

CITY OF MARLBOROUGH MEETING POSTING

CITY OF MARLBOROUGH

Meeting Name: MPS SCHOOL COMMITTEE MEETING

2026 OCT -8 PM 2:39

Date: TUESDAY, OCTOBER 13, 2026

Time: 7:30PM

Location: 17 Washington Street, SCHOOL COMMITTEE ROOM

Agenda Items to be addressed:

This meeting of the Marlborough School Committee will be held in the School Committee Room, 17 Washington Street. PUBLIC ATTENDANCE IS PERMITTED. This meeting will be televised on WMCT-TV (Comcast Channel 8 or Verizon/FIOS Channel 34), or you can view the meeting using the link under the School Committee Meeting Videos tab on the school website (www.mps-edu.org).

1. Call to Order
2. Pledge of Allegiance
3. Presentations
 - Akiruno Trip Presentation
 - Student Advisory Committee Presentation
4. Superintendent Report
 - A. Achievement and Accountability Report
 - State Accountability Data
 - MCAS Student Results
 - NWEA- Beginning of Year Student Results
 - Advance Placement Scores
 - B. Draft Superintendent and District Goals
 - C. MPS Protect Act Policy Procedures
 - D. Safety Drills
5. Executive Director of Finance & Operations Report
 - A. NRT Update
 - B. Student Activities Inactive Accounts
 - C. Additional Van Needs
6. Acceptance of Minutes
 - A. Minutes of September 22, 2026, School Committee Meeting
7. Public Comment
8. Action Items/Report
 - A. Vote to Approve MASC Delegate
 - B. Vote to Approve Additional Van Purchase
 - C. Vote Inactive Student Activities Account
9. Gifts/Donations
 - A. Scholastic Book Club Fundraiser- Richer School
 - B. Courtyard Marriott Supply Donation-Kane
10. Reports of School Committee Sub-Committees
11. Members' Forum
12. Adjournment

THE LISTING OF TOPICS THAT THE CHAIR REASONABLY ANTICIPATES WILL BE DISCUSSED AT THE MEETING IS NOT INTENDED AS A GUARANTEE OF THE TOPICS THAT WILL HAVE BEEN DISCUSSED. NOT ALL TOPICS LISTED MAY IN FACT BE DISCUSSED, AND OTHER TOPICS NOT LISTED MAY ALSO BE BROUGHT UP FOR DISCUSSION TO THE EXTENT PERMITTED BY LAW.

Student Advisory Committee Members

*Maggie Morrissey (12th)
Felisha Lwanga (12th)
Nathaniel Ssewajje (11th)
Jennifer Loja-Caguana (10th)
Lucy Lawrence (9th)

Margaret20553@k12.mps-edu.org
felisha13328@k12.mps-edu.org
nathaniel11348@k12.mps-edu.org
jennifer18738@k12.mps-edu.org
lucile14775@k12.mps-edu.org

*School Committee Representative

Student Advisory Committee Agenda October 13, 2026

- Felisha Lwanga - Adjustment to Changes Senior Year
- Nathaniel Ssewajje - Foreign Language Courses at MHS
- Jennifer Loja-Caguana - New Daily Schedule
- Lucy Lawrence - Advanced Pathways



Marlborough Public Schools

Jason DeFalco, Ed.D. • Superintendent

District Education Center

25 Union Street, Marlborough, MA 01752

(508) 460-3509, ext. 13801 • jdefalco@mps-edu.org

Superintendent's Report

Tuesday, October 13, 2026

Achievement and Accountability Report:

This evening, we will take some time to review several important measures of student achievement and academic growth.

As you know, at the end of September 2026, the Massachusetts Department of Elementary and Secondary Education (DESE) released the state's MCAS results. These will be the first data points we review as we look back at where we ended the last academic year.

Next, we will examine Advanced Placement (AP) results at Marlborough High School, with a specific focus on the number of exams taken and the number of students who passed each exam, year over year. This longitudinal review will provide a clearer picture of where we have been, where we are today, and where we need to go.

Finally, we will take a high-level look at our beginning-of-year NWEA MAP Growth results in both mathematics and reading. This aggregate, special education, and EL snapshot will provide an overview of student performance following our fall screening assessments. We will also compare the aggregate results with last year's data to better understand how students are entering the school year in terms of their academic strengths and areas for growth.

Joining us for this data review will be the Marlborough High School principal and our Executive Director of Teaching and Learning.

Draft Superintendent and District Goals:

Following our data review, I would like to walk through the draft goals for the 2026–2027 school year. These goals reflect the direction in which our district is moving and the priorities I will focus on as superintendent to help guide and advance this work.

Please note that these goals are still in draft form. I plan to bring them forward for School Committee approval on October 27, alongside our School Improvement Plans and Professional Development Plans.

This sequencing is intentional. We need to ensure that these documents are aligned, mutually reinforcing, and driven by our Marlborough 2030 Strategic Plan and Portrait of a Learner.

Marlborough Public Schools PROTECT Act Policy Procedures

As you may recall, earlier this school year, the School Committee approved our PROTECT Act policy. I was tasked with developing procedures to accompany the policy and guide its implementation.

In your packets, you will find the completed Marlborough Public Schools PROTECT Act Policy Procedures for your review.

I have also shared a summary of these procedures with our school leadership teams to support implementation by school-based support teams. In addition, we have created a quick-reference guide for our administrative assistants to use should a situation arise that requires these procedures that will be shared this week.

No School Committee action is needed at this time, as this item is procedural in nature. However, I wanted to ensure that the School Committee and the public are aware that this remains a priority for Marlborough Public Schools. Our responsibility is to ensure that every student is safe and supported so that they can learn each day.

Safety Drills and Security Updates:

First, I would like to thank Sergeant David Tinglof and members of the Marlborough Police Department for their support during our October 1 safety forum. Approximately 40 parents attended the session, which included Standard Response Protocol training and an overview of e-bike safety.

The event was recorded by Marlborough Cable Access Television, and on Friday, October 9, we shared the recording with the entire Marlborough Public Schools community.

Also on Friday, October 9, we conducted a Massachusetts Emergency Management Agency (MEMA) tabletop exercise in collaboration with the Marlborough Police, Fire, and Public Works departments.

The three-hour exercise was highly productive. We worked through a complex scenario that, if it were ever to occur, would require significant coordination among municipal departments, public safety agencies, and local officials. The exercise provided a valuable opportunity to examine our collective response, strengthen interagency collaboration, and identify areas for continued preparation.

Please know that our work in this area is ongoing. As reflected in my draft superintendent goals, school safety and security remain among our highest priorities. We will continue to strengthen our procedures, coordinate with our community partners, and ensure that our schools are prepared to respond effectively to potential emergencies.

2026



Accountability & Achievement Results

MCAS

Advanced Placement

NWEA

Presented To

School Committee

Date

October 13, 2026

2026 OVERVIEW



2026 Accountability & MCAS Overview

SUMMARY REPORT

Marlborough Public Schools Results Summary

Review complete performance metrics, district progress goals, and state accountability results for the 2026 school year.

Marlborough High School Advanced Placement Results

SCHOOL SUMMARY					
	2022	2023	2024	2025	2026
Total AP Students	153	155	178	165	136
Number of Exams	339	361	388	362	316
AP Students with Scores 3+	85	80	92	103	92
% of Total AP Students with Scores 3+	55.56	51.61	51.69	62.42	67.65

Marlborough High School Advanced



Beginning of Year NWEA - Math Achievement

| Fall 2025 vs. Fall 2026 Comparison

Fall 2025 Overall

45th Percentile

Year-Over-Year Gain

+3 Percentiles

Fall 2026 Overall

48th Percentile

Grade	Fall 2025
Kindergarten	46th
Grade 1	46th
Grade 2	50th
Grade 3	50th
Grade 4	45th
Grade 5	47th

	Fall 2026
	42nd -4
	57th +11
	49th -1
	51st +1
	54th +9
	48th +1

Grade	Fall 2025
Grade 6	37th
Grade 7	34th
Grade 8	39th
Grade 9	43rd
Grade 10	48th

	Fall 2026
	40th +3
	39th +5
	46th +7
	51st +8
	55th +7

All Grades 45th

48th +3

Beginning of Year NWEA - Reading Achievement

Comparison

| Fall 2025 vs. Fall 2026

Fall 2025 Overall

41st Percentile

Year-Over-Year Gain

+5 Percentiles

Fall 2026 Overall

46th Percentile

Grade	Fall 2025	Fall 2026	Grade	Fall 2025	Fall 2026
Kindergarten	33 rd	35 th +2	Grade 6	36 th	48 th +12
Grade 1	37 th	44 th +7	Grade 7	44 th	42 nd -2
Grade 2	36 th	42 nd +6	Grade 8	44 th	51 st +7
Grade 3	36 th	38 th +2	Grade 9	54 th	56 th +2
Grade 4	44 th	44 th 0	Grade 10	59 th	59 th 0
Grade 5	46 th	51 st +5	All Grades	41 st	46 th +5

Beginning of Year 2026 NWEA - EL & SWD Achievement

Reading		Math																																																																																									
EL	SWD	EL	SWD																																																																																								
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PORTRAIT OF A LEARNER



Connected & Collaborative

Students build strong relationships, communicate clearly, and work with others to achieve shared goals.



Independent & Adaptable

Students take ownership of their learning, set goals, and grow through challenges and perseverance.



Critical & Creative Thinkers

Students think critically, solve problems, and apply their learning to create new ideas and solutions.



Engaged & Responsible

Students contribute to their communities, act with integrity, and make responsible decisions.

Together, these four domains prepare students to positively contribute to their community and the world



School Year 2026-2027

Draft District & Superintendent Goals

Presented To

School Committee

October 13, 2026

PANTHER NATION
Transforming Education



PORTRAIT OF A LEARNER



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Students build strong relationships, communicate clearly, and work with others to achieve shared goals.



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Superintendent Evaluation Focus Standards

1

Instructional Leadership

- Curriculum (I-A)
- Instruction (I-B)
- Student Learning (I-F)

2

Management and Operations

- Environment (II-A)
- Human Resources Management (II-B)

3

Family & Community Engagement

- Shared Responsibility (III-B)
- Family Concerns (III-D)

4

Professional Culture

- Commitment to High Standards (IV-A)
- Continuous Learning (IV-D)

Student Learning Goal

MPS is deeply committed to ALL students showing meaningful progress in mastering grade level standards in ELA, math, science, and social studies.

80%+

Module & Unit Mastery

At least 80% of students will meet or exceed grade-level expectations by scoring 70%+ on each module/unit assessment in Math & ELA during the 2026-2027 school year.

100%

Kindergarten Reading

All Kindergarten students will end 2026-2027 reading proficiently on grade level, demonstrating mastery of:

- All 26 alphabet letters
- Full phonological awareness
- Decoding CVC words
- High-frequency words

DESE

MCAS Achievement Targets

Students in all state-tested grades will show measurable academic growth in ELA, Math, and Science on the MCAS state assessment by meeting DESE average scaled score achievement targets.

Measurement & Accountability:

Progress is monitored through ongoing reports to the School Committee using NWEA assessment data, regular unit test results, and strategic Leadership Team action steps linked to slides 5 & 7 (Staff Development Goal).

Coherent Instructional Systems

System Implementation & Alignment

By June 2027, Marlborough Public Schools will implement and institutionalize a coherent PK–12 instructional improvement system that aligns the new school and district personnel model, Portrait of a Learner, District Strategic Plan, School Improvement Plans, and Professional Development Plans around a clearly defined set of instructional “what” and “how” strategies (already outlined).

This system will be supported through aligned staff goal setting, professional learning opportunities, school-based Instructional Leadership Teams, collaborative data cycles, and a common Learning Walk tool designed to strengthen instructional practice, monitor implementation and student outcomes.

