Bangor Union Elementary School District

Bangor, California

Bangor School

Small School, Big Impact, One Family



Together with parents and our community we encourage, engage and educate

Student/Parent Handbook

2025 2026

Bangor Union Elementary School District

2025 - 2026 SCHOOL CALENDAR

Board Approved 3/20/25 Board Ammended 8/7/25

Monday-Thursday 8:20-2:40pm *Every Friday 8:20-1:30pm*

JULY

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7/4 - Independence Day

AUGUST

M	T	W	Th	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		
				13	13	

8/11 & 12 All Staff In-Service Day

8/13- Classes Begin

SEPTEMBER

M	T	W	Th	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					
				21	34	

9/1- Labor Day - No School

9/26 Progress reports mailed

OCTOBER

M	T	W	Th	F		
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
				22	56	

10/6 Local Holiday-No School

NOVEMBER

M	T	W	Th	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
				14	70	

11/6 1st Trimester Ends

11/11-Veteran's Day No Sch.

Parent Conferences &

Early Dismissal 11/19-11/21

11/24-11/28 No School

Thanksgiving Holiday

DECEMBER

M	T	W	Th	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				
				15	85	

12/19 No ASES-After School

12/22-1/2 - No School

Winter Break

JANUARY

M	T	W	Th	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
				19	104	

1/5 Classes Resume

1/19 MLK Day - No School

1/16 Progress reports mailed

1/27 100 Days!

FEBRUARY

M	T	W	Th	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
				15	119	

2/16 - President's Day No School

2/17 - Lincoln's Observed No School

2/18-2/20 Break No School

MARCH

M	T	W	Th	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					
				22	141	

3/3 2nd Trimester Ends

3/13 Report Cards sent home

APRIL

M	T	W	Th	F		
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30			
				16	157	

4/3-4/10 Spring Break No School

4/3 Certificated In-Service Day

4/13 Classes Resume

4/23 Open House

4/24 Progress reports mailed

MAY

M	T	W	Th	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		
				20	177	

5/25 - Memorial Day No Sch.

JUNE

M	T	W	Th	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					
				3	180	

6/2 8th Grade Promotion

6/2 No ASES-After School

6/3 Last Day, Early Dismissal

6/3 No ASES-After School

6/19 Holiday

Please be sure to review the Attendance Policy in the Student/Parent Handbook. Your student will bring it home on the 1st day of school. Daily attendance is essential for best possible learning. Family vacations and appointments should be planned during non-school hours. Any questions? Call the office at 679-2434 x201

*40 Minimum Days

BANGOR UNION ELEMENTARY SCHOOL DISTRICT

Bangor Union Elementary

7549 Oroville-Bangor Highway P.O. Box 340 Bangor, California 95914
www.bangorunion.org 530-679-2434 FAX 530-679-1018

1-8th M-TH: 8:20-2:40pm Friday: 8:20-1:30pm TK/Kindergarten M-F 8:20-12:30pm

BOARD OF TRUSTEES

Ms. Barbara Dahl, President 530-679-2745

Ms. Amy DeSmet Mr. Cory Waters Mr. Cheyenne Bronson Mr. Ryan Miller

ADMINISTRATIVE STAFF

Superintendent/Principal **Scott Otis** sotis@bangorunion.org

Office Hours: M-TH 8-3:00pm **Friday: 8-2pm**

Main Office: District Secretary Chrisitina Atcheson **530-679-2434 x1** catcheson@bangorunion.org

Executive Assistant/Business Clerk Shyanne Valencia 679-2434 x405 svalencia@bangorunion.org

TEACHERS

TK-K	Rhonda Lococo	Rm 7	679-2434 x403	rlococo@bangorunion.org
1/2nd	Lee Thao	Rm 2	679-2434 x302	lthao@bangorunion.org
3/4th	Kelly Huddleson	Rm 3	679-2434 x303	khuddleson@bangorunion.org
5/6th	Lisa Marino	Rm 11	679-2434 x313	lmarino@bangorunion.org
7/8th	Stacy Bearden	Rm 8	679-2434 x308	sbearden@bangorunion.org
SPED/Steam	Shannon Meier	Rm 9 & 5	679-2434 x309/305	smeier@bangorunion.org

It is best to contact the teachers by email. If you prefer to speak with the teacher please leave a message before 8:15 or after 2:45pm. Your message is important and the teachers will get back to you as soon as possible. If urgent, contact the main office.

SUPPORT STAFF

Instructional Aides	Cammie Shankland	message w/office	cshankland@bangorunion.org
	Nichole Rozmaryn	message w/office	nrozmaryn@bangorunion.org
	Ashley Locke	message w/office	alocke@bangorunion.org
	Jeffrey Anderson	message w/office	janderson@bangorunion.org
	Vanessa Barney	message w/office	vbarney@bangorunion.org
Food Service, Cook	Colleen Brinker	679-2435 x316	cbrinker@bangorunion.org
Maint./Operation	Ararat Brinker	679-2434 x207	mot@bangorunion.org
Custodian	James Groze	message x315	jgroze@bangorunion.org
Bus/Van Driver	Cindy Kious	message w/office	ckious@bangorunion.org
Community Wellness Liaison	Korrin Brooks	message w/office	kbrooks@bangorunion.org

Panther Den: A.S.E.S **After School Program** **530-679-2434 x315** Foyer of multi-use room
M-TH 2:45-6pm **Friday 1:30-6pm** Messages are checked often after 3pm

Coordinator	Daneen Dugger	679-2434 x317	ddugger@bangorunion.org
	Cammie Shankland		cshankland@bangorunion.org
	Nichole Rozmaryn		nrozmaryn@bangorunion.org
	Ashley Locke		alocke@bangorunion.org
	Jeffrey Anderson		janderson@bangorunion.org
	Casi Blackson		cblackson@bangorunion.org

Student check-out from the program is located in the front entrance of the Multi-use room.

Please Note: If telephone service is disrupted, our Fax line is hardwired 530-679-1018 update 8/1/25

BANGOR UNION ELEMENTARY SCHOOL

"Small School, Big impact, One family."

Mission and Goals
2025-2026

Our Mission: We work as a team with families to serve learners by providing high quality instruction and rich educational experiences. We encourage, engage, and educate. We demonstrate being responsive to Each and Every Student while holding high academic standards. (Adopted 2023)

Our Vision: At Bangor Union School District, our vision is to provide a classically inspired education with an intimate family feel. We believe in getting to know our students as individuals and tailoring our approach to meet their unique needs. Our goal is to cultivate a love of learning and a desire to seek knowledge that lasts a lifetime.

We strive to create leaders that are effective communicators, capable of making a global impact from a small-town mindset. Our students are taught to think critically and creatively, to solve problems and make informed decisions. We aim to empower our students to become confident, independent thinkers and practiced orators who can navigate the challenges of the modern world with ease.

At Bangor, we are committed to growing leaders of personal liberty while serving the good of our community. We believe that education should be more than just a means to an end; it should be the way of a good life. We strive to grow leaders who embody the values of integrity, compassion, and civic responsibility. Our students are encouraged to develop a sense of service to others and engage in community service projects to develop civic responsibility.

