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# Riverside School District 96 Satisfaction, Pride, Cultural Awareness, and Engagement Survey

Presented to Board of Education

December 21, 2022

Prepared by Dr. Don White, EdLS Partner



# Purpose of the Survey

- Current Needs Assessment
- Inform the work of the District regarding Goal 4 “Build a strong support system by engaging families, partners, and the greater community to meet the needs of all students”
  - Family and Community Partnerships Action Team
  - District Leadership Team regarding family engagement
  - Additional action teams

# Family Engagement

- According to Dr. Mapp,\* family-school relationships are a two-way street. Schools and districts hoping to improve family engagement must focus on building the capacity of both families and staff around student learning and development. Only then can schools and districts cultivate deep partnerships with families that support student achievement and other key educational outcomes. An important first step in building these partnerships is measuring families' attitudes and perceptions about their ties to their children's schools.
  - (Shared by Panorama Education, \* U.S. Department of Education, "Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships,")

# Survey Report Contents

- **General Observations & Recommended Next Steps**  
(Slides 3 – 9)
- **Summary & Demographic Information**  
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- **Survey Questions Charts**  
(Slides 19 – 49)
- **Selected School(s) Survey Tables**  
(Slides 50 – 80)



# General Observations & Recommended Next Steps



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# General Observations

- There were a total of **454 submissions** to the survey.
  - 164 (36.1%) have one or more children at Ames Elementary
  - 66 (14.5%) have one or more children at Blythe Park Elementary
  - 120 (26.4%) have one or more children at Central Elementary
  - 38 (8.4%) have one or more children at Hollywood Elementary
  - 66 (14.5%) have one or more children at Hauser Junior High
- Respondents selected that they have the following number of children in the district:
  - One student = 210 (46.3%)
  - Two students = 198 (43.6%)
  - Three students = 41 (9.0%)
  - Four students = 2 (0.4%)
  - Five students = 3 (0.7%)

# General Observations

- The Board of Education and all employees can **be very proud** of the service being provided the students and community.
- There is a **very high level of support for the work that is being done on behalf of the students!**
- Of the 13,574 responses that were submitted for the 30 survey prompts:
  - 77.5% (10,514) of the responses were *Strongly Agree* or *Agree*
    - 42.6% (5,779) *Strongly Agree*
    - 34.9% (4,735) *Agree*
  - 9.3% (1,265) were *Not Sure*
  - 13.2% (1,795) of the responses were *Disagree* or *Strongly Disagree*
    - 7.5% (1,016) *Disagree*
    - 5.7% (779) *Strongly Disagree*

# Recommendations & Next Steps

- **Avoid Analysis Paralysis**  
(i.e., an inability to make any decisions due to information overload).
  - **Look for themes and definitive conclusions that can be made** from a review of the data.
  - When responses are warranted, **develop aligned action goals**



# Summary & Demographic Information



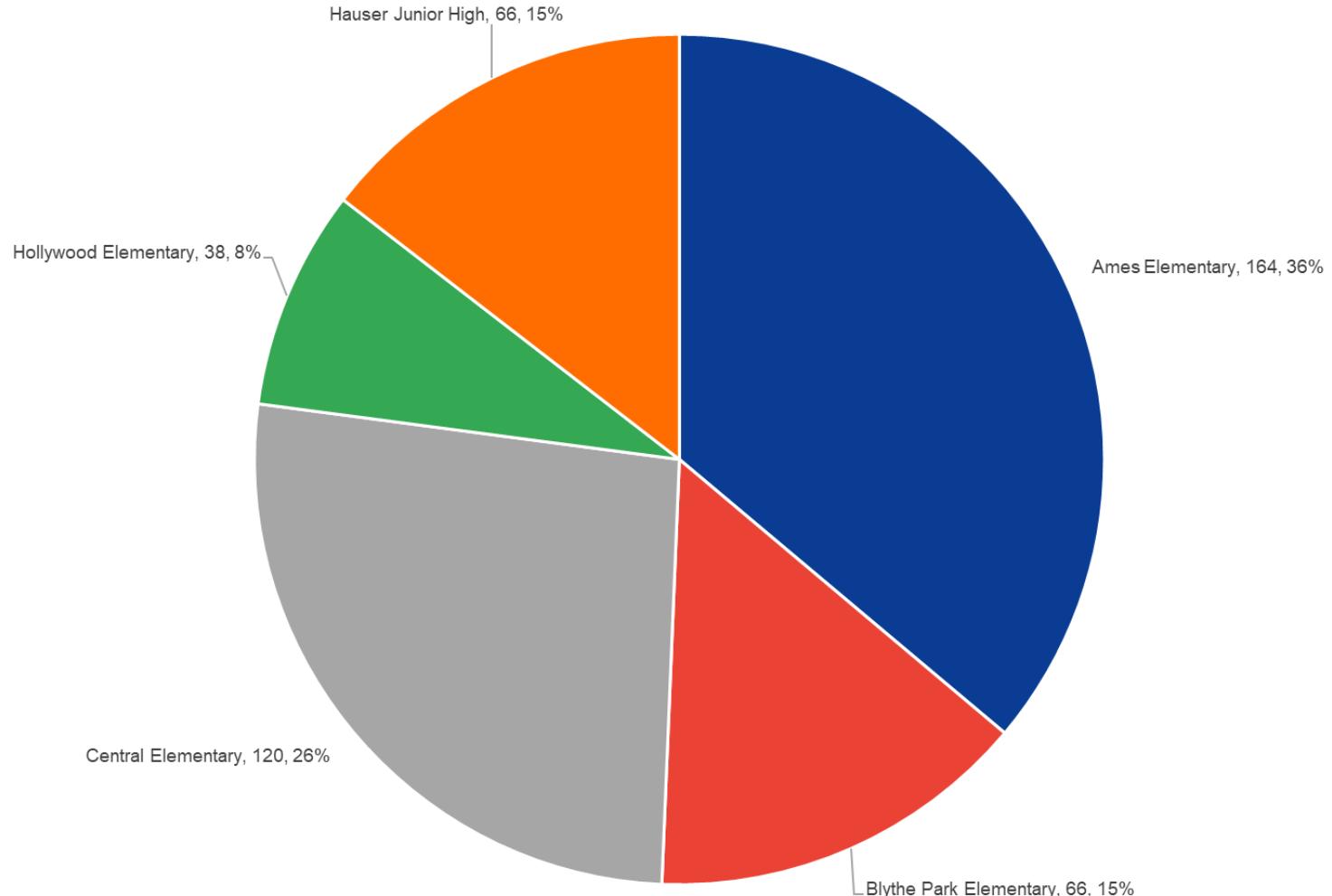
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# One or More Students Per School

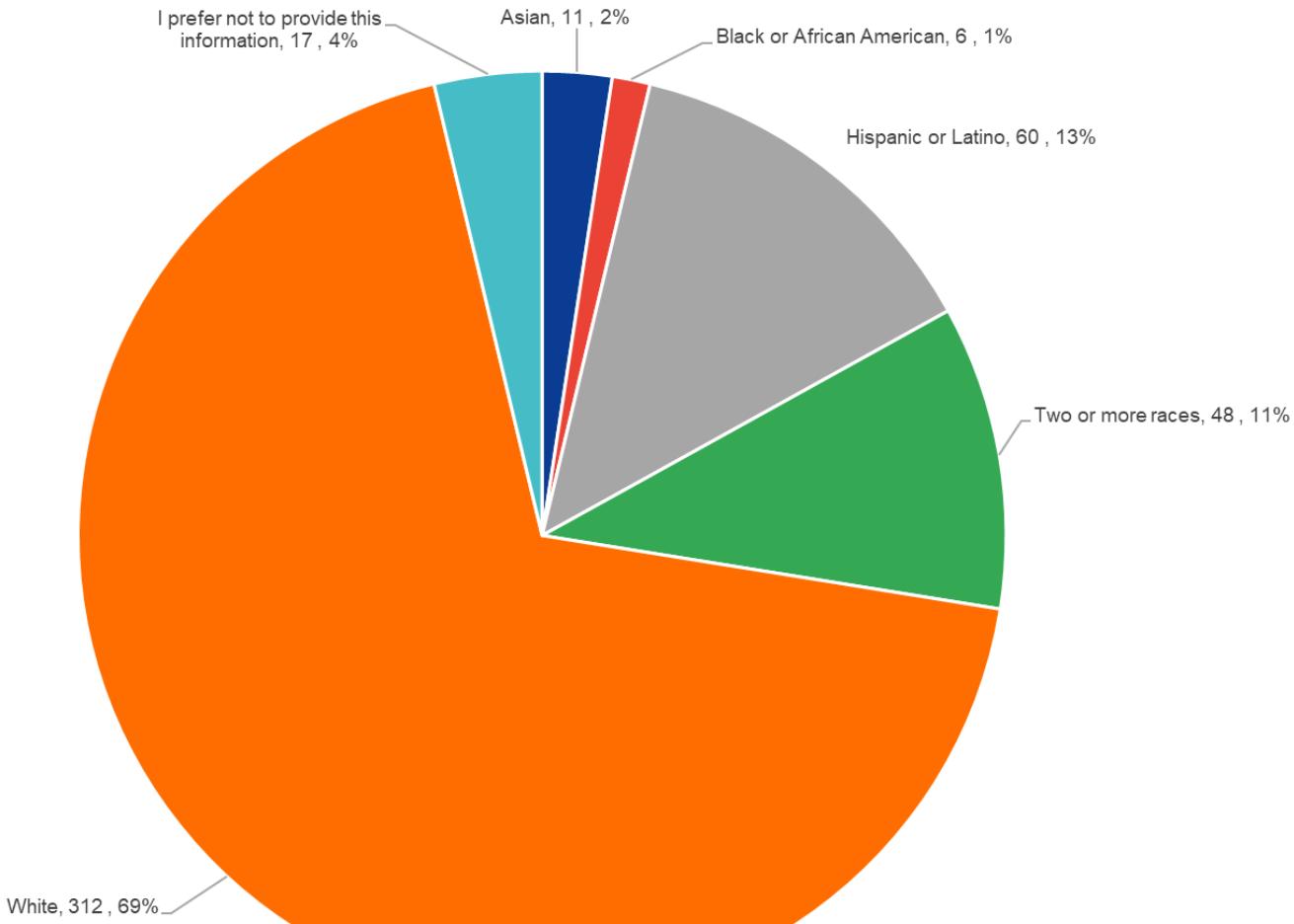
Riverside 96 Parent Survey - One or More Children at the School (n = 454)





# Race

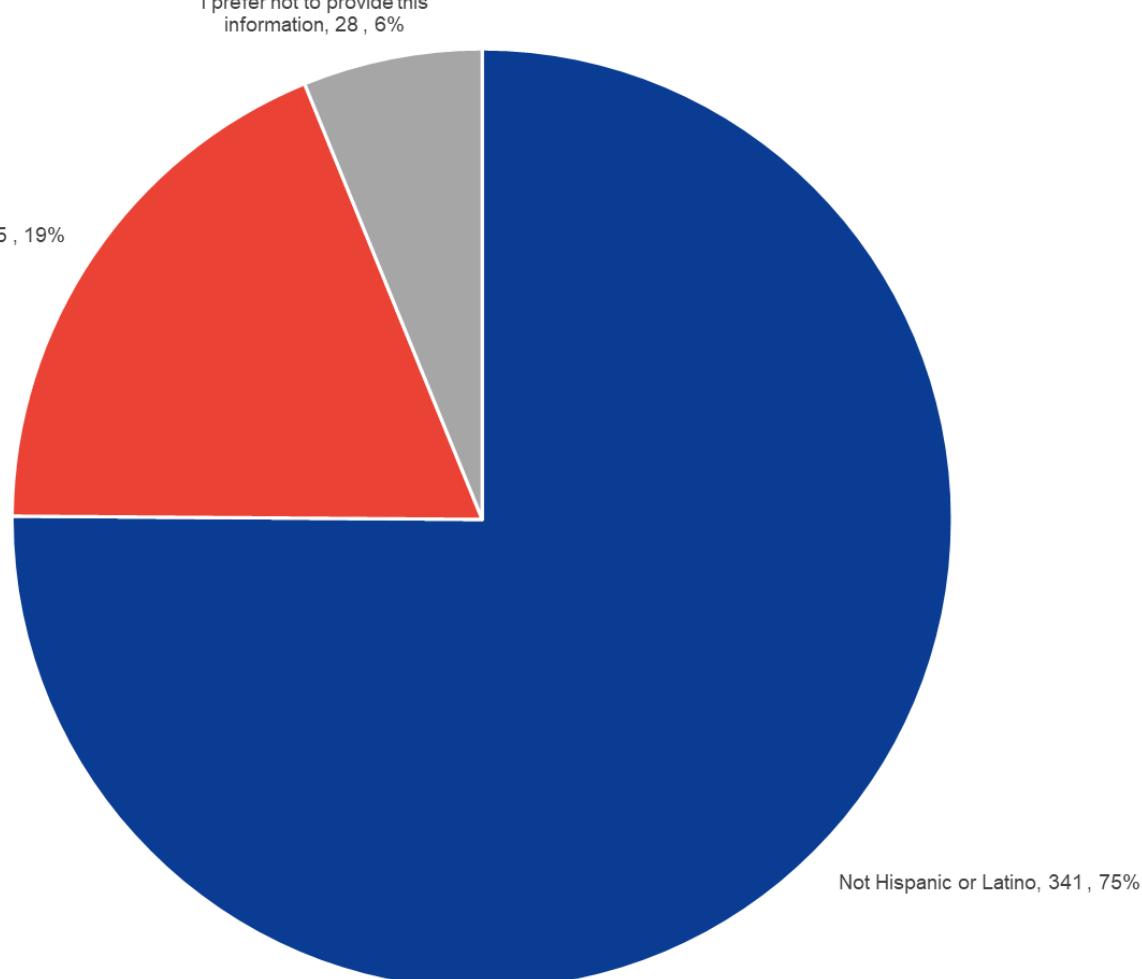
Riverside 96 Parent Survey - Race of Respondents





