



Parent Page - School Counseling

Second Semester		
Content	Concepts and ASCA Student Standards	Resource
9th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M4: Understanding that postsecondary education and lifelong learning are necessary for long-term success M5: Belief in using abilities to their fullest to achieve high-quality results and outcomes ASCA Behaviors: B-LS 7: Identify long- and short-term academic, career and social/emotional goals B-SS 2: Create positive and supportive relationships with peers <u>Introduction & Purpose of Presentation</u> • Welcome & Icebreaker ◦ Prompt: “What do you know about high school? When should you start planning for graduation?” ◦ Partner activity: Talk to your shoulder partner (short person talks first) • Purpose of Presentation ◦ Learn about promotion, graduation, attendance, testing, and college/career readiness. ASCA Mindsets: M3: Sense of belonging in the school environment ASCA Behaviors: B-SS 1: Use effective oral and written communication skills and listening skills B-SS 1: Use effective oral and written communication skills and listening skills B-SS 3: Create relationships with adults that support success <u>Meet Your Counselor</u> • Counselor Role ◦ Academic, personal, and social-emotional support. ◦ Assistance with conflict resolution, graduation progress, and college/career planning.	ASCA Student Support Standards



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9th Grade High School 101/College & Career Readiness Lesson	• How Counselors Help ○ Track graduation requirements. ○ Provide motivation, guidance, and resources. • Identify Your Counselor ○ Alpha breakdown, contact info (email/phone). ASCA Mindsets: M2: Self-confidence in ability to succeed M4: Understanding that postsecondary education is necessary for success ASCA Behaviors: B-LS3: Use time-management, organizational and study skills B-LS4: Apply self-motivation and self-direction to learning <u>Promotion & Graduation Requirements</u> • Credit Requirements for Promotion • Graduation Requirements • Additional Graduation Requirements ASCA Mindsets: M2: Self-confidence in ability to succeed M4: Understanding that postsecondary education is necessary for success ASCA Behaviors: B-LS1: Demonstrate critical-thinking skills to make informed decisions B-LS6: Set high standards of quality <u>Understanding Credits & Semesters</u> • What is a semester? • Earning Credits • Tracking Credits	ASCA Student Support Standards



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9th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M5 Belief in using abilities to their fullest ASCA Behaviors: B-LS 4 Apply self-motivation and self-direction to learning B-LS 8 Actively engage in challenging coursework <u>Attendance & Loss of Credit (LOC)</u> • Must attend at least 90% of each semester. • Absences beyond 10% result in Loss of Credit (LOC) even if the grade is passing. • Recovering Credit ASCA Mindsets: M4 Understanding the connection between school and future success M3 Positive attitude toward work and learning ASCA Behaviors: B-LS 6 Set high standards of quality B-LS 7 Identify long- and short-term academic and career goals <u>Distinguished Level of Achievement (DLA)</u> • Requirements of the DLA Graduation Plan • Benefits of the DLA Graduation Plan ASCA Behaviors: B-LS 3: Use time-management and organizational skills B-LS 9: Gather evidence and consider multiple perspectives to make decisions <u>Audit Card</u> • Tool for tracking credits and graduation progress. • Review with your counselor each semester.	ASCA Student Support Standards



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9th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M4: Self-confidence in ability to succeed ASCA Behaviors: B-LS 1: Demonstrate critical-thinking skills B-LS 4: Apply self-motivation and self-direction Testing Requirements • End-of-Course Exams • Timeline • Retesting available if not passed ASCA Mindsets: M5 Belief in ability to overcome challenges M3: Positive attitude toward work and learning ASCA Behaviors: B-LS 4: Apply self-motivation and self-direction B-LS 10: Participate in enrichment and support programs B-LS 3: Use time-management and study skills B-LS 8: Actively engage in learning Failing Classes & the 139 Rule • Credit Averaging (139 Rule) • Examples of passing and not passing averages reviewed • Academic Success Tips Part 2: College & Career Readiness	ASCA Student Support Standards



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9th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M6: Understanding that postsecondary education is necessary ASCA Behaviors: B-LS1: Demonstrate critical-thinking skills B-LS9: Gather information to make informed academic decisions <u>College & Career Readiness Discussion</u> • Being College Ready • Understanding College Exams ASCA Mindsets: M 5: Belief in maximizing abilities ASCA Behaviors: B-LS 6: Set high standards of quality B-LS 7: Identify long- and short-term goals <u>Earning College Credit in High School</u> • Advanced Placement (AP) • Dual Credit • OnRamps • Career Center ASCA Mindsets:M6: Understanding the connection between education and future success ASCA Behaviors:B-LS 1: Demonstrate critical-thinking skills B-LS 9: Use research skills to make decisions <u>Scholarships</u> • Types of Scholarships • Resources	ASCA Student Support Standards



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9th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M3: Positive attitude toward work M6: Understanding the relationship between academics and careers M2: Self-confidence in ability to succeed M5: Belief in ability to reach goals ASCA Behaviors: B-SS 4: Demonstrate empathy and respect B-LS 7: Identify career goals B-LS 4: Apply self-motivation and self-direction B-SS 3: Create relationships with adults that support success <u>Career Readiness & Connection to College</u> • Being Career Ready • Connecting College & Career Readiness • Exploring College & Career Opportunities • Preparing Your Future ASCA Mindsets: B-LS 5: Reflect on learning to inform future decisions B-SS 2: Create positive peer relationships <u>Exit Ticket / Reflection</u>	ASCA Student Support Standards



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10-11th Grade High School 101/College & Career Readiness Lesson	ASCA Mindsets: M4: Understanding that postsecondary education and lifelong learning are necessary for long-term success M5: Belief in using abilities to their fullest to achieve high-quality results and outcomes ASCA Behaviors: B-LS 7: Identify long- and short-term academic, career and social/emotional goals B-SS 2: Create positive and supportive relationships with peers <u>Welcome & Purpose</u> • Greet students and explain that this session will help them stay on track for graduation and plan for college/career success.. • Emphasize the importance of the 10th and 11th grade years. • Agenda Overview ASCA Mindsets: M3: Sense of belonging in the school environment ASCA Behaviors: B-SS 1: Use effective oral and written communication skills and listening skills B-SS 1: Use effective oral and written communication skills and listening skills B-SS 3: Create relationships with adults that support success <u>Staying Connected & Supported</u> • Visit Your Counselor • .Build Relationships with Teachers	ASCA Student Support Standards



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12th Grade High School 101/College & Career Readiness Lesson	<u>College Application Process</u> • Applying to Colleges • College Essay & Personal Statements • Letters of Recommendation • Fee Waivers • FAFSA/TASFA • Transcripts ASCA Mindsets:M6: Understanding the connection between education and future success ASCA Behaviors:B-LS 1: Demonstrate critical-thinking skills B-LS 9: Use research skills to make decisions <u>Scholarships</u> • Research & Apply early • Scholarship Types • Use the YISD Scholarship Website <u>Career Readiness & College -Career Connection</u> • Employability Skills • Careers & Post-Secondary Education • Research Career Options <u>Senior Checklist</u>	ASCA Student Support Standards



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