Our ultimate goal is to create a school that is so inspiring and engaging that families are eager to enroll their children, and that we have a long waiting list for admission. We believe that this reflects the quality of education we provide and the sense of community we foster. We are committed to creating a school that students are proud to attend, families are proud to be a part of, and the community is proud to support. (Adopted 2023)

ACCIDENTS

If a student becomes ill or injured at school, we will do everything we can; however, by law, we are not allowed to give a child medication. We will make every effort to contact parents. If parents are not at home, we will call the person listed on the STUDENT RECORD FORM or, if it is deemed necessary, we will contact "911" to have the child transported for emergency treatment. It is absolutely critical that parents keep the school informed of current phone numbers and people to contact in case of emergency. If this information changes during the year, please contact the Office immediately. We can render first aid only. PLEASE NOTIFY THE SCHOOL IMMEDIATELY OF ANY CHANGE TO THIS INFORMATION.

ARRIVALS

For student supervision reasons, ALL STUDENTS must report to the multipurpose room every morning. Breakfast is served from 8-8:12am. Tables and seating will be available for students that do not eat. All students will be dismissed to class at 8:17am to report to class by 8:20am. Students arriving to class after 8:20 must go to the office for a late slip before reporting to class. All students should go home promptly when dismissed at 2:40, unless participating in the After-School Program.

ATTENDANCE

(Ed Code 48200)

Regular attendance is essential to a child's school progress. Loss of school time places a student at a serious disadvantage both in terms of completing assignments and maintaining enthusiasm. Much of the learning experience is based on instruction and classroom activities. These cannot be made up at home. Continued absence may produce a lack of interest and motivation to continue the educational process. Even excused absences are counted by the state as non-attendance days and it costs the school some of the funding needed to make the annual budget. California State Law requires every student to attend school full-time until 18 years of age or until high school is completed.

School attendance is vital to student success; therefore, the following policies are in effect:

1) Positive Attendance Eligibility: Students must have positive attendance of available school days to be eligible for field trips and extracurricular and co-curricular activities. ***(85% attendance rate)*** This includes class field trips, athletics, dances, Shady Creek Science Camp, 8th Grade Promotion and other school sponsored activities. Exceptions will be at the Principal's discretion that may include extenuating medical or compelling emergency circumstances.

2) Chronic Absence Verification Absences totaling more than 7 days total or 3 consecutive days require medical verification or they will be considered unexcused (Truant.)

3) Short Term Independent Study is approved for leaves between 1-15 school days. Short Term Independent Study is limited to a maximum of 15 school calendar days in one school year. Absences that extend beyond the approved date(s) may trigger a truancy letter since these additional days are not state approved absences.

   In order to be approved **Short Term Independent Study** the packet must be requested at least 3 school days before needed to allow teachers time to prepare the assignments. *Please note STIS is not available the first three weeks of school, nor the last three weeks before the end of the year.*

Students who are present at school are counted for apportionment. Students who are absent are not counted. Bangor School recommends and appreciates when parents call the school the morning of their students' absence.

Following an absence, a note signed by the parent/guardian must be sent upon the student's return to school that includes, students name, date, date absent, reason for absent. The note should also include any restrictions the school should make on his/her activities. Failure to provide a signed excuse note within three school days will result in unexcused absences being assigned to the student's record and possible truancy consequences for the parent. Any illness absence over 3 consecutive or 7 total days must be verified by a doctor's note or the absence will be declared truant. In order to be approved Short Term Independent Study the packet must be requested at least 3 school days before needed to allow teachers time to prepare the assignments.

Student tardiness can be a serious problem. It deprives your student of valuable instruction time and the opportunity to participate in the breakfast program. It disrupts:

- the teacher, your student and classmates
- the cook (for lunch count)
- the office for the tardy note

The following policy will be in effect for every new school year. If a student is late to school, he or she must check into the office to obtain an admit late slip and then proceed directly to class.

LATE policy: Consequences per trimester
LATE – student arrives to school less than 30 minutes late (before 8:50am)

1st Verbal Warning to student/Written notification to parent
2nd Parent Conference – In person or telephone conference
3rd Unexcused tardy
Please be advised 3 late arrivals constitute one unexcused tardy

TARDY POLICY: student attendance yearly record
TARDY- student arrives to school more than 30 minutes after the bell rings (after 8:50am)
1st Verbal Warning to student
2nd Parent Conference – In person or telephone conference
3rd Referral to Student Attendance Review Board (SARB)

ABSENCES FOR PERSONAL REASONS: We understand that family emergencies are inevitable. Please call or come in to speak with the school secretary or administrator as soon as possible for consideration of absence validated, so they are not entered unexcused.

EXCLUSION FROM SCHOOL: State law requires that children be excluded from school for these reasons: ▪ Contagious health problems ▪ Lack of immunizations

EXCUSED ABSENCES*: Excused* absences include illness, medical/dental appointments, funeral of immediate family, and quarantine. We cannot legally excuse absences for vacations, shopping trips, caring for younger siblings, visiting a parents' work site, etc.; these absences will be recorded as an unexcused absence.

MEDICAL VISITS: If a student has an appointment with a dentist, orthodontist, doctor, etc., please provide a slip from the medical office stating the time of the appointment and the time the student left the appointment to return to school. This slip is needed for the absence to be excused.

UNEXCUSED ABSENCES: Any absence not excused under the first two areas must be marked and reported as unexcused. Common unexcused absences include oversleeping, car problems, missed bus or absences simply not verified with a written note to the school office.

TARDIES: Every minute of learning is valuable. When students are tardy to school, they miss important learning experiences and information. We need to work together to prioritize student learning and promptness in coming to school.

TRUANCY

3 OR MORE UNEXCUSED ABSENCES: Any student who has 3 unexcused absences in a given school year, or who are tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, is legally truant. A truancy letter is sent home alerting the family to the problem

FIVE CONSECUTIVE SICK DAYS: If a student must miss five (5) consecutive school days due to illness, a doctor's note will be required upon returning to school.

ILLNESS DAY LIMITS: If a student is absent 10 or more days during the school year, a doctor's note will be required for any subsequent absence. If a doctor's note is not turned in, the absence may be unexcused. ***SART:*** A Site Attendance Review Team occurs when there are more than 2 unexcused or more than 4 total absences. This is an intervention to help problem-solve the absence issue before the case is referred to SARB.

SARB: The Student Attendance Review Board consists of representatives from supporting community agencies including the Police department and county services. SARB may refer cases to the District Attorney for action. ***TRUANCY:*** By state law, three unexcused absences result in a student being declared a truant. ***TRUANCY LETTERS:*** Truancy letters are sent out for any student who accrues 3 or more unexcused absences. Each additional unexcused absence, after the third, results in a truancy letter being sent. After the second truancy letter, parents/guardians are required to meet with school administration. A third truancy letter culminates in a School Attendance Review Board (SARB) hearing at the district level, with possible referral to the District Attorney.

Students who are absent from school are not allowed to attend any after-school events on the day of the absence including, but not limited to: sporting events' participation, dances, plays, club events or even being a spectator of a sporting event without previous permission from Administration.

Attendance Incentives: In order to encourage/motivate students toward better attendance, individual students and best class percentage will receive recognition or special privileges each month.

AWARDS ASSEMBLIES

Assemblies are for building school spirit, communicating needed information, performance, and awarding outstanding achievement by students, staff, and parents. Dates and times for assemblies will be included on the school calendars sent home with students. Parents are invited and strongly urged to attend Awards Assemblies both to support their students and motivate the children to full effort.

BELL SCHEDULE

TK-K student hours are 8:20 am-12:30 pm daily, enrollment in After-School program may remain on campus longer.

