MCKINNEY ISD SCHOOL BOARD MEETING

SEPTEMBER 15, 2025

United in Purpose, Forward with Focus

McKINNEY ISD
EVERY STUDENT, EVERY DAY!

PLEDGE ALLEGIANCE

Jacob Castillo

Boy Scout Troop 296

PLEDGE OF ALLEGIANCE
I pledge allegiance to the Flag of the United States of America and to the Republic
for which it stands one nation under God, indivisible with liberty and justice for all.

Texas Pledge of Allegiance

Honor the Texas flag;
I pledge allegiance to thee, Texas, one state under God, one and indivisible."

2025-2026

MCKINNEY ISD RECOGNITIONS

WE ARE McKINNEY ISD

UNITED IN PURPOSE, FORWARD WITH FOCUS

We Are McKinney!
Superintendent Award

Summer Lindsey

Lawson Early
Childhood Center

We Are McKinney!
Superintendent Award

Gerrit Huston

Cockrill
Middle School

We Are McKinney!
Superintendent Award

Roxxy Griffin

Valley Creek
Elementary

MCKINNEY ISD
EVERY STUDENT, EVERY DAY! AWARD

Mikenna Hanley

Scott Johnson
Middle School

MCKINNEY ISD
EVERY STUDENT, EVERY DAY! AWARD

Dana Adame

Press

Elementary

NATIONAL MATH STARS

Adam Abutair

Wilmeth Elementary

MCKINNEY ISD
LIVES KIND

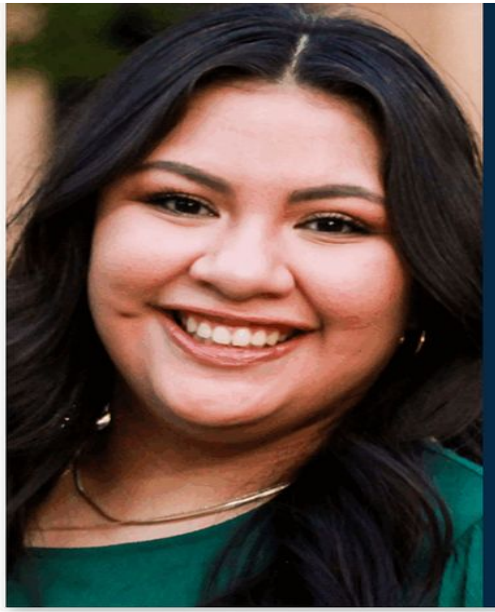
Glen Oaks Elementary

Kristi Andrews - Principal
Katie Green - Counselor

TEXAS ASSOCIATION OF SCHOOL BOARD -TASB GRADUATION

Harvey Oaxaca

JOURNALISM EDUCATION ASSOCIATION RISING STAR AWARD



YARY LIRA

McKinney High School
The Lion Yearbook Adviser
Journalism & Photojournalism Teacher
Years in Education: 4

McKINNEY ISD
EVERY STUDENT, EVERY DAY!

International Thespians Festival

THESPY AWARD WINNER

Texas Music Educators Association

Honor Orchestra State Finalist

McKINNEY ISD
EVERY STUDENT, EVERY DAY

Texas Music Educators Association

Honor Band State Finalist

McKINNEY ISD
EVERY STUDENT, EVERY DAY

PUBLIC COMMENT

THE BOARD IS NOW IN CLOSED MEETING

McKINNEY ISD
EVERY STUDENT, EVERY DAY!

2025-2026

MCKINNEY ISD PRESENTATIONS

WE ARE McKINNEY ISD

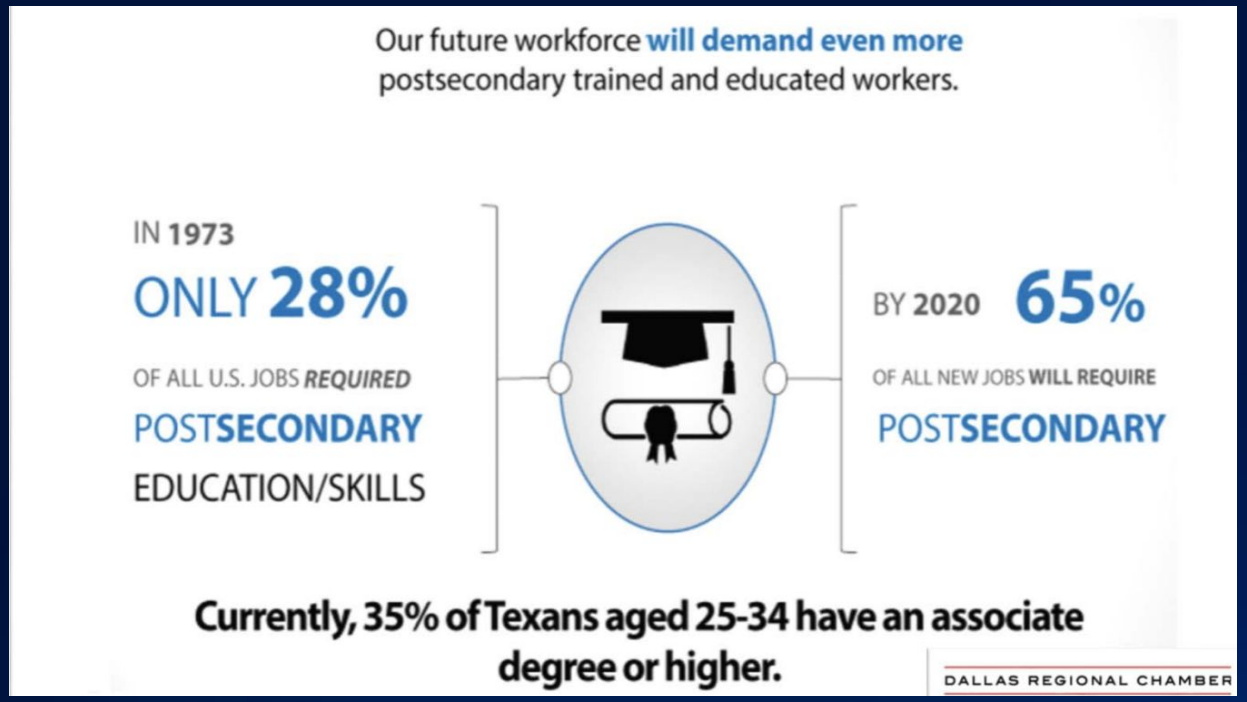
UNITED IN PURPOSE, FORWARD WITH FOCUS

COLLEGIATE ACADEMY OF MCKINNEY

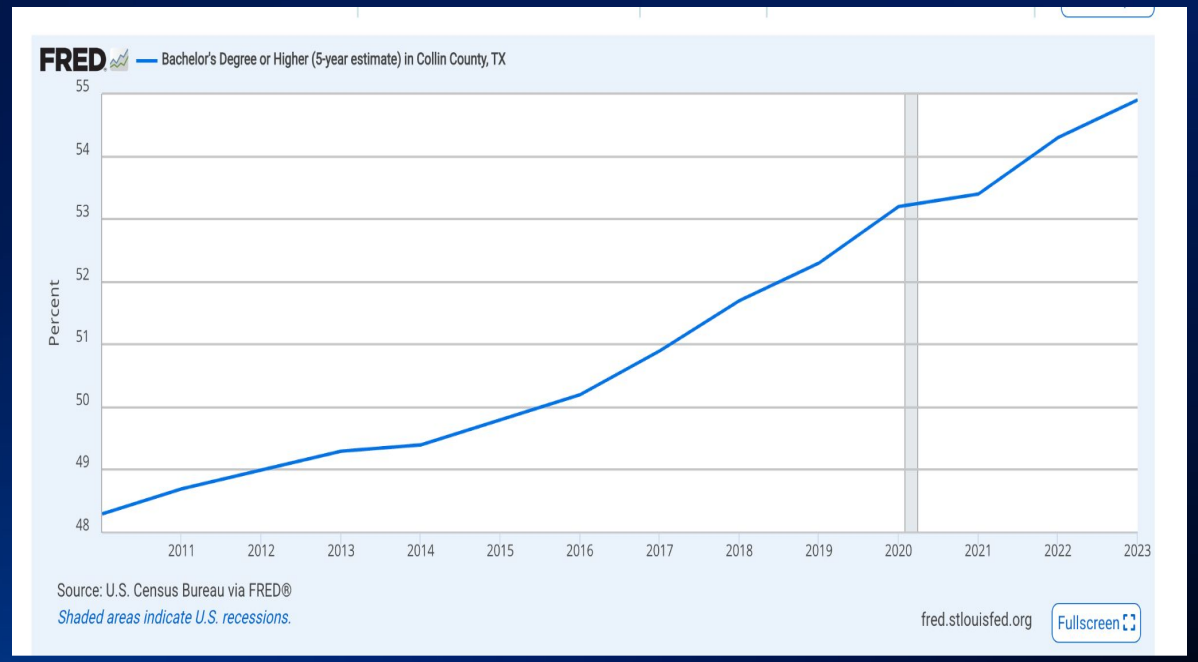
Dr. Javetta Jones Roberson

Coordinator of Advanced Academics & Collegiate Partnerships

Education and Opportunity



The occupational outlook after HS is more competitive than ever before!



Our community wants our students to be ready to compete for high demand, high wage jobs after HS

What is a Collegiate Academy?

- A Collegiate Academy is a specialized high school program that allows students to earn both a high school diploma **and** an associate degree (or at least 60 college credit hours) concurrently.
- Offers an accelerated pathway to College for historically underserved students (i.e. low income students, at-risk students, etc.)
- Students can earn required high school credits while earning an Associate's Degree (AA or AS)
- Students get a head start on College coursework and minimizes cost!

The Benefits of a Collegiate Academy

- Opportunity Can Change Economic Outlook, Both For The Student And For Our Community!
- Intentional Support Builds Success
- Challenge And Rigor Builds Academic Self Confidence!
- Save money on subsequent degrees!

Collegiate Academy of McKinney

- **Mission:** To provide a challenging, innovative and engaging learning environment that fosters critical thinking, creativity, and collaboration, while preparing students for post-secondary education and beyond.

- **Vision:** To prepare for college, career and global leadership through the creation of a vibrant and inclusive community that cultivates positive academic behaviors, skills, and knowledge within a supportive, collegial campus culture.

