



# FRANKLIN PUBLIC SCHOOLS

“Collaboration, Transparency, and  
Strategic Planning”



## FY27 BUDGET BOOK

JULY 1, 2026-JUNE 30, 2027



355 East Central Street, Franklin, MA

[www.franklins.net](http://www.franklins.net)

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## FRANKLIN SCHOOL COMMITTEE

- Reis Hansen
- Dr. Paul Griffith, Chair
- Dave Callaghan, Vice Chair
- Ruthann O’Sullivan
- Nadia Mausolf
- Al Charles
- Stephen Karunakaran



## ACKNOWLEDGEMENTS

Preparing the annual budget is a substantial leadership responsibility. The 2026-2027 school district budget development is consistent with the district's goals. While many people deserve credit, the individuals listed below provided the leadership that made the budget's development possible.

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Superintendent

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School Business Administrator

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Asst. School Business Administrator

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Keri Busavage - Lincoln St. K-2 Elementary  
Brad Hendrixson - Lincoln St. 3-5 Elementary

Craig Williams - Franklin Middle School  
Stefani Wasik - Washington St. K-2 Elementary  
Evan Chelman - Washington St. 3-5 Elementary  
Kim Taylor - ECDC

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### District Administrative Assistants

Denise Miller, Secretary, Superintendent’s Office  
Rebecca Lavergne, Secretary, Office of Teaching and Learning  
Lynn Lounsbury, Secretary, Student Services Department

## A Message to the Community

Dear Franklin Community,

It is a privilege to serve the Town of Franklin as Superintendent of Schools. Together with our leadership team and dedicated educators and support staff, I oversee a district serving 4,327 students across PreK–12 and Age 22. This year marks a significant milestone for Franklin Public Schools. After extensive planning, collaboration, and community engagement, we have successfully navigated a districtwide reorganization that strengthens our educational model while improving long-term sustainability. These changes are now fully implemented and operating as designed, allowing the district to stabilize staffing, preserve class sizes, and reinvest resources where students need them most. The FY27 Superintendent’s Recommended Budget reflects both the outcomes of that work and our continued commitment to excellence.

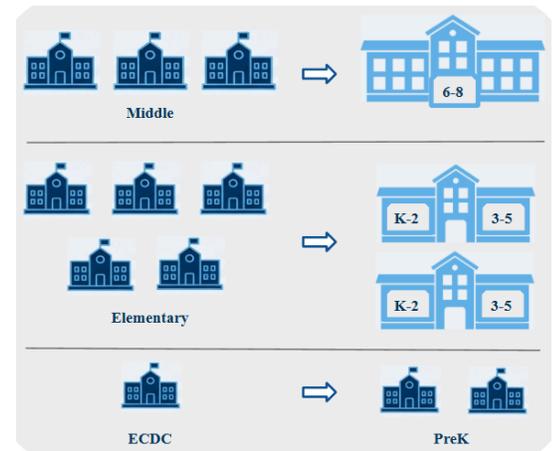


### FY27 Budget Overview

The FY27 recommended operating budget totals \$72,341,254, representing a 2.50% increase over FY26. It is built on collaboration, transparency, and strategic planning, recognizing that a thoughtful, well-structured budget is essential to the long-term success of our schools and community. This budget balances rising costs with disciplined decision-making and strategic resource allocation. It preserves core programs, maintains recommended class sizes, and supports the needs of students and staff—without increasing overall staffing levels.

### A Successful Reorganization, Purposefully Implemented

Our district reorganization represents a significant accomplishment for Franklin. Through careful planning and shared leadership, we have achieved meaningful efficiencies while strengthening educational opportunities: Unification of Franklin Middle School, bringing all grades 6–8 together at Oak Street to support consistency, collaboration, and program alignment, and restructuring four elementary schools across two complexes on Washington Street and Lincoln Street to create stability and clearer instructional pathways. Expansion of the Early Childhood Development Center (ECDC) at Pond Street, increasing early childhood capacity and ability to generate additional revenue.



### Responsible Financial Stewardship

Through disciplined fiscal stewardship, we offer students access to:

- Rigorous and engaging curriculum
- Special education and intervention services
- Arts, athletics, and extracurricular opportunities
- Counseling, wellness, and social-emotional supports

### Strategic Priorities and Investments

In FY27, we “right-sized” our operations by aligning staffing and expenditures with student needs. This budget reflects approximately \$3.2 million in cost avoidance savings from our district reorganization, which includes continuing to prioritize the areas that matter most:

- Optimizing Resources to Maximize Student Impact.
- Supporting students through ongoing investment in academic, behavioral, and mental health supports.
- Ensuring stability and sustainability by aligning staffing and expenditures with enrollment, caseloads, and program needs.

Key budget drivers include staffing reallocations (without increasing full-time equivalents), rising compliance-related costs such as transportation, special education, and health insurance, and sustained investment in student support systems.

### Looking Ahead

As Superintendent, I remain committed to working collaboratively with the Franklin School Committee, Town Administrator Jamie Hellen, the Town Council, and our municipal partners to ensure both fiscal stability and educational excellence. The FY27 budget reflects our shared vision-one that prioritizes students, supports educators, and strengthens our schools while remaining responsible to the community.

We are proud of what we have accomplished together and deeply grateful for the trust, partnership, and investment of the Franklin community.

Respectfully,



Lucas Giguere  
Superintendent of Schools



Janaina Melotti  
School Business Administrator

## A Budget Message From The School Committee

Dear Franklin Community Member,

A budget tells a story— reflecting on our values, priorities, and choices as a community. This budget story speaks of a school district striving to meet the needs of its students while navigating challenging financial realities facing the Town of Franklin. It is a story of nurturing a proactive and sustainable system rather than a reactive environment with a drive to support investment rather than a single-minded focus on mitigating losses.

The proposed FY27 budget, representing a 2.5% increase from FY26, marks a turning point as we move forward from our recent reorganization. By collaborating with Town leadership to centralize health insurance costs, we have eliminated a long-standing budgetary outlier. This alignment ensures that the school budget is now consistent with town-wide standards, allowing us to focus our resources more directly on the classroom.

Every part of our town plays a vital role in delivering high-quality services to residents. This budget request is focused on matching the efforts of other departments in bringing the operating budget in line with the 2.5% goal of the town. This proposal seeks balance, ensuring our schools provide the education our students deserve while recognizing the town's financial limitations.

Franklin has faced structural deficits consistently over the past decade. Without long-term financial solutions, sustaining and strengthening our schools will remain uncertain. We look forward to working with our colleagues on the Town Council and other department heads to drive towards a sustainable and proactive approach to budgeting to support long-term goals of each department. Despite these systemic financial challenges, we remain hopeful. Through thoughtful planning and the collective support of the entire community, Franklin Public Schools can navigate this moment and build a stronger future for our students and community together.

Respectfully,

***Dr. Paul Griffith***

Dr. Paul Griffith

Chair of the Franklin School Committee

***David Callaghan***

David Callaghan

Vice Chair of the Franklin School Committee



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# PORTRAIT OF A FRANKLIN GRADUATE



## Strategic Objectives



## VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual;
- Empathetic and productive citizen;
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver



## CORE VALUES

FPS is Committed to...

- The Social-Emotional Development of Students
- A Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

## THEORY OF ACTION

*IF* we...

- Nurture a safe, supportive, inclusive, and collaborative learning environment.
- Provide children with an engaging, rigorous curriculum and exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities.
- Engage the community in effective two-way communication to support student learning.

**THEN**, each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

## “Collaboration, Transparency, and Strategic Planning”



### Strategic

Resources are aligned to FPS priorities with a focus on efficiency, equity, and long-term fiscal sustainability.



### Transparent

Constraints, and trade-offs are communicated clearly so stakeholders understand what is funded, what is at risk, and why.



### Collaborative

Developed in partnership with school, district, department leaders to support our educators and students.

Investing in education is an investment in Franklin’s future. This budget reflects a strategic, transparent, and collaborative approach to sustaining high-quality schools while responsibly managing public resources. Together, these principles guide a budget that maintains educational quality, supports our community, and positions Franklin Public Schools for continued success.

# SUMMARY

## FY27 Budget Request Overview



**Staffing**  
(Foundational Driver)

Education is a people-centered service. Staffing levels reflect enrollment, program needs, and current school structures.

**Compliance**  
(Non-Discretionary Costs)

Required costs driven by mandates and contracts, including special education, transportation, and collective bargaining obligations.

**Operations**  
(Structural Supports for Learning)

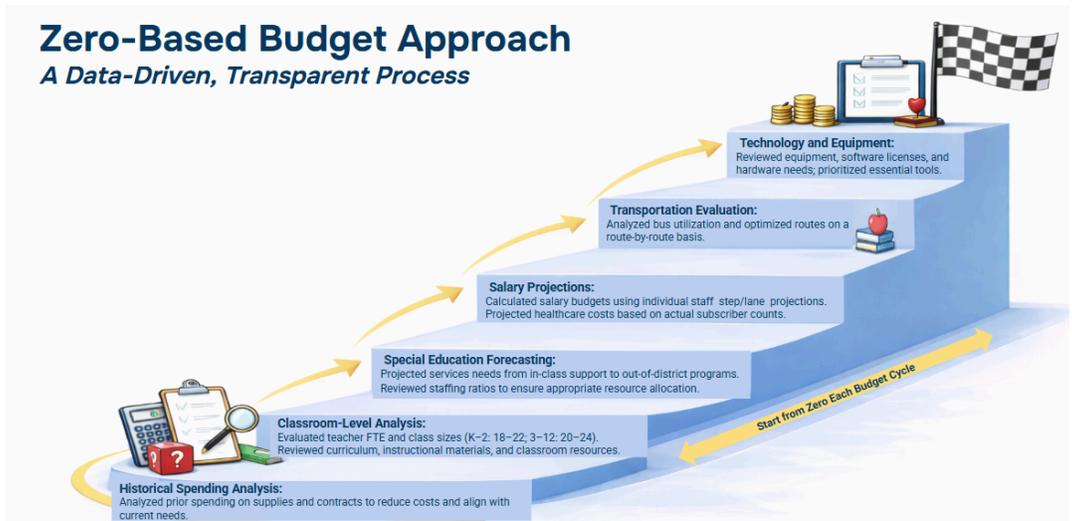
Organizational supports sustaining the educational model, including class size structures and academic, behavioral, and mental-health services.

### How does the FY27 budget benefit students?

The largest portion of the budget covers staff salaries. It ensures our students learn in classrooms with a talented faculty, with a student-to-teacher ratio of 20.5 in Grades K-5, within the 18-24 recommended range. The budget provides targeted support for Special Education students and students requiring assistance in math and literacy. It ensures that all students have inclusive access to learning and co-curricular activities. The budget provides the materials, technology, and counseling resources students need to learn, achieve, and grow.

## BUDGET PROCESS

The Franklin School Committee is responsible for establishing budget priorities and subsequently voting on a budget that reflects applicable state and federal mandates, the priorities, and the needs of the Franklin School District. Once adopted by the School Committee, the budget must ultimately be approved by the Finance Committee and the Franklin Town Council. The budget for Fiscal Year 2026-27 (FY27) will begin on July 1, 2026.



## TIMELINE



## GUIDELINES FOR BUDGET DEVELOPMENT

Historically, we have prepared multiple budget scenarios for the School Committee, including Level Service and Level Service Plus budgets. As we enter our second year of district reorganization, we have achieved economies of scale, enabling us to recommend a single budget that maintains service levels while operating in a tight budget environment driven by ongoing structural cost pressures.

The FY27 budget prioritizes class sizes and service levels within the recommended levels. The budget includes:

1. The total FY27 budget appropriation;
2. Statutory or regulatory mandates;
3. Personnel step, lane, longevity, and anticipated collective bargaining increases;
4. Increases under other existing contracts;
5. Other items considered necessary and recommended by the Superintendent.

### **FY27 Budget Request: Investing in Stability and Student Success**

If funding is less than the FY27 Proposed Level Service budget request of \$72,341,254, reflecting a 2.5% increase over FY26, reductions will be needed. This funding level is essential to maintaining level services for Franklin Public Schools. In short, a lower budget allocation would impact the resources available to our students, affecting class sizes, intervention supports, and co-curricular opportunities.

The FY27 budget is not about expansion; it is about preservation and selected restorations—ensuring that Franklin Public Schools can continue to provide high-quality education while navigating rising costs and financial challenges. This budget also aligns with a long-term fiscal plan, balancing responsible financial stewardship with the essential needs of students, staff, and families.

# SCHOOL COMMITTEE BUDGET ASSUMPTIONS

The FY27 budget is developed in alignment with the priorities and assumptions established by the School Committee. Central to these assumptions is the expectation that Franklin Public Schools will continue to fully comply with all federal, state, and local mandates governing public education.

Accordingly, the budget includes sufficient resources to meet contractual obligations, statutory requirements, and mandated educational programs, including but not limited to the following:



## **Student Services and Civil Rights Compliance**

- Fulfillment of the federal requirement to provide a Free and Appropriate Public Education (FAPE) to students with disabilities in the least restrictive environment.
- Provision of required services and supports for English Learners (ELs), consistent with federal and state law.
- Compliance with federal Title VI of the Civil Rights Act and M.G.L. c. 71A, ensuring appropriate bilingual and language support services for students until they are able to participate meaningfully in the general education program.
- Implementation of recommendations from Massachusetts Tiered Focus Monitoring (TFM).

## **Accessibility and Accommodations**

- Compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA), including the provision of reasonable accommodations for students, staff, and community members.
- Accommodations may include facility modifications, specialized equipment, instructional or assessment adjustments, or health-related supports.

## **Educational Accountability**

- Adherence to the principles and requirements of the Massachusetts Education Reform Act, including accountability for student outcomes.
- Continued implementation of tiered academic and behavioral supports to address diverse student needs and reduce achievement gaps.
- Compliance with all state requirements related to financial, pupil, and student data reporting.

## **Educator Effectiveness and Professional Growth**

- Implementation of the Educator Evaluation Framework in accordance with 603 CMR 35, including the use of multiple measures of student learning.
- Ongoing support for the professional growth and development of district administrators and educators.

These assumptions ensure that the FY27 budget reflects both the district's legal obligations and its commitment to equity, accountability, and high-quality educational opportunities for all students.

# BUDGET DRIVERS

## Staffing and salary adjustments

Later in this document, we will outline staffing details in each of our schools and programs. Overall, our staffing/salary increase accounts for 83.4% of the increase in the 2026-2027 budget (this increase is due to contractually obligated salary increases).