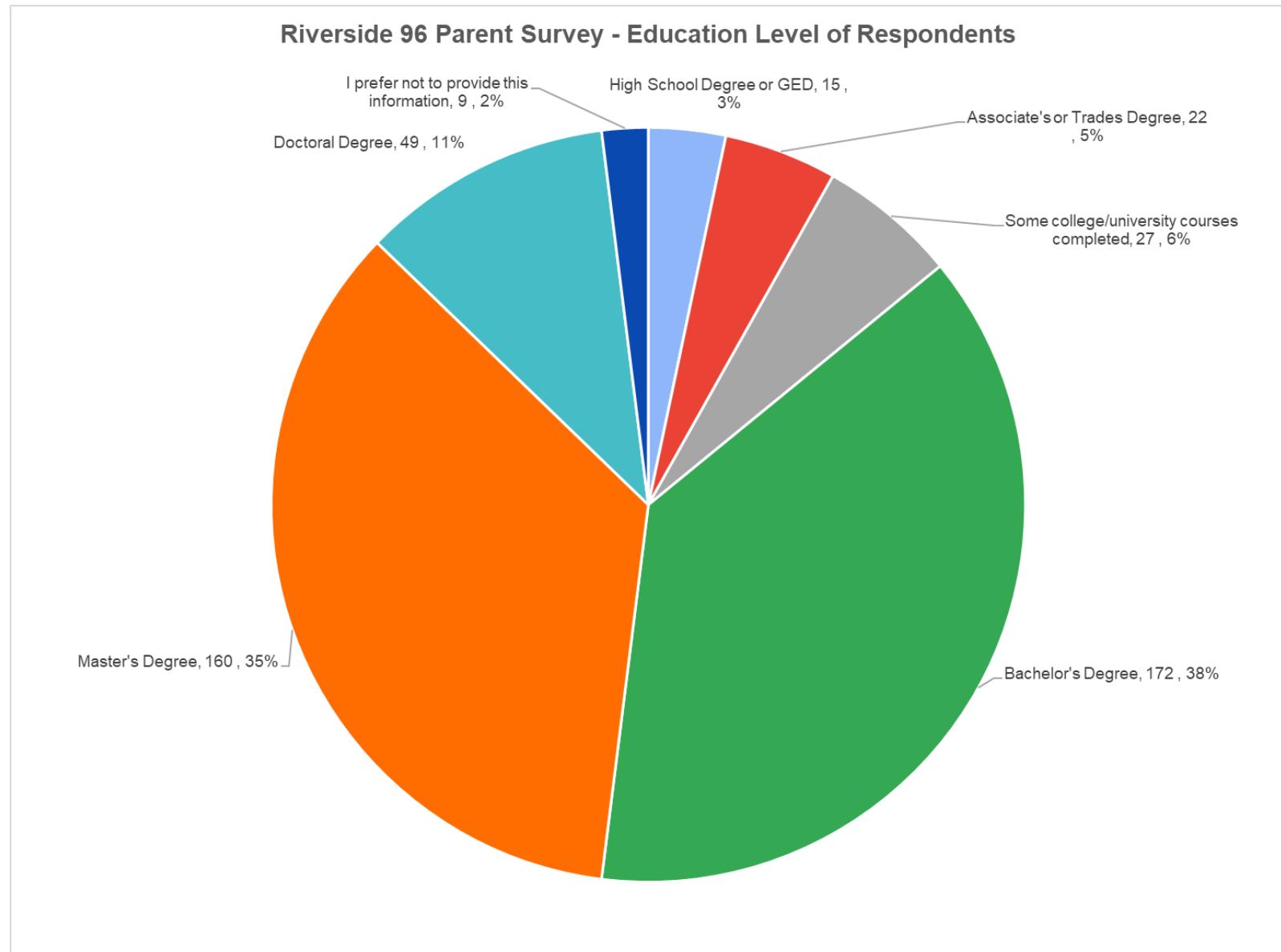
# Ethnicity

Riverside 96 Parent Survey - Ethnicity of Respondents





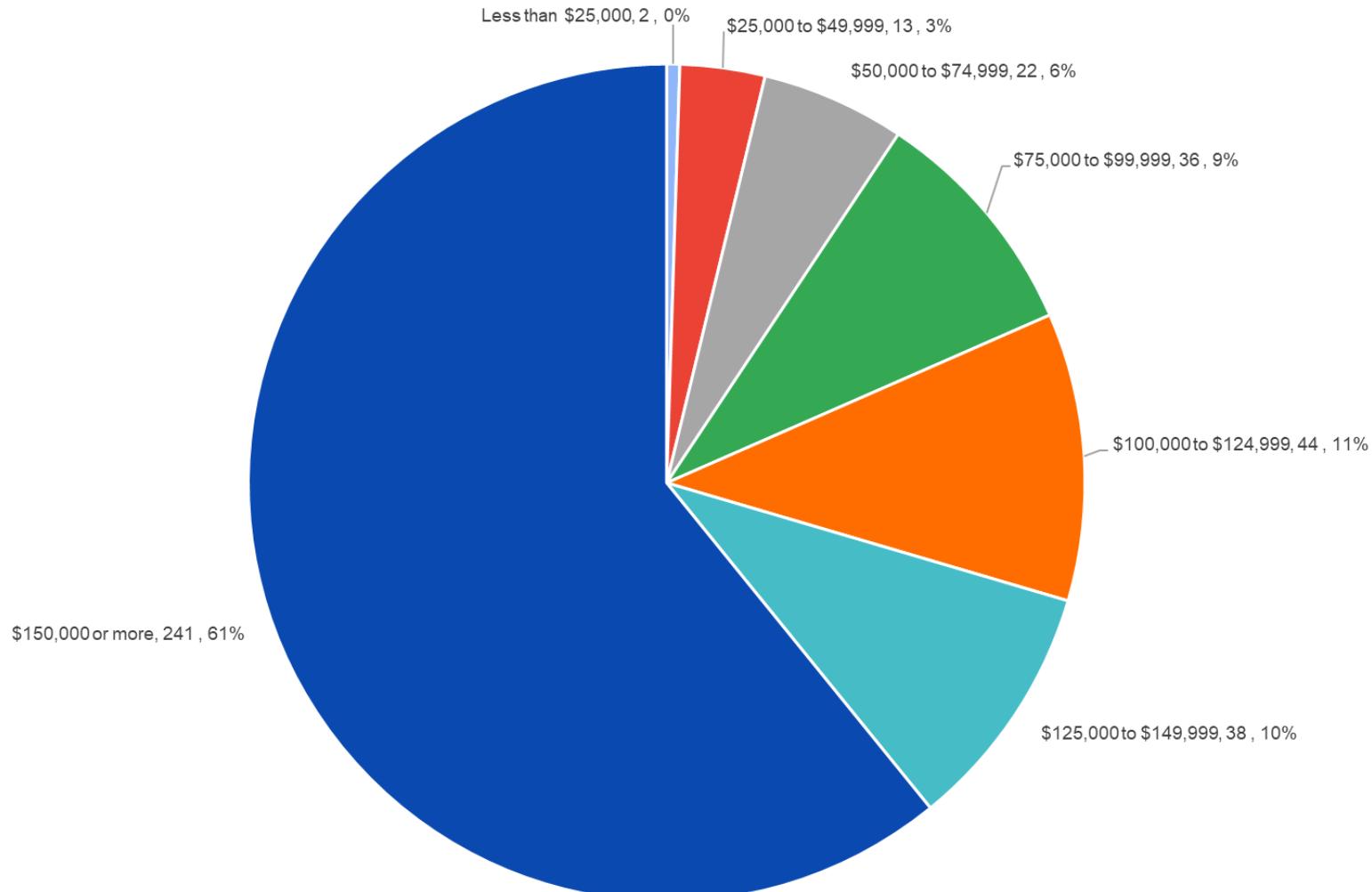
# Education Level





# Household Income

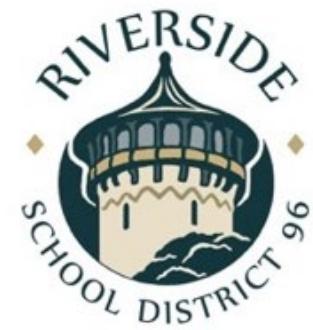
Riverside 96 Parent Survey - Household Income



# Survey Questions Charts

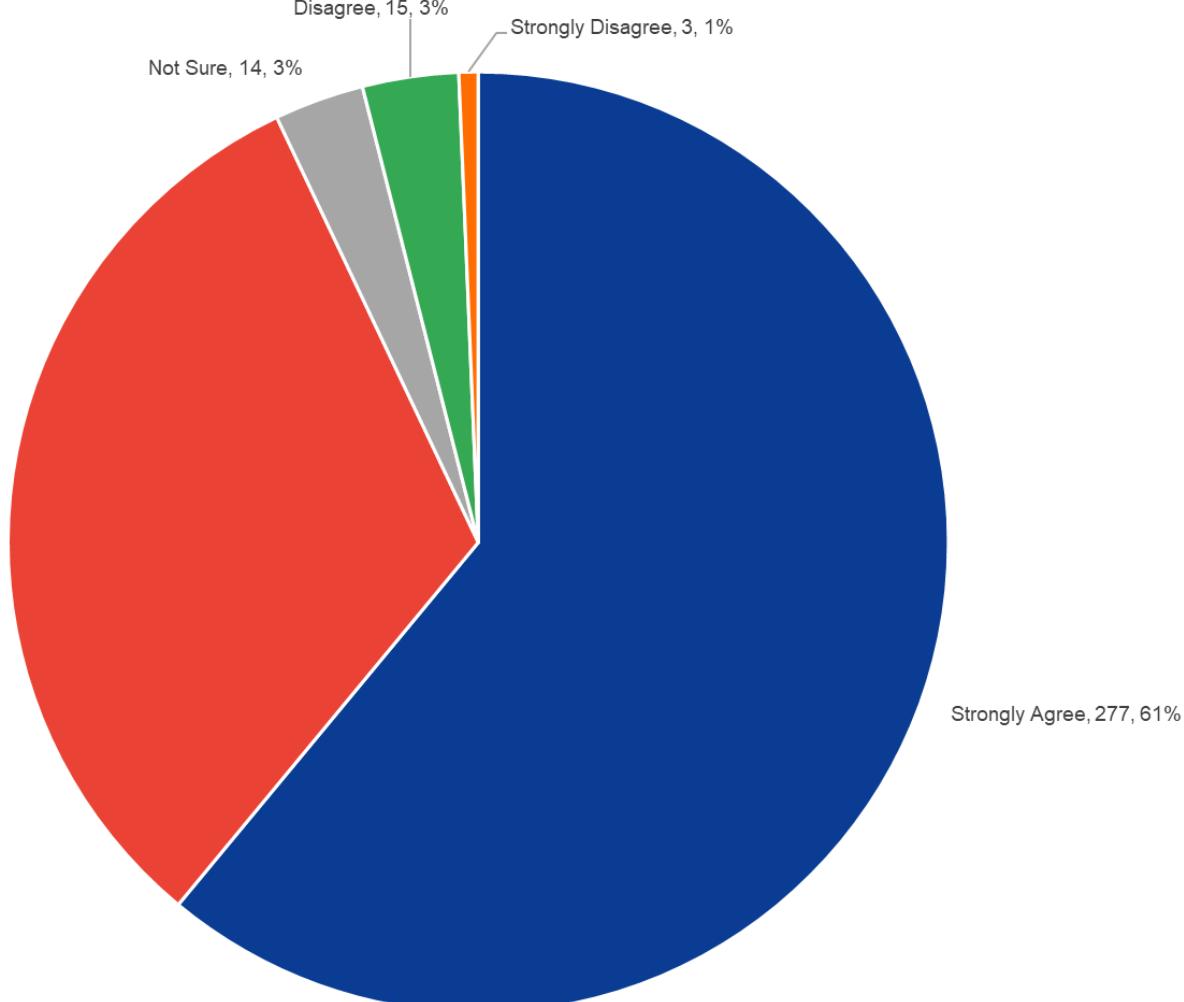


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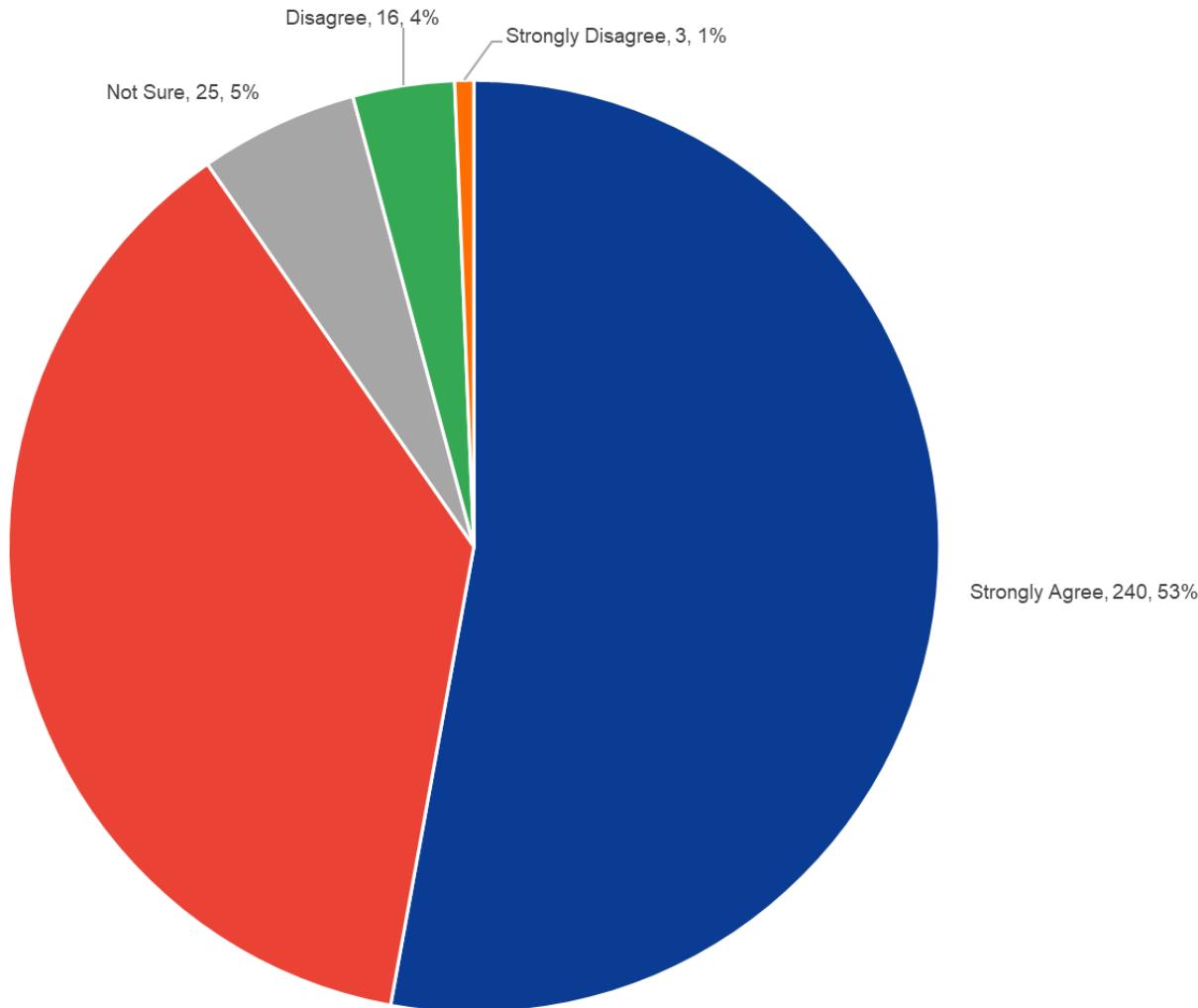