Our Collegiate Academy (The "CAM")

- The Collegiate Academy of McKinney will also be known as "The CAM"
- Starts at the 9th grade (Students must apply 8th grade year)
- 150 students per cohort will be accepted per year (Between 40-50 per campus)
- Each year of HS will have a mix of dual credit and MISD courses (including Advanced and AP and electives)
- Students will still have the opportunity to participate in UIL activities, including Athletics, Fine Arts, CTE, clubs, etc.
- AVID Cohort Model:
  - Establish a dedicated AVID elective for all students within the cohort, providing them with consistent instruction in WICOR strategies and college readiness skills.
  - College Visits, Guest Speakers, and Study Groups for each cohort

Collegiate Academy VS Dual Credit

Dual Credit	Collegiate Academy
Enrollment choice is different for each student	Cohort Model - students take classes with their cohort
Student may enter dual credit at any point in high school	Students apply and commit to the Collegiate Academy for all 4 years of HS
MISD currently offers over 50 traditional dual credit classes AND 10 technical cohort strands for CTE	Offers the opportunity to earn an Associates Degree while earning a HS degree

THANK YOU FOR YOUR SUPPORT!

Questions?

STRATEGIC PLAN UPDATE
PILLAR 2: TEACHING AND LEARNING

Dr. Amber Epperson

Assistant Superintendent of Teaching & Learning

MISD SIX STRATEGIC PLAN PILLARS

Safety & Well-Being

Teaching & Learning

High Quality Staff

MISD Family & Culture

Communications

Finance & Facilities

Pillar Objective

Ensure guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

Pillar Strategies

McKINNEY ISD

EVERY STUDENT, EVERY DAY!

2.1 Design a collaborative system that ensures a curriculum cycle for development and refinement.

2.2 Provide effective and relevant programs for our diverse community.

2.3 Implement a comprehensive professional development program.

High Reliability Schools

Level 1

Safe, Supportive, and Collaborative Culture

Level 2

Effective Teaching in Every Classroom

Level 3

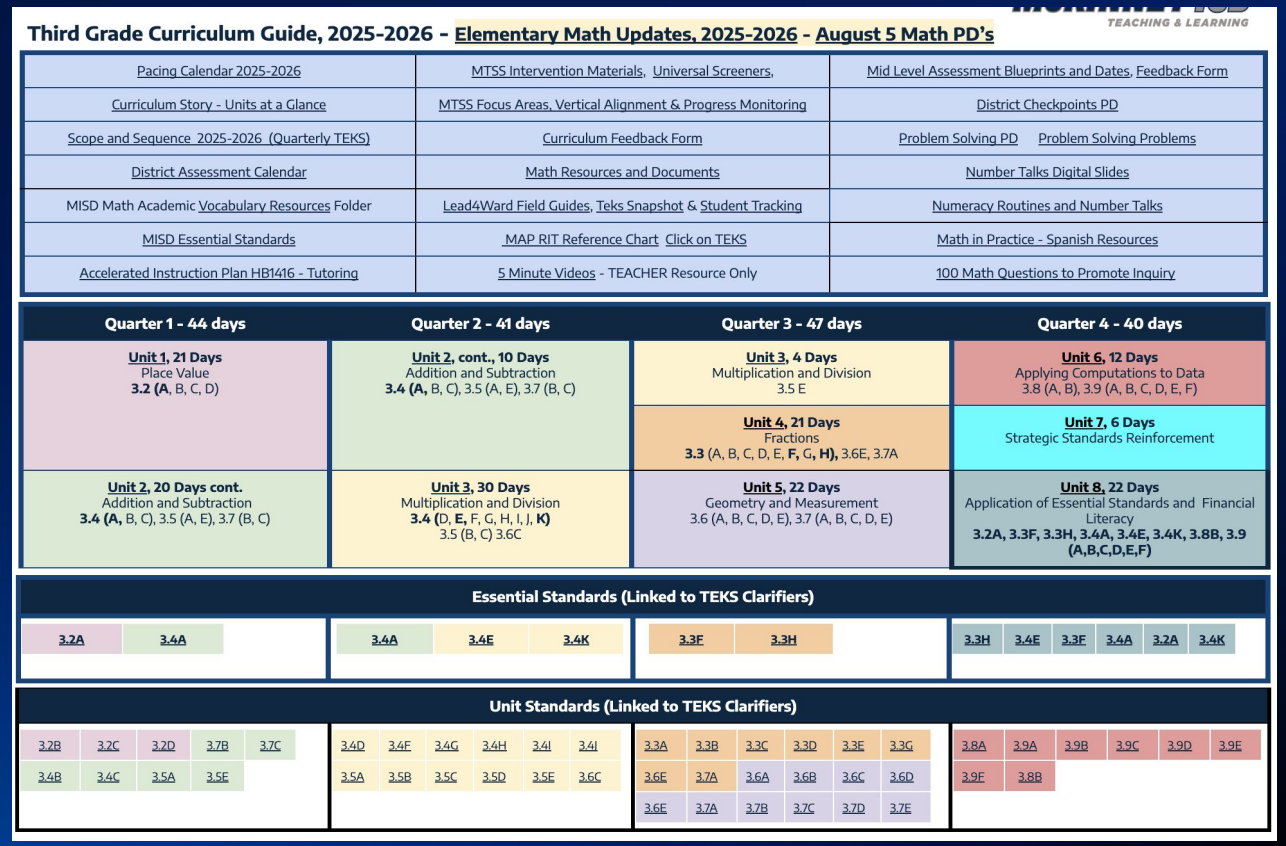
Guaranteed and Viable Curriculum

2.1 Design a collaborative system that ensures a curriculum cycle for development and refinement.

MISD Curriculum Cycle

The core work of the Teaching and Learning Department is to provide a guaranteed and viable curriculum with aligned resources and tools to support our teachers and promote student growth.

- Curriculum Landing Page
- Curriculum Guide
- Pacing Calendar
- Scope and Sequence
- Unit Guides



TEACHING & LEARNING

Third Grade Curriculum Guide, 2025-2026 - Elementary Math Updates, 2025-2026 - August 5 Math PD's

Pacing Calendar 2025-2026	MTSS Intervention Materials, Universal Screeners,	Mid Level Assessment Blueprints and Dates, Feedback Form
Curriculum Story - Units at a Glance	MTSS Focus Areas, Vertical Alignment & Progress Monitoring	District Checkpoints PD
Scope and Sequence 2025-2026 (Quarterly TEKS)	Curriculum Feedback Form	Problem Solving PD Problem Solving Problems
District Assessment Calendar	Math Resources and Documents	Number Talks Digital Slides
MISD Math Academic Vocabulary Resources Folder	Lead4Ward Field Guides, Teks Snapshot & Student Tracking	Numeracy Routines and Number Talks
MISD Essential Standards	MAP RIT Reference Chart Click on TEKS	Math in Practice - Spanish Resources
Accelerated Instruction Plan HB1416 - Tutoring	5 Minute Videos - TEACHER Resource Only	100 Math Questions to Promote Inquiry

Quarter 1 - 44 days	Quarter 2 - 41 days	Quarter 3 - 47 days	Quarter 4 - 40 days
Unit 1, 21 Days Place Value **3.2 (A**, B, C, D)	**Unit 2, cont., 10 Days** Addition and Subtraction **3.4 (A,** B, C), 3.5 (A, E), 3.7 (B, C)	**Unit 3, 4 Days** Multiplication and Division 3.5 E	**Unit 6, 12 Days** Applying Computations to Data 3.8 (A, B), 3.9 (A, B, C, D, E, F)
		Unit 4, 21 Days Fractions **3.3** (A, B, C, D, E, **F, G, H),** 3.6E, 3.7A	**Unit 7, 6 Days** Strategic Standards Reinforcement
Unit 2, 20 Days cont. Addition and Subtraction **3.4 (A,** B, C), 3.5 (A, E), 3.7 (B, C)	**Unit 3, 30 Days** Multiplication and Division **3.4 (**D, **E,** F, G, H, I, J, **K)** 3.5 (B, C) 3.6C	**Unit 5, 22 Days** Geometry and Measurement 3.6 (A, B, C, D, E), 3.7 (A, B, C, D, E)	**Unit 8, 22 Days** Application of Essential Standards and Financial Literacy **3.2A, 3.3F, 3.3H, 3.4A, 3.4E, 3.4K, 3.8B, 3.9 (A,B,C,D,E,F)**

Essential Standards (Linked to TEKS Clarifiers)

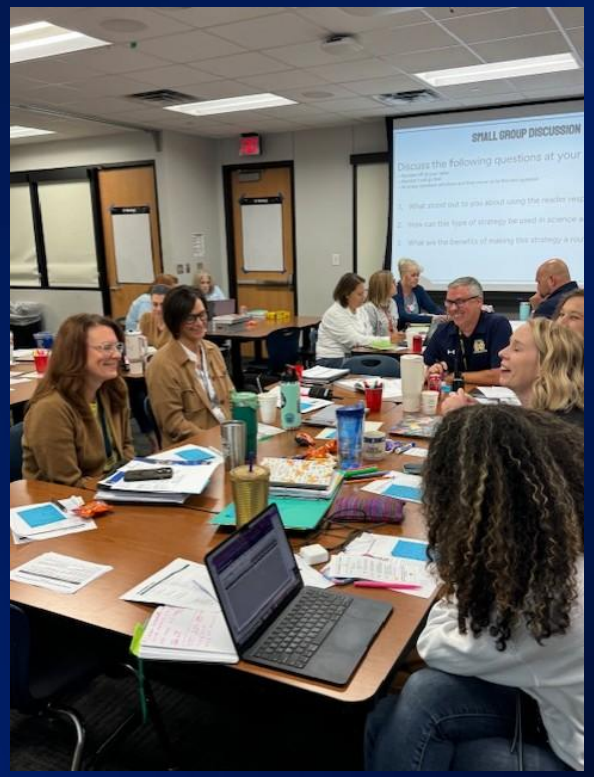
Quarter 1	Quarter 2	Quarter 3	Quarter 4
3.2A, 3.4A	3.4A, 3.4E, 3.4K	3.3F, 3.3H	3.3H, 3.4E, 3.3F, 3.4A, 3.2A, 3.4K

Unit Standards (Linked to TEKS Clarifiers)