Professional Learning & Leadership Development

Professional learning and leadership development will focus on the consistent implementation of high-quality, well-structured instruction; high expectations and rigorous learning experiences for all students; actionable feedback; inclusive and culturally responsive practices; and the effective use of data and reflection to continuously improve teaching and learning.

Through this aligned approach, educators and leaders will have shared expectations, common tools, ongoing opportunities to monitor student progress, develop their capacity to advance the Portrait of a Learner and improve student outcomes across Marlborough Public Schools.

Coherent Instructional Systems Continued...

Curriculum

By June 2027, Marlborough Public Schools will continue to strengthen its core academic programming through deeper implementation of its high-quality core English Language Arts and mathematics programs, ensuring equitable access to core instruction for all learners and using aligned curriculum-based assessments and student data to monitor learning and inform instruction.

This work will include the effective implementation of Into Reading and core mathematics programming, including appropriate access and supports for students with disabilities through programs such as Pathways, Connections, and PAWS, as well as supports for multilingual learners; a focused PK–K early literacy programmatic and assessment approach; consistent use and analysis of module and core program assessments to monitor student progress; and the reestablishment of a systematic District Curriculum Review and Renewal process to ensure curriculum coherence, effectiveness, and continuous improvement.

Instruction

By June 2027, Marlborough Public Schools will strengthen and expand inclusive instructional practices that increase equitable access to rigorous, grade-level core instruction for multilingual learners and students with disabilities, while building greater alignment and coherence across instructional teams and content areas.

This work will include expanding the inclusion of multilingual learners across all levels in core content classes at Whitcomb and Marlborough High School; strengthening EL co-taught English classes at the middle and high school levels; ensuring special educators are content-aligned to support effective collaboration and instruction; pairing content lead teachers with administrators for direct and ongoing instructional support; and implementing a new Early Childhood core curriculum aligned with the district's core literacy program to establish greater instructional coherence from the earliest grades.

Evaluation Evidence

Middle of Year (Spring 27)		End of Year (Fall 27)	
Sample (also see evidence on slide # 6):		Standard:	Sample:

Coherent Student Services Systems

System Implementation & Alignment

By June 2027, Marlborough Public Schools will assess, strengthen, and begin to embed a coherent PK-12 student services system that aligns student support structures, roles and responsibilities, service delivery models, intervention systems, and district and school-based practices around a clearly defined framework for supporting student academic, behavioral, social-emotional, and developmental needs.

This work will begin with a comprehensive assessment of current student services systems, structures, roles, processes, and practices to identify strengths, gaps, redundancies, and opportunities for greater coherence. Findings will inform a clearly defined PK-12 student services framework supported by aligned expectations, collaborative problem-solving and data cycles, consistent referral and intervention processes, clearly defined roles and responsibilities, and regular monitoring of student outcomes.

Evaluation Evidence

Middle of Year (Spring 27)	End of Year (Fall 27)
Sample (also see evidence on slide # 6): Standard:	Sample: Standard:

Integrated Safety and Emergency Preparedness Systems

1. Framework & Network

By June 2027, Marlborough Public Schools will strengthen and institutionalize a comprehensive districtwide safety framework through the Safety & Security Team and partnership with the City's cross-departmental safety network.

Ongoing Actions:

- Regular coordination with municipal departments
- Review and refinement of safety protocols
- Unified communication & training plans

2. Hardware & Humanware

Strengthening district readiness to prevent, respond to, and recover from emergency situations with clear roles and timely execution.

"Hardware" of Safety

Physical security systems, infrastructure, and emergency equipment.

"Humanware" of Safety

Staff & community training, communication, and a shared culture of responsibility.

3. Measurement & Metrics

Goal progress will be evaluated through implementation milestones throughout 2026–2027:

- Updated district safety protocols & response plans
- Established coordination structures with municipal partners
- Completion of safety & emergency preparedness training
- Regular review of readiness and security systems

Evaluation Evidence

Middle of Year (Spring 27)		End of Year (Fall 27)	
Sample:	Standard:	Sample:	Standard:

Expanded Educational Pathways and Opportunities

1. Scope & Focus Areas

By June 2027, Marlborough Public Schools will expand and strengthen educational pathways across PK-5 to ensure increased access to high-quality early learning, literacy, CTE, and language-rich experiences.

Key Expansion Areas:

- Preschool access to additional students
- Elementary library programming & services
- CTE partnerships & Chapter 74 pathways
- PK-5 dual language program study

2. Alignment & Impact

Strengthening meaningful pathways from early childhood through graduation into college, career, and civic life.

Informed By:

- Student and family needs
- Available district resources
- Community & industry partnerships
- Portrait of a Learner

3. Measurement & Metrics

Goal progress will be evaluated through key implementation milestones:

- Expansion of preschool programming
- Restoration steps for library services
- CTE expansion & Chapter 74 progress
- Dual language feasibility study results
- Regular progress updates to School Committee

Evaluation Evidence

Middle of Year (Spring 27)		End of Year (Fall 27)	
Sample:	Standard:	Sample:	Standard:

Richer School Project: From Design to Construction

1. Scope & Partnerships

By June 2027, Marlborough Public Schools will advance the Richer School building project from design development into construction.

Key Partners:

- MSBA & Owner's Project Manager (OPM)
- Building Designer & CM at Risk
- School & Building Committees
- City Leadership & Community

2. Transition & Alignment

Supporting successful completion of project milestones and preparing the community for groundbreaking.

Strategic Priorities:

- Clear, regular communication
- Strong cross-partner coordination
- Alignment to instructional needs
- Future-ready student facilities

3. Measurement & Metrics

Goal progress will be evaluated through key implementation milestones:

- MSBA & local milestone completion
- Commencement of construction & groundbreaking
- Continued partner coordination
- Community engagement plan rollout
- Regular progress updates to leadership

Evaluation Evidence

Middle of Year (Spring 27)		End of Year (Fall 27)	
Sample:	Standard:	Sample:	Standard:

MARLBOROUGH PUBLIC SCHOOLS

PROCEDURES FOR INTERACTIONS WITH CIVIL LAW ENFORCEMENT

Massachusetts PROTECT Act - Policy AE

October 2026

Responsible Office: Superintendent of Schools

Related Policy: Marlborough Public School Policy AE— Interactions with Law Enforcement Officers Engaged in Civil Law Enforcement

I. Purpose

Marlborough Public Schools (MPS) is committed to maintaining schools that are safe, welcoming, inclusive, and accessible to all students, families, staff, and residents.

These procedures establish a consistent districtwide process for responding when law enforcement agents engaged in civil law enforcement arrive on school grounds, request access to a student or employee, or request student, employee, or other school-related information.

These procedures are intended to:

- protect the safety, privacy, and dignity of students and staff;
- ensure compliance with the Massachusetts PROTECT Act;
- ensure that all requests from civil law enforcement are handled consistently and appropriately;
- establish clear points of contact at the district and school levels;
- ensure that requests are promptly referred to appropriate administrators and legal counsel;
- establish procedures for reviewing judicial warrants and judicial orders;
- establish documentation and notification procedures; and
- ensure that students and families understand the protections and procedures applicable within MPS.

These procedures apply to all MPS schools, programs, facilities, and school-sponsored activities and shall be implemented, where applicable.

II. Definitions

A. Civil Law Enforcement

Civil law enforcement means efforts to investigate, enforce, or assist in the investigation or enforcement of civil law, including federal civil immigration law.

Civil law enforcement may include, but is not limited to, certain federal immigration enforcement activities.

B. Civil Arrest

A civil arrest is an arrest that is not for the purpose of preparing the person subject to the arrest for criminal prosecution for an alleged violation of state or federal criminal law.

C. Judicial Warrant or Judicial Order

A Judicial Warrant or Judicial Order means an arrest warrant or other judicial order issued by a judge or magistrate sitting in the judicial branch of a state or federal government that authorizes an arrest.

An administrative warrant issued by a federal agency is not, by itself, a Judicial Warrant or Judicial Order.

D. School Grounds

For purposes of these procedures, school grounds include buildings or property owned or controlled by MPS within the same reasonably proximate geographic area of a school and used by the school in direct support of, or in a manner related to, educational or athletic purposes.

III. General Requirements

Except as otherwise required by state or federal law, or as required for the Commonwealth or one of its subdivisions to administer a state- or federally supported or funded program, civil arrests are not permitted on MPS school grounds without a Judicial Warrant or Judicial Order.

This protection applies during:

- regular school operating hours;
- student drop-off and pick-up windows;
- before-school and after-school programming;
- school-sponsored events; and
- other times when the school grounds are being used for school purposes.

Nothing in these procedures limits the authority of law enforcement to respond to an immediate threat to health or safety, investigate criminal activity, or exercise authority otherwise granted by state or federal law.

These procedures concern civil law enforcement. They do not alter existing MPS procedures governing criminal investigations, criminal arrests, emergency response, mandated reporting, or other lawful interactions with law enforcement.

IV. Designated District-Level Contacts

The Superintendent shall designate a senior administrator in the Superintendent's Office to serve as the MPS District Civil Law Enforcement Contact.

The Superintendent shall also designate at least one backup administrator to serve in the event the primary contact is unavailable.

District-Level Contacts

Primary Contact:

Dr. Jason DeFalco, Superintendent of Schools
Marlborough Public Schools

Backup Contact:

Ms. Angela House, Deputy Superintendent

Additional Backup Contact:

Dr. Cory McCarter, Executive Director of Student Management Systems

The District Civil Law Enforcement Contact shall:

1. serve as the primary district contact for civil law enforcement agents;
2. coordinate with school-based administrators when civil law enforcement agents arrive at a school;
3. coordinate with the Superintendent and/or designee;
4. contact the district's legal counsel when appropriate;
5. coordinate review of any Judicial Warrant or Judicial Order;
6. coordinate requests for student or employee information;
7. oversee required documentation;
8. coordinate family and staff notifications when appropriate;
9. maintain a district-level record of civil law enforcement interactions; and
10. coordinate follow-up with the Superintendent, School Committee, legal counsel, and other appropriate officials as necessary.

V. Designated School-Level Contacts

Each MPS school shall designate a senior administrator to serve as the School Civil Law Enforcement Contact.

The principal shall serve as the primary contact unless the Superintendent designates another senior administrator.

Each school shall also designate at least one backup administrator.

Revised Oct. 2026

School-Level Contacts

School/Program	Primary Contact	Backup Contact
Marlborough High School	Sarah Casey Principal	Steven Bishop Assistant Principal
Whitcomb Middle School	Tara Sobleski Principal	Danielle Scicutella Assistant Principal
Goodnow Elementary School	Jennifer Collins Principal	Shannon Laro Assistant Principal
Jaworek Elementary School	Christopher Henry Principal	Kara Nowak Assistant Principal
Kane Elementary School	Kalliope Pantazopoulos Principal	Amber Andrews Assistant Principal
Richer Elementary School	Lisa Richards Principal	Wayne Labbe Assistant Principal
Early Childhood Center	Jillian Regan Director	Rebecca Grattan, Educational Team Leader
Therapeutic Day School	Melissa Belsito Director	John Fletcher Executive Dir. of SPED
METAS/ALA Night School Program	Lynne Medailleu Director	Nicholas Rolando, Educational Team Leader

The School Civil Law Enforcement Contact shall serve as the primary point of contact for civil law enforcement agents who arrive at the school or request information concerning students, employees, or other persons affiliated with the school.

VI. Responsibilities of All MPS Employees

No MPS employee will assume responsibility for determining whether a civil law enforcement request is legally valid unless specifically authorized under these procedures.

