

Burr Oak Community Schools
326 E. Eagle Street
Burr Oak, MI 49030

Oak Openings
Burr Oak Community Schools
January 2026

From The Desk Of Dr. Kelvin Butts

Burr Oak Families and Staff,

Welcome back! I hope you all had a restful and rejuvenating holiday break.

As we kick off the second half of the school year, I want to take a moment to express my gratitude for your continued support of Burr Oak Community Schools. We are entering this New Year with a clear focus on academic growth and instructional consistency. We are hard at work filling our remaining positions and documenting our procedures to ensure a smoother, more efficient experience for everyone.

As we look toward the semester ahead, I am excited to share an important update regarding our district's infrastructure. To better serve our students and families, we are currently integrating **PowerSchool**, a nationally recognized Student Information System. PowerSchool is a premier tool used to maintain student records, track academic progress, and streamline communication between school and home.

To ensure a seamless transition and accurate record-keeping, **please expect a phone call from our office in the coming weeks.** Our team will be verifying that your contact information and student records are correct in the new system. We appreciate your cooperation as we implement this tool to improve our district's efficiency and data security.

There is a lot of work ahead, but I am confident that by working together, we will ensure our students finish this school year stronger than they started.

Here is to a successful and productive 2026!



Daily Student Schedule

Elementary K-4	Middle School (5-8)	High School (9-12)
Drop off 7:20 to 7:45 At 7:20 students will be escorted down to the cafeteria for breakfast 7:45 School Starts 8:00-10:00 Block 1 10:00-10:30 Specials 11:25-11:50 Lunch 12:00-2:20 Block 2 Kindergarten -Ms. Brooklyn Hernandez 1st– Mr. Adam Cook 2nd - Mr. Tyler Hunt 3rd– Ms. Abigail Compton 4th—Mr. Dan Johnson	Drop off 7:30 to 7:45 Students may enter class or go to the cafeteria for breakfast 7:45 School Starts 7:45-8:44 MS Specials 8:47-9:47 Core 9:50-10:50 Core 10:53-11:53 Core 11:53-12:18 Lunch 12:21-1:18 Core 1:21-2:20 MS Interventions	Drop off 7:35 to 7:45 Students may enter class or go to the cafeteria for breakfast 7:45 School Starts 7:45-8:44 1st Hour 8:47-9:47 2nd Hour 9:50-10:50 3rd Hour 10:53-11:53 4th Hour 11:53-12:18 Lunch 12:21-1:18 5th Hour 1:21-2:20 6th Hour CTE and Dual Enrollment Students will have personal schedules unique to their chosen pathway.



2025-2026 CALENDAR

12, 13: 2 days (2 5-hr PD, no students, working lunch, 10 total before school)

18- first day of school students
18-22: 5 days
25-28: 4 days

11 member days August

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2-6: 5 days
9: Mid-winter break- No School
10-13: 4 days
16-20: 5 days
23-27: 5 days
19 member days February

Labor Day Weekend Aug 29-Sept. 1
(legislative holiday mandate)

2-5: 4 days
8-12: 5 days
15-18: 4 days
19: 1 day Friday PD, no students (8-2, working lunch, 6 hours)
22-26: 5 days
29-30: 2 days

21 member days September

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2-6: 5 days
9-13: 5 days
13 End of 3rd marking period
16-20: 5 days
23-26: 4 days

19 member days March

1-3: 3 days
6-10: 5 days
13-17: 5 days
17 End of Marking Period
20-22: 3 days
23: ½ day, early release, conferences
24: 1 day Friday PD, no students (8-2, working lunch, 6 hours)
27-31: 5 days
23 member days October

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6-10: 5 days
13-17: 5 days
20-24: 5 days
27-30: 4 days
19 member days April

3-7: 5 days
10-13: 4 days
14: 1 day Friday PD, no students (8-2, working lunch, 6 hours)
17-21: 5 days
24-25: 2 days
17 member days November

