STUDENT ACHIEVEMENT REPORTA

Data and Accountability in Carle Place December 11, 2025

Mrs. Leigh Shaw
Assistant Superintendent
Curriculum, Instruction & Innovation

MISSION



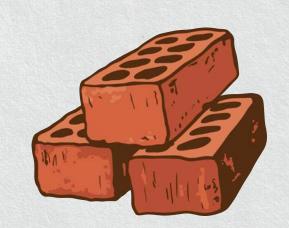
VISION

The members of the Carle Place School District work diligently to nurture compassion and passion, while honoring tradition and inspiring excellence, working collaboratively to shape the future of our students together.

We seek to accomplish this work through active learning and agency; within, between, and beyond the classroom where students, teachers, and administrators work together to create a continuous cycle of success.

"Data! Data! he cried impatiently." 'I can't make bricks without clay."

- Sherlock Holmes by Sir Arthur Conan Doyle





Intended Outcomes ©

Communicating data transparently

Providing clear, accessible student-performance results for the community

Informing about strategic decision-making

Sharing how we allocate resources, make interventions decisions and explaining the

why behind our goals

Continuing the culture of data-driven continuous improvement

Using data to continue the cycle of success among staff, leaders, and stakeholders.



The Data



To evaluate the effects of instruction and assessment to analyze the data for trends and anomalies

To form evidence-based ideas for next steps

To adjust curriculum and instruction



National data & Norms

NY State data

Local assessment data

Large data sets by standard or skill

Small data sets by class and student



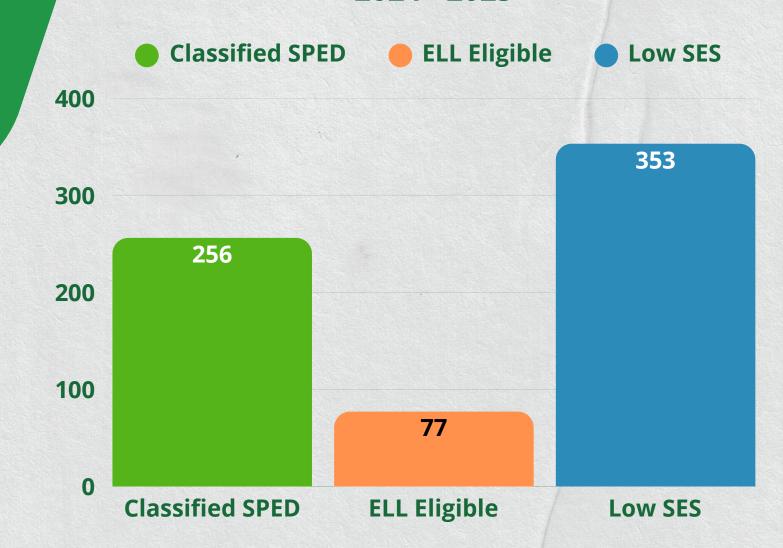
Quantitative

Qualitative

Teacher Insights & Observations



Subgroups in the Data (K-12) 2024 - 2025



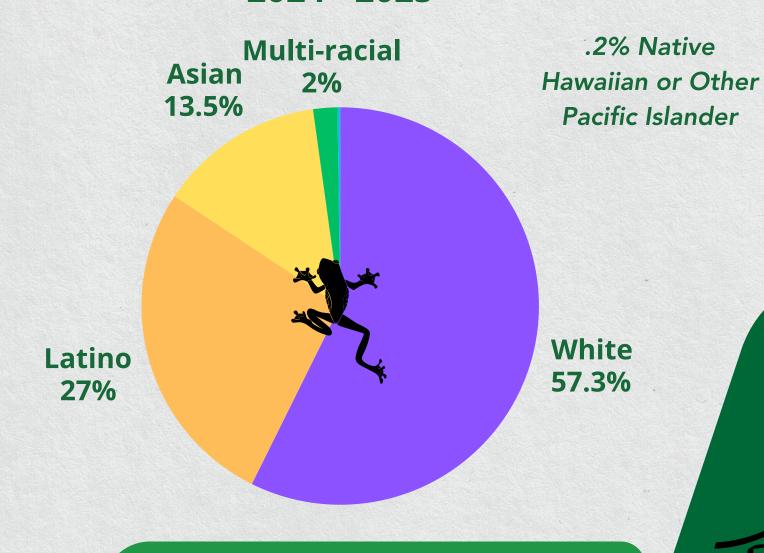
Data by Gender

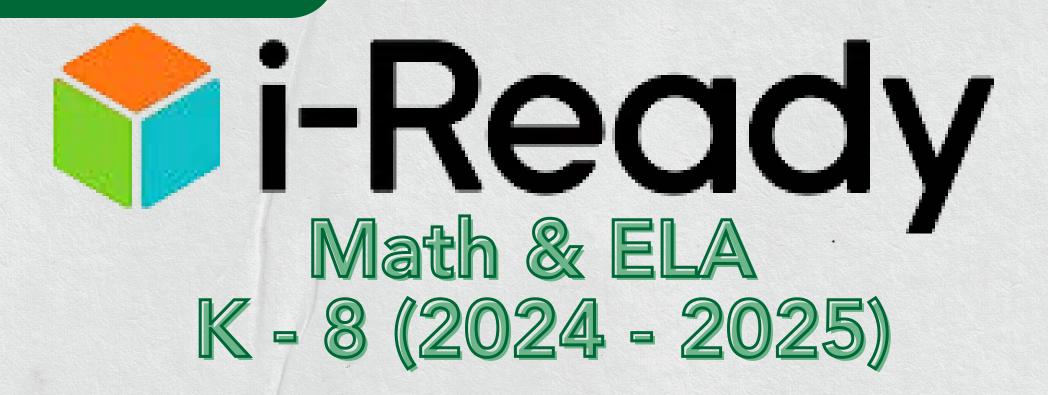


WHO IS REPRESENTED IN OUR DATA?

1,338 Students

Demographics 2024 - 2025





New York State requires a norm-referenced universal screening assessment for reading and mathematics.

Norm-referenced tests measure students' performance and yield a percentile score.

Universal screeners are meant to be taken by all students.