## Special Education Costs

Individualized Education Plans (IEPs) for students with disabilities directly affect the budget, as services are adjusted to meet students' needs. Furthermore, out-of-district expenses remain volatile, as costs fluctuate when students move into or out of the district.

## In-District vs. Out-of-District

The Franklin Public Schools makes every attempt to educate all of our students in-district. We believe that inclusive settings, where students of all abilities learn alongside their peers, foster a sense of value and belonging. To support this, we have developed specialized in-district programs that allow us to maintain high-quality instruction while keeping students in their community.

While we prioritize in-district placement, some students with complex needs require specialized out-of-district day or residential programs. Serving students locally is not only pedagogically sound but also fiscally responsible, as it reduces mandated costs for tuition and transportation. While student enrollment in these programs can be unpredictable, the district continues to manage these fluctuating costs. For FY27, the state's Operational Services Division (OSD) has authorized an increase of 3.04% in out-of-district tuition.

### Historical Special Education Out of District Costs

Year	# of Students	Cost	Change	% Change	% Change to Total Budget
2022-23	81	\$7,619,726.92	-	-	-
2023-24	76	\$7,211,155.80	-\$408,571.12	-5.36%	-0.46%
2024-25	81	\$8,325,153.68	+\$1,113,997.88	15.45%	1.44%
2025-26*	77	\$9,514,045.07	+\$1,188,891.39	14.28%	1.52%

\*Estimated based on projections

### In-District vs. Out of District Costs

Program	# of Students	FPS Cost Per Pupil	Out of District Cost Per Pupil	Out of District Cost Per Pupil After Circuit Breaker Reimbursement (75% above threshold)	Savings
Elementary GOALS	28	\$51,034	\$96,368	\$62,402	\$318,204
Elementary REACH	15	\$52,443	\$137,221	\$74,379	\$329,040
Middle School STRIVE	4	\$66,604	\$237,104	\$137,299	\$282,780
High School STRIVE	13	\$45,186	\$177,508	\$84,450	\$510,432
NECC Partner Program	19	\$84,883	\$237,104	\$99,349	\$274,854
				<b>Estimated Total Savings</b>	<b>\$1,715,310</b>

\*Includes transportation costs

## PER PUPIL EXPENDITURES

Per-pupil expenditures show the overall cost per pupil and detail how much a school district spends in specific functional areas, such as administration, instruction, and maintenance.

Per pupil expenditures are calculated by dividing a district's operating costs by its average pupil membership (FTEs), including in-district expenditures per pupil and total expenditures per pupil, which includes in-district and out-of-district spending and enrollment. A district's operating costs include general fund expenditures, as well as expenditures from grants, private donations, and revolving accounts. They also include payments for local resident pupils attending schools outside the district. Franklin's per-pupil expenditures for the 2024-25 school year are displayed in the table below.



District	In-District FTE Pupils	Out-of-District FTE Pupils	Total FTE Pupils	Total In-District Expenditures	Total Expenditures
North Attleboro	3,988	161	4,150	16,596	17,379
Ashland	2,915	54	2,969	16,725	17,922
Hopkinton	4,200	58	4,257	17,318	18,315
Medway	2,180	103	2,283	18,135	19,110
Holliston	2,741	121	2,861	16,859	19,111
<b>Franklin</b>	<b>4,672</b>	<b>461</b>	<b>5,134</b>	<b>18,060</b>	<b>19,414</b>
Walpole	3,647	93	3,740	19,286	20,298
Marlborough	4,811	761	5,572	20,142	20,346
Norton	2,396	101	2,497	19,457	20,978
Milford	4,432	483	4,914	20,980	21,458
Bellingham	2,019	332	2,351	20,735	21,558
Foxborough	2,512	142	2,655	21,096	22,079
Mansfield	3,347	110	3,457	21,606	22,879
King Philip	1,853	125	1,978	21,315	23,521
Canton	3,265	88	3,352	20,971	23,539
Needham	5,571	96	5,667	23,671	24,928
Dedham	2,674	131	2,805	25,023	27,129

# ENROLLMENT

## FPS Total Enrollment

FY24	FY25	FY26	FY27
4,689	4,616	4,384	

## District Enrollment

The proposed expenditure budget reflects staffing adjustments related to placement and allocation in accordance with the district reorganization plan. The primary purpose of any school budget is to serve children and account for the staffing costs associated with relevant programs.

### Educating a Consistent Percentage of Franklin Children Over Time

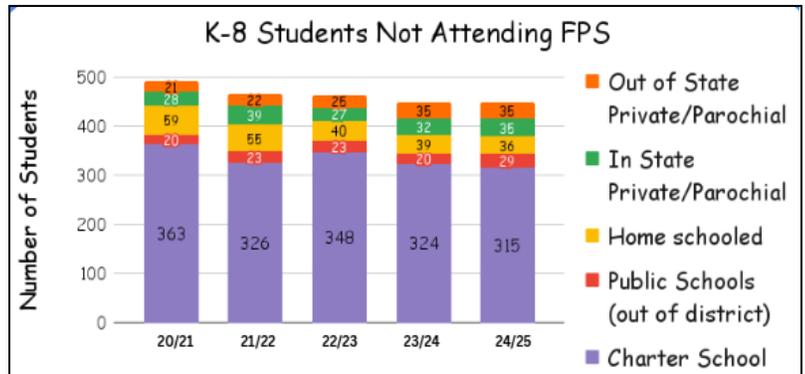
Despite fewer school-age children in town, FPS continues to serve a stable and strong share of Franklin students. FPS continues to demonstrate stable enrollment percentage patterns and a resilient K–12 system, even as statewide and regional demographic shifts contribute to declining school-age populations. The data to the right highlights how Franklin families are choosing FPS, how district-wide enrollment has changed over time, and how the town-wide eligible student population compares to those enrolled in FPS.

Despite a smaller pool of school-age children, the percentage of eligible students attending FPS has remained steady, with only small year-to-year fluctuations. FPS consistently serves approximately 87% of the students living in Franklin over a five-year span.

School Year	% of School-Aged Children Attending FPS
20/21	86.8%
21/22	86.0%
22/23	86.6%
23/24	88.7%
24/25	88.4%

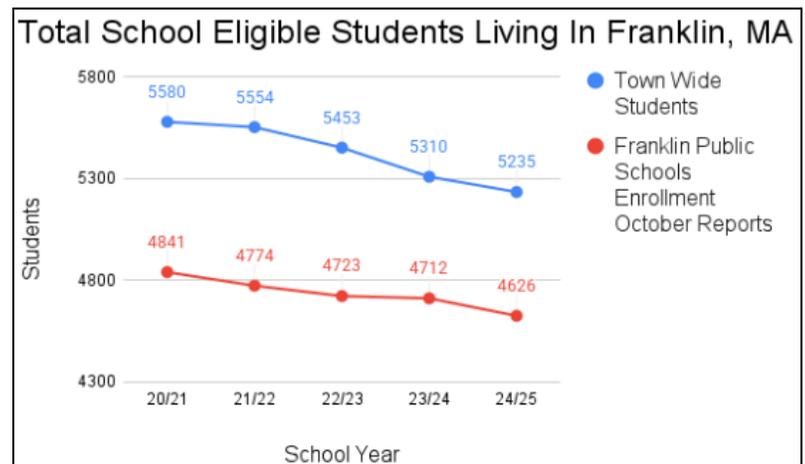
### Fewer K–8 students are opting out of FPS than at any point in the last five years.

The number of K–8 students attending schools outside FPS has decreased over time. While families can choose private schools, homeschooling, and the Benjamin Franklin Classical Charter School, fewer families are opting for these options than at any point in the last five years.



Franklin’s total school-eligible population has declined town-wide over the past several years—from 5,580 students in 2020–21 to 5,235 in 2024–25. This downward shift mirrors statewide trends and long-term declines in birth rates.

This stability demonstrates that Franklin High School remains a highly valued choice for families, supported by strong academic offerings, quality educators, an expansive extracurricular program, and a positive reputation across the state - a reputation we plan to continue into the future.



# ENROLLMENT TRENDS AND PROJECTIONS

McKibben & Associates Enrollment Projections										
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
<b>PK</b>	154	154	154	154	154	154	154	154	154	154
<b>K</b>	317	318	308	304	304	314	318	323	327	322
<b>1</b>	325	331	333	323	319	319	323	327	332	336
<b>2</b>	302	327	330	332	322	322	322	326	330	335
<b>3</b>	309	304	328	331	333	328	329	329	333	336
<b>4</b>	314	303	298	321	324	334	329	331	331	337
<b>5</b>	301	315	304	299	322	330	340	335	337	336
<b>Total K-5</b>	<b>2,022</b>	<b>2,052</b>	<b>2,055</b>	<b>2,064</b>	<b>2,078</b>	<b>2,101</b>	<b>2,115</b>	<b>2,125</b>	<b>2,144</b>	<b>2,156</b>
<b>6</b>	377	311	323	317	309	331	340	350	345	345
<b>7</b>	344	382	316	327	321	314	336	346	356	351
<b>8</b>	385	347	385	319	330	327	320	342	352	363
<b>Total: 6-8</b>	<b>1,106</b>	<b>1,040</b>	<b>1,024</b>	<b>963</b>	<b>960</b>	<b>972</b>	<b>996</b>	<b>1,038</b>	<b>1,053</b>	<b>1,059</b>
<b>9</b>	317	383	345	383	317	328	330	323	345	356
<b>10</b>	364	315	381	343	381	315	326	328	321	343
<b>11</b>	386	366	317	383	346	385	318	329	331	324
<b>12</b>	402	388	368	319	385	348	387	320	331	333
<b>SP</b>	11	11	11	11	11	11	11	11	11	11
<b>Total: 9-SP</b>	<b>1,480</b>	<b>1,463</b>	<b>1,422</b>	<b>1,439</b>	<b>1,440</b>	<b>1,387</b>	<b>1,372</b>	<b>1,311</b>	<b>1,339</b>	<b>1,367</b>
<b>Total PK-SP</b>	<b>4,608</b>	<b>4,555</b>	<b>4,501</b>	<b>4,466</b>	<b>4,478</b>	<b>4,460</b>	<b>4,483</b>	<b>4,474</b>	<b>4,536</b>	<b>4,582</b>

# CLASS SIZE PROJECTIONS & STAFFING

## Elementary Schools

Please see the tables that follow for a school-by-school and grade-by-grade breakdown of projected class sizes. By maintaining a level service budget, we ensure the appropriate staffing levels so that all classes have reasonable sizes, giving each student the attention they deserve.

## Secondary Schools

Middle and high schools will continue to assign teachers based on students' course assignments. Actual class sizes vary based on each school's master schedule.



Lincoln Street K-2 Elementary			
Grade	Projected Sept. 2026	Number of Sections	Avg. Class Size
K	175	8	22
1	151	8	18.9
2	171	8	21.4
<b>Sub Total</b>	<b>497</b>	<b>24</b>	<b>20.7</b>

Lincoln Street 3-5 Elementary			
Grade	Projected Sept. 2026	Number of Sections	Avg. Class Size
3	175	8	21.8
4	178	8	22.3
5	183	8	22.8
<b>Sub Total</b>	<b>536</b>	<b>24</b>	<b>22.3</b>

Washington Street K-2 Elementary			
Grade	Projected Sept. 2026	Number of Sections	Avg. Class Size
K	143	7	20.4
1	138	7	19.7
2	143	7	20.4
<b>Sub Total</b>	<b>424</b>	<b>21</b>	<b>20.2</b>

Washington Street 3-5 Elementary			
Grade	Projected Sept. 2026	Number of Sections	Avg. Class Size
3	138	7	19.7
4	134	7	19.1
5	127	7	18.1
<b>Sub Total</b>	<b>399</b>	<b>21</b>	<b>19</b>

Franklin Middle			
Grade	Projected Sept. 2026	Number of Sections	Avg. Class Size
6	330	15	22
7	313	15	20.9
8	355	15	23.7
<b>Sub Total</b>	<b>998</b>	<b>45</b>	<b>22.2</b>

Franklin High	
Grade	Projected Sept. 2026
9	336
10	345
11	318
12	339
<b>Sub Total</b>	<b>1338</b>

# STAFFING PROJECTIONS FOR GRADES PRE-K – 2

Early Childhood Development Center			Lincoln Street Elementary K-2			Washington Street Elementary K-2		
Category	FY26	FY27	Category	FY26	FY27	Category	FY26	FY27
	Total Staff	Total Staff		Total Staff	Total Staff		Total Staff	Total Staff
Teachers	12.8	11.8	Elementary	16	16	Elementary	14	14
Nurse	2.0	2.0	Kindergarten	8	8	Kindergarten	7	7
*OT	1.9	1.9	Curriculum Specialists	3	3	Curriculum Specialists	3	3
School Psychologist	0.5	0.5	Unified Arts	4	4	Unified Arts	3.5	3.5
**BCBA	1.0	1.0	*OT	1.6	1.6	*OT	2.1	2.1
***SLP	2.6	2.6	**BCBA	0.5	0.5	**BCBA	0.5	0.5
****ESP	21.8	19.8	***SLP	2.1	2.1	***SLP	2.1	2.1
Administrative Assistant	2.0	2.0	****ESP	22.5	22.5	****ESP	22.5	21.5
Administrators	2.00	2.00	*****ESL	1	1	*****ESL	1.2	1.7
Building Substitute	1.0	1.0	***** DLI	0.3	0	***** DLI	0.3	0
<b>TOTAL</b>	<b>47.60</b>	<b>44.60</b>	***** LPN	0.5	1.5	***** LPN	0	0
			*****ABA	0.0	0.0	*****ABA	8	8
			Activity Monitor	3.2	3.2	Activity Monitor	3	3
			Instructional Interventionist	3	3	Instructional Interventionist	3	3
			Behavior Tech	0.5	0.5	Behavior Tech	0	1
			Nurse	1	1	Nurse	1	1
			Counseling	2	2	Counseling	2	2
			School Psychologist	0.5	0.5	School Psychologist	1	1
			Special Ed Teacher	9	9	Special Ed Teacher	11	11
			Team Chair	1	1	Team Chair	1	1
			Building Substitute	1	1.5	Building Substitute	1	1.5
			Administrative Assistant	1	1	Administrative Assistant	1	1
			Administrators	2.25	2.5	Administrators	2.25	2.5
			<b>TOTAL</b>	<b>83.95</b>	<b>85.40</b>	<b>TOTAL</b>	<b>90.45</b>	<b>91.40</b>