When approached by a civil law enforcement agent:

1. Remain calm and professional.
2. Do not provide student or employee information unless authorized by the Superintendent.
3. Do not open a door or consent to access to a student, employee, or nonpublic school area on behalf of MPS.
4. Do not attempt to physically interfere with, obstruct, or impede a law enforcement agent.
5. Ask the agent to wait while the designated school or district administrator is contacted.
6. Immediately notify the school's main office or designated administrator.
7. Follow the direction of the designated administrator.
8. Do not discuss the matter with students, families, media, or other individuals unless directed to do so by the Superintendent or designee.

Employees should not attempt to interpret a warrant, order, subpoena, or other legal document. That responsibility rests with the designated administrator in consultation with district legal counsel.

VII. When a Civil Law Enforcement Agent Arrives at a School

Step 1: Receive and Identify

When a civil law enforcement agent arrives on school grounds, the front office or first employee contacted shall:

- remain professional and courteous;
- request the agent's name, agency, identification, and purpose of the visit;
- ask the agent to wait in a designated administrative area, when practicable;
- immediately notify the School Civil Law Enforcement Contact; and
- notify the Superintendent's Office.

The employee should not engage in substantive discussion about the student, employee, family, or investigation.

Step 2: Notify the School Administrator

The School Civil Law Enforcement Contact shall respond promptly and assume responsibility for the interaction.

The school administrator shall:

- verify the identity and authority of the agent;
- determine whether the request involves civil law enforcement;
- request that the agent provide any warrant, order, subpoena, or other legal document upon which the request is based;
- immediately notify the District Civil Law Enforcement Contact; and
- consult district legal counsel as appropriate.

Step 3: Notify District Leadership and Counsel

The Superintendent's Office shall be notified whenever:

- a civil law enforcement agent arrives on school grounds;
- an agent requests access to a student;
- an agent requests access to student or employee records;
- an agent requests information about a student, employee, or family;
- an agent presents a warrant, order, subpoena, or other legal document; or
- an agent indicates an intention to conduct a civil arrest or other civil law enforcement activity.

The Superintendent or designee shall determine when district legal counsel must be contacted. Legal counsel should be consulted before MPS provides access to a student or records in response to a civil law enforcement request, unless immediate circumstances or applicable law require otherwise.

VIII. Review of Judicial Warrants and Judicial Orders

MPS administrators shall not independently determine the legal sufficiency or enforceability of a warrant or order.

When an agent presents a Judicial Warrant or Judicial Order, the designated administrator shall:

1. obtain a copy of the document, when practicable;
2. document the date and time it was presented;
3. verify the identity of the presenting agent;
4. consult the Superintendent or designee; and
5. immediately provide the document to district legal counsel;
6. follow the direction of legal counsel regarding the scope and implementation of the warrant or order.

MPS shall distinguish between a Judicial Warrant or Judicial Order and an administrative or agency-issued document.

An administrative warrant or similar document that has not been issued by a judge or magistrate shall not be treated as equivalent to a Judicial Warrant or Judicial Order.

MPS personnel shall not physically interfere with a law enforcement agent who proceeds despite a district determination that the agent lacks lawful authority. Any such incident shall be documented immediately and referred to district legal counsel and the Superintendent.

IX. Requests for Access to a Student

If a civil law enforcement agent requests access to a student:

1. The request shall immediately be referred to the School Civil Law Enforcement Contact.
2. The School Civil Law Enforcement Contact shall notify the Superintendent's Office.
3. The Superintendent or designee shall consult district legal counsel as appropriate.
4. MPS shall not voluntarily release the student to the agent unless authorized or required by applicable law or a valid Judicial Warrant or Judicial Order.
5. The student's parent or guardian shall be notified of the request as soon as legally permissible and practicable.
6. If the student is 18 years of age or older or is emancipated, the student shall be notified directly, as required by law.
7. All notifications shall be documented.
8. Staff shall maintain the student's privacy and limit disclosure to individuals with a legitimate need to know.

If notification is legally prohibited or would interfere with a lawful investigation or court order, MPS shall follow the direction of legal counsel.

X. Requests for Student Information or Records

When civil law enforcement agents request student information or records, the request shall immediately be referred to the designated school administrator and Superintendent's Office.

MPS personnel shall not voluntarily provide student records or information unless authorized by applicable law or directed by the Superintendent or designee following consultation with legal counsel.

The administrator shall:

1. request the legal basis for the request;
2. obtain a copy of any warrant, order, subpoena, or other legal document;
3. document the request;
4. consult district legal counsel as appropriate;
5. determine what information, if any, may lawfully be disclosed; and
6. disclose only information that MPS is legally required or authorized to provide.

Nothing in these procedures authorizes employees to disclose confidential student information merely because a law enforcement agent requests it.

XI. Parent/Guardian Notification

When a civil law enforcement agent requests access to a student or the student's information for a civil law enforcement purpose, MPS shall notify the student's parent or guardian as soon as legally permissible and practicable.

For students who are 18 years of age or older or who are emancipated, MPS shall notify the student directly.

Notification shall be coordinated by the School Civil Law Enforcement Contact in consultation with the Superintendent's Office.

Notification may be made by telephone, email, written communication, or another appropriate method based on the circumstances.

The notification shall, to the extent legally permissible, include:

- that a civil law enforcement request was received;
- the date and approximate time of the request;
- the general nature of the request;
- whether the agent requested access to the student or information;
- whether MPS provided access or information; and
- any additional information that MPS is legally permitted to provide.

MPS shall not disclose confidential information regarding another student, family, employee, or investigation.

XII. Presence of Civil Law Enforcement Agents on School Grounds

Once the presence of civil law enforcement agents on school grounds has been confirmed, the Superintendent or designee shall determine whether broader internal notification is necessary.

Any notification shall:

- prioritize student and staff safety;
- preserve confidentiality;
- avoid identifying individual students or families unnecessarily;
- provide only information necessary for staff to respond appropriately; and
- be coordinated through the Superintendent's Office.

Depending on the circumstances, notification may include:

- the Superintendent;
- Deputy Superintendent and Executive Directors;
- the principal and school leadership team;
- relevant district departments;
- school staff;
- School Committee; and
- parents and guardians.

No schoolwide communication shall identify a particular student, family, or individual's immigration or citizenship status.

The Superintendent or designee shall determine whether a broader communication to families is necessary based on the circumstances, legal guidance, and potential impact on the school community.

XIII. Interaction With School Resource Officers and Local Law Enforcement

MPS recognizes the distinction between civil law enforcement and law enforcement activities involving criminal matters.

MPS School Resource Officers (SROs), members of the Marlborough Police Department, and other law enforcement personnel shall continue to operate pursuant to applicable law, MPS policies, and the School Resource Officer Memorandum of Understanding.

MPS personnel shall not request or direct an SRO or local law enforcement officer to interfere with, assist, supervise, or prevent federal civil immigration enforcement unless required or authorized by law.

When an SRO or local law enforcement officer becomes aware of civil law enforcement activity at an MPS school, the matter shall be referred to the designated MPS administrator consistent with applicable law and the SRO Memorandum of Understanding.

Nothing in these procedures alters the authority of law enforcement to respond to criminal activity, emergencies, threats to health or safety, or other matters within their lawful jurisdiction.

XIV. Immediate Safety Emergencies

If a civil law enforcement interaction creates an immediate threat to the safety of students, staff, or visitors, the safety of the school community shall remain the first priority.

School personnel shall follow the District Emergency Operations Plan and applicable emergency response procedures.

Emergency procedures may include:

- contacting 911;
- initiating emergency communications;
- securing or evacuating portions of the building;
- implementing shelter, lockdown, evacuation, or reunification procedures;
- notifying district leadership; and
- requesting assistance from emergency responders.

Nothing in the PROTECT Act procedures shall prevent MPS from taking reasonable action to protect students and staff during an emergency.

XV. Documentation

All interactions with civil law enforcement agents on MPS school grounds shall be documented.

The School Civil Law Enforcement Contact shall complete a Civil Law Enforcement Interaction Report as soon as practicable.

Documentation shall include, as applicable:

- date and time of arrival;
- school/location;
- name and agency of the law enforcement agent;
- identification information, when available;
- stated purpose of the visit;
- name or description of the individual(s) sought;
- documents presented;
- whether a Judicial Warrant or Judicial Order was presented;
- actions taken by MPS;
- individuals notified;
- whether legal counsel was contacted;
- whether a parent/guardian or student was notified;
- whether access to a student or records was provided;
- the date and time the interaction concluded; and
- any follow-up actions required.

Copies of warrants, orders, subpoenas, correspondence, and related documentation shall be maintained in accordance with applicable records-retention requirements and district procedures.

The Superintendent's Office shall maintain a district-level record of reported civil law enforcement interactions.

XVI. Confidentiality and Privacy

All MPS personnel shall protect the privacy and confidentiality of students, families, and employees during civil law enforcement interactions.

Information shall be shared only with individuals who have a legitimate educational, administrative, legal, or safety-related need to know.

Employees shall not:

- speculate about an individual's immigration or citizenship status;
- disclose confidential student or family information to other staff without a legitimate need to know;
- post information about civil law enforcement activity on social media;
- communicate with the media on behalf of MPS; or
- disclose information regarding another student's or family's circumstances.

All media inquiries shall be referred to the MPS Communications Office and Superintendent's Office.

XVII. Student Emergency Contacts and Alternative Caregivers

MPS shall maintain accurate and current emergency contact information for every student.

At the beginning of each school year, and periodically thereafter, schools shall provide families with an opportunity to:

- review and confirm emergency contact information;
- identify more than one emergency contact;
- identify authorized individuals who may pick up the student;
- identify alternative caregivers, when applicable;
- update telephone numbers, email addresses, and addresses; and
- remove or replace outdated contacts.

Families shall be encouraged to identify multiple trusted adults who may be contacted or authorized to care for a student in an emergency, consistent with applicable law and district procedures.

Schools shall make reasonable efforts to provide families with accessible methods for updating this information throughout the school year.

XVIII. Staff Training

The Superintendent or designee shall ensure that appropriate employees receive training regarding these procedures.

Training shall include, at a minimum:

- the purpose and requirements of the PROTECT Act;
- the distinction between civil and criminal law enforcement;
- identification of the designated district and school contacts;
- procedures for responding to civil law enforcement agents;
- procedures for escalating requests to administrators;
- procedures for contacting legal counsel;
- basic recognition of Judicial Warrants and Judicial Orders;
- confidentiality and student privacy requirements;
- parent/guardian notification procedures;
- documentation requirements;
- interaction with SROs and local law enforcement; and
- emergency response procedures.

Training shall be provided to principals, assistant principals, executive directors, central office administrators, front-office personnel, and other employees whose roles may reasonably require interaction with law enforcement agents.

Refresher training shall be provided as necessary and when applicable law or state guidance changes.

XIX. Communication With Students and Families

MPS shall make these procedures available to students, families, and the public through the district website.

The Superintendent or designee shall ensure that:

1. the procedures are posted in a readily accessible location on the MPS website;
2. families are informed of the procedures at the beginning of each school year;
3. information is provided in accessible formats and, where appropriate, translated into languages commonly used by MPS families;
4. schools provide families with information about how to update emergency contacts; and
5. the district updates the public-facing information when these procedures are revised.

School principals shall ensure that school-based staff know where the procedures are located and how to access the designated contacts.

XX. Annual Review

The Superintendent or designee shall review these procedures at least annually and whenever there is a material change in:

- Massachusetts or federal law;
- state guidance;
- DESE model procedures;
- district emergency response plans;
- the School Resource Officer Memorandum of Understanding; or
- district organizational structure.

The Superintendent shall consult with district legal counsel as appropriate when reviewing or revising these procedures.



