COLDWATER HIGH SCHOOL
Student Handbook



275 N. Fremont Street
Coldwater MI 49036
Main Office: (517) 279-5930

Useful Links:
Website Athletics
Enrollment Information
Skyward Login

Cardinal PRIDE!

Welcome to Coldwater High School! At Coldwater High School, our students and staff take our PRIDE seriously. PRIDE is more than a word to us; it is an attitude that comes through in all aspects of CHS student life. Cardinal PRIDE is present in the classroom, in the hallways, in athletics, music and all aspects of CHS. The past students and staff of Coldwater have defined Cardinal PRIDE, and shared a legacy of commitment to these values for future generations of Cardinals. The definition below describes the elements of PRIDE and the legacy our students strive to achieve every day at Coldwater High School.

P is for Perseverance.

Our students are faced with challenges every day in the classroom, on the stage or playing field. Cardinals attack each of these challenges with a tenacious effort to face and overcome each of these obstacles. Cardinals work to become well rounded students who are prepared to face any obstacle they may encounter.

R is for Respect.

We show our respect by treating everyone in our school, as we would like to be treated. We seek to understand and communicate with one another. We engage with one another in person and online with civility. We listen open-mindedly and with curiosity to one another.

I is for Integrity.

We demonstrate our integrity by following school and classroom expectations and policies, keeping our word, and fulfilling our commitments, showing up on time and being prepared to learn or play. We put in our own best personal effort and do the right thing in all situations.

D is for Dedication.

We are dedicated to pushing ourselves to be better every day in the classroom and in the community. We understand the need to strive for academic excellence and help support our Coldwater community in any way we can.

E is for Excellence.

We demonstrate our Excellence by remaining committed to our personal and academic goals, giving our best efforts, and standing together in the face of adversity. We strive for excellence every day and in every way.

This handbook contains Coldwater's rules, regulations, and expectations. The content of this handbook represents a minimum

expectation of behaviors and procedures and should not be considered to be all-inclusive. All rules at Coldwater High School shall apply to all students, both on and off campus during the school day, regardless of age. Students at school sponsored, off-campus events shall be governed by school district rules and regulations and are subject to the authority of school district officials.

Coldwater High School Phone Numbers:

Main Office	279-5930
Attendance	279-5934
Assistant Principal	279-5934
Athletic Department	279-5931
Guidance	279-5932
School Colors	Red and White
School Nickname	Cardinals
Athletic Conference	The Interstate Eight (The I-8)

THE MISSION OF COLDWATER HIGH SCHOOL

We at Coldwater High School, in partnership with the community and parents, will provide a safe, orderly, and caring academic environment that assures an equal opportunity for quality education.

We are committed to the principle that all students can learn and become productive, responsible members of society.

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Section I-General Information

After School Hours

After ten minutes at the end of each school day students will be expected to be at their destination for after school activity with a teacher, at a practice, etc. A bell will ring ten minutes after the final bell and the main doors will be locked. Failure to abide by these guidelines may result in disciplinary action.

CHANGE OF ADDRESS

For safety and the ability to contact parents appropriately, any change of address or other data associated with your family must be updated and recorded by completing the necessary forms and providing proof of address in the guidance office. This must include a current mailing bill with name and address.

CLOSED CAMPUS

All students are restricted to the school campus during lunchtime. Students with special needs should see the assistant principal. Students are not to be in the parking lot during lunch without proper authorization.

CORRESPONDENCE/VOLUNTEER INVOLVEMENT IN SCHOOL

The best and most efficient form of communication with administrators, teachers, parents, and students is via phone or email. Each CHS student has been given an email address along with instructions on how to log in to their account. Students are emailed daily with information from their teachers, school announcements, and other school-related news. Students are expected to check their email at least once daily.

CHS will utilize phone, email, Thrillshare, social media, and other electronic communication platforms to communicate with students and families whenever possible. Thrillshare may be used to send important school updates, announcements, emergency notifications, attendance information, event reminders, and other school-related communications

through text messages, phone calls, emails, website updates, and social media platforms. Families are encouraged to keep all contact information current in Skyward to ensure they receive timely communications from the school.

EARLY RELEASE

Coldwater High School operates a weekly early release schedule on Wednesdays in which students are dismissed earlier than the regular school day. This time is intentionally dedicated to teacher collaboration, professional learning, and school improvement efforts that directly support student achievement and school culture.

During early release, teachers and staff work collaboratively to analyze student data, monitor academic and behavioral progress, plan instruction, align curriculum, develop interventions and supports for students, participate in professional development, and strengthen school-wide systems such as PBIS, safety procedures, and student support services. This collaboration helps ensure consistency across classrooms, improves instructional practices, and allows staff to better meet the academic, behavioral, and social-emotional needs of all students.

The early release schedule provides dedicated time for this important work to occur during the school week while continuing to maintain a rigorous and meaningful educational experience for students.

ENROLLMENT

Coldwater Community Schools welcomes all students residing within the district and those eligible to enroll through Schools of Choice. Enrollment for all new K–12 students is completed through:

Coldwater Community Schools Administrative Service Center
401 Sauk River Drive
Coldwater, MI 49036

For enrollment information or assistance, please call (517) 279-5910. The Enrollment Office is open Monday through Friday from 7:30 a.m. – 4:00

p.m., except during holidays or adjusted summer hours as posted by the district.

At the time of enrollment, parents/guardians will be asked to provide the following documentation:

- Official birth certificate with seal
- Current immunization record or approved waiver documentation
- Parent/guardian photo identification (Driver's License, State ID, or Passport)
- Proof of residency within the district (examples may include a current utility bill, rental agreement, mortgage statement, tax document, insurance statement, or other approved residency verification)

The following information may also assist the district in ensuring a smooth transition and accurate placement for your child:

- Transcript and/or records from the student's previous school
- Withdrawal grades or report cards
- Current class schedule (for high school students)
- IEP, 504 Plan, evaluation reports, or other Special Education documentation, if applicable
- Health or medical information necessary to support the student at school

Families are encouraged to provide as much information as possible during enrollment to help support appropriate academic placement and student services.

FEES, FINES, CHARGES, DEBTS, OR OBLIGATIONS

Coldwater High School strives to provide all students with access to a quality educational experience while also maintaining school property, equipment, and resources for the benefit of all students. Students and

families may be responsible for fees, fines, charges, or financial obligations resulting from lost, damaged, unreturned, or misused school property or materials.

Examples of possible fees, fines, or obligations may include, but are not limited to:

- Lost or damaged textbooks, library books, Chromebooks, chargers, calculators, or instructional materials
- Damage to lockers, furniture, technology, buses, or other school property
- Unpaid cafeteria balances or school-related charges
- Athletic participation fees, uniforms, or unreturned equipment
- Club, activity, field trip, parking permit, or extracurricular fees
- Costs associated with vandalism, theft, or intentional misuse of school property

Students and families will be notified of outstanding obligations through school communication systems, including Skyward, email, written notices, or direct contact from school personnel.

Students with outstanding obligations may be restricted from participation in certain extracurricular activities, dances, parking privileges, field trips, commencement ceremonies, or other optional school-sponsored activities until obligations are resolved. Academic grades and access to required educational services will not be withheld due to unpaid fees or fines.

Families experiencing financial hardship are encouraged to contact the school administration to discuss possible payment arrangements or available assistance. The district will work collaboratively with families whenever possible to resolve financial obligations in a fair and reasonable manner.

GRIEVANCE PROCEDURE/APPEAL PROCEDURE

Circumstances arise when parents and/or students have a question, concern, criticism, or suggestion, but are not sure of the proper procedure. CHS directs parents and/or students to first contact the school administrator, teacher, coach, bus driver or other adult involved in the situation.

Should there be a need to take the situation further, the principal, athletic director, or transportation supervisor should be contacted. Only after going through the teacher and administrator is the superintendent to become involved. The final step is to request an audience with the Board of Education. If the concern is handled through the chain of command, a positive resolution is more likely to occur.

IMMUNIZATIONS

Students enrolling in Coldwater Community Schools for the first time must provide proof of all immunizations required by the State of Michigan prior to official enrollment and attendance at school, unless a valid waiver is on file in accordance with Michigan law.

District policy and state law require the exclusion of students who do not meet legal immunization requirements. Families who do not have medical insurance coverage for immunizations may contact the Branch-Hillsdale-St. Joseph Community Health Agency (Branch County Health Department) for assistance in obtaining required vaccinations.

Parents/guardians may apply for a medical or non-medical immunization waiver in accordance with current Michigan Department of Health and Human Services requirements. Questions regarding immunization requirements or waiver procedures should be directed to the school office or enrollment office

.

IN LOCO PARENTIS

School staff members act in loco parentis, a legal term meaning "in the place of a parent," while students are under the supervision of the school. This authority allows school personnel to maintain a safe, orderly, and productive educational environment and to direct student behavior in a manner similar to that of a reasonable parent or guardian.

This expectation applies to all school employees and authorized personnel, not only to a student's assigned classroom teacher. Students are expected to comply respectfully with all reasonable directives given by staff members during the school day, on school property, at school-sponsored events, and while participating in school-related activities.

Failure to follow a reasonable staff directive may be considered insubordination and may result in disciplinary action in accordance with the Student Code of Conduct.

LOCKERS

All students will be assigned a locker and are expected to keep it locked at all times. Students should not share locker combinations or lockers with other students and are responsible for all contents stored inside their assigned locker.

Students are expected to keep personal belongings, including cell phones, book bags, purses, coats, and hats, secured in their lockers during the school day. Book bags and similar items are not permitted in classrooms unless approved by administration.

Lockers remain school property and are subject to inspection by school officials at any time. Students should not expect privacy regarding locker contents. Inappropriate writings, pictures, or materials placed in or on lockers may be removed and could result in disciplinary action.

The district is not responsible for lost or stolen items. Damaged lockers or stolen property should be reported to the main office or assistant principal immediately.