**1. I have a positive feeling about my child's school.**



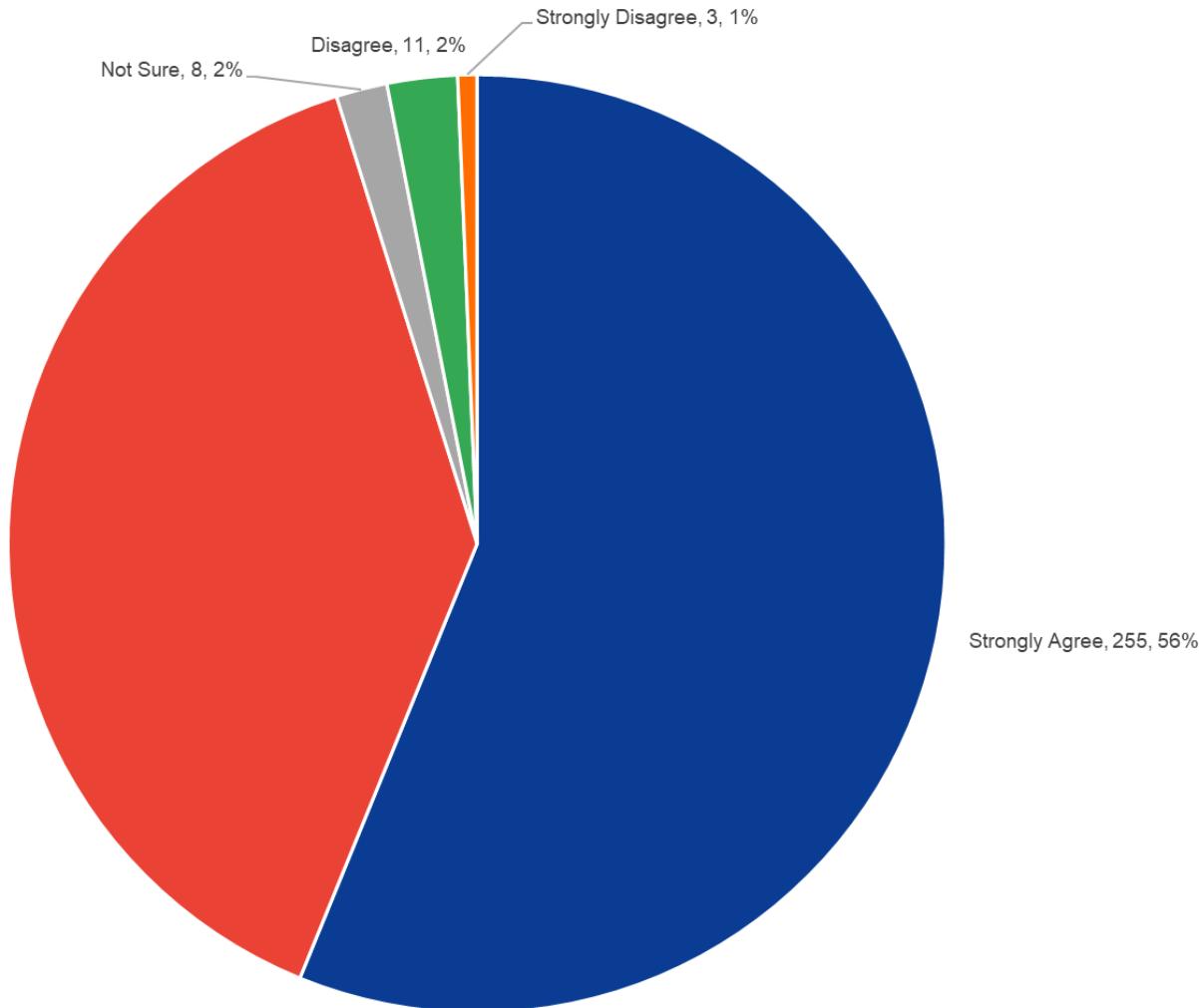


**2. My child has a sense of belonging at his/her school.**



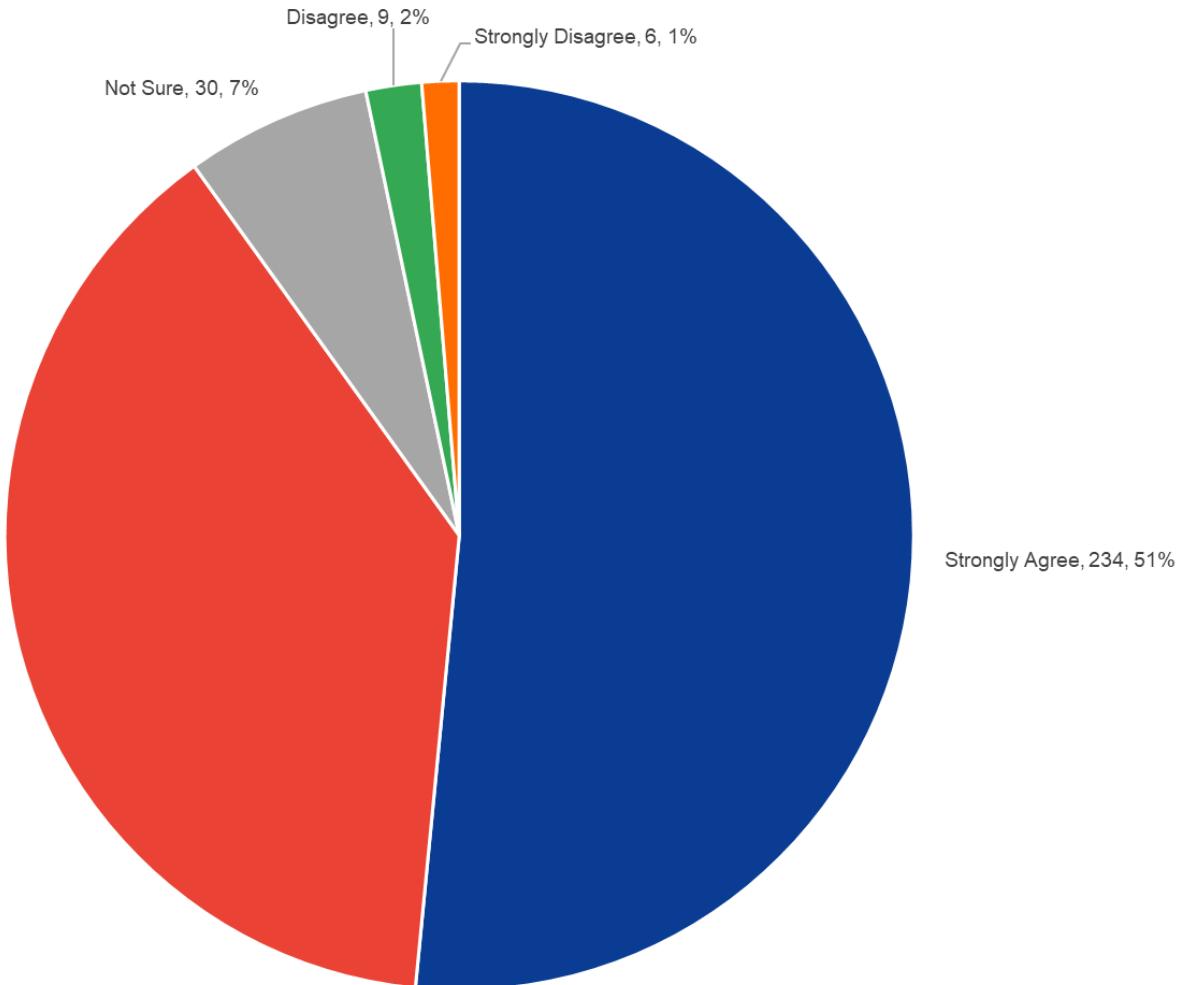


**3. The behavioral expectations for my child are appropriate.**



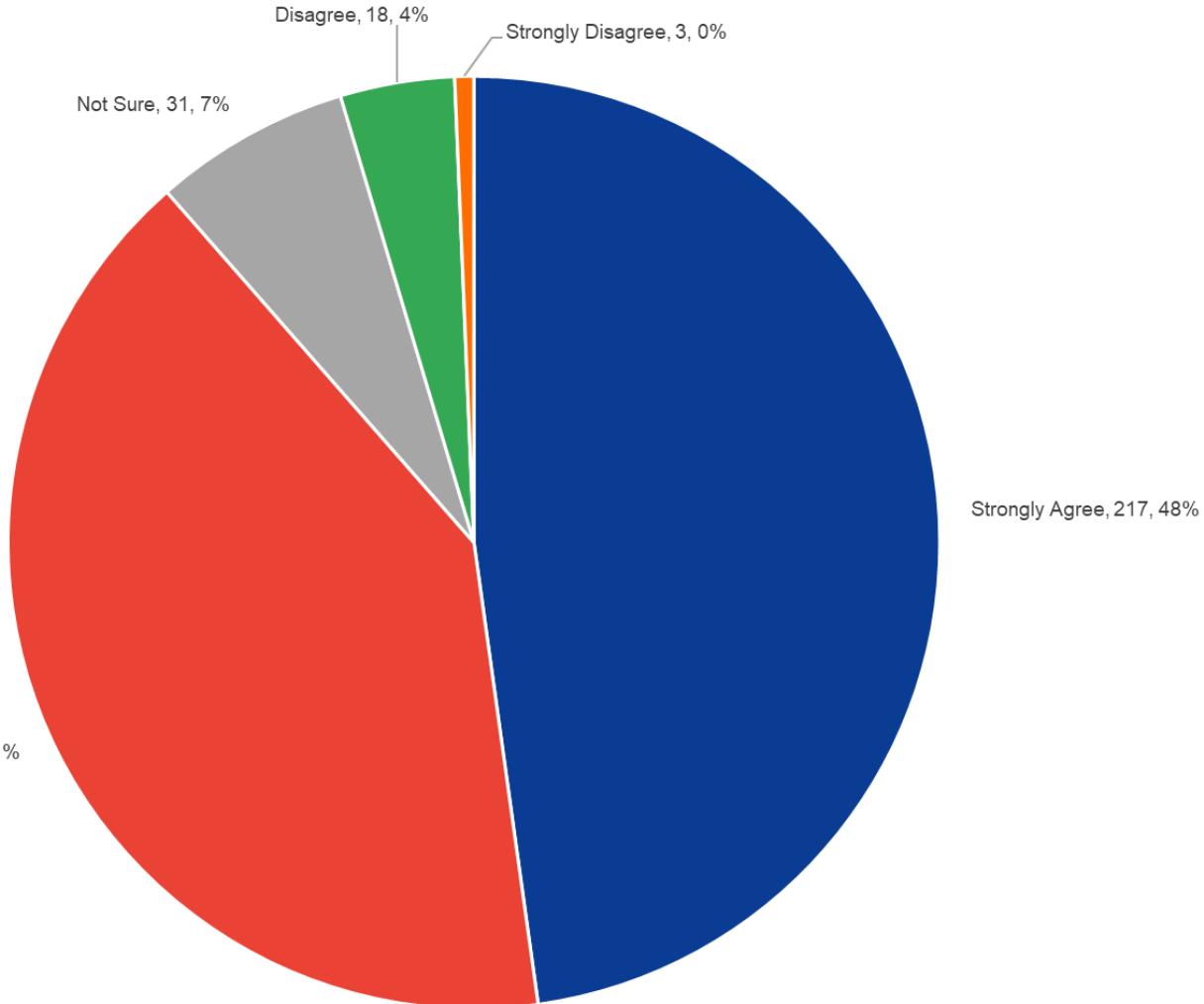


**4. Given my child's cultural background, I feel that my child's school is a good fit for him/her.**



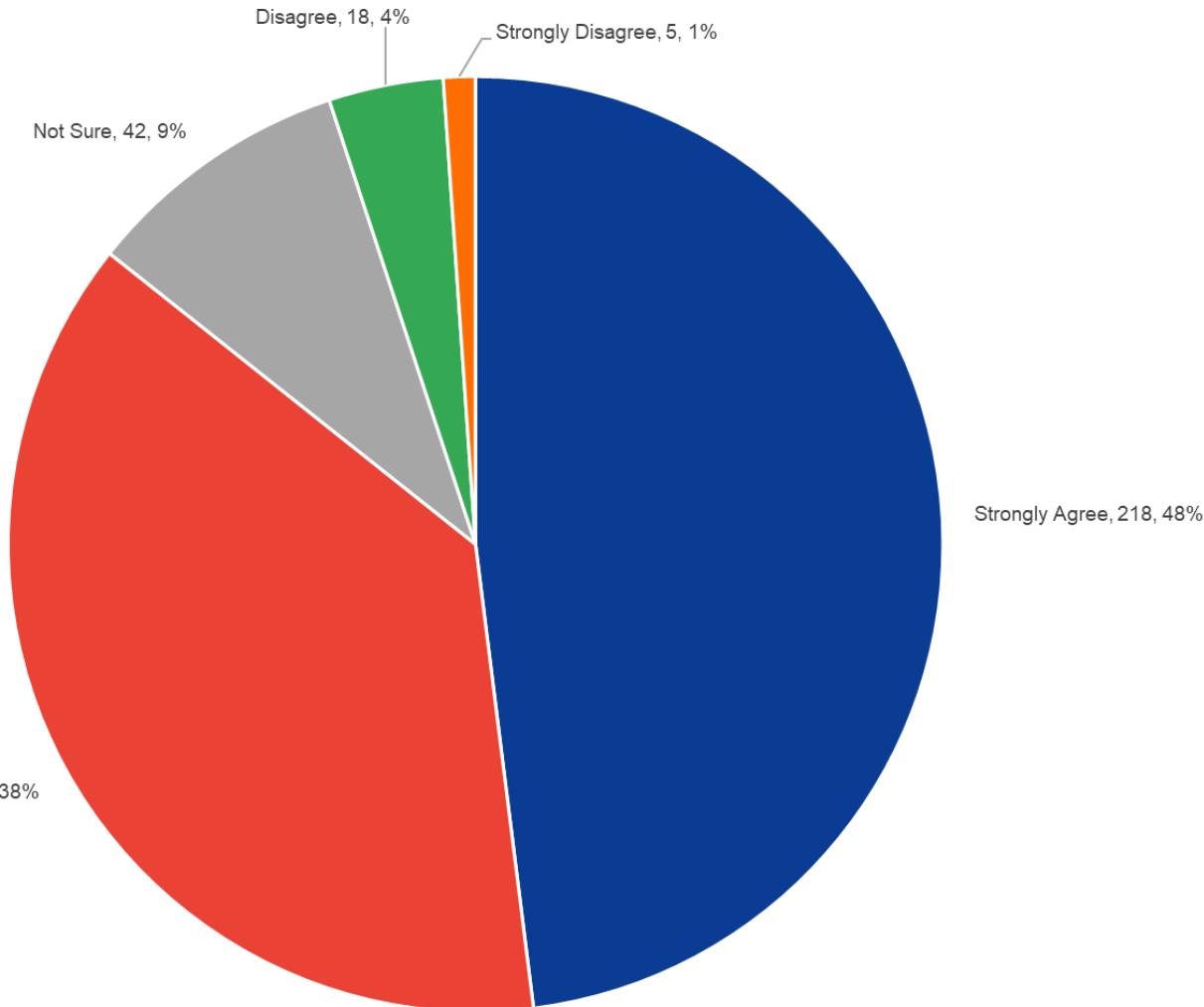


**5. I believe the activities offered at my child's school are a good match for my child.**



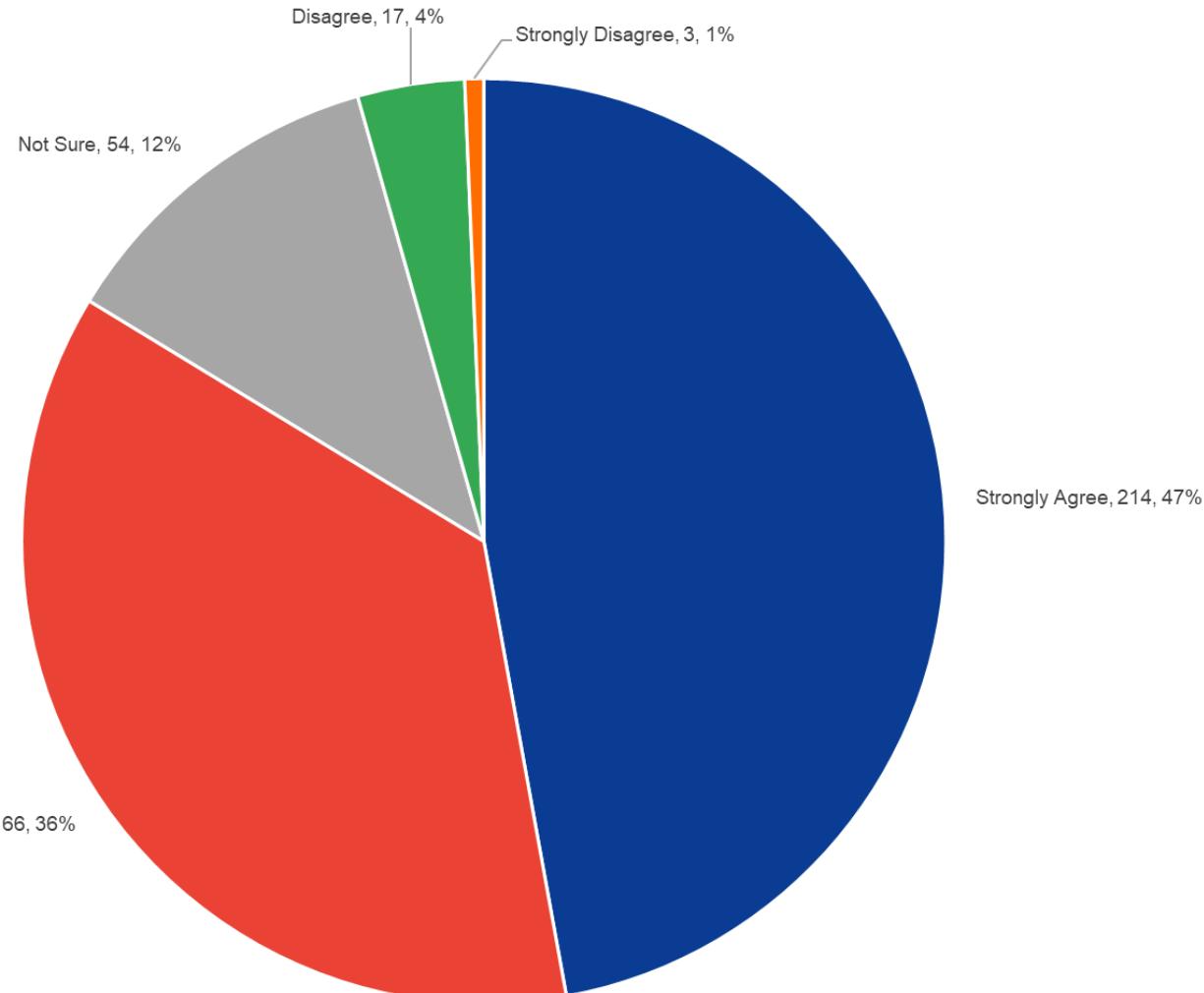