Marlborough Public Schools

Mohammed Siddiqui • Executive Director of Finance & Operations

District Education Center

25 Union Street, Marlborough, MA 01752

(508) 460-3509, ext. 13810 • msiddiqui@mps-edu.org

Executive Dir of Finance & Operations Report to School Committee Oct 13, 2026

SY 26-27 Student Activity accounts:

In your packet is a list of Inactive student activity accounts for Marlborough High School and Whitcomb Middle School. For each account, the list shows why it is inactive, the advisor, the balance as of June 30, 2026, and the recommended disposition of the funds. School staff made at least three attempts to contact the relevant class presidents or student leaders for their recommendations. Where no response was received, the schools recommend dividing the remaining balance evenly among the active student activity accounts identified in the packet. School Committee approval of the proposed dispositions is requested for the 2026–2027 school year.

Transportation Department Update:

At our last School Committee meeting, I shared transportation performance data documenting significant disruptions, including substitute-driver usage, delays, mechanical issues, missed pickups, and student safety incidents. Unfortunately, we have not seen significant improvement in service reliability or communication, and serious safety concerns continue.

Last week, another kindergarten student was released at her bus stop without a parent present. Thankfully, she made it home safely. Following this incident, the district filed another 51A report with the Department of Children and Families on Friday, October 2. These repeated incidents are unacceptable. Families must be able to trust that their children will be transported safely and released appropriately.

We continue to escalate these concerns with NRT/Beacon. Legal counsel is actively involved, and district representatives met with NRT leadership and attorneys on October 7 to address student safety, service failures, and contract accountability.

NRT has provided a formal Transportation Action Plan addressing kindergarten release procedures, driver retraining, dispatch communication, vehicle capacity, and safety accountability. We are requiring NRT to follow through and demonstrate measurable, sustained improvement. Driver shortages do not excuse unsafe practices



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or inadequate communication. Delayed and inaccurate notifications continue to leave families waiting and place an unreasonable burden on school staff.

Our expectation remains safe, reliable, and timely transportation for every student. If NRT does not deliver immediate and sustained improvement, we will consider all remedies available under the contract and alternative transportation options.

At our previous meeting, I shared the need to expand the District's transportation fleet as programs continue to grow. After reviewing the available options, I am recommending the purchase of an eight-passenger, 7D-equipped vehicle for \$99,955. The vehicle is available for delivery within approximately one week and would provide the District with additional flexibility to support specialized transportation and a variety of program needs across our schools. This purchase is especially important because our three existing vehicles are 10–11 years old and are no longer equipped for 7D student transportation. The vendor's quote is included in the meeting materials. School Committee approval is requested to purchase the vehicle for \$99,955

Marlborough High School – SY 2026-2027 Inactive Accounts & Summary

INACTIVE ACCOUNTS – SCHOOL COMMITTEE REVIEW / VOTE (OVER \$500)					
ACCOUNT	DESCRIPTION / WHY INACTIVE	ADVISOR	NOTES / RECOMMENDED DISPOSITION	BALANCE AT 06/30/2026	
Class Fund 2022	Graduated.	Paula Ryder	Split balance between the current four classes as outlined below.	\$4,386.34	
Woodworking	Club discontinued and no activity for three years.	N/A (Does not work for district anymore.)	Split balance between the current four classes: Class Fund 2027, Class Fund 2028, Class Fund 2029, and Class Fund 2030. This will benefit all students for their prom.	\$2,622.38	
Class Fund 2024	Graduated.	Sam Benoit and Tim Chaves	Split balance between the current four classes as outlined above.	\$2,467.76	
TOTAL ACCOUNTS OVER \$500				\$9,476.48	

OTHER INACTIVE ACCOUNTS (UNDER \$500)					
ACCOUNT	DESCRIPTION / WHY INACTIVE	ADVISOR	NOTES / RECOMMENDED DISPOSITION	BALANCE AT 06/30/2026	
Social Justice Club	Club discontinued and no activity for three years.	Tacy Fessenden	Split balance between the current four classes: Class Fund 2027, Class Fund 2028, Class Fund 2029, and Class Fund 2030. This will benefit all students for their prom.	\$306.20	
National Business Honors Society	Club is still active, but doesn't need money account.	Jennifer Belisle	See above.	\$31.60	
TOTAL ACCOUNTS UNDER \$500				\$337.80	

SUMMARY

Student Activity Funds		Amount
Active Funds (SC - Approved 09/22/2026)		\$65,676.55
Inactive Funds		\$9,814.28
Total Student Funds as of June 30, 2026		\$75,490.83

Marlborough High School – SY 2026-2027 Student Activity Fund - Inactive Accounts

Balance Date: June 30, 2026 | School Committee Meeting Date: October 6, 2026

RECOMMENDED VOTES:

To authorize the transfer and distribution of remaining balances from inactive Student Activity Fund account into active Student Activity Fund accounts for the 2026–2027 school year, as recommended or directed by the School Committee.

OTHER INACTIVE ACCOUNTS (UNDER \$500)				
ACCOUNT	DESCRIPTION / WHY INACTIVE	ADVISOR	NOTES / RECOMMENDED DISPOSITION	BALANCE AT 06/30/2026
6th grade field trip	The field trip was too expensive for the McCauliff Museum. Has not raise any money last year.	Eliza Giroux	Keep it in the same line item for FY27, for future 6th grade activities. Title may change	\$75.00
TOTAL ACCOUNTS UNDER \$500				\$75.00

SUMMARY	
Student Activity Funds	Amount
Active Funds (SC - Approved 09/22/26)	\$44,782.84
Inactive Funds	\$75.00
Total Student Funds as of June 30, 2026	\$44,857.84

1 Lt. Charles Whitcomb School – SY 2026-2027 Student Activity Fund - Inactive Accounts

Balance Date: June 30, 2026 | School Committee Meeting Date: October 6, 2026

RECOMMENDED VOTES:

To authorize holding inactive Student Activity Fund balances in the same line item for the 2026–2027 school year, as recommended or directed by the School Committee.



QUOTATION: 2627458
VERSION : 01

G.M.

MB-II SCHOOL BUS
08 PASSENGERS + 01 DRIVER

PREPARED FOR: ANDCO INC.
170 AMARAL STREET

EAST PROVIDENCE
RI 02915-2223

VEHICLE DESCRIPTION:

U.S.
CHEVY / GMC
6.6L Gas
SRW/GM/FD DRW/TRANSIT
139" SRW 4 ROWS 74" WHEEL WELL
NO HANDI DOOR
HIGH WINDOWS FOR 74"/75"/76" BODY
DOD 24"
SCHOOL BUS

STATE SPEC: MASSACHUSETTS
CHASSIS YEAR: 2026
BODY YEAR: 2026

CERTIFICATION: MPV
CERTIFICATION STATE: MA



Quote #: 2627458 01



BLUE BIRD BUS SALES
OF NEW ENGLAND

Quoted by:
ERIC ZIMMERMAN
ANDCO INC.
EAST PROVIDENCE , RI, 02915-2223

Quoted:
Stock 7D

Body - Base

Option	Description	Option	Description
ALI	ALIGNMENT	LCL-L	IDENTIF. & CLEARANCE LIGHTS LED
BUA-1	BACKING SAFETY HORN SAE 112DBA	LDN-L	DIRECTIONAL LED LIGHTS NO ARROW
BW1	PANEL BELOW WINDOW - ALUMINUM	LGM-DS	DEC BIRD BLACK
B2H	74" HEADROOM	LGZ	STEPWELL LED LIGHT
CPO	CHASSIS PREPARATION	LLP-L	LICENSE PLATE LIGHT LED
CST	STRUCTURAL CAGE	LN2-3M	REFLECTORS REAR RED - 3M
DFO	DECAL "?????? FUEL ONLY"	LST-L	STOP & TAIL LED LIGHTS
EDG	CLEAR GLASS ENTRANCE DOOR	L2N-1	RR DOOR LATCH/SLIDE BAR/3 POINT
EEC	DOD ELECT CONTROL	MVW	MORE VIEW CLR GLASS TP
EIB	DECAL EMERGENCY DOOR	PAG	FUEL FILLER POT
ESK	EXTERIOR SKINS	PSBC	PAINTED ENT/STEP BODY COLOR MATCH
EWF	EXT WINDOW TRIM	PST	HEADPADS GREY
EXB	RELOCATE EXHAUST TO REAR	P2S	SELECT PLYWOOD 1/2INCH
E24	ENTRANCE DOOR 24" MB2 & TS	RDR	TELESCOPIC RETAINER REAR DOOR
FDC	FORD OR GM CONSOLE W/SWITCHES	RDW2-T	REAR DOOR GLASS (2) LIGHT TINT 62%
FGL	INT & EXT FINISHING PARTS	RD2	RR DOOR 2 GLASSES
FGSW-Z	SMOOTH GREY FLR WHT NOSE ZEN	RFCF	FRONT CAP SB OR COM STANDARD
FSR-1	STANDARD FRONT STRUCTURE	RFCR	REAR CAP SB OR COM STANDARD
GCS	ENTR GRAB LH 1 1/4 IN SS PLAIN	RSR-1	REAR STRUCTURE STANDARD
GLC	GLOVE COMPARTMENT	SFSN	STANDARD FLOOR STRUCTURE
GUT	DRIP RAILS	SLND	ELEC SYS W/SOLENOID 200A
HAA	HEATER REAR 20500BTU	SV1	STATIC ROOF VENT
HHNC	HEATER HOSE ONLY (1X)	TLI	DECAL TIRE AND CHARGE
HSF-1	HEAT SHIELD FOR FUEL TANK DELETE	TWD	KIT REFLEC (3)
IM	INT MIRROR 6X16 IN	US	U.S. SCHOOL BUS VEHICLE
ISF	INT FRONT SKINS STD	V20	SHUT-OFF VALVE UNDER BODY(AUX HEAT)
ISRR	INT FINISH RR STD	WHT	WHEEL WELL TRIM BLACK
ITC	INTERIOR ROOF SKINS	WRG	2 BACK WINDOWS LIGHT TINT (62%)
ITST	INTERIOR FINISH STANDARD	WSS5N	WIRING SYSTEM STANDARD
LAH-S	STANDARD LED DOME LIGHTS	9900	GVWR 9900 LBS
LBU-7	BACK-UP LIGHTS 7" LED		





Quote #: 2627458 01

Quoted by:
ERIC ZIMMERMAN
ANDCO INC.
EAST PROVIDENCE , RI, 02915-2223

Quoted:
Stock 7D

Body - Requirements

Option	Description
BFK	BODY FLUID KIT FEDERAL
BUS-6	CHILD DETEC SYSTEM 8 WAYS/DOD
BU1-S	BUMPER REAR - STEEL 3/16
BU2	BUMPER REINFORCEMENTS
D8B	DECAL BATTERY LOCATION
DG2	DRIVE LINE GUARD FRONT/REAR
2 DPU-W-3M	DECAL+TAPE P/O US WHITE 3M
DSB	DECAL -SCHOOL BUS- REFLEC 3M
EXH-F	EXHAUST FLUSH TO BUMPER OR BUS SIDE
EX2	EXTINGUISHER 5 LBS
FAK	FIRST AID KIT FEDERAL SPEC U.S.
FS1	FLOOR STEEL GALVANIZED 14GA
HS1	DOD STEP DE-ICING
LHB-L	RED LIGHT LED INT.RR/EMERGENCY DOOR
MA	MASSACHUSETTS
MPV	VEHICLE CERTIFIED MPV
MUD	MUDFLAPS STANDARD

Option	Description
M08	MONITOR 8 LIGHTS
PEW	PAINT EXTERIOR OXFORD WHITE
PMA	"UNLAWFUL ..." & "BUS STOPS..." MA
PWB	PAINT WHEELS BLACK EXT SIDE ONLY
RDB-3	2 SIGNALS ALARM EMERGENCY EXITS
RSS1	ROOF HATCH SPHEROS SMART
SBC	SEAT BELT CUTTER
SBF	DECAL STAY BACK 100 FEET
2 SCB	RUBBER CHOCK BLOCKS
SCT	"SEATING CAPACITY ?? CHILDREN" CT
SWH	WHEEL HOUSINGS STEEL
SZZ	DELETE ELECTRIC STOP ARM
UC2	UNDERCOATING BODY AND CABIN FLOOR
V50	HEATER VALVE BLEEDER
WHGS-Z	WHEEL HOUSE COVERING GREY ZENITH
WLJ	WIN S/S TINT 62% W/2 P/O VERT
WSQ-D	SEQUENTIAL WIRING (8WAY) DELETE