Quarter 1	Quarter 2	Quarter 3	Quarter 4
3.2B, 3.2C, 3.2D, 3.7B, 3.7C, 3.4B, 3.4C, 3.5A, 3.5E	3.4D, 3.4F, 3.4G, 3.4H, 3.4I, 3.4J, 3.5A, 3.5B, 3.5C, 3.5D, 3.5E, 3.6C	3.3A, 3.3B, 3.3C, 3.3D, 3.3E, 3.3G, 3.6E, 3.7A, 3.6A, 3.6B, 3.6C, 3.6D, 3.6E, 3.7A, 3.7B, 3.7C, 3.7D, 3.7E	3.8A, 3.9A, 3.9B, 3.9C, 3.9D, 3.9E, 3.9F, 3.8B

Data Driven Practices: United in Purpose 2024-2025

- Collaborated with each campus and school leadership 2025 summary data and beginning of year data to drive instructional decisions
- Conducted ongoing data meetings with campus leaders at decision points during the school year
- Evaluated feedback from curriculum documents, learning walks, formative assessments, professional learning, etc. to align action steps



Data Driven Practices: Forward with Focus

- Increase data accuracy and accessibility through the launch of the ***Edugence*** platform
  - Streamline platforms needed to provide a more comprehensive, holistic view of student progress based on multiple measures in one location
- Focus collaboration with school improvement and school leadership to align goals and strategies in campus planning
- Continue to evaluate learning walk data to drive professional learning and align with our instructional focus

Professional Learning Communities “Refresh”

2025-2026 Focus

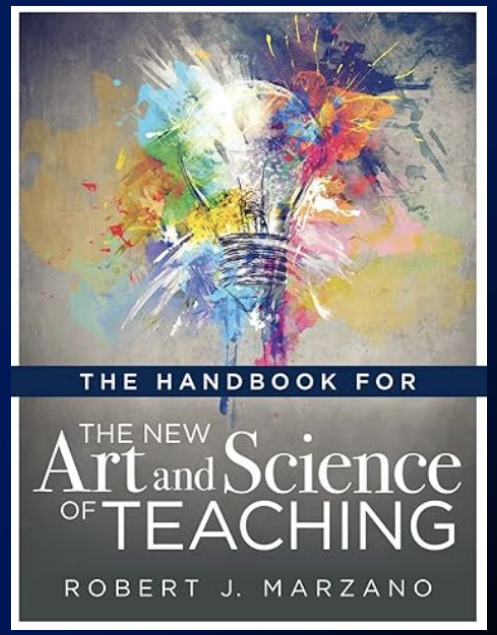
- Began with training in July to reestablish common language and consistent practices
- Follow-up training, data collection, and support will be provided through our six Learning and Leading sessions this school year
- Fostering collaborative, goal-oriented teams supports teacher retention and positive student outcomes

McKinney ISD Model of Instruction
2024-2025 Data

200 — Trained administrators and teacher leaders through our Learning and Leading sessions.
All MISD staff received "turn-around" training at individual campuses.

1,622 — Campuses completed "learning walks" in Q2-Q4 to collect data on instructional practice trends in classrooms.

81.5% — Teachers agreed that the NASOT model has helped improve student engagement.

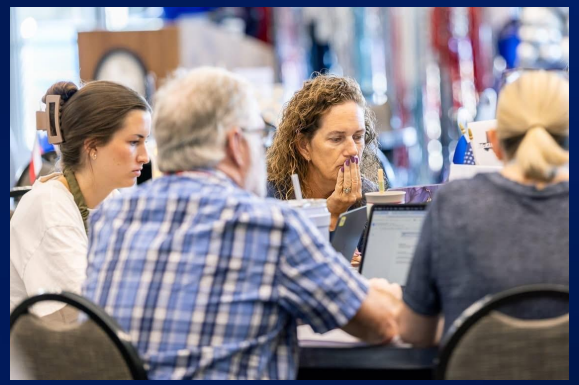


McKinney ISD Model of Instruction

2025-2026 Focus

- MISD created interactive model of instruction with elements of focus for professional learning
- Providing full two day training for approximately 350 classroom teachers
- Continue campus learning walk practices
- Conducting element studies to enhance understanding and improve instructional practices across all campuses

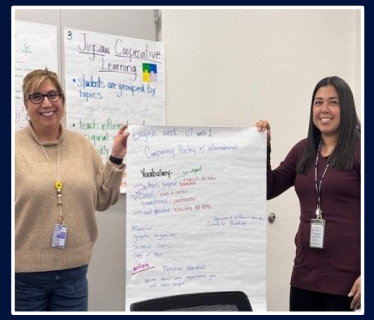
99% of survey respondents reported that the professional learning met their needs and supported their needs to serve students more effectively.



2.2 Provide effective and relevant programs for our diverse community.

English Learner Support

Elementary



Dual Language District PLCs

- Grade-level Spanish Reading Language Arts Professional Learning Communities
- Deep study of the Spanish Language Arts and Reading TEKS to strengthen instructional alignment
- Exploration of cross-linguistic connections to support biliteracy development
- Timely, relevant professional development aligned to upcoming units

Secondary

Emergent Bilingual Course Alignment

- Partnered with administrators to improve consistency across campuses by streamlining English as a Second Language courses and creating a clearer, more consistent system to schedule emergent bilinguals based on students' language levels and time in U.S. schools

English Learner Support
Looking Ahead

Elementary

MISD Dual Language Classroom Walk-through Plan

- Promote consistent instructional quality across the district
- Walk-throughs will occur twice annually, focusing on:
  - Classroom environment (content walls, representation of both languages)
  - Instructional practices (language adherence, scaffolding)
- Teachers will receive immediate, individualized feedback

Secondary

Sheltered Instruction Cohorts at every campus will:

- engage in four interactive sessions to practice effective strategies to support emergent bilinguals
- plan for the integration of language supports within their classrooms

English Learner Support Programs

Dual Language Academy

- 433 Students enrolled
  - 299 Emergent bilinguals (one-way and two-way)
  - 134 Non-emergent bilinguals
- English and Spanish language development lessons were created to support language development in kinder and first grade
- Close partnership with campus to work on three main goals:

Newcomer

- 59 Students enrolled
- Designed to help students develop English and core academic knowledge while accessing grade-level content in classes specifically created for newcomers
- Partnership with campuses to promote language development and support beginning-level emergent bilinguals

Personal Financial Literacy

- 100% of high school students who were enrolled in Economics earned the Personal Financial Literacy credit.
- Students who were enrolled in AP Macroeconomics or Dual Credit Macroeconomics were enrolled in a Canvas course with the opportunity to earn the Personal Financial Literacy credit.
- Based on feedback from the AP Macroeconomics student survey, a Personal Financial Literacy project was incorporated into the AP U.S. History course. All students enrolled in AP US History completed the project and earned credit.
- McKinney Boyd High School hosted a Financial Literacy "Lunch and Learn" for juniors led by First United Bank.

RAMSEY EDUCATION

Personal Financial Literacy

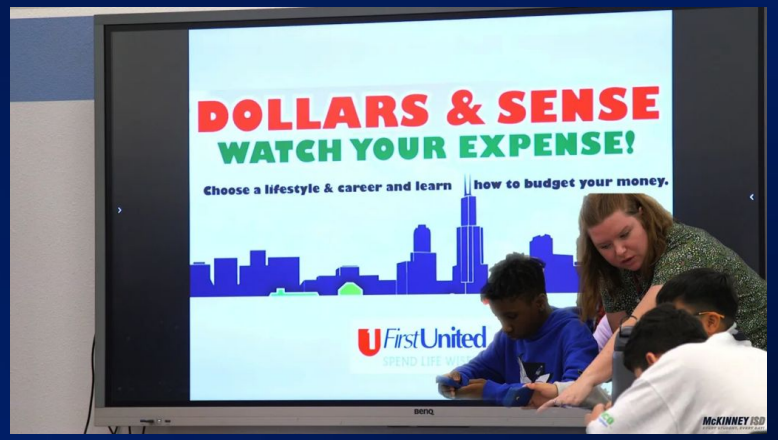
- Over 1600 - 6th graders and 1300 - 7th graders took part in financial literacy activities with First United Bank. Our First United Bank speakers worked through living within a budget and key financial vocabulary with our students.

- Middle school students had access to *Banzai*, a financial literacy platform, that allowed them to engage in real-world applications of their learning.

- MISD hosted two community PFL workshop nights at the CEC with First United Bank and the MISD Counseling Department. They taught budget planning and planning for college expenses.

2025-2026 School Year - Personal Financial Literacy

- All students who are enrolled in Economics will complete the personal financial literacy course
- All AP US History students will complete the personal financial literacy project and will earn credit
- Continue partnership with First United Bank to lead financial literacy workshops for our secondary students through math and flex times
- Develop the plan for Class of 2029 and HB 27 requirements for a personal financial literacy course



STEAM

CURIOUS • CREATIVE • CONNECTED

McKINNEY ISD

STEAM Education in McKinney ISD

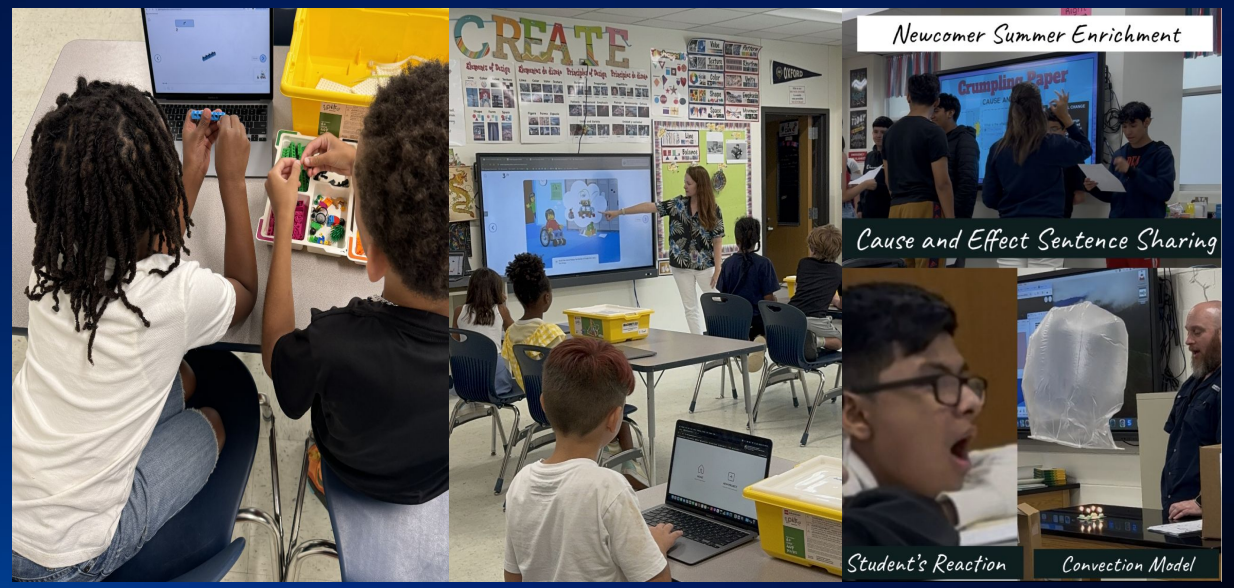
- All MISD campuses increased STEAM experiences for students grades PK-12 with funds invested from our 2021 school bond to purchase high quality instructional materials.