Monday – Thursday	8:20 a.m.	School Begins, TK-8
	10:00-10:15	Recess TK-8
	11:50-12:40	Staggered Lunch and noon recess
	2:40 p.m.	Dismissal 1-8th
Friday	1:30 p.m.	Dismissal 1-8th

(A detailed bell schedule that includes staggered lunches is available in the office)

Early Dismissal, Every Friday at 1:30pm

Bangor Elementary School promotes the Professional Learning Community school model which incorporates regularly scheduled time for staff collaboration. Thus, we have revised our school bell schedule to allow for Early Dismissal Days each Friday at 1:30 for staff collaboration. This will allow our staff time to review standardized testing results, align scope and sequence of curriculum, plan instructional activities and professional growth, and engage in school wide planning.

BICYCLES

Students may ride bicycles to school but not on the school campus. Bicycles must be locked in the rack and students are not allowed to loiter around that area. Accessories that can be easily removed should not be left on bikes. Students are to walk bicycles on and off campus and are to:

1. Ride on the right side of the street (same side as automobiles, as per State Law).
2. Walk bikes across crosswalks and at all times on school grounds.

CAFETERIA PROCEDURES

The Bangor School cafeteria qualifies for the Community Eligibility Provision (CEP) through the National School Meal Program. Therefore, there is no charge for any students to eat school breakfast, lunch, or afterschool snacks. *However, there is an income verification form we ask that you voluntarily complete, to ensure additional funding available for other programs can be applied for by the district.*

The Cafeteria offers a, "Second Chance Breakfast," at 10am during recess if student missed the 8am.

Student Cafeteria Prices:

Milk	No Charge	Breakfast:	No Charge
Lunch	No Charge	Afterschool Program Snack	No Charge

Adult/Guest Prices: Lunch - $5.94 ~ Breakfast: $4.94 ~ Snack: $3.00 ~ Milk .60cents payable in office.

"This institution is an equal opportunity provider."

CLOSED CAMPUS

Bangor School has a closed campus policy. Students shall not leave the school grounds at any time during the school day until their regular dismissal time. At dismissal time, all students not participating in organized after-school activities shall leave campus.

Parents may withdraw a student during the school day by going to the school office and signing their child out during regular school hours. After 2:40, parents must sign students out from the After-School Program.

Students who walk home or are picked up by parents after school are to wait in front of the Administration building with the "after school walker teacher". Students walking home are to wait for the "after school walker teacher" to be escorted to the street and should follow proper laws while walking home on public streets.

To enhance security, all gates to the school are locked at 8:30am. During school hours, parents shall access campus through the administration building only. Parents and visitors are required to sign in and wear proper identification when instructed. After school hours, parents can access the After-School Program through the multi-use room lobby.

CONFERENCES

It is Bangor School's policy to meet with ALL families to discuss student's progress academically and behavioral with parents at the end of the first Trimester. Parents may request other conferences as desired by calling the school during business hours to make an appointment with the student's teacher. Teachers may reach out by phone, email or in person when to set up class meetings to discuss goals, programs, and other plans as needed throughout the year. Be sure to let the teacher know how you prefer to be contacted.

At the First Trimester Conference, parents will receive the child's first report card, a verbal report of progress, and suggestions for home support activities, etc. Parents will be asked to join with the school in a Parent/School Compact. This compact pledge for all to work together to improve education for each child in the school. Conferences are held at the school during normal business hours unless otherwise arranged by parent and teacher. In the event of serious student difficulty, teachers will send home periodic pupil progress reports and will initiate a special conference involving principal, parents, teacher and, if needed, the student.

CONTROLLED SUBSTANCES

The School Board and Administration of Bangor Union School District will not tolerate any use or association with any controlled substance on this campus. Section 11354 of the Health and Safety Code describes the consequences of drug trafficking:

"Every person who in any voluntary manner solicits, induces, encourages, or intimidates any minor with the intent that the minor shall violate any provision of this chapter or Section 11550, who hires, employs, or uses a minor to unlawfully transport, carry, sell, give away, prepare for sale, or peddle any controlled substance classified in Schedule III, IV, or V which is a narcotic drug, or who unlawfully sells, furnishes, administers, gives, or offers to sell, furnish, administer, or give any such controlled substance to a minor shall be punished by imprisonment in the state prison."

The Administration will enforce these laws to their fullest extent and may contact law enforcement agencies whenever drugs or alcohol are involved with students on campus.

DEPARTURES FROM SCHOOL

EARLY DISMISSALS: In the event it is necessary for a student to keep a doctor or a dentist's appointment during the school day, he/she must bring a note signed by a parent or guardian stating dismissal time and who will be picking up the student. This note is to be handed in to the teacher at the start of class time. The teacher will send the note to the office with other notes and lunch count. This note will help the teacher prepare early notes and information for your child.

When picking up a student, parents or guardians must first go to the office to sign him/her out. The Principal or the school secretary will contact the classroom to get the student. If a parent sends someone else to pick up the student, then the note must specifically give permission for that person to pick up the student. The student will not be released unless the person picking him/her up is listed on the Student Record Form.

DISASTER PREPAREDNESS PLAN

In addition to the regular monthly fire drill, we conduct lockdown, and Emergency Drills, where children "duck and cover" under furniture in the classrooms. In addition, we have developed a strategic plan at Bangor for evacuation of the school, should that become necessary. It is important for parents to know what this plan is.

In a natural disaster, severe weather, or utility outage, children normally will remain at school and take the best available appropriate shelter. Every precaution will be taken to minimize the possibility of injury from flying objects such as shattered glass, lighting fixtures, etc. A Go-Home plan is only considered as a last resort and only after all appropriate steps have been taken to determine that it is the safest plan of action. In the case of the implementation of the Go-Home plan, the school will issue an automated Robo-Call to all family contacts that were preferred by the family on the student Emergency Contact Form with release information. **Please keep your contact information current.**

Transportation will be provided for the regularly transported students by school bus/van. If the school CANNOT get hold of the parent or emergency contact, the child will be kept at school UNTIL THE PARENT COMES TO SCHOOL TO PICK UP HIS/HER CHILD. If there are alternative plans in this event should happen, please submit to the office, e.g. call a neighbor to meet a student at the bus stop. Students will only be released to adults previously authorized by parent/guardian or other legal authority.

DRESS CODE: Dress for Success from Head to Toe

Students are expected to dress appropriately every day for school. Style of clothing may be individual and personal, yet not be distracting, disruptive or unsafe. When participating in any school activity (sports, field trips, 6th Grade Science Camp, dances or Parent Association events), students must follow this code.

The following apply to all clothing articles: No clothing that depicts or promotes drugs, alcohol, tobacco, or conveys the inference of drug use or illegal activity is permitted. No clothing decorated with inappropriate words, pictures or slogans are allowed. No clothing with pictures, words or symbols referring to weapons, violence, gangs, sex or sexual innuendos are allowed. The final decision upon the appropriateness of attire lies with the discretion of the school administration.

HATS: Hats/hoodies may be worn for protection from the sun – bills of hats facing forward. (Individual classroom rules are at the teacher's discretion, but are generally discouraged).

SKIRTS/DRESSES/SHORTS: Should be approximately mid-thigh level in length. Shorts are not to be so short as to where undergarments are exposed or the length causes a distraction to the learning environment at school.

TOPS AND SHIRTS: Should fit in a secure manner, be of the proper size, and cover the upper torso. Any garment that reveals the midriff/navel/stomach, breasts/cleavage, or bare back and shoulders during any normal bodily movement is prohibited. Inappropriate wear would include, but not be limited to, sheer/fishnet/see through garments, tube tops, halter tops, spaghetti straps, or other thin strap tops (less than 2 inches) are not permitted. Clothes shall be sufficient to conceal undergarments at all times. Items of clothing may be combined to adhere to the intent of the dress code.