Body - Options

Option	Description
AA-30TG	A/C SPH 30K+OEM EVA/RR/GR NO COND
BAT-COV	GM FRAME BATTERY COVER BOX
BBX-DX17	BBX DELETE W/BAT AUX 17+
BH30LA5000	HSM BAR 30 LH HB GREY WO/COR
BH30RA5000	HSM BAR 30" RH HB GREY WO/COR
BUC-4	OEM BACKUP CAMERA W/COLOR SCREEN
BWD	BLACK AROUND WARNING LAMPS DELETE
DMB-EW	DECAL MICRO BIRD ENG WHT BACK
KCL	30" KICK PANEL UNDER BARRIER-LH
KCR	30 IN KICK PANEL UNDER RH BARRIER
8 LEGS-S	LEG CEW
LE2-L	SIDE DIRECT.LED LIGHTS ARMORED YEL
LIS-L	AUTO ACT DOME LIGHT LED OVER DOD

Option	Description
ME2	PREWIRE FOR 2 WAY RADIO
MRSR-Z	MIRROR ROSCO SB REM +EYEMAX LP C.V.
RFT-W-3M	REFLEC TAPE EMER/D WHITE 3M
RHL	OEM RADIO WITH MICROBIRD SPEAKERS
RRC-WHT	WHITE RUB RAIL
RRF-W	WHITE RUB RAIL - FLOOR LEVEL
RRS-W	WHITE RUB RAIL SEAT LEVEL
RRSK-W	WHITE RUB RAIL SKIRT
SRT2	SPEAKERS (2) IN CEILING
4 S321LA5026	HSM 3PTS 21 LH HB GREY WO/COR
4 S321RA5026	HSM 3PTS 21 RH HB GREY WO/C
WPB	8 WAY WIRING POWER ON BATTERY
WS4	4 WAY RED WARNING LIGHTS



Quote #: 2627458 01



Quoted by:
ERIC ZIMMERMAN
ANDCO INC.
EAST PROVIDENCE , RI, 02915-2223

Quoted:
Stock 7D

CHASSIS

Option	Description	Option	Description
ABS	4 WHEEL DISC BRAKES WITH ABS	TP3	DUAL BATTERIES EACH 770 AMPS
AJ3	AIR BAG DRIVER'S SIDE ONLY	UE0	ONSTAR DELETE
AR7	SEAT FRONT BUCKET WITH VINYL TRIM	UJM	TIRE PRESSURE MONITORING SYSTEM SRW
BNC	BODY MOUNT CUSHIONS (PUCK)	UJ1	BRAKE WARNING INDICATOR
B3D	SCHOOL BUS CHASSIS EQUIPMENT	UVC	REAR VISION CAMERA SHIPPED LOOSE
C4M	GVWR 9,900 LBS (4490 KG)	U0F	RADIO AM/FM WITH MP3
C60	FRONT DASH AIR	U05	HORN DUAL NOTE TONE
DRJ	REARVIEW MIRROR WITH CAMERA DISPLAY	VK3	LICENSE PLATE BRACKET
DTRL	DAYTIME RUNNING LAMPS	VQ2	FLEET PROGRAM
ENC-HVAC	PROV.AUX.HEATER PLUMBING & WIRING	VTP	VOLTMETER TEMPERATURE & OIL PRESSURE
FE9	EMISSIONS FEDERAL SPECS	V10	COLD CLIMATE PACKAGE
FTC-21	FUEL TANK 32 GALLONS / 121.1 LITERS	V4D	STOP TURN SIGNAL CIRCUITS
GAZ	EXTERIOR PAINT- SUMMIT WHITE	WWI	INTERMITTENT WINDSHIELD WIPERS
GU6	REAR AXLE 3.42	XLP	TIRE FRONT LT245/75R16E ALS B/W SRW
JL4	STABILITRAK SYSTEM	YLP	TIRE REAR LT245/75R16E ALS B/W
KC4	COOLING EXTERNAL ENGINE OIL COOLER	ZQ3	TILT STEERING & SPEED CONTROL
KW5	ALTERNATOR 220 AMPS	ZX1	HIGH BACK BUCKET DRIVER'S ONLY
K05	ENGINE BLOCK HEATER	ZY1	PAINT SOLID
L8T	ENGINE GAS 6.6L V8	1WT	EQUIPMENT GR 1WT MDEL 3500 / GAS
NB8	EMISSION OVERRIDE (NY FE9)	139	139" WHEELBASE
NST	WITHOUT SPARE TIRE	4100	FRONT GAWR 4100 LBS
N8X	8 SPEED HD TRANSMISSION	6084	REAR GAWR 6084 LBS
PWS	POWER STEERING	8E8	FRONT BUMPER PAINTED BLACK
R04	SINGLE REAR WHEELS	9L7	ACCESSORY POWER CIRCUITS
R6H	GM UPFITTER ALLOWANCE	9T7	RIGHT SIDE DOOR DELETE
TC	TRANSPORTATION CHARGES	93W	TRIM VINYL MEDIUM DARK PEWTER



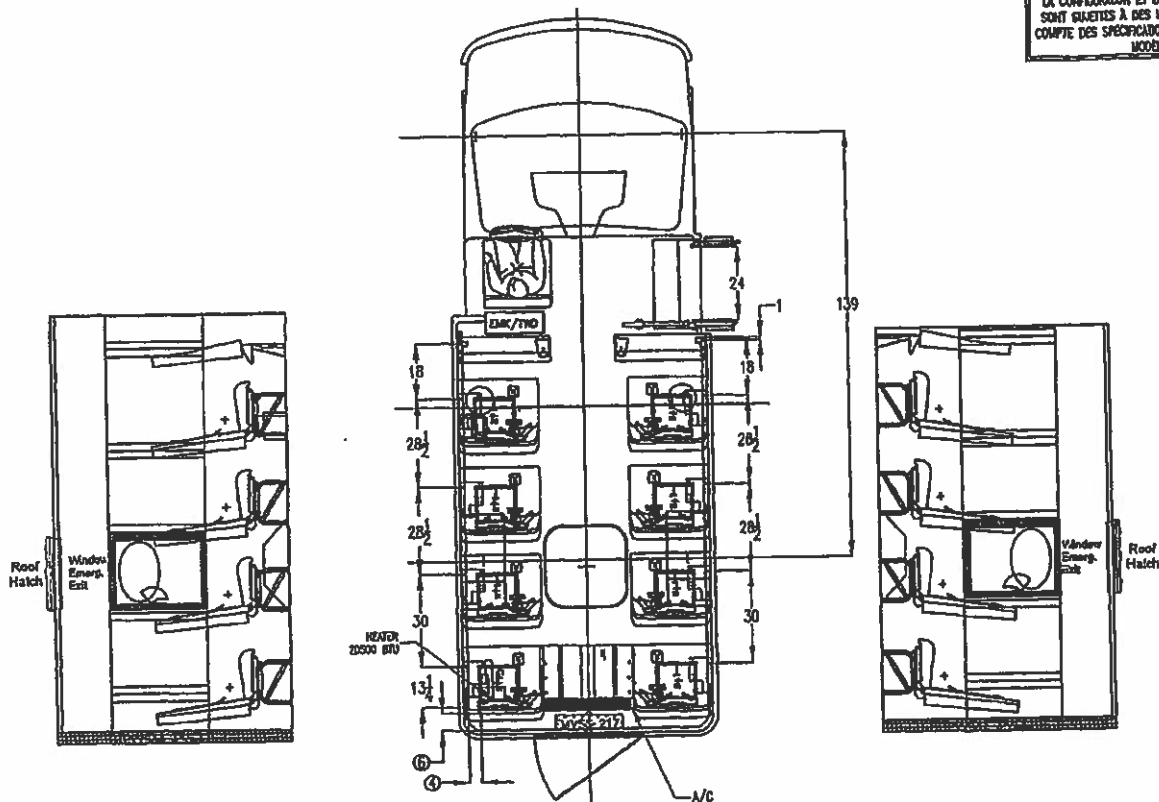
SEAT PLAN: SP5869

QUOTE: 2627458

ANDCO INC.

	LEFT	RIGHT
BARRIERS	BH30LA8000 CEW BARRIER STANDARD RIGID HI 30 /LVL: 0 GRV GREY KCL 30" KICK PANEL UNDER BARRIER LH	BH30RA5000 CEW BARRIER STANDARD RIGID HI 30 /LVL: 0 GRV GREY KCR 30" KICK PANEL UNDER RH BARRIER
ROW 1	8321LA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW	8321RA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW
ROW 2	8321LA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW	8321RA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW
ROW 3	8321LA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW	8321RA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW
ROW 4	8321LA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW	8321RA5026 CEW SCHOOL 3PTS RIGID HI 21 /LVL: 0 GRV GREY /LIGHT PACKAGE /LATCH LEGS-3 LEG CEW

IMPORTANT NOTICE / AVIS IMPORTANT
 VEHICLE CONFIGURATION AND CAPACITY ARE SUBJECT TO CHANGE TO REFLECT ANY AND ALL CHASSIS SPECIFICATIONS OF THE MODEL YEAR UTILIZED.
 LA CONFIGURATION ET LA CAPACITÉ DE CE VÉHICULE SONT SUJETES À DES MODIFICATIONS AFIN DE TENIR COMPTE DES SPÉCIFICATIONS DU CHÂSSIS DE L'ANNÉE MODÈLE UTILISÉ.



1 IMPORTANT NOTE



Universal anchorage system symbol

USA: FMVSS 225 (Child restraint anchorage system)
CANADA: CMVSS 210.2 (Child restraint anchorage system)

MAXIMUM PUPIL PASSENGER CAPACITY: 8

SEAT	DIM.	SIDE	QTY
S2	26	LH	4
S2	26	RH	4

Seat spacing = See drawing D.O.D.: 24"

APPROVED CONFIGURATIONS

Total ambulatory passengers: 8	Total wheel chair passengers: 0
Load cap. (pass. + cargo): 1359kg	2997lbs

A	2024/03/20	SG	DRAWING CREATION
REV.	YYYY/MM/DD	BY	DESCRIPTION
Stock Number:			
Customer Approval:			Date:

Drawn by:	SABRINA GALERO	MICRO BIRD GRAPHIC
MODEL:	UGQD 7NH DSU	
UNIT - INCHES	Drawing no.	
SCALE - DO NOT SCALE	F06019A	
NOTE: Any option added to this description shall be approved by the Corporation before final final technical department.		

Mohammed Siddiqui, Director of Athletics
Marlborough Public Schools
25 Union Street
Marlborough MA, 01752
9/21/2026



Dear Mohammed:

As the factory authorized Blue Bird dealer for the state of Massachusetts, New Hampshire, Rhode Island, and Vermont, Anderson Blue Bird Bus Sales of New England is grateful for the opportunity to assist the Marlborough Public Schools with your transportation needs. We will continually endeavor to exceed your expectations with our products and services.

Below you will find your proposal for (1) New 2026 Micro Bird MB-II 7D 8 +1 School Bus as well as an optional (1) New 2027 Micro Bird MB-II 7D 9 +1 School Bus. I am including the VEH110 Quote Form complete specification content, floor plan diagram, and warranty statements for your review. Please review your specifications and if there are any changes, additions, or deletions, please advise.