\* Occupational Therapist  
 \*\* Board Certified Behavior Analyst  
 \*\*\* Speech-Language Pathologist  
 \*\*\*\* Educational Support Professional  
 \*\*\*\*\* English as a Second Language  
 \*\*\*\*\* Digital Learning Integrationist  
 \*\*\*\*\* Licensed Practice Nurse  
 \*\*\*\*\* Applied Behavior Analysis

# STAFFING PROJECTIONS FOR GRADES 3-8

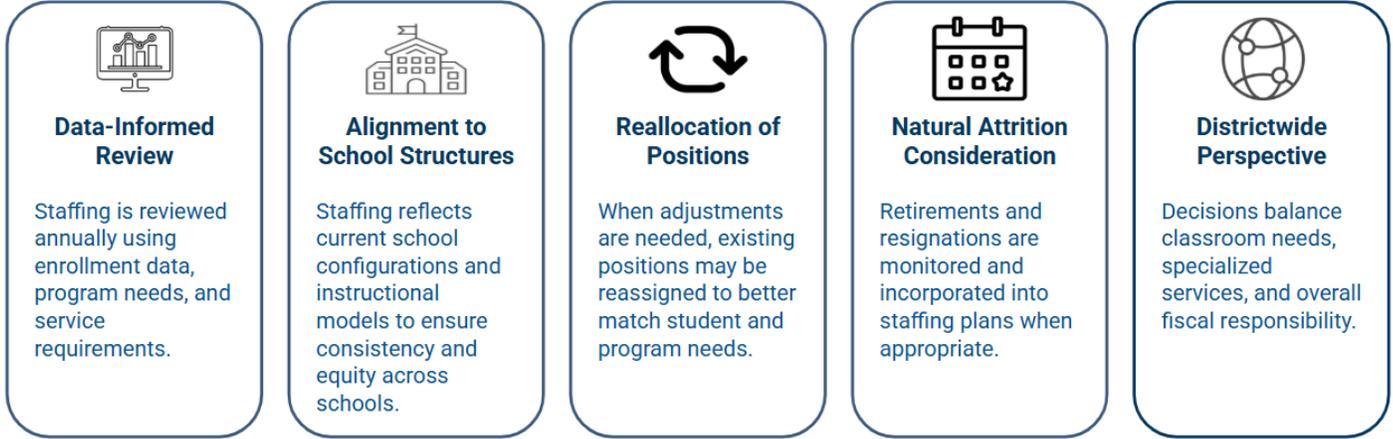
Lincoln Street Elementary 3-5			Washington Street Elementary 3-5			Franklin Middle School		
Category	FY26	FY27	Category	FY26	FY27	Category	FY26	FY27
	Total Staff	Total Staff		Total Staff	Total Staff		Total Staff	Total Staff
Elementary	24	24	Elementary	18	18	Gen Ed.	45	45
Kindergarten	0	0	Kindergarten	0	0	Curriculum Specialists	6	6
Curriculum Specialists	2.5	2.5	Curriculum Specialists	2.5	2.5	Unified Arts	12	12
Unified Arts	4	4	Unified Arts	3.5	3.5	Department Head	4	4
*OT	1.1	1.1	*OT	1.1	1.1	*OT	0.6	0.6
**BCBA	0.5	0.5	**BCBA	0.5	0.5	**BCBA	0.5	0.5
***SLP	2.1	2.1	***SLP	2.1	2.1	***SLP	2.6	2.6
****ESP	13.5	13.5	****ESP	13.5	13.5	****ESP	26	26
*****ESL	0.8	0.8	*****ESL	1	1	*****ESL	1	1
*****DLI	0.3	0	*****DLI	0.3	0	*****DLI	0.4	0
*****LPN	0.5	0.5	*****LPN	0	0	*****LPN	0	0
*****ABA	5	5	*****ABA	0	0	*****ABA	5	5
Activity Monitor	3	3	Activity Monitor	3.2	3.2	Activity Monitor	0	0
Instructional Interventionist	3	3	Instructional Interventionist	2	2	Instructional Interventionist	0	0
Behavior Tech	0	0	Behavior Tech	1	1	Behavior Tech	0	0
Nurse	1	1	Nurse	1	1	Nurse	3	3
Counseling	2	2	Counseling	2	2	Counseling	6.5	6.5
School Psychologist	1	1	School Psychologist	0.5	0.5	School Psychologist	2	2
Special Ed Teacher	10.4	9.4	Special Ed Teacher	11	11	Special Ed Teacher	22	21
Team Chair	1	1	Team Chair	1	1	Team Chair	2	2
Building Substitute	1	1.5	Building Substitute	1	1.5	Building Substitute	2	2
Administrative Assistant	1	1	Administrative Assistant	1	1	Admin Liaison	2	2
Administrators	2.25	2.5	Administrators	2.25	2.5	Administrative Assistant	2	2
<b>TOTAL</b>	<b>79.95</b>	<b>79.40</b>	<b>TOTAL</b>	<b>68.45</b>	<b>68.90</b>	Administrators	4	4
						<b>TOTAL</b>	<b>148.60</b>	<b>147.20</b>

# STAFFING PROJECTIONS FOR GRADES 9-12 AND DISTRICT-WIDE

Franklin High School			Central Office			In-District Transportation		
Category	FY26	FY27	Category	FY26	FY27	Category	FY26	FY27
	Total Staff	Total Staff		Total Staff	Total Staff		Total Staff	Total Staff
Gen Ed.	67.4	67.4	Superintendent	1	1	Transportation Coordinator	1	1
Curriculum Specialists	1	1	Assist Superintendent	2	2	Van drivers	13	13
Unified Arts	11.8	11.8	Director	2	2	<b>TOTAL</b>	<b>14</b>	<b>14</b>
Department Head	4.5	4.5	Assist Director	2	2			
School Librarian	1	1	School Business Administrator	1	1			
*OT	0.6	0.6	Assist School Business Administrator	1	1			
**BCBA	0.5	0.5	Operations Director	1	1			
***SLP	1.6	1.6	Human Resources Director	1	1			
****ESP	18	18	Assist Human Resources Director	1	1			
*****ESL	1.4	1.4	Athletic Director	1	1			
*****DLI	0.4	0	Technology Director	1	1			
*****LPN	1	1	Network Administrator	2	2			
*****ABA	2	2	Database Administrator	1	1			
Nurse	2	2	Computer Tech	6	7			
Counseling	12.6	12.6	Administrative Assistant	6.3	6.3			
School Psychologist	1.5	1.5	Accounts Payable Clerk	1	0			
Special Ed Teacher	23.5	23.5	Finance Specialist	1	1			
Team Chair	1.5	1.5	Service Dog Handler	1	1			
Building Substitute	2	2	Director of Health Services	0.5	0.5			
Admin Liaison	3	3	1:1 LPN	2.0	2.0			
Administrative Assistant	7.85	7.85	Teacher of Visually Impaired	0	1			
Administrators	5	5	<b>TOTAL</b>	<b>34.8</b>	<b>35.8</b>			
<b>TOTAL</b>	<b>170.15</b>	<b>169.75</b>						

## Annual Staffing Model

FPS conducts an annual staffing review to align resources with student needs and district priorities.



*This process supports stability for educators and students while responsibly managing resources.*

After enrollment projections were finalized and programs were reviewed for the FY27 budget, staffing needs were carefully assessed to ensure strong alignment between staffing levels and student needs.

Franklin Public Schools is presenting a zero-sum staffing model for FY27, meaning there is no increase in full-time equivalent (FTE) positions in the FY27 budget. Instead, existing positions were reclassified in response to enrollment changes and budget considerations. These reallocations reflect a deliberate, budget-neutral approach to maximizing resources to maintain strong instructional and operational capacity.

### FY27 Zero-sum Staffing Model

Budgetary and Enrollment-based Reductions	Strategic Reclassifications
Digital Learning Integrationists, Special Education Teachers, and ESPs.	STRIVE Teacher, Teacher of the Visually Impaired, 1:1 LPN, Behavior Technician, Permanent Building Substitute, Admin. of Student Services

These adjustments reflect a strategic realignment of resources that preserve the district’s instructional core and operational capacity without increasing overall staffing levels.

Individual staffing impacts will vary based on future staffing changes that have not yet occurred, including leaves, resignations, and retirements. Staffing needs will continue to be reviewed as additional data becomes available, including Pre-K and Kindergarten registration, incoming students at each grade level, and student course selections.

## SCHOOL BUDGETARY INFORMATION

This section outlines all of the expenses in the district's operational budget. The budget document provides a summary of all costs for each school and program. They are further broken out into major categories.

### Early Childhood Development Center at Oak St. and Pond St.

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$1,196,201	\$1,368,838	\$1,140,307	\$1,176,107	\$35,800	3.14%	0.05%
Educational Support Professionals*	\$571,701	\$662,203	\$722,717	\$631,912	-\$90,805	-12.56%	-0.13%
Specialists	\$499,262	\$678,609	\$770,822	\$817,887	\$47,065	6.11%	0.07%
Administrators and Administrative Assistants*	\$174,423	\$223,084	\$390,632	\$312,573	-\$78,059	-19.98%	-0.11%
<b>TOTAL SALARIES</b>	<b>\$2,441,586</b>	<b>\$2,932,734</b>	<b>\$3,024,478</b>	<b>\$2,938,479</b>	<b>-\$85,999</b>	<b>-2.84%</b>	<b>-0.12%</b>
Materials and Supplies	\$10,662	\$18,047	\$18,416	\$16,281	-\$2,135	-11.60%	0.00%
Contracted Services	\$1,500	\$3,493	\$1,000	\$1,295	\$295	29.50%	0.00%
Textbooks	\$1,130	\$214	\$5,000	\$5,000	\$0	0.00%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$13,292</b>	<b>\$21,754</b>	<b>\$24,416</b>	<b>\$22,576</b>	<b>-\$1,840</b>	<b>-7.54%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$2,461,919</b>	<b>\$2,953,067</b>	<b>\$3,048,894</b>	<b>\$2,961,055</b>	<b>-\$87,839</b>	<b>-2.88%</b>	<b>-0.12%</b>

\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

### Lincoln Street Elementary K-2

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$3,895,305	\$3,988,835	\$4,446,546	\$4,623,720	\$177,174	3.98%	0.24%
Educational Support Professionals**	\$473,818	\$498,773	\$724,970	\$539,747	-\$185,223	-25.55%	-0.26%
Specialists	\$883,790	\$973,136	\$735,646	\$817,940	\$82,294	11.19%	0.11%
Administrators and Administrative Assistants	\$357,947	\$380,644	\$319,302	\$380,778	\$61,476	19.25%	0.08%
<b>TOTAL SALARIES</b>	<b>\$5,610,860</b>	<b>\$5,841,388</b>	<b>\$6,226,464</b>	<b>\$6,362,185</b>	<b>\$135,721</b>	<b>2.18%</b>	<b>0.19%</b>
Materials and Supplies	\$47,539	\$50,010	\$41,976	\$40,936	-\$1,040	-2.48%	0.00%
Contracted Services	\$11,314	\$11,314	\$3,100	\$295	-\$2,805	-90.48%	0.00%
Textbooks	\$5,500	\$2,525	\$0.0	\$333	\$333	100%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$64,353</b>	<b>\$63,849</b>	<b>\$45,076</b>	<b>\$41,564</b>	<b>-\$3,512</b>	<b>-7.79%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$5,675,213</b>	<b>\$5,905,237</b>	<b>\$6,271,540</b>	<b>\$6,403,748</b>	<b>\$132,208</b>	<b>2.11%</b>	<b>0.18%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Keller and Oak.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Lincoln Street Elementary 3-5

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers**	\$3,895,305	\$3,988,835	\$4,709,584	\$4,533,468	-\$176,116	-3.74%	-0.24%
Educational Support Professionals**	\$473,818	\$498,773	\$664,505	\$476,475	-\$188,030	-28.30%	-0.26%
Specialists	\$883,790	\$973,136	\$757,003	\$1,028,987	\$271,984	35.93%	0.38%
Administrators and Administrative Assistants	\$357,947	\$380,644	\$345,843	\$387,722	\$41,879	12.11%	0.06%
<b>TOTAL SALARIES</b>	<b>\$5,610,860</b>	<b>\$5,841,388</b>	<b>\$6,476,935</b>	<b>\$6,426,652</b>	<b>-\$50,283</b>	<b>-0.78%</b>	<b>-0.07%</b>
Materials and Supplies	\$47,539	\$50,010	\$34,780	\$33,973	-\$807	-2.32%	0.00%
Contracted Services	\$11,314	\$11,314	\$1,400	\$295	-\$1,105	-78.93%	0.00%
Textbooks	\$5,500	\$2,525	\$191	\$1,085	\$894	467.32%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$64,353</b>	<b>\$63,849</b>	<b>\$36,371</b>	<b>\$35,353</b>	<b>-\$1,018</b>	<b>-2.80%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$5,675,213</b>	<b>\$5,905,237</b>	<b>\$6,513,306</b>	<b>\$6,462,005</b>	<b>-\$51,301</b>	<b>-0.79%</b>	<b>-0.07%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Keller and Oak.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Washington Street Elementary K-2

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$4,065,417	\$4,419,982	\$4,022,203	\$4,308,119	\$285,916	7.11%	0.40%
Educational Support Professionals**	\$519,900	\$548,388	\$669,978	\$585,134	-\$84,844	-12.66%	-0.12%
Specialists	\$1,298,314	\$1,387,389	\$756,673	\$1,159,404	\$402,731	53.22%	0.56%
Administrators and Administrative Assistants	\$448,754	\$463,021	\$347,153	\$386,656	\$39,503	11.38%	0.05%
<b>TOTAL SALARIES</b>	<b>\$6,332,385</b>	<b>\$6,818,780</b>	<b>\$5,796,007</b>	<b>\$6,439,313</b>	<b>\$643,306</b>	<b>11.10%</b>	<b>0.89%</b>
Materials and Supplies	\$43,889	\$43,959	\$31,251	\$34,083	\$2,832	9.06%	0.00%
Contracted Services	\$11,432	\$10,932	\$1,277	\$474	-\$803	-62.88%	0.00%
Textbooks	\$15,165	\$15,165	\$1,540	\$333	-\$1,208	-78.41%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$70,486</b>	<b>\$70,056</b>	<b>\$34,068</b>	<b>\$34,890</b>	<b>\$822</b>	<b>2.41%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$6,402,871</b>	<b>\$6,888,835</b>	<b>\$5,830,075</b>	<b>\$6,474,203</b>	<b>\$644,128</b>	<b>11.05%</b>	<b>0.89%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Parmenter, Kennedy, and Jefferson.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Washington Street Elementary 3-5