**6. My child is comfortable asking for help from school adults.**



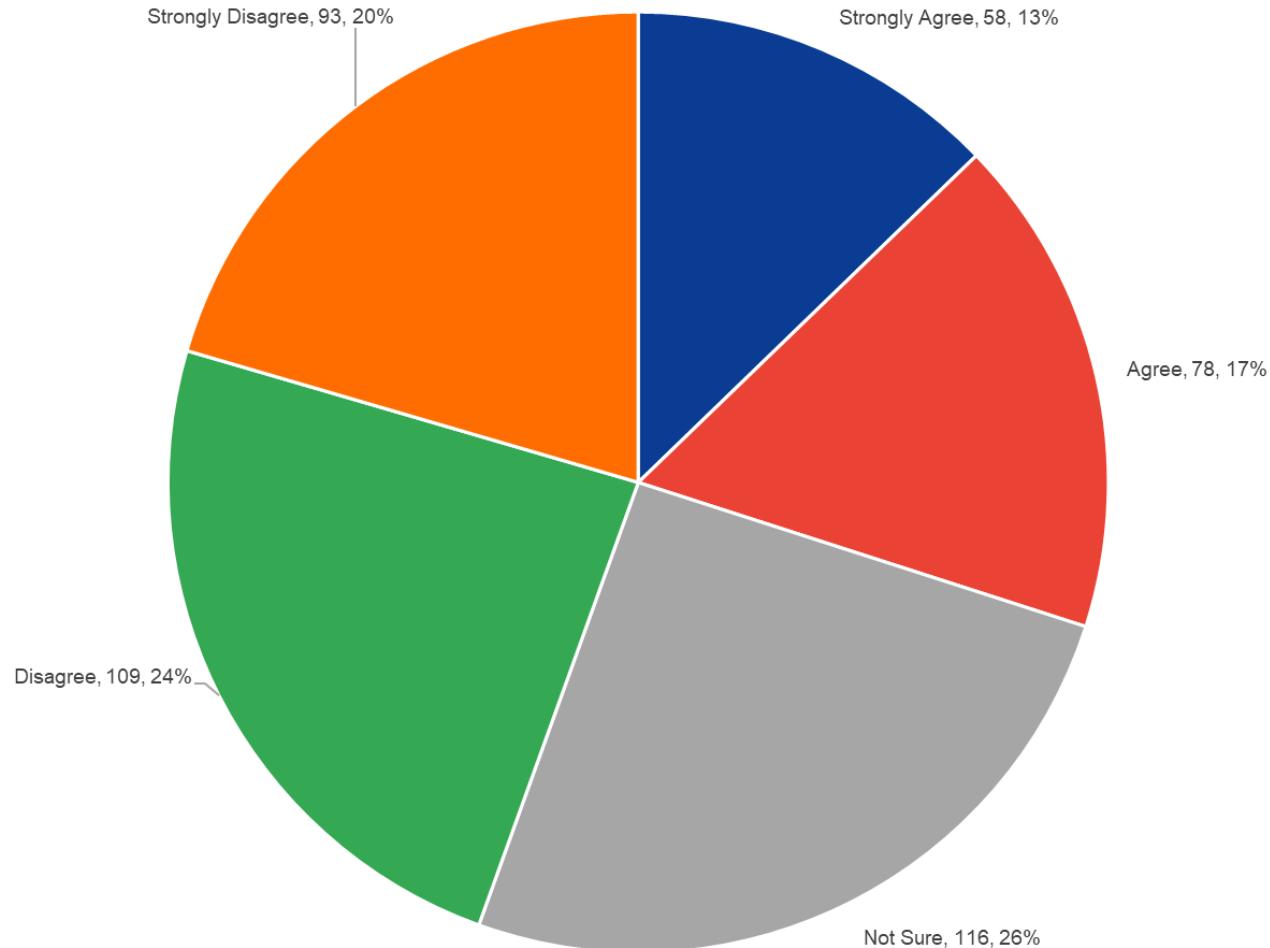


**7. The teaching styles of my child's teachers match my child's learning style.**



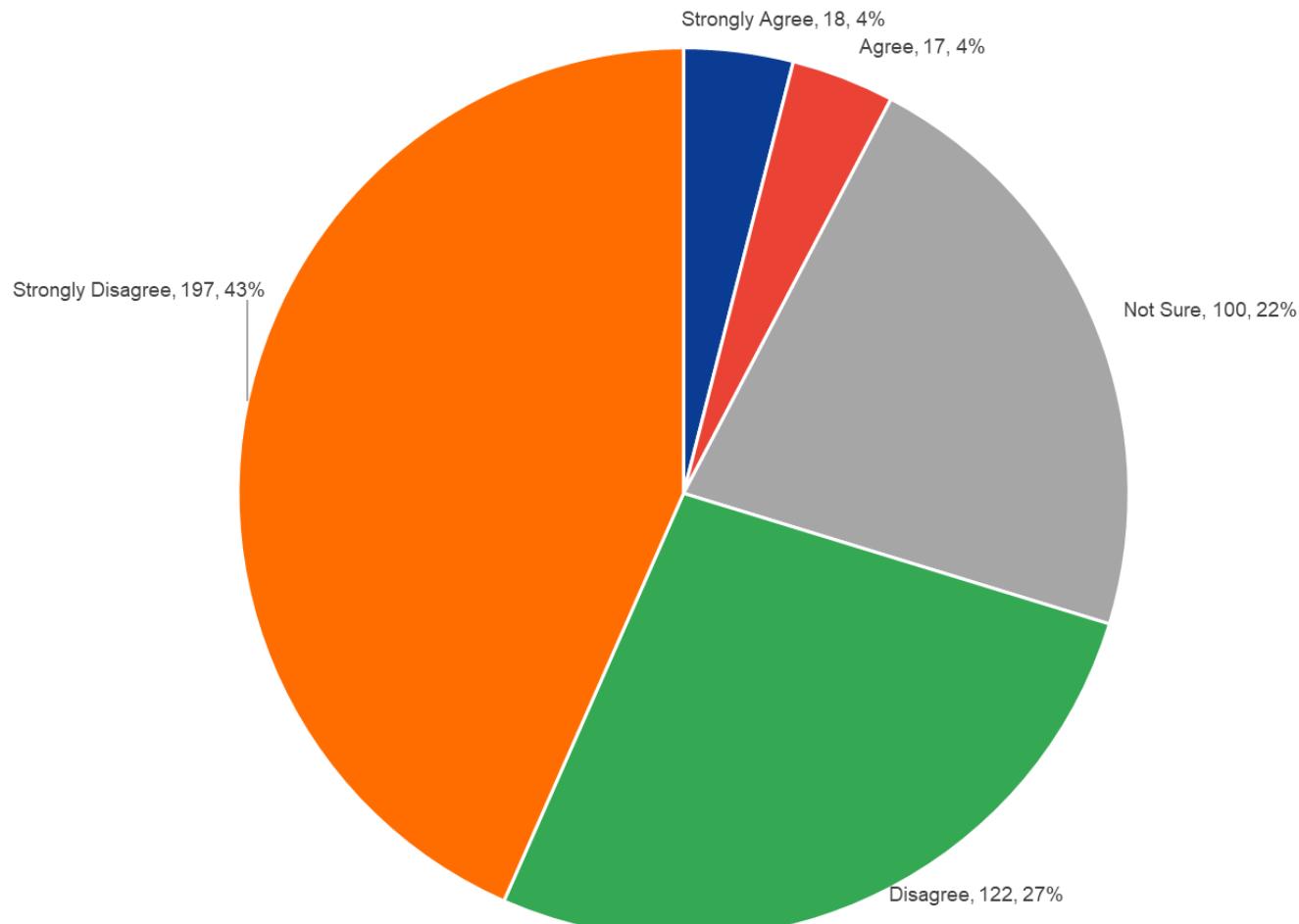


**8. I would be more involved at my child's school if I could resolve childcare issues.**



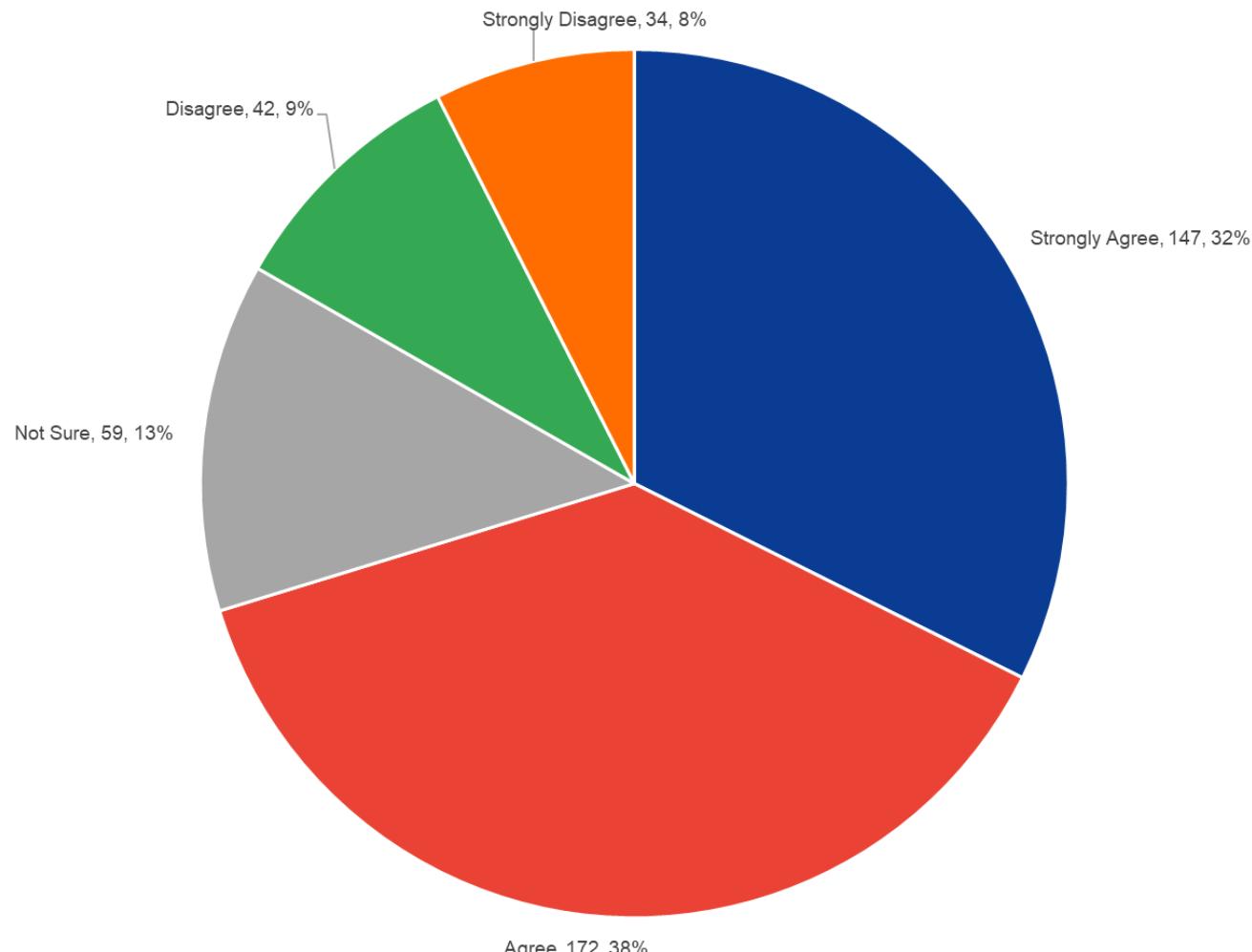


**9. I would be more involved at my child's school if I had transportation to get to the school.**



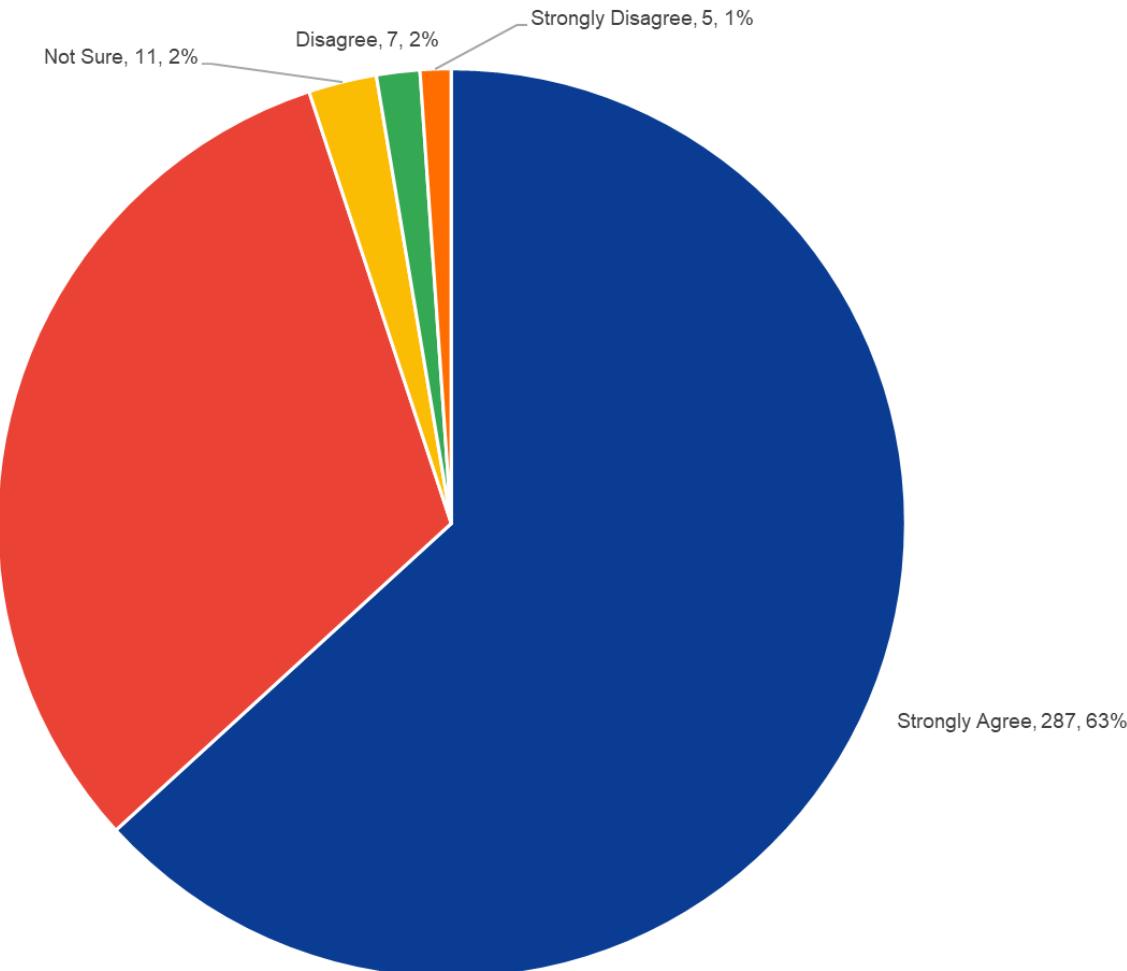


**10. I would be more involved in my child's school if my work or family schedule was not so busy.**



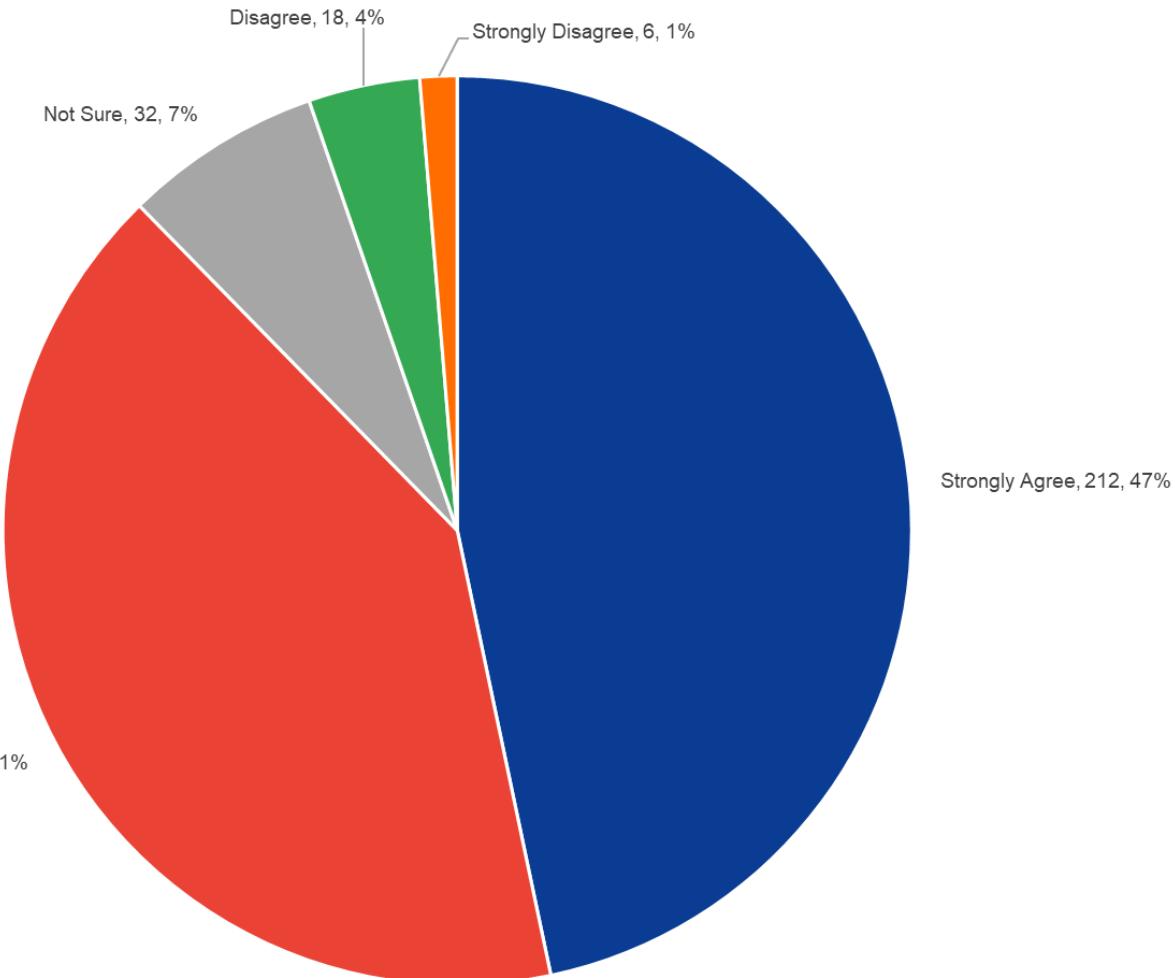


