



Parent & Family Engagement Policy Edgemere International School 2026-2027

Edgemere International School

Edgemere International has developed a written Parent and Family Engagement Policy for Title I with input from our parents. Responses to the parent survey guide our parent services. The policy will be distributed to parents and available on our school's website. The policy shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f).

Parent Participation in the Title I Program

To involve parents in our Title I Program at Edgemere Elementary, the following practices have been established:

- The school will hold an annual meeting to inform parents of our Title I students throughout the school about Title I requirements and parents' rights to participate in the Title I program. Our school organizes Title I meetings within the first month of the school year.
- The school offers a flexible number of meetings for Title I, such as meetings in the morning, during the day, or in the evening. Parent meetings are offered at various times according to parent survey responses and needs.
- The school engages Title I student parents in an organized, continuous, and timely manner in the planning, reviewing, and improving the school's Title I program and policy for parent and family engagement. Counselors coordinate numerous parent participation sessions to include needs communicated through parent surveys, CEIC meetings, and parent meetings.
- The school provides Title I student parents with information about the Title I programs at the school level. Parents receive Title I information in the first month of school.
- The school provides parents with an explanation of the curriculum used in the school, the assessments used to measure student progress, and the proficiency levels students are expected to achieve. Parents receive an explanation of resources acquired with Title I and State Compensation.
- If parents request, the school provides opportunities for periodic meetings that allow parents to participate in decisions related to their children's education. Parents are included in general parent conferences, parent-requested meetings, ARD meetings, student conduct meetings, attendance contract meetings, and all other meetings related to the individual needs of students.
- The school provides an opportunity for parents who feel that the school's improvement plan is not satisfactory to submit any comments about the plan when the school makes it available to the general community. The community has access to the School Improvement Plan located on the school's website. Parents receive a monthly calendar and a newsletter that includes CEIC meeting dates. Parents are invited to CEIC meetings.



- The school assists parents/families to understand topics such as state academic standards, state and local academic assessments, how to monitor a child's progress, and how to work with educators to improve their children's performance by meeting with teachers to discuss the child's progress. Open lines of communication between the school and families is highly encouraged throughout the year. Teachers must inform parents when the child needs to stay for after-school tutoring and Saturday camps. Teachers are also required to inform parents about how the student is responding to RtI interventions.
- The school provides parents with the opportunity to attend informational meetings on literacy, technology, and mathematics to help them work with their children to improve academic performance. The school organizes a literacy night, various parent participation sessions, and a STEM event.
- School will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school (Section 1116 (e)(3)).
- The school, as much as possible and appropriate, will coordinate and integrate parent engagement programs and activities with other federal, state, and local programs, including public preschool programs, and will conduct other programs such as parent resource centers and district-wide parent conferences. Parents are invited to attend the district's parent engagement conference. The school organizes participation sessions at the school.
- The school will provide other reasonable support for parent engagement activities that parents may request, such as counseling, tutoring, etc., by contacting the school and speaking with the administration.