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1: 1 day
4-8: 5 days
11-15: 5 days
18-21: 4 days
22: ½ day, early release
22 End of Marking Semester
16 member days May

1-5: 5 days
8-12: 5 days
15-18: 4 days
19: ½ day, early release
19 End of Marking Semester
Dec. 22-Jan 2 Holiday
15 member days December

DECEMBER 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

171 days 7:45-11:35, 12:00-2:20
6 hours 10 minutes or 6.17 hours
1,055.07
3 early release days 7:45-11:30
3 hours 45 minutes 3.75 hours
11.25
6 PD Days 34 total hours

5-9: 5 days
12-16: 5 days
19: 1 day Monday PD, no students (8-2, working lunch, 6 hours)
20-23: 4 days
26-30: 5 days
20 member days January

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Total Hours: 1,100.32
Total Days 180

Green: Summer Break
Blue: Teacher PD
Red: No School- Holidays, Scheduled Break

January 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 NO SCHOOL CHRISTMAS BREAK	2 NO SCHOOL CHRISTMAS BREAK	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 NO SCHOOL	20	21	22	23	24
25	26	27	28	29	30	31

January Lunch

Monday	Tuesday	Wednesday	Thursday	Friday
5 Chicken Nuggets Baby carrots Steamed peas Clementine Applesauce Cheetos Baked Puffs	6 Taco Stick Diced Pears Banana Baby sweet peppers Cauliflower Pinto Beans	7 Grape PB&J Cheese Stick Strawberry kiwi sidekick Cucumbers Baby carrots Pear	8 Bbq Rib Sandwich Steamed corn Pineapple Chunks Fresh Strawberries Celery Sticks	9 3 Cheese Pizza Bites Broccoli Mixed Fruit Grapes
12 Chicken Tenders Diced Pears Clementines Steamed Corn Baby Carrots Sun Chips	13 Pulled Pork Sandwich Tropical Fruit Apple Slices Broccoli Black Beans	14 Cheese Omelet French Toast Mixed Fruit Blueberries Cucumbers Dragon Juice	15 Goulash with Roll Petite Banana Pineapple Baby Sweet Peppers Celery Sticks	16 3 Taco Pizza Bites Diced Peaches Apples Steamed Green Peas Baby Carrots Chocolate Chip Cookie
19 NO SCHOOL	20 Pepperoni Pizza Steamed Corn Grape Tomatoes Mandarin Oranges Golden Apples	21 Chicken Sandwich Celery Sticks Pineapple Grapes Cauliflower	22 Mac and Cheese Cheese Bread Stick Cucumber Dragon Fruit Juice Clementines Strawberry & Pineapple Mix	23 Chicken Drumstick Mashed Potatoes Broccoli Buds Diced Peaches Banana Roll
26 Beef Dippers Steamed Carrots Baby Sweet Peppers Diced Pears Clementines Cool Ranch Doritos	27 Corn Dog Cauliflower Pear Mandarin Oranges Kidney Beans	28 Cheeseburger Potato Smiles Cherry Tomatoes Diced Peaches Gala Apples	29 Chicken Alfredo Baby Carrots Banana Mandarin Oranges Rolls	30 Pepperoni Pizza Green Beans Broccoli Pineapple Chunks Granny Smith Apples
2	3	4	5	6



Classroom Announcements

GSRP Ms. Theresa Solis

Hello Bobcat Families!
Happy New Year! We're kicking off 2026 with a lot of energy and excitement here at Burr Oak GSRP! Our goal is to set our little ones on the path to Kindergarten, and we're so thrilled about all the fun and learning that lie ahead.

We'll be diving into new activities and adventures that will help our kids grow their skills and confidence. It's all about having fun while learning and making sure every Bobcat is ready for the big leap into Kindergarten!

Thank you for being part of our community. Let's make this year one of our best yet!