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers**	\$4,065,417	\$4,419,982	\$4,206,650	\$4,106,524	-\$100,126	-2.38%	-0.14%
Educational Support Professionals**	\$519,900	\$548,388	\$785,829	\$354,450	-\$431,379	-54.89%	-0.60%
Specialists	\$1,298,314	\$1,387,389	\$742,357	\$762,001	\$19,644	2.65%	0.03%
Administrators and Administrative Assistants	\$448,754	\$463,021	\$328,787	\$376,325	\$47,538	14.46%	0.07%
<b>TOTAL SALARIES</b>	<b>\$6,332,385</b>	<b>\$6,818,780</b>	<b>\$6,063,623</b>	<b>\$5,599,299</b>	<b>-\$464,324</b>	<b>-7.66%</b>	<b>-0.64%</b>
Materials and Supplies	\$43,889	\$43,959	\$32,577	\$27,826	-\$4,751	-14.59%	-0.01%
Contracted Services	\$11,432	\$10,932	\$1,500	\$774	-\$726	-48.40%	0.00%
Textbooks	\$15,165	\$15,165	\$1,000	\$583	-\$418	-41.75%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$70,486</b>	<b>\$70,056</b>	<b>\$35,077</b>	<b>\$29,182</b>	<b>-\$5,895</b>	<b>-16.81%</b>	<b>-0.01%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$6,402,871</b>	<b>\$6,888,835</b>	<b>\$6,098,700</b>	<b>\$5,628,481</b>	<b>-\$470,219</b>	<b>-7.71%</b>	<b>-0.65%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Parmenter, Kennedy, and Jefferson.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Franklin Middle School

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$10,763,422	\$11,723,287	\$9,540,891	\$9,731,438	\$190,547	2.00%	0.26%
Educational Support Professionals**	\$785,486	\$851,207	\$1,039,212	\$581,524	-\$457,688	-44.04%	-0.63%
Specialists	\$1,639,017	\$1,850,860	\$1,376,976	\$1,638,263	\$261,287	18.98%	0.36%
Administrators and Administrative Assistants**	\$902,628	\$931,314	\$803,032	\$702,442	-\$100,590	-12.53%	-0.14%
<b>TOTAL SALARIES</b>	<b>\$14,090,553</b>	<b>\$15,356,668</b>	<b>\$12,760,111</b>	<b>\$12,653,667</b>	<b>-\$106,444</b>	<b>-0.83%</b>	<b>-0.15%</b>
Materials and Supplies	\$84,030	\$122,425	\$67,428	\$50,088	-\$17,340	-25.72%	-0.02%
Contracted Services	\$29,227	\$38,138	\$5,200	\$13,746	\$8,546	164.36%	0.01%
Textbooks	\$41,415	\$59,425		\$6,197	\$6,197	100%	0.01%
<b>TOTAL EXPENSES</b>	<b>\$154,672</b>	<b>\$219,988</b>	<b>\$72,628</b>	<b>\$70,031</b>	<b>-\$2,596</b>	<b>-3.57%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$14,245,225</b>	<b>\$15,576,657</b>	<b>\$12,832,739</b>	<b>\$12,723,698</b>	<b>-\$109,040</b>	<b>-0.85%</b>	<b>-0.15%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Remington, Horace Mann, and Annie Sullivan Middle Schools.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Franklin High School

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$11,031,119	\$11,934,644	\$11,123,297	\$12,494,165	\$1,370,868	12.32%	1.90%
Educational Support Professionals*	\$483,953	\$526,433	\$755,871	\$399,532	-\$356,339	-47.14%	-0.49%
Specialists*	\$1,971,431	\$2,198,757	\$1,891,643	\$1,427,799	-\$463,844	-24.52%	-0.64%
Administrators and Administrative Assistants	\$1,114,931	\$1,191,158	\$1,226,681	\$1,254,917	\$28,236	2.30%	0.04%
<b>TOTAL SALARIES</b>	<b>\$14,601,433</b>	<b>\$15,850,992</b>	<b>\$14,984,772</b>	<b>\$15,576,413</b>	<b>\$591,641</b>	<b>3.95%</b>	<b>0.82%</b>
Materials and Supplies	\$139,424	\$198,774	\$135,426	\$133,975	-\$1,451	-1.07%	0.00%
Contracted Services	\$79,760	\$80,976	\$23,161	\$35,376	\$12,215	52.74%	0.02%
Textbooks	\$6,400	\$41,400	\$53,946	\$34,090	-\$19,856	-36.81%	-0.03%
<b>TOTAL EXPENSES</b>	<b>\$225,584</b>	<b>\$321,150</b>	<b>\$212,533</b>	<b>\$203,441</b>	<b>-\$9,092</b>	<b>-4.28%</b>	<b>-0.01%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$14,827,017</b>	<b>\$16,172,142</b>	<b>\$15,210,025</b>	<b>\$15,779,854</b>	<b>\$569,829</b>	<b>3.75%</b>	<b>0.79%</b>

*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.*

## DISTRICT BUDGETARY INFORMATION

### Central Office

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$562,500	\$593,891	\$734,655	\$775,598	\$40,943	5.57%	0.06%
Support Staff	\$306,060	\$216,840	\$215,079	\$233,374	\$18,295	8.51%	0.03%
Specialists	\$533,102	\$578,543	\$816,158	\$761,000	-\$55,158	-6.76%	-0.08%
<b>TOTAL SALARIES</b>	<b>\$1,401,661</b>	<b>\$1,389,274</b>	<b>\$1,765,892</b>	<b>\$1,769,972</b>	<b>\$4,080</b>	<b>0.23%</b>	<b>0.01%</b>
Materials and Supplies	\$144,646	\$151,632	\$227,958	\$156,263	-\$71,695	-31.45%	-0.10%
Contracted Services	\$273,823	\$279,585	\$325,539	\$335,755	\$10,216	3.14%	0.01%
Other Costs*	\$7,213,760	\$7,486,518	\$7,734,506	\$0	-\$7,734,506	-100.00%	-10.69%
<b>TOTAL EXPENSES</b>	<b>\$7,632,229</b>	<b>\$7,917,735</b>	<b>\$8,288,003</b>	<b>\$492,018</b>	<b>-\$7,795,985</b>	<b>-94.06%</b>	<b>-10.78%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$9,033,890</b>	<b>\$9,307,010</b>	<b>\$10,053,895</b>	<b>\$2,261,990</b>	<b>-\$7,791,905</b>	<b>-77.50%</b>	<b>-10.77%</b>

\*Amounts for FY24–FY26 reflect healthcare costs. As of FY27, healthcare costs and associated funding have been consolidated under the Town of Franklin’s Health Benefits line and will be administered by the Town.

### Student Services

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$401,700	\$401,108	\$428,275	\$443,036	\$14,761	3.45%	0.02%
Support Staff*	\$606,420	\$757,259	\$780,646	\$966,911	\$186,265	23.86%	0.26%
<b>TOTAL SALARIES</b>	<b>\$1,008,120</b>	<b>\$1,158,367</b>	<b>\$1,208,921</b>	<b>\$1,409,947</b>	<b>\$201,026</b>	<b>16.63%</b>	<b>0.28%</b>
Materials and Supplies	\$63,000	\$60,790	\$69,050	\$76,857	\$7,807	11.31%	0.01%
Contracted Services	\$10,457,843	\$12,165,956	\$13,334,824	\$14,433,287	\$1,098,463	8.24%	1.52%
<b>TOTAL EXPENSES</b>	<b>\$10,520,843</b>	<b>\$12,226,746</b>	<b>\$13,403,874</b>	<b>\$14,510,144</b>	<b>\$1,106,270</b>	<b>8.25%</b>	<b>1.53%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$11,528,963</b>	<b>\$13,385,113</b>	<b>\$14,612,795</b>	<b>\$15,920,091</b>	<b>\$1,307,296</b>	<b>8.95%</b>	<b>1.81%</b>

\*Reduced the expenses request to be able to add a Teacher of the Visually Impaired position (increase represented in the salary line).

### Transportation

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Contracted Services	\$1,554,980	\$1,644,386	\$1,864,000	\$1,992,175	\$128,175	6.88%	0.18%
<b>TOTAL BUDGET REQUEST</b>	<b>\$1,554,980</b>	<b>\$1,644,386</b>	<b>\$1,864,000</b>	<b>\$1,992,175</b>	<b>\$128,175</b>	<b>6.88%</b>	<b>0.18%</b>

## Teaching and Learning

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$420,750	\$418,585	\$457,821	\$468,415	\$10,594	2.31%	0.01%
Support Staff*	\$25,754	\$103,772	\$207,096	\$125,710	-\$81,386	-39.30%	-0.11%
<b>TOTAL SALARIES</b>	<b>\$446,504</b>	<b>\$522,357</b>	<b>\$664,917</b>	<b>\$594,125</b>	<b>-\$70,792</b>	<b>-10.65%</b>	<b>-0.10%</b>
Materials and Supplies*	\$113,446	\$148,642	\$190,230	\$103,165	-\$87,065	-45.77%	-0.12%
Contracted Services	\$144,896	\$15,476	\$78,500	\$80,800	\$2,300	2.93%	0.00%
Instructional Textbooks	\$137,054	\$580,938	\$0	\$103,472	\$103,472	100%	0.14%
<b>TOTAL EXPENSES</b>	<b>\$395,396</b>	<b>\$745,056</b>	<b>\$268,730</b>	<b>\$287,437</b>	<b>\$18,707</b>	<b>6.96%</b>	<b>0.03%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$841,900</b>	<b>\$1,267,413</b>	<b>\$933,647</b>	<b>\$881,562</b>	<b>-\$52,085</b>	<b>-5.58%</b>	<b>-0.07%</b>

\*Stipends moved from the expenses category to the salary category. DLI positions eliminated from the FY27 budget

## Athletic Department

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators*	\$161,526	\$171,839	\$169,576	\$192,415	\$22,839	13.47%	0.03%
Coaches	\$313,500	\$82,733	\$315,000	\$300,000	-\$15,000	-4.76%	-0.02%
<b>TOTAL SALARIES</b>	<b>\$475,026</b>	<b>\$254,572</b>	<b>\$484,576</b>	<b>\$492,415</b>	<b>\$7,839</b>	<b>1.62%</b>	<b>0.01%</b>
Materials and Supplies	\$43,000	\$501,594	\$78,361	\$100,233	\$21,872	27.91%	0.03%
Contracted Services	\$170,000	\$230,350	\$422,079	\$412,696	-\$9,383	-2.22%	-0.01%
<b>TOTAL EXPENSES</b>	<b>\$213,000</b>	<b>\$731,944</b>	<b>\$500,440</b>	<b>\$512,929</b>	<b>\$12,489</b>	<b>2.50%</b>	<b>0.02%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$688,026</b>	<b>\$986,515</b>	<b>\$985,016</b>	<b>\$1,005,344</b>	<b>\$20,328</b>	<b>2.06%</b>	<b>0.03%</b>

\*Reduced the expenses to be able to add a Faculty Manager (increase represented in the salary line).

## Technology Department

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$584,395	\$542,157	\$522,537	\$527,230	\$4,693	0.90%	0.01%
Support Staff	\$353,146	\$356,290	\$384,155	\$452,646	\$68,491	17.83%	0.09%
<b>TOTAL SALARIES</b>	<b>\$937,541</b>	<b>\$898,447</b>	<b>\$906,692</b>	<b>\$979,876</b>	<b>\$73,184</b>	<b>8.07%</b>	<b>0.10%</b>
Materials and Supplies	\$63,607	\$200,305	\$101,422	\$112,913	\$11,491	11.33%	0.02%
Contracted Services	\$381,721	\$398,650	\$408,759	\$318,400	-\$90,359	-22.11%	-0.12%
<b>TOTAL EXPENSES</b>	<b>\$445,328</b>	<b>\$598,954</b>	<b>\$510,181</b>	<b>\$431,313</b>	<b>-\$78,868</b>	<b>-15.46%</b>	<b>-0.11%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$1,382,869</b>	<b>\$1,497,401</b>	<b>\$1,416,873</b>	<b>\$1,411,189</b>	<b>-\$5,684</b>	<b>-0.40%</b>	<b>-0.01%</b>

\*Reduced the expenses request to be able to add a Computer Tech position (increase represented in the salary line).

## REVENUE SOURCES

This section outlines the full range of resources Franklin Public Schools uses to support educational programming. The Town of Franklin is the district’s primary funding source and provides the foundation for all school operations. In addition to municipal support, Franklin Public Schools leverages state and federal aid, grants, and other revenue offsets to supplement the operating budget and support targeted initiatives. Franklin taxpayers provide the majority of the district's funding and play a critical role in sustaining the educational programs and services offered to students.

### Chapter 70

Chapter 70 aid is state aid specifically targeted for education and is based on several municipal revenue factors and student enrollment. Our state aid is passed through the town and becomes a part of the town appropriation.

The preliminary Chapter 70 state aid is \$30,815,693 for the 2026-2027 budget. This represents an increase of \$355,050 (1.17%) from 2025-2026.

Chapter 70 Historical Data						
Chapter 70 Aid	FY24	FY25	FY26	FY27	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase
<b>TOTAL AID</b>	\$29,191,961	\$29,717,993	\$30,460,643	\$30,815,693	\$355,050	1.17%

### Circuit Breaker

The Special Education Circuit Breaker is a partial reimbursement by the state to school districts to offset the cost of educating out-of-district students.

Circuit Breaker Historical Data						
Fiscal Year	FY24	FY25	FY26	FY27	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase
<b>TOTAL</b>	\$3,637,575	\$3,800,000	\$4,071,227	\$4,711,130	\$639,903	15.72%

### Local Revenue

The requested local contribution from the Town of Franklin, including Chapter 70 aid, is **\$72,341,254**. This represents an increase of **\$1,765,265** (2.50%).

Town Appropriation Historical Data					
FY24 Actual Appropriation	FY25 Actual Appropriation	FY26 Actual Appropriation	FY27 Proposed Appropriation		
\$71,989,431	\$77,470,190	\$78,309,495	\$72,341,254	-\$5,968,241	-7.62%

*\*Amounts for FY24–FY26 reflect healthcare costs. As of FY27, healthcare costs and associated funding have been consolidated under the Town of Franklin’s Health Benefits line and will be administered by the Town.*

## Grant Funds

We are projecting grant funding totaling **\$1,599,065**, primarily from entitlement grants such as **Title I** and **IDEA**. To balance the FY27 budget and maintain the overall **2.5%** increase, positions funded by grants—previously included in the operating budget due to grant funding uncertainty—were removed from the operating budget request.