LOST AND FOUND

Lost and found articles are collected in the library. All articles that are found should be turned in to the library staff. All losses of property should be reported and an effort will be made to return found articles. Items are disposed of from the lost and found area on a monthly basis.

MEAL SERVICE

All students are eligible to receive a free breakfast each morning and a free lunch each school day through the CHS cafeteria program. Students receiving breakfast should take their breakfast directly to their 1st hour classroom.

Students are expected to remain in the cafeteria during their assigned lunch period unless they have permission from cafeteria supervisors to leave. CHS maintains a closed campus during lunch periods, and students may not leave school grounds or go to the parking lot during lunch.

Students may bring food from home for their own personal consumption; however, food should not be shared with other students. Outside food deliveries to students from restaurants or delivery services such as DoorDash, Grubhub, Uber Eats, or similar services are not permitted during the school day.

Students are expected to clean up after themselves and properly dispose of all trash before leaving the cafeteria. Food and drinks are not to be taken out of the cafeteria unless approved by staff.

ADDITIONAL FOOD PURCHASES

Students wishing to purchase additional food items must have funds available in their cafeteria account. Payments may be made directly in the cafeteria or electronically through the Skyward Food Service payment system (service fees may apply).

MEDICATIONS

Students who require prescription or non-prescription medication during the school day must have written authorization from both a parent/guardian and a licensed healthcare provider in accordance with district policy and Michigan law. All medications must be provided to the school in the original labeled container and turned in to the main office or designated school personnel. Medications may not be kept in student lockers, backpacks, or on a student's person unless specifically authorized by a physician and approved by the school administration (such as inhalers, epinephrine auto-injectors, or other legally permitted emergency medications).

School personnel may administer medication only in accordance with the written instructions provided by the healthcare provider and parent/guardian authorization. The district reserves the right to impose additional procedures or restrictions when necessary to protect the health, safety, and well-being of students.

Students may not possess, distribute, or share prescription or over-the-counter medication with other students. The school may not provide or administer medication, including aspirin or other over-the-counter medications, without proper authorization and required documentation on file..

NON-DISCRIMINATION STATEMENT

TITLE VI CIVIL RIGHTS ACT OF 1964

Coldwater Community Schools does not discriminate on the basis of race, color, or national origin in its educational programs, activities, services, or employment practices in accordance with Title VI of the Civil Rights Act of 1964.

No person shall be excluded from participation in, denied the benefits of, or subjected to discrimination under any program or activity receiving federal financial assistance.

Any person who believes their rights under Title VI have been violated should report the concern to the building principal or the Superintendent of Schools. Complaints will be reviewed and addressed in accordance with district policy and applicable law.

PERSONAL COMMUNICATION DEVICES

For purposes of this policy, "Personal Communication Devices" (PCDs) include, but are not limited to, cell phones, smart watches, earbuds/headphones, tablets, laptops, e-readers, and other web-enabled or Bluetooth-enabled devices.

The purpose of this policy is to promote student engagement, minimize distractions, maintain academic integrity, and encourage positive social interaction within the school environment. These expectations also help prepare students for future college and workplace environments where personal device usage is often restricted.

Students may use PCDs before and after school as long as their use does not disrupt the educational environment or interfere with the safety, privacy, or rights of others. Unless specifically authorized by a teacher or administrator for educational purposes, PCD use during instructional time is prohibited.

Students may not use PCDs to:

- Access blocked or inappropriate websites
- Record, photograph, or transmit audio/video of another person without permission
- Engage in cheating, academic dishonesty, or sharing test information
- Harass, threaten, intimidate, bully, or embarrass others
- Send, receive, or possess inappropriate or sexually explicit material
- Violate the privacy of others in locker rooms, restrooms, or similar private areas

Students are expected to comply immediately with any staff directive regarding the use or surrender of a PCD. Refusal to comply may be considered insubordination and result in additional disciplinary action.

Consequences for violations of the PCD policy may include:

- **1st Offense:** Device confiscated until the end of the school day.
- **2nd Offense:** Device confiscated until the end of the school day and the guardian must pick up the device.
- **3rd Offense:** Parent/guardian must pick up the device and the student will be placed on a five day electronic device plan.
- **Additional Offenses:** May result in in-school suspension, loss of device privileges, or a requirement that the student check their device into the office daily for a designated period of time.

More severe consequences may occur depending on the nature of the violation, including incidents involving harassment, threats, cheating, inappropriate images, or illegal activity. Serious violations may be referred to law enforcement.

If a PCD is visible or used during a test, quiz, or exam without staff permission, the student may receive a zero on the assessment and be subject to additional disciplinary action.

Coldwater Community Schools assumes no responsibility for lost, stolen, or damaged personal devices brought to school. Parents/guardians needing to contact a student during the school day should do so through the school office. Students may request permission to use school phones when necessary.

SCHEDULING AND COURSE OFFERINGS

Because of the time spent to create a school-wide schedule based on the individual schedule preferences designated by students during the scheduling process, the allocation of funds that is prepared to support courses based on those preferences, and the planning for curricular development around course enrollment, students must understand that enrollments in full-year classes are intended for the entire year. Students will not be dropped from full-year classes unless they complete a drop course form and have prior consent of the teacher, then the counselor, the parent, and the principal. Refusal of the parent or the principal will result in denial of permission to drop the class at the end of the current semester

Any requested changes in class schedules must be made prior to the start of each semester. All student initiated requests for changes after

the deadline will require a parent/counselor conference. Students wishing to drop a class, after the start of each semester, may do so only if there are educationally sound reasons for the change and only with the permission of the principal. **In most circumstances, the class will be recorded and tabulated in determining grade point averages as withdrawn failing.** Every student should work cooperatively with his or her teachers to complete the most rigorous and relevant curriculum available. Dropping a course because it seems hard is not a justified reason for not developing the skills necessary to compete in our global economy.

Schedule changes after a semester begins will be considered only for the following reasons:

1. Balancing class sizes or classes assigned that have been taken before.
2. Adjustments for seniors to meet graduation requirements.
3. Lack of student ability to perform satisfactorily in a course.
4. Others as deemed necessary by the administration.

In February, all returning students, plus eighth graders, are presented with enrollment procedures and a curriculum guide for the upcoming year. Students, parents, and counselors are encouraged to plan together, a four-year program leading to graduation and preparation for future experiences.

SCHOOL DAY SCHEDULE

Student lunch assignments are determined by their 5th hour class placement.

Coldwater High School operates on a traditional Monday–Friday schedule, with Wednesdays serving as an early release day unless otherwise noted on the district calendar.

AM BACC students must report to the CHS Cafeteria by 7:40 a.m. each day. PM BACC students depart from behind the school at 11:35 a.m. and attend BACC from 11:50 a.m. – 2:35 p.m.

Monday–Friday Schedule

Period	**Time**
Period 1	7:40 – 8:34
Period 2	8:39 – 9:33
Period 3	9:38 – 10:08
Period 4	10:13 – 11:07
Period 5 / Lunches	11:12 – 12:42
Period 6	12:47 – 1:41
Period 7	1:46 – 2:40

Lunch Schedule

L**unch**	**Time**
Lunch A	11:12 – 11:42
Lunch B	11:42 – 12:12
Lunch C	12:12 – 12:42

Wednesday Early Release Schedule

AM BACC students must report to CHS by 7:40 a.m.
PM BACC students attend their full afternoon BACC session from 11:50 a.m. – 2:35 p.m.

Period	**Time**
Period 1	7:40 – 8:20
Period 2	8:25 – 9:05
Period 3	9:10 – 9:35
Period 4	9:40 – 10:20
Period 5	10:25 – 11:55
Period 6	12:00 – 12:40
Period 7	12:45 – 1:25

Wednesday Lunch Schedule

Lunch	**Time**
Lunch A	10:25 – 10:55
Lunch B	10:55 – 11:25
Lunch C	11:25 – 11:55

STUDENT DRIVERS AND PARKING REGULATIONS

All school rules apply in the parking lot and surrounding school property areas.

1. Students wishing to drive to school must obtain and display a current CHS parking permit from the main office.
2. Students must park only in designated student parking areas located on the Green Street side of the building.
3. Parking in front of the school, in staff or bus parking areas, or in any non-designated student parking area is prohibited and may result in progressive disciplinary action and/or loss of parking privileges.
4. Students are expected to park, lock their vehicles, and immediately enter the school building upon arrival. Students may not return to or remain in vehicles during the school day without administrative permission. Students may not permit other students to use or gather in their vehicles during school hours.
5. Students are encouraged not to leave valuables in vehicles. Coldwater Community Schools is not responsible for lost, stolen, or damaged property.
6. Reckless driving, speeding, unsafe operation of a vehicle, or any conduct that creates a safety concern on or near school property may result in disciplinary action, loss of parking privileges, and/or referral to law enforcement.
7. Parking on school property is a privilege, not a right. The school reserves the right to revoke parking privileges at any time for violations of school rules or safety expectations.

STUDENT EMPLOYMENT AND WORK PERMITS

In accordance with Michigan's Youth Employment Standards Act (YESA), minors under the age of 18 are generally required to obtain a valid work permit before beginning employment. Work permits are currently issued through the school office for students who meet state eligibility requirements.

Students and employers must comply with all state and federal laws regarding youth employment, including restrictions related to work hours, supervision, and permitted job duties. Recent changes to Michigan law also include updated youth employment regulations and a future transition to a statewide electronic work permit system managed by the Michigan Department of Labor and Economic Opportunity (LEO).

Additional information regarding work permits, employment eligibility, and state labor requirements is available through the guidance office or the Michigan Department of Labor and Economic Opportunity.

STUDENT IDENTIFICATION

All persons must, upon request, identify themselves to staff members in the school building, on school grounds or at school sponsored events. Failure to comply is INSUBORDINATION and will result in immediate suspension and/or removal from the premises.

STUDENT RECORDS

Student File Transcripts will reflect an official attendance loss of credit as a matter of record if a student loses credit in a course due to excessive absences.