SHOES: Must ensure student safety. Heeled shoes must not exceed two inches. No flip-flops or strapless sandals may be worn. If secure sandals are worn, sneakers must be brought for *PE.*

PANTS: No bagging/sagging-pants, sweats and shorts. Pants must fit appropriately and must be worn around the waist. (This includes pants that are too small/tight to fit appropriately.) For example, if a student's waist size is 30 inches, pants should be no larger than 32 inches or too small to fit. Pants should be kept in good repair and no undergarments should be visible.

PAJAMAS: Pajamas or slippers will only be permitted on specified spirit days. The School Activity calendar or individual classroom teacher's newsletters will specify dates when apparel is suitable.

JEWELRY: Jewelry may not be worn during athletic participation (to avoid possible injury). Jewelry and piercings can be very dangerous during recesses and PE. For safety reasons, students should not wear pierced body jewelry that protrudes, dangles, or droops (other than the ears.) The principal and/or teachers will counsel students, as necessary, to refrain from wearing excessive make-up, large or expensive jewelry.

EMERGENCY-CIVIL DEFENSE PLANS

If the school must close early for an emergency and considering the level of risk, the school will follow the emergency preparedness plan to best unite students with parents/guardians as safely as possible. Information available in the office for review. Further questions should be reviewed with the administrator.

EMERGENCY INFORMATION

Please complete the Student Record Form given at the beginning of the school year for each child in your family. It is necessary that we have current addresses and phone numbers on each of our students in case of an emergency situation. It is also necessary to have a parent's signature on a card for each child. A change in any of the following should be reported to the school office immediately:

- Primary Phone Number: Home/mobile
- Parent(s) work phone number(s) and work address(es)
- Name, address, and phone number of a friend or relative you have designated to be notified if you cannot be reached

FIELD TRIPS: ELOP non-school day excursions

Field Trips are an important part of the school program and enhance the learning experiences of students. Field trips are voluntary. If you choose not to have your student participate, please let the teacher know immediately and/or send the permission slip back unsigned with an attached note, so arrangements can be made for the student to remain at school.

Appropriate behavior and attendance requirements apply. Therefore, students exhibiting consistent or severe behavioral or attendance issues may not be eligible to attend.

Parents are informed of details and may participate in most field trips. If you are interested in volunteering, please let your student's teacher know immediately. Most trips need reservation with confirmed counts. Volunteers are responsible for entrance & parking fees, fuel and meals. Some destinations may need to be paid in advance pending venue requirements. District volunteer field trip form must be on file.

Parents/Volunteers willing to transport students other than their own students, please note new mandates are now required, the district is researching and preparing new guidelines.

In the event that the district bus on a field trip occurs before or after school hours, parents may be responsible for transporting their student to and from school, or the district van may take multiple trips. Families will be notified.

No child will be allowed to participate in a field trip without a permission slip signed by a parent or guardian. The school will provide the permission slip. It is the responsibility of the student to take the slip home, have it completed, signed, and return no later than the day indicated on the permission slip.

TELEPHONE PERMISSION CANNOT BE ACCEPTED FOR FIELD TRIP

8th GRADE PROMOTION CEREMONY AND END OF YEAR ACTIVITIES

Promotion ceremonies are considered a school related activity and attendance and behavioral requirements apply in order to participate. In addition, students must meet all academic requirements in order to be promoted and participate in the ceremony. Participation in the 8th grade trip is contingent on good grades, behavior and attendance during the entire eighth grade school year. The 8th grade students will be given a behavior plan outlining the above expectations. We at Bangor feel that it is important to recognize students for their accomplishments, particularly as they make this transition.

Students are eligible to participate in the 8th grade reward trip if they meet the following requirements:

- **Have no more than 3 referrals from the date of this letter to the end of the school year.**
- **Have no suspensions from the date of this letter to the end of the school year.**

Students are eligible to participate in the 8th Promotion Ceremony if they meet the following requirements:

- **Have no more than 4 referrals from January to the end of the school year, or 7 total for the year.**
- **Must achieve a cumulative 1.5 GPA. In the Third Trimester, eligible students may have no more than ONE "F" grade.**

FIRE DRILLS

THE FOLLOWING INSTRUCTIONS PERTAIN TO FIRE DRILLS WHICH ARE HELD MONTHLY:

The fire alarm is a continuous, long blast from the fire horn located in each wing. At the first sound of the fire horn, students are to quietly leave the rooms and move in a single file to the designated areas. Teachers are to be the last persons leaving the classrooms, closing all the doors and taking a class list for roll call. All students must leave the buildings and proceed in a straight line, stopping no less than 50 feet from the building.

There are two designated areas for students to gather during a fire drill. Teachers will be thoroughly aware of the designated area they are to lead their students to. It should be kept in mind that a systematic and orderly manner of leaving the building and proceeding to the designated area is of the utmost importance. Students must keep quiet and follow directions of those in charge. In the event of a fire or fire drill, the teacher will take roll to ensure all students are out of the classroom after evacuation. Fire drills and other emergency drills train the children to react in good order in the event there is ever a real emergency.

GRADING SYSTEM

Each classroom has a grading system based upon the completed class work, test scores, and daily class participation. The grading system relates directly to the State grade level standards adopted by this school, especially in Reading/Language Arts and Mathematics. Grades have the following values:

Grades 3, 4, 5, 6, 7, and 8	Grades TK - 2
A = Excellent	E = Excellent
B = Very Good	V = Very Good
C = Average	S = Satisfactory/Average
D = Barely Passing	N = Needs Improvement
F = Failure	U = Unsatisfactory

In addition to the above grades, each student will be evaluated for behavior, study habits, and social maturity. Official student evaluations (report cards), including teacher's comments, will be issued three times each year. A parent conference is part of the first trimester evaluation report. Progress reports are mailed home to parents' part way through each Trimester. These informal reports keep parents apprised of the progress their child is making.

The District's promotion/retention policy requires students to meet certain standards. The policy is included in the supplementary materials at the back of this handbook. State law requires the school to certify that students in grades 3 through 8 have met and mastered their grade level standards before they are promoted to the next grade.

HEAD LICE

Head lice are small insects which live in human hair. They are highly contagious in that they like to move from head to head in shared hats, combs, coats, etc. Bangor School has an active NO NITS policy. Staff is employed to check the heads of every student in the school bi-monthly. Students who have developed a presence of headlice may be sent home.

Parents will be contacted immediately. Children who have contracted head lice should be treated with special head lice shampoo to kill the lice, and all nits (eggs) must be removed from the hair. Children are to return to school within three days, and be nit free. Parents of returning students must bring the child to the office in the morning before school to be checked.

HOMEWORK

Students may be assigned homework by their teachers. The amount of homework may depend on the student's grade level, time of year or what pertains to the curriculum in the classroom. Regular homework is generally not assigned over weekends or holidays. However, students may need to work on homework, projects, or long-term assignments. Homework may be necessary work which the teacher expects to be done outside of class time or long-term assignments or projects. If a student has not made good use of working time in class there may also be work not completed by the student, requiring more than one hour for completion at home. If a student is absent, the parent may call the office and request that homework be obtained. Students doing make up work will be expected to accomplish two days work for each day of absence, including test preparation.

HONOR ROLL

An honor roll has been established at the Bangor School whereby students who do outstanding work in their subjects are given special recognition. In order to be placed on the honor roll in any Trimester, the students must have a 3.0 grade point average or better or have an average of VERY GOOD in primary grades. All subject areas are included. If a student earns an F, I, or U in academics on the report card, then the student does not qualify for the honor roll.