**11. I am comfortable communicating with school employees (e.g., teachers, office personnel, principal, etc.).**



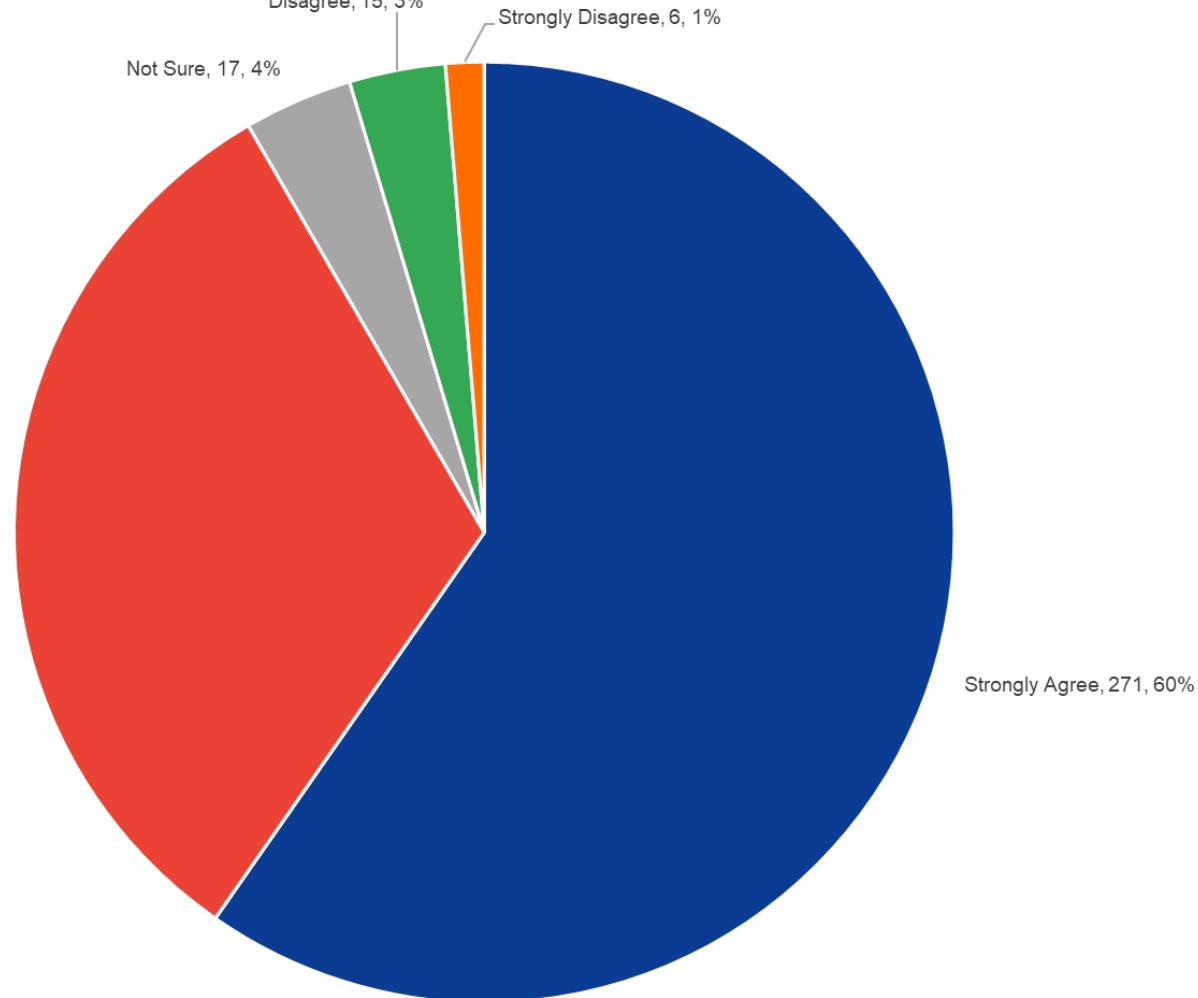


**12. The school appropriately communicates information about how I can be involved in my child's education.**



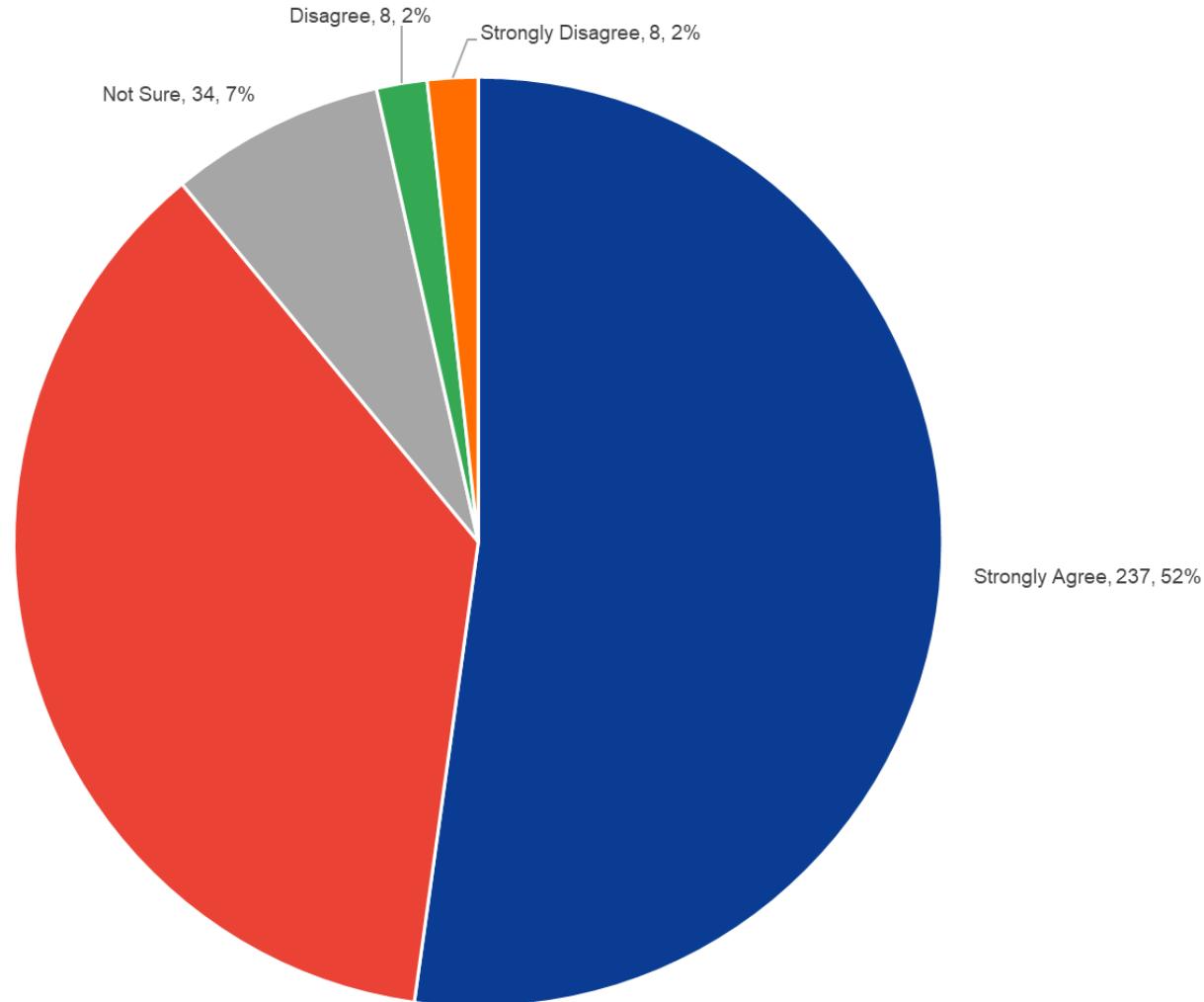


### 13. The school is welcoming to parents.



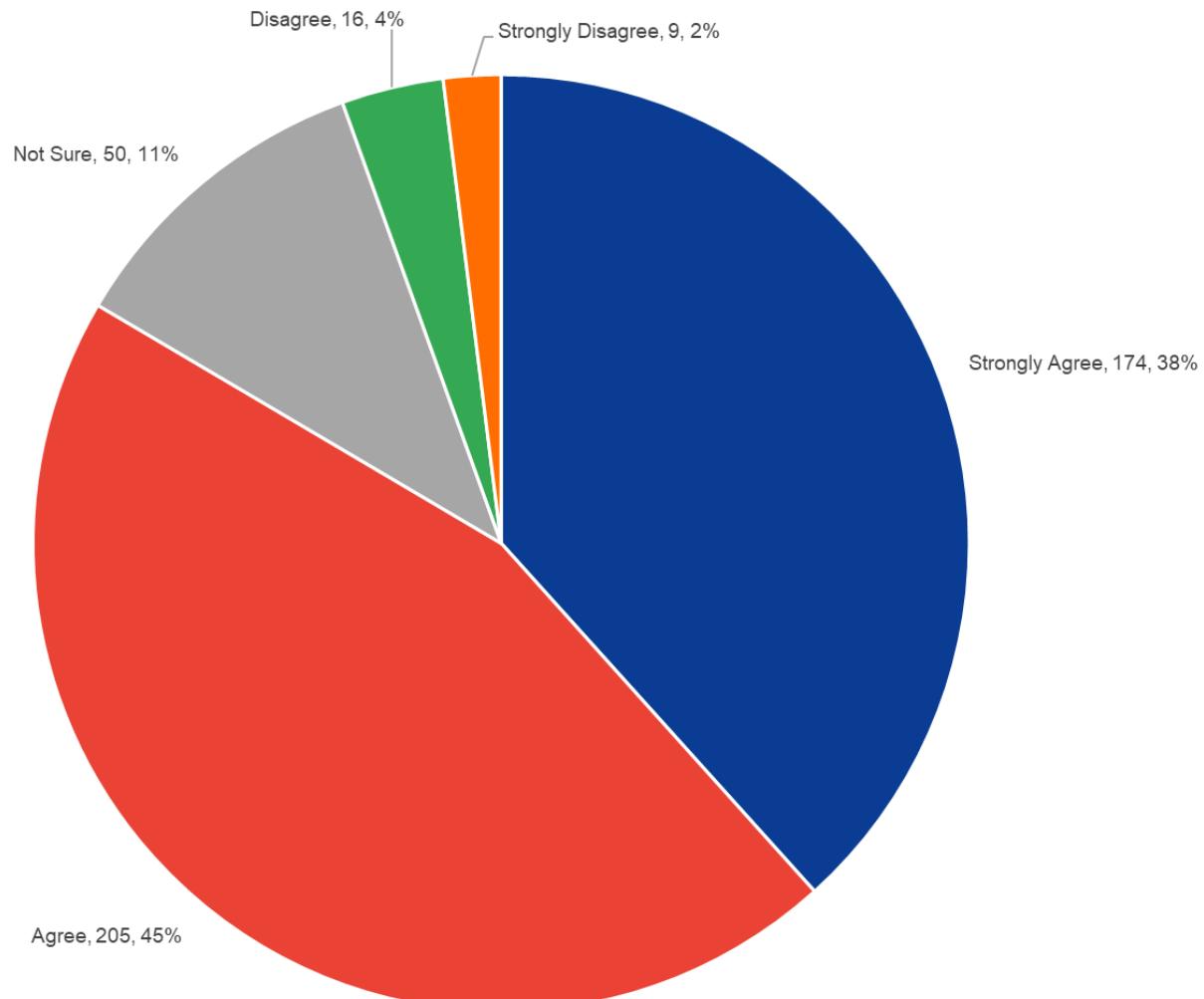


**14. The school communicates well with people of my culture.**

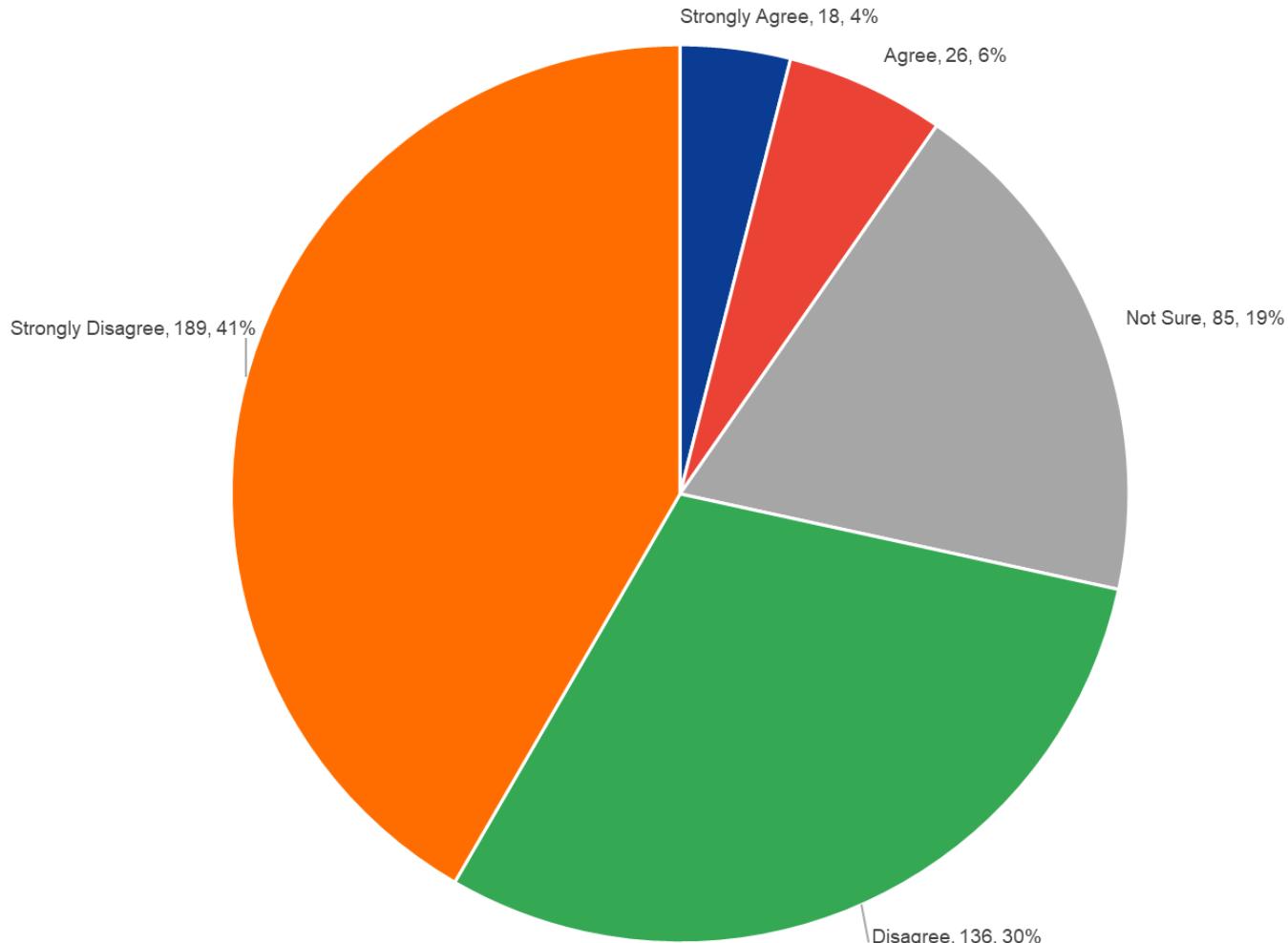




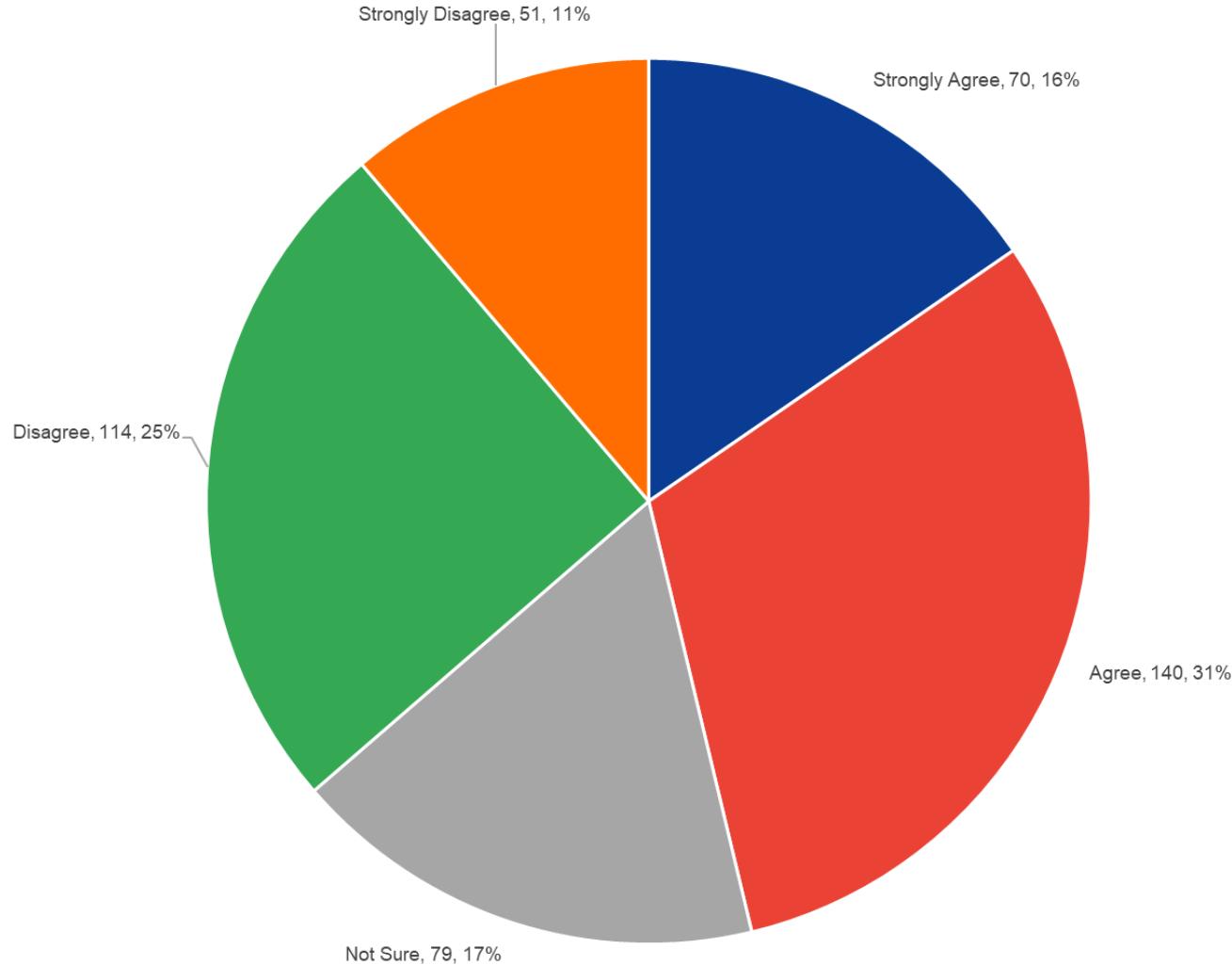
**15. I feel a sense of belonging with my child's school.**