VISITORS

Parental visits to Coldwater High School are welcome, but please register in the Attendance Office and must wear a visitor pass at all times. Visits by students of other schools or siblings will not be allowed. Parents must provide 24 hours advance notice before visiting.

Withdrawal From School

No student under the age of eighteen will be allowed to withdraw from school without the written consent of his/her parents.

SECTION II-ACADEMICS

ACADEMIC RECOGNITION

Students who maintain high standards of academic achievement will be eligible for academic awards. Beyond mere recognition, these accomplishments reflect dedication, perseverance, and a commitment to excellence. They serve as tangible markers of intellectual and personal growth, opening doors to higher education opportunities and career paths. Academic awards not only bolster self-confidence but also validate the hard work invested in mastering content standards and acquiring critical skills. Moreover, they encourage a culture of continuous learning and inspire peers to strive for their own academic excellence. Ultimately, these achievements pave the way for personal fulfillment and success in both academic and professional endeavors.

Each semester students are acknowledged for their academic achievement at these levels:

High Honor Roll (Summa cum Laude):

- Cumulative GPA of 3.70 or greater
- 90% or greater attendance rate
- Enrolled in a full schedule
- No major disciplinary infractions
- Seniors graduating Summa cum Laude will receive a gold cord

Honor Roll (Magna cum Laude):

- Cumulative GPA of 3.40 – 3.69
- 90% or greater attendance rate
- Enrolled in a full schedule
- No major disciplinary infractions
- Seniors graduating Magna cum Laude will receive a silver cord

Scholars (cum Laude):

- Cumulative GPA of 3.00 – 3.39
- 90% or greater attendance rate
- Enrolled in a full schedule
- No major disciplinary infractions
- Seniors graduating cum Laude will receive a bronze cord

Academic letters will be awarded to any student who, at the end of their tenth grade year, meets the following criteria:

- Cumulative GPA of 3.0 and above.
- 90% or greater attendance rate.
- Enrolled in six classes.
- No major disciplinary infractions.

An academic letter or an academic pin (for whose who have already received an academic letter) will be awarded to any student who, at the end of their eleventh grade year, meets the following criteria:

- Cumulative GPA of 3.0 and above.
- 90% or greater attendance rate.
- Enrolled in six classes.
- No major disciplinary infractions.

Senior Scholars

- Members of the senior class who maintain a cumulative GPA of 3.4 or higher at the end of the first semester of their senior year are eligible to become Senior Scholars. A scale is used to determine consideration for this honor. The formula used is (GPA x 250) + (SAT Score/1.6) = >= 1768.

Rising Cardinals - Any student who was able to earn a semester GPA that is at least 1.0 GPA points higher than his or her last cumulative GPA will be recognized as a Rising Cardinal. This places an emphasis on continual academic improvement, regardless of how a student has performed in the past.

COMPUTER TECHNOLOGY USE – (Signature Required)

Students and parents must sign the technology use agreement and return the signed form to the school by the deadline given**.** The District Technology Use Policy governs access to the available technology in the school. Every user of computers and other technology resources is required to sign an agreement to comply with all of the policies and regulations. Violation of the Technology Use Agreement or policies can result in loss of use and disciplinary action. Copies of the full policy are available to all users.

DUAL ENROLLMENT

Students must declare their intention to take dually enrolled courses during the schedule planning process in the spring of each school year. Dual enrollment in college under the State Aid Act states that a qualified student may be enrolled at Coldwater High School and in one or more college courses, with tuition and fees paid by the district from state revenues for qualified courses if dual enrollment criteria are met. Both high school and college credit may be earned through dual enrollment. If a student fails to complete or earn credit in a dual enrollment course, all costs associated with the course must be paid back to the school district**. Prior approval of the principal is required before families register for Dual Enrollment courses. All dual enrollment classes must be vetted prior to registration to ensure they meet Michigan Merit Curriculum and district requirements**. Please be advised there may be strict registration deadlines that apply for the various partnering Michigan institutions.

EARLY COLLEGE PROGRAM

Coldwater High School, in a partnership with Kellogg Community College and the BACC, offers an Early College Program that is available to students entering the 11th grade. This program allows a student to attend school for a 13th year and earn at least 30 transferable credits from KCC. Information about the Early College Program is given to each

10th grade student and their parents in the spring so they can determine if the Early College Program is an appropriate option based on their child's EDP. Students who are participants in the Branch County Early College program are allowed to participate in the graduation and senior ceremonies of their original graduating class as long as all graduation participation requirements have been met as outlined in the Early College Agreement and Contract. Early College students must complete a math related experience in the 5th year in order to fulfill the graduation requirements for Early College students.

SCHOOL COUNSELING

The School Counseling Services Center, located across from the Media Center (Library), is staffed by three counselors. Coldwater counselors strive to help students adapt to the complex world around them and to realize their full potential as unique human beings. Counselors work with students in support of their Educational and Career Planning, Social Emotional wellbeing, and connecting students and parents with any additional outside resources and agencies that can help support the needs of students. Students are assigned a counselor as determined by the first letter of their last name as follows:

Last names **A-G**	Mrs. Jones
Last names **H-O**	Mrs. Krzyzanski
Last names **P-Z**	Ms. Youssef

GRADES/WEIGHTED GRADES/CLASS RANK

To clearly represent the distinction between the levels of learning and performance represented by course letter grades, CHS will use the following listed numerical value for each grade earned in any given course. This value will be used to calculate the Cumulative Grade Point Average of a student at the end of each semester.

A or A+ = 4.0	B- = 2.67	D+ = 1.34
A- = 3.67	C+ = 2.34	D = 1.0
B+ = 3.34	C = 2.0	D- = 0.67
B = 3.0	C- = 1.67	E = 0.0

All Advanced Placement courses offered **and** taught at Coldwater High School will be "weighted". This does not include online or independent-study courses. When offered, the listed classes will follow the Advanced

Placement curriculum and will be weighted an additional 1.0 GPA point towards the GPA. Semester grades of "E" in an AP course will still have a zero GPA value and will not receive an additional 1.0 GPA point.

GRADE LEVEL PROMOTION

Coldwater High School employs a grade level promotion system structured around credit accumulation. Students advance to the next grade based on the successful completion of a specified number of credits per academic year. This system ensures that students not only attend classes but actively engage in coursework across various subjects to meet the educational standards set by the school. By emphasizing credit attainment, Coldwater High School promotes academic progress and ensures students are adequately prepared for the challenges of subsequent grade levels.

Minimum Credits Required for Grade Level

10th Grade 4.5 Academic Credits
11th Grade 9.0 Academic Credits
12th Grade 13.5 Academic Credits

GRADING PERIODS/PROGRESS REPORTS TO PARENTS

Parents are encouraged to register for Skyward Access and students have access to their current academic standing using their student username and login information in the Skyward program.

Parents who do not have access to Skyward may request a weekly report card progress report from the school. This is intended as a short-term solution as every student has access to his or her information using their student username and logins and they would be expected to share this information with their parents as requested.

GRADUATION REQUIREMENTS AND PARTICIPATION

To participate in graduation is a privilege and students must follow commencement directions, dress appropriately, and wear the appropriate cap and gown in order to participate as well as meet the requirements of earning a diploma or their designated certificate.

Students qualifying for a diploma must:

1. Meet all general and specific requirements for their graduation class.
2. All students are required to take the State Required Assessments in order to earn a diploma. Parental rights allow for a parent to exempt their child in writing from this requirement. This must be requested and approved by March 1st of the junior year.

COURSES Required to Earn a Diploma:

Various specific courses are required to meet the Michigan Merit Curriculum. Some modifications are available on a very limited basis. Some of the listed courses are taken and credit is granted in the 8th grade and some articulation of credits can be granted in special circumstances through coursework at the BACC. The specific courses required through the MMC can be found on our website in the 2026-2027 Curriculum Guide.

CREDITS Required to Earn a Diploma:

Students need to earn a total of 21 credits to earn a diploma from Coldwater High School. Students wishing to attend the Branch Area Careers Center must understand that attending the BACC is considered an elective course offering in most circumstances. Students designated by CHS to be on an alternative graduation track (highly individualized) may be allowed, with administrative approval, to graduate with the state approved 18 minimum credits of MMC coursework.

Limitations

Graduation Credit Requirements

Students must earn a minimum of 21 credits to receive a diploma from Coldwater High School.

- Students wishing to attend the Branch Area Careers Center (BACC) should understand that, in most circumstances, participation in BACC programs is considered an **elective course option**.

- Students identified by Coldwater High School as being on an **alternative graduation track** (highly individualized) may, with administrative approval, be eligible to graduate by meeting the **Michigan Merit Curriculum (MMC) minimum requirement of 18 credits**.

Enrollment Requirements for BACC Students

- Juniors and seniors enrolled at the Branch Area Careers Center must also be enrolled in **three credit-bearing courses at Coldwater High School each semester**.

Full-Time Student Status

- To be considered a **full-time student**, students must be enrolled in:
    - **A minimum of six classes per semester**, or
    - **Seven classes per semester** for students who are assigned a **FOCUS Hour**.

ONLINE CLASSES

Coldwater High School offers online classes for various purposes:

- Elective Online Classes
    - These classes are taken in addition to a student's required classes. Students may earn any grade in these classes, and the grade will become part of the student's cumulative GPA.
- Required Online Classes
    - These classes may be taken after a course is failed or if a student has administration/counselor approval to take a required class online. Students may earn any grade in these classes, and the grade will become part of the student's cumulative GPA.
- Credit Recovery
    - Students may take an online class after failing a class for credit recovery. These courses will be given for credit only. A grade of 'credit' will appear on the transcript along with

the credit earned and the graduation requirement met. A grade of 'credit' does not become part of the student's cumulative GPA.

Online Courses provided by Coldwater High School are located at the end of the Course Guide which contains the CHS Course Catalog (located on page 66). Summer School classes will be treated as credit recovery. Students working online from home or in person **must take assessments in person** at Coldwater High School.