- The MISD STEAM Ambassadors program was launched to build capacity for educators around STEAM Education at every campus.

McKINNEY ISD
EVERY STUDENT, EVERY DAY!

STEAM Education in McKinney ISD

- Many MISD campuses hosted STEAM nights and STEAM parades.
- STEAM Education was integrated during elementary and newcomer summer enrichment programs.
- STEAM lessons were curated in science that included Technology Applications TEKS in grades PK-8.



STEAM Education in McKinney ISD

- The middle school STEAM clubs initiated a new 6th grader cohort.
- 70% of our first middle school STEAM club student cohort are enrolled in CTE pathways at MHS.
- District and campus leaders were trained to use our Lego Education STEAM kits to work with all students including our special populations including speech classrooms, Structured Teach Classrooms and Functional Academics Classrooms.

2025-2026 STEAM

- **Expand Access & Engagement in STEAM:** embed STEAM fluency skills and activities across content areas
- **Integrate Curriculum & Collaboration:** expand integration into the regular curriculum through teacher collaboration and cross-curricular design
- **Prepare Students for Future Careers:** Strengthen real-world connections to ensure students build the skills needed for success in future STEM/STEAM pathways

Instructional Technology and AI in McKinney ISD

MISD RECOMMENDED AI RESOURCES

Students

Adobe Express

Book Creator

School AI (Generated by Teacher)

Magic School (Generated by Teacher)

Staff

Adobe Express

Book Creator

School AI

Magic School

Google Gemini

Microsoft CoPilot

K-5 iPad Pilot Expansion

MISD is transitioning from laptops in grades 2-5 to iPads in all elementary grades. This plan includes a systematic roll-out of iPads over the next few years.

- Pilot test at Press 24-25: 2nd, 5th
- Expansion 25-26: K-5 Eddins, Finch, Press, Wilmeth
- Additional campuses added each year

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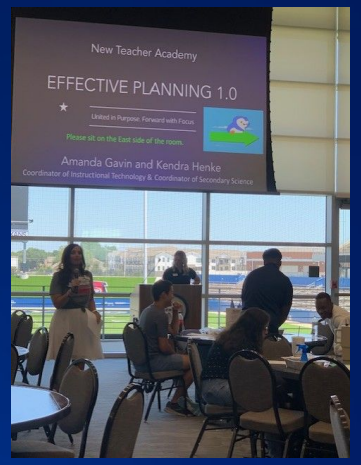
EVERY STUDENT, EVERY DAY!

2.3 Implement a comprehensive professional development program.

Professional Learning
New-to-MISD Academy

On July 30–31, we hosted differentiated professional learning sessions for our New-to-MISD staff members. Sessions were tailored to teachers' levels of experience, and elementary teachers participated in a model classroom showcase highlighting best practices.

96% of survey respondents reported that the professional learning met their needs and supported their needs to serve students more effectively.



Professional Learning Kick-off Conference

On August 5, we proudly hosted the *MISD Kickoff Conference* to launch the new school year. The event was a tremendous success, bringing together staff from across the district for a day dedicated to collaboration, growth, and professional learning. More than 300 sessions were offered.

98% of survey respondents reported that the professional learning met their needs and supported their needs to serve students more effectively.

Professional Learning Programmatic Conference

On August 6, we hosted our inaugural Programmatic Conference. Hundreds of teachers from across the district participated in 78 professional learning sessions tailored to their program areas, including CTE, Special Populations, Fine Arts, Advanced Academics, Sheltered Instruction, Student Leadership, and Reading Academies.

98% of survey respondents reported that the professional learning met their needs and supported their needs to serve students more effectively.

We are currently planning for the October 15 Fall Conference.

Thank You!

Questions?

McKINNEY ISD

EVERY STUDENT, EVERY DAY!

2025-2026 BUDGET UPDATE

Marlene Harbeson

Chief Financial Officer

	24-25 Estimated Current Law +14.12%, 0.7552 Pay Inc 3%	No Enrollment Growth-23,500 25-26 Projected Current Law +5.79%, 0.7343, Pay Inc Opt C	No Enrollment Growth-23,500 25-26 Projected Current Law +5.79%, 0.7343, Pay Inc Opt C
Property Taxes	199,686,842	211,937,350	211,937,350
Tuition and Fees	775,000	775,000	775,000
Other Local Revenue	9,333,500	9,045,500	9,045,500
State Revenue	40,935,679	55,373,125	53,667,797
State Aide	27,619,673	42,057,119	40,351,791
TRS On-Behalf	13,316,006	13,316,006	13,316,006
Federal Revenue	5,100,000	2,000,000	2,000,000
SHARS/MAC	5,100,000	2,000,000	2,000,000
Transfer In - Club 360	500,000	500,000	500,000
Grand Total Revenues	$ 256,331,021	$ 279,630,975	$ 277,925,647
Prior Expense Budget	265,781,533	265,969,725	265,969,725
Staffing	4,084,845	(10,305,668)	(10,305,668)
Pay Raise	5,635,500	9,940,608	9,940,608
Capital Outlay	-	-	-
Recapture	6,719,985	8,099,921	8,121,037
Budget Amendments (DFB)	-	-	-
TRS On-Behalf	61,060		
Transportation	300,000	300,000	300,000
Custodial	612,700	500,000	500,000
Substitutes	-	-	-
P&C Insurance		(600,000)	(600,000)
Elem #22			
Technology	(700,000)		
Other	(3,500,000)	5,489,847	5,489,847
Safety & Security Grant		215,000	215,000
ESSER III			
New Expense Budget	278,995,623	279,609,433	279,630,549
Expense Variance	(6,121,881)		
Projected Expenses	$ 272,873,742	$ 279,609,433	$ 279,630,549
Fund Balance +/-	(16,542,721)	21,542	(1,704,902)
Beginning Fund Balance	103,909,696	87,366,975	87,366,975
Ending Fund Balance	$ 87,366,975	$ 87,388,517	$ 85,662,073
	32.09%	32.21%	31.58%

August 2025

September 2025

CONSENT AGENDA

A. Minutes

B. Financial Reports (S.P. 6.2)

C. Resolution Establishing Support for 25-26 Fiscal Year of the McKinney Education Foundation (S.P. 6.1)

D. Resolution Establishing Support for Dream Builders (S.P. 6.1)

E. RFP 2025-07-636 Maintenance and Operations Equipment, Parts, and Supplies

CONSENT AGENDA

F. RFP 2025-07-638 Fine Arts Equipment, Supplies, and Services

G. RFP 2025-07-639 Athletics Equipment, Supplies, and Services

H. Educational Purchasing Cooperative of North Texas (EPCNT) Interlocal Local Agreement and Resolution

I. Certified Appraisers for the Texas Teachers Evaluation and Support System (TTESS) for the 2024-2025 (S.P. 3.1)

CONSENT AGENDA

J. Policy Update - DC (LOCAL) Employment Practices (S.P. 3.1)

K. Notice of SB 12 Certification of Compliance as Required by TEC Section 39.008 (S.P. 3.1)

L. Bennett Elementary School - Approval of Estes McClure & Associates Engineering for Design and Construction Documents for HVAC, Electrical, and Fire Alarm Systems (S.P. 6.4)

M. 2025 Public Information Request Calendar

DISCUSSION ACTION

A. Consider Approval of Consent Agenda

B. Consider and Take Possible Action to Approve a Resolution forming an Education Facilities Alignment Committee

Consider Approval of a Resolution for an Educational Facilities Alignment Committee (S.P. 6.3)

Dr. Dennis Womack

Assistant Superintendent for Business Operations

How did we get here?