**16. My child prefers that I not contact the school.**

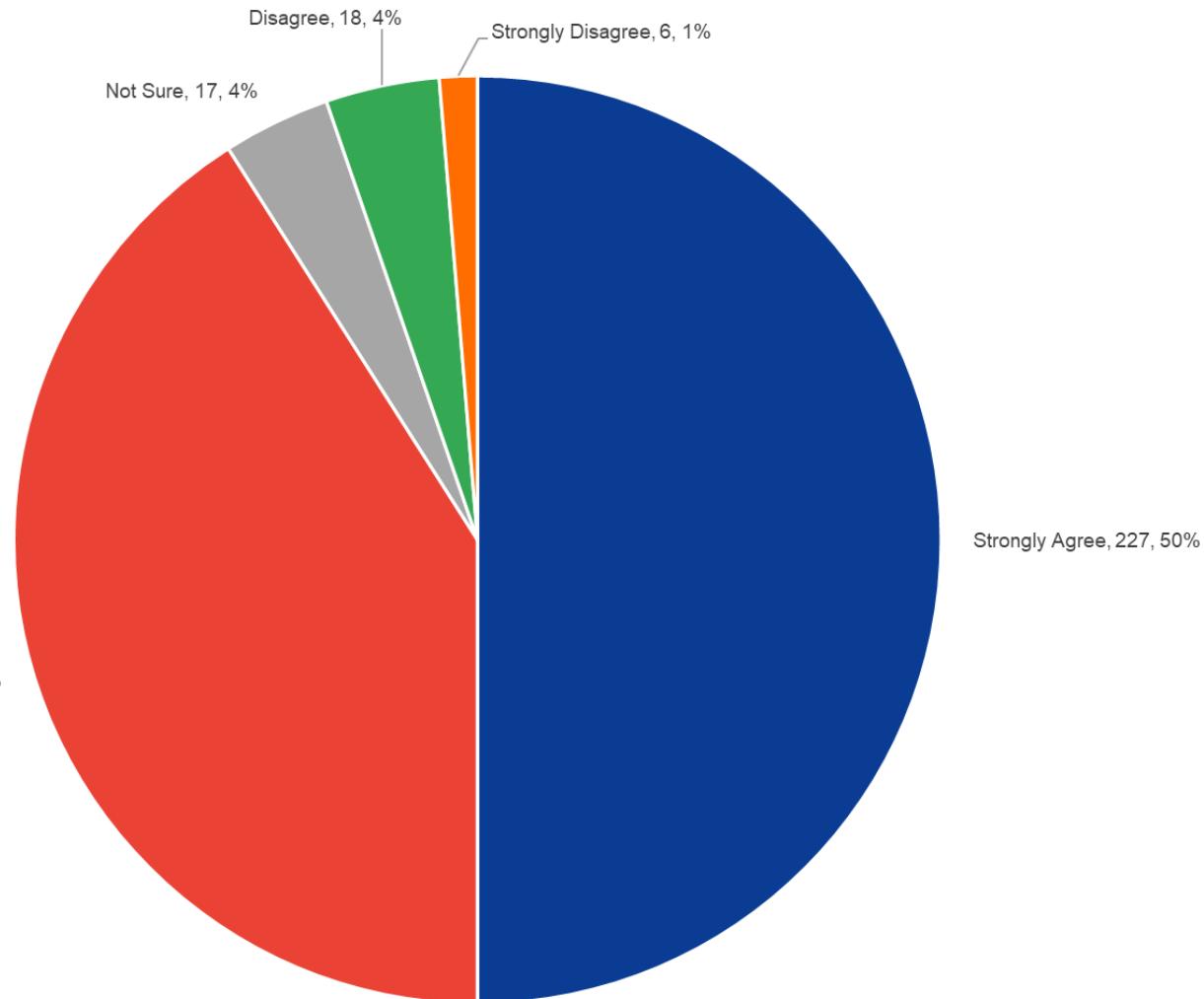


**17. I have been involved with parent group(s) at my child's school.**



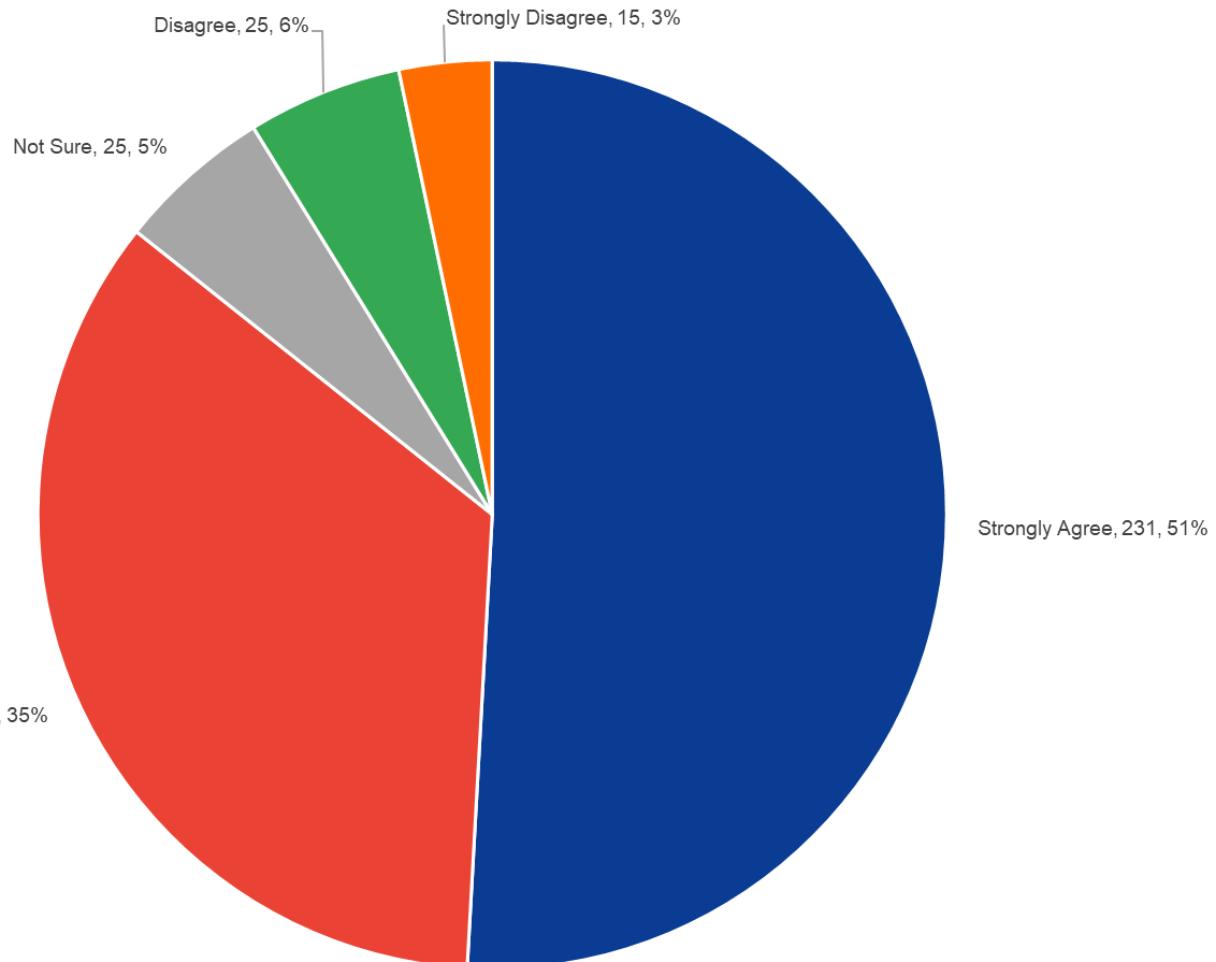


**18. Other than Parent-Teacher conferences, I have visited my child's school.**

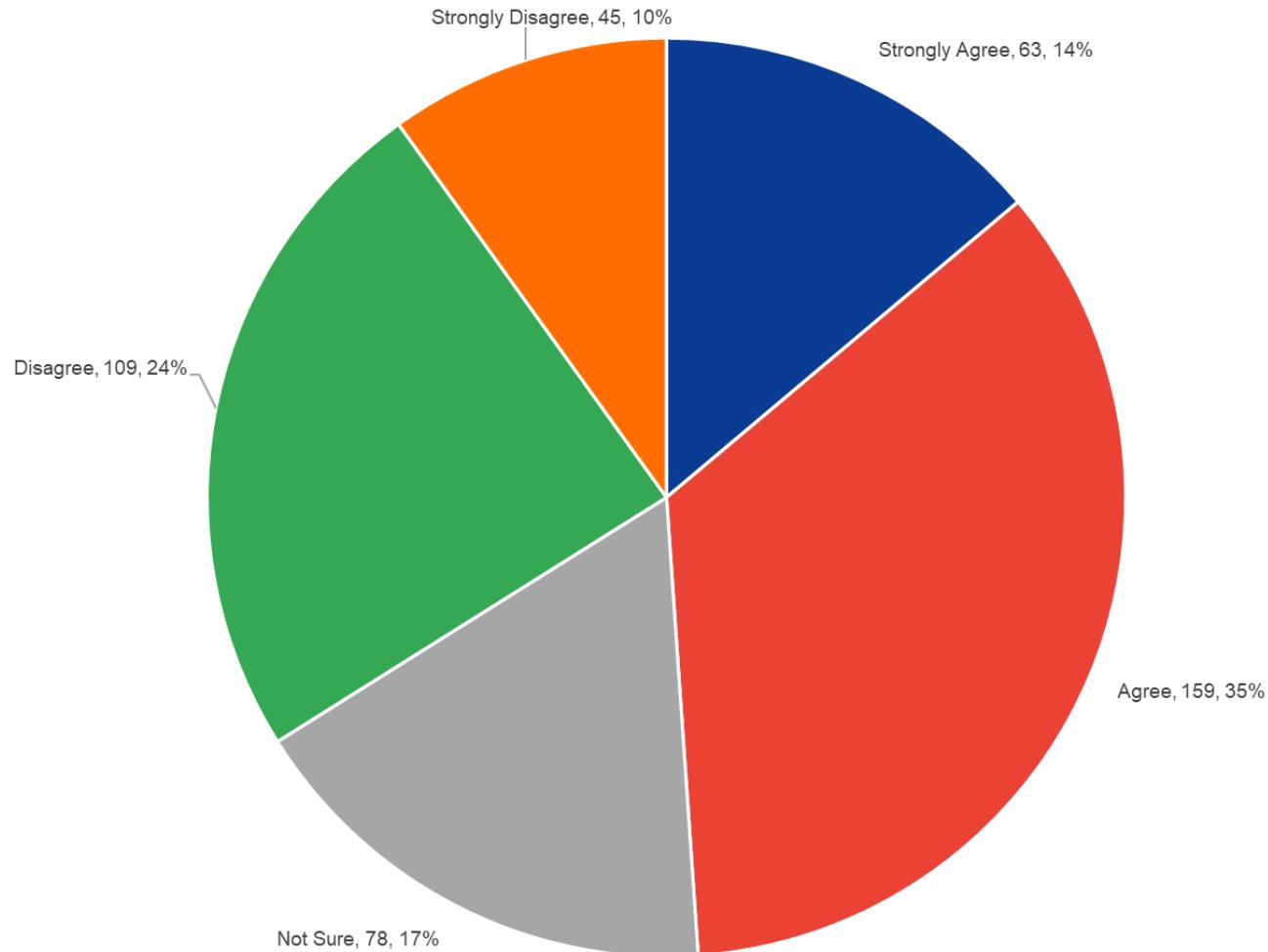




**19. I have discussed my child's school with another parent at least two times in the last year.**

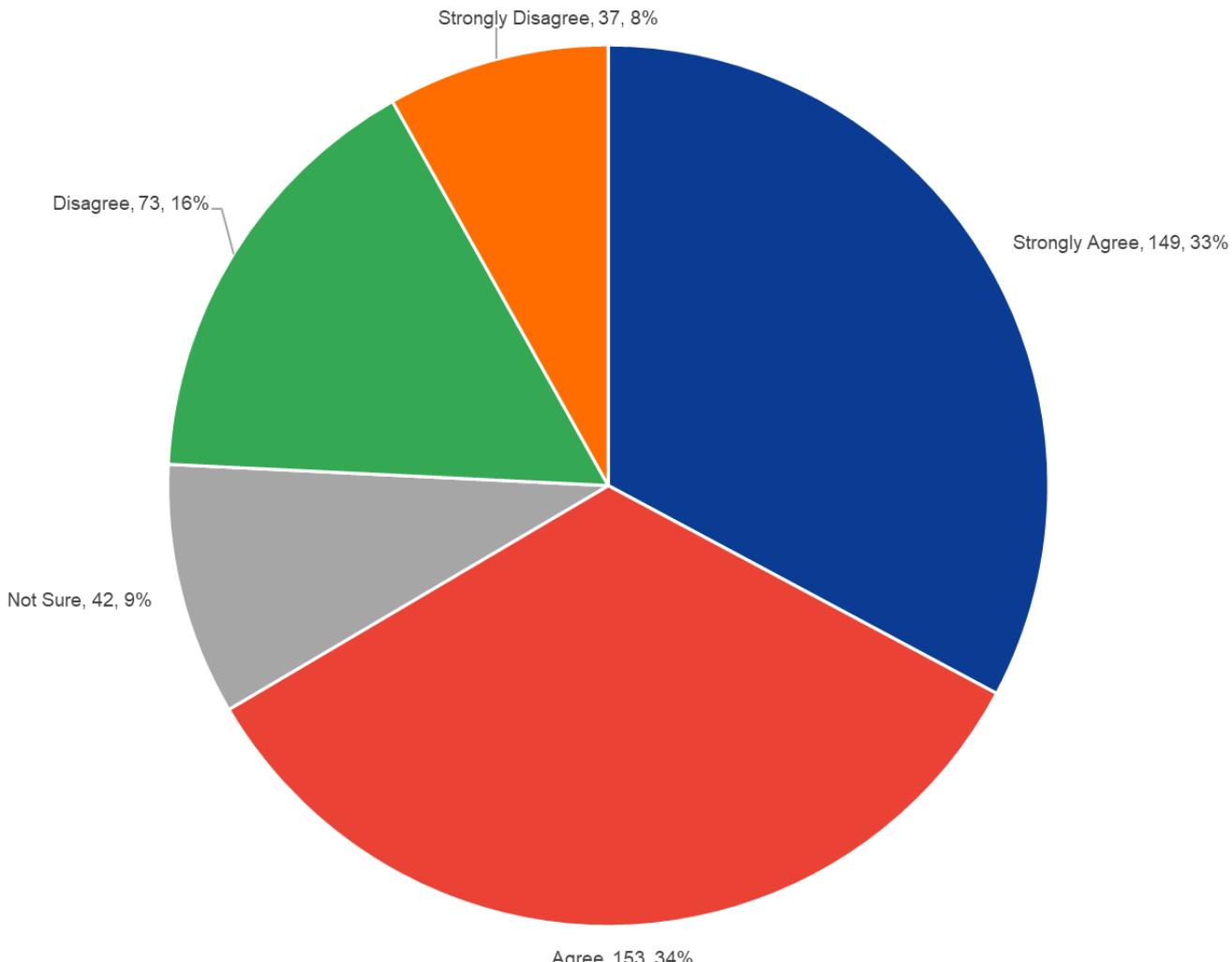