PRINCIPAL'S LIST: In addition to the Honor Roll, Bangor recognizes students earning a 4.0 GPA or better, or equivalent marks for the primary students, will qualify for this special award. Both Honor Roll and Principal's List students are honored at school-wide assemblies each TRIMESTER. Parents are welcome and are encouraged to attend award's assemblies to support their children.

ILLNESS, NOTES, AND WHEN TO STAY HOME

County Health Department illness safety guidelines will be considered and adhered to if necessary. Which may include, but not limited to, temperature checks, face masks, additional handwashing, increased disinfection of campus and at-home quarantine if necessary.

If a student is ill in the morning, he or she should not come to school and endanger his or her health and the health of others. If a student becomes ill at school, parents will be contacted to come after the child and take him/her home. It is important to provide the school with a telephone number which will assist the office personnel in contacting parents or guardians.

For the welfare and safety of all students, it is required that children remain at home for at least the first two days of a cold, and/or normal temperature for 24 hours after the flu. The health department recommends recovery times depending on the illness. When parents are in doubt as to a child's fitness for school, the family physician should be contacted.

COMMUNICABLE DISEASES Please notify the school immediately if your child contracts a communicable disease, such as measles, mumps, chickenpox, head lice, scabies, etc., in order that the school may notify other families of possible exposer.

In order to protect our students, we are responsible to report outbreaks of communicable diseases to the Butte County Department of Public Health. Communicable diseases are those that can be spread easily among groups of children. According to the Regulations of California State Department of Health Services, Section 2508 states, Reporting by Schools, "It shall be the duty of anyone in charge of a public or private school, Kindergarten, boarding school, or day nursery to report at once to the local health officer the presence or suspected presence of any of the communicable diseases."

The Health Department is interested in gathering disease data and providing information about prevention and control of disease. After a disease is reported, you may receive a phone call from a public health nurse asking for more information. This is to help protect the family's health.

CALIFORNIA ADMINISTRATIVE CODE, SECTION 65, STATES: "Pupils who have any contagious disease must be sent home."

INTERNET USE

Students must have a signed Internet Acceptable Use Agreement on file before using any school technology, and must adhere to the terms of this agreement. Student use of the internet shall be only for educational purposes during the regular school day and After School program. No social networking is allowed. Strict policies are in place to address the issues of cyber bullying.

LOST AND FOUND

Lost and found articles of clothing are placed in a box by the ASES Office and can be claimed anytime during the school day. Items other than clothing (jewelry, keys, personal items) are turned in to the school office. Any items found on school grounds or the bus should be taken to the appropriate place.

PARENTS ARE ENCOURAGED TO LABEL THEIR STUDENT'S PERSONAL EFFECTS WITH THEIR NAMES. Students/Parents are requested to check the Lost and Found box periodically. A reminder will be included in the bulletin after a length of time as to the date unclaimed clothing will be donated to a local charity.

MEDICAL SERVICES

Educational Code Section 4601.1 states that parents must be notified that school authorities may excuse any pupil in grades 7 and 8 from the school for the purpose of obtaining *"confidential medical services without the consent of the pupil's parent."* Bangor's administrative policy is to maintain communication with parents in all matters concerning your children.

MEDICATIONS AND SCHOOL NURSE

MEDICATIONS: Since medical treatment is the responsibility of the parent and the family doctor, medications are rarely given in school. In most instances, the parent, with the help of the family physician, is urged to work out a schedule of giving medication outside of the school hours. The only exceptions involve special or serious problems where it is deemed absolutely necessary to give medication.

Medicine will be given only on the written authorization and explicit directions from the doctor and parent. Contact the main office if medications must be administered at school, so the appropriate instructions and paperwork is in place.

ALL MEDICATIONS MUST BE KEPT IN THE OFFICE AND WILL BE DISPENSED BY OFFICE PERSONNEL ONLY. MEDICATIONS MAY NOT BE WITH STUDENTS.

If there are any concerns for the physical welfare of a student, please let us know. Bangor students are periodically examined for hearing and visual problems. If you have health concerns please contact the office, if precautions need to be arranged.

PARENT FINANCIAL RESPONSIBILITY

State law and Board policy state that parents are financially responsible for all lost or damaged school materials. Parents are legally and financially responsible for vandalism or damage to school property which their children cause. Bangor School will bill parents for the above student incurred damages.

PARENT'S ASSOCIATION

Parents are invited to be involved in the school through the Bangor Parent's Association. Any parent, family member, or community member may join and attend meetings which are held once a month. Members are a part of the decision-making activities regarding fundraising and disbursement of those funds for improving the quality of education in our school. Their suggestions and opinions help evaluate the LCAP-Local Control Accountability Plan and District Wellness Policy.

CLASS CELEBRATIONS

There are three traditional class celebrations afternoons during the year: Winter Break, Spring Break, and Valentine's Day. Parent Volunteers arrange for treats and the teachers and students plan the activities. These celebrations are usually held in the last hour of the school day. Any food served must comply with the National School Nutrition Regulations and District Wellness Policy, and not be served during and in competition with the National School Food Program.

PLEASE NOTE: Activities or celebrations that parents prefer not to have their students participate in are encouraged to send their children to school to participate in alternative activities. Contact your student's teacher to coordinate arrangements.

STUDENT-INITIATED ACTIVITIES MUST BE APPROVED BY THE TEACHER AND PRINCIPAL PRIOR TO THE EVENT.

Student Council or Parents Association may sponsor school dances for Bangor School students. These dances are reserved for Bangor Elementary students only unless special arrangements and permission have been granted by the principal.

PATRIOTISM

The flag salute will be conducted at the beginning of each school day, in the respective classroom, under the direct supervision of the classroom teacher.

QUESTIONS

It is our wish to work as closely as possible with our parents in all matters of concern. If there is a question concerning any actions or regulations at school, we hope you will not hesitate to call the main office at 679-2434 x.1. On classroom issues parents should first consult with the teacher by leaving a message after 2:40pm, email, or send a note with your student for the teacher to contact you. Should the administrator need to be consulted., contact the office to make an appointment.

BUS/VAN RULES

The Bangor Union School District Governing Board has adopted rules and regulations to assist students in understanding their responsibilities while riding the buses of the school district. These rules will assure safe and proper travel to and from school and/or school functions. They are to be observed while riding the bus and waiting at school bus stops. Students are to catch the AM bus at their assigned bus stop and will be dropped off at their assigned PM bus stop. State traffic laws prohibit students crossing a street unattended to reach a bus stop. The following list of student actions constitutes violations of the established rules and regulations:

1. Fighting on the bus or at the bus stop.
2. Putting any part of the body out of the bus window at any time.
3. Throwing anything out the windows.
4. Any movement out of seats while the bus is in motion.
5. Legs, feet, and objects obstructing the aisle or facing to the rear in seats.
6. Creating excessive noise.
7. Lighting matches, cigarettes, smoking on the bus.
8. Failure to obey the driver or any other adult in authority.
9. Defacing, marking, or damaging bus surfaces.
10. No chewing gum, eating food.

AUTHORITY OF BUS DRIVER (SECTION 14103 California Administrative Code Title 5) states:

- Pupils transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus en route between home and school or other destinations.

- Board of Trustees shall adopt rules and regulations to enforce this section. These regulations shall include, but not be limited to, specific administrative procedures relating to suspension of riding privileges and shall be made available to parents, pupils, teachers and other interested parties.

CAFETERIA RULES

Students will conduct themselves as ladies and gentlemen at all times just as though they were in a nice restaurant. In addition, they will:

1. Walk quietly to, from, and in the cafeteria.
2. Keep hands, feet, and food in their own space.
3. Wait quietly in line and at the table.
4. Student should face and seat with both legs under the table
5. Talk softly to those in the nearby areas.
6. Eat quietly in a mannerly fashion and keep their space clean.