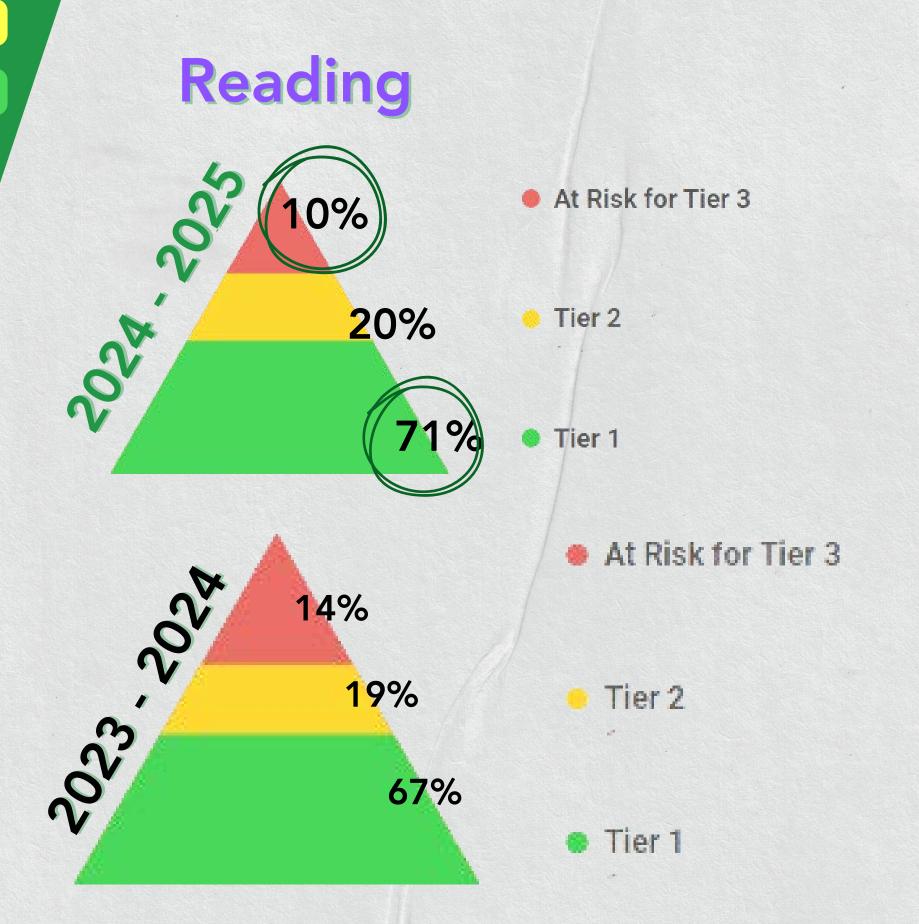


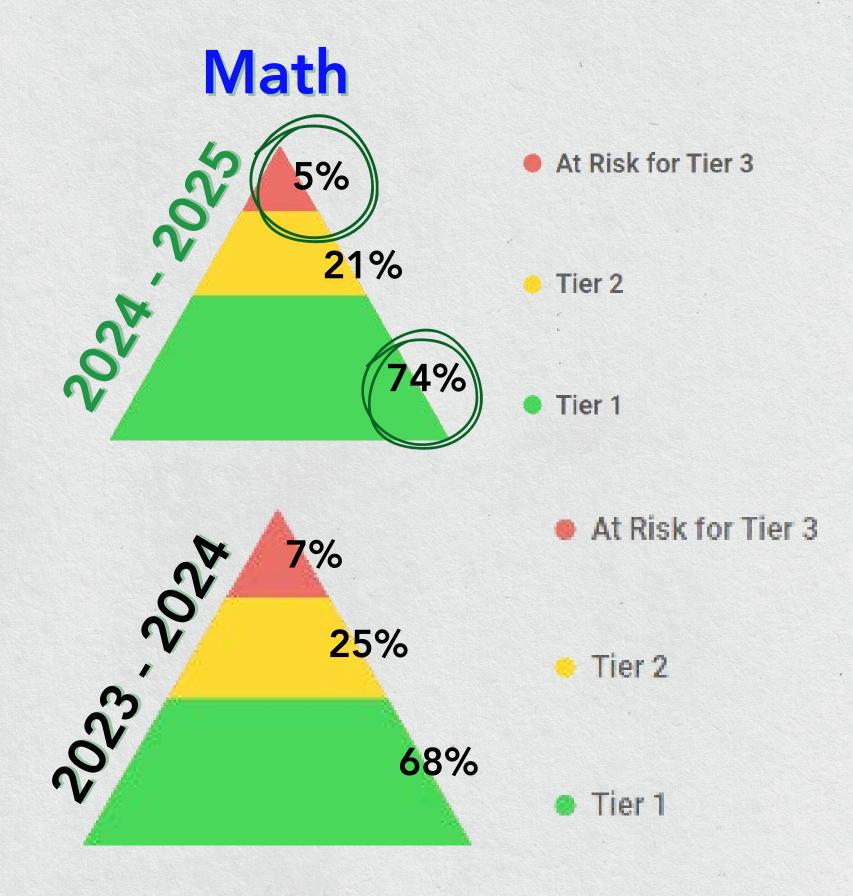
iReady '24 to '25 Spring Comparisons

Tier 3

Tier 2

Tier 1



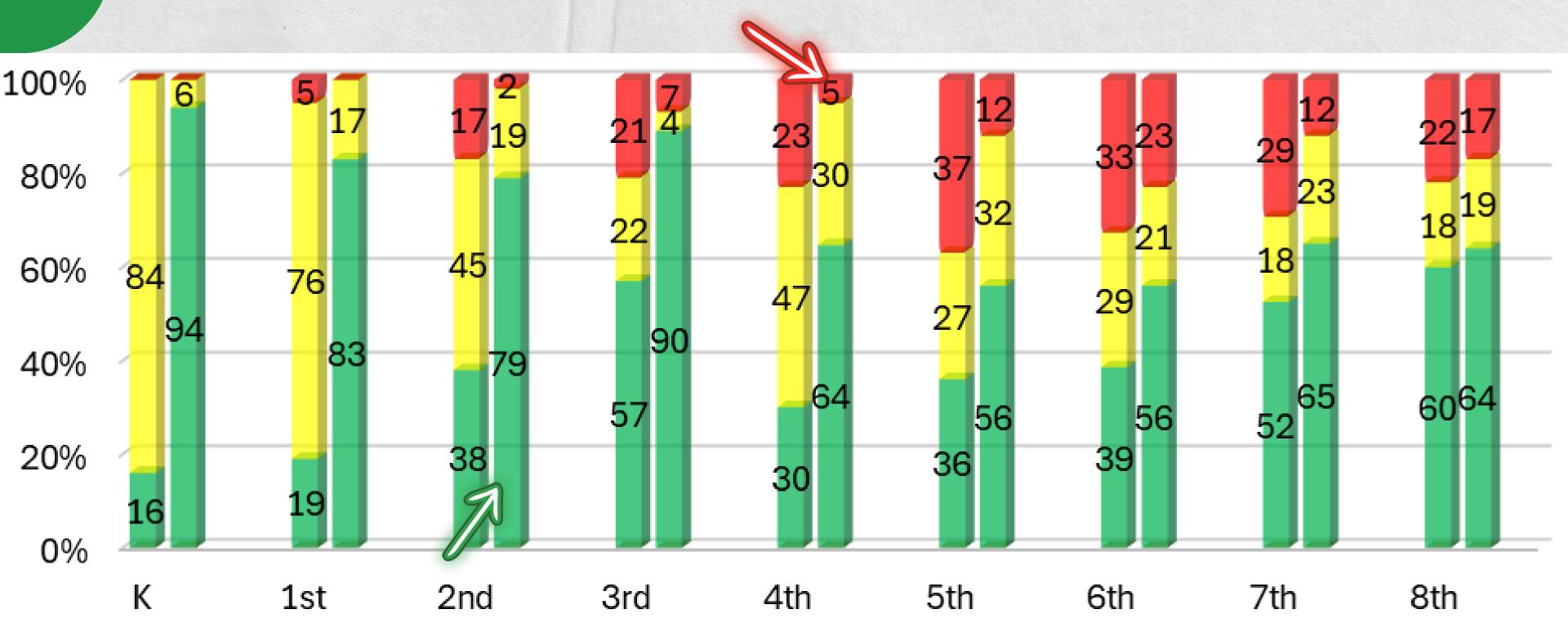


Tier 3 iReady Reading Data 2024 - 2025

Tier 2

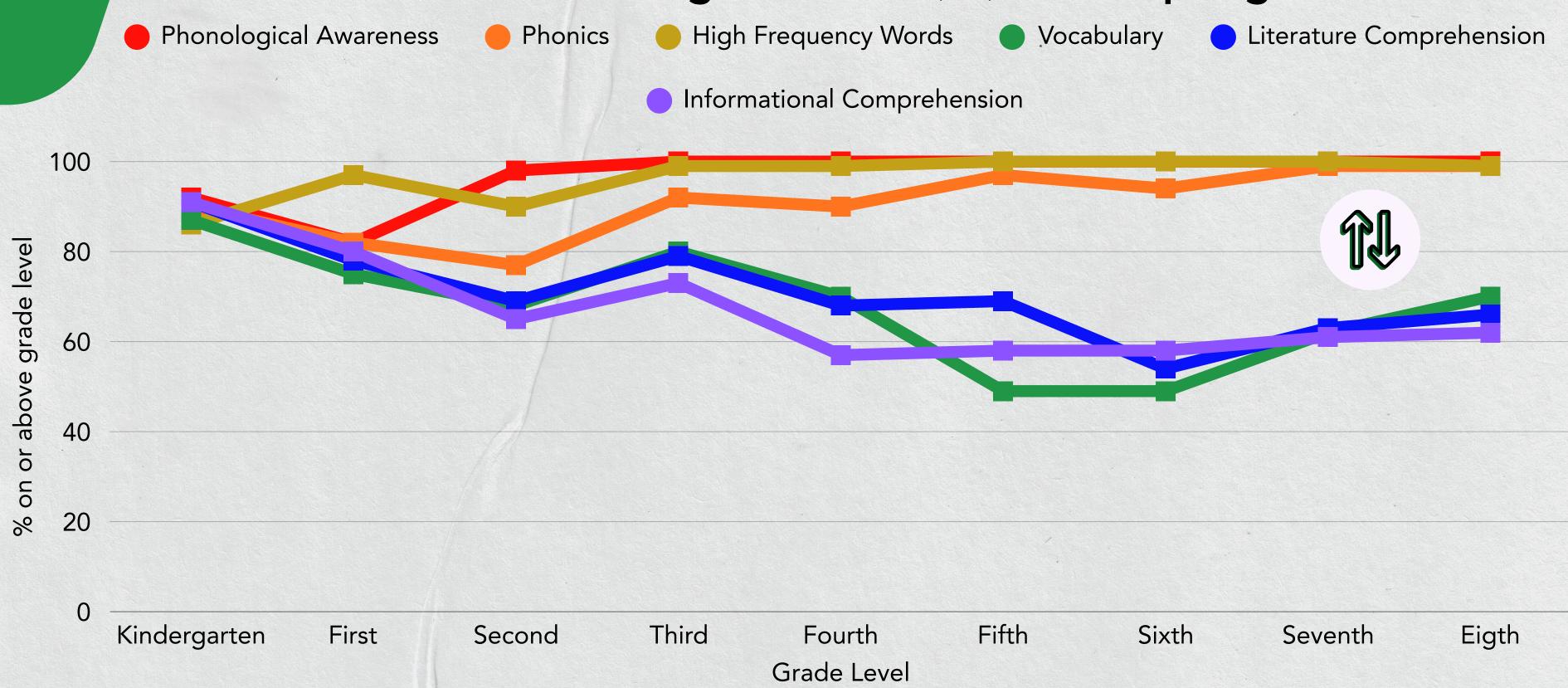
Tier 1

K-8 iReady Reading Percentages (%)
Fall - Spring Tier Changes



