SCHOOL-PARENT COMPACT
2026-2027

Eastwood Heights Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also outlines the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards, as outlined in Public Law 114-95, Section 1116.

School Responsibilities

The staff will:

- Provide high-quality instruction and a supportive learning environment that includes tutoring and small group support.
- Hold parent-teacher conferences and offer regular communication about student progress.
- Be available to parents during planning times, by phone, or email.
- Ensure instruction motivates students and takes place in a safe, respectful environment.
- Monitor student attendance, behavior, homework, and academic progress.
- Include parents in decisions related to their child's education.

Parent Responsibilities

Parents will:

- Communicate regularly with the school and stay informed by reading notices.
- Support learning at home with a quiet study area and needed materials.
- Monitor attendance, behavior, and grades.
- Attend school events and participate in advisory committees when possible.
- Ensure their child arrives on time daily and attends Intercession if needed for lost credit.

Student Responsibilities

Students will:

- Follow school rules and expectations: Be respectful, responsible, kind, and safe.
- Arrive on time, prepared, and complete all classwork and homework.
- Ask for help when needed and share school news with parents.
- Take responsibility for actions, learning, and future success.
- Follow cell phone rules and report unsafe behavior.
- Maintain daily attendance and understand the importance of being present to avoid retention.

Signatures:

Staff: _____ Date: _____

Parent/Guardian: _____ Date: _____

Student: _____ Date: _____