20. I often get involved in fundraising efforts at my child's school.



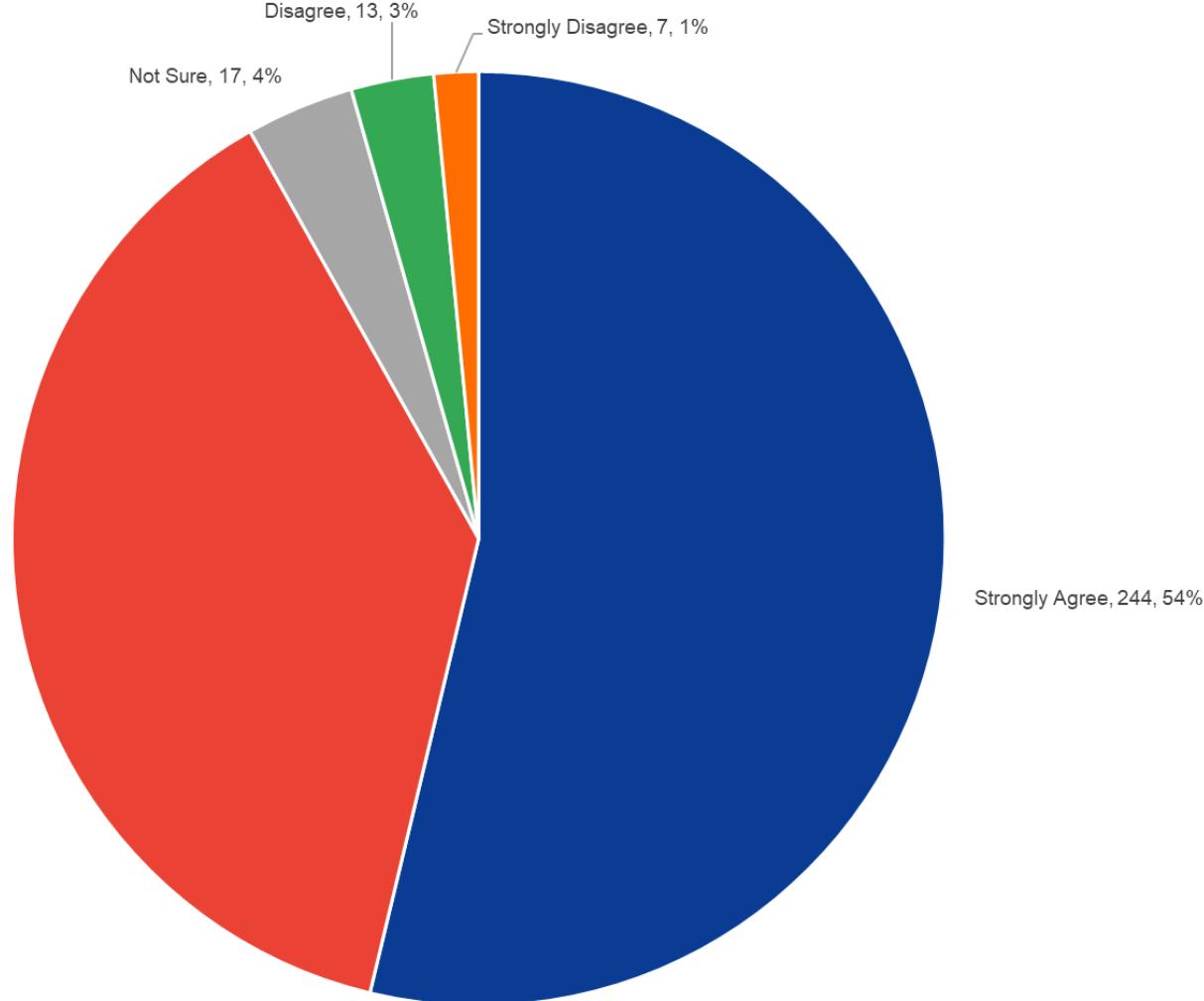


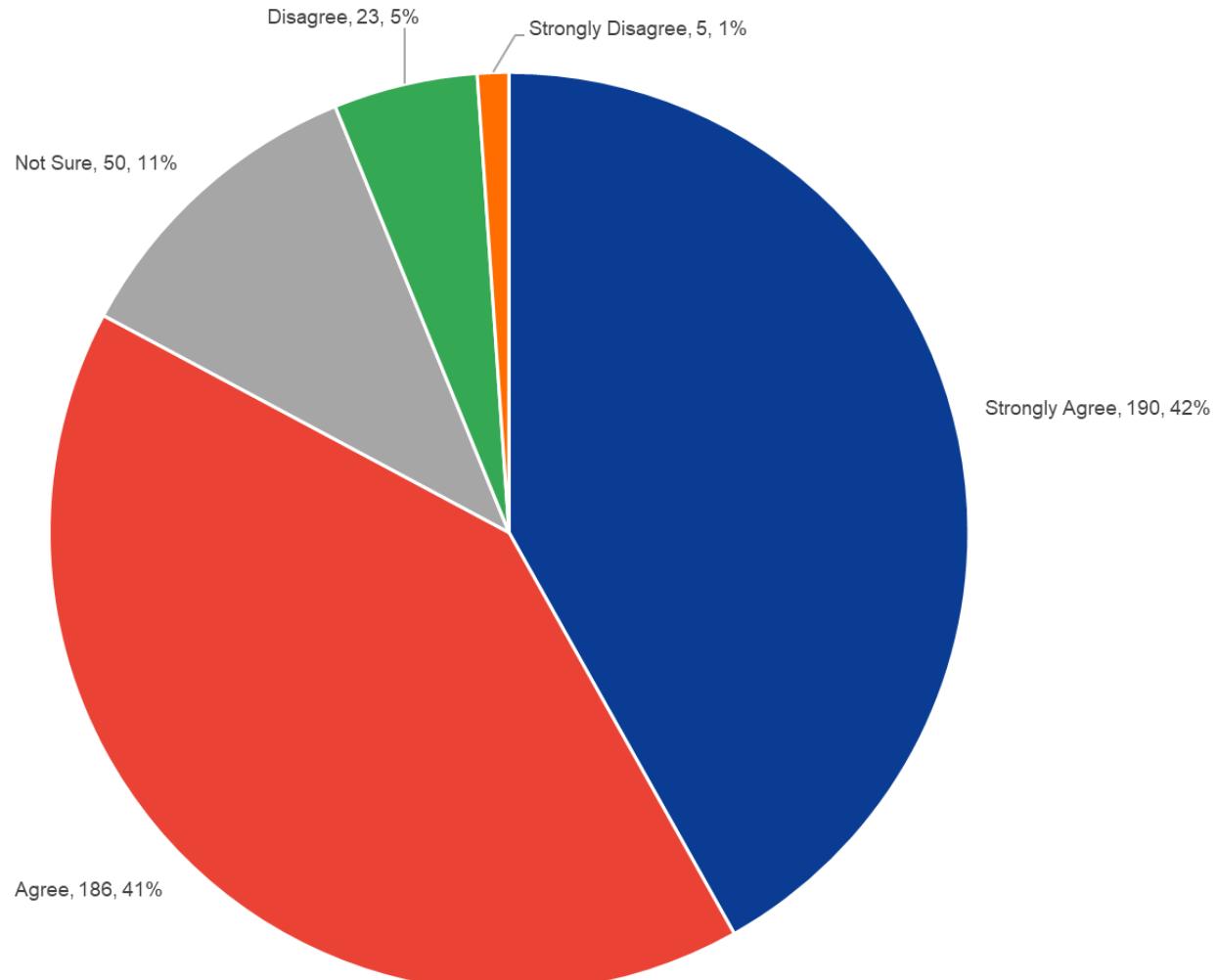
**21. I have volunteered at my child's school.**





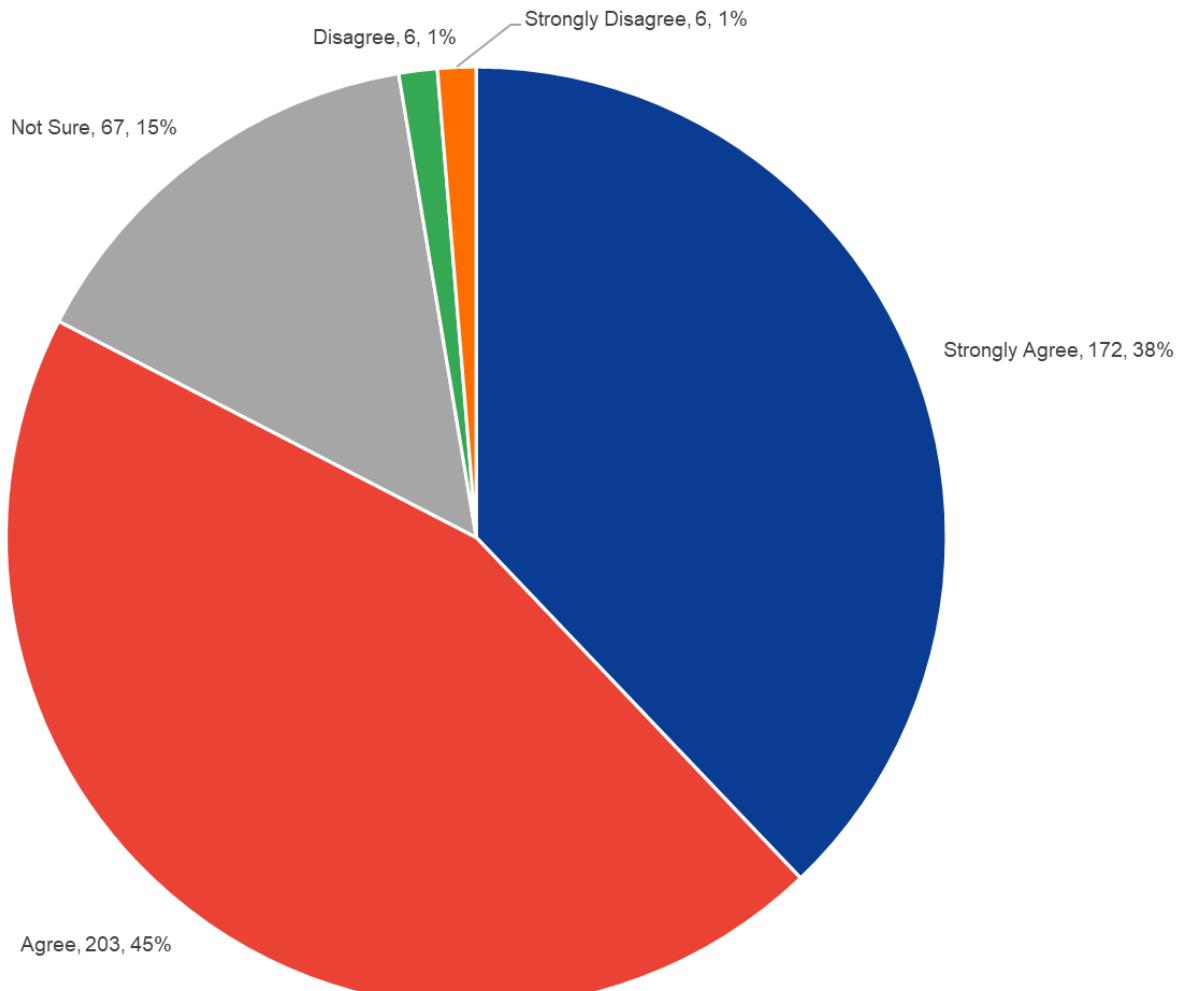
## 22. My child enjoys going to school.



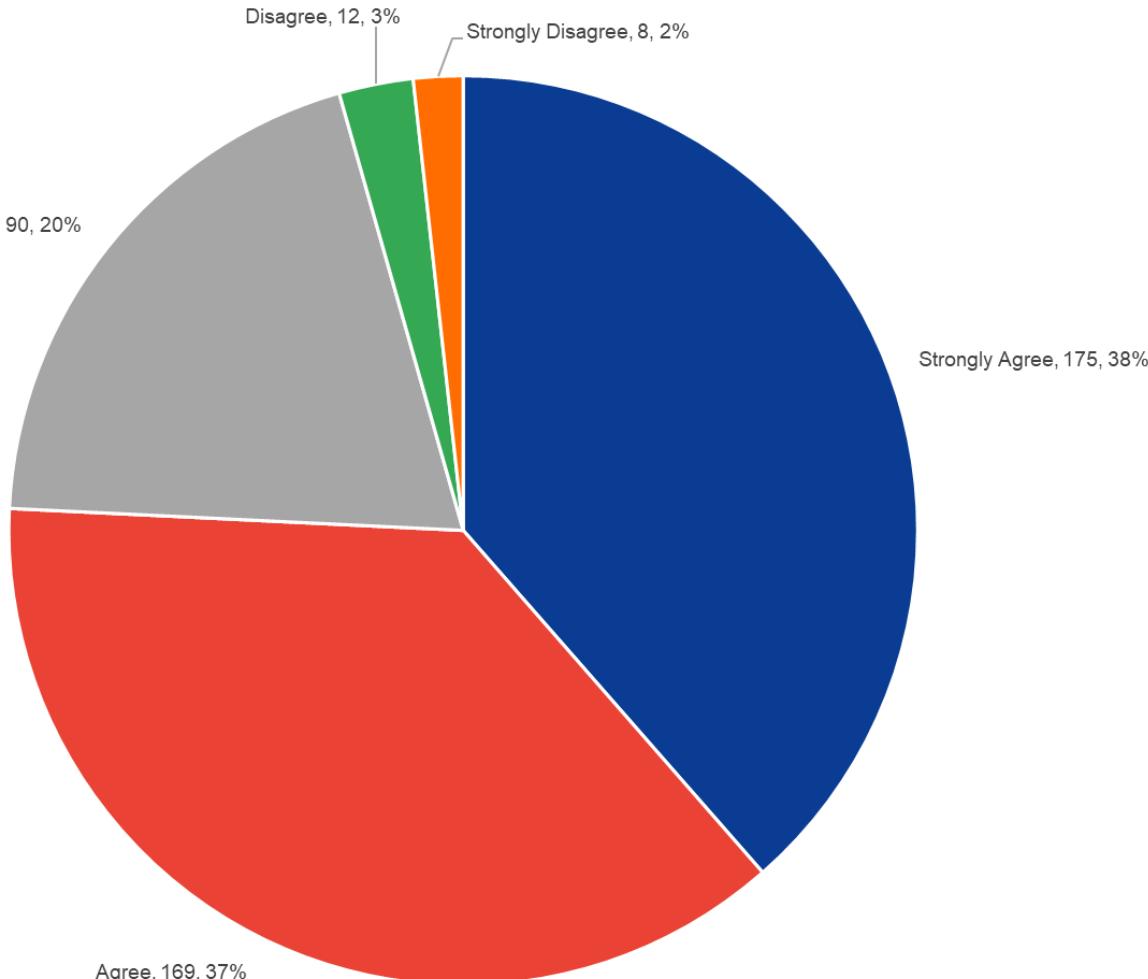
**23. The classroom lessons are motivating for my child.**