iReady Reading Data 2024 - 2025

iReady Reading data by Strand On or above grade level (%) in the spring



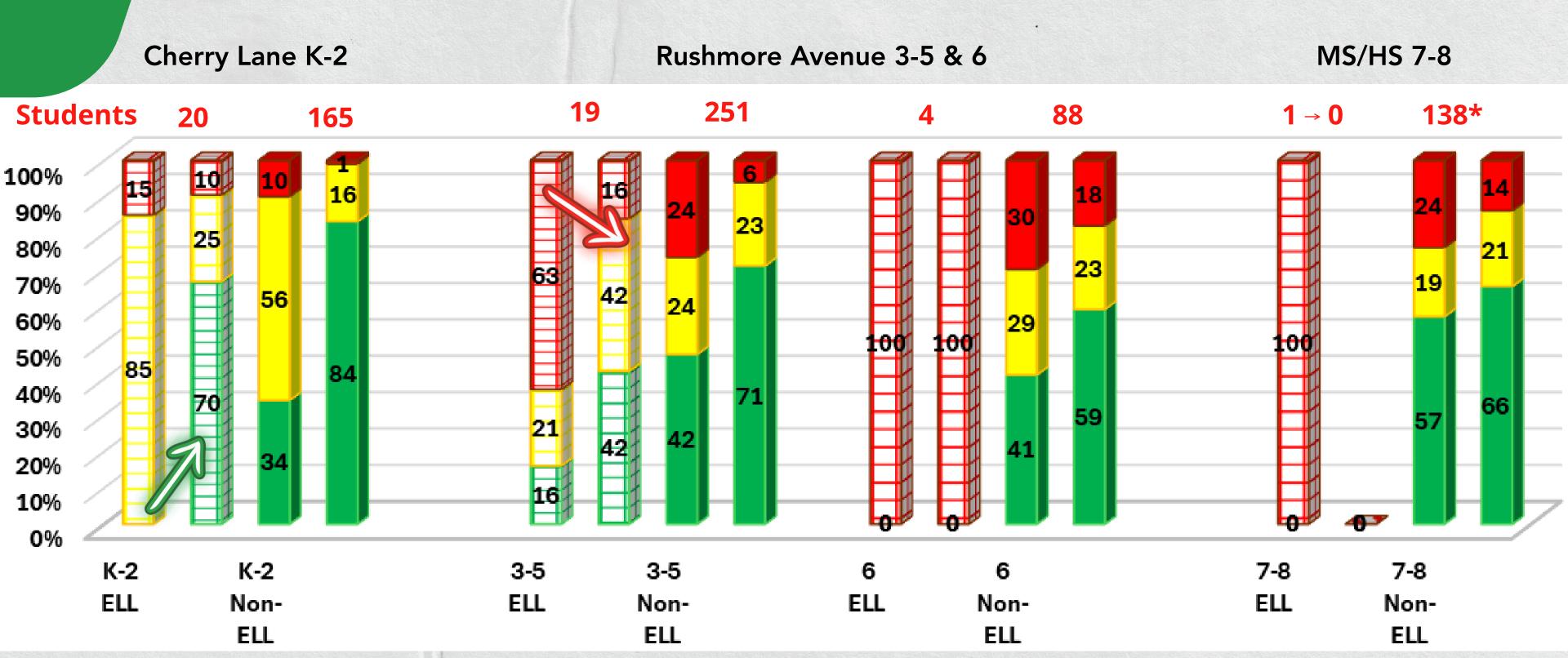
iReady Reading Data 2024 - 2025

Tier 3

Tier 2

Tier 1

English Language Learner (ELL) vs. Non-English Language Leaner iReady Reading Tier Changes (Fall 2024 - Spring 2025)