Students wishing to move from in person classes to online classes must obtain a CHS Online Request Form by requesting one from their school counselor. Requests for online classes follow the same timeline as regular course enrollment. The request for an online class must be made in the academic term or summer preceding the semester the student wishes to take the class.

If a student wishes to take more than 2 online courses during a semester, they must meet with Administration and receive **written approval.**

A student may be enrolled in more than 2 online courses during a specific academic term, semester, or both if the following conditions are met:

a) Coldwater High School has determined that it is in the best interest of the pupil.
b) The student agrees with the recommendation of Coldwater High School.

Coldwater High School may not establish additional requirements beyond those specified in this subsection that would prohibit a student from taking an online course. Coldwater High School may deny a student enrollment in an online course if any of the following apply, as determined by the district:

a. The student is enrolled in any of grades K to 5.
b. The student has previously gained the credits that would be provided from the completion of the online course.
c. The online course is not capable of generating academic credit.
d. The online course is inconsistent with the remaining graduation requirements or career interests of the student.

e. The student has not completed the prerequisite coursework for the requested online course or has not demonstrated proficiency in the prerequisite course content.
f. The student has failed a previous online course in the same subject during the 2 most recent academic years.
g. The online course is of insufficient quality or rigor. If Coldwater High School denies a student enrollment request for this reason, Coldwater High School shall enroll the student in an online course in the same or a similar subject that Coldwater High School determines is of acceptable rigor and quality.
h. The cost of the online course exceeds the allotted amount, unless the student or the student's parent or legal guardian agrees to pay the cost that exceeds this amount.
i. The request for online course enrollment did not occur within the same timelines established by Coldwater High School for enrollment and schedule changes of in person courses.
j. The request for an online course enrollment was not made in the academic term, semester, or summer preceding the enrollment. This subdivision does not apply to a request made by a student who is newly enrolled in Coldwater High School.

If a student is denied enrollment in an online course by Coldwater High School, the school shall provide written notification to the student of the denial, the reason or reasons for the denial, and a description of the appeal process. The student may appeal the denial by submitting a letter to the superintendent of the Branch Intermediate School District in which Coldwater High School is located. The letter of appeal must include the reason provided by Coldwater High School for not enrolling the student and the reason why the student is claiming that the enrollment should be approved. The Branch Intermediate School District superintendent or designee shall respond to the appeal within 5 days after it is received. If the Branch Intermediate School District superintendent or designee determines that the denial of enrollment does not meet one or more of the reasons specified above, Coldwater High School shall enroll the student in the online course.

STUDENT ASSESSMENT/TEST OUT/COURSE GUIDE

The Michigan legislature has made provisions for students to be able to test out of courses. A student must ask an administrator or a department leader to test out of any class. An official test-out form must be submitted to test out of a class no later than two weeks after the start of each semester. In order to test out and receive credit, a student must score at least 77% on the course test. Testing out only applies to courses not yet taken. A grade of "CREDIT" will appear on the transcript along with the credit earned and the graduation requirement met. The test out procedure can only be taken once per year per course. Tests will be proctored at Coldwater High School.

SECTION III-STUDENT ACTIVITIES

ACTIVITIES

School sponsored dances and activities are for the recreation of its students. It should be a clean and safe place to have fun. You are, therefore, expected to comply with all school rules at all times as well as the following regulations:

1. Anyone who is found to have used or is in possession of alcohol, vape, or illegal drugs will be subject to disciplinary action, parents will be notified, the privileges of attending future functions will be withheld and police will be notified.
2. Students or guests who leave an activity or dance may not reenter.
3. Some school activities are restricted by grade level. A student must have the appropriate number of credits earned to participate in these activities. For example, students must achieve Junior status by credit count to attend prom.

ATHLETICS

Interscholastic athletics in the Coldwater Community Schools are considered to be an integral part of the educational program. They can be justified to the extent that they are desirable learning experiences. In accordance with our philosophy of athletics and our desire to see as

many students as possible participate in the athletic program while at Coldwater High School, we encourage coaches to keep as many students as they can without altering the integrity of their sport.

Obviously, time, space, facilities, equipment, personal preference, and other factors will place limitations on the most effective squad size for any particular sport. However, when developing policy in this regard, we strive to maximize the opportunities for our students without diluting the quality of the program.

NCAA INITIAL-ELIGIBILITY FACTS:
The rules and requirements for meeting the eligibility regulations for NCAA athletics changes from time to time. To have the most up to date information, students and parents are directed to visit the official NCAA eligibility Center website at http://eligibilitycenter.org At this site, parents and students will learn of the course, GPA, and assessment requirements that are necessary for students to participate in the various NCAA levels of athletics. If you have any questions, please visit your counselor.

CLUBS
Clubs may be organized if ten or more students file a petition, a suitable advisor is identified, and district funds are available to provide compensation. The petition, indicating the intent and operational procedure of the club, is then submitted to the Student Council. The Council will make a recommendation to the administration for final approval. All clubs must have an adult sponsor, and all receipts and expenditures must be accounted for in accordance with the accounting procedures set up by the Board of Education.

DANCES
ABSOLUTELY NO ONE LEAVING A DANCE FOR ANY REASON DURING A DANCE WILL BE ALLOWED TO REENTER.
All dances will be **CLOSED** to non-Coldwater High students unless a dance guest permission form has been submitted and approved by the CHS administration. Guests must be at least in high school and no more than 20 years of age. Guest forms must be submitted no later than 3-days before the scheduled dance. All school rules and regulations will be in

effect during dances. Any student violating the rules will be removed from the dance without refund and disciplinary action taken the next school day. Students will be expected to dance appropriately and respectfully. Those students violating this expectation may be asked to leave the dance. Regular dances will end no later than 11:00 p.m. Admission to after-the-game dances will end 30 minutes following the close of the contest. **All students must have their physical school issued student ID to enter the dance.**

SECTION IV-STUDENT CONDUCT

APPEAL OF TEACHER PROCEDURE OR GENERAL OPERATIONS

Appeals of teacher procedures or general operations are first to be directed to the teacher and then to the principal or the assistant principal. Appeals taken directly to the superintendent or members of the Board of Education will be referred back to the building principal.

ATTENDANCE

Students and families should be aware that our school respects and supports the religious diversity of our community in accordance with Michigan law and district policy. While Michigan's compulsory attendance law requires students age 6–18 to attend school regularly, districts have the authority to adopt attendance policies that define excused and unexcused absences, and many such policies include provisions for religious observances. With parent or guardian notification in advance, students may be excused from school to participate in bona fide religious holidays or observances without penalty, and they will be provided a reasonable opportunity to make up missed classwork, tests, or assignments. This practice aligns with the authority granted to local boards to define excused absences for religious reasons under Michigan's attendance law and district policy (see MCL 380.1561 and related district attendance guidelines).

All students and parents are encouraged to read and fully understand this attendance policy. If a parent has any questions about the attendance policy or the attendance of his/her child, he/she should contact the high school attendance office at **279-5934**.

It is the intention of this policy to encourage CHS students to be in regular attendance and to be punctual when reporting to classes in order to make the best use of the educational opportunities offered at Coldwater High School and to develop habits of punctuality, self-discipline, and responsibility. In order for students to become engaged in their education and to succeed in their learning, students must attend school regularly. The staff and administration expect that parents will encourage their sons/daughters to be in school every day and to take vacations and trips, schedule work, hunting, shopping, etc. after school hours or during school vacations.

Research and school data from CHS shows a direct relationship between poor attendance and class failure. Students with good attendance statistically achieve higher grades, enjoy school more, and are much more employable after graduation.

School attendance, as stated in the Michigan Revised School Code, is mandatory for children between the ages of 6 to 18. This policy places primary responsibilities upon parents, guardians, and students. Communication and cooperation between the school and the home are essential ingredients for the successful development of young adults. Education must also be a cooperative effort between business and schools. Businesses have made it clear to the educational community that attendance is of primary importance to them and to the success of any graduate seeking employment. Business will not tolerate excessive absences or tardiness, and Coldwater High School supports this expectation of the world of work.

Excused Absences <u>not calculated</u> towards Truancy:
1. Absences imposed by a school administrator or court order
2. School-sponsored and approved (CHS or BACC events) activities
3. Appointments or absences documented by a doctor's note within 48 hours of the appointment

4. Chronic Illness or ailments that have a doctor's support of recurrence
5. Death in the immediate family (parents, siblings, or other per school approval)

Any unexcused tardy beyond 5 minutes will be considered an unexcused absence from the class.

Any student who arrives more than 5 minutes late to a class or who leaves before the end of class shall have an absence recorded by the attendance office for that period with a description of the reason for missing the planned instructional and learning time. Students and parents should be aware that these absences may impact the ability to earn full credit on any given or handed in assignments, and the attendance policy will be followed.

RESPONSIBILITIES AND PROCEDURES - PARENT RESPONSIBILITY:
Notify the High School Attendance Office **(279-5934)** by noon the day of a student's absence to report that absence and to explain the reason for the absence. When it is not possible to report an absence by telephone, the student must bring a written explanation for the absence, signed by the parent or guardian, on the day the student returns to school. If a note is written, please include a telephone number where the parent/guardian can be reached. An absence that is explained by the parent will be noted in skyward with an (E).

Please note that a parent explanation for an absence may still count toward the total absences that count toward the loss of credit in a class depending on the circumstances of the absence. The school reserves the right to question or investigate any absence of any student at any time.

1. Failure to report the absence by telephone or to provide a parent note within 48 hours of the students return to school will result in the absence being considered unexplained and noted with an (A) in skyward.
2. When possible, please schedule doctor appointments outside of the school day.
3. Doctor's excuses must be turned in within 48 hours to clarify the absence as an excused absence.

4. If the need arises to take your child out of school early, please sign him/her out in the entry office.
5. Encourage your children to attend school every day.

