



Abington Early Education Program School Improvement Plan 2026-2027

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AEEP School Council Members 2025-2026



- Chairperson: Annie Robinson, Early Education and Out of District Coordinator
- Staff Representatives: Melissa Foley, Ashley Levesque
- Parent Representatives: Ashley Medeiros, Derek Gately
- School Committee Representative: Christopher Coyle

Mission Statement and Guiding Principles

The mission of the Abington Public Schools is to provide all students with relevant, challenging educational experiences to prepare them to be engaged, responsible citizens and members of the global community.

Guiding Principles: We believe in...

- Making decisions in the best interest of students
- Supporting all students in achieving success
- Fostering the physical, intellectual, technological, social, emotional, and artistic development of our students
- Creating a safe, tolerant, supportive, organized, and equitable learning environment
- Providing challenging educational experiences that build character
- Developing self-discipline and personal responsibility
- Promoting creativity, problem solving, effective communication, and critical thinking skills



Summary of Work Toward Previous Goals

Goal 1: Teaching and Learning

- Classrooms consistently implementing curriculum
- Teachers worked to complete thematic curriculum
- Technology specialist has worked with AEEP staff to create listening center materials, interactive attendance procedure, smart board activities for instruction, expanded access to LWT digital materials
- Teacher read aloud, book nooks, big books



Goal 2: Communication/Culture and Inclusion

- Common monthly newsletter developed and distributed by classroom teachers
- Family events: Pumpkin Patch, Spring Planting, End of Year Celebration
- Intern #s: HS = 25; MS Peer Leaders= 15
- Family survey completed



AEEP 2026-2027 School Improvement Goals

Goal 1: Teaching and Learning

Strengthen curriculum development through ongoing review of units, implementation of play-based, inquiry driven instruction and ongoing student progress monitoring

Goal 2: Culture and Inclusion

Work collaboratively with family partners to increase opportunities for parent education and home/school carryover of developmentally appropriate skill areas.

Goal 1: Strengthen curriculum development through ongoing review of units, implementation of play-based, inquiry driven instruction and ongoing student progress monitoring

- Monthly Lesson Study Cycles for thematic units (plan/teach/reflect/refine)
- Develop home learning activity kits aligned with classroom themes (Units 2, 4, 6)
- Provide opportunities for professional staff to observe in neighboring district programs
- Create family friendly learning guides for each thematic unit (multi-year)
- Create student portfolios to support progress monitoring
- Implement progress monitoring tool three times per year; use information to inform instructional practice

Goal 2: Work collaboratively with family partners to increase opportunities for parent education and home/school carryover of developmentally appropriate skill areas.

- Implement five in-person family events across the school year related to curriculum
- Implement three family education opportunities across the school year- one in person session, one virtual presentation and one written information in the areas of communication, pre-academic skills and self help
- Implement classroom *Book Buddy* bags to encourage active reading opportunities at home
- Work with technology specialist to create a reference sheet for incoming families related to accessing/navigating communication
- Implement special birthday guest reader for student's classroom