Cheers,
Ms Theresa

Kindergarten Ms. Brooklyn

In December, the students were very busy preparing for our Christmas concert. The Kindergarten class did a great job learning their songs for the program. They were excited to be able to perform for their family and friends. Thank you to those of you who joined in watching the Christmas Concert! My students are working very hard towards the goal of mastering recognition of all their letters and letter sounds. Some of them have already mastered this. Awesome job! Let's keep practicing. Have you seen the wonderful family projects that are displayed in the hall outside our classroom? They are awesome. Thank you to all the Kindergarteners and their families for the projects. The effort that you put into making them look so nice is truly appreciated. There are many favorite things that the Kindergarten class enjoys during Christmas time. For Allison, Cohlton, Remi & Levi, their favorite part of Christmas is the presents. Blake and Ms. Hernandez enjoy spending time with their families. Lilly's favorite part of Christmas is wrapping presents, and Ryan's favorite part is decorating cookies. Asher and Gabby's favorite part is seeing Santa, while Serenity and Gunnar's favorite part of Christmas is decorating cookies for Santa! Curtis' favorite part is the reindeer, and Jacob's favorite part is the dinosaur toys. Jupiter's favorite part about Christmas is setting up her Christmas tree, and Alvin's favorite part is playing Bingo! In January, they will be taking their NWEA test. We are looking forward to a busy month of January with lots of learning. Hope you had a joyous holiday season!



Classroom Announcements

First Grade - Mr. Cook

1st grade

In English, the first graders are learning about informational text which gives facts about people, places, or things. Poems that have taught students about stanzas, phrasing and rhythm and rhyming. Procedural Text which tells the students the order of how to do something. Also the students went over persuasive text, which persuades someone or a group of people to think the way you do by giving your opinion and facts.

In social studies, 1st grade has been working on how the past affects the present. They have been talking about scarcity, which is when you do not have enough for everything that you want. They have also learned about trade and how money changed trade.

2nd grade

In English, the second graders are learning about informational text which gives facts about people, places, or things. Poems that have taught students about stanzas, phrasing and rhythm and rhyming. Procedural Text which tells the students the order of how to do something. Also the students went over persuasive text, which persuades someone or a group of people to think the way you do by giving your opinion and facts.

In Social Studies, the second graders are learning about the community and how their parents and grandparents vote affects the community. Also they learned how, someday, their vote will affect the community. They learned how they could turn or make the persuade the vote in their favor.

Second Grade - Mr. Hunt

First grade has been learning about place value in math. They have been using base ten blocks to represent two digit numbers. In science they have been learning about sound and light waves. They learned how sound waves are made and how they travel to our ears. They learned about how light travels as well. I also like to add radio waves into this unit, which are items like cell phones, remote controls, rc cars, etc...

Second grade has been working on two digit addition and subtraction. Borrowing when subtracting was a new concept for them, but as a whole they did very well. In science they have been continuing to learn about matter. They have done a few fun experiments like making oobleck (goop), building houses that have to stand up against a hair dryer and making a device to catch an egg.



Classroom Announcements

Third Grade Mrs. Tom

3rd Grade News

Third grade students explored a variety of reading and writing skills through historical fiction, biographies, poetry, and informational texts. They practiced spelling patterns and grammar skills while strengthening their ability to answer questions using details from the text. Students also enjoyed working with poetry and writing argumentative speeches—which quickly became a class favorite—while continuing to develop their own historical fiction and persuasive writing. In Social Studies, students are learning about the physical characteristics that make Michigan special.

4th Grade News

Fourth grade students continued to build strong reading and writing skills through realistic fiction, poetry, and informational texts. They practiced spelling patterns such as silent letters, r-controlled vowels, syllables, and Greek word roots while strengthening their ability to answer questions using text evidence. Students are absolutely rocking their realistic fiction stories, and in Social Studies they expanded their learning by studying the American Revolution.