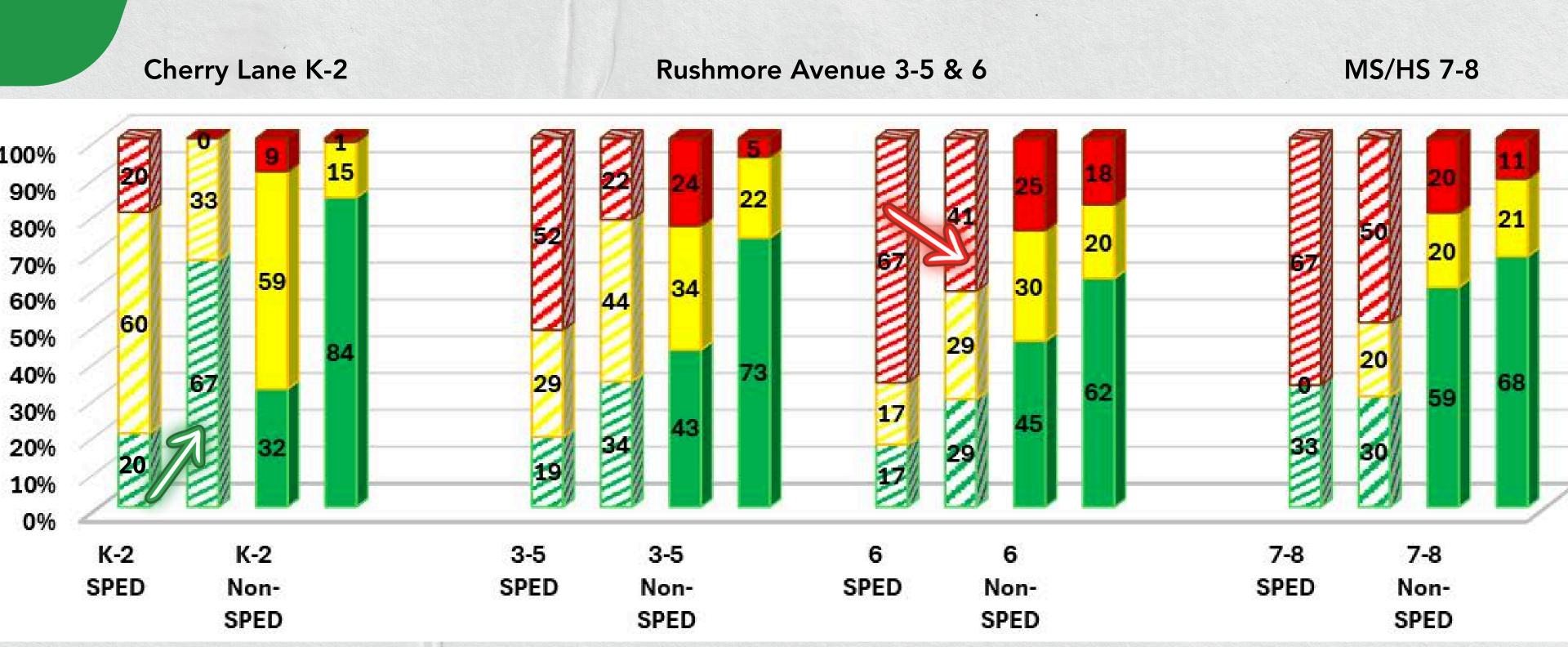
iReady Reading Data 2024 - 2025

Tier 3

Tier 2

Tier 1

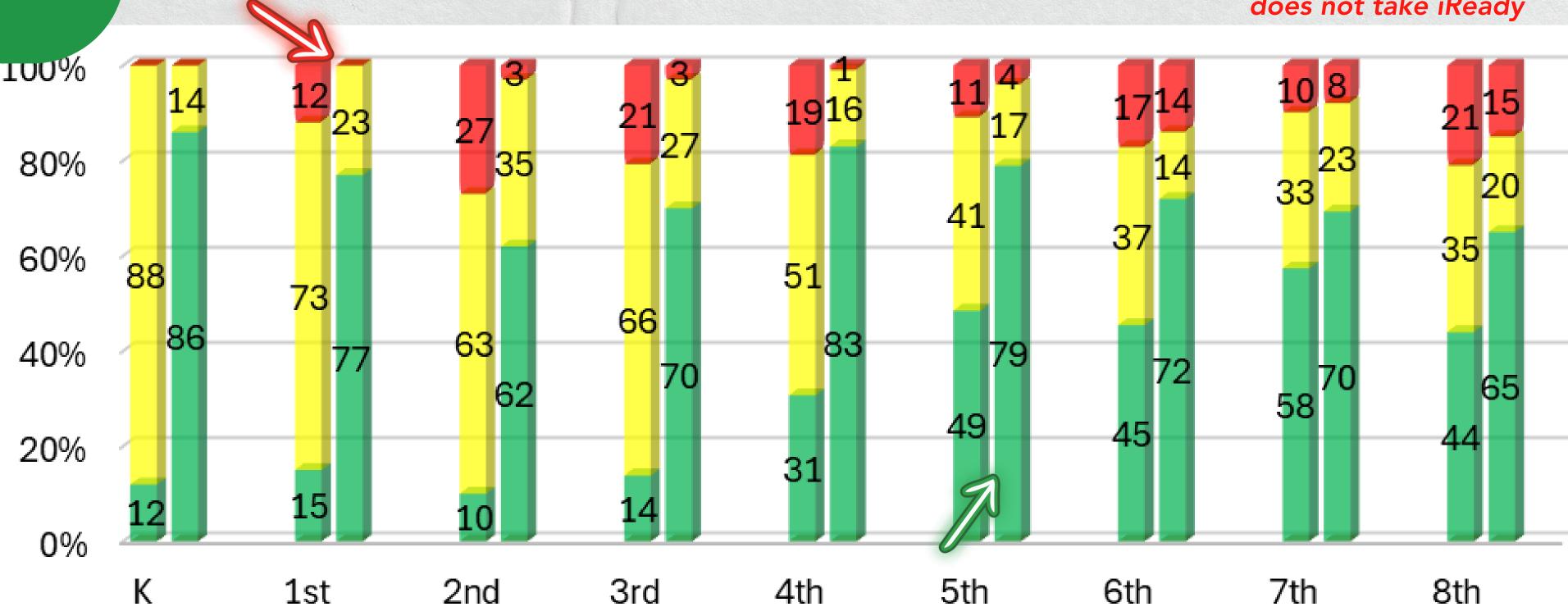
Classified Special Education vs. Non-Classified Special Education iReady Reading Tier Changes (Fall 2024 - Spring 2025)



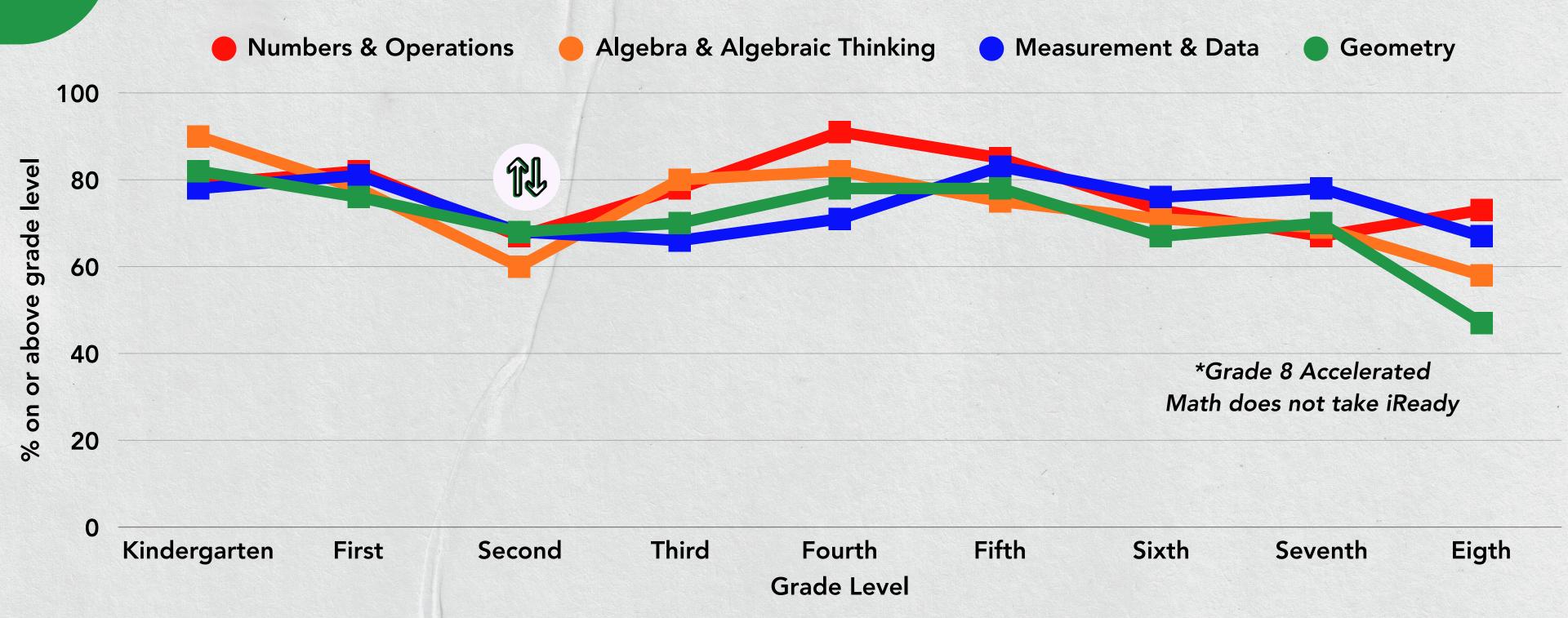


Tier 3

*Grade 8 Accelerated Math does not take iReady



iReady Math Spring data by Strand On or above grade level (%)