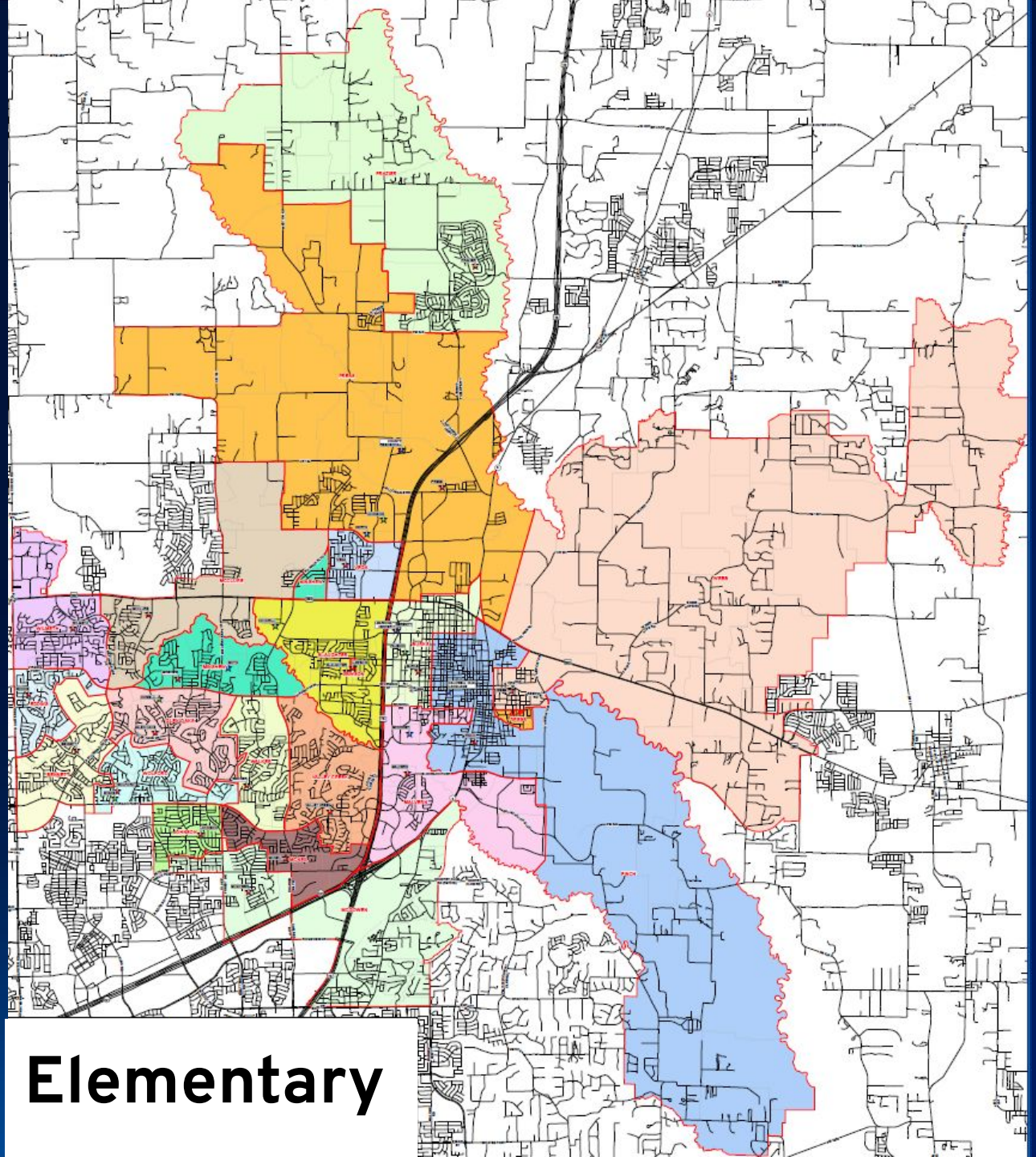
- Trustees adopted the Strategic Plan on January 22, 2024
- Strategy 6.3 of the Strategic Plan instructed the District to:
  - creating a Long Range Facilities Planning Committee to plan for the utilization of current and future facilities to maximize their full potential; and
  - instructed the District to identify and repurpose facilities that are underutilized
- Trustees formed a Long Range Facilities Planning Committee September 5, 2024

McKINNEY ISD

PILLAR	OBJECTIVE	STRATEGY	SPECIFIC RESULT
SAFETY & WELL-BEING	**1. Design systems for safety and well-being to meet the needs of our school community.**	1.1 Develop and implement a comprehensive plan to meet the social-emotional and mental health needs of students and staff.	1.1.1 Fortify personal and community wellness through student instruction, staff training, partnerships, and community engagement.
		1.2 Refine safety and security systems while ensuring all stakeholders are informed.	1.2.1 Disseminate relevant safety information with the MISD community.
			1.2.2 Design or refine processes and procedures to create a safe and secure environment for all MISD campuses.
TEACHING & LEARNING	**2. Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.**	2.1 Design a collaborative system that ensures a curriculum cycle for development and refinement.	2.1.1 Ensure every department that engages in curriculum development collaborates to support and sustain a consistent implementation of the curriculum cycle for all student groups.
			2.1.2 Ensure every campus has the opportunity to participate in the development and refinement of the curriculum cycle to impact student achievement.
		2.2 Provide effective and relevant programs for our diverse community.	2.2.1 Refine instructional programs with pathways that result in graduates being college, career, and military ready.
			2.2.2 Increase equitable access to specialized programs so that each classroom reflects the diversity of the district.
		2.3 Implement a comprehensive professional development program.	2.3.1 Develop a systematic framework to support the professional growth of all MISD employees in alignment with district priorities and initiatives.
			2.3.2 Redesign and create a sustainable professional network to support the professional growth of all MISD Staff.
HIGH QUALITY STAFF	**3. Make continuous efforts to uphold a staff consisting of highly qualified employees.**	3.1 Design and strategically implement creative recruitment methods to attract passionate MISD family members.	3.1.1 Secure highly qualified employees through a variety of recruitment approaches and procedures.
		3.2 Design and strategically implement creative retention methods by developing and recognizing every member of our MISD family.	3.2.1 Retain highly qualified employees through a variety of measures to ensure the success of every student, every day.
MISD FAMILY & CULTURE	**4. Enhance collaboration between students, staff, parents, and community to build a positive learning environment.**	4.1 Establish an environment that welcomes and promotes community engagement and partnerships.	4.1.1 Create and maintain an inclusive process to communicate and provide engagement opportunities for all stakeholders.
			4.1.2 Create, foster, and maintain opportunities for every student to get plugged in and engage in activities of interest, with support from all stakeholders.
		4.2 Cultivate a culture built on high expectations, core values, and accountability.	4.2.1 Foster and uphold systems that guarantee the inclusion of every student, promoting an environment where every individual feels valued and supported.
			4.2.2 Establish and maintain systems to ensure that staff foster a work culture that values diversity, equity, and inclusiveness.
COMMUNICATIONS	**5. Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.**	5.1 Create a framework for internal and external communication systems that is accessible to all stakeholders.	5.1.1 Ensure internal communication is professional, transparent, and consistent throughout the district.
			5.1.2 Ensure external communication is professional, transparent, consistent, and easily accessible by all stakeholders.
FINANCE & FACILITIES	**6. Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.**	6.1 Review and identify inefficient programs.	6.1.1 Develop an intentional review process that measures individual program impact on student success.
		6.2 Analyze the staffing allocation matrix to improve efficiency.	6.2.1 Ensure that the staffing allocation matrix houses relevant information for a complete decision-making process.
	6. Create an updated master plan to address current and future facility needs.	6.3 Identify and repurpose facilities that are underutilized.	6.3.1 Create a Long Range Facilities Planning Committee to plan for the utilization of current and future facilities to maximize their full potential.
		6.4 Build new facilities to differentiate MISD from other districts and to attract growth.	6.4.1 Employ a Long Range District Facilities Planning Committee to provide recommendations to the school board that will guide MISD for the next 20 years.

How did we get here?

- After months of carefully studying the district's data, including
  - projected student enrollment,
  - campus student capacity,
  - facility conditions,
  - educational facility needs,
  - current and planned transportation infrastructure, and
  - geographic location of planned development in the district
- The Long Range Facilities Planning Committee recommended the district
  - avoid the operational and staffing costs associated with underutilized campuses by updating attendance zones at all levels, and
  - repurposing three elementary campuses for alternative district operational uses.

