions easily: YES NO

Can solve problems independently: YES NO

3. From what you have observed, would you say the student is detail-oriented? YES / NO

4. From what you have observed, how does this student interact with others? _____

- a. Can learn quickly.
- b. Can follow directions easily.
- c. Can solve problems independently.

5. VEX IQ Robotics requires students to have a good knowledge of basic computer skills.

Describe this student's computer literacy. Exceptional, Very Good, Fair, Good, Poor, or Very Poor.
Write your answer on the line.

Basic computer skill: _____

Organizational skill: _____

6. Please add any other comment/s you may have for this student. (Use the back for more space)