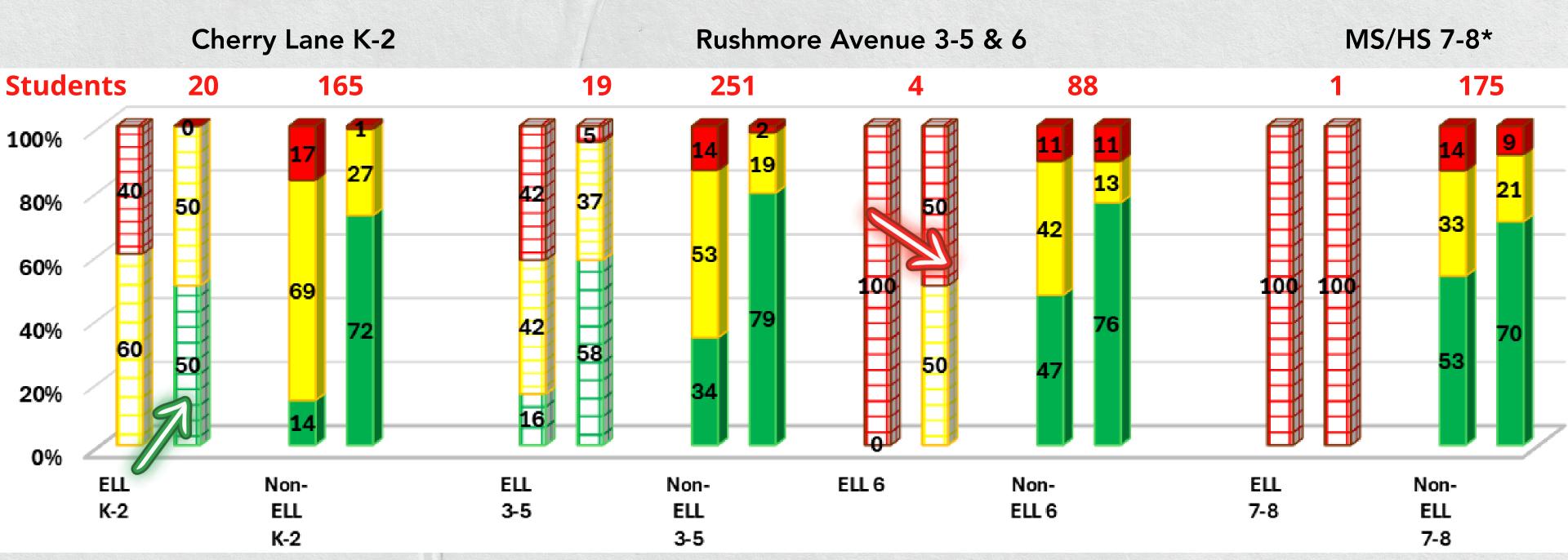


Tier 3

Tier 2

Tier 1

English Language Learner (ELL) vs. Non-English Language Leaner iReady Math Tier Changes (Fall 2024 - Spring 2025)



Tier 3

Tier 2

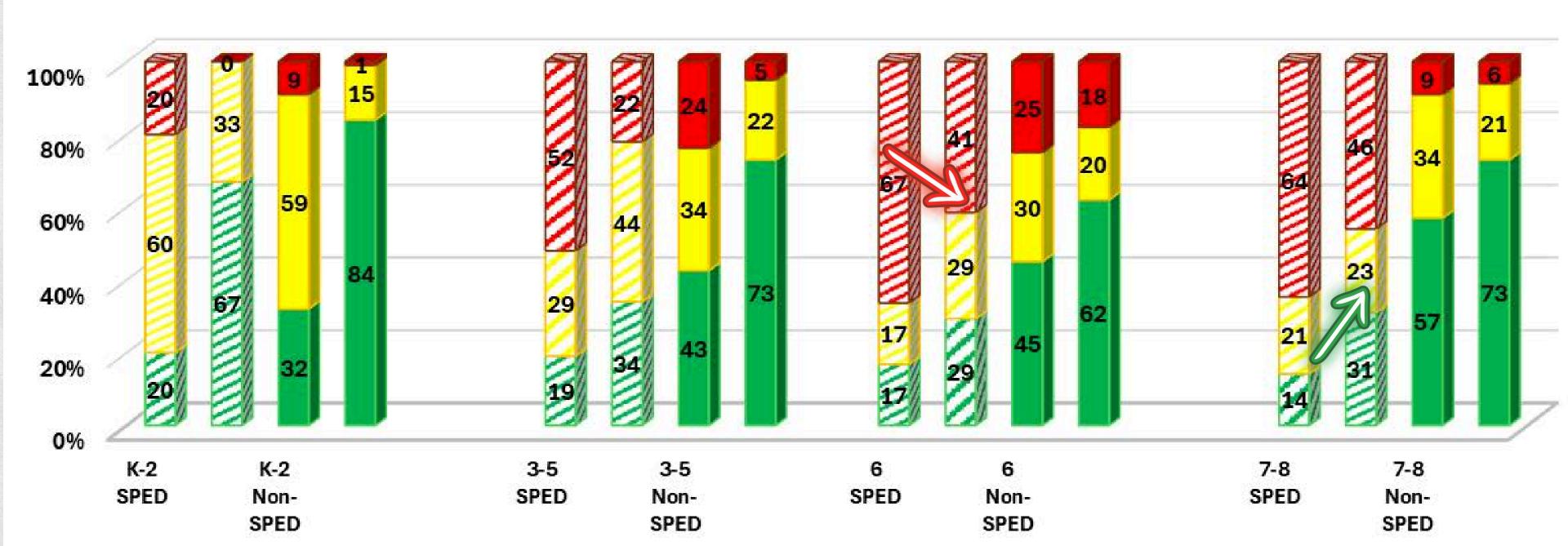
Tier 1

Classified Special Education vs. Non-Classified Special Education iReady Math Tier Changes (Fall 2024 - Spring 2025)

Cherry Lane K-2

Rushmore Avenue 3-5 & 6

MS/HS 7-8*



iReady Growth Data 2024 - 2025

iReady 59% Met STRETCH Growth



Certificate of Achievement

this certificate is presented to

Carle Place Schools – Cherry Lane ES 59% of students meeting Stretch Growth

Out of 38,250 schools nationwide, just under 200 schools are recognized as SUPER STRETCH SCHOOLS for 24-25. These are schools with more than 200 students who had 55% or more of students achieve stretch growth.

Jennifer Paul

Danielle Collins

Jennifer Paul
Long Island Educational Sales Consultant

Danielle Collins
Partner Success Manager

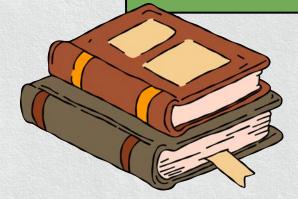


New York State Assessments Grades 3-8 2024 - 2025



NY State ELA Testing Opt-Out History

		Grade 3 Opt-Out Rate	Grade 4 Opt-Out Rate	Grade 5 Opt-Out Rate	Grade 6 Opt-Out Rate	Grade 7 Opt-Out Rate	Grade 8 Opt-Out Rate	Grades 3-8 Avg. Opt- Out Rate
	2020-21	33%	31%	23%	35%	36%	73%	45%
2	2021-22	15%	30%	23%	29%	34%	47%	30%
	2022-23	10%	28%	28%	27%	31%	39%	27%
	2023-24	18%	16%	24%	35%	32%	41%	28%
	2024-25	18%	30%	22%	24%	23%	26%	25%



ELA: Percent Testing at Levels 3 & 4

Grade	2020-21*	2021-22	2022-23	2023-24	2024-25	Region
3	72%	63%	59%	53%	68%	65%
4	80%	64%	65%	66%	63%	66%
5	49%	54%	63%	59%	72%	69%
6	73%	72%	75%	75%	73%	61%
7	58%	65%	62%	87%	68%	61%
8	95%	48%	73%	65%	75%	60%

NY State Math Testing Opt-Out History

		Grade 3 Opt-Out Rate	Grade 4 Opt-Out Rate	Grade 5 Opt-Out Rate	Grade 6 Opt-Out Rate	Grade 7 Opt-Out Rate	Grade 8 Opt-Out Rate*	Grades 3-8 Avg. Opt- Out Rate*
	2020-21	33%	31%	23%	35%	36%	53%	35%
	2021-22	15%	30%	23%	29%	34%	33%	27%
	2022-23	12%	26%	27%	25%	32%	64%	31%
	2023-24	15%	13%	27%	27%	36%	58%	29%
1	2024-25	17%	21%	17%	25%	35%	65%	30%