DESCRIPTION #1:

(1) New 2026 Micro Bird MB-II 7D 8 +1 School Bus
Customer School Name installed on each side
Delivery to customer's yard
Total Expense

Each
\$99,955.00
Included
+Included
\$99,955.00

DESCRIPTION #2:

(1) New 2027 Micro Bird MB-II 7D 9 +1 School Bus.
Customer School Name installed on each side
Delivery to customers
Total Expense

Each
\$102,997.00
Included
+Included
\$102,997.00

Notes:

1. The above price includes lettering, safety equipment, dealer prep and delivery to your location. Applicable State Tax, Title, Registration, and Documentation fees are not included.
2. Prices for the 2026 8+1 are valid on a first-come first-serve basis.
3. Prices for the 2027 9+1 are valid for 60 days from the proposal date of 09/21/2026.

Our team at Anderson Blue Bird Bus Sales of New England extends our sincere thanks for your consideration in reviewing this proposal. We appreciate the opportunity to become your transportation solution provider. Please contact me directly if you have any questions, comments, or concerns at my cell phone (781) 439-3772, work phone (401) 434-5900, or email at bobgerardi@andersonmotors.com

Respectfully,

Bob Gerardi

Anderson Blue Bird Bus Sales of New England, NH&VT Sales Representative



MICRO BIRD
"GIRARDIN"



BLUE BIRD

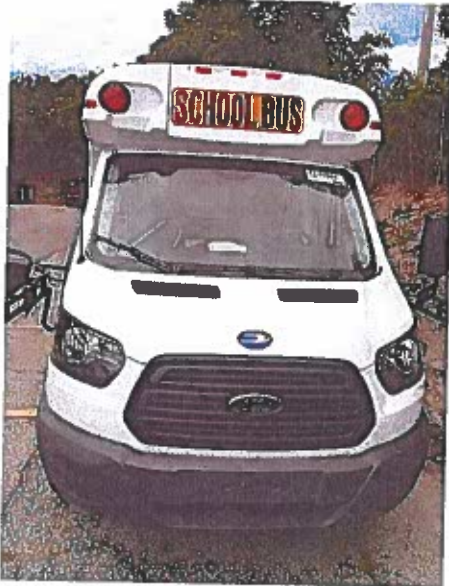
PREVOST

AUTHORIZED PARTS AND SERVICE CENTER

New & Pre-Owned Bus Sales / Leasing

Transportation Consultants

MA 7D, NH Multipurpose Passenger Vehicle
Ford Transit 8 Passenger +1 Driver





Marlborough Public Schools

School Committee
District Education Center
 25 Union Street, Marlborough, MA 01752
 (508) 460-3509

September 22, 2026

1. Call to Order

Chair Dumais called the regular meeting of the Marlborough School Committee to order at 7:30p.m. at 17 Washington Street, Marlborough MA. Members present included Michelle Bodin-Hettinger, Daniel Caruso, Christopher DeMeo, Katherine Hennessy, and Denise Ryan. Also present were Superintendent Jason DeFalco and Executive Director of Finance and Operations, Mohammed Siddiqui. Student Advisory Representative Maggie Morrissey and MEA President Elton Thomas were also present. Earl Geary was absent.

This meeting is being recorded by local cable, WMCT-TV, and is available for review.

2. Pledge of Allegiance: Chair Dumais led the Pledge of Allegiance.

3. Presentations

A. Akiruno Trip

Jennifer Smith discussed the Akiruno trip itinerary for the next ten days. The trip leaves tomorrow morning.

Motion made by Mrs. Bodin-Hettinger, seconded by Chair Dumais to suspend the rules to move up item 9A.

Motion passed 6-0-0.

4. Superintendent Report

Superintendent DeFalco reviewed the opening of the 2026-2027 school year. Staffing levels continue to improve, student enrollment is stabilizing, and teaching and learning work is well underway. There will be a formal presentation and discussion of 2026 MCAS and accountability results at the October 13th School Committee meeting. The Superintendent discussed the issues with NRT transportation. Superintendent DeFalco discussed the grade one literacy focus for the district; the goal is to identify the literacy skills that need to be attained by the end of first grade and chunk those skills into smaller pieces throughout kindergarten and first grade. The four areas for mastery before moving onto second grade are: basic alphabet knowledge, phonological awareness, consonant-vowel-consonant words, and high-frequency words.

Superintendent DeFalco shared that on October 1st at 6pm in the Whitcomb Auditorium there will be a Community Safety Event held.

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5. Executive Director of Clinical Services Report

Dr. Jennifer Lipton, the Executive Director of Clinical Services, provided beginning of the year updates on two of the Clinical Services teams Strategic Priorities: (1) Belonging, Wellness, and Student Support and (2) Systems, People, and Coherence. The district is still hiring for open positions within the Clinical Services team.

6. Executive Director of Finance & Operations Report

Mr. Siddiqui, the Executive Director of Finance and Operations, provided the monthly FY27 expenditure report for review.

Mr. Siddiqui also provided a list of active student activity accounts for MHS and Whitcomb, including the account or club, funding source, purpose, advisor, and balance as of June 30, 2026.

Mr. Siddiqui shared that the meal service program at Hildreth has been successfully launched, and the program at ECC has restarted as well. The federally funded Fresh Fruit and Vegetable Program is operating at all four elementary schools. The Food Services team has prepared and served 36,724 meals to students across the district so far.

Mr. Siddiqui discussed in great depth the transportation update regarding NRT. There have been 138 documented disruptions since the school year began. He also discussed that the three district vans are 10-11 years old with mileage ranging from 30,000 to 65,000; all are in need of repairs to remain in service. He also proposed the district purchase an additional van.

7. Acceptance of Minutes

A. Minutes of September 8, 2026 School Committee Meeting

Motion made by Mrs. Ryan, seconded by Chair Dumais to accept these minutes.

Motion passed 6-0-0.

8. Public Comment: None.

It should be noted that members of the public may provide comment via email before the meeting to superintendent@mps-edu.org. Public comment is a time for your comments to be heard by the committee; it is not a question-and-answer session.

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9. Action Items/Report

A. Vote to Approve Akiruno Trip

Motion made by Mrs. Bodin-Hettinger, seconded by Chair Dumais to approve the Akiruno trip from 9/23/26 to 10/2/26.

Motion passed 6-0-0.

B. Vote to Approve Policies

1. JD – Physical Restraint of Students

Motion made by Mrs. Hennessy, seconded by Chair Dumais to approve Policy JD.

Motion passed 6-0-0.

JGB – Educational Opportunities Military Children

Motion made by Mrs. Hennessy, seconded by Chair Dumais to approve Policy JGB.

Motion passed 6-0-0.

Policy – Personnel and Management – Interacting with Law Enforcement Officers Engaging in Civil Law Enforcement (Protect Act)

This policy was approved at the last School Committee meeting. Mrs. Hennessy provided an update on the placement of this policy; it is moved into Chapter A.

C. Vote to Approve Van Purchase

Motion made by Mrs. Bodin-Hettinger, seconded by Chair Dumais to table this agenda item.

Motion passed 6-0-0.

D. Vote to Withhold Payment from NRT

Motion made by Mrs. Hennessy, seconded by Chair Dumais to withhold payment from NRT until all outstanding issues have been addressed and resolved.

Motion passed 6-0-0.

E. Vote Student Activities Account

Motion made by Mrs. Bodin-Hettinger, seconded by Chair Dumais to authorize the list of active student activity accounts as presented for the 2026-2027 school year.

Motion passed 6-0-0.

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10. Gifts/Donations

Hope & Comfort. MPS Wraparound services received \$900.00 worth of hygiene products. Motion made by Mrs. Ryan, seconded by Chair Dumais to accept this donation. Motion passed 6-0-0.

Cradles to Crayons. MPS Wraparound services received \$2,250.00 worth of backpacks. Motion made by Mrs. Ryan, seconded by Chair Dumais to accept this donation. Motion passed 6-0-0.

11. Reports of School Committee Sub-Committees:

Mrs. Hennessy shared that the Policy Sub-Committee is setting up a number of meetings every month/every other month.

12. Members' Forum

Mrs. Hennessy shared that SEPAC will hold their monthly meeting this Thursday at 7pm. People can join in person at the ECC or via Zoom. The Wellness Committee meeting was held earlier this morning; she will speak with Maggie Morrissey as they would love a student representative in the committee. Mrs. Ryan shared that the MHS All-Nighter Committee is selling golf umbrellas for \$30 via Facebook. Mrs. Hennessy has reviewed the warrant and will be signing it. Chair Dumais shared Thursday, October 29th will be the Horribles Parade on Main Street.

13. Adjournment

Motion made by Mrs. Bodin-Hettinger, seconded by Chair Dumais to adjourn at 8:43 p.m. Motion passed 6-0-0.



Marlborough Public Schools

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Respectfully submitted,

Denise E. Ryan
Secretary, Marlborough School Committee

DR/jm

List of documents and other exhibits used at the meeting:

- City of Marlborough Posting for the Marlborough Public Schools School Committee for September 22, 2026 Agenda and Attachments
- City of Marlborough Accounts Payable Warrant 9/22/26
- MPS School Payroll Warrant 9/16/26

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**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # 8A

**For School Committee Meeting of
October 13, 2026**

SUBJECT: Massachusetts School Committee Resolutions

Person(s) preparing Agenda Item: Dr. Jason DeFalco

Title: Superintendent

Listing of Attachments (supporting documentation):

2026 Report of the MASC Resolution Committee

BACKGROUND:

The Resolutions Committee of the MASC has out forth five (5) resolutions to be voted on by the membership representative at the meting in November.

STATUS:

The resolutions are included for review.

RECOMMENDATION:

That the School Committee review the resolutions and select a delegate. A vote will be taken at the October 13, 2026 meeting to instruct the delegate how the committee wishes their vote to be cast.

Recommended by:

Recommended by the Superintendent:



Report of the resolutions committee

Members of the Resolutions Committee met on June 22, 2026 to consider resolutions proposed by member districts for consideration at the 2026 Annual Meeting of the Association. Members present were: Beverley Griffin Dunne, MASC President-Elect, (Peabody/Essex Voc.) Chair Ex Officio), Paul Schlichtman (Arlington), Bridget Garabedian, Chair-Division I (Tewksbury), Barbara Davis, Chair-Division III (Holbrook), Charlie Ellis, Chair-Division VIII (Nashoba Reg. Voc. Tech.), Steve Miller (Mt. Greylock Regional), Melissa Costa, Chair-Division IX (New Bedford), Stephanie Clougherty, MASC Vice President (Carver), Laura Often, Chair-Division IV (Grafton), Michael Boudreau (Hamden-Wilbraham Regional), Sean Kennedy (Hamden-Wilbraham Regional), Lawrence MacDonald (Nashoba Reg. Voc. Tech.).

ALSO PRESENT: Patrick Francomano, esq., MASC General Counsel, Glenn Koocher, MASC Executive Director

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTION 1: SAFE ZONES

(Submitted by the New Bedford School Committee)

WHEREAS it is the right of every child, regardless of immigration status, to access a free public preK-12 education and for the District to welcome and support all students; and

WHEREAS the District has a responsibility to ensure that all students who reside within its boundaries, regardless of immigration status, can safely access a free public preK-12 education; and

WHEREAS federal immigration law enforcement activities, on or around District property and transportation routes, whether by surveillance, interview, demand for information, arrest, detention, or any other means, harmfully disrupt the learning environment to which all students, regardless of immigration status, are entitled and significantly interfere with the ability of all students, including U.S. citizen students and students who hold other legal grounds for presence in the U.S., to access a free public K-12 education; and

WHEREAS through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS parents and students have expressed to the District fear and confusion about the continued physical and emotional safety of all students and the right to access a free public preK-12 education through District schools and programs; and

WHEREAS educational personnel are often the primary sources of support, resources, and information to assist and support students and student learning, which includes their emotional health;

THEREFORE BE IT RESOLVED that MASC recommends to school districts to adopt a model policy that includes the following:

The District shall interact with U.S. Immigration and Customs Enforcement (ICE), state or local law enforcement agencies acting on behalf of ICE, and any agents or officers of federal, state, or local agencies seeking to enforce federal

immigration laws, strictly in accordance with the Massachusetts Attorney General's Guidance for Massachusetts Public Schools on Protecting Immigrant Students (incorporated into this Resolution), to ensure that the District fulfills its legal and moral obligation to provide all students, regardless of immigration status, access to a free public K-12 education.