BE CLEAN, BE RESPECTFUL, BE COMPOSED

GENERAL SCHOOL RULES

Please review attached PBIS Matrix of Behavior Expectations

In addition to being polite and courteous, trying his or her best in school, doing assigned homework, and following state laws and local School Board policies, Bangor students will:

1. Follow directions and respect the adult on duty.
2. Stay in assigned areas (stay away from school buildings, out of trees, off poles and roof, away from sheds; stay inside fenced areas and out of weeded areas).
3. Keep hands, feet, and objects to self. Refrain from public display of affection.
4. Use appropriate language.
5. Don't interfere with other's games.
6. Use equipment appropriately.
7. Use halls properly (no running on blacktop areas, in halls, or on sidewalks).
8. Keep school clean.
9. Use restrooms properly, and return promptly to class.
10. Leave expensive toys and equipment (radios, etc.) and personal sports equipment at home; don't bring them to school. The school is not responsible for loss due to theft, or broken items that should not have been brought to school.
11. Do not chew gum at school
12. Expressions of physical affection or gang affiliation are not allowed.

GUIDELINES and CLARIFICATIONS....

1. Students are to follow safety rules when playing on the playground features. It may be that too many students will be using the devices at one time. In that case the playground supervisor will assign one group of children to play at a time.
2. In the picnic area, especially around the tables, the students are asked to sit on the benches, not the tables
3. Passes are required to leave rooms during class time.
4. No student is allowed in a room without supervision from a teacher or appropriate adult.

5. "Walking" students must stay on sidewalks to enter or leave the school grounds. At the end of the school day, "walkers" leave ONLY WITH THE WALKER TEACHER AFTER THE BUSES HAVE LEFT. THIS INCLUDES CHILDREN BEING PICKED UP BY PARENTS. FOR GARDEN CLUB, YOU MUST NOT ENTER THE BUS PARKING AREA UNTIL THE BUSES HAVE LEFT!
6. Students must be "signed out" by parents or guardians in the office when leaving school before the end of the school day.

The State Law and School Board policy forbids any illegal or restricted substances on school premises, vandalism, habitual truancy, theft, disobedience, profanity, vulgarity, defiance, assault, violence, weapons, disorderly conduct, etc. Such offenses may result in suspension and/or expulsion from school.

Panther Paws Tk-4th

Students demonstrating positive behavior or "caught being good" either in the classroom or on the playground will receive Panther Paws. This award will entitle them to a ticket which can be redeemed for rewards at the Panther Paw Store. Bangor School has several honors and awards available for students to earn throughout the year. There is monthly Character Counts recognition for students exemplifying the various positive traits promoted by the staff and Student Council.

PANTHER MERIT 5th-8th

Teachers will be providing these grades with a detail form on earning merits, cause for demerits, rewards and consequences.

BEHAVIORAL CONSEQUENCES (Minor Infractions)

The following consequences will be implemented for minor student infractions. Minor infractions include but are not limited to: not following instructions, inappropriate language, rough play, horseplay, etc. These infractions could occur both in and outside the classroom. Recess supervisors may issue verbal warnings as necessary.

1st & 2nd	Class Detention- Student serves recess detention in classroom or alternative classroom and consequence assigned appropriate writing activities to reflect on their behavior
3rd consequence	Lunch Detention- Student serves detention during lunch. Student will be eating lunch and serving detention in the office. Students may be assigned cleanup, campus beautification, a writing assignment or quiet time
4th consequence	In School Suspension- Student will be removed from their regular classroom and placed in an alternate classroom or the office. Students will be assigned classwork. In school suspension can be for a full or partial day
5th consequence	Home Suspension- Students will be sent home for up to five school days

BEHAVIORAL CONSEQUENCES (Major Infractions)

Severe (Major) or chronic misbehavior will be referred to the Principal's office for administrative disciplinary intervention/action. Depending on the infraction, consequences could include, but are not limited to: suspension, behavior contract, student and or parent conference, detention (multiple days), community service, referral to the Student Study Team, loss of privileges (removal from extracurricular activities) and recommendation for expulsion.

The following infractions may result in immediate at home suspension:

1. Fighting
2. Major disrespect
3. Bringing a weapon or dangerous object to school
4. Harassment or bullying
5. Drugs or alcohol: use, possession, or under the influence

Disciplinary Referrals or (Yellow Slips) – yellow slips may be issued to students for major infractions or reported minor infractions. Yellow slips list the reason for referral, the date, the behavior/violation and who it was issued by. Yellow slips may be mailed to parents to communicate the behavior violation.

SCHOOL CALENDAR

Calendar provided at the start of school year and available in office, or on school web-site for your convenience

SCHOOL PICTURES

Individual and group pictures are available for purchase each year in the fall and in the spring. School Picture Days are always listed in the School Bulletin.

SCHOOL SERVICES

HEALTH SERVICES: Bangor School contracts with a qualified school nurse to conduct:

- Hearing tests
- Vision tests
- Personal Hygiene Instruction
- Dental screening

In addition, the school employs a daily staff member responsible for the duties that include basic first aid, and periodic checks of all students for head lice, coordination of referral for health services and maintaining health records.

PSYCHOLOGICAL SERVICES: The school psychologist visits Bangor School twice a month and is from the Butte County Office of Education. Additional psychological services are contracted by the school to improve student learning, emotional and behavioral health.

RESOURCE SPECIALIST AND SPECIAL EDUCATION: A Special Education teacher is part of our regular teaching staff and instructs assigned students individually or in small groups in math, reading, and written language.

SPEECH THERAPIST: A speech therapist is on campus one day per week working with language, speech, and hearing problems. Our Speech Therapist is from the Butte County Office of Education.

SCHOOL COUNSELING: Bangor school is assigned by Butte County of Education a Behavioral Health Counselor available to our students 2 days a week. The classroom teacher and the school's Student Study Team refer to these counseling services. Parents are encouraged to contact the classroom teacher with concerns, and together make decisions about the need for school counseling services.

SHADY CREEK OUTDOOR SCIENCE EDUCATION CAMP

Fifth and or Sixth grade students are eligible to go to the Shady Creek outdoor science camp. This is a one week, overnight, education camp in which students go to an off-site facility to learn about science curriculum. Information is provided to participating students prior to the trip. As the cost has gone up considerably, additional fundraising throughout the year will help, but some cost may fall on the family. Encourage your student to earn and save for this positive experience. Suggestion: Have family members designate birthday/holiday money toward this fund.

SCHOOL WORK

When a teacher says an assignment is to be handed in at a certain time, students are expected to meet the deadline. When the student does not complete assignments:

- The teacher will talk to the student.
- Telephone or letter will notify the parents.
- Students could be required to remain after school and parents will have to provide transportation home; prior notice will be given.
- The parents could be asked to supervise the student at home to complete the work, or to attend in the classroom to assist their student with developing better work habits.
- Homework is a necessary part of the school learning program. It is not meant to punish the student or the parent. Often homework is used to reinforce skills learned in the classroom. Sometimes homework is used to have parents and students work together on a project. If there is ever a question about your child's homework or schoolwork, please reach out to your child's teacher. They can help.

SPORTS PROGRAM.