Fourth Grade - Mr. Johnson

I hope you and your family had a restful, joyful winter break. As we transition back into our school routine, our primary focus for the first week of January is re-establishing our classroom community. To ensure everyone feels safe, respected, and ready to learn, we will be spending time revisiting our classroom expectations. My goal is to catch students "doing the right thing" and celebrate those moments!

We will be diving straight into some exciting new math concepts this month!

Here is a snapshot of what each grade level will be exploring:

3rd Grade Fractions & Area

Understanding parts of a whole, identifying fractions on a number line, and calculating area using tiling.

4th Grade Multi-Digit Division

Mastering long division strategies and interpreting remainders in real-world word problems.

I am so excited for all the growth we will see this semester. Thank you for your continued partnership and support!



Classroom Announcements

Middle School ELA - Mrs. Everett

Middle School ELA prepared for the holidays with a study of "A Christmas Carol", complete with a toast to Scrooge in the 7th & 8th grade classes. The students also completed a variety of ELA BINGO projects that were all Christmas themed. It was a lot of fun to learn all about our Bobcat families' Christmas traditions.

As we return in January, 5th grade will begin studying "The Chronicles of Narnia". This is my favorite novel study to do with all of the classes. This class will likely complete about half the books this year, and return to them in 6th Grade. Sixth graders will begin studying "Hatchet", which is usually a favorite among our middle school students. Seventh grade will begin "The Hobbit", which is a little more challenging, but this group of bright students can definitely use a challenge to engage with. As the 8th graders completed "The Hobbit" last year with me, we are going to work through just the first book of "The Lord of the Rings", which is "The Fellowship of the Ring". We were very fortunate to acquire copies of this book with a generous grant this past spring. We will also continue our writing workshops, spelling lists, and grammar mechanics work alongside our novel studies.

At the beginning of each hour students are challenged with writing prompts for ten minutes of journaling inspired by our current novel studies. These prompts are meant to not have "right" or "wrong" answers, but to inspire higher level thinking; to help the students reflect upon their own worldview, what they believe, and why they believe it. Middle school is a uniquely formative age. My hope is to help our students choose to be their best selves and empower them with that choice.

I hope all of our Bobcat families had a wonderful Christmas and lots of time with family. May 2026 be blessed for all of you/yours!

Most Sincerely, Mrs. Everett

Social Studies - Ms. Lester

In Burr Oak Social Studies, **9th Graders** are learning about the events that lead to the creation of the United States Constitution. As we follow the course of history, the expectation is by the end of the third marking period we will be doing a deep dive into the Civil War.

10th Graders are experiencing the era of the B.C.E's, learning the development of all the major world religions and now we are entering the 1000's, where the bubonic plague makes a divistation appearance in Afro-Eurasia and later, Europe. The high school students, as a whole, have done an excellent job with taking lecture notes straight from the textbook. The high schools are expecting an update on the War in Ukraine when we come back from break, and I am going to use my break brainstorming project ideas for that. If anyone knows how to get transcripts off of a podcast, I would love to hear from you!

7th and 8th Grade have had more of a creative turn this semester. 8th Graders made a sales pitch and poster for which of the original founding colonies is the best place to live and thankfully no one tried to sell me on a condo in the debtors' prison colony of Georgia! 7th Graders made a four page comic book on Neolithic Nick and Nel and how they transitioned into the Paleolithic Era via farming.

6th Graders are learning about the Great Lakes Pollution of the 1960's and the strides we've made as a state to revitalize them. 5th and 6th Graders are my group that loves invented review games. As we go further into the year, I am hoping to start at least some version of challenge points, an at home activity usually assisted by parents.

5th Graders have also been driving into early North American history, and making their first Google Slide Project. No doubt, their favorite part of the day is the World from A to Z!"