BE IT FURTHER RESOLVED that the Committee declares the District to be a Safe Zone for its students, meaning that the District is a place for students to learn, to thrive, and to seek assistance, information, and support related to any immigration law enforcement that interferes with their learning experience.

BE IT FURTHER RESOLVED that the District shall, within 30 days of the date of this Resolution, create a Rapid Response Team to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law enforcement action, such as detention by ICE or a cooperating law enforcement agency.

BE IT FURTHER RESOLVED that any request by ICE or other agencies to visit a school site should be presented to the Superintendent's Office for review as to whether access to the site is permitted by law, a judicial warrant is required, or any other legal considerations apply; this review should be made expeditiously, but before any immigration law enforcement agent or officer appears at a school site.

BE IT FURTHER RESOLVED, in its continued commitment to the protection of student privacy, the District shall review its record-keeping policies and practices to ensure that no data is being collected with respect to students' immigration status or place of birth; and cease any such collection as it is irrelevant to the educational enterprise and potentially discriminatory.

BE IT FURTHER RESOLVED, should ICE or other immigration law enforcement agents request any student information, the request should be referred to the Superintendent's Office to ensure compliance with Family Educational Rights and Privacy Act (FERPA), student constitutional privacy, standards for a judicial warrant, and any other limitation on disclosure; this review should be conducted expeditiously, but before any production of information is made.

BE IT FURTHER RESOLVED the District shall post this Resolution in the main office of every school and at all school sites, distribute it to District staff, students, and parents using the District's usual means of communication, and ensure that it is translated into all languages spoken in students' homes.

BE IT FURTHER RESOLVED the District shall make resources—such as Red Cards, mock warrants, and mock subpoenas—available in the main offices, guidance offices, wraparound centers, and administrative buildings, and shall ensure that these resources are regularly restocked and shall include links to these resources in its published versions of the policy.

BE IT FURTHER RESOLVED the District shall offer "Know Your Rights" trainings and family preparedness sessions in collaboration with immigrant advocacy organizations and with links to these resources.

BE IT FURTHER RESOLVED the District shall offer a Q&A session for all District employees on the Attorney General's Guidelines.

BE IT FURTHER RESOLVED that the Committee directs the Superintendent to review District policies and practices regarding bullying, harassment, and discrimination and report back to the Committee at its next meeting and communicate to staff, students, and parents the importance of maintaining a bullying/harassment/discrimination-free environment for all students.

BE IT FURTHER RESOLVED the District shall work with department heads on integrating immigration-related content across disciplines.

BE IT FURTHER RESOLVED the District shall minimize the presence of unfamiliar individuals—such as non-educators, police, security personnel, and other outsiders—on school sites.

BE IT FURTHER RESOLVED the Committee affirms that licensed educators in the District have the academic freedom to discuss this Resolution during class time provided it is age-appropriate; and students are to be made aware that District counselors are available to discuss the subjects contained in this Resolution.

BE IT FURTHER RESOLVED that after-school providers and other vendors and service providers who contracted with the District shall be notified of this Resolution within 30 days and be required to abide by it; and

BE IT FURTHER RESOLVED that the Superintendent shall report back on compliance with this Resolution to the Committee at its next meeting.

RESOLUTION 2: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS BOARD OF ELEMENTARY AND SECONDARY EDUCATION

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS the Board of Elementary and Secondary Education has broad powers to set education policy and enact regulations for Massachusetts public schools; and

WHEREAS the Massachusetts core curriculum is applied at Chapter 74 schools in a different manner than most comprehensive schools; and

WHEREAS Chapter 74 programs have extensive technical specifications as well as OSHA regulations; and

WHEREAS vocational/technical expertise is required for the safe and effective application of policies and regulations;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the Department of Elementary and Secondary Education board specifically for a representative with vocational/technical experience.

RESOLUTION 3: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS SCHOOL BUILDING AUTHORITY BOARD

(Submitted by the Nashoba Valley Regional Technical School Committee)

WHEREAS the Massachusetts School Building Authority (MSBA) is the established organization that assists public schools in the Commonwealth with building and renovation projects; and,

WHEREAS, vocational/technical schools have experienced an exponential increase in applications that far outpaces the current capacity of buildings; and,

WHEREAS Chapter 74 programs require physical spaces that can accommodate their program specifications as well as OSHA regulations; and,

WHEREAS the requirements of such programs are often drastically different from comprehensive school requirements;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the MSBA board specifically for a representative with vocational/technical experience.

RESOLUTION 4: REGARDING CLARIFICATION OF SECLUSION STANDARDS WITHIN EMERGENCY BEHAVIORAL RESPONSE PROCEDURES (603 CMR 46.00)

(Submitted by the Hampden-Wilbraham Regional School Committee)

WHEREAS Massachusetts public schools are committed to fostering safe, supportive, and inclusive learning environments in which preventive, proactive, and trauma-informed behavioral supports are the foundation of student success; and

WHEREAS school districts prioritize the use of preventive strategies, including de-escalation techniques, co-regulation supports, sensory and environmental accommodations, and other positive behavioral interventions designed to support students before behavior reaches a crisis level; and

WHEREAS despite the effective use of preventive and supportive interventions, there are rare circumstances in which a student may experience acute dysregulation and may present an imminent risk of serious physical harm to self or others, requiring immediate emergency response; and

WHEREAS 603 CMR 46.00 permits emergency interventions such as time-out, seclusion, and physical restraint only as a last resort in such limited circumstances, and requires that all less restrictive alternatives be attempted or deemed inappropriate based on the situation; and

WHEREAS clear understanding and consistent application of the definition of emergency seclusion—specifically involuntary confinement of a student alone in a room or area from which they are physically prevented from leaving—is essential to ensuring student safety, regulatory compliance, and protection of civil rights; and

WHEREAS districts would benefit from further clarity distinguishing emergency seclusion from supportive, supervised, and voluntary or staff-guided time-out practices used to assist students in regaining emotional regulation and returning to learning; and

WHEREAS the amended regulations regarding Physical Restraint, Timeout, and Emergency Seclusion become effective August 17, 2026 and as of June 1st, 2026, the Massachusetts Department of Elementary and Secondary Education (DESE) has provided no training to districts; and

WHEREAS the amended regulations do not offer the clarity required for successful implementation;

THEREFORE, BE IT RESOLVED that the Massachusetts Association of School Committees urges DESE to provide additional clear guidance reinforcing the nuanced differences between time-out and emergency seclusion and in the Department's viewpoint types of situations/scenarios that would warrant both; and

BE IT FURTHER RESOLVED that MASC supports DESE in further clarifying the distinction between time-out, and emergency seclusion, including the use of practical, real-life

examples and decision-making tools for school personnel; and

BE IT FURTHER RESOLVED that MASC encourage ongoing in-person statewide training and professional development to ensure staff are equipped to implement preventive strategies effectively and to respond appropriately when those strategies are not sufficient to prevent escalation; and

BE IT FURTHER RESOLVED that the Department make available entitlement grants for Local Education Agencies (LEAs) that provide financial support to provide ongoing professional development to faculty, staff, and families in preventative behavior regulation strategies that include de-escalation, trauma informed practices, as well as appropriate reactive strategies for when students engage in activities that present an imminent risk of serious physical harm to self or others; and

BE IT FINALLY RESOLVED that MASC reaffirm its commitment to student dignity, safety, and access to education, and support policies that ensure emergency interventions are rare, clearly defined, consistently applied, and always secondary to preventive and supportive behavioral practices.

RESOLUTION 5: ALLOWING REGIONAL SCHOOL COMMITTEES TO ACCESS SPECIAL EDUCATION RESERVE FUNDS BY A MAJORITY VOTE OF THE SCHOOL COMMITTEE

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS Special Education Reserve Funds can help districts defray the costs of extraordinary or unexpected special education costs; and

WHEREAS Special Education costs have increased exponentially in recent years; and

WHEREAS Circuit Breaker reimbursement lags behind typical budget processes; and

WHEREAS school committees are the municipal legislature of the school district; and

WHEREAS Massachusetts General Laws currently require that districts seek approval from both the select board/city council and the school committee to access the funds; and

WHEREAS this puts an undue burden on multi-member districts that may have to seek approval from up to eight separate municipalities;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to approve the proposed budgetary amendment allowing districts to seek approval from the school committee only.

REAUTHORIZATION OF PREVIOUSLY APPROVED RESOLUTIONS

The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegates at the annual meeting at which the resolutions would expire. The rationale for the amendment was that it:

- Permits three years of focus on resolutions which overlaps with two legislative cycles.
- Provides an additional opportunity for school committees to be involved in the resolution process by championing resolutions that are set to expire.
- Allows the Association to affirm what's important to the current membership by re-adoption.
- Clears expired, less relevant, or no longer supported resolutions for new priorities.

Following are the three resolutions set to expire this November unless reauthorized by a vote of the Delegate Assembly.

- Regarding Investigations and Recommendations for Transportation Bidding Procedures
- Full, Stable Funding for METCO
- Massachusetts School Building Authority Assistance Programs

REGARDING INVESTIGATIONS AND RECOMMENDATIONS FOR TRANSPORTATION BIDDING PROCEDURES

(Originally sponsored by the Southeastern Regional Vocational Technical School Committee; Submitted for reauthorization in 2026 by the Mendon-Upton Regional School Committee)

WHEREAS school districts across the commonwealth are struggling with the problem of transportation services and the bidding and purchasing of these services; and

WHEREAS a stunning number of districts find that, after soliciting multiple bids, it is a frequent occurrence that only a single bidder submits a proposal; and

WHEREAS in light of the paucity of submissions, the single bidder is able to propose significant increases over previous years exacerbating not only financial matters, but also skepticism about the integrity of the bidding process.

THEREFORE BE IT RESOLVED that the MA Association of School Committees prevail upon the Office of the State Auditor to investigate the bidding practices of school transportation providers, and to present such findings and recommendations as may be necessary to contain costs and make more efficient transportation services available for public schools.

MASC status update on this resolution:

MASC successfully lobbied the legislature, via an FY25 Supplemental Budget, to direct the Office of the Inspector General to produce a Special Education Transportation Study. The findings of that study were published in February 2026. Among the findings are: (1) Massachusetts is an outlier in its use of a reimbursement model to fund student

transportation, which puts significant administrative and financial burdens on local districts; (2) Vendors are not required to provide school districts with detailed invoices, making it impossible for districts to understand what they are paying for; and (3) There is no central repository for school transportation bids and contracts, depriving districts of helpful information when procuring these services. The report makes recommendations to address these issues and others. It also makes note that school transportation costs have been studied at least four times in the last 20 years with varying levels of success on follow-through of those studies' recommendations.