Grants Historical Data						
Funding Source	FY24 Actuals	FY25 Actuals	FY26 Actuals	FY27 Proposed	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase
IDEA	\$1,220,876	\$1,267,273	\$1,268,915	\$1,268,915	\$0	0.00%
ECDC Grant	\$18,570	\$44,503	\$44,496	\$44,496	\$0	0.00%
Title I	\$146,274	149,344	182,876	182,876	\$0	0.00%
Title IIA	\$65,023	\$60,768	\$71,964	\$71,964	\$0	0.00%
Title III A	\$14,968	\$20,258	\$20,329	\$20,329	\$0	0.00%
Title IV A	\$10,719	\$10,941	\$10,485	\$10,485	\$0	0.00%
Emergency Assistance Shelter	\$584,132	\$850,026	\$0	\$0	\$0	0.00%
Innovation Career Pathways	-	\$15,000	\$75,000	\$0	-\$75,000	-100.00%
ESSER III	\$494,947	-	-	-	\$0	0.00%
Genocide Education	\$15,240	-	-	-	\$0	0.00%
State Earmark	\$67,000	-	175,000	\$0	-\$175,000	-100.00%
<b>TOTAL GRANTS</b>	<b>\$2,637,749</b>	<b>\$2,003,066</b>	<b>\$1,849,065</b>	<b>\$1,599,065</b>	<b>-\$250,000</b>	<b>-13.52%</b>

## Revolving Funds

We anticipate using less from our revolving accounts (\$2,723,910) than last year. In FY26, a larger amount of revolving funds was budgeted due to the failed override, which put those reserves at risk of depletion. Additionally, anticipated revenue from increased fees was not realized. The budgeted levels for FY26 are not sustainable and constitute poor financial practice; we will revert to the previous levels.

Revolving Historical Data						
Funding Source	FY24 Actuals	FY25 Actuals	FY26 Budgeted	FY27 Proposed	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase
Lost Books	\$0	\$0	\$110,000	\$25,000	-\$85,000	-77.27%
ECDC Tuition Receipts	\$950,000	\$800,000	\$968,907	\$600,000	-\$368,907	-38.07%
Athletic Receipts	\$688,026	\$1,000,000	\$800,000	\$671,910	-\$128,090	-16.01%
Pay to Ride	\$1,300,000	\$900,000	\$800,000	\$700,000	-\$100,000	-12.50%
Technology Receipts	\$65,000	\$60,000	\$60,000	\$60,000	\$0	0.00%
LLL Solutions	\$56,000	\$56,000	\$196,000	\$196,000	\$0	0.00%
School Lunch Receipts	\$280,000	\$280,000	\$280,000	\$280,000	\$0	0.00%
Student Activities Receipts	\$65,000	\$36,000	\$156,000	\$156,000	\$0	0.00%
FEF Legacy Program	-	-	-	-	\$0	0.00%
FHS Parking Fees	-	-	\$30,000	\$35,000	\$5,000	16.67%
<b>TOTAL REVOLVING</b>	<b>\$3,404,026</b>	<b>\$3,132,000</b>	<b>\$3,400,907</b>	<b>\$2,723,910</b>	<b>-\$676,997</b>	<b>-19.91%</b>

## EXPENSES

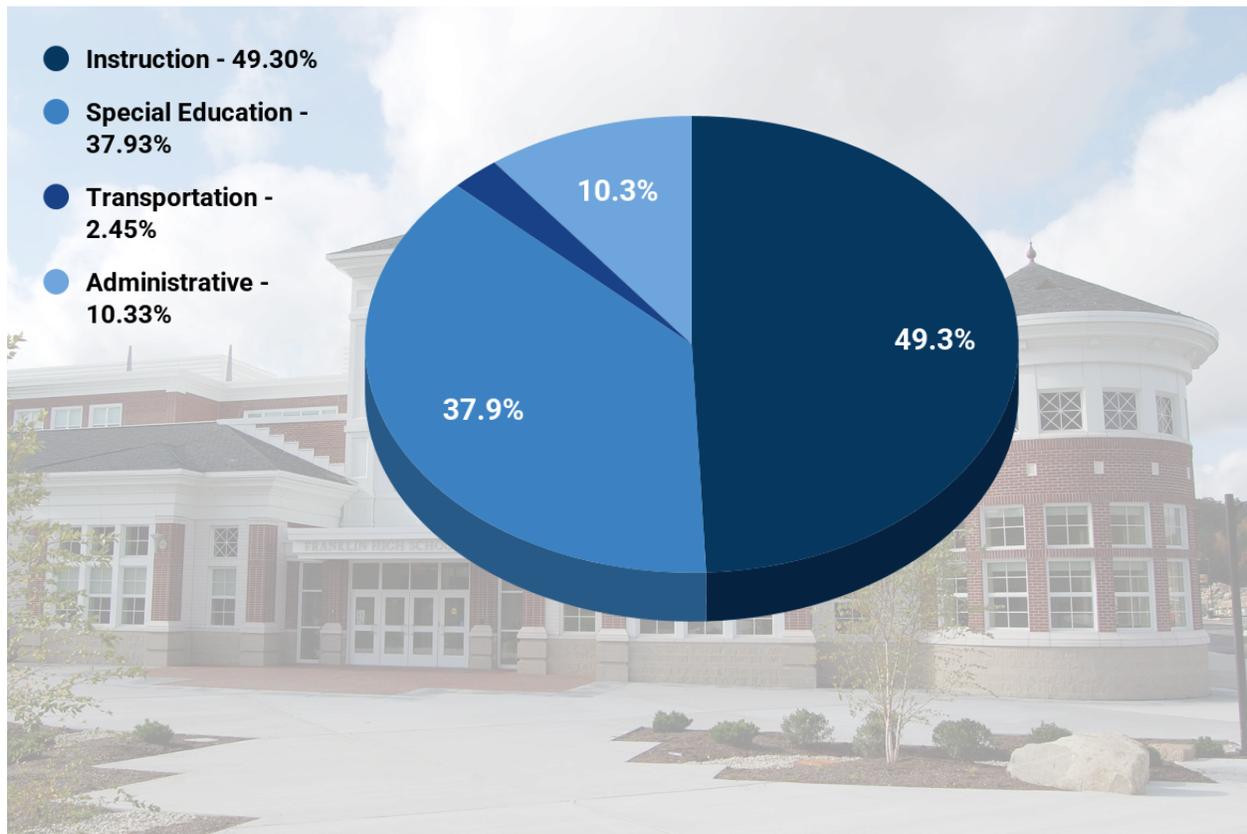
The budget is broken out into five (5) major categories: Instruction, Student Services, Transportation, Administration, and Operations and Maintenance. The text below provides a brief description of how funds in the budget category are used. This section outlines all of the costs in the district’s operational budget. The budget document provides an executive summary and details of all costs for each school and program.

- **Instruction:**
  - **Teaching Services**
    - educator salaries
    - paraprofessional salaries
    - school leadership
  - **Professional Development**
  - **Instructional Technology**
  - **Instructional Materials**
    - Textbooks
    - Library Supplies
    - General Supplies
    - Special Education Supplies
  - **Guidance, Counseling**
    - Guidance Counselors
    - Guidance Clerical
    - Guidance Supplies
  - **Psychological Services**
- **Student Services**
  - **Health Services**
    - Nurse salaries
    - Health supplies
    - School Physician
  - **Athletics**
    - Athletic Director
    - Coaching stipends
    - Athletic Officials and Fees
    - Athletic Supplies and Equipment
  - **Student Activities**
    - Advisor Stipends
    - Student Activity supplies
  - **School Security**
    - SRO
    - Security supplies
- **Administration**
  - **School Committee expenses**
    - Clerical
    - Supplies
    - Memberships
  - **Superintendent’s Office**
    - Superintendent salary
    - Clerical
    - Memberships
    - Supplies
    - Copier
  - **Assistant Superintendent’s Office**
    - Assistant Superintendent salary
    - Curriculum leaders and Department Heads
    - Curriculum Development
    - Supplies and Contracted Services
      - software
  - **Business and Finance Office**
    - Director salary
    - Clerical
    - Supplies
    - Contracted Services
  - **Human Resources**
    - Director salary
    - Clerical
    - Supplies
    - Contracted Services
  - **Legal Service**
  - **Technology**
    - Salaries
    - Contracted services

# BUDGET DISTRIBUTION

## Budget Distribution 2026-27

Category	FY27 Proposed Budget	% of the Budget
Instruction	\$40,116,164	49.30%
Special Education	\$30,863,767	37.93%
Transportation	\$1,992,175	2.45%
Administrative	\$8,403,254	10.33%
<b>TOTAL SALARIES + EXPENSES</b>	<b>\$81,375,359</b>	<b>100.00%</b>

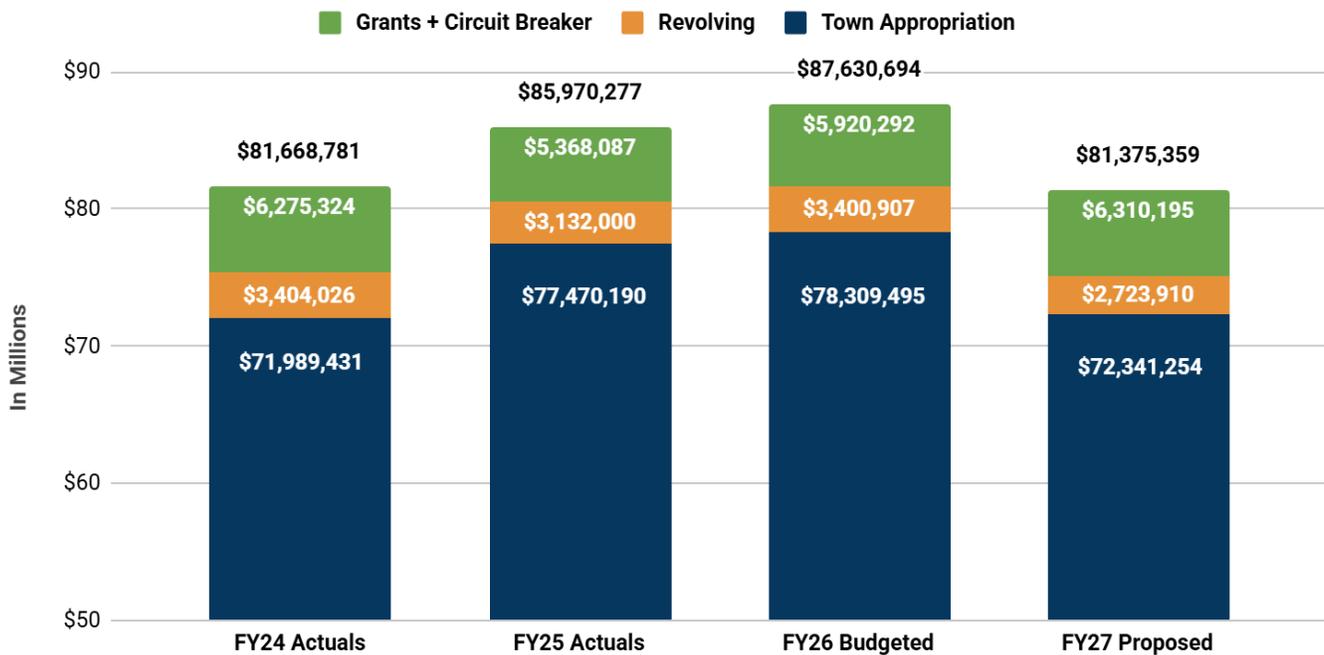


# BUDGET INCREASE FROM ALL REVENUE SOURCES

Historical Budget Information					
Source of Funds	FY24 Actuals	FY25 Actuals	FY26 Budgeted	FY27 Proposed	FY26 to FY27 % Increase
Grants + Circuit Breaker	\$6,275,324	\$5,368,087	\$5,920,292	\$6,310,195	6.59%
Revolving	\$3,404,026	\$3,132,000	\$3,400,907	\$2,723,910	-19.91%
Town Appropriation*	\$71,989,431	\$77,470,190	\$78,309,495	\$72,341,254	-7.62%
<b>TOTAL BUDGET</b>	<b>\$81,668,781</b>	<b>\$85,970,277</b>	<b>\$87,630,694</b>	<b>\$81,375,359</b>	<b>-7.14%</b>

\*Amounts for FY24–FY26 reflect healthcare costs. As of FY27, healthcare costs and associated funding have been consolidated under the Town of Franklin’s Health Benefits line and will be administered by the Town.

## Revenue Source



The table above represents the historical budget increases in dollars and percentages for all sources of revenue. These include the town appropriation and the actual budget, which includes all sources of revenue and depicts the actual dollars spent on educating Franklin students.