RESPONSIBILITIES AND PROCEDURES - STUDENT RESPONSIBILITY

1. Always have your parents contact the school if you are absent and follow the above notification process. Your attendance is your responsibility.
2. A student may leave the building during the school day only with permission from his/her parents and the attendance office. If leaving school, you must have parental permission as verified by school personnel and you must obtain permission to sign out of school in the attendance office. *Failure to do so will cause the absence to be considered the same as truancy.*
3. Report to the attendance office and sign back in upon returning to school.
4. Regularly check your attendance record for accuracy in Skyward.
5. If you miss a class, contact your teachers to make arrangements for making up the work. Students will be allowed one day for each day of excused absence to make up work or assignments, for which credit can be made up, that are given during the excused absence. Assignments that were due on the date of an excused absence are due immediately upon arrival at school. Students need to be aware of any additional classroom expectations in regards to work that is due if they are absent. Some teachers may expect that the work is brought to school by a parent if the student is too sick to come to school. Students are encouraged to make up assignments; tests, quizzes, and other class work missed due to
an absence.
6. If the absence is unexcused, the student will be awarded one-half or 50% of the credit usually granted, for any assignments due or given on the day of the unexcused absence. The school reserves the right to investigate and determine if an absence will be considered an excused absence in reference to this standard.

PARENTAL NOTIFICATION

A computerized telephone call will be made to contact parents on a daily basis, when their student has been absent without notification to the

school or tardy to a class period. The school will notify the parent/guardian of a student who has reached five (5) absences that count toward loss of credit in a particular course. Students and parents will be notified when the student has reached ten (10) absences that count toward loss of credit in a particular course, and a conference with the administration will occur. *Students who miss more than 10 counted class periods in a semester will lose credit in that particular course pending the outcome of any appeal process. Students must continue to attend school on a full-time basis in order to maintain their graduation eligibility.*

BULLYING

Bullying is a form of harassment. For the purposes of the policy, "bullying" is defined as. "The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically-based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school." Such conduct is disruptive of the educational process and, therefore bullying is not acceptable behavior in the District, and is prohibited. Students who engage in any act of bullying while at school, at any school function, in connection to or with any District sponsored activity or event, or while traveling to or from school are subject to disciplinary action, up to and including suspension or expulsion. As may be required by law, law enforcement officials shall be notified of bullying. Coldwater Community Schools adopted changes to its district bullying policy. This full policy (Bullying policy #5517.01) can be found on our school website at www.coldwaterschools.org.

BUS CONDUCT

Bus rules will be distributed to students by the Transportation Department at the beginning of the school year.

The driver is in complete charge of his/her bus at all times. The discipline for inappropriate student behavior on the school bus will be determined

by the Transportation Department and/or school administration. If a discipline problem arises on a bus, the bus driver will write a Student Bus Misconduct Notice. The bus misconduct notice will be given to the student and a copy will go to the transportation supervisor and school principal.

Students must be at the bus stop before the bus arrives and wait for the bus off the road at a distance of at least 10 feet and shall conduct themselves in an orderly manner. The bus shall come to a complete stop before students move toward it.

1. Students must not rush between buses when they are loading or unloading.
2. A student shall immediately take his/her seat upon entering the bus and remain seated in that seat until the bus stops and it is time to get off. The driver may assign a specific seat for any student.
3. Keep the aisle center clear! Do not block it with books, musical instruments, lunch boxes/bags, feet, legs or any other obstructive materials.
4. Head, hands and feet shall be kept inside the bus at all times.
5. Normal conversation is permissible except when the bus stops for railroad crossings, red lights and stop signs. At these times students are asked to be quiet.
6. Throwing any article inside the bus, at the bus, or out the window is strictly prohibited.
7. Students will neither make nor cause excessive noise or rowdy conduct on the bus.
8. Lighting of matches, lighters, smoking or fire of any kind on the bus (or at stop) is strictly prohibited.
9. No animals, (dead or alive) are allowed on the bus.
10. No glass containers or re-sealable bottles are allowed on the bus.
11. Students will not use profane or foul language at any time.
12. Passengers shall not deface or damage the bus. Anyone guilty of such acts will pay the cost of repair.
13. Passengers will not open emergency doors except for emergencies and when instructed by the driver.
14. Students who must cross the road after being discharged from the bus must cross in front of the bus.

15. Students shall not go to the mailbox until the bus has left the stop and has turned off the flashing signal.
16. Students will be discharged from the bus only at the designated stop.
17. Only students and authorized personnel are permitted to ride their assigned school bus.
18. No eating or drinking on the bus.

DRESS CODE

Dress Code expectations, while trying to provide for personal expression, are in place to enhance our school emotional and physical safety, support the learning environment, and for students to learn that dressing for school is no different than dressing for a future job or career. Students' dress should be modest, professional, neat/clean, and comply with health/safety standards.

The dress code supports a safe, respectful, and focused learning environment and helps students build habits that prepare them to dress appropriately in post-secondary education and the workforce. It applies to all students equally, without regard to gender identity or expression, and aims to be inclusive, clear, and fair.

General Expectations:

Students' clothing and grooming should:

- Be neat, clean, and appropriate for school and professional settings
- Allow full participation in learning, classroom activities, and safety practices
- Not contain language or imagery that is offensive, promotes discrimination, or disrupts learning
- Respect the standards found in many workplace environments (e.g., modesty, safety)
- Comply with safety requirements in classes such as labs, shop, or physical education
- No hoods may be worn during the school day

Adults may exercise the right to direct a student who is deemed to be inappropriately dressed to an administrator or counselor. The teacher, counselor, or administrator may require the student to change into appropriate clothing. Any dress code matter will be handled discreetly and in a way that preserves student dignity.

SEARCH AND SEIZURE

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers, and cars in the school parking lot under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search. Student lockers and school parking lots are school property and remain at all times under the control of the school district; however, students are expected to assume full responsibility for the security of their lockers. **Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials**. School authorities for any reason, may conduct periodic general inspections of lockers and cars in school parking lots at any time without notice, without student consent, and without a search warrant.

A student's person and/or personal items (e.g., purse, book bag, and athletic bag) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for ultimate disposition. A student's failure to permit searches and seizures as provided in this section will be considered as an act of insubordination and disciplinary action will be taken.

The following additional rules shall apply to the inspections of school property, given to a specific student for their use (locker, school bag), student vehicles parked on school property, and the confiscation of items found in these locations or found in the possession of a student:

1. Canine Inspection – In an effort to keep our school and our district premises free of drugs/and or illegal items, school authorities may use specially trained dogs to sniff out and alert administration to the

presence of illegal, controlled substances in school lockers **and in students' vehicles parked on district premises**. Such inspections by school authorities and trained dogs may be announced or unannounced and may be made at any time.
2. Items found during a search may be confiscated by the administration and turned over to law enforcement if deemed necessary by the administration.
3. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others will be seized by school authorities.
4. Items that disrupt or interfere with the educational process will be temporarily or permanently removed from student possession. Possession of such items may incur disciplinary actions.

SEXUAL HARASSMENT

Using the guideline of Title IX, the Coldwater Community School Board is committed to providing students with a learning environment free from sexual harassment or gender discriminatory behavior.
It shall be a violation of policy for any student, teacher, administrator, school personnel, agents, volunteers, or third parties subject to the supervision and control of the school board to harass or discriminate against a student based upon gender. Acts of sexual harassment or inappropriate employee-student relations or student-peer relations are prohibited at all times during the school day including while on school sponsored transportation, during observation or participation in after-school activities, and during school-related functions such as sporting events, social activities or field trips.

Sexual Harassment Defined:

Sexual harassment is any unwelcome conduct of a sexual nature that is sufficiently severe, persistent, or pervasive as to create an intimidating, hostile or abusive educational environment; or substantially or unreasonable interfere with an individual's education; or limit an individual's ability to participate in or benefit from the education program. Such conduct includes, but is not limited to: Verbal harassment or abuse; pressure for sexual activity; sexually motivated or inappropriate hugging, kissing, patting, massages or pinching; sexual behavior or words,

including demands for sexual favors; implied or overt threats accompanied with demand for sexual favors; remarks of a sexual nature about a person's clothing or body; fondling or grabbing; spreading sexual gossip; subjecting someone to sexual materials; and sexual assault or rape.

Gender Discrimination Defined:

Gender discrimination occurs when different treatment or consideration takes place due to the sex or gender of the individual rather than individual merit. The behavior complained of must be directed toward a specific gender and free from any reasonable justification. Under the regulation of Title IX, the Coldwater Community School Board prohibits gender discrimination and is committed to providing both genders with a positive learning environment and will enforce that all individuals, regardless of gender, receive equitable treatment and benefits. Any student who believes he or she has been the victim of harassment or discriminatory behavior must immediately report such behavior to the Title IX Coordinator who will then notify the school principal of the alleged acts. **Complaints should be directed to the Superintendent at 401 Sauk River Drive, Coldwater, MI 49036. Telephone: 279-5910 Ext. 229.**

SKIPPING SCHOOL OR CLASS - TRUANCY

Truancy, absent from school without permission of parent and/or school, is an unexcused absence and will result in discipline. Upon the tenth (10) truant absence the truancy process begins with a parental conference with school personnel.

Leaving a class without permission is automatically unexcused. Any student leaving a class, must have permission from the teacher in charge and a hall pass. Leaving class without a teacher's permission or leaving the school building without proper school permission, will result in a suspension and no credit will be awarded for makeup work.

TARDINESS

Tardiness disrupts the learning environment of the classroom and is a poor habit that can negatively impact students in their future jobs and careers. Tardiness is defined as not being in the assigned classroom when the tardy bell stops ringing. Once the tardy bell has rung, teachers will shut their doors and begin instruction.

CHS School doors open at 7:20 a.m. and the first class at CHS starts at 7:40 a.m. Students arriving late to school must report to the attendance office for a pass. Students arriving later than 8:00 a.m. will not be allowed to disrupt the 1st hour classroom and will be sent to the RTC classroom for the hour.