FULL, STABLE FUNDING FOR METCO

(Originally sponsored by the Arlington School Committee)

WHEREAS in 1966 the first 220 students rode buses from Boston neighborhoods to schools in seven suburbs; and

WHEREAS in 1968 the Massachusetts Legislature passed the Racial Imbalance Act, in which the Commonwealth accepted financial responsibility "for any town that wishes to enroll students from outside the district for the purpose of racial integration (subject to appropriation); and

WHEREAS in 1968 the Metropolitan Council for Educational Opportunity (METCO) assumed responsibility for implementing the provisions of the Racial Imbalance Act, providing support for students, families, and receiving districts; and

WHEREAS METCO's mission is to provide students with a strong academic foundation rich in cultural, educational, ethnic, socioeconomic, and racial diversity and foster the opportunity for children from Boston and from neighboring suburbs to develop a deeper understanding of each other in an integrated public school setting; and

WHEREAS over the last half century, METCO has reached tens of thousands of students, supporting 3,100 families annually in 31 participating suburban school districts and 190 public schools, with graduation rates and college attainment far above state averages; and

WHEREAS METCO creates environments where students, parents and teachers of different backgrounds can appreciate diversity, find common ground through shared experiences, build lifelong inter-racial friendships, and strive toward the mutual goal of preparing young people to become global citizens; and

WHEREAS METCO districts have expressed an interest in welcoming more METCO students into their schools; and

WHEREAS METCO has been recognized as the nation's most successful school integration program in the United States; and

WHEREAS requiring METCO funding to be subject to appropriation results in METCO families and partner districts spending considerable time and energy to lobby for fund-

ing to maintain the current level of services;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to create a stable funding structure to support METCO and its partner districts that fully funds the support provided by METCO, and the cost of providing services delivered by METCO's partner districts.

MASC status update on this resolution:

MASC has repeatedly made it known to the Governor and Legislature that METCO deserves a stable funding structure. Similarly, we have supported METCO's advocacy efforts for funding in the annual budget via line item 7010-0012. In the FY26 Budget we joined them in their effort to be fully funded at \$33 million.

MA SCHOOL BUILDING AUTHORITY ASSISTANCE PROGRAMS

(Originally submitted by the Wachusett Regional School Committee)

WHEREAS the School Building assistance program is the oldest capital grant program operated by the Commonwealth, as established in MGL Chapter 70B section 1; and

WHEREAS the Massachusetts School Building Authority (MSBA) is charged with promoting the thoughtful planning and construction of school facility space in order to ensure safe and adequate facilities for public schools, and with assisting municipalities in meeting the cost thereof; and

WHEREAS the MSBA has improved the learning facilities of over 600,000 students across the Commonwealth by working with local communities to create affordable, sustainable, and energy efficient schools; and

WHEREAS the MSBA is limited in funding as stated in MGL 70B section 7, to \$1,200,000,000 plus either the rate of growth in the dedicated sales tax revenue amount as defined in subsection a of section 35BB of chapter 10, or 4.5%; and

WHEREAS the MSBA has declared a pause on their Accelerated Repair Program and limits on their Core Projects due to rising costs and inflation, and the need to stay within the Annual Cap as referenced in the Memorandum of October 19, 2022 from the MSBA Deputy Treasurer and Executive Director; and

WHEREAS each year the Accelerated Repair Program is delayed results in an increase in application backlog among the Commonwealth's existing backlog of school building needs;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to amend MGL ch.70B, section 7 by removing the \$1,200,000,000 cap; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts School Building Authority to reinstate the Accelerated Repair program for 2024 applications; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to allow public preschools to be included in the Accelerated Repair Program and Core Program.

MASC status update on this resolution

The MSBA reinstated the Accelerated Repair Program and maintains an alternating schedule to have Statements Of Interest every two years. Public Preschools may be included in the Accelerated Repair Program and Core Program so long as the building does not exclusively serve Preschool. The cap has remained at \$1.2 billion (not taking into account year over year adjustments as outlined in MGL 70B section 7). In the FY24 budget, the legislature made adjustments related to the cap. This included raising the cap to \$1.2 billion (up from \$800 million); ensuring funding for the accelerated repair program would not count towards this cap; and allowed for the cap to rise year over year by as much as 6.5% up from 4.5%.

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # 8B

**For School Committee Meeting of
October 13, 2026**

SUBJECT: Van Purchase

Person(s) preparing Agenda Item: Mohammed Siddiqui

Title: Executive Director of Finance & Operations

Listing of Attachments (supporting documentation):

BACKGROUND:

Due to the addition of programs throughout the district and other district needs another van is necessary to accommodate all the district needs.

STATUS:

Review requested quotes for different styles of vans. A final selection has been made and I would like to move forward with the purchase upon approval of the School Committee.

RECOMMENDATION:

School Committee vote to approve the purchase of a new van as presented in the amount of \$99,955.00.

Recommended by: 

Recommended by the Superintendent: 

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # 8C

**For School Committee Meeting of
October 13, 2026**

SUBJECT: Inactive Student Accounts

Person(s) preparing Agenda Item: Mohammed Sidiqui

Title: Executive Director of Finance & Operations

Listing of Attachments (supporting documentation):

BACKGROUND:

Review of inactive Whitcomb Middle School and Marlborough High School Student Activity accounts and balances.

STATUS:

All inactive Student Activity accounts and balances for Whitcomb Middle School and Marlborough High School have been reviewed and will be presented to School Committee for review and vote.

RECOMMENDATION:

That the School Committee vote to authorize the recommended redistribution of inactive funds to active student activity accounts as presented.

Recommended by:



Recommended by the Superintendent:



**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
AND ACTION COMPILATION SHEET**

**Agenda Item #9 Gifts/Grants
for School Committee Meeting
of October 13, 2026**

SUBJECT: Gifts/Grants to MPS from various sources

Person(s) preparing Agenda item: Tami Heywood on behalf of Marlborough Public Schools

Staff Listing of Attachments: Gift/Grant forms:

Grantor/Donor	Beneficiary and Purpose	Amount/Value
1. Scholastic Book Club-Richer	Ms. Bartelson, 1st grade teacher conducted a fundraiser for new books for her students.	\$ 306.00
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
2. Courtyard Marriott of Marlborough	Donated an assortment of school supplies for Kane School.	\$ Approx. \$75 value
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
3.	NO ENTRIES BEYOND THIS POINT	\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
4.		\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
5.		\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
6.		\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
7.		\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		
8.		\$
SC VOTE: _____ item tabled _____ accept _____ decline _____ abstain		

RECOMMENDATION: That the School Committee accept these gifts and grant monies.

Recommended by the Superintendent: signature on file

Listing of votes attested to by the Chair, Mayor J. Christian Dumais, or the person acting as chair,

_____ Date _____

(name of person if other than Mayor)

Original to Grants Manager, copy to Secretary

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # 9A

**For School Committee Meeting of
October 13, 2026**

SUBJECT: Teacher Classroom Donation

Person(s) preparing Agenda Item: Olivia Dugas

Title: Administrative Assistant

Listing of Attachments (supporting documentation):

Request for Fundraising/Grants/Donations form

BACKGROUND:

Heather Bartelson, Grade 1 teacher, collected donations to provide every student in her classroom with a brand-new Scholastic book each month throughout the school year.

STATUS:

RECOMMENDATION:

That the school committee accept, with gratitude, the donation of these funds.

Recommended by:

Lisa Richards

Recommended by the Superintendent:

Dr. M. J. F. W.



MPS Form GR-3 rev 10/2021
NOTIFICATION OF GIFT FORM
Marlborough Public Schools
25 Union Street Marlborough, MA 01752

*Gifts received must be approved by the School Committee before funds/items will be released for use. Please refer to Agenda item submittal deadlines (on mps website, faculty/staff, doc.lib, other forms), and fill out a School Committee Agenda Item form (on mps website, faculty/staff, doc.lib, other forms). This form, as well as supporting documentation should be **emailed** as an attachment to: psibillio@mps-edu.org and krundlett@mps-edu.org and a **hard copy, with signature, sent via interoffice** to Karen Rundlett, DEC*

ATTACH ALL PERTINENT DOCUMENTATION *check, correspondence received with gift, etc.*

Person Submitting: Olivia Dugas

Date: 9-30-26

Position: Administrative Assistant

Building: Richer Elementary School

Coordinating Principal/Director/Teacher: Lisa Richards, Principal

Funding Source (foundation, corporation, person, etc.): Scholastic Book Club

Amount of Gift: \$306.00

If Donated Goods, Please Describe and assign a Monetary Value (nec. for approval by School Committee): \$

Heather Bartelson, Grade 1 teacher, collected donations to provide every student in her classroom with a brand-new Scholastic book each month throughout the school year.

Description of Donated Goods:

Describe Purpose or Conditions of Gift:

These donations will help encourage a love of reading and ensure that each student has the opportunity to build their own home library.

Describe How Gift Will be Spent:

Principal/Director's Approval *Lisa Richards*

☒ Approved ☐ Disapproved

☒ Approved ☐ Disapproved

Superintendent of Schools:

School Committee – Date of Meeting: October 13, 2026



FUNDRAISING/GRANTS/DONATIONS FORM

REQUEST FOR FUNDRAISING/GRANTS/DONATIONS

Date: September 30, 2026

Name of Organization: Donation - Scholastic Book Club
(Fundraising/Grant/Donation)

MPS Contact Person(s): Heather Bartelson

Email Address: hbartelson@mps-edu.org

Telephone Number: 508.460.3504

Proposed Project and Purpose:

I'm reaching out to family and friends with a special opportunity to help support the students in my classroom. I'm looking for sponsors to make a one time donation of \$30 to help ensure that every student in my classroom receives a brand new Scholastic Book each month throughout the school year.

Anticipated Revenues: \$306

Date(s) of Fundraising: August 17 - complete

Total Grant/Donation Request: \$306

Other Comments/Information:

Children will build their very own home library while encouraging a lifelong love of reading.

Principal or Designee Signature: Lisa RichardsDate: 9/30/26Superintendent Signature: Dr. Mr. FolioDate: 09-30-26

MPS Staff member requesting funding from external organization must inform the Principal/Supervisor and Superintendent of the outcome, as soon as a decision is made relative to funding.

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # 9B

**For School Committee Meeting of
October 13, 2026**

SUBJECT: Courtyard by Marriot - School Supplies

Person(s) preparing Agenda Item: Luisa Diaz

Title: Office Support

Listing of Attachments (supporting documentation):
Notification of Gift Form

BACKGROUND:

A kind donation of school supplies from Kristin Brier from Courtyard by Marriot in Marlborough

STATUS:

2 backs of school supplies for Kane School

RECOMMENDATION:

School Committee accept the donation with gratitude.

Recommended by:



Recommended by the Superintendent:





MPS Form GR-3 rev 10/2021
NOTIFICATION OF GIFT FORM
Marlborough Public Schools
25 Union Street Marlborough, MA 01752

Gifts received must be approved by the School Committee before funds/items will be released for use. Please refer to Agenda item submittal deadlines (on mps website, faculty/staff, doc.lib, other forms), and fill out a School Committee Agenda Item form (on mps website, faculty/staff, doc.lib, other forms). This form, as well as supporting documentation should be emailed as an attachment to: theywood@mps-edu.org and krundlett@mps-edu.org and a hard copy, with signature, sent via interoffice to Karen Rundlett, DEC

ATTACH ALL PERTINENT DOCUMENTATION check, correspondence received with gift, etc.

Person Submitting: Luisa Diaz

Date: 10/9/2026

Position: Office Support

Building: Kane

Coordinating Principal/Director/Teacher: Kalliope Pantazopoulos

Funding Source (foundation, corporation, person, etc.): Kristen Brier: Courtyard by Marriot in Marlborough

Amount of Gift:

If Donated Goods, Please Describe and assign a Monetary Value (nec. for approval by School Committee): \$ 75.00

Description of Donated Goods:

2 bags of School Supplies (pencils, erasers, tissue paper, 10 notebooks, sharpies, 3 wipe clorox, markers, 4 sharpeners)

Describe Purpose or Conditions of Gift:

Donation will be provided to students

Describe How Gift Will be Spent:

Principal/Director's Approval

☒ Approved ☐ Disapproved

☒ Approved ☐ Disapproved

Superintendent of Schools:

School Committee – Date of Meeting: October 13, 2026