



Pryor Public Schools Virtual Education Plan 2026-2027

Lisa Muller, Ed.D.

Superintendent

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918-825-1255

Board of Education Approved: November 3, 2025

[Link to Board Minutes](#)

[Link to Plan on District Website](#)

Purpose and Overview

Pryor Public Schools intends to utilize up to 12 hours of virtual instruction as allowed by Oklahoma statute. Virtual instruction allows for continuity of instruction when the district is unable to deliver instruction in person.

Oklahoma law allows districts to offer up to two days or 12 hours of virtual instruction in the event of a situation that results in an emergency declaration by the governor. If such an event occurs, Pryor Public Schools will assess the feasibility of delivering instruction virtually. If the District determines that virtual instruction is in the best interest of students and the community, it will implement the plan outlined in the following pages.

Governance and Approval

The Pryor Public Schools Board of Education approved this plan at its regular meeting on November 3, 2025. The board will review the Virtual Learning Plan annually, prior to the deadline for submission to the Oklahoma State Department of Education. The superintendent is responsible for ensuring that the plan is reviewed and updated, approved by the board of education, and submitted to the Oklahoma State Department of Education annually.

Instructional Delivery

Instructional delivery methods during virtual learning will be tailored to meet the developmental needs of students.

- ❖ Early childhood (PK-2) classrooms will utilize learning menus with activities tied to the Oklahoma Academic Standards for reading and mathematics. In addition, teachers will contact parents through the Rooms app to review the day's tasks and answer questions.
- ❖ Students in grades 3-5 will complete lessons via instructional packets with activities tied to the Oklahoma Academic Standards. In addition, teachers will contact parents through the Rooms app to review the day's tasks and answer questions.
- ❖ Students in grades 6-12 will use the Canvas Learning Management System (LMS) to complete assignments provided by their teachers. All students receive a school-issued device that allows them to access the LMS. Both the devices and the LMS are regularly

used as part of the face-to-face learning environment, so staff and students are familiar with this process. Teachers will maintain daily office hours during virtual learning days to answer questions or to provide additional assistance for learners who may have difficulty.

Students who have limited or no access to the internet will be issued hot spots provided by the district. Students or parents who have questions may contact teachers via district email.

Attendance and Accountability

Completion of assigned work will count as a day present for students. Students who do not complete work will be counted as absent for the day. However, students will be allowed to make-up missed assignments upon return to school in accordance with standard make-up work practices. Teachers will reach out via Canvas, Rooms, or email to students after the first virtual day if they have not completed the assigned work.

Communication Plan

Pryor Public Schools will notify families and students of virtual days via a variety of communication methods. The District utilizes a messaging system that allows communication to be sent via phone call, email, and text message. As soon as the decision is made to hold a virtual day, the District will use this messaging system to notify families. The District will also post information on its social media channels and notify local news stations of its decision.

Evaluation and Continuous Improvement

Pryor Public Schools seeks feedback from students, parents, and staff frequently using district surveys and more informal opportunities to provide feedback such as student advisory groups, parent organization meetings, and staff meetings. The use of virtual education days will be included as a topic of discussion in each of these settings.

The district also will review the rate of student attendance during virtual education days and the quality of work completed. Teachers will gather data on technology issues reported by parents or students for review by the IT Department.

The Teaching and Learning Department will conduct an annual review of the Virtual Education Plan prior to submission to the Board of Education for consideration.

Assurances

This plan complies with the requirements set forth by the Oklahoma State Department of Education for Virtual Education plans.

A handwritten signature in black ink, reading "Lisa Muller", is positioned above a horizontal blue line.

Lisa Muller, Ed.D.
Superintendent

Submitted to the OSDE: