

# Maple Grove Alternative & Woodhaven High School

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Brownstown, MI 48134

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[www.woodhaven.k12.mi.us](http://www.woodhaven.k12.mi.us)

Principal  
Jay Vesperman

Assistant Principal  
Heather Fondaw

Assistant Principal  
Dawn Izzi

Assistant Principal  
Dr. Peggy McMichael

Dear Parents,

I am excited to inform you of an alternative educational opportunity that we would like you to consider for your current high school student. The Woodhaven-Brownstown School District offers an online educational experience with blended opportunities at Maple Grove Alternative High School.

There are many differences between WHS and MGAHS. The two most significant differences will be the manner in which credits are earned from the two schools as well as the number of credits that are required to earn a diploma from each school. In order to earn a diploma from Maple Grove Alternative High School, students will need to earn the 18 credits the state of Michigan requires in their Michigan Merit Curriculum. Students enrolled in the MGAHS will do the great majority of their work from home through an online learning experience by taking classes through Edgenuity online learning program. Students will report to school to take their exams, to meet with their mentor teacher who monitors student progress, and/or to receive one-on-one tutoring.

Please know that online learning is not for everyone. Your child will need to work many hours each week in order to be successful and pass their online classes. If you are interested in exploring this option, please fill out the attached paperwork and contact Ms. Heather Fondaw at Woodhaven High School by calling 734-789-2066 to schedule an appointment.

By choosing to enroll in this Alternative High School please know that your child will be removing themselves as a Woodhaven High School student which means they will not be able to participate in WHS activities including athletics, clubs, dances, Senior Walk, Graduation, etc.

Additionally, transportation is not provided to MGAHS. When your child completes their 18 required credits they will receive a diploma from Maple Grove Alternative High School and not Woodhaven High School. If you have further questions that you would like to discuss please contact me.

Jay Vesperman  
Woodhaven High School Principal

\_\_\_\_\_ I understand the differences between Maple Grove Alternative High School and Woodhaven High School.

\_\_\_\_\_ I have read the above letter and I understand that by enrolling my student in Maple Grove Alternative High School I am removing them from Woodhaven High School and the extracurricular activities, clubs, athletics, and events that are offered at WHS.

\_\_\_\_\_ I understand that upon completion, my student will receive a Maple Grove Alternative High School diploma.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

## **Enrollment Requirements and Procedures**

### **Requirements:**

- Student must reside in Wayne County.
  
- Student must have a transportation plan to get to the Learning Lab at WHS at least once a week.

### **Enrollment Procedures (Students Transferring from WHS to Maple Grove):**

1. Schedule appointment with WHS Assistant Principal Ms. Fondaw by calling (734) 789-2066

2. Complete enrollment application.

*Note: Once appointment has been held and enrollment application has been submitted, students are placed on a waiting list and enrolled when space becomes available.*

2. Once enrolled, students will receive a welcome email from their Maple Grove Mentor and schedule an orientation meeting to review their plan of work.

3. Students will receive email(s) with course and contact information from their online instructor(s).

### **Enrollment Procedures (Students New to WBSD):**

1. Schedule appointment with WHS Assistant Principal Ms. Fondaw by calling (734) 789-2066

*Note: Please bring a copy of the student's transcript to this meeting.*

2. Complete a Woodhaven-Brownstown School District Application online at [mywbsd.org](http://mywbsd.org)  
Copies of the following are necessary to finalize enrollment.

1. Original Birth Certificate
2. Two Proofs of Residency
3. Driver's License
4. If Guardian, proof of guardianship

*Notes: Once an application has been submitted, students are placed on a waiting list and enrolled when space becomes available.*

2. Once enrolled, students will receive a welcome email from their Maple Grove Mentor and schedule an orientation meeting to review their plan of work.

3. Students will receive email(s) with course and contact information from their online instructor(s).

**Student Application Form**  
**Maple Grove Alternative High School**

To be completed by student and parent/guardian

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Male Female

Student Email: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_

Current Number of Credits: \_\_\_\_\_ GPA: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_

Do you have an IEP or 504 Plan? Yes / No

Why do you want to enroll at Maple Grove Alternative High School? Check all that apply.

- Behind in credits and not able to graduate on time
- Social/Emotional/Family Issues
- Expelled
- Long Term Suspension
- Attendance Issues
- Other
- Pregnant or Teen Parent
- Medical Situation
- Substance Abuse
- Financial obligations or constraints

Please specify: \_\_\_\_\_

**Name of Parent(s)/Legal Guardian(s)**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Additional Contacts:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

Date \_\_\_\_\_



**Maple Grove Alternative High School  
Career Inventory**

To be completed by student with consultation of parent and mentor/administrator

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

- What do you enjoy doing outside of school? What are your hobbies or interests?
  
- What is your career pathway?
  - Arts and communication** Career categories include: advertising and public relations, creative writing, film production, foreign languages, journalism, broadcasting.
  - Business Management, Marketing and Technology** Career categories include: accounting, office administration, business ownership, economics, personnel, hospitality/tourism management, computer information systems, marketing, sales, and finance.
  - Engineering/ Manufacturing and Industrial Technology** Career categories include: drafting, science, robotics, machine tools, physical sciences, physics, industrial, mechanical, drafting, math, and electronics.
  - Health Sciences** Career categories include: dentistry, hygiene, medicine nursing, nutrition and fitness, therapy and rehabilitation.
  - Human Services** Career categories include: human services, education, child and family services, food and beverage services, law and legal studies, law enforcement, cosmetologist, and social services.
  - Natural Resources and Agriculture** Careers in this category include: agriculture science, animal health, earth science, environmental science, fisheries, wildlife management, horticulture, forestry, life science.
  
- What educational training may be necessary to achieve your career goal?
  - High School Diploma
  - Military Service
  - On-the-job training
  - Certification Programs
  - Two-Year Associate Degree Program
  - Apprenticeship programs
  - Trade or Technical Education
  - Four-Year University Program
  - Advanced Degree
  
- What specific resources or supports may you need to achieve your goal?

**Maple Grove Alternative High School  
Transportation Plan**

To be completed by student with consultation of parent and mentor/administrator

**Students must come to the Learning Lab once a week to take tests and/or meet with Mentor to review progress. Please answer the following questions to outline your Transportation Plan.**

1. Check all of the transportation options that will be available to you once enrolled.

- I can drive my own car
- Walk
- Parents/ Guardian provides a ride.
- WBSD bus. (Must live within the district; be available during WHS bussing times; and approved by administration)
- Other (please explain) \_\_\_\_\_

2. What may limit your ability to come to the learning lab once a week?

3. How do you plan on overcoming those limitations?

4. When do you plan on attending the Learning Lab? (check all that apply)

Days:  Mon  Tues  Wed  Thurs  Fri

Time:  a.m  p.m

*I understand that it is my responsibility to attend the Learning Lab once a week.*

*I also understand that transportation is not provided to Maple Grove program by the Woodhaven Brownstown School District*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

# Maple Grove Alternative High Student Agreement

Review the following and acknowledge that you understand the agreement  
by signing below.

## **I understand that:**

- MGAHS is a self-motivated, on-line learning environment that operates 365 days of the year with online support 24 hours per day to answer questions.
- MGAHS is a blended learning opportunity and I must attend in person a minimum of once/week.
- The learning lab is available for additional in-person help and support from 7:30am - 2:15pm, Monday through Friday.
- Courses progress at the individual pace of the student with a calendar provided to show targeted pacing.
- I must meet with my Maple Grove teacher mentor in-person at the start of each semester.
- I will be enrolled in up to three classes at a time.
- I am expected to log in 30 hours a week.
- I must complete the assessments *and* assignments in the courses.
- I should complete my classes at a rate of approximately one class per month or three classes in three months.

## **I will be removed from the program if:**

- I fail to engage in assigned classes in the first two weeks after enrollment.
- I fail to attend the MGAHS learning lab a **minimum of one (1) time per week** (*Alternate arrangements must be made with administration.*)
- I fail to log in 10 hours a week/class.
- I fail to make 10% progress in my class per week.
- I conduct inappropriate behavior in the Learning Lab, school building, or on the computer.

***Maple Grove Alternative High School is a School of Choice program;  
failure to meet the requirements will result in removal of the program.***

I have read and agree to the enrollment agreement information above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**I have read, agreed to, and retained for my records the Parent Agreement on the following page.**

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

## Maple Grove Alternative High Parent Agreement

Review the following and acknowledge that you understand the agreement  
by signing the student agreement on the previous page.  
Keep this copy for your records.

### **I understand that:**

- MGAHS is a self-motivated, on-line learning environment that operates 365 days of the year with online support 24 hours per day to answer questions.
- MGAHS is a blended learning opportunity and my student must attend in person a minimum of once/week.
- The learning lab is available for additional in-person help and support from 7:30am - 2:15pm, Monday through Friday
- Courses progress at the individual pace of the student with a calendar provided to show targeted pacing.
- My child must meet with my Maple Grove teacher mentor in-person at the start of each semester.
- My child will be enrolled in up to three classes at a time.
- My child should complete classes at a rate of approximately one class per month or three classes in three months.
- My child is expected to log in 30 hours a week.
- Any internet interactions outside of the MGAHS environment are the responsibility of the student.
- Any paperwork necessary to document full-time enrollment will not be completed unless my student is meeting the minimum requirements of the program.

### **My student will be removed from the program if:**

- Failure to attend the MGAHS learning lab a **minimum of one (1) time per week** (*Alternate arrangements must be made with administration.*)
- Failure to log in 10 hours a week/class.
- Failure to make 10% progress in my class per week.
- Any inappropriate behavior in the Learning Lab, school building, or on the computer.

### **I will:**

- Regularly check my student's online time and progress.
- Retain a copy of my student's Graduation Plan of Work.

- ❖ ***Maple Grove Alternative High School is a School of Choice program; failure to meet the requirements will result in removal of the program.***
- ❖ ***The benefits of attending Maple Grove will be maximized if you, the parent/guardian, take an active role at home.***

**Maple Grove Alternative High School  
Graduation Requirements and Plan of Work**

To be completed by Administrator / Counselor / Mentor.

Name		Each class is a ½ credit		
<i>English Language Arts – 4 Credits</i>	Earned (TR / WHS / MG)	Needs	Enroll Date	Completion Date
Freshman English A				
Freshman English B				
Sophomore English A				
Sophomore English B				
Junior English A				
Junior English B				
Senior English A				
Senior English B				
<i>Science – 3 Credits</i>				
Biology A				
Biology B				
Chemistry A or Physics A				
Chemistry B or Physics B				
Science Elective				
Science Elective				
<i>Mathematics – 4 Credits</i>				
Algebra 1 A				
Algebra 1 B				
Geometry 1 A				
Geometry 1 B				
Algebra 2 A				
Algebra 2 B				
Senior Math				
Senior Math				
<i>Social Studies – 3 Credits</i>				
World History A				
World History B				
American History A				
American History B				
Economics				
Government				
<i>Electives- 4</i> * 2 credits in 9-12 OR an equivalent learning experience in grades K-12.				
Physical Education				
Health				
Visual / Performing Applied Arts				
Visual / Performing Applied Arts				
*Foreign Lang. Experience				
*Foreign Lang. Experience				
*Foreign Lang. Experience/ VPAA				
*Foreign Lang. Experience/ VPAA				
Totals:				
		Graduation Goal		