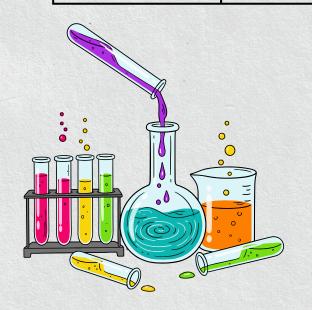


Math: Percent Testing at Levels 3 & 4

Grade	2020-21*	2021-22	2022-23	2023-24	2024-25	Region	
3	80%	67%	73%	68%	68%	72%	
4	77%	82%	77%	90%	88%	75%	
5	71%	89%	82%	78%	86%	70%	
6	67%	70%	86%	97%	73%	69%	
7	46%	57%	70%	89%	79%	71%	
8*	33%	11%	64%	58%	78%	53%	

Science: Percent Testing at Levels 3 & 4

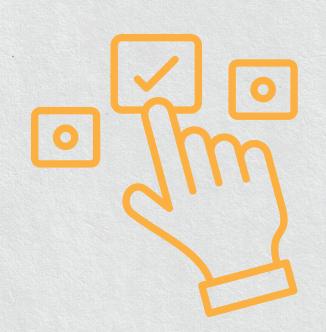
Grade	2020-21*	2021-22	2022-23	2023-24	2024-25	Region
5				44%	65%	59%
4	93%	94%	No Test			



NYS Alternative Assessment (NYSAA)

English Language Arts 24 - 25							
Grade Level	Total Students	Average Score					
3	2	3					
5	1	3					
6	1	2					
7	3	3					
8	1	3					
	8 Students	Average: 2.875					

	Mathematics 24 - 25							
Grade Level	Total Students	Average Score						
3	2	3						
5	1	3						
6	1	2						
7	3	2.3						
8	1	2						
	8 Students	Average: 2.5						



	Science 24 - 25						
Grade Level	Total Students	Average Score					
5	1	3					
8	1	3					
	2 Students	Average: 3					

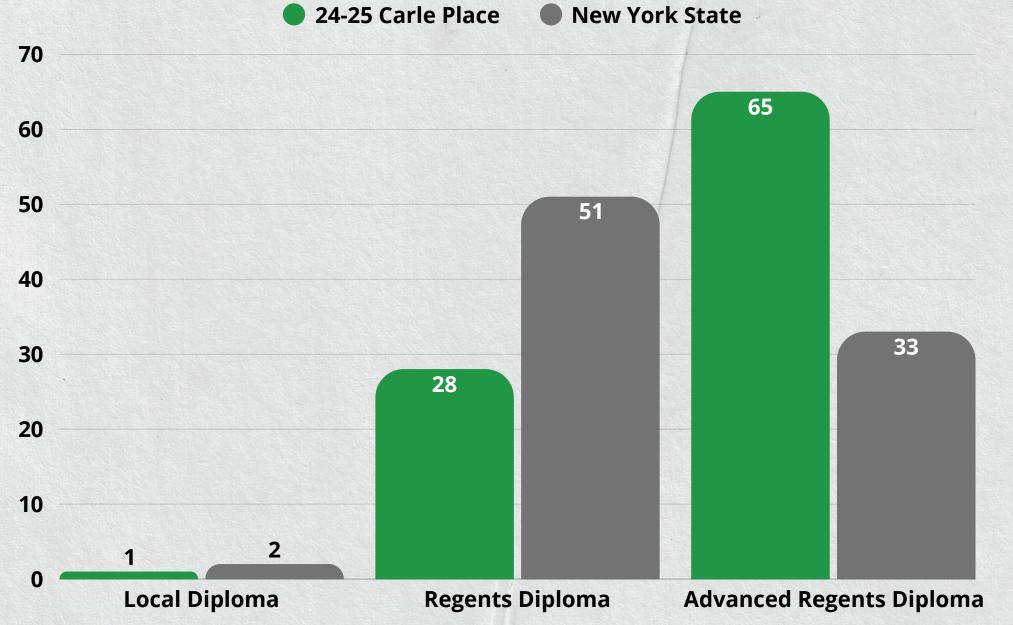
High School Data Grades 8/9-12 2024 - 2025

NY State: Regents, Dual-Enrollment National: Advanced Placement



2025 Regents Graduation Data

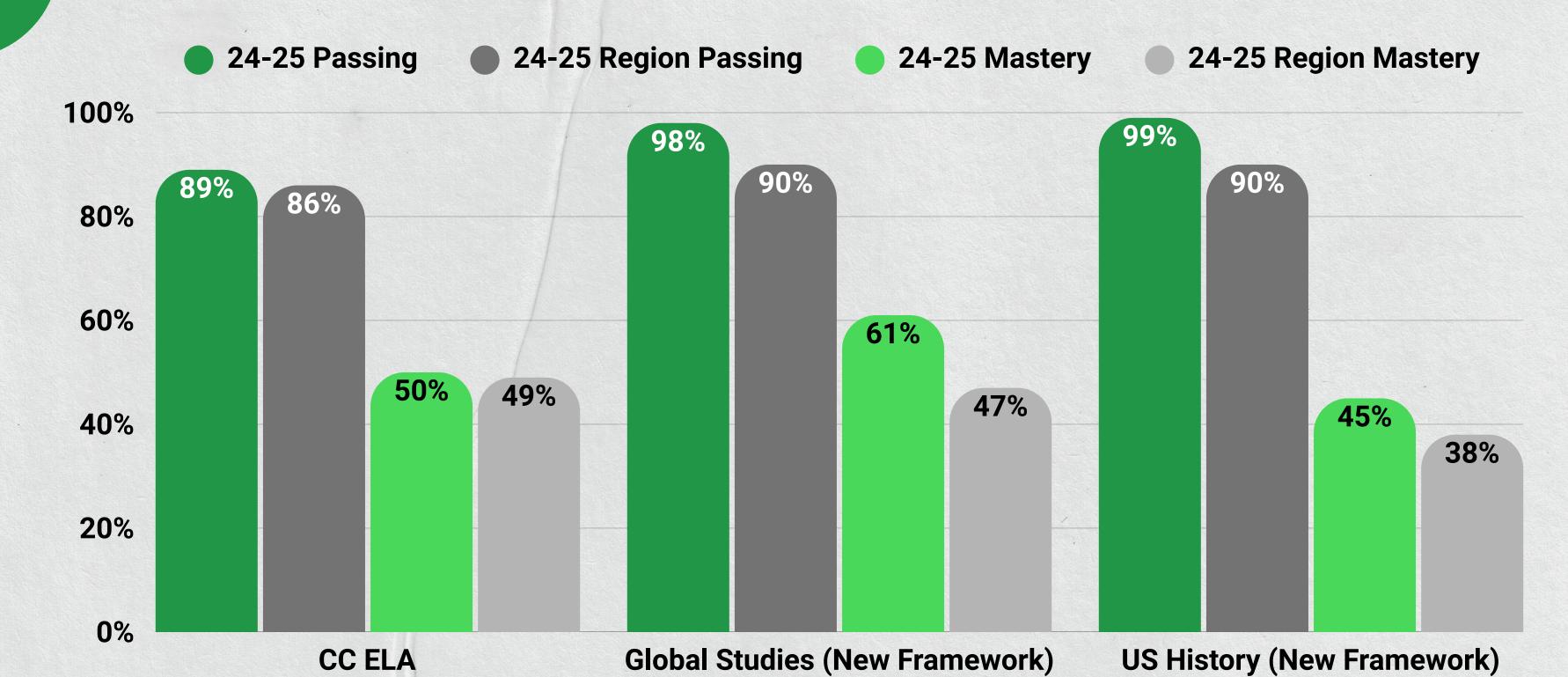
Diploma Types for All Graduates (%) Carle Place vs. Region 2024 - 2025



			26
Diploma Type SPED Classified	22 - 23	23-24	24-25
Local	1	1	1
Regents	5	13	8
Advanced Regents	1	0	2
Diploma Type English Language Learner	22 - 23	23-24	24-25
Local	0	0	0
Regents	2	1	1