Once the school day has started, students arriving late to class will not be allowed into the classroom unless they have a pass issued by a classroom teacher or other staff member. Students arriving to class late with an approved pass should quietly knock on the door and wait to be allowed into the classroom as a courtesy to the teacher and other students already engaged in the day's lesson.

Students arriving to class late without an approved pass are asked to walk directly to the RTC classroom (Room #102). In certain individual circumstances, the student will be written a pass to present to their teacher so they may return to enter their classroom. If the student is not written a pass to go back to class, the student will remain in the RTC classroom and complete any work assigned by the classroom teacher. Students will also work with the RTC coordinator to reflect on why they were tardy and students will create a plan for being on time in the future. The RTC coordinator will mark their attendance in Skyward and also complete a communication with a parent in regards to the student being in RTC rather than in the classroom due to their tardiness.

The intent of these processes is to help change the choices of the students, or circumstances that may be causing the tardiness to class while supporting the habit of timeliness so that the student is on time and in their classes every hour of the day to engage in their learning. Progressive measures of support and corrective actions will be used for students who continue to be tardy to a particular class.

WEAPONS

State law prohibits students from possessing weapons such as but not limited to: a firearm, knife, dagger, dirk, stiletto, or pocket knife that opens by a mechanical device, iron bar, brass knuckles, or other devices designed for or used with the intent to inflict bodily harm while in attendance at school, a school activity, or traveling to or from school. Violations of this expectation will be cause for suspension up to and including mandatory "Expulsion" from school and a referral to police in some cases.

SECTION V-APPENDIX

DRUGS AND UNAUTHORIZED SUBSTANCES

The use of marijuana, alcohol and other illicit drugs and/or substances is harmful and detrimental to the welfare, health, and education of students. The use, possession, or distribution of such substance is illegal and, in some instances, a felony. Experience shows students using "substances" lose interest in their schoolwork. It is the intent of this policy to discourage active use by students of illegal substances.

Student use, possession, transfer, or sale of drugs or unauthorized materials is prohibited at school or at any school activity, on or off school property. School personnel who uncover or come into contact with suspicious materials may seize and turn them over to the administration, which may take disciplinary action and refer the situation to the local police.

For the purpose of this policy, illicit drugs, illegal drugs, or substances shall be defined as those drugs or substances prohibited by law on the state and federal levels or represented as such (including, but not limited to, CBD products and prescription medications). General reference for definition shall be Michigan Public Act 368 of 1978 as amended or future amendments. This act is known as the "Controlled Substance Act." An unauthorized substance shall be defined as any substance that is

represented to be illegal or considered by the school administration as a possible health hazard to students.

Students found to be "under the influence" at school or at a school event will also be disciplined regardless of where consumption occurred. Disciplinary actions under these expectations will increase in severity based on the type of material in question as well as a progression from personal possession to use and then to distribution/sale.

If a student is selling or distributing illegal substances at school, at school functions or activities, or traveling to or from school, the student will be subject to immediate suspension from school. The administration will request exclusion of no less than 90 school days through the superintendent of schools to the Board of Education. The superintendent will exclude the student from school pending action. Legal action, including referral to juvenile or district court, will be taken. Referral to outside agencies (Ex. PINES) shall be made when deemed appropriate by school officials.

TOBACCO-SMOKING-VAPE (and VAPE products)
The use or possession of tobacco or VAPE products by all students, regardless of age, in a school building, on the school premises, or at a school sponsored event is strictly prohibited. Possession of tobacco/VAPE or tobacco/VAPE products is defined as products on one's person whether lighted or not, exhalation of smoke or the obvious evidence of tobacco/VAPE use or possession, and/or the use/or possession of electronic, "vapor", or other substitute forms of cigarettes, clove cigarettes, or other lighted smoking devices for burning tobacco or any other substance. The school reserves the right to have the contents of smoking devices tested. Students found smoking or in the possession of tobacco products OR VAPE DEVICES or VAPE products on school grounds will be subject to discipline beginning with suspension. Additional offenses during the high school career of a student will result in more progressive discipline. Possession of lighters is also forbidden and lighters will be confiscated. Additional offenses during the same school year will result in more progressive discipline. Possession of lighters is also forbidden and lighters will be confiscated.

DRUG PARAPHERNALIA

If drug paraphernalia is found to be in a student's possession, student's locker, or under his/her control at school functions, school activities, or traveling to or from school, the student will be subject to immediate suspension.

EMERGENCY DRILLS

CRITICAL INCIDENT

In 2006, the Governor signed into law a bill that now requires schools to stage a minimum of two (2) drills a year in which occupants are restricted to the interior of the building and the building is secured. Each of the buildings in Coldwater Community Schools has a Crisis Incident Response Plan that was developed with the support of the Coldwater Police Department that outlines the responsibilities of the staff and procedures that should be followed in the event of the emergency. Coldwater Community Schools has implemented and trained all staff and students in the A.L.I.C.E. critical incident response safety protocols. A.L.I.C.E. (Alert, Lockdown, Inform, Counter, and Evacuate) is not a sequential system of response, it is a proactive option based response initiative beginning with the use of our senses to recognize an Alert (A), choosing the best action, and then acting quickly. Staying Informed (I) with real time information will help people decide if they should Lock Down (L) and barricade or if they should Evacuate (E) the area. Everyone should also be prepared to Counter (C) as a last resort if necessary.

FIRE DRILLS

Fire drills are held in accordance with regulations of the State Fire Marshall to help us prepare for an orderly, quiet, and efficient evacuation of the building in case of a fire. The following steps will govern all fire drills:

1. When the alarm is activated, students should leave the room by the appropriate exit, moving quickly, quietly, and in an orderly manner through the halls.
2. Remain with your class so that attendance checks can be made and move well away from the building until the all clear signal is given.
3. If the fire drill occurs during the lunch hour, leave the table or the serving line immediately and walk to the bus garage parking lot area.

TORNADO PROCEDURE

Schools are among the first places to be notified of tornado conditions. The parents should not call the schools as the lines of communication should be kept open. All Coldwater Schools in case of a TORNADO WATCH OR WARNING will follow the following procedure. During a TORNADO WATCH, the students will be dismissed at the regular time. In cases of TORNADO WARNINGS, the students will be moved to the safest predetermined places in the building. Students will not be dismissed until the all clear signal is given.

FUNDRAISING BY CLASSES AND ORGANIZATIONS

Recognizing the fact that certain funds are necessary for carrying on the activities and programs of the various classes, clubs and organizations, permission may be granted to conduct selling and/or subscription campaigns. Any activity must have the approval of the principal before it is begun. Fundraising requests are coordinated by the building principal. Fundraising programs requested without sufficient time for approval will be rejected.

LAW ENFORCEMENT OFFICIALS

It shall be the policy of Coldwater High School that a reasonable cooperative effort is maintained between the school administration and law enforcement agencies. Law enforcement may be summoned in order to conduct an investigation of alleged criminal conduct on the school premises or during a school- sponsored activity or to maintain the educational environment. Administrators have the responsibility and the authority to determine when the assistance of law enforcement is necessary within their respective jurisdictions. The School District's administrators shall at all times, act in a manner that protects and guarantees the rights of students and parents.

SECTION 504 REHABILITATION ACT OF 1973

No other qualified handicapped individual in the United States, as defined in (29 U.S.C.S. 706(7)), shall, solely by reason of handicap, be

excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Any person believing that their rights under this act have been violated should contact their building principal. If the matter is not resolved satisfactorily, then contact should be made with the Superintendent of Schools.

CHC Cardinal Connect HEALTH CLINIC

The Coldwater ProMedica Hospital provides a health clinic in the high school. There is access to four pediatricians and a nurse practitioner. The clinic provides the ability to bypass the ER/office visits for sick visits, vaccines, musculoskeletal injuries, and lab testing. **You must turn in a consent packet in order to be treated at the clinic**. Hours are Monday-Thursday 7:30 A.M.-3:30 P.M. and Friday 7:30 A.M.- Noon. Summer hours are limited, but appointments are available. In addition, in a partnership with the Cardinal Connect Clinic, a social worker is available at CHS based on a referral that would come from the clinic. For any questions or to schedule an appointment, please call 517-279-5295.

HOMEBOUND

A visiting teacher will be provided to a student who is homebound or hospitalized and will miss more than five continuous days of school due to a documented medical condition. After receipt of a doctor's verification of the required absence, services will be coordinated and provided through the school.

ILLNESS

If a student becomes ill while in school, he/she should report to the Health Clinic or the Main Office. If needed, the Attendance Office or clinic will contact the parents to have the student picked up. For the health and safety of the student population, students who are too ill to attend classes should not remain in school.

INSURANCE

Student accident insurance is made available to all students. Students or families without appropriate insurance are urged to utilize the MiChild health care system provided by the State. Information about MiChild can be found at the Michigan Department of Health and Human Services

website under the Assistance Programs tab, under Health Care Coverage, and then by clicking on the Children & Teens link or by calling 1-888-988-6300 for more information.

MEDIA CENTER:
The Media Center is a place of research and study. The staff stands ready and willing to assist students. Students must show some form of identification when checking out materials.

ADVANCED PLACEMENT TESTS offered through the College Board are given during a two-week period in May. More information about any of these tests may be obtained from the counseling department.

POSTING PRIVILEGES
The administration will grant approval to post bulletins and announcements to students, recognized school sponsored organizations, and community groups whose activities are of benefit to the student body. Students are not to post any signs around the school without prior approval from the administration.

PSYCHOLOGIST
A visiting psychologist is available from the Branch Intermediate School District to conduct testing of students with special needs. The process of referral is initiated with the guidance counselors, and testing can be completed with written parental permission.

REPORTING DRUG AWARENESS
Any student having knowledge of the presence of any controlled or unauthorized substance on school grounds or coming into inadvertent or accidental possession of these substances shall immediately report this information to a school staff member or school administrator. Students reporting drug related information will be assured of strict confidentiality by school authorities.