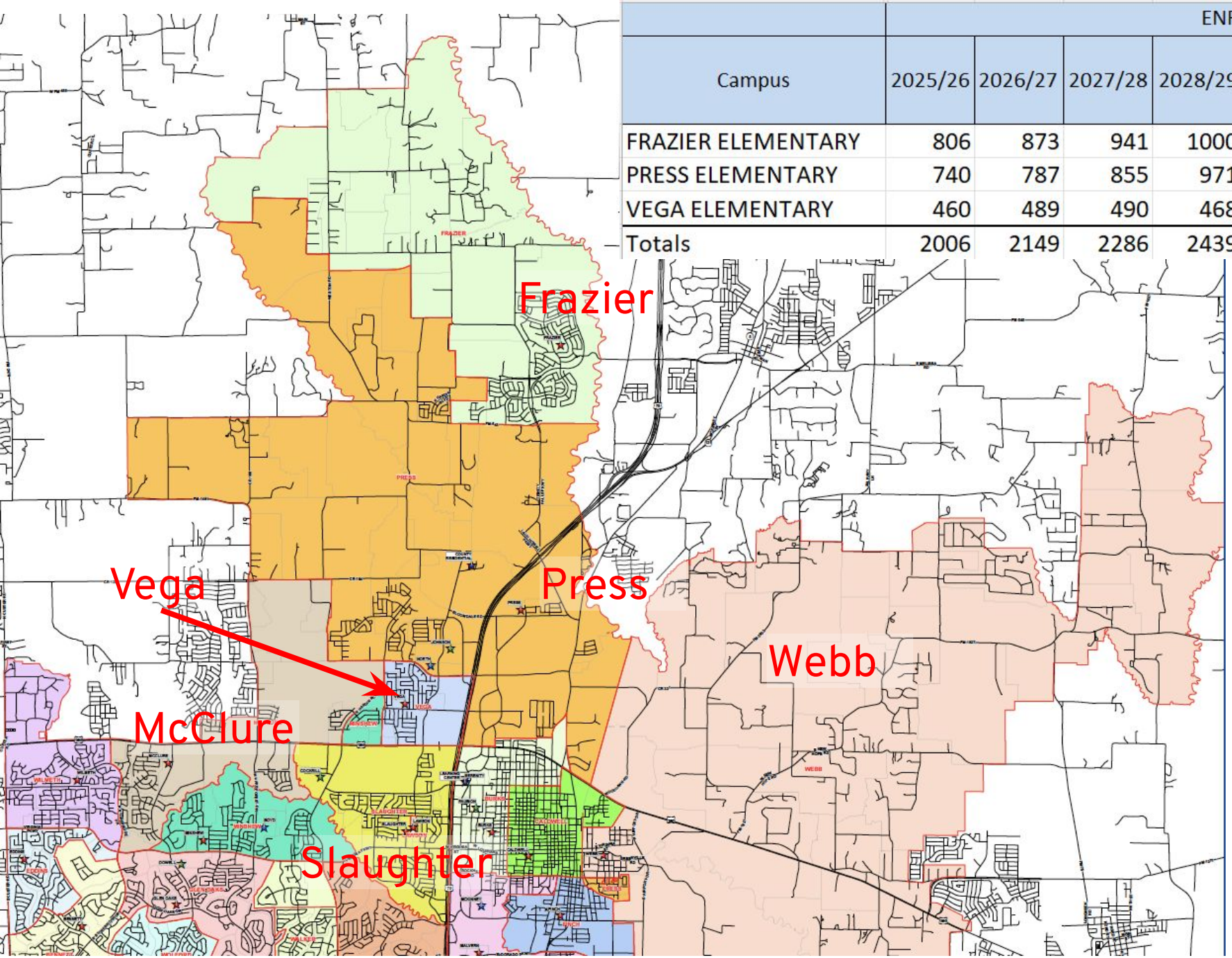


Elementary

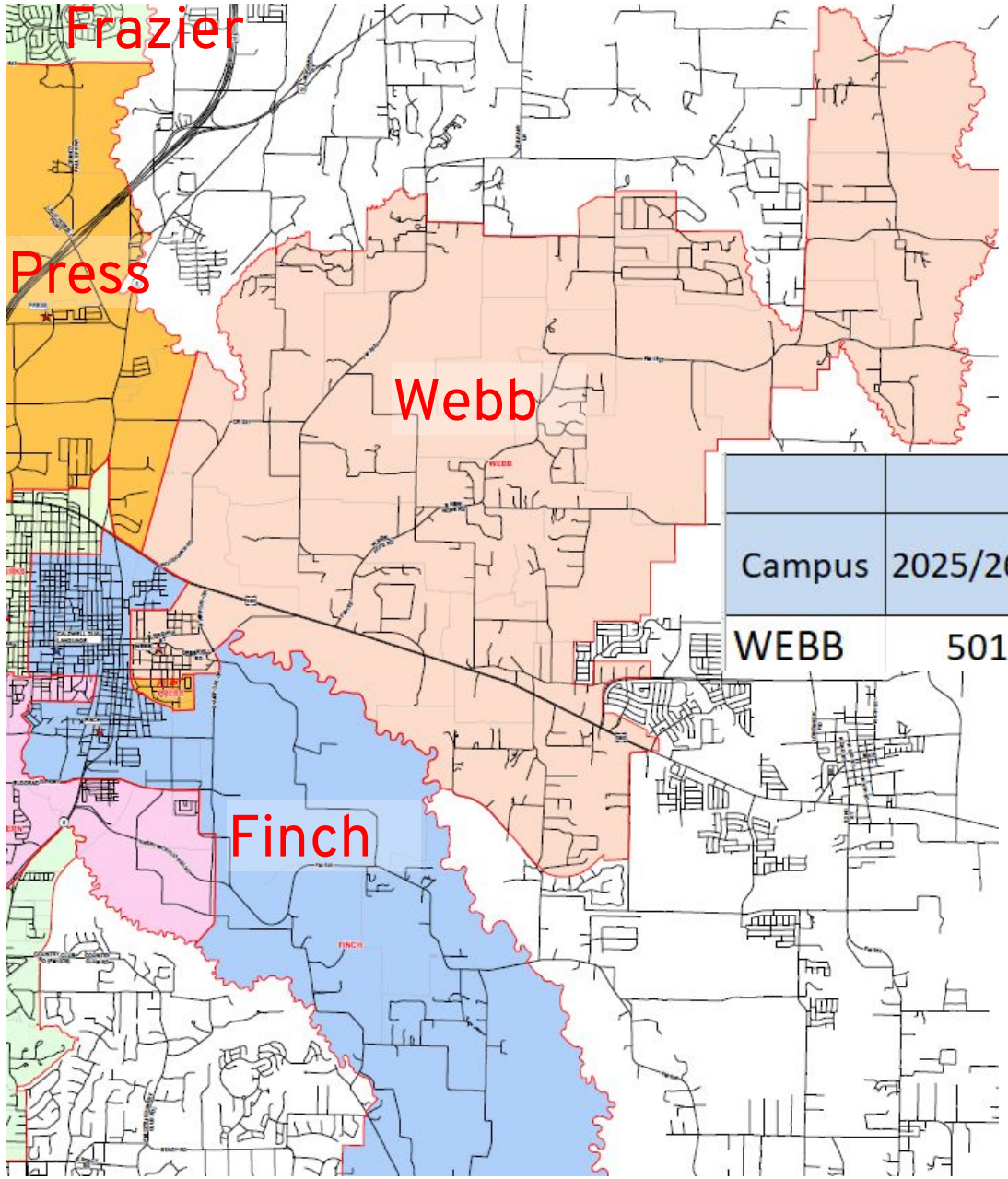
Campus	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Bennett	481	425	396	392	378	370	366	370	363	358	353	348
Burks	366	430	373	447	442	445	427	403	394	387	379	377
Caldwell	451	410	444	474	482	498	510	523	527	537	545	559
Eddins	347	366	381	380	390	385	382	375	364	357	346	336
Finch	337	338	331	399	401	406	407	410	416	421	427	434
Frazier	711	790	806	873	941	1,000	1,050	1,120	1,171	1,218	1,260	1,288
Glen Oaks	512	479	468	417	407	392	387	400	405	406	403	402
Johnson	388	373	360	338	328	333	327	320	314	311	309	305
Malvern	437	417	434	407	400	396	394	383	376	371	367	364
McClure	608	659	772	813	847	844	861	861	835	806	820	815
McGowen	561	568	556	531	516	497	487	473	462	456	452	451
McNeil	381	335	307	330	326	336	335	331	337	343	346	349
Minshew	461	434	449	398	394	390	382	373	372	371	372	376
Press	424	586	740	787	855	971	1142	1206	1283	1412	1476	1588
Slaughter	559	556	569	512	490	485	472	472	471	469	466	463
Valley Creek	509	499	518	476	452	462	449	438	437	433	431	431
Vega	475	493	460	489	490	468	468	453	445	440	436	435
Walker	412	382	388	348	348	348	340	346	348	354	356	358
Webb	389	475	505	590	690	786	842	871	906	942	978	1017
Wilmeth	495	434	442	369	356	350	344	339	336	335	337	341
Wolford	412	390	411	369	361	345	339	331	326	325	325	326
Totals	9,716	9,839	10,110	10,139	10,294	10,507	10,711	10,798	10,888	11,052	11,184	11,363

Elementary Northwest

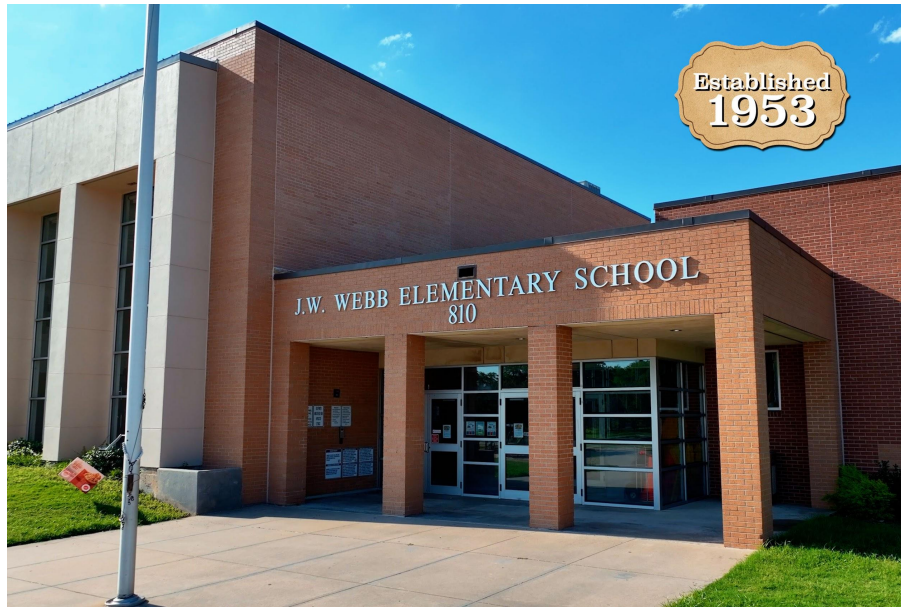
Campus	ENROLLMENT PROJECTIONS									
	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
FRAZIER ELEMENTARY	806	873	941	1000	1050	1120	1171	1218	1260	1288
PRESS ELEMENTARY	740	787	855	971	1142	1206	1283	1412	1476	1588
VEGA ELEMENTARY	460	489	490	468	468	453	445	440	436	435
Totals	2006	2149	2286	2439	2660	2779	2899	3070	3172	3311



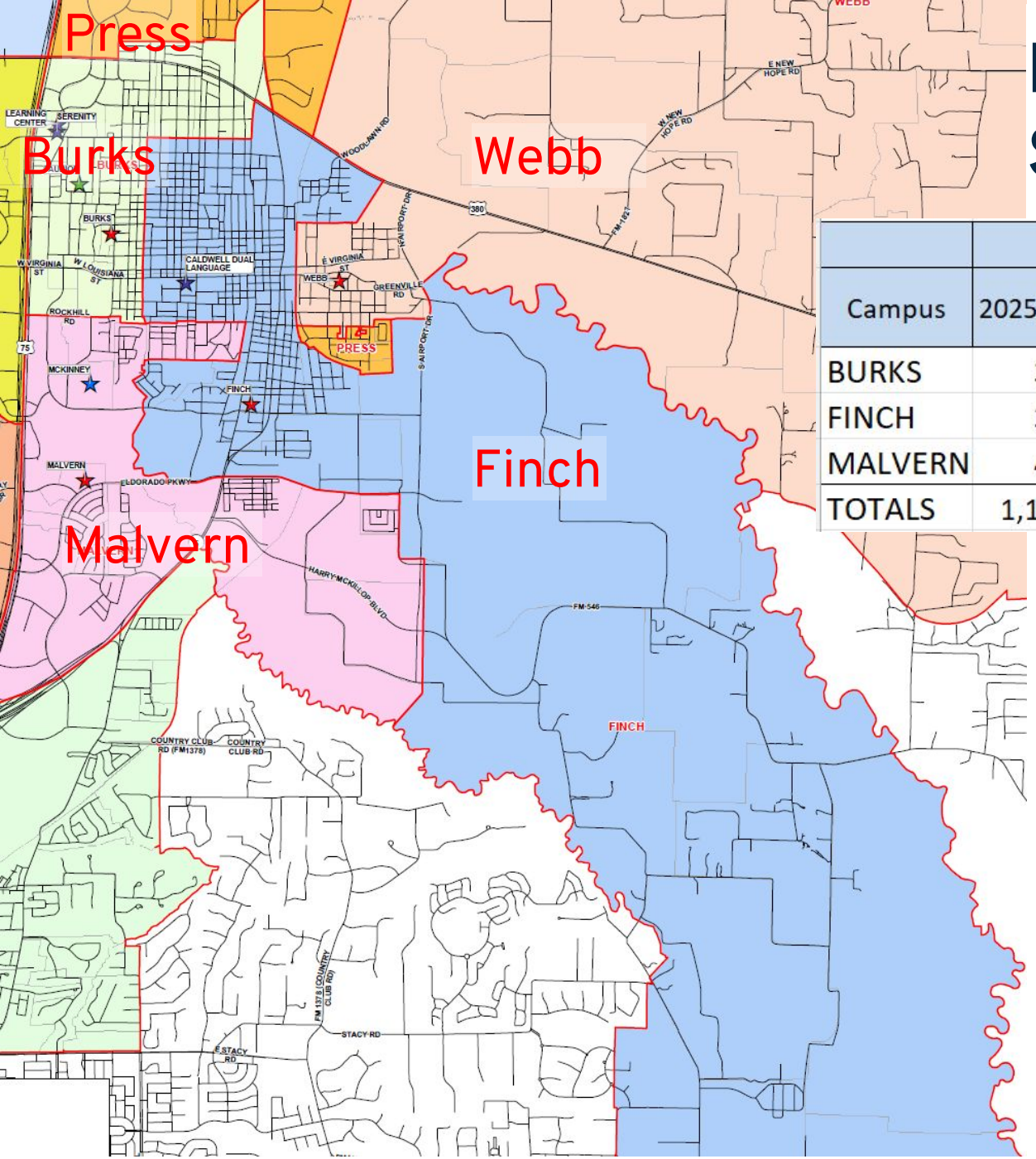
Elementary Northeast Webb Zone



	ENROLLMENT PROJECTIONS									
Campus	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
WEBB	501	590	690	786	842	871	906	942	978	1,017