Classroom Announcements

Mr. Rick

History of Food 7th Grade

As we conclude this marking period and semester, I reflect on the accomplishments of the students. At the start of this marking period, the 7th grade had to learn the art of pie-making for the Thanksgiving Feast. As the holiday season came about, they learned how to make popcorn balls, peanut brittle, and of course, Christmas cookies. Along with making cookies, the kindergarten class came over to be mentored by the 7th grade to decorate the cookies. I think this was a great learning experience for both classes.

World History 10th Grade

We have been studying the end of the Roman Empire in the West and the beginning of the Feudal system. In January, we will be studying the Crusades and the effect it had on civilization.

Outstanding students are: Jersie Cornejo, Audrianna Ahlgrim, Hope Keyer, Hanna Perry, Kaje Root, and Linda Ultz.

Econ 11th Grade

This class has been studying basic econ principles. In January, we will be switching to the study of U.S. Government.

Outstanding students are Braxton Boyles, Keyton Kelley, Coen Miller, and Lance Schull.

High School Math Mr. Shilling

Hello everyone, I hope Christmas is treating you well. In my classroom starting with the **Algebra 1** class we are going to be exploring working with variables that have powers attached to them and what this means for order of operations. In **geometry** we are going to start exploring measuring distance, area, surface area, and volume.

We had a good review of algebra and did some great work with Trig theorems and identities last semester so I hope to bring everything back to a more literal real world application. In **Algebra 2** we are going to be working on preparing for the SAT more deliberately, and also exploring logarithms and how this affects exponents. In **Consumer math** with the seniors we will be working on making a budget and planning for adult life and hopefully this gives some idea of reality after school.

Weather Information

In the event school is closed or delayed due to severe weather conditions, or for other reasons the following radio and television stations will be informed by 6:30am, or as close to that time as possible.

Radio:

WBET: 99.3

WLKM: 95.9

Television

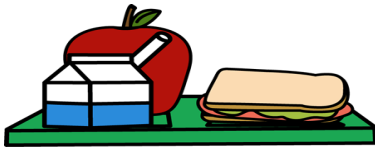
WWMT: Channel 3

Burr Oak Community Schools will also notify families of cancellations and delays through our automated system that will call and/or text.

If bad weather develops during the day, administrators use technology and other resources available to make the best decision for the safety and welfare of the students. However, students are not sent home before regular dismissal time unless there has been significant notice given through radio broadcast.

Free/Reduced Lunch

Great news! All students enrolled at Burr Oak Community Schools will receive free breakfast and lunch everyday for the 2025/2026 school year.



Pesticide Notification

In compliance with the Department of Agriculture and Plant Management Division, Regulation No. 637, Burr Oak Community Schools is providing notification when each building in the district is treated with pesticide. All buildings are routinely treated with a pesticide by Orkin Pest Control the first Friday of each month. Any questions please feel free to reach out to maintenance supervisor Trent Conklin (269)-489-2213

School Supplies

Basic school supplies will be provided to the students by the school district.



Alternative Education Options

Step Up – Students that may qualify for Step include, but are not limited to students who are academically behind, beyond traditional school age, pregnant, or teen parent.

My Virtual Academy– For those students that do not fit in a traditional brick and mortar school environment.