If we have coaches and parent volunteers, participation in sports may could include the following Feather River Park and Recreation League activities:

FALL:	Cross-Country K-4, 4-8, Flag Football 5/6, 7/8, and Volleyball 5/6,7/8
WINTER:	Basketball 5/6 girls, 7/8 girls, 5/6 boys, 7/8 boys
SPRING:	Track

A child's participation in any sport is contingent on earning and maintaining at least a C average and good behavior while at school or school related activities. ***A child must be in attendance for school in order to participate in practice or a game that day. Absence disqualifies a student from athletics for that day.***

After-School Sports:

• *Academic Eligibility Requirements*: In order to be academically eligible to participate in extracurricular activities, a student must have earned at least an overall 2.00 grade point average on a 4.00 grading scale for credits attempted in the trimester immediately preceding the season. The grades and GPA from the Trimester Report Card OR Official Progress Report Card immediately preceding the sports season determine academic eligibility, or a "cut-off period" as determined by Administration.

• *Behavior and Citizenship Eligibility*: A student must have demonstrated good citizenship The administration may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege. The administration shall determine the duration of the revocation. This citizenship expectation includes representing Bangor honorably at games and in the community. We expect Bangor athletes to exemplify the best sportsmanship and behavior at all events.

STUDENT RESPONSIBILITIES

Each student enrolled in Bangor School has certain responsibilities that he/she must meet. Here are some "Dos":

PAWS: P – Personal Best, A –Act Responsibly, W – Work & Play Safely, S – Show Respect

Article 2, Section 300 of the State of California Administrative Code, Title 5, specifies the following duties of pupils:

"Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher; have propriety of deportment; be diligent in study; be respectful to his/her teacher and others in authority; be kind and courteous to schoolmates, and refrain entirely from the use of profane and vulgar language."

TELEPHONE USE/ CELL PHONE

Students are not permitted to use any school telephone except for emergency purposes. Students are expected to have all transportation needs arranged before arriving at school.

Bangor Union would rather not have cell phones brought to school at all. Students who choose to bring cell phones or devices to school must have them turned off and put away during the school day, so as to not disrupt the learning environment. (Ed. Code 48901.5) "Use" of a cell phone includes phone conversation, text messaging, emailing and picture/video taking; all are prohibited. Text messages of confiscated cell phones will be read by an adult similar to passed notes in class.

Cell phones used during regular school or After School Program hours will be confiscated. Students may pick up the confiscated device after school on the first offense. If the cell phone/ device is confiscated a second time, a parent is required to pick up the device. If there is a third time the privilege will be revoked for the remainder of the school year.

Any educational-related use of these devices must be cleared by the teacher through the Principal's office. ***The school faculty and administration will not devote time investigating lost or stolen electronic devices.***

VISITORS

All parents/guests must check into the front office before coming on to campus and get a visitor's badge. We must maintain the safety of all students at school. Due to confidential material/reports or conversations, only school staff should occupy the staff room, except by specific invitation for exceptional events. High school or elementary students from other schools and preschoolers are not allowed on campus during school hours (8:00 a.m. to 6:00 p.m.) without specific permission from the school's administrator, or unless there is a public event. Students may not be on the school ground's evenings, weekends, and holidays.

VOLUNTEERS

Volunteers are an integral part of classroom and special activities at Bangor School. The children and teachers benefit from interested parents and adults. They help staff, our school library, and participate in numerous school-sponsored activities during the school year. Volunteers bring vast and rich resources to the school. The artists, musicians, or storytellers can generate a tremendous curiosity and excitement about their talents and stimulate further interest by students.

Parent volunteers work with individual or small groups in the classroom. They can also be a tremendous help to teachers with arts and crafts projects, reading with children, and many other projects. Contact your children's teachers. They will be thrilled with your offer of help, and so will the children. Regular volunteers are asked to submit their fingerprints to the Department of Justice at school expense, as a way to assure the community that students are in a safe place. Volunteers are expected to complete a Parent Volunteer form, located in the office, per Board Policy. Parent involvement is an important part of having a positive and safe school climate and culture. Volunteer involvement is at the discretion of school staff and administration.

We encourage parents to be involved with their student's education as well as being in the loop of what activities are happening at school. Parent volunteers, athletic coaches and frequent campus visitors will be screened according to our volunteer policy and California education code. We do not want to deter our community members from being a part of our school community, but our number one goal is student safety. If you have any questions related to the volunteer policy feel free to contact the main office.

Uniform Complaint Procedures: Annual Notification

EC 35291: Nondiscrimination and Sexual Harassment Policy
Nondiscrimination Policy In compliance with the "No Child Left Behind" Act and Title VI, Title IX, Education Amendment Act of 1972 and Section 504 of the Rehabilitation Act of 1973, the Governing Board is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of sex, race, color, national origin, religion, age, handicap or physical or mental disability or any other unlawful consideration. Students: In addition to the reasons specified in Education Code Section 48900; Section 48900.2 specifies that a student (in grades 4-12) may be suspended from school or recommended for expulsion if the superintendent or principal of the school in which the student is enrolled determines that the student has committed sexual harassment as described in Section 212.5. All recommendations and/or orders to expel shall be made pursuant to Education Code Section 48915.

A. For purposes of this policy, the conduct described in Education Code Section 48900.2 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.
B. Any student who feels that he or she has been the victim of sexual harassment as previously defined in this policy pursuant to the provisions of Education Code Section 212.5 shall immediately report the same to the principal or administrator of the school in which he or she is in attendance. The principal or administrator receiving the complaint shall immediately commence an investigation into the complaint. Any student who has knowledge of conduct by employees of the District, volunteers, or other individuals of the school community or students which may constitute sexual harassment as previously defined, are encouraged to immediately report such conduct to the principal or administrator of the school at which he/she is in attendance.

The Governing Board designates the Superintendent as the compliance officer:
Scott Otis, Superintendent 7549 Oro Bangor Hwy. Bangor, CA 95914 530.679.2434

ANNUAL PARENT NOTIFICATION

The following legal sections are from the State of California Code and are required to be disseminated annually to all parents of school-aged children within the State of California.

Section 212.6: It is the policy of the State of California that all persons, regardless of their sex, students should enjoy freedom from discrimination of any kind in educational institutions of the state.

The district's policy containing information on where to obtain specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies, as it relates to pupils, will be available upon request at the district office.

Section 32255, etc.: Requires that parents or guardians of all pupils registered be notified of the right of a pupil to refrain from the harmful or destructive use of animals in a course. Teachers utilizing animals or animal parts are required to inform pupils enrolled in that course of these rights. A teacher may work with such a student to develop and agree upon an alternative education project.

Section 35256: Parents or guardians must be notified that a copy of each school's Annual School Accountability Report Card will be provided upon request.

Section 35291: The governing board of each school district which maintains any grades 1-12, inclusive, shall, at the time and in the manner prescribed by Sections 48980 and 48981, notify the parent or guardian of all pupils registered in schools of the district of the availability of rules of the district pertaining to student discipline.

Bangor Union School will provide written notice to continuing pupils at the beginning of each year and to transfer pupils at the time of their enrollment in the school and to their parents or guardians regarding the school discipline rules and procedures.

Section 46014: The school district governing board may, if it desires, adopt a resolution permitting pupils to be absent from school for the purpose of participating in religious exercises, for receiving religious instruction at their respective places of worship, or at other suitable places. Should the district do so, then pupils with written consent of the regulations may be excused from school in order to participate in accordance with the regulations adopted.

Section 48204 (f): A parent or guardian will be advised of employment-based school attendance options available to elementary school pupils where parent or legal guardian is employed within the boundaries of a district other than the district of residence. (Allen Bill).

Section 46015, 48205: Pupils shall be excused from school for justifiable personal reasons when the pupil's absence has been requested in writing by the parent or guardian and approved by the Principal or a designated representative pursuant to uniform standards established by the governing board of each district. The district will not receive State money for this type of absence.