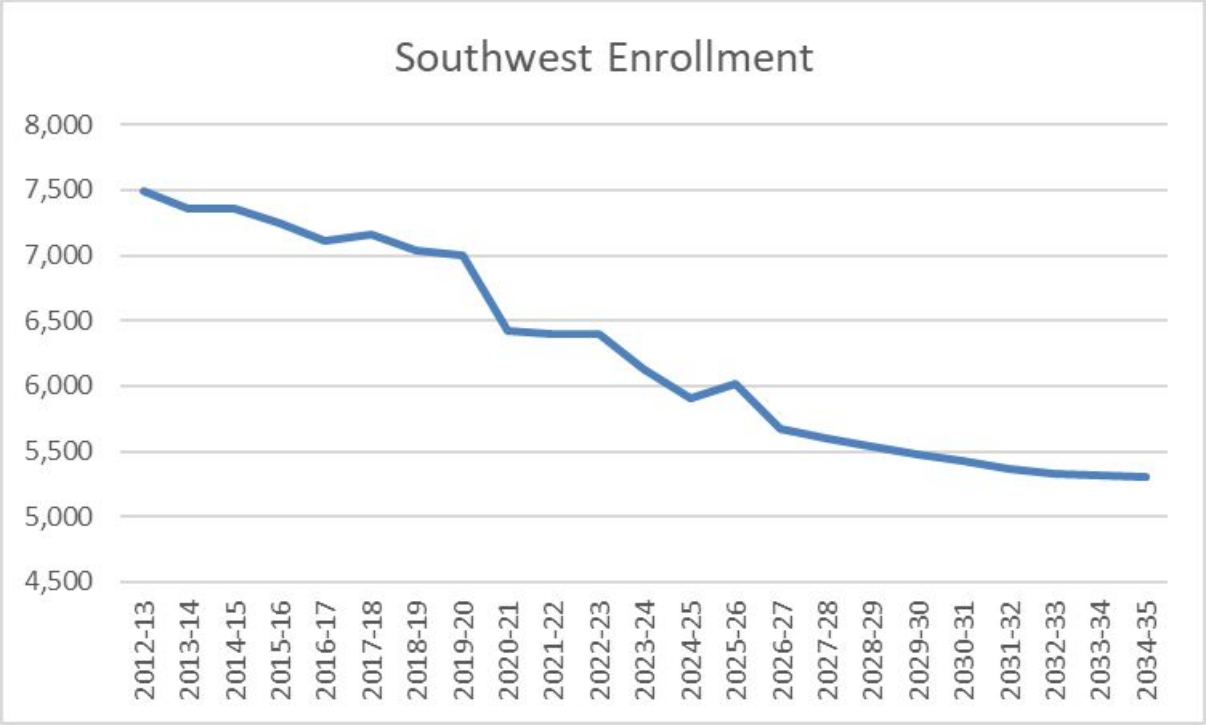


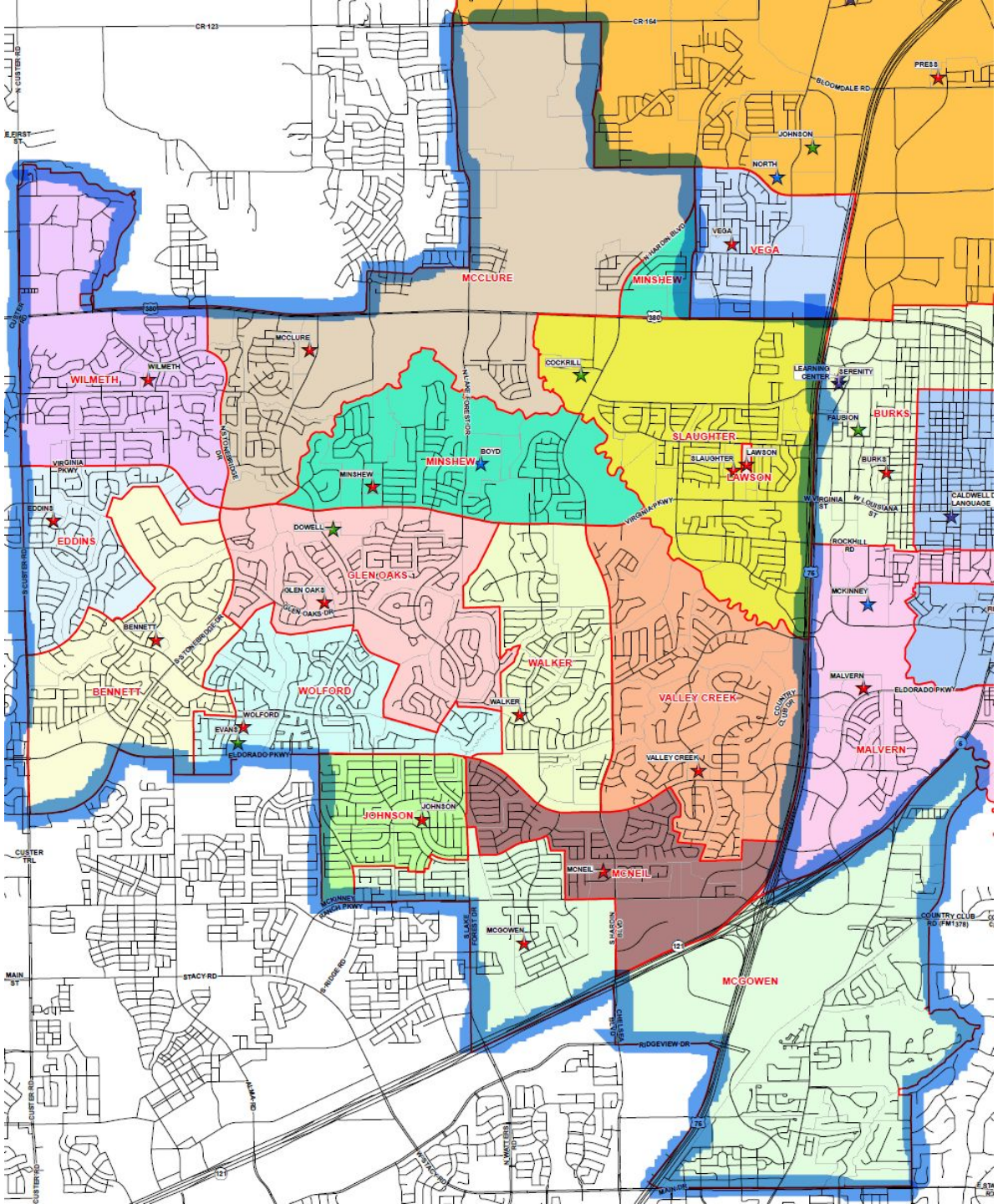
Elementary Southeast



	ENROLLMENT PROJECTIONS									
Campus	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
BURKS	373	447	442	445	427	403	394	387	379	377
FINCH	331	399	401	406	407	410	416	421	427	434
MALVERN	434	407	400	396	394	383	376	371	367	364
TOTALS	1,138	1,253	1,243	1,247	1,228	1,196	1,186	1,179	1,173	1,175

Elementary Southwest





ELEMENTARY ENROLLMENT

Kindergarten - 5th Grade

2025-2026 SCHOOL YEAR

Elementary Student Functional Capacity (24-25)	11,844
Total Students Enrolled (as of 9/25)	9,793
Empty Seats	2,051

