

Hanks Middle School



2026-2027 Parent/Student/Teacher Compact

Parent/Guardian Agreement: I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Spend some time talking and listening to my child everyday.
- See that my child is on time and attends school regularly.
- Complete parent involvement survey.
- Praise my child for good work and behavior at school and at home.
- Read with my child and let my child see me read.
- Talk to my child's teachers often about how my child is doing in school.
- Attend school activities that lead to parent involvement such as: parent meetings, booster clubs, student activities, and parent conferences.
- Set a regular time and place for homework. During this time there will be no television, no radio, and no cellphones.
- Write your own suggestions: _____

Parent Name (Printed): _____ Parent Signature: _____

Student Agreement: It is important that I work to the best of my ability; therefore, I will do the following:

- Attend school regularly and be on time.
- Come to school each day with pens, pencils, paper, and other necessary materials for learning.
- Complete and return assignment.
- Develop a positive attitude toward my education and set high goals for my future.
- Be responsible for my decisions and behavior.
- Respect myself, others, and the property of others.
- Read books at home.
- I will follow the dress code policy.

Student Name (Printed): _____ Student Signature: _____ Student ID NO: _____

Teacher Agreement: It is important for my students to become life-long learners. As the teacher, I will:

- Maintain fair and consistent discipline and treat students with respect.
- Provide lessons that are fun and challenging.
- Emphasize good attendance and being on time.
- Provide homework assignments for students.
- Take an interest in my students' personal and academic needs
- I will contact parents frequently.
- I will praise and encourage students daily.

Hanks Middle School Teachers

Thank you for your commitment to the success of our students

Revised April 2026