## Elementary School MCAS: Grades 3–5 Scaled Scores

Grade/Subject	Franklin Avg. Score	Franklin Level	MA Avg. Score	MA Level
3 ELA 3 Math (Class of 2034)	503 512	Meeting Meeting	494 496	Partially Meeting Partially Meeting
4 ELA 4 Math (Class of 2033)	505 513	Meeting Meeting	493 495	Partially Meeting Partially Meeting
5 ELA 5 Math 5 STE (Class of 2032)	503 503 504	Meeting Meeting Meeting	494 494 495	Partially Meeting Partially Meeting Partially Meeting

## Middle School MCAS: Grades 6–8 Scaled Scores

Grade/Subject	Franklin Avg. Score	Franklin Level	MA Avg. Score	MA Level
6 ELA 6 Math (Class of 2034)	500 506	Meeting Meeting	494 495	Partially Meeting Partially Meeting
7 ELA 7 Math (Class of 2033)	499 498	Partially Meeting Partially Meeting	493 493	Partially Meeting Partially Meeting
8 ELA 8 Math 8 STE (Class of 2032)	507 502 504	Meeting Meeting Meeting	494 493 495	Partially Meeting Partially Meeting Partially Meeting

## High School MCAS: Grade 10 Scaled Scores

Grade/Subject	Franklin Avg. Score	Franklin Level	MA Avg. Score	MA Level
10 ELA	504	Meeting	499	Partially Meeting
10 Math	505	Meeting	498	Partially Meeting
10 STE	499	Partially Meeting	492	Partially Meeting

## COLLEGE/UNIVERSITY MATRICULATION - FRANKLIN HIGH SCHOOL CLASS OF 2025

American University	Ithaca College	Sacred Heart University	University of Massachusetts Amherst
Arizona State University Campus Immersion	James Madison University	Saint Anselm College	University of Massachusetts Boston
Assumption University	Johnson & Wales University, Providence	Saint Michael's College	University of Massachusetts Dartmouth
Auburn University	Keele University	Salem State University	University of Massachusetts Lowell
Bentley University	Keene State College	Salve Regina University	University of New Hampshire
Boston University	Lasell University	Skidmore College	University of Pittsburgh
Bridgewater State University	Massachusetts College of Art and Design	Southern New Hampshire University	University of Rhode Island
Bryant University	Massachusetts College of Pharmacy and Health Sciences	Springfield College	University of Rochester
Bucknell University	Massachusetts Maritime Academy	State University of New York College of Environmental Science and Forestry	University of South Carolina-Columbia
Carnegie Mellon University	Merrimack College	Stonehill College	University of Vermont
Clemson University	New England Institute of Technology	Suffolk University	University of Virginia
Coastal Carolina University	New York University	Syracuse University	University of Waterloo
Columbia University	Northeastern University	The American University of Paris	University of Wisconsin-Madison
Curry College	Norwich University	The Catholic University of America	Utah Tech University
Duke University	Oklahoma City University	The George Washington University	Villanova University
Elon University	Pace University	The University of Arizona	Virginia Polytechnic Institute and State University
Emerson College	Penn State University Park	The University of Iowa	Wake Forest University
Endicott College	Plymouth State University	The University of North Carolina at Charlotte	Washington University in St. Louis
Fairfield University	Providence College	The University of Tampa	Wentworth Institute of Technology
Fashion Institute of Technology	Purchase College, State University of New York	The University of Tennessee	Western New England University
Fisher College	Purdue University	The University of Texas at Austin	Westfield State University
Florida Institute of Technology	Quinnipiac University	University of California-Los Angeles	Wheaton College
Fordham University	Regis College	University of Colorado Boulder	Worcester Polytechnic Institute
Framingham State University	Rensselaer Polytechnic Institute	University of Connecticut	Worcester State University
Georgia Institute of Technology	Rhode Island School of Design	University of Delaware	
High Point University	Rochester Institute of Technology	University of Maine	
Indiana University Bloomington	Roger Williams University	University of Maryland, College Park	

# FRANKLIN PUBLIC SCHOOLS ENROLLMENT DATA

Enrollment by Grade (2025-26)																
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
<a href="#">Franklin Early Childhood Development Center</a>	116	0	0	0	0	0	0	0	0	0	0	0	0	0	0	116
<a href="#">Franklin High</a>	0	0	0	0	0	0	0	0	0	0	346	317	342	364	10	1,379
<a href="#">Franklin Middle School</a>	0	0	0	0	0	0	0	309	361	338	0	0	0	0	0	1,008
<a href="#">Lincoln Street 3-5 Elementary School</a>	0	0	0	0	180	185	188	0	0	0	0	0	0	0	0	553
<a href="#">Lincoln Street K-2 Elementary School</a>	0	155	176	176	0	0	0	0	0	0	0	0	0	0	0	507
<a href="#">Washington Street 3-5 Elementary School</a>	0	0	0	0	135	126	144	0	0	0	0	0	0	0	0	405
<a href="#">Washington Street K-2 Elementary School</a>	0	134	143	138	0	0	0	0	0	0	0	0	0	0	0	415
<b>District</b>	116	289	319	314	315	311	332	309	361	338	346	317	342	364	10	4,383

Enrollment by Race/Ethnicity (2025-26)		
Race	% of District	% of State
American Indian or Alaska Native	0.2	0.2
Asian	9.5	7.6
Black or African American	3.3	10.4
Hispanic or Latino	7.8	26.2
Multi-Race, Not Hispanic or Latino	2.8	4.8
Native Hawaiian or Other Pacific Islander	0.5	0.1
White	75.9	50.8

Enrollment by Gender (2025-26)		
	District	State
Female	2,111	437,445
Male	2,266	461,773
Nonbinary	6	1,272
Total	4,383	900,490

\* source: [MA DESE School and District Profiles](#)

# FRANKLIN PUBLIC SCHOOLS PROFILE INFORMATION

## Early Childhood Development Center

224 Oak Street  
551 Pond Street

Franklin, MA 02038  
Franklin, MA 02038

Principal: Kim Taylor

### Quick Facts

Grades Pre-K  
Projected Enrollment 135  
Faculty/Staff 44.6

Website: [ECDC](#)

### School Overview

Located at 224 Oak Street and 551 Pond Street, the Early Childhood Development Center was built in 2004. It serves approximately 135 students ages 3-5.



### Early Childhood Development Center at Oak St. and Pond St.

Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$1,196,201	\$1,368,838	\$1,140,307	\$1,176,107	\$35,800	3.14%	0.05%
Educational Support Professionals*	\$571,701	\$662,203	\$722,717	\$631,912	-\$90,805	-12.56%	-0.13%
Specialists	\$499,262	\$678,609	\$770,822	\$817,887	\$47,065	6.11%	0.07%
Administrators and Administrative Assistants*	\$174,423	\$223,084	\$390,632	\$312,573	-\$78,059	-19.98%	-0.11%
<b>TOTAL SALARIES</b>	<b>\$2,441,586</b>	<b>\$2,932,734</b>	<b>\$3,024,478</b>	<b>\$2,938,479</b>	<b>-\$85,999</b>	<b>-2.84%</b>	<b>-0.12%</b>
Materials and Supplies	\$10,662	\$18,047	\$18,416	\$16,281	-\$2,135	-11.60%	0.00%
Contracted Services	\$1,500	\$3,493	\$1,000	\$1,295	\$295	29.50%	0.00%
Textbooks	\$1,130	\$214	\$5,000	\$5,000	\$0	0.00%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$13,292</b>	<b>\$21,754</b>	<b>\$24,416</b>	<b>\$22,576</b>	<b>-\$1,840</b>	<b>-7.54%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$2,461,919</b>	<b>\$2,953,067</b>	<b>\$3,048,894</b>	<b>\$2,961,055</b>	<b>-\$87,839</b>	<b>-2.88%</b>	<b>-0.12%</b>

\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

# Washington Street K-2 Elementary School

628 Washington Street

Franklin, MA 02038

Principal: Stefani Wasik

## Quick Facts

Grades K-2

Projected Enrollment 424

Faculty/Staff 91.40

Website: [Washington Street K-2](#)

## School Overview

Located at 628 Washington Street, this building was built in 1996 and is connected to a partner, Washington Street 3-5 Elementary School. Partner schools minimize transitions for students, enhance collaboration between students and teachers, and provide more students with the opportunity to attend their district school alongside their peers. K-2 in district specialized programs include REACH, GOALS, STRIVE, and NECC Partner.



## Washington Street Elementary K-2

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$4,065,417	\$4,419,982	\$4,022,203	\$4,308,119	\$285,916	7.11%	0.40%
Educational Support Professionals**	\$519,900	\$548,388	\$669,978	\$585,134	-\$84,844	-12.66%	-0.12%
Specialists	\$1,298,314	\$1,387,389	\$756,673	\$1,159,404	\$402,731	53.22%	0.56%
Administrators and Administrative Assistants	\$448,754	\$463,021	\$347,153	\$386,656	\$39,503	11.38%	0.05%
<b>TOTAL SALARIES</b>	<b>\$6,332,385</b>	<b>\$6,818,780</b>	<b>\$5,796,007</b>	<b>\$6,439,313</b>	<b>\$643,306</b>	<b>11.10%</b>	<b>0.89%</b>
Materials and Supplies	\$43,889	\$43,959	\$31,251	\$34,083	\$2,832	9.06%	0.00%
Contracted Services	\$11,432	\$10,932	\$1,277	\$474	-\$803	-62.88%	0.00%
Textbooks	\$15,165	\$15,165	\$1,540	\$333	-\$1,208	-78.41%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$70,486</b>	<b>\$70,056</b>	<b>\$34,068</b>	<b>\$34,890</b>	<b>\$822</b>	<b>2.41%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$6,402,871</b>	<b>\$6,888,835</b>	<b>\$5,830,075</b>	<b>\$6,474,203</b>	<b>\$644,128</b>	<b>11.05%</b>	<b>0.89%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Parmenter, Kennedy, and Jefferson.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

# Washington Street 3-5 Elementary School

628 Washington Street

Franklin, MA 02038

Principal: Evan Chelman

## Quick Facts

Grades 3-5

Projected Enrollment 399

Faculty/Staff 68.90

Website: [Washington Street 3-5](#)

## School Overview

Located at 628 Washington Street, this building was built in 1996 and is connected to a partner, Washington K-2 Elementary School. Partner schools minimize student transitions, enhance collaboration between students and teachers, and provide more students with the opportunity to attend their district school alongside their peers. 3-5 in district specialized programs include REACH, IDEAS, GOALS, and STRIVE.



## Washington Street Elementary 3-5

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers**	\$4,065,417	\$4,419,982	\$4,206,650	\$4,106,524	-\$100,126	-2.38%	-0.14%
Educational Support Professionals**	\$519,900	\$548,388	\$785,829	\$354,450	-\$431,379	-54.89%	-0.60%
Specialists	\$1,298,314	\$1,387,389	\$742,357	\$762,001	\$19,644	2.65%	0.03%
Administrators and Administrative Assistants	\$448,754	\$463,021	\$328,787	\$376,325	\$47,538	14.46%	0.07%
<b>TOTAL SALARIES</b>	<b>\$6,332,385</b>	<b>\$6,818,780</b>	<b>\$6,063,623</b>	<b>\$5,599,299</b>	<b>-\$464,324</b>	<b>-7.66%</b>	<b>-0.64%</b>
Materials and Supplies	\$43,889	\$43,959	\$32,577	\$27,826	-\$4,751	-14.59%	-0.01%
Contracted Services	\$11,432	\$10,932	\$1,500	\$774	-\$726	-48.40%	0.00%
Textbooks	\$15,165	\$15,165	\$1,000	\$583	-\$418	-41.75%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$70,486</b>	<b>\$70,056</b>	<b>\$35,077</b>	<b>\$29,182</b>	<b>-\$5,895</b>	<b>-16.81%</b>	<b>-0.01%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$6,402,871</b>	<b>\$6,888,835</b>	<b>\$6,098,700</b>	<b>\$5,628,481</b>	<b>-\$470,219</b>	<b>-7.71%</b>	<b>-0.65%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Parmenter, Kennedy, and Jefferson.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

# Lincoln Street K-2 Elementary School

500 Lincoln Street

Franklin, MA 02038

Principal: Keri Busavage

## Quick Facts

Grades K-2

Projected Enrollment 497

Faculty/Staff 85.40

Website: [Lincoln Street K-2](#)



## School Overview

Located at 500 Lincoln Street, this building was built in 2002 and is connected to a partner Lincoln 3-5 Elementary School. Partner schools minimize transitions for students, enhance collaboration between students and teachers, and provide more students with the opportunity to attend their district school alongside their peers. K-2 in district specialized programs include REACH, GOALS, and STRIVE.

Lincoln Street Elementary K-2							
Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$3,895,305	\$3,988,835	\$4,446,546	\$4,623,720	\$177,174	3.98%	0.24%
Educational Support Professionals*	\$473,818	\$498,773	\$724,970	\$539,747	-\$185,223	-25.55%	-0.26%
Specialists	\$883,790	\$973,136	\$735,646	\$817,940	\$82,294	11.19%	0.11%
Administrators and Administrative Assistants	\$357,947	\$380,644	\$319,302	\$380,778	\$61,476	19.25%	0.08%
<b>TOTAL SALARIES</b>	<b>\$5,610,860</b>	<b>\$5,841,388</b>	<b>\$6,226,464</b>	<b>\$6,362,185</b>	<b>\$135,721</b>	<b>2.18%</b>	<b>0.19%</b>
Materials and Supplies	\$47,539	\$50,010	\$41,976	\$40,936	-\$1,040	-2.48%	0.00%
Contracted Services	\$11,314	\$11,314	\$3,100	\$295	-\$2,805	-90.48%	0.00%
Textbooks	\$5,500	\$2,525	\$0.0	\$333	\$333	100%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$64,353</b>	<b>\$63,849</b>	<b>\$45,076</b>	<b>\$41,564</b>	<b>-\$3,512</b>	<b>-7.79%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$5,675,213</b>	<b>\$5,905,237</b>	<b>\$6,271,540</b>	<b>\$6,403,748</b>	<b>\$132,208</b>	<b>2.11%</b>	<b>0.18%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Keller and Oak.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

# Lincoln Street 3-5 Elementary School

500 Lincoln Street

Franklin, MA 02038

Principal: Brad Hendrixson

## Quick Facts

Grades 3-5

Projected Enrollment 536

Faculty/Staff 79.40

Website: [Lincoln Street 3-5](#)

## School Overview

Located at 500 Lincoln Street, this building was built in 2002 and is connected to a partner Lincoln K-2 School. Partner schools will minimize transitions for students, enhance collaboration between students and teachers, and provide more students with the opportunity to attend their district school alongside their peers. 3-5 in district specialized programs include REACH, GOALS, STRIVE, and NECC Partner.