Advanced Regents

Humanities Regents Passing (65+)/Mastery (85+) vs. Region



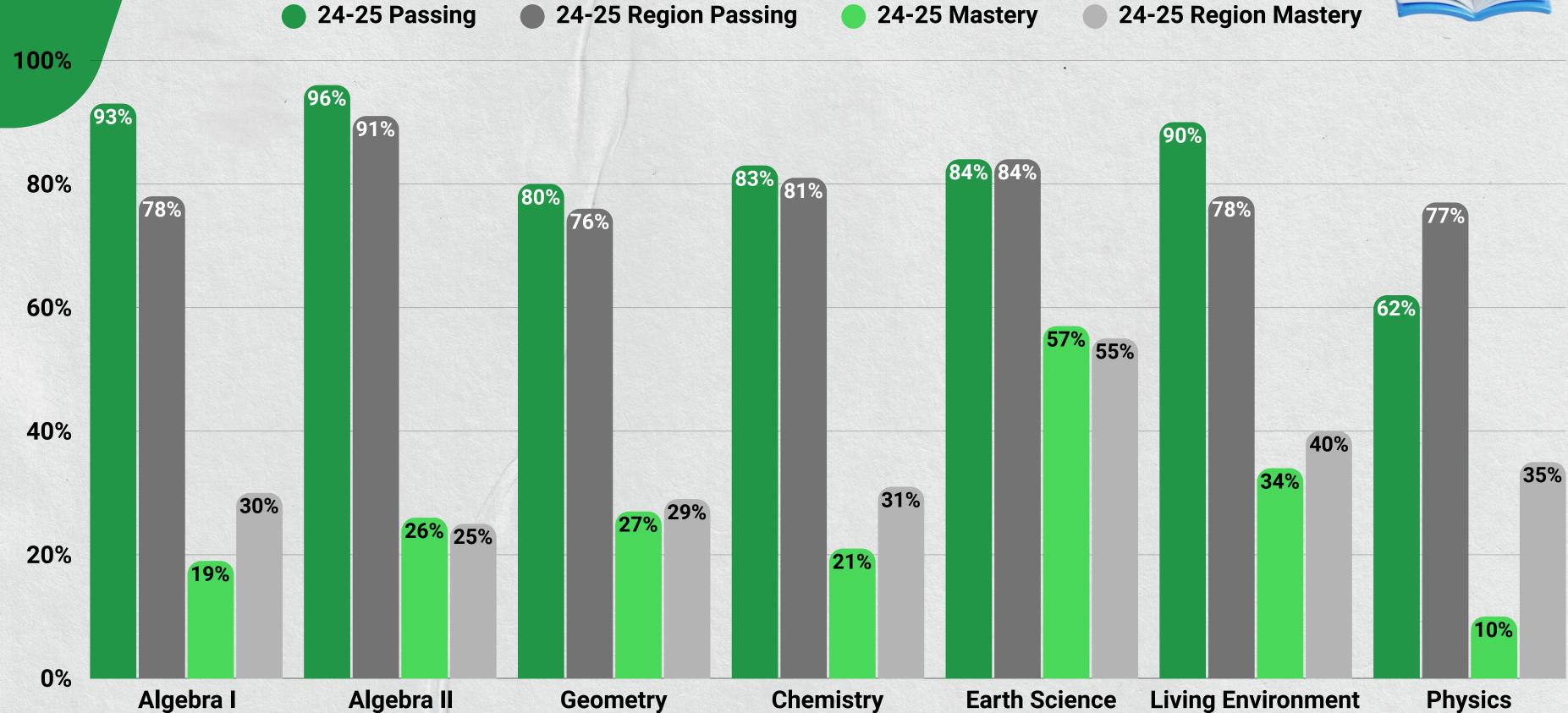
Humanities Regents Passing (65+) and Mastery (85+)

Regents Exam	2023-24 Passing	2023-24 Mastery	2024-25 Passing	2024-25 Mastery	24-25 June Participation
CC English	96%	69%	89%	50%	116
Global History	93%	62%	98%	61%	92
US History & Government	95%	40%	99%	45%	96

STEM Regents

Passing (65+)/Mastery (85+) vs. Region





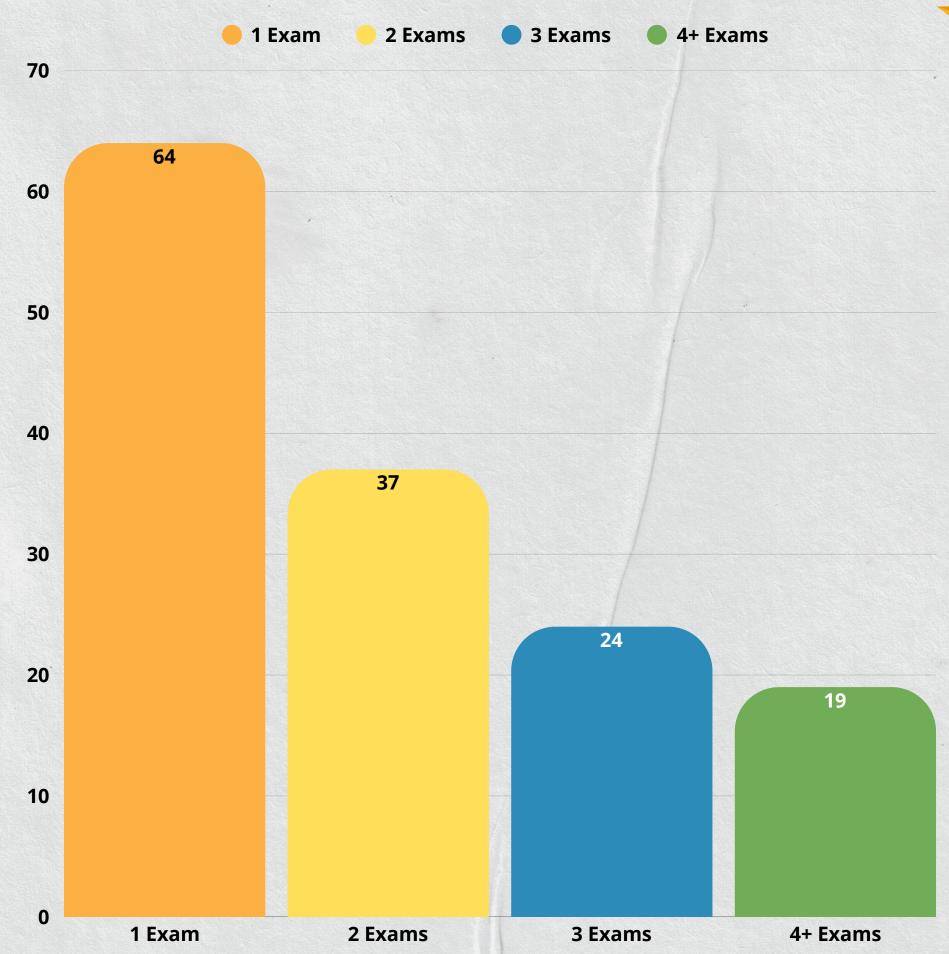
STEM Regents Passing (65+) and Mastery (85+)

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	Regents Exam	2023-24 Passing	2023-24 Mastery	2024-25 Passing	2024-25 Mastery	Participation	
	Algebra I	92%	23%	93%	19%	105	
	Algebra II	93%	29%	96%	26%	42	
	Geometry	71%	25%	80%	27%	45	
	Chemistry	64%	11%	83%	21%	77	
	Earth Science	86%	52%	84%	57%	126	
	Living Environment	77%	33%	90%	34%	98	
	Physics	64%	14%	62%	10%	32	