**24. The school's system for evaluating (i.e., grading) my child is fair.**

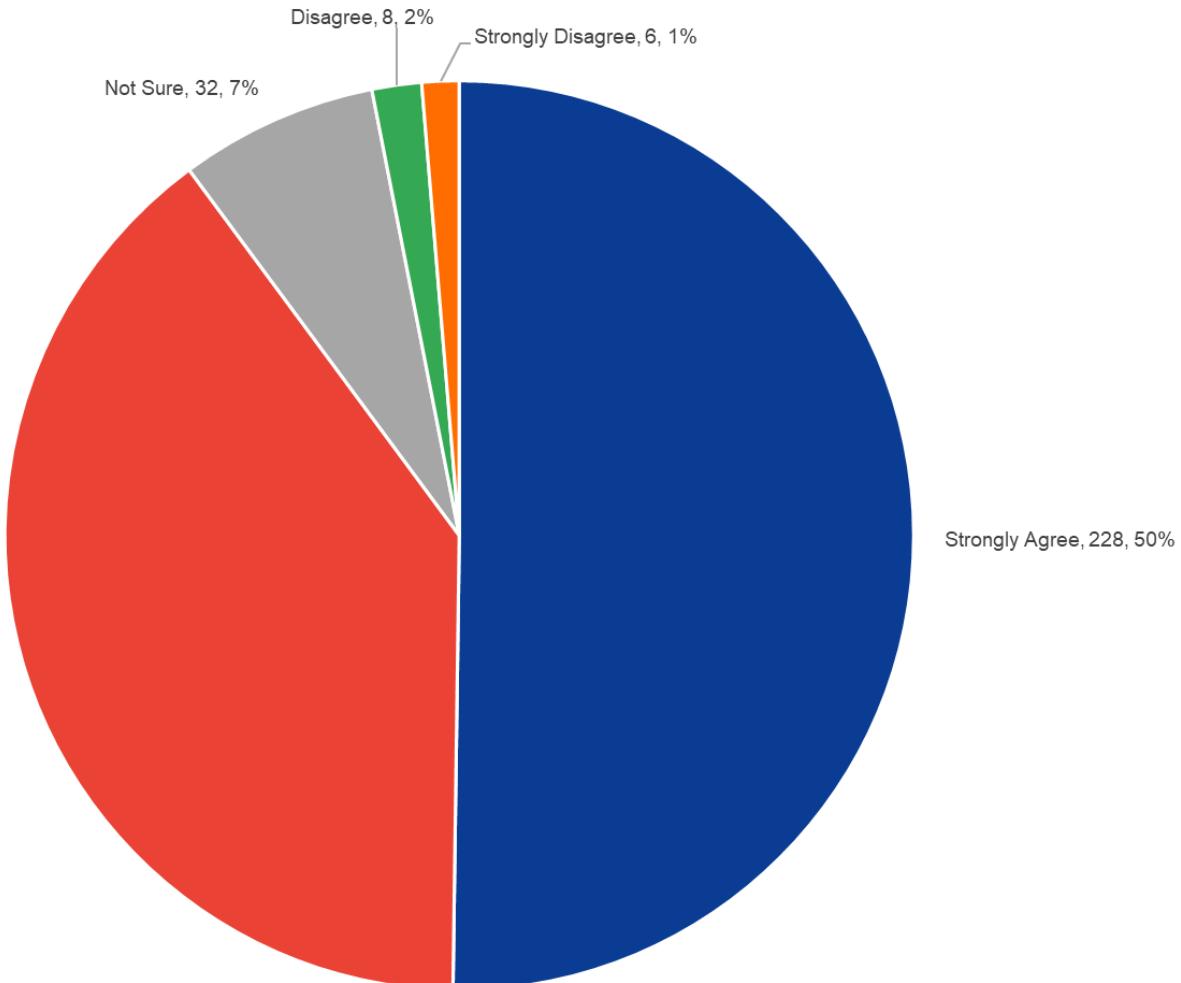


**25. I believe the school values the diversity of children's backgrounds at my child's school.**



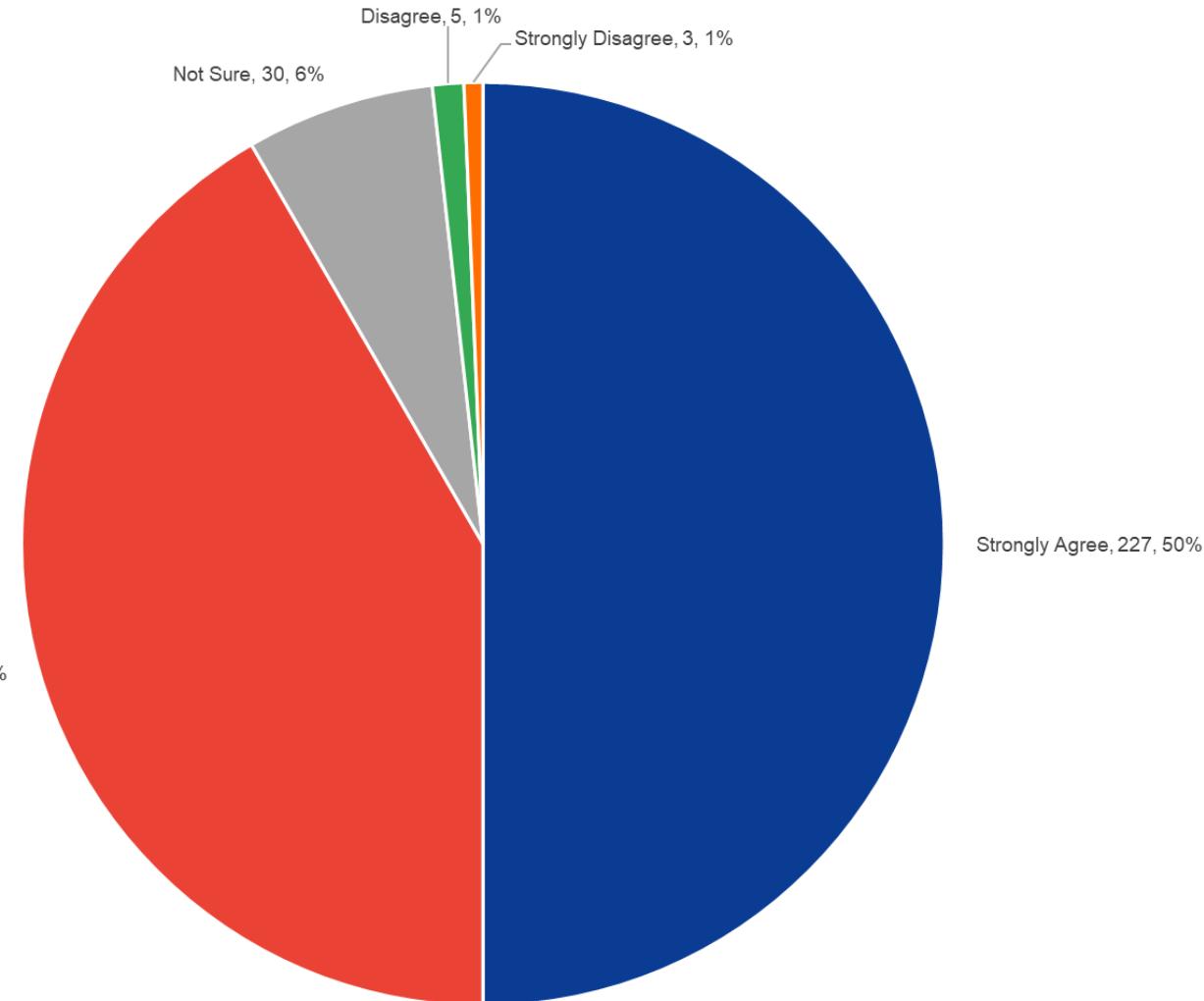


**26. The administrator(s) at my child's school create a school environment that helps children learn.**



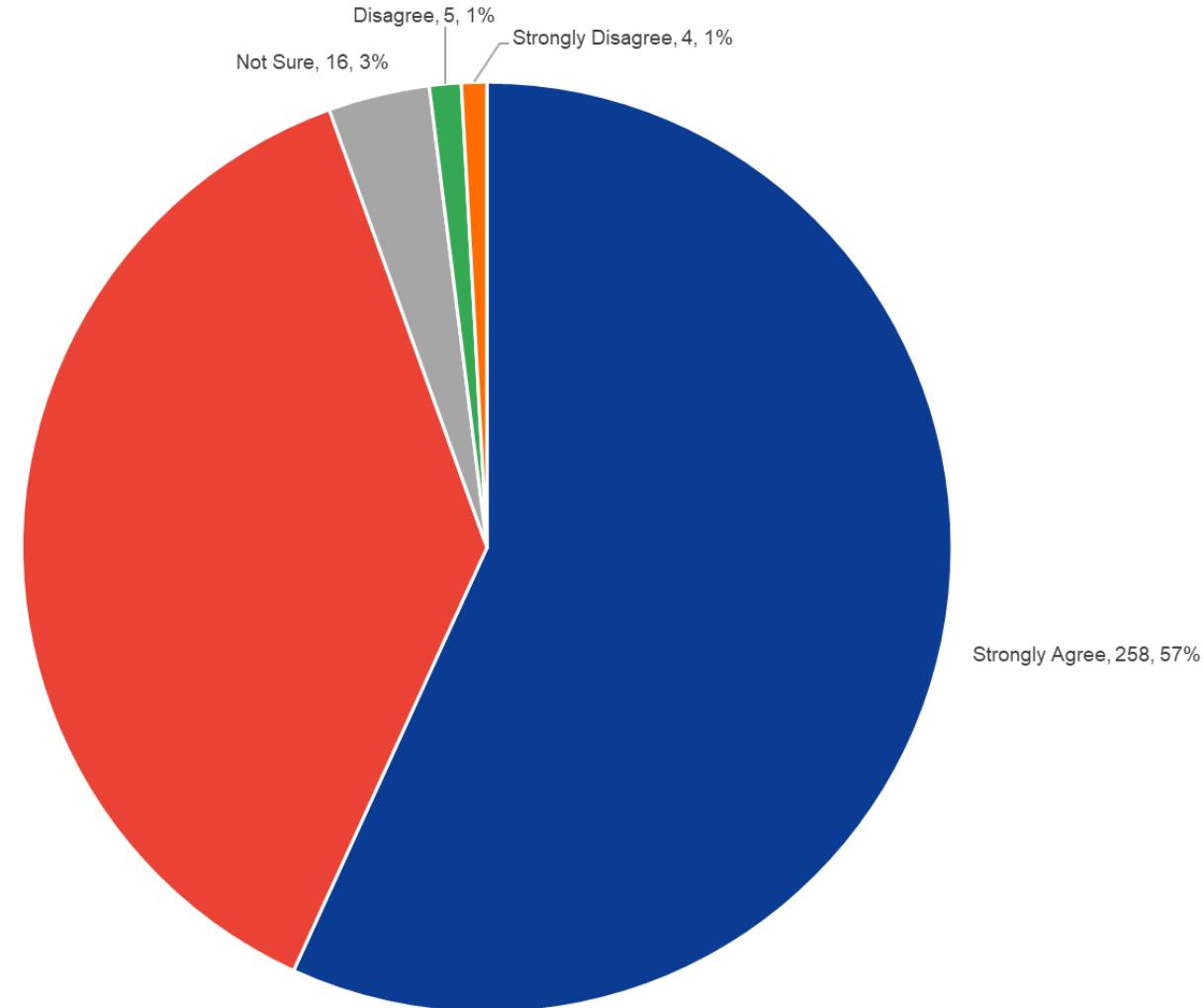


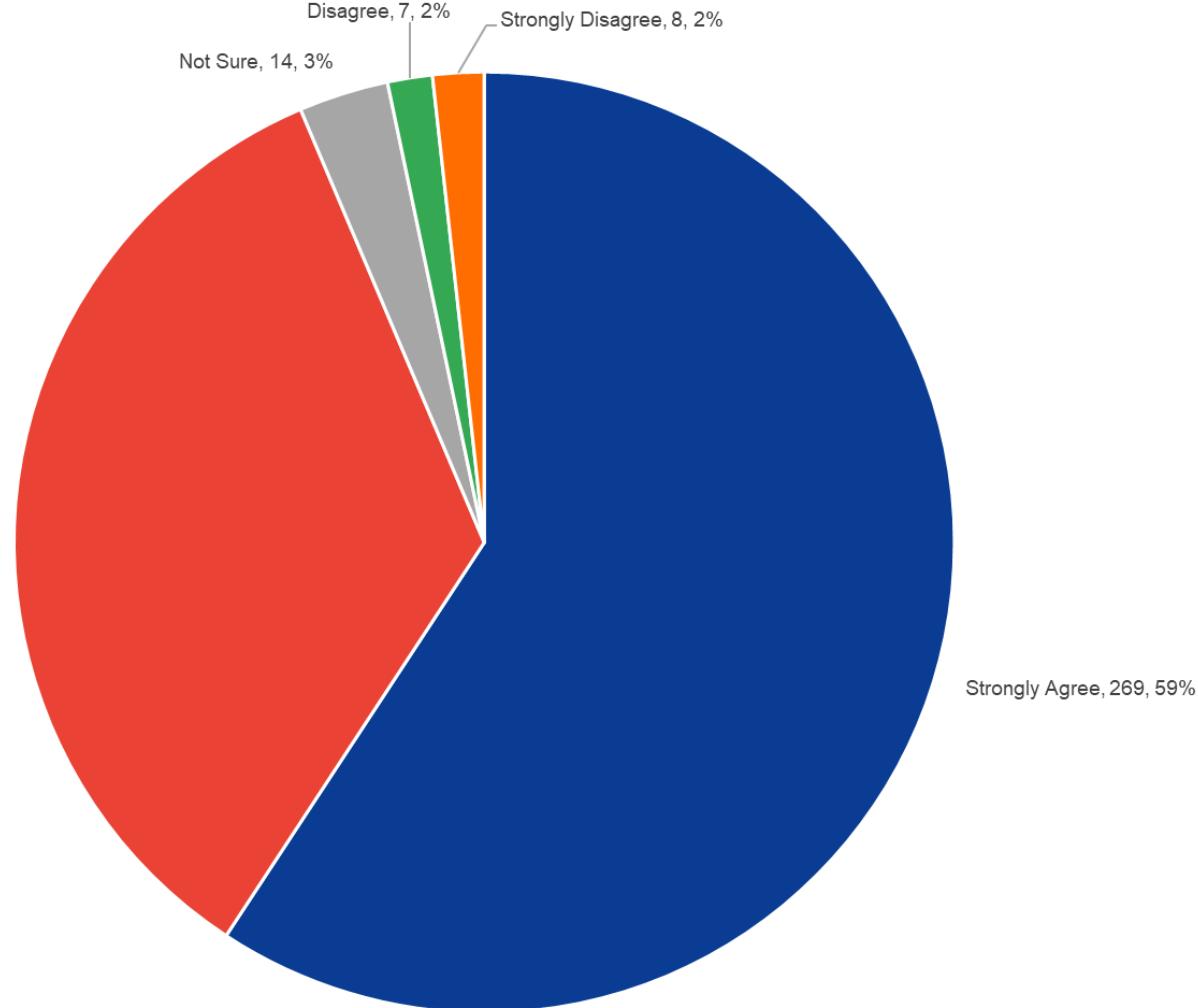
**27. I believe the children at my child's school respect school staff.**





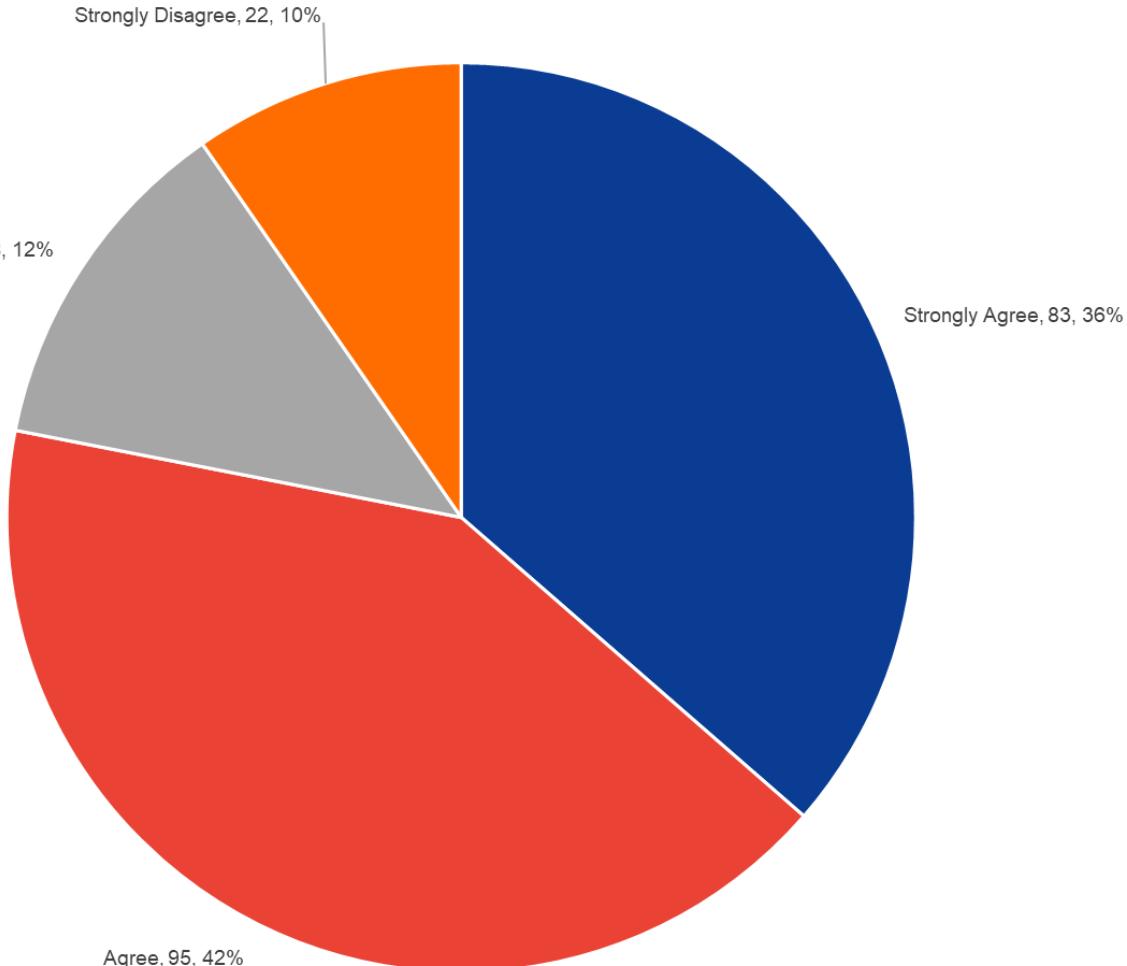
**28. I believe the teachers at my child's school respect the children.**



**29. The overall experience for my child is positive.**



**30. The current school start time for my child(ren) meets the needs of my child and my family. [Jr. High (6-8)]**



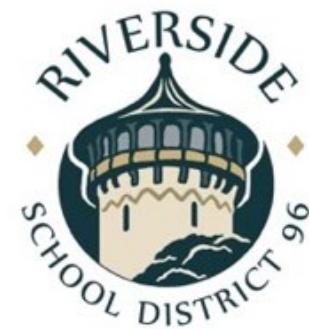
# Survey

## Comments

## Information



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# Survey Comments



31. The most pressing issue facing my child's school is... (fill in the blank)
32. The most pressing issue facing the Riverside School District is... (fill in the blank)
33. My child's school is best at... (fill in the blank)
34. The Riverside School District is best at... (fill in the blank)
35. I believe my child's school and the district would be a better place for students if we would focus more on... (fill in the blank)
36. Do you have any other comments regarding the current status of your child's school or the district as a whole?



# Next Steps

- Continued Review and Discussion with FCP Action Team, District Leadership Team
- Principal analysis related to themes
- Determine future survey plan
  - Current needs assessment
  - Comparative data-is it meaningful?
  - Actionable data and information (if so, plan to repeat)
- Share information publicly
  - Board of Education meeting 12/21/2022
  - Website

# Thank You!

- District 96 Families
- Panorama Education
- Dr. Don White