## Lincoln Street Elementary 3-5

Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers**	\$3,895,305	\$3,988,835	\$4,709,584	\$4,533,468	-\$176,116	-3.74%	-0.24%
Educational Support Professionals**	\$473,818	\$498,773	\$664,505	\$476,475	-\$188,030	-28.30%	-0.26%
Specialists	\$883,790	\$973,136	\$757,003	\$1,028,987	\$271,984	35.93%	0.38%
Administrators and Administrative Assistants	\$357,947	\$380,644	\$345,843	\$387,722	\$41,879	12.11%	0.06%
<b>TOTAL SALARIES</b>	<b>\$5,610,860</b>	<b>\$5,841,388</b>	<b>\$6,476,935</b>	<b>\$6,426,652</b>	<b>-\$50,283</b>	<b>-0.78%</b>	<b>-0.07%</b>
Materials and Supplies	\$47,539	\$50,010	\$34,780	\$33,973	-\$807	-2.32%	0.00%
Contracted Services	\$11,314	\$11,314	\$1,400	\$295	-\$1,105	-78.93%	0.00%
Textbooks	\$5,500	\$2,525	\$191	\$1,085	\$894	467.32%	0.00%
<b>TOTAL EXPENSES</b>	<b>\$64,353</b>	<b>\$63,849</b>	<b>\$36,371</b>	<b>\$35,353</b>	<b>-\$1,018</b>	<b>-2.80%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$5,675,213</b>	<b>\$5,905,237</b>	<b>\$6,513,306</b>	<b>\$6,462,005</b>	<b>-\$51,301</b>	<b>-0.79%</b>	<b>-0.07%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Keller and Oak.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## Quick Facts

Grades 6-8

Enrollment 998

Faculty/Staff 147.20

Website: [Franklin Middle School](#)



## School Overview

Located next to Franklin High School at 224 Oak Street, this building was built in 1962 and renovated in 2004 and serves as the district's middle school. All elementary students in the district who are ready to transition to middle school attend this campus, which supports consistent curriculum programming and flexible class assignments to meet the diverse needs of students. Within each grade level, students are supported through interdisciplinary teaching teams that coordinate instruction and services across core academic subjects and specialized programs, including REACH, IDEAS, GOALS, ESSENTIALS, STRIVE, and the NECC Partner program.

Franklin Middle School							
Description	FY24 Actual Expenditures*	FY25 Actual Expenditures*	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$10,763,422	\$11,723,287	\$9,540,891	\$9,731,438	\$190,547	2.00%	0.26%
Educational Support Professionals**	\$785,486	\$851,207	\$1,039,212	\$581,524	-\$457,688	-44.04%	-0.63%
Specialists	\$1,639,017	\$1,850,860	\$1,376,976	\$1,638,263	\$261,287	18.98%	0.36%
Administrators and Administrative Assistants**	\$902,628	\$931,314	\$803,032	\$702,442	-\$100,590	-12.53%	-0.14%
<b>TOTAL SALARIES</b>	<b>\$14,090,553</b>	<b>\$15,356,668</b>	<b>\$12,760,111</b>	<b>\$12,653,667</b>	<b>-\$106,444</b>	<b>-0.83%</b>	<b>-0.15%</b>
Materials and Supplies	\$84,030	\$122,425	\$67,428	\$50,088	-\$17,340	-25.72%	-0.02%
Contracted Services	\$29,227	\$38,138	\$5,200	\$13,746	\$8,546	164.36%	0.01%
Textbooks	\$41,415	\$59,425		\$6,197	\$6,197	100%	0.01%
<b>TOTAL EXPENSES</b>	<b>\$154,672</b>	<b>\$219,988</b>	<b>\$72,628</b>	<b>\$70,031</b>	<b>-\$2,596</b>	<b>-3.57%</b>	<b>0.00%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$14,245,225</b>	<b>\$15,576,657</b>	<b>\$12,832,739</b>	<b>\$12,723,698</b>	<b>-\$109,040</b>	<b>-0.85%</b>	<b>-0.15%</b>

\*The amounts for FY24-25 are estimates derived from a combination of Remington, Horace Mann, and Annie Sullivan Middle Schools.

\*\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

# Franklin High School

218 Oak Street

Franklin, MA 02038

Principal: Dr. Maria Weber

## Quick Facts

Grades 9-12

Enrollment 1338

Faculty/Staff 169.75

Website: [Franklin High School](http://Franklin High School)

## School Overview

Located at 218 Oak Street, Franklin High School was built in 2014. Specialized programs will include REACH, STRIVE, SAIL, and ACHIEVE.



Franklin High School							
Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Teachers	\$11,031,119	\$11,934,644	\$11,123,297	\$12,494,165	\$1,370,868	12.32%	1.90%
Educational Support Professionals*	\$483,953	\$526,433	\$755,871	\$399,532	-\$356,339	-47.14%	-0.49%
Specialists*	\$1,971,431	\$2,198,757	\$1,891,643	\$1,427,799	-\$463,844	-24.52%	-0.64%
Administrators and Administrative Assistants	\$1,114,931	\$1,191,158	\$1,226,681	\$1,254,917	\$28,236	2.30%	0.04%
<b>TOTAL SALARIES</b>	<b>\$14,601,433</b>	<b>\$15,850,992</b>	<b>\$14,984,772</b>	<b>\$15,576,413</b>	<b>\$591,641</b>	<b>3.95%</b>	<b>0.82%</b>
Materials and Supplies	\$139,424	\$198,774	\$135,426	\$133,975	-\$1,451	-1.07%	0.00%
Contracted Services	\$79,760	\$80,976	\$23,161	\$35,376	\$12,215	52.74%	0.02%
Textbooks	\$6,400	\$41,400	\$53,946	\$34,090	-\$19,856	-36.81%	-0.03%
<b>TOTAL EXPENSES</b>	<b>\$225,584</b>	<b>\$321,150</b>	<b>\$212,533</b>	<b>\$203,441</b>	<b>-\$9,092</b>	<b>-4.28%</b>	<b>-0.01%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$14,827,017</b>	<b>\$16,172,142</b>	<b>\$15,210,025</b>	<b>\$15,779,854</b>	<b>\$569,829</b>	<b>3.75%</b>	<b>0.79%</b>

\*Salary lines were reduced by excluding grant-funded positions from the operating budget request to maintain a balanced budget and a 2.5% overall increase.

## OFFICE OF TEACHING AND LEARNING

The Office of Teaching and Learning supports PK-12 students and educators by coordinating curriculum, instruction, assessment, and professional learning across Franklin Public Schools. The FY27 proposed budget reflects a commitment to strengthening instructional coherence, continuing to align and improve high-quality, standards-aligned academic and social-emotional curricula, supporting students' well-being, and fostering inclusive learning environments.

The Office of Teaching and Learning works closely with building administrators, curriculum specialists, and department leaders to advance the District Improvement Plan's strategic priorities. It also oversees federal and competitive grants, including Title I, IIA, III, and IV, and actively pursues additional funding to enhance student learning.



This budget supports sustained investment curricula, including literacy, mathematics, science, social studies, and multilingual learner resources. Funding supports ongoing curriculum implementation cycles, curriculum writing and revision, and alignment of instructional practices across grade levels. These investments ensure that all students have equitable access to rigorous, developmentally appropriate, and inclusive learning experiences.

Professional learning remains a central focus of this budget with funding for educator collaboration, district-wide professional development, collaborative committee work, and educator stipends. These efforts support continuous improvement by strengthening educators' capacity to use data to inform instruction, apply Universal Design for Learning principles, and align curriculum across grade levels and subject areas. Stipends and summer work groups further support this work and promote instructional consistency across schools.

The Office also invests in systems and tools that promote coordinated student support. Continued funding for data systems strengthen assessment practices, progress monitoring, MTSS implementation, and social-emotional learning supports. These tools allow educators and administrators to analyze academic, behavioral, and attendance data to meet students' academic and social-emotional needs.

Through these coordinated investments, the Office of Teaching and Learning advances the district's strategic goals and ensures that educators are equipped to meet the needs of all learners. They also reflect the ongoing commitment to provide high-quality, inclusive, and future-ready educational experiences for every student.

Teaching and Learning							
Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$420,750	\$418,585	\$457,821	\$468,415	\$10,594	2.31%	0.01%
Support Staff*	\$25,754	\$103,772	\$207,096	\$125,710	-\$81,386	-39.30%	-0.11%
<b>TOTAL SALARIES</b>	<b>\$446,504</b>	<b>\$522,357</b>	<b>\$664,917</b>	<b>\$594,125</b>	<b>-\$70,792</b>	<b>-10.65%</b>	<b>-0.10%</b>
Materials and Supplies*	\$113,446	\$148,642	\$190,230	\$103,165	-\$87,065	-45.77%	-0.12%
Contracted Services	\$144,896	\$15,476	\$78,500	\$80,800	\$2,300	2.93%	0.00%
Instructional Textbooks	\$137,054	\$580,938	\$0	\$103,472	\$103,472	100%	0.14%
<b>TOTAL EXPENSES</b>	<b>\$395,396</b>	<b>\$745,056</b>	<b>\$268,730</b>	<b>\$287,437</b>	<b>\$18,707</b>	<b>6.96%</b>	<b>0.03%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$841,900</b>	<b>\$1,267,413</b>	<b>\$933,647</b>	<b>\$881,562</b>	<b>-\$52,085</b>	<b>-5.58%</b>	<b>-0.07%</b>

\*Stipends moved from the expenses category to the salary category. DLI positions eliminated from the FY27 budget.

The FY27 proposed Office of Student Services budget includes funding for critical needs that support the District Improvement Plan's goal of providing high-quality instruction for all students. The complex academic, social, emotional, and medical needs of our students with special needs continue to intensify each school year. Consequently, we often need to change the configuration of our services and programs to meet these needs. Federal and state regulations mandate us to educate students with special needs in the least restrictive environment. We do this in Franklin Public Schools by developing in-district programs for students with specific learning profiles. We currently have eight in-district programs supporting students in multiple grade levels across the district. Students in these programs require a low student-to-teacher ratio to ensure academic, social, and emotional success. They are provided with a curriculum at their instructional level and pace to help them develop, gain independence, and increase self-esteem. Without these specialized programs, many of these students might otherwise require an out-of-district program at higher costs due to tuition and transportation fees.



In our effort to improve and expand current programming, we recognize the need to continually build our staff's capacity to meet the needs of students with diverse learning profiles. To do this, we work with a range of consultants who are experts in their fields, including child psychiatrists, clinical psychologists, specialists in language-based disabilities, teachers of the deaf, educational audiologists, teachers of the visually impaired, and autism specialists. Many of these consultants also meet with students' families to ensure the carryover of strategies and the generalization of skills. We also provide professional development for our staff on topics including specialized instruction, collaborative problem-solving, anxiety, and trauma.

We currently have over seventy students in out-of-district placements. Many of these schools are projecting tuition increases of 3.04% of the current tuition. To educate these students in a less restrictive environment while remaining fiscally responsible, students are consistently assessed to determine whether and when they are ready to return to our in-district specialized programs.

The Office of Student Services continuously assesses and evaluates student needs and programs to deliver high-quality instruction that meets the evolving needs of all students.

Student Services							
Description	FY24 Actual Expenditures	FY25 Actual Expenditures	FY26 Budget	FY27 Proposed Budget	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase	% Increase of Total Budget
Administrators	\$401,700	\$401,108	\$428,275	\$443,036	\$14,761	3.45%	0.02%
Support Staff*	\$606,420	\$757,259	\$780,646	\$966,911	\$186,265	23.86%	0.26%
<b>TOTAL SALARIES</b>	<b>\$1,008,120</b>	<b>\$1,158,367</b>	<b>\$1,208,921</b>	<b>\$1,409,947</b>	<b>\$201,026</b>	<b>27.31%</b>	<b>0.28%</b>
Materials and Supplies	\$63,000	\$60,790	\$69,050	\$76,857	\$7,807	11.31%	0.01%
Contracted Services	\$10,457,843	\$12,165,956	\$13,334,824	\$14,433,287	\$1,098,463	8.24%	1.52%
<b>TOTAL EXPENSES</b>	<b>\$10,520,843</b>	<b>\$12,226,746</b>	<b>\$13,403,874</b>	<b>\$14,510,144</b>	<b>\$1,106,270</b>	<b>8.25%</b>	<b>1.53%</b>
<b>TOTAL BUDGET REQUEST</b>	<b>\$11,528,963</b>	<b>\$13,385,113</b>	<b>\$14,612,795</b>	<b>\$15,920,091</b>	<b>\$1,307,296</b>	<b>8.95%</b>	<b>1.81%</b>

*\*Reduced the expenses request to be able to add a Teacher of Visually Impaired position (increase represented in the salary line).*

## STATE AND FEDERAL GRANTS

Franklin Public Schools is actively pursuing and applying for grants from the State and Federal governments. Grants fund supplemental services for students across the district. Full Grant descriptions, including historical spending, are provided below.

Grants Historical Data						
Funding Source	FY24 Actuals	FY25 Actuals	FY26 Actuals	FY27 Proposed	FY26 to FY27 \$ Increase	FY26 to FY27 % Increase
IDEA	\$1,220,876	\$1,267,273	\$1,268,915	\$1,268,915	\$0	0.00%
ECDC Grant	\$18,570	\$44,503	\$44,496	\$44,496	\$0	0.00%
Title I	\$146,274	149,344	182,876	182,876	\$0	0.00%
Title IIA	\$65,023	\$60,768	\$71,964	\$71,964	\$0	0.00%
Title III A	\$14,968	\$20,258	\$20,329	\$20,329	\$0	0.00%
Title IV A	\$10,719	\$10,941	\$10,485	\$10,485	\$0	0.00%
Emergency Assistance Shelter	\$584,132	\$850,026	\$0	\$0	\$0	0.00%
Innovation Career Pathways	-	\$15,000	\$75,000	\$0	-\$75,000	-100.00%
ESSER III	\$494,947	-	-	-	\$0	0.00%
Genocide Education	\$15,240	-	-	-	\$0	0.00%
State Earmark	\$67,000	-	175,000	\$0	\$0	0.00%
<b>TOTAL GRANTS</b>	<b>\$2,637,749</b>	<b>\$2,003,066</b>	<b>\$1,849,065</b>	<b>\$1,599,065</b>	<b>-\$250,000</b>	<b>-13.52%</b>

### Purposes:

#### IDEA School Age

Provides federal funding to ensure eligible students with disabilities receive a free and appropriate public education, including special education and related services aligned to their individual needs.

#### IDEA ECDC

Supports special education and related services for eligible preschool students ages 3–5, in compliance with IDEA and Massachusetts special education laws.

#### Title I

Provides supplemental funding to support low-achieving students and reduce achievement gaps through academic supports, evidence-based programs, staff professional development, and family engagement across all grade levels.

#### Title IIA Teacher Quality

Supports the recruitment, development, and retention of effective teachers and school leaders to improve instructional quality and student achievement, with an emphasis on equitable access to high-quality educators.

#### Title III Part A

Provides funding to support English learners and immigrant students in achieving English proficiency and academic success, while strengthening instructional programs and promoting family and community engagement.

#### Title IV Part A

Provides flexible funding to help districts expand student access to high-quality educational experiences and strengthen overall school capacity.

**Emergency Assistance Shelter**

Reimburses school districts for costs associated with educating students experiencing homelessness, including transportation, enrollment, interpreter services, and related educational supports.

**Innovation Career Pathways**

Supports the development of career-focused programs that provide students with coursework and real-world experiences in high-demand industries through partnerships with employers.