2024 World Language Exams

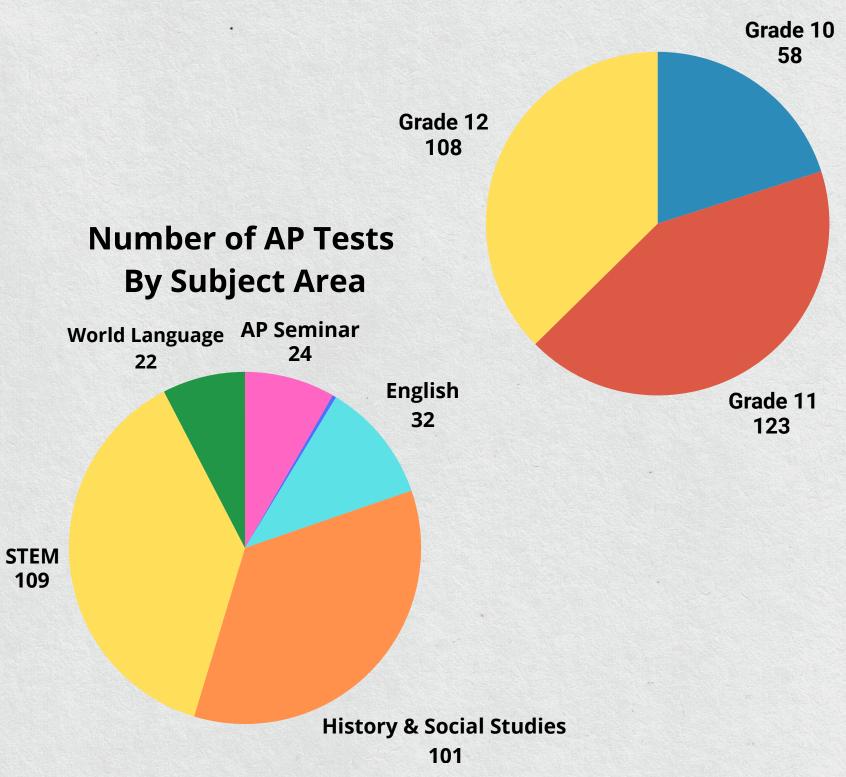
Exam Name	2023-24 Passing	2023-24 Mastery	2024-25 Passing	2024-25 Mastery	
Italian A	100%	85%	100%	74%	
Italian B	100%	63%	100%	64%	
Spanish A	100%	90%	100%	87%	
Spanish B	97%	69%	95%	67%	

Number of AP Tests Taken Per Student Spring 2025



Advanced Placement Data At-a-Glance



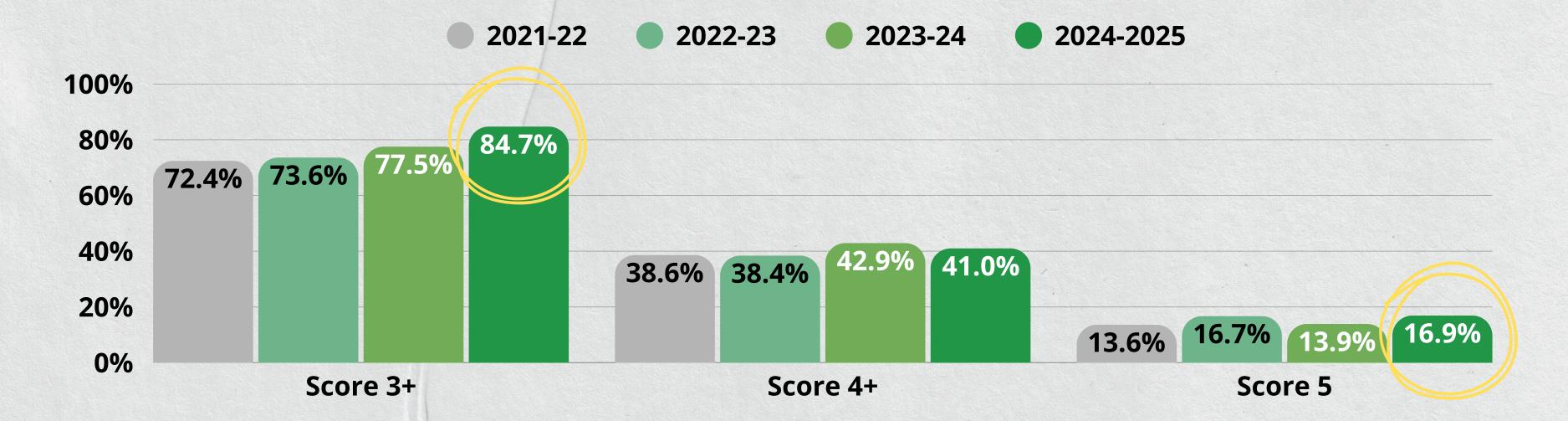




Levels of Advanced Placement (AP) Achievement

	21 - 22	22 - 23	23 - 24	24 - 25
Students	152	140	148	144
Exams	316	294	280	289

AP Achievement Scores Over Time



Advanced Placement



	2020-21	2021-22	2022-23	2023-2024	2024-2025
Scholars	15	24	34	23	17 (30%)
Scholars with Honors	8	9	11	9	10 (17%)
Scholars with Distinction	16 (41%)	22 (40%)	17 (32%)	24 (42%)	29 (51%)

56% of the graduating class earned AP Scholar status or higher!

AP Average Scores 2021-2025

Math *51	2021-22	2022-23	2023-24	2024-2025	2025 Global Avg.
Calculus AB	2.89	2.88	3.61	3.54	3.21
Statistics	2.29	2.23	2.08	2.88	2.92
	Average	3.21	3.06		

World Languages	2021-22	2022-23	2023-24	2024-2025	2025 Global Avg.
Italian	3.88	N/A	3.50	N/A	N/A
Spanish	2.55	3.58	3.15	3.27	3.03
	Average	3.27	3.03		

AP Average Scores 2021-2025

Humanities	2021-22	2022-23	2023-24	2024-2025	2025 Global Avg.
English Language	3.33	3.06	3.14	3.63	3.19
English Literature	4.50	4.17	3.40	N/A	N/A
World History: Modern	3.47	4.21	3.91	4.07	3.16
US History	3.16	2.82	4.06	4.03	3.30
European History	3.60	3.57	3.31	3.44	3.27
Psychology	2.59	2.90	2.14	2.80*	3.20
	3.6	3.22			

AP Average Scores 2021-2025

Science	2021-22	2022-23	2023-24	2024-2025	2025 Global Avg.
Physics 1	2.14	3.08	2.82	3.87	3.12
Biology	4.00	3.69	3.08	2.5	3.24
Chemistry	2.14	2.50	2.86	3.25	3.36
Env. Science	3.75	3.78	4.33	4.16	3.06
Computer Science Principles		_	2.79	3.14	2.87
	3.38	3.13			

AP Enrollment Scores 2021-2025

AP Capstone	2021-22	2022-23	2023-24	2024-2025	2025 Global Avg.
Seminar	3.48	3.23	3.19	3.73	3.17
Research	2.17	2.33	3.00	3.22	3.44
	Average Scor	e 24 - 25		3.47	3.31

College-Level Course Participation

Syracuse University (SUPA)

- Chemistry
- Economics
- Personal Finance
- Presentational Speaking

LIU

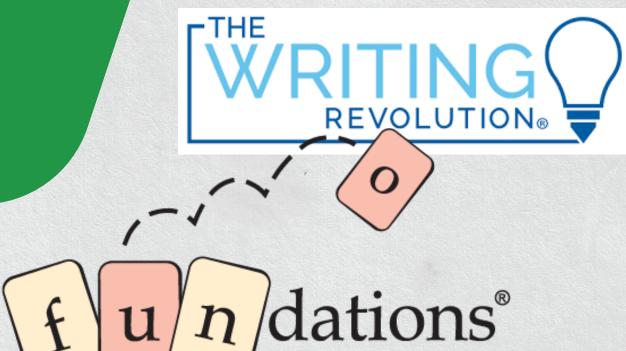
- Accounting
- Forensics
- Virtual Enterprise 1 & 2
- Creative Writing

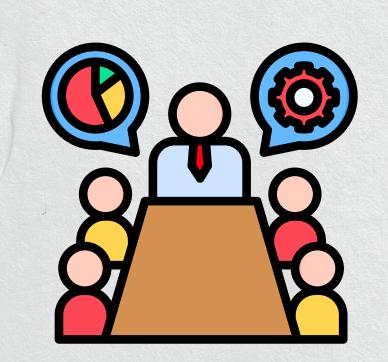
Farmingdale State College

Pre-Calculus

Year	Participation
2024-25	190
2023-24	231
2022-23	243
2021-22	260

How is this informing our practice now?







SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, MATH.





Tier 3
Intensive
Individualized
Interventions
(about 5%)

Tier 2
Targeted Small Group
Interventions (about 15%)

Tier 1
General Classroom Core Instruction
(about 80%)