RESTROOMS

To ensure student safety, security, and a positive school environment, no more than **four students** are permitted in a restroom at any one time. There may not be more than one student/stall in any restroom. Students are expected to use the restrooms in a timely and respectful manner and return promptly to class. Violations of this policy may result in disciplinary action.

Self-Referral (Illicit Drugs)

It is necessary that school authorities develop proactive, as well as reactive, measures to avoid the perpetuation of any substance abuse problems. Therefore, the student who is using drugs and refers him/herself to a staff member for help will be dealt with in a separate procedure. It should be understood that criteria for determining the self-identified or self-referred user are:

1. The student asks for help from a member of the professional staff.
2. The student is willing to discontinue the use of illicit drugs.
3. The student is willing to work with an appropriate staff member or other agencies in seeking a solution to his/her problem.

STAFF/STUDENT RELATIONSHIPS

Staff members shall be expected to regard each student as an individual and to accord each the rights and respect due any individual. The role of staff shall be seen as resource persons, aides, and guides in the learning process. Students shall be treated with courtesy and respect. Likewise, each student shall regard staff members as individuals who have specific knowledge and capabilities and who are employed by the school district to direct the learning process. Students shall respect all teachers/staff members and shall recognize that all teachers/staff members have authority to direct and/or take corrective actions with them if needed.

TEXTBOOKS

Textbooks are provided without charge to students. However, responsibility for care of the texts issued is that of the student. Lost books or damage that is considered in excess of normal wear will necessitate the assessment of a replacement cost or fine.

VALUABLES

Safety of personal belongings is a student's responsibility. Money, purses, calculators, etc., should be left in a locked locker. Students should also take care to ensure that their Physical Education locker is locked as well.

STUDENT RULES:

STUDENTS AND PARENTS SHOULD THOROUGHLY FAMILIARIZE THEMSELVES WITH THIS SECTION ON RULES CONCERNING COLDWATER HIGH SCHOOL.

Part of the mission of CHS is to create a safe and orderly school environment. This takes the respectful efforts and cooperation of everyone. To help identify some of the most common expectations and disciplinary guidelines. This list is not and should not be considered to be all inclusive. The listed penalties should be considered to be minimums and not limits. A method of progressive discipline will be used for any future offenses not documented in the matrix. All listed warnings will be documented in the students' behavioral records for future reference and monitoring. All offenses are cumulative and the next level of accountability for the student is not limited by any one particular classroom setting.

ARSON

Any student who causes a fire on school grounds or is caught in the act of doing so, will be referred to the Board of Education for Expulsion under state law

ASSAULT

STUDENT TO STUDENT--Any student or a group of persons, who physically attack another student who does not wish to become involved in combat and has not provoked the attack, shall be expelled up to 180 days with approval from the superintendent.

STUDENT TO TEACHER-Any student who assaults a teacher, will be suspended until a meeting with the superintendent can be held.

BOMB THREAT

Any student who calls in a bomb threat may be expelled for up to 180 days. If the high school is vacated because of a bomb threat, the students are to remain in an assigned area until they have been given further instructions.

CHEATING/PLAGIARISM – Academic Integrity Code (Signature Required in Skyward)

Academic excellence and academic integrity cannot be separated. An atmosphere of excellence is dependent upon an environment in which everyone is honest and fair in their dealings with others. The opposite of academic integrity would be behavior that could be labeled "academic fraud." All academic fraud is prohibited in our classrooms. Students who engage in academic fraud will receive scores of "zero" on any assignments where the academic fraud occurred, will have information about the academic fraud communicated to their parents, and will have a referral. The classroom teacher has the right to offer a retake with strict guidelines and supervision of their discretion.

Cheating includes the actual giving or receiving of any unauthorized aid or assistance resulting in an unfair advantage on any form of academic work. Plagiarism includes the copying of the language, structure, or idea of another in representing it as one's own work. Students found in possession of teacher resources, assessments or materials (including electronic copies) will be suspended and there will be academic consequences as well. Serious incidents of academic fraud may result in suspension, and may impact a student's ability to participate in school organizations. All students will be required to read, agree to, and sign the CHS Academic Integrity Code which explains the expectations for learning/performance, defines several commonly understood instances of fraud, and asks the students to commit themselves to being obligated to abide by the Integrity Code in all of their work.

CLASSROOM REFERRALS

Discipline for classroom infractions will follow the teacher's management plan for discipline and may involve warnings, counselors, RTC referrals,

after school detentions, and phone calls to the parents. Under general circumstances, these steps will follow one another. However, under "severe" or recurring classroom infractions, the student may be referred directly to the principal's office. Dismissal from class occurs when the classroom plan does not alter the student's behavior. It then becomes necessary for the teacher to send the student to the office for disciplinary reasons and to notify the parents.

DESTRUCTION OF SCHOOL PROPERTY

Any student who willfully defaces and/or destroys school property will be suspended. In addition, the student and his parent/guardian will assume financial responsibility for the repair of the damage.

FALSE NOTES OR CALLS

Any false note or call related to excusing an absence or requesting release from the building will result in disciplinary action.

FIGHTING

Any student who has an opportunity to walk away from a potential fight and chooses to participate will be considered an active participant in the fight. Any student who videos a fight and/or posts the fight to the Internet will be suspended.

FIRE ALARMS AND EXTINGUISHER MISUSE

Fire alarms are placed in the building for the safety and welfare of all students and are to be used on an emergency basis only. Any student found setting off an alarm or handling a fire extinguisher, without proper reason, will immediately be suspended from school.

FOOD AND BEVERAGES IN THE BUILDING

Students may possess an appropriate container for water to have on their person throughout the day.

HALL TRAFFIC – Hall Passes

Students in the halls while classes are in session must carry a hall pass issued by a staff member. Students should request hall passes for

emergency reasons only (illness or restrooms). Violations may result in disciplinary action.

HARASSMENT OR THREATS

Every student has a right to attend school without fear for his safety or possessions. Students are to report any harassment or threats to the administration immediately. A student who harasses or threatens another student will be subject to disciplinary action. Harassment does not refer to behavior or occasional comments of a socially acceptable nature. It refers to behavior, which is unwelcome, which is personally offensive, which fails to respect the rights of others, or which otherwise creates an intimidating, hostile or offensive educational environment. Harassment of a student by other students or any member of the staff is contrary to the Board of Education's commitment to provide a physically and psychologically safe environment in which to learn and may be a violation of Federal or State law.

HAZARDOUS CHEMICALS or HAZARDOUS MATERIALS

Any student who possesses, uses, or sells Hazardous Chemicals or Hazardous Materials on school grounds, including possession in a locker, will be suspended. Any student who possesses Mace or Pepper Spray, including in a locker, will be subject to suspension. Items will be confiscated.

LARCENY/POSSESSION OF STOLEN GOODS

Any student who steals from another person or from the school, including materials improperly removed from the library or classrooms; or who has stolen goods on his person or in his locker shall be suspended. Restitution must be made.

LEAVING THE SCHOOL GROUNDS

Once students have arrived on the school property, they must obtain permission from the attendance office, BEFORE leaving the school property. Students leaving the building or school property without permission will be subject to suspension.

LOITERING

No unauthorized persons shall be allowed to loiter on or adjacent to the school grounds or in any school building. Persons causing any disturbance to school programs, school activities, or school property shall be requested to leave the school property at once. Failure to leave the premises when requested to do so by proper school authorities shall be considered grounds for immediately calling law enforcement and signing a proper legal complaint by the school official, if necessary.

PASS TO LEAVE BUILDING

If a student must leave school before the normal closing time (doctor/dentist appointments, illness, etc.), he/she must attain a pass (permission) from the attendance office before leaving the school grounds or be subject to suspension.

PROFANITY/ OBSCENITY & RACIAL SLURS

Use of profanity, obscenities, or racial slurs is unacceptable. Violators will be referred to the Assistant Principal for disciplinary action. If the objectionable behavior is disrespectful to a teacher or other school personnel, it will result in suspension.

PUBLIC DISPLAY OF AFFECTION

Public display of affection between students is not appropriate at school. Students are allowed to hold hands appropriately. Kissing or extreme physical contact will not be permitted. Student abuse of this expectation is subject to disciplinary action.

SCHOOL ACTIVITIES

All school rules and consequences apply to any activity or event sponsored or hosted by Coldwater High School whether held on campus or off campus. Students suspended from school are not allowed to attend school events or activities for the duration of their suspension.

SCHOOL ACTIVITIES AND ATTENDANCE

A student must be in school all day in order to practice or participate in student activities.

1. If a student has an approved absence, he/she may participate.
2. If a student skips a class he/she will be prohibited from participating in student activities that day.

3. If a student misses school due to an illness, he/she will be prohibited from participating in student activities that day. Missing school for a doctor's appointment shall be excused as long as the student also attended classes that day and brings in a note from the doctor's office.

4. Student Athletes must be familiar with the attendance expectations as outlined in the Student Athlete Handbook as well as any expectations of their individual coaches.

5. If a student is suspended from school, he/she may not participate in school activities, until they return to their regular class schedule. This includes activities, which occur on weekends and vacation periods.

6. Recognizing that there may be extenuating circumstances in some cases regarding an absence, the principal may make exceptions.

DISCIPLINARY PROCEDURE:

The authority of school boards to authorize suspensions or expulsion, and to make reasonable rules and regulations regarding discipline is granted under Public Acts in the Michigan School Code.

The primary objective of student discipline and control within the Coldwater system is to produce a school environment in which complete attention may be directed to the teaching and learning activities. Discipline may be defined as the control of conduct by the individual himself or by external authority.

School authorities may govern the conduct of pupils while off the school grounds and outside of school hours provided the act tends immediately and directly to negatively impact the discipline and impair the efficiency of the school.