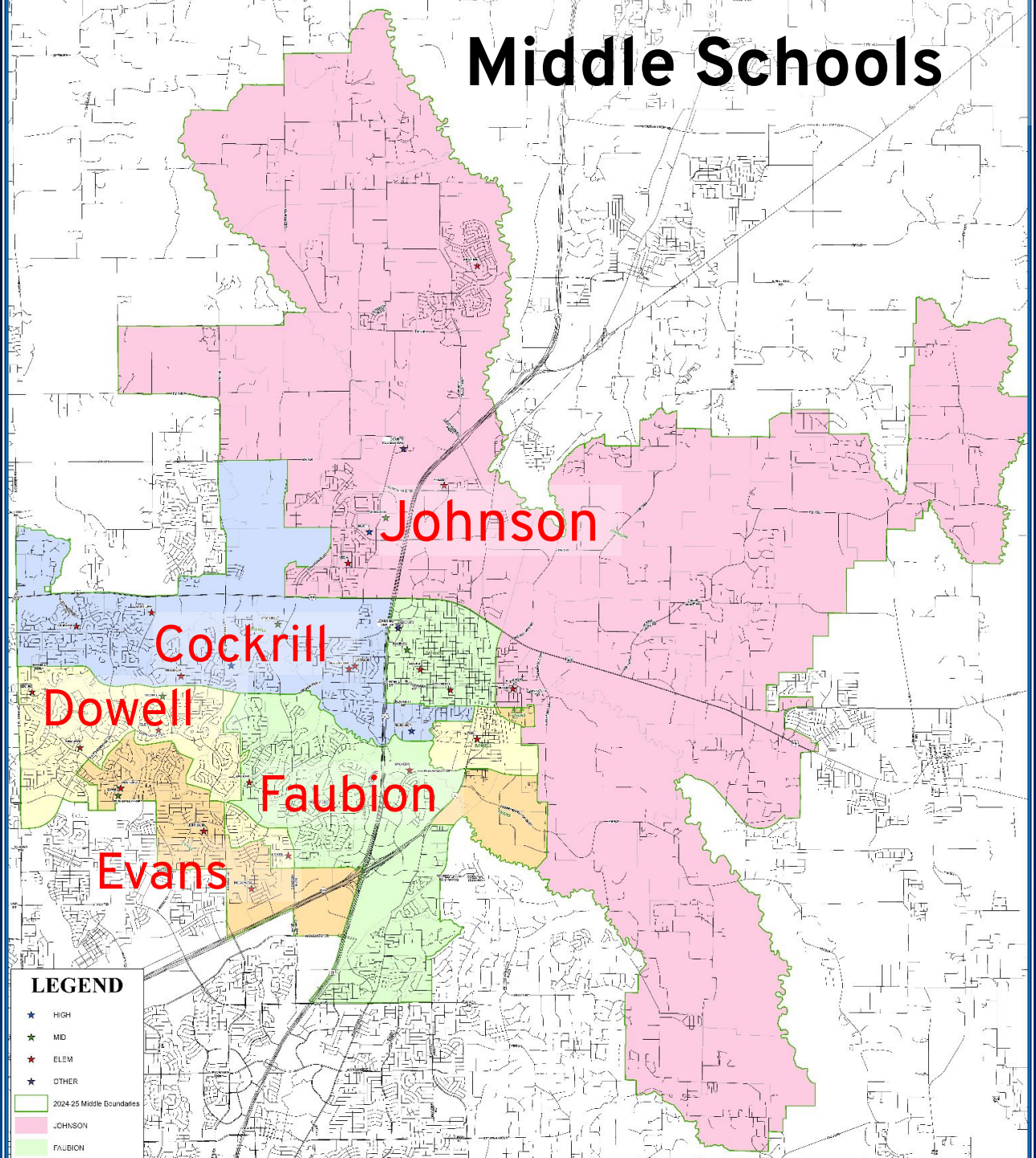
Prior to COVID
Averaged 10,448 per year

Kindergarten vs Seniors

	Kindergarten Enrollment	Senior Enrollment
2020-2021	1,430	1,897
2021-2022	1,455	1,868
2022-2023	1,474	1,890
2023-2024	1,483	1,775
2024-2025	1,497	1,765
2025-2026	1,521	1,834
Average	1,477	1,838

361

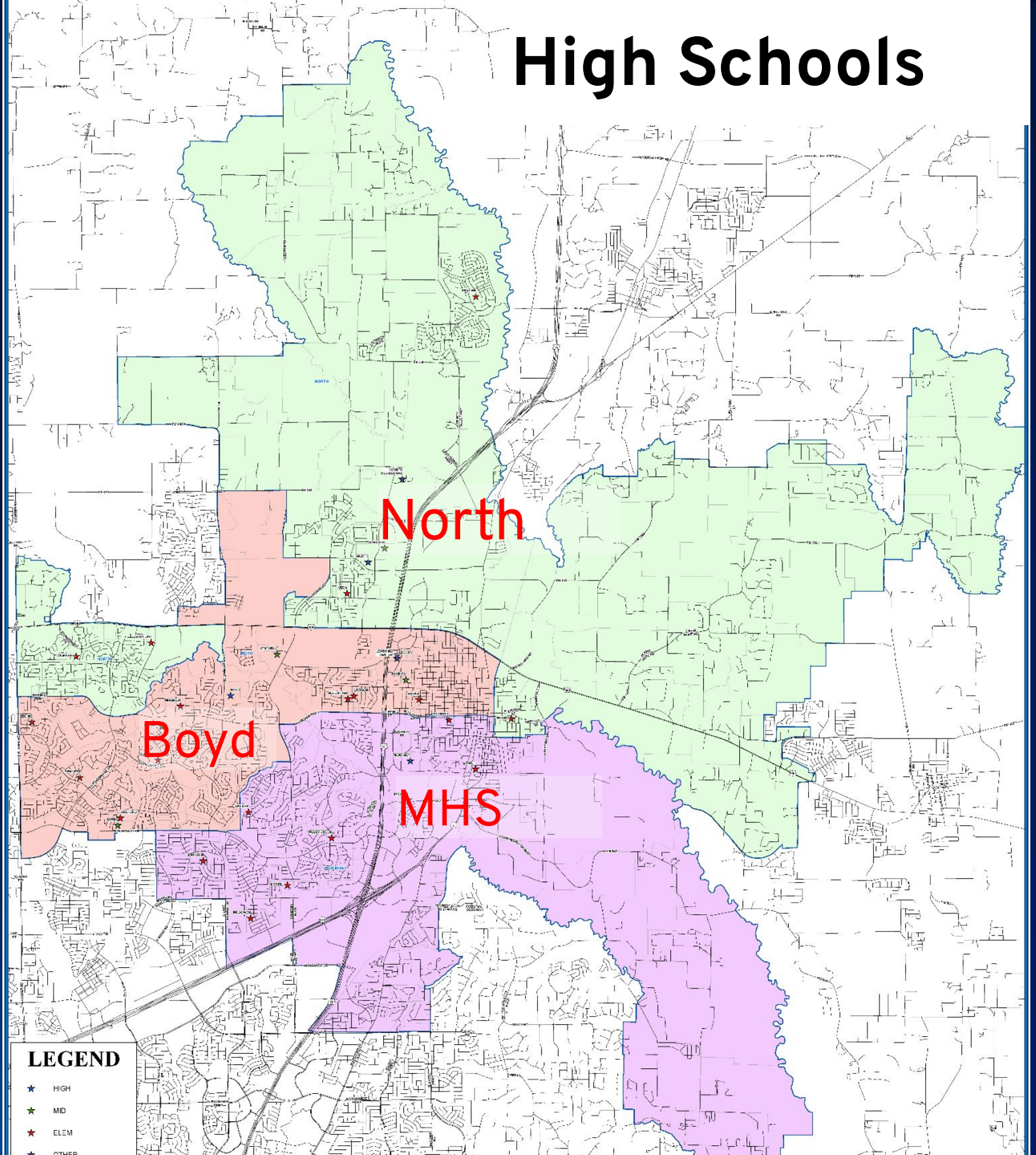
Middle Schools



MIDDLE SCHOOL ENROLLMENT

		History					Current	ENROLLMENT PROJECTIONS								
Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
COCKRILL MIDDLE SCHOOL	1,500	1,233	1,308	1,282	1,223	1,215	1,217	1,171	1,147	1,145	1,137	1118	1071	1049	1016	1003
DOWELL MIDDLE SCHOOL	1,500	1,108	1,069	1,078	1,047	992	974	1008	996	1004	974	938	920	915	940	943
EVANS MIDDLE SCHOOL	1,500	944	892	830	782	799	724	743	724	691	672	666	669	673	662	650
FAUBION MIDDLE SCHOOL	1,500	1,339	1,310	1,252	1,158	1,037	1,106	1,054	1,091	1,067	1,069	1,060	1,079	1,061	1,048	1,035
JOHNSON MIDDLE SCHOOL	1,500	936	918	941	1050	1,102	1,310	1,459	1,668	1,799	1,973	2,162	2,367	2,558	2,664	2,757
MIDDLE SCHOOL TOTALS	7,500	5,560	5,497	5,383	5,260	5,145	5,331	5,435	5,626	5,706	5,825	5,944	6,106	6,256	6,330	6,388

High Schools



HIGH SCHOOL ENROLLMENT

		History					Current	ENROLLMENT PROJECTIONS								
Campus	Capacity	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
MCKINNEY BOYD HS	3,000	2,743	2,722	2,653	2,551	2,549	2,597	2,378	2,321	2,247	2,222	2,228	2,202	2,171	2,132	2,099
MCKINNEY HS	3,000	2,976	2,963	2,920	2,808	2,676	2,561	2,445	2,305	2,257	2,232	2,216	2,197	2,166	2,157	2,139
MCKINNEY NORTH HS	2,400	2,171	2,162	2,156	2,312	2,392	2,563	2,528	2,614	2,797	3,009	3,285	3,574	3,760	4,084	4,349
HIGH SCHOOL TOTALS	8,400	7,890	7,847	7,729	7,671	7,617	7,721	7,351	7,240	7,301	7,463	7,729	7,973	8,097	8,373	8,587

EDUCATIONAL FACILITIES ALIGNMENT COMMITTEE

The Committee will be comprised of:

- A minimum of one parent/guardian from each District campus
  - The parent/guardian must reside within the current attendance zone of the school they represent.
  - The parent/guardian must have at least one student currently enrolled at the school they represent.
  - Must be committed to attending all scheduled committee meetings and actively participating in discussions.
  - Should demonstrate a willingness to consider district-wide needs in addition to individual school or neighborhood interests.
  - Must agree to maintain confidentiality and uphold the integrity of the rezoning process.
- Campus administrators (non-voting advisory role)
- District staff (non-voting advisory role) for demographics, transportation, and facilities planning

EDUCATIONAL FACILITIES ALIGNMENT COMMITTEE

The Committee will be charged to:

- represent the priorities, expectations, and values of the entire community,
- consider the needs of all of the district's students,
- listen to and consider questions and feedback from community members,
- use facts and data to make informed decisions,
- identify three elementary campuses to repurpose for alternative district operational uses,
- recommend attendance zones that are projected to most efficiently use building capacity for the longest time period possible (given projected student enrollment), and
- recommend to the Board of Trustees an elementary, middle, and high school attendance zone map (effective 2026-2027) for approval by the Board and implementation by the Administration.

EDUCATIONAL FACILITIES ALIGNMENT COMMITTEE

COMMITTEE TIMELINE

September - December

Six (6) Planned Committee Meetings

Two (2) Planned Community Feedback Sessions

- October 21, 2025 - MISD Community Event Center
- December 2, 2025 - MISD Community Event Center
- Multiple avenues will be made available for community input.

Recommendation to the Board, December 15, 2025

MONTHLY WRITTEN REPORTS

A. Donations Less Than $5,000 (S.P. 6.1)

B. Bond Report (S.P. 6.3)

C. Energy Report (S.P. 6.2)

D. Construction Report (S.P. 6.2)

E. Transportation Report (S.P. 1.1)

F. HR Report (S.P. 3.1)

FUTURE BUSINESS, MEETINGS & EVENTS

A. September 24, 2025, MISD Band Night, MISD Stadium, 7:00 PM

B. October 20, 2025, Regular Board Meeting, CEC, 6:00 PM

ADJOURNMENT