These are both free options for all students

www.myvirtualacademy.com



Looking Ahead

NO SCHOOL

January 19, 2026



100th Day of School

January 27, 2026

Sporting Event Admission Prices

Admission Price: \$5

Burr Oak Students - FREE

Senior Citizens (62+) - FREE

Children 4 & Under - FREE



GO BOBCATS



Burr Oak Boys Basketball Schedule 2025-26

Date	Opponent	Location	Time	Bus
11/26/2025	SCRIMMAGE vs Centreville	Centreville	12:00	
12/2/2025	Camden-Frontier	Home	6:00	
12/5/2025	Climax-Scotts	Home	6:00	
12/9/2025	Waldron	Waldron	6:00	3:45
12/11/2025	West Unity Hilltop (OH)	Home	6:00	
12/16/2025	Colon	Home	5:30	
12/18/2025	Bellevue	Bellevue	7:30	4:00
12/30/2025	*Bangor Holiday Shootout	Benton Harbor Countryside	11:00	8:30AM
1/3/2025	Bangor	Bangor	3:00	12:30
1/6/2025	North Adams-Jerome	Home	6:00	
1/8/2025	Athens	Home	6:00	
1/13/2025	Mendon	Mendon	6:00	4:30
1/15/2025	Climax-Scotts	Climax	6:00	4:15
1/21/2025	St. Phil	Home	6:00	
1/28/2025	Litchfield	Home	6:00	
1/26/2025	Sturgis	Sturgis	5:30	4:15
1/30/2025	Colon	Colon	6:00	4:45
2/4/2025	Athens	Athens	5:30	4:30
2/6/2025	Bellevue	Home	6:00	
2/11/2025	Mendon	Home	6:00	Parent/Senior
2/13/2025	St. Phil	St. Phil	6:00	4:15
2/18/2025	Tekonsha	Tekonsha	6:00	4:15

*Schedule is subject to change

Jr. High Girls Basketball Schedule 2025-26

Date	Opponent	Location	Time	Bus
1/12/2025	Waldron	Home	5:30	
1/14/2025	Mendon	Home	5:30	
1/19/2025	Pittsford/ North Adams	North Adams	5:30	TBD
1/21/2025	St. Phil	Home	5:30	
1/26/2025	Bellevue	Home	5:30	
1/28/2025	Colon	Away	5:30	TBD
2/2/2025	St. Phil/ Litchfield	St. Phil	5:30	TBD
2/4/2025	Athens	Home	5:30	
2/9/2025	North Adams/ Pittsford	North Adams	5:30	TBD
2/11/2025	Bellevue/ Tekonsha	Tekonsha	5:30	TBD
2/16/2025	Climax-Scotts	Home	5:30	
2/18/2025	Athens	Away	5:30	TBD

***Schedule is subject to change**

Bowling Schedule 2025-26

Date	Opponent	Location	Time	Van
12/1/2025	Constantine	Constantine - South Lanes	4:00	2:45
12/3/2025	Bronson	Home	4:00	3:15
12/8/2025	Schoolcraft	Schoolcraft - Continental	2:30	TBD
12/10/2025	Kalamazoo Hackett Catholic Prep	Home	4:00	3:15
12/15/2025	Brandywine	Brandywine - Strikes and Spares	4:00	TBD
12/17/2025	Will Carlton Academy	WCA - Hillsdale Lanes	3:30	TBD
1/7/2025	Kalamazoo Christian	Kalamazoo Christian - Airway	3:30	TBD
1/12/2025	Quincy	Home	4:00	3:15
1/14/2025	Schoolcraft	Home	4:00	3:15
1/19/2025	Constantine	Home	4:00	3:15
1/21/2025	Kalamazoo Hackett Catholic Prep	Hackett - Airway	3:30	TBD
1/26/2025	Bronson	Away - Bronson Strike Zone	4:00	3:15
1/28/2025	Brandywine	Home	4:00	3:15
2/2/2025	Quincy	Quincy - Midway Lanes	3:30	TBD
2/4/2025	Kalamazoo Christian	Home	4:00	3:15
2/9/2025	Parchment	Home	4:00	3:15
2/13/2025	SAC Tournament			

*Schedule is subject to change

*Home bowling alley is Bronson Strike Zone

2261.02 – TITLE I – PARENT’S RIGHT TO KNOW

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, the Superintendent shall make sure that all parents of students in that school are notified that they may request, and the District will provide the following information on the student’s classroom teachers:

- whether the teacher(s) have met the State qualification and licensing criteria for the grade level and subject areas they are teaching
- whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived
- the undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned
- the qualifications of any paraprofessionals providing services to their child(ren)

In addition, the parents **shall** be provided:

- information on the level of achievement of their child(ren) on the required State academic assessments;
- timely notice if the student is assigned to a teacher who is not “highly qualified” as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

The notices and information shall be provided in an understandable format, and to the extent possible, in a language the parent(s) understand.