The hallmark of the exercise of disciplinary authority shall be fairness and reasonableness utilizing the standards of restorative practices. Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and his parent or guardian.

The Superintendent and building Principals may suspend, either for a short-term or long-term, or may make a recommendation to the Board

regarding the permanent expulsion of a student guilty of any of the following:

- Willful violation and/or persistent disobedience of any published regulation for student conduct authorized, adopted or approved by the Board;
- Willful misconduct which substantially disrupts, impedes, or interferes with the operation of any school;
- Willful misconduct which substantially impinges upon or invades the rights of others; or
- Disobedience of an order of a teacher, police officer, school security officer or other school authority, when such disobedience can reasonably be anticipated to result in disorder, disruption or interference with the operation of any school or substantial and material impingement upon or invasion of the rights of others.

SUSPENSIONS

Administration, Principal, or Assistant Principal is authorized to make short-term in or out of school (or a combination of the two) suspensions of up to 10 school days. A short-term suspension may be imposed immediately upon a student without first affording the student or the parent(s)/guardian(s) a hearing if the presence of the student endangers other persons or property or substantially disrupts, impedes or interferes with the operation of the school. Parents or Guardians shall be notified of any infraction within twenty-four hours. Schoolwork, while a student is on suspension, shall be made available to student. A short-term suspension is not appealable to the Superintendent or school board. A student assigned out of school suspension is also suspended from all school events beginning immediately upon notification of suspension from school and includes all school functions.

A long-term suspension (greater than 10 and up to 180 school days) shall be decided by the Superintendent of Schools. A Parent or Guardian Student-Hearing will be held and the decision of the Superintendent is final. Schoolwork shall be made available to the student while on suspension.

A student removed from a class and who remains in the office or RTC will be considered a short-term in-school suspension.

PERMANENT EXPULSION

Only the School Board can permanently expel. No student may be permanently expelled from the District until an opportunity for a formal hearing before the Board has been afforded the student. A student permanently expelled from the school district shall not be entitled to schoolwork. This is defined as the permanent exclusion of a student from Coldwater High School. Students, whose presence imposes a continuing danger to persons or property, or an ongoing threat of disrupting the academic process may be immediately removed from school, pending a hearing with the Board of Education. Once a student is excluded from the Board of Education they are not allowed on school district property or any event (s) taking place on school district property.

DUE PROCESS

The constitutional rights of individuals assure the protection of due process of law. Due process basically means notice of disciplinary action to be taken for the alleged infraction of the rules, plus a conference with the student. The school staff shall inform the student of what rule he or she has violated and what the evidence is. The student shall have the right to tell his/her side of the story. If a student is disciplined and later found innocent, the record of his/her suspension will be erased.

RESPONSIBLE THINKING CLASSROOM (RTC)

The primary goal for the RTC is to help students explore their behavior problems and learn from their mistakes without jeopardizing their academic status. All work completed and turned in to classroom teachers, will receive credit. Students are restricted from socializing with other students during their RTC time. Violation of RTC rules can result in out of school suspension. RTC is designed to allow students to reflect on their behavior and develop strategies to handle the situation in a more appropriate and respectful manner. A student is expected to develop a plan to resolve the problem in order to return to class. If there are continued problems with disruptive behavior, an intervention meeting will be called. This meeting may include the student, parents, and appropriate staff. For each RTC visit from the classroom, the assigning teacher or RTC supervisor will notify parents.

PROBATION

Probationary status is a conditional enrollment for a trial period. This measure is used in circumstances where the student has demonstrated past behavior or attendance patterns which are consistently different than regularly expected levels. Students who do not meet the standards set forth in the probation statement will be removed from school for the balance of the semester.

NOTIFICATION TO PARENTS

In disciplinary matters involving classroom discipline, notification from a teacher should occur within twenty-four hours. Out of school suspension notification by school personnel will be made on the day of the suspension.

PROGRESSIVE SUSPENSIONS

Students involved in multiple suspensions at Coldwater High School will follow a plan of progressive discipline. This progressive plan may include the development of a behavioral contract with disciplinary actions that may include but will not be limited to a schedule reduction to half days, removal from school for the remainder of the semester, or removal for the remainder of the school year.

COLLEGE VISITATIONS

Students wishing to participate in a college visit must get pre-approval from the school. Forms for requesting the visit and informing CHS of the upcoming college visitation can be obtained from and must be returned to the attendance office prior to the visit.

HOMEBOUND OR HOSPITAL STUDENTS

Homebound and hospitalized services are provided to students unable to attend school because of a medical condition that will keep them from attending school for a period of more than 5 days. A physician's certification that the student is unable to attend school because of illness or injury is required provided the pupil is physically capable of participating in instruction.

The school will make arrangements for the service to begin within three (3) days of being notified by the parents. Students will receive a

minimum of two 45-minute periods per week and a maximum of three (3) hours per week.

STATE REQUIREMENTS

Public schools, parents, and students up to the age of 18 must comply with state laws pertaining to mandatory attendance of students. Any parent who has a child who has conditions causing them to be absent from school for an extended period of time must make arrangements with the school to support the continued educational services for the child. Claims of extended illness will be subject to confirmation by a medical doctor at the request of school officials.

CHS CLUBS

Coldwater High School Extra-Curricular Activities

Class Council and Advisors
The Class Councils are responsible for organizing and running all class activities throughout the school year.

Astra
Astra is sponsored by the local ALTRUSA Club of Branch County as part of their program of community service. ASTRA's motto is "Growing in Service". Astra goals are to provide opportunities for personal development, career planning and preparation, leadership training and citizenship development. Programs to assist the community held during the school year: Gowns for Gals and Ties for Guys- providing gently used gowns, suits/tuxedos and ties for Snowball and Prom. Happy Feet-assisting the ALTRUSA club with providing new shoes and boots for the children of Branch County. International Exchange Reception- hosting a reception for the Exchange Students attending CHS. This club meets on Wednesday mornings at 7:30 at CHS.

Baking Club

Balladiers
Students audition in the spring of the preceding school year to belong to this elite vocal group that meets once a week in the evening. Balladiers performs all throughout the community and at District and State Vocal Festivals. Students must be enrolled in a music class during the day to audition for this advanced vocal group

Cultural Appreciation Club
The purpose of this club is to explore ideas and cultures that we are familiar with and to learn about those we are not. We hope to promote a better understanding of all cultures and create a collective appreciation of them. We hope to be able to do this in the surrounding community through programs, special events and collaborations with other organizations. The club will organize and carry out educational, social and recreational cultural events at CHS and serve as a resource for diversity. Club meetings will be announced and posted.

Game Club
Students in all grades, and levels of skill are welcome to play various board and card games as selected by those in the group. We will meet on Thursdays after school in Room 121. If there is an interest in a chess specific group, Mr. Hostetler can help coordinate those players.

Interact

Interact is a service club sponsored by the Rotary Club with the goal to promote the idea of service to our local community and to open young people's minds to the world in which we live. Interact is open to students in grades 10-12. See Ms. Davis in May to sign up for the next school year. Interact meets every other Thursday at 7:15 am in the art room. LINKS Program (New Advisor Needed) This group "LINKS" a student with an IEP to a student mentor. As a result, the students develop more social awareness, are encouraged to attend school regularly, and get an opportunity to experience a greater connection to the school.

National Art Honor Society
The National Art Honor Society (NAHS) is a program for high school students in grades 11-12 that recognizes and supports students who excel in visual arts. The National Art Education Association (NAEA) established the NAHS in 1978 to help students achieve high standards in art scholarship, character, and service. The program also aims to raise awareness of art education in the school and community reach.

National Honor Society
Membership in the NHS is by invitation only. Sophomores, Juniors, and Seniors with a cumulative GPA of 3.5 or better are invited to apply. Applicants are then evaluated based upon the staff's rating of their scholarship, character, leadership and service.

Powerlifting Club

Quiz Bowl
The Quiz Bowl club for CHS meets after school in room 158. Students should listen to announcement reminders of the meeting dates and all students are invited to attend and participate during any meeting.

School Musical
Students audition in the fall of the preceding school year for a role in the spring CHS musical. All students are invited to help "behind the scenes."

Student Council
Student Council is the "Student Government Body" of CHS... a.k.a. "The Voice of the Students." This group organizes a variety of events throughout the school year. It is a 28 member group consisting of four elected Student Council officers and six elected Student Council Representatives from each grade. The meetings are held Tuesdays before school in Ms. Kiss' room.

Team Green Team Green is designed by the students to bring environmental issues to CHS. The students hope to educate students and begin programs here that will help the environment. Enrollment is simple: attend the Thursday after-school meetings.

Youth Engaged in Prevention (YEP) YEP is sponsored by the CHC Cardinal Connect Clinic and Pines Behavioral Health. These students meet to help coordinate school-wide awareness programs and events that help promote healthy choices. They coordinate Red Ribbon Week, Safe Driving Awareness, Hoops for Hope to support suicide prevention, Teens against Tobacco and multiple other events in the school and community. This was formally the SADD club at CHS.

Youth In Government
YIG is designed to promote civic understanding, public speaking, and leadership skills. Students stage simulations of the MI state government and compete in Mock Trials. Students may also campaign for elected offices and follow bills until they become a law during the three day spring conference. All students are welcome, no previous experience necessary.

Coldwater High School
Fight Song
(We're Loyal to you, Illinois)

We're Loyal to you ~ CHS
We're fighting for you ~ CHS
We'll back you to stand against the best in the land
For we know you have sand CHS ~ RAH, RAH
So smash that blockade ~ CHS
Go dashing ahead ~ CHS
Our team is our main protector
On boys, for we expect a victory from you CHS.

Fling out the dear old flag, the red and the white,
For you we'll always fight with all of our might.
And when our team goes out there ready to fight,
We'll yell for our high school, Os-kee-wa-wa.
We have a school that's quite the best in the land.
For honest learning and for labor we stand,
And unto you we pledge our heart and hand,
Dear CHS, we're all for you, FIGHT!