**Elementary and Secondary School Emergency Relief Fund III (ESSER III)**

Provides federal funding to address the academic, social, emotional, and mental health impacts of COVID-19 while supporting the safe operation and continuity of school services.

**Genocide Education Grant**

Supports curriculum development, professional development, and instructional resources to strengthen middle and high school instruction on the history and patterns of genocide.

**FairShare Earmark**

An FY26 state earmark funds the purchase of a Special Education van to support in-district students and the first phase of courtyard improvements, transforming these areas into outdoor learning and engagement spaces.

*\*State Earmarks are provisions inserted into a discretionary spending appropriation bill that direct funds to a specific recipient. Given the nature of this funding, there is no expectation that it will continue.*

# REVOLVING FUNDS

## Description Of Revenue Sources And Use Of Revolving Funds:

Massachusetts public school districts are authorized to maintain revolving and special revenue accounts that do not close at the end of the fiscal year. These funds support specific programs and services and help offset operating budget costs.

Franklin Public Schools maintains several revolving funds, including Athletics and Activities, Transportation, Tuition, and other program-based accounts.

Revolving funds are generated from fees or charges and may be spent only from actual collections. Fund balances are managed to maintain approximately one year of planned offsets, allowing flexibility in response to changes in revenue or expenses. Some balances currently exceed this level due to additional funding received during the COVID-19 pandemic.

Individual revolving fund balances are reported annually as of June 30, with year-to-date activity included for the current fiscal year.

### Revolving Account Summary as of January 2026\*

Fund Number	Fund Name	07/01/2025 Balance Forward	Current Receipts	Total Expended	Total Available
302	Friends Family- K S	\$4,288	-	-	\$4,288
304	School Store	-	-	-	-
305	Lost Books	\$147,681	\$9,028	-	\$156,710
306	Technology Revolving	\$61,625	\$48,220	\$71,369	\$38,476
308	Lifelong Learning	\$1,160,222	\$698,927	\$857,218	\$1,001,930
309	HS-Extra-Curric.-Non-Instruc.	\$233,175	\$75,135	\$77,457	\$230,853
310	Extra-Curricular-Athletics	\$777,695	\$454,823	\$314,304	\$918,213
311	Extra Curricular-Music	\$25,300	\$32,062	\$24,309	\$33,052
312	Extra Curr.-Non Instruc	\$35,383	\$9,600	-	\$44,983
313	Advanced Placement Exams	\$76,667	\$122,955	\$11,341	\$188,280
315	Property Rental	\$9,165	\$25,890	\$5,288	\$29,767
316	Transportation	\$993,850	\$47,612	\$804,205	\$237,258
317	Pre-Kindergarten	\$686,509	\$232,705	\$1,293	\$917,921
318	FHS Field Trips	\$832	\$1,920	\$1,760	\$992
319	FHS Parking	\$53,643	\$19,970	\$21,492	\$52,121
320	Best Buddies	\$690	-	-	\$690
322	MS Math Comp	-	\$235	\$250	-\$15
323	Achieve Program	\$15,842	\$7,499	\$6,865	\$16,476
325	Innovative Ed Programs-FEF	\$301	\$167,607	\$0	\$167,908
326	Other Local Grants	\$28,205	\$3,100	\$10,656	\$20,649
331	Circuit Breaker	\$3,737,588	\$2,672,134	\$3,953,865	\$2,455,857
332	Special Education Revolving	\$27,215	\$2,210	\$2,500	\$26,925
335	Gift Accounts	\$39,698	\$26,070	\$38,553	\$27,215
<b>SUBTOTALS</b>		<b>\$8,115,573</b>	<b>\$4,657,701</b>	<b>\$6,202,726</b>	<b>\$6,570,549</b>
2200	Foodservice	\$2,388,928	\$988,865	\$3,159,836	\$217,956
<b>TOTAL</b>		<b>\$10,504,501</b>	<b>\$5,646,566</b>	<b>\$9,362,563</b>	<b>\$6,788,505</b>

\*Summary totals may differ from detail totals due to the timing of reporting and continuing account activity.

### Friends/Family Of Best Buddies

A privately funded account used to award scholarships to graduating seniors who demonstrate exceptional service to students with disabilities. Funds are transferred annually from the Best Buddies Revolving account and may only be used for scholarship awards.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$8,538	5788	\$4,288
Revenue	\$0	0	\$0
Expenditures	\$2,750	1500	\$0
<b>Ending Balance</b>	<b>\$5,788</b>	<b>4288</b>	<b>\$4,288</b>

### School Store Revolving

Supports the operation of school stores at the high school and middle schools. Funds are used to purchase inventory and cover operating needs, with revenue generated from student sales. At Franklin High School, funds may also support DECA activities.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$11,990	\$14,875	\$0
Revenue	\$15,648	\$18,060	\$0
Expenditures	\$12,763	\$17,093	\$0
<b>Ending Balance</b>	<b>\$14,875</b>	<b>\$15,842</b>	<b>\$0</b>

### Lost Books

Used to collect fees for lost or damaged school property, including textbooks and Chromebooks. Funds are dedicated to replacing lost or damaged instructional materials and equipment.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$112,666	\$131,488	\$147,681
Revenue	\$18,822	\$17,865	\$9,028
Expenditures	\$0	\$1,671	\$0
<b>Ending Balance</b>	<b>\$131,488</b>	<b>\$147,681</b>	<b>\$156,710</b>

### Technology Revolving

Supports the district's 1:1 Chromebook program through family insurance fees. Funds are used for Chromebook repairs, replacements, and future device insurance costs.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$73,913	\$71,796	\$61,625
Revenue	\$66,954	\$58,120	\$48,220
Expenditures	\$69,071	\$68,291	\$71,369
<b>Ending Balance</b>	<b>\$71,796</b>	<b>\$61,625</b>	<b>\$38,476</b>

### Lifelong Learning Revolving

Supports the district's community education programs serving residents from preschool through adulthood. Funds are used to operate Lifelong Learning programs, including staffing, contracted services, materials, and equipment.

Link to Website: [Lifelong Learning Institute](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$685,206	\$977,723	\$1,160,222
Revenue	\$1,507,186	\$1,506,675	\$698,927
Expenditures	\$1,214,669	\$1,324,177	\$857,218
<b>Ending Balance</b>	<b>\$977,723</b>	<b>\$1,160,222</b>	<b>\$1,001,930</b>

### Extra Curricular Revolving

Accounts for student activity fees that provide access to school clubs and after-school activities. Funds support staffing, supplies, equipment, and services required to operate extracurricular programs.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$239,488	\$209,126	\$268,558
Revenue	\$55,213	\$109,750	\$84,735
Expenditures	\$85,575	\$50,318	\$77,457
<b>Ending Balance</b>	<b>\$209,126</b>	<b>\$268,558</b>	<b>\$275,835</b>

## Athletic Revolving

Supports the operation of the district’s athletic programs through participation fees, donations, and other revenue. Funds are used for coaches, officials, transportation, equipment, supplies, and facility-related costs.

- Fee Structure:
  - \$1000 for Tier 1 Sports
  - \$600 for Tier 2 Sports
  - \$350 for Tier 3 Sports

Link to Website: [Athletic Department | Franklin School District](#)



Description	FY24	FY25	FY26 YTD
Beginning Balance	\$718,363	\$402,289	\$777,695
Revenue	\$467,946	\$880,434	\$454,823
Expenditures	\$784,020	\$505,029	\$314,304
<b>Ending Balance</b>	<b>\$402,289</b>	<b>\$777,695</b>	<b>\$918,213</b>

## Music/Drama Revolving

Funded through private donations to support the district’s music programs. Funds are used for accompanists, competition fees, transportation, equipment, and supplies that supplement the music curriculum.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$27,619	\$21,059	\$25,300
Revenue	\$57,118	\$39,283	\$32,062
Expenditures	\$63,678	\$35,042	\$24,309
<b>Ending Balance</b>	<b>\$21,059</b>	<b>\$25,300</b>	<b>\$33,052</b>

## Exam (Ap/Sat/Psat) Revolving

Used to manage fees for AP exams, SAT, PSAT, Seal of Biliteracy, and related assessments. Funds cover exam costs and compensation for exam proctors.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$61,101	\$61,545	\$76,667
Revenue	\$126,621	\$136,290	\$122,955
Expenditures	\$126,177	\$121,168	\$11,341
<b>Ending Balance</b>	<b>\$61,545</b>	<b>\$76,667</b>	<b>\$188,280</b>

## Property Rental Revolving

Accounts for fees charged for community use of school facilities. Funds support staffing, maintenance, and operational costs associated with facility rentals, with periodic transfers to the Town for shared expenses.

Link to Website: [Building Use | Franklin School District](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$18,887	\$4,456	\$9,165
Revenue	\$16,372	\$16,535	\$25,890
Expenditures	\$30,803	\$11,826	\$5,288
<b>Ending Balance</b>	<b>\$4,456</b>	<b>\$9,165</b>	<b>\$29,767</b>

## Transportation Revolving

Supports optional student transportation services not required by state mandate. Funds are used for transportation staff, contracted services, equipment, and operational costs.

- Fee Structure:
  - \$387 per student annually with a family cap of 3 (\$1,161).

Link to Website: [Transportation | Franklin School District](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$1,344,460	\$486,435	\$993,850
Revenue	\$443,011	\$654,092	\$47,612
Expenditures	\$1,301,036	\$146,677	\$804,205
<b>Ending Balance</b>	<b>\$486,435</b>	<b>\$993,850</b>	<b>\$237,258</b>

## Pre-Kindergarten Revolving

Supports the operation of the district's integrated preschool program. Tuition revenue funds staffing, benefits, contracted services, equipment, and materials needed to operate the program.

Link to Website: [ECDC | Franklin School District](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$1,126,304	\$564,406	\$686,509
Revenue	\$390,450	\$499,395	\$232,705
Expenditures	\$952,348	\$377,292	\$1,293
<b>Ending Balance</b>	<b>\$564,406</b>	<b>\$686,509</b>	<b>\$917,921</b>

### FHS Field Trips Revolving

Accounts for community donations that support instructional field trips for Franklin High School students.

Description	FY24	FY25	FY26 YTD
Beginning Balance	-\$13.08	-\$13	\$832
Revenue	\$0	\$845	\$1,920
Expenditures	\$0	\$0	\$1,760
<b>Ending Balance</b>	<b>-\$13</b>	<b>\$832</b>	<b>\$992</b>

### FHS Parking Revolving

Accounts for parking fees collected at Franklin High School. Funds are used to support staffing, maintenance, and operational needs related to parking facilities.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$0	\$0	\$53,643
Revenue	\$0	\$75,690	\$19,970
Expenditures	\$0	\$22,047	\$21,492
<b>Ending Balance</b>	<b>\$0</b>	<b>\$53,643</b>	<b>\$51,121</b>

### Best Buddies Revolving

Supports the Best Buddies program across district schools. Privately donated funds are used for student events, transportation, supplies, and services that support inclusion and peer engagement.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$690	\$690	\$690
Revenue	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$690</b>	<b>\$690</b>	<b>\$690</b>

### Middle School Math Competition Revolving

Accounts for parent group donations that cover registration and related fees for middle school math competitions.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$0	\$0	\$0
Revenue	\$0	\$0	\$235
Expenditures	\$0	\$0	\$250
<b>Ending Balance</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$15</b>

### ACHIEVE Program Revolving

Supports a transitional program that provides students with hands-on, real-world skill development. Funds are generated through snack sales at a concession stand and are used to offset program-related operational costs.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$0	\$0	\$15,842
Revenue	\$0	\$0	\$7,499
Expenditures	\$0	\$0	\$6,865
<b>Ending Balance</b>	<b>\$0</b>	<b>\$0</b>	<b>\$16,476</b>

### FEF Legacy Program Revolving

Accounts for grant funds awarded by the FEF Legacy Program. Funds are used to support approved instructional projects through the purchase of supplies, materials, equipment, and contracted services.

Link to Website: [FEF Legacy Program](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$301	\$301	\$301
Revenue	\$0	\$0	\$167,607
Expenditures	\$0	\$0	\$0
<b>Ending Balance</b>	<b>\$301</b>	<b>\$301</b>	<b>\$167,908</b>

### Circuit Breaker Revolving

Used to receive state reimbursement for high-cost special education tuition and eligible transportation expenses. Funds offset costs for out-of-district special education placements.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$3,337,382	\$2,509,784	\$3,737,588
Revenue	\$2,892,196	\$4,711,132	\$2,672,134
Expenditures	\$3,719,794	\$3,483,328	\$3,953,865
<b>Ending Balance</b>	<b>\$2,509,784</b>	<b>\$3,737,588</b>	<b>\$2,455,857</b>

### Special Education Revolving

Accounts for tuition received from other districts for students placed in Franklin Public Schools special education programs. Funds support staffing and program-related operational costs.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$8,184	\$29,842	\$27,215
Revenue	\$23,808	\$0	\$2,210
Expenditures	\$2,150	\$2,628	\$2,500
<b>Ending Balance</b>	<b>\$29,842</b>	<b>\$27,215</b>	<b>\$26,925</b>

### Gift Revolving

Accounts for donations from parent groups and community organizations. Funds support enrichment activities, field trips, and supplemental educational resources.

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$96,093	\$68,376	\$37,745
Revenue	\$74,986	\$37,408	\$31,471
Expenditures	\$102,703	\$68,039	\$42,400
<b>Ending Balance</b>	<b>\$68,376</b>	<b>\$37,745</b>	<b>\$26,816</b>

## School Lunch Revolving

Director/Program Coordinator: School Business Administrator/Food Service Director Supports the operation of the district's food service program in compliance with federal and state requirements. Funds are used for staffing, benefits, equipment, maintenance, and food service operations. Families can [apply for eligibility](#) for free or reduced-priced meals.

Fee Structure:

● Elementary Lunch	\$3.25
● Middle School Lunch	\$3.50
● Breakfast	\$2.00
● High School Lunch	\$3.75
● Reduced Price Lunch	\$0.40
● Milk	\$0.50

Link to Website: [Food Service](#)

Description	FY24	FY25	FY26 YTD
Beginning Balance	\$151,104	\$2,173,866	\$2,388,928
Revenue	\$2,295,979	\$2,803,459	\$988,865
Expenditures	\$1,550,866	\$2,588,397	\$3,159,836
<b>Ending Balance</b>	<b>\$896,217</b>	<b>\$2,388,928</b>	<b>\$217,956</b>