20 U.S.C. 6311, Elementary and Secondary Education Act of 1965
34 C.F.R. Part 200 et seq.

Adopted 2/19/03

ADVISORY TO ALL PARENTS

Dear Parent/Guardian:

As a part of the Burr Oak Community School District's pest management program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, please complete the information below and return to:

Attn: Maintenance
Burr Oak Community Schools
Box 337
Burr Oak, MI 49030
(269) 489-2213

PESTICIDE PRIOR NOTIFICATION REQUEST

Parent/Guardian Name:

Student's (Child's) Name:

Student's (Child's) Grade:

Street Address:

City:

Telephone Number:

☐ I wish to be notified prior to a scheduled pesticide treatment inside of the building.

☐ I wish to be notified prior to a scheduled pesticide treatment on the outside grounds of the school.

☐ Both of the above

Parent's Signature

Date

Notification Of Rights Under FERPA For Elementary And Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are: The right to inspect and review the student's education records within 45 days after the day the [Name of school Burr Oak Community Schools receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

1)The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

2)The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board.

A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

3)The right to file a complaint with the U.S. Department of Education concerning alleged failures by Burr Oak Community Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW.
Washington, DC 20202

NONDISCRIMINATION

The District does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy, gender identity, or sexual orientation), marital status, disability, or any other legally prohibited basis in admission or access to District programs and activities.

A. Employee complaints of unlawful discrimination (including harassment) and unlawful retaliation are governed by Policy 4104.

B. Student complaints of unlawful discrimination (including harassment) and unlawful retaliation are governed by Policy 5202.

C. A contractor, volunteer, visitor, employee acting outside the scope of employment, or other non-student who believes he or she has been the subject of, or is otherwise aware of, unlawful discrimination (including harassment) or unlawful retaliation must timely file a good faith complaint alleging unlawful discrimination (including harassment) or unlawful retaliation using Form 4104-F with the

Superintendent or, if a complaint is against the Superintendent, with the President. A complaint of unlawful discrimination (including harassment) or unlawful retaliation will be promptly and thoroughly investigated. The Superintendent or President will forward the complaint to one of the following, as applicable:

1. Title IX Coordinator;
2. Section 504 Coordinator; or
3. Civil Rights Coordinator.

D. Any person may also contact the Office for Civil Rights, U.S. Department of Education ("OCR"), by email at OCR.Cleveland@ed.gov, by telephone at (216) 522-4970, or by fax at (216) 522-2573 regarding compliance with the regulations implementing Title VI, Title IX, Section 504, or any other applicable laws for which OCR has jurisdiction.

E. A contract to which the District is a party shall be read to include a covenant by the contractor and its subcontractors not to discriminate against an employee or applicant for employment with respect to hire, tenure, terms, conditions, or privileges of employment, or a matter directly or indirectly related to employment, because of race, color, national origin, religion, sex (including pregnancy, gender identity, or sexual orientation), age, height, weight, and marital status.

Legal authority: 20 USC 1681 et seq.; 29 USC 701 et seq.; 38 USC 4301-4335; 42 USC § 2000d et seq., 42 USC 12101 et seq.; Const 1963, art 1, § 26; MCL 37.1101 et seq., 37.2101 et seq., 37.2209

Date adopted: 06/08/2020

Oaks Openings Are Digital!

You can find them on our school
website: burroakcs.org

If you would like to receive a paper copy, please
fill this out and return to the school. You can
also contact Ms. April at 269-489-2213 or
secretary@burroakcs.org

NAME: _____

ADDRESS: _____