The district follows uniform standards to be applied in determining if a justifiable personal reason exists for an excused absence as per board policy and standard attendance policy.

Section 48206.3, 48207, 48208: A pupil hospitalized with a temporary disability can receive individualized instruction by the school district in which the hospital is located and it is the primary responsibility of the parent to notify the district that the pupil is in the hospital.

Section 46010.1: The law provides that pupils in grades 7 to 12 may be excused from school for confidential medical purposes with expressed parent consent.

Section 48900: Suspension/Expulsion: The law requires that students who bring a gun to campus or who brandish a knife must be recommended for expulsion by the administration. The administration may recommend suspension or expulsion for a knife or other articles in this section "a" through "f". Parents are encouraged to call the school for information regarding suspend able/expellable actions by students.

Section 48900.1: Requires the governing board to adopt a policy that authorizes teachers to provide that the parents or guardians of a pupil who has been suspended by a teacher attend a portion of a school day in his or child's or ward's classroom.

In Bangor School, teachers may request the Principal/Superintendent to require parents attend time in the student's classroom.

Section 48980: Parents shall be provided advanced notice of pupil instruction about use of drugs, tobacco, or alcohol offered throughout the year.

Section 49063: Parents have the right to view their child's cumulative records in the presence of the Principal. They also may request copies of student material or request removal of any information contained therein. Copies will be provided within five (5) working days at a cost of 20 cents per page.

Section 49073: Directory information may be released to authorized agents or agencies unless parents specially request otherwise. This includes name, address, date and place of birth, height, weight, attendance.

Section 49077: The parent and pupil will be notified if the school is required by court order to furnish information, so long as such is not prohibited by said order.

Section 49423: If a pupil is required to take medication prescribed for him by a physician during the regular school day, he may be assisted by designated school personnel if the district receives: (a) a written note from the physician detailing the method, amount, and time schedules for such medication, and (b) a written note from the parent or guardian indicating a desire that the school district assist the pupil as set forth by the physician in his statement.

Section 49480: Parents must be notified that they are required to inform the designated certificated school employee if their child is on a continuing medication regimen for a non-episodic condition. They identify the medication which is being taken, the dosage and the name of the supervising physician so that the district personnel may familiarize themselves with the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as watch for symptoms of adverse side effects. If the medication is to be given at school, section 49423 requirements are mandatory.

Section 49451: School providing auditory screenings, or visual screenings for its pupils, permit the parent or guardian of the enrolled child to file an annual statement denying consent of the above.

Section 49472: If the district provides medical or hospital services or both, through a nonprofit membership corporation or any sort of accident insurance, no pupil shall be compelled to accept such service without consent of his/her parents. Bangor School does not provide medical or hospital coverage. Parents may purchase coverage through a private carrier.

Section 49510-49520: A nutrition program for needy pupils is available for all students who meet the established criteria. The application and criteria are provided through the school office.

Section 52173: Prior to the enrollment of a pupil in a bilingual program, parents must be notified of such placement.

Section 51240, 51550, 51820: When classes in health education are offered where reproductive organs and their functions and processes are described, illustrated or discussed or where venereal disease is described, illustrated or discussed, an opportunity shall be provided to each parent or guardian to request in writing that the child not attend. Such a request is valid for the school year but may be withdrawn at any time. The written or audiovisual materials to be used shall be available for inspection by parents or guardians at a reasonable time and place prior to the class.

Section 5120.5 (grades 7 & 8): Parents are to be notified that the school will be instructing in AIDS prevention. Notice must explain the purpose of the instruction. It must also advise parents or guardians of their right to request that his or her pupil not receive the instruction.

Section 52351: The parents or guardians of the pupil must be notified in advance of the career counseling course commencing with course selection for the 7th grade so they may participate in such counseling sessions and decisions.

Sections 56030, 56040, 56300, 56301, 56220 (a): Each school district shall establish written policies and procedures for seeking out all individuals with exceptional needs including notification
of all parents of their rights and procedures for initiating a referral for assessment to determine eligibility for special education programs. Bangor School offers special education programs for students K-8.

Section 58501: California law authorizes all school districts to provide alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school. Bangor School is a small school with no formal alternative programs or schools.

District Policy and education code allow parents the right to request a transfer from the district in which they reside to one in which they work or they wish to attend. Forms are available at the office. Upon completion, the Superintendent/Principal will place the request on the next Board agenda.

Title 5 4630, 3080 and 3081: Notice is required that anyone who has a concern that the district may not have acted in compliance with any of the state or federal laws or laws governing special education may file a complaint against the District. A complaint procedure exists for reporting violations of federal or state law.

Statewide Testing Notification

California Department of Education • August 13, 2025

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California *Education Code* Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. There is no exemption for the ELPAC or Physical Fitness Test.

If you choose to opt out your student, please submit your request no later than February 2, 2026. We appreciate your consideration.

This exemption does not include ELPAC or Physical Fitness Test.

CAASPP: Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

Who takes these tests? Students take these tests in grades 3–8 and grade 11.

What is the test format? The Smarter Balanced assessments are computer-based.

Which standards are tested? The California Common Core State Standards are tested.

CAASPP: California Alternate Assessments (CAAs) for ELA and Math

Who takes these tests? Students whose individualized education program (IEP) identifies the use of alternate assessments take these tests in grades 3–8 and grade 11.

What is the test format? The CAAs for ELA and Math are computer-based tests that are administered one-on-one by a test examiner who is familiar with the student.

Which standards are tested? The California Common Core State Standards are tested through the Core Content Connectors.

CAASPP: California Science Test (CAST)

Who takes the test? Students take the CAST in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAST is computer-based.

Which standards are tested? The California Next Generation Science Standards (CA NGSS) are tested.

CAASPP: California Alternate Assessment (CAA) for Science

Who takes the test? Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 10, 11, or 12.

What is the test format? The CAA for Science is a series of four performance tasks that can be administered throughout the year as the content is taught.

Which standards are tested? Alternate achievement standards derived from the CA NGSS are tested.

CAASPP: California Spanish Assessment (CSA)

Who takes the test? The CSA is an optional test for students in grades 3–12 that tests their Spanish reading, listening, and writing mechanics.

What is the test format? The CSA is computer-based.

Which standards are tested? The California Common Core State Standards en Español are tested.

ELPAC

Who takes the test? Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Initial and Summative ELPAC are computer-based.

Which standards are tested? The 2012 California English Language Development Standards are tested.

Alternate ELPAC

Who takes the test? Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English. Students who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.

What is the test format? Both the Alternate Initial and Alternate Summative ELPAC are computer-based.

Which standards are tested? Alternate achievement standards derived from the 2012 California English Language Development Standards are tested.

Physical Fitness Test

Who takes the test? Students in grades 5, 7, and 9 will take the FITNESSGRAM®, which is the test used in California.

What is the test format? The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

Which standards are tested? The Healthy Fitness Zones, which are established through the FITNESSGRAM®, are tested.

2025-26 New: Reading Screenings K-2nd Grade requirement

While Bangor School has always used ongoing assessment to better understand and support students, this year we will be adding DIBELS mClass as our universal K-2 Reading Difficulties Risk Screener (RDRS) to identify students needing early intervention to develop foundational literacy skills. DIBELS mClass is an extension of the DIBELS 8th generation assessment traditionally given to all K-8 students three times annually and offers several additional measures for K-2 students.

Students will be assessed the week of August 18th. Assessment results will be made available to parents within 45 days of the start of the school year.

Please submit a written statement to the office no later than Friday, August 15th if you wish to opt out your student.

