Gorham High School

Prepare and Inspire!

2026-2027 Gorham High School Profile

CEEB Code 200400

Gorham High School Website https://ghs.gorhamschools.org

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School and Community Summary

Gorham High School is in an independent school district six miles west of Portland, Maine. Situated in the southern part of Cumberland County, the community is a college town with a population of 17,785 (as of July 1, 2022), made up of fifty-one square miles of farmlands, subdivisions, and the original village area. The median income for the community is $90,446, which represents more than a $20,000 increase in the past ten years, and there are 6764 housing units with an average value of $528,000. The town has seven major employers, the Gorham School Department being the largest.

The current enrollment at Gorham High School is 870. The class of 2027 currently has 203 seniors. The percentage of non-white students at Gorham High School has more than doubled over the last decade, from 5.52 percent in 2013 to 12.7 percent in 2024. For the 25-26 academic year, the breakdown of ethnic groups at Gorham High School was as follows: Hispanic or Latino (27), American Indian or Alaska Native (2), Asian (16), black or African American (38), Native Hawaiian or Other Pacific Islander (1), white (752), two or more races (24). According to the most recent U.S. Census, 5.2 percent of Gorham families live below the poverty line. Since the COVID-19 pandemic, the state of Maine has provided a free lunch to all students; the effect of this is that students do not apply for free or reduced lunch at the same rate they have in the past. In the 25-26 school year, 43% percent of students qualified for free and reduced lunch.

CLASS OF 2026 INTENDED POSTSECONDARY PLANS

Total graduates: 193
Four year post secondary plan: 59%
Two year post secondary plan: 16%
Career Education/Program: 2%
Military: 4%
Employment: 11%
Other: 8%
*Other Includes but is not limited to: Prep School, Strive U, Gap Year, Defer, travel, and other postsecondary programs.

AFFILIATIONS

- American School Counselors' Association
- College Board
- Maine School Counselors' Association
- Maine State Principals' Association
- National Association of Secondary School Principals
- National Honor Society
- New England Association for College Admissions Counseling
- New England Association of Colleges and Secondary Schools

Graduation Requirements

Students must earn twenty-two (22) credits to graduate from Gorham High School.

English	4.0 credits	Technology	0.5 credit	Health***	1.0 credits
Mathematics	3.0 credits	Fine Arts **	1.0 credit	Electives***	5.5 credits
Science	3.0 credits	Physical Education	1.0 credit		
Social Studies*	3.0 credits				

**Students can take music or art classes to fulfill this graduation requirement.

***Beginning with the **Class of 2027** students must earn 1 credit of Health and 5.5 elective credits for a total of 22 credits to graduate.

Curriculum

Since the 2021-2022 school year, GHS has utilized an 8 period every other day block schedule organized by semester (.5 credit) or year-long (1 credit) experiences.

HONORS COURSES ARE DENOTED AS *ADVANCED* ON STUDENT SCHEDULES AND TRANSCRIPTS.
Advanced courses offered for 2026-2027

English Courses: American Literature Advanced English 11 Advanced English 12 Advanced	***Mathematics Courses:*** Geometry Advanced Algebra 2 Advanced	***Health & Physical Education Courses:*** Sports Medicine I Advanced Sports Medicine II Advanced
Science Courses: Earth Space Science Advanced Biology Advanced Chemistry I Advanced Anatomy & Physiology I & II Advanced CE Advanced Physics	***Social Studies Courses:*** Economics Advanced International Relations & Model UN Advanced American Studies Social Studies Advanced	

American Studies is an interdisciplinary sophomore course that explores the American experience through the lenses of both History and English.

AP Computer Science Principles and AP Computer Science A can be considered a Mathematics course or a Technology course.

GHS is associated with two Career and Technical Education Centers: Westbrook Regional Vocational Center (WRVC) and Portland Arts and Technology High School (PATHS). Courses are sequential and are up to two years in length. There are 84 students currently attending CTE programs for the 26-27 academic year.

Jobs for Maine Graduates (JMG) is a program offered at GHS that connects public education with private businesses to offer results-driven solutions and to help students attain postsecondary credentials and pursue meaningful careers.

ASPIRE Gorham - Extended Learning Opportunities (ELOs) are customized learning experiences that look different from student to student. They offer students safe, structured and engaged learning opportunities outside of a traditional course and/or the school day. ELOs are for students who are interested in exploring their career and personal interests in an immersive setting. ELOs can include experiences such as job shadows, internships, informational meetings, workplace learning experiences or interest-based projects, and they ultimately support and complement the learning taking place through their traditional classroom experiences.

Edmentum Learning Platform - Gorham High School utilizes Edmentum to offer remote learning, enhanced elective course offerings, and credit recovery. Prior to the 26-27 school year, courses taken through Edmentum were offered on a pass/fail grading scale. As of the 26-27 school year, courses will be offered on the GHS 100 point grading scale with a 73 or higher earning course credit.

AP COURSES OFFERED AT GORHAM HIGH SCHOOL

Offered 2024-2025	Offered 2025-2026	Offered 2026-2027
Biology	Biology	Biology
Calculus	Calculus	Calculus
Computer Science Principles	Computer Science A	Computer Science Principles
English Language and Composition	English Language and Composition	English Language and Composition
English Literature and Composition	English Literature and Composition	English Literature and Composition
Environmental Science	Environmental Science	Latin
Latin	Latin	Modern World History
Modern World History	Modern World History	Music Theory
Music Theory	Music Theory	Pre Calculus
Pre Calculus	Pre Calculus	Psychology
Psychology	Psychology	Research
Statistics	Seminar	Seminar
United States History	Statistics	Statistics
	United States History	United States History

CONCURRENT ENROLLMENT COURSES (DUAL ENROLLMENT COURSES)

In partnership with the University of Southern Maine and Southern Maine Community College students earn concurrent enrollment credit for the following courses at GHS. Beginning in the 2020-2021 school year, these courses are identified with *DE before the course name. Beginning in the 26-27 school year, these courses are identified with *CE before the course name. *Additional Concurrent Enrollment credits are offered through many of the CTE programs at Westbrook Regional Vocational Center and Portland Arts and Technology High School.

Offered 2025-2026	Offered 2026-2027
Anatomy & Physiology I	Advanced Physics
Anatomy & Physiology II	Biology 2 Adv with AP option
Advanced Physics	Calculus
Biology 2 Adv with AP option	AP Calculus
Calculus	French IV
AP Calculus	Public Speaking
French IV	Statistics
Public Speaking	AP Statistics
Statistics	Spanish IV
AP Statistics	
Spanish IV	

Gorham High School <u>Does Not</u> Report Class Rank

Cumulative GPA Is <u>Not Weighted</u>

Full year courses are posted to transcripts with a final grade at the end of the school year.
Semester courses are posted to transcripts with a final grade at the end of the semester when taken.

GRADE REPORTING

A = 93 - 100 B = 85 - 92 C = 78 - 84 D = 73 - 77 F (IE) = Below 73

WP = Withdraw Pass WF = Withdraw Fail

Prior to the 26-27 school year, courses taken through Edmentum were offered on a Pass/Fail grading scale. As of the 26-27 school year, courses will be offered on the GHS 100-point grading scale with a 73 or higher earning course credit.

Early Studies Courses taken at local colleges are reported on the Gorham High School Transcript after an official grade report from the college is received. Grades are posted on the 0-100 numerical scale and are included in the student's cumulative GPA.