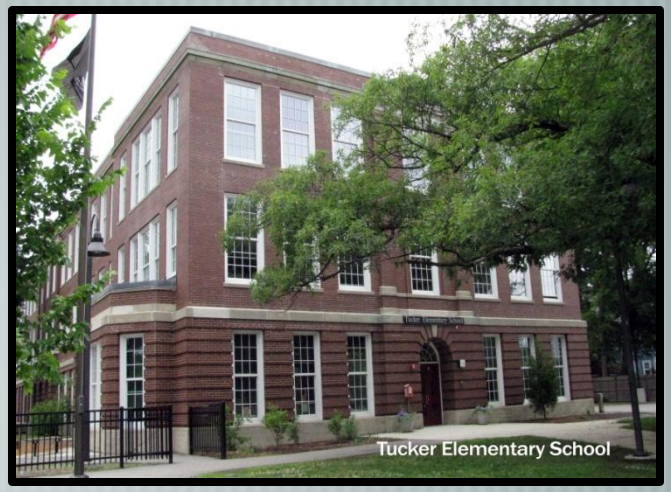
Milton Public Schools
Grade One Information Night
March 18, 2026









Agenda

- Welcome
- Grade One Programs
  - English Innovation Pathway Program
  - French Immersion Program
- Assignment Plan
- Lottery
- Timeline/Next Steps
- Questions



Grade One Programs

The English Innovation Pathway (with STEM & Spanish) and French Immersion programs provide content instruction to meet the Learning Standards set forth by the MA DESE Curriculum Frameworks in the following areas:

- Language Arts and Literacy
- Mathematics
- Science, Technology/Engineering
- History and Social Science
- World Languages
- The Arts
- Comprehensive Health (Phys. Ed.)



Common Curriculum and Assessments: English and French



Into Math is our Math Curriculum.

FOSS (Full Option Science System) is our Science Curriculum.

SAVVAS is our Social Studies Curriculum.

Early Literacy Screeners and other assessments happen in both programs.

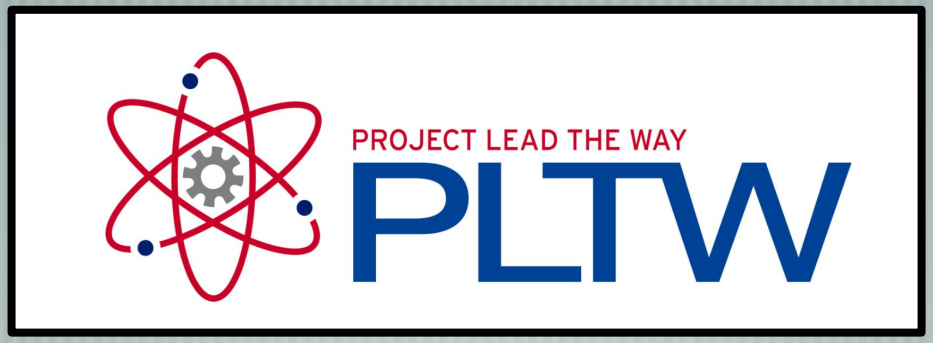
English Language Arts in the EI Pathway- *Into Reading*

Module	Title	Essential Question/Focus
1	**Nice to Meet You!**	How can making new friends and learning new things help us?
2	**My Family, My Community**	What makes families and communities special?
3	**Amazing Animals**	How do animals' bodies help them?
4	**Better Together**	Why is it important to do my best and get along with others?
5	**Now You See It, Now You Don't**	Why do light and dark come and go?
6	**Celebrate America**	What do special symbols, monuments, holidays, and celebrations tell us about the United States?
7	**The Big Outdoors**	How do things in nature change?
8	**Tell Me a Story**	What can we learn from stories?
9	**Grow Plants, Grow!**	What do plants need to live and grow?
10	**Dare to Dream**	How can thinking in new ways help solve problems?
11	**Genre Study: Nonfiction**	Focus on Narrative, Informational, and Biography
12	**Genre Study: Literary Texts**	Realistic Fiction, Folktales, and Fantasy

English Innovation Pathway with STEM and Spanish Program

English Innovation Pathway: STEM

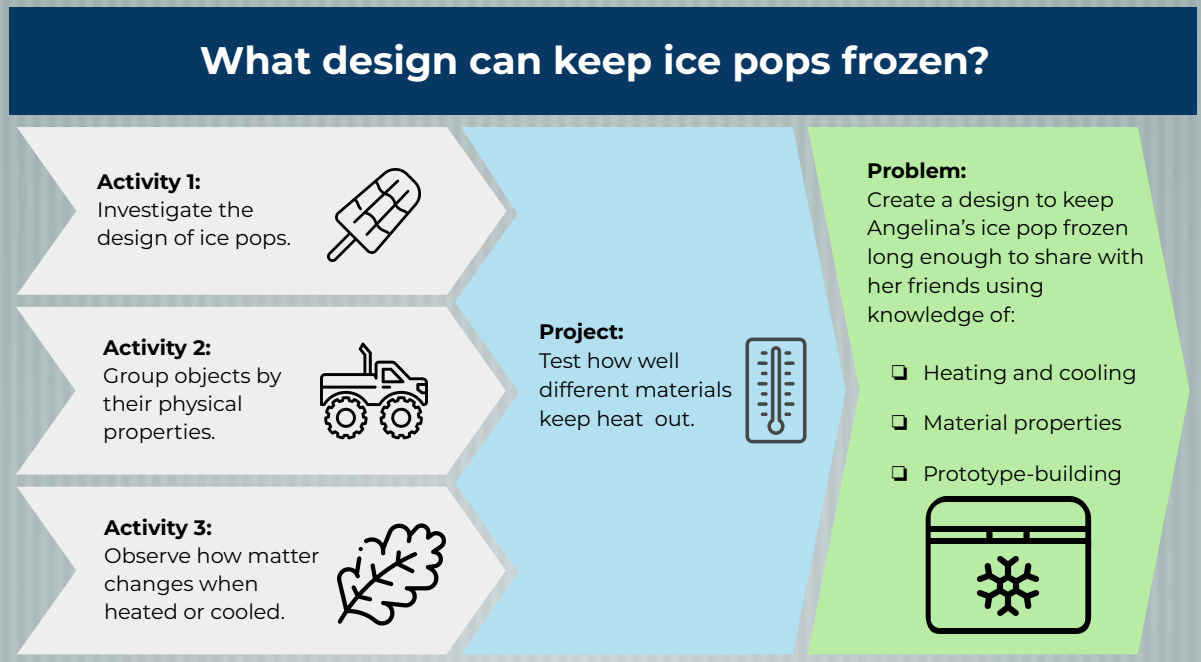
We implement Project Lead the Way (PLTW) in every English Innovation Pathway classroom in Grades 1-5.





English Innovation Pathway: PLTW Overview

- Students have a one-hour STEM block weekly
- At each grade level, students complete two modules: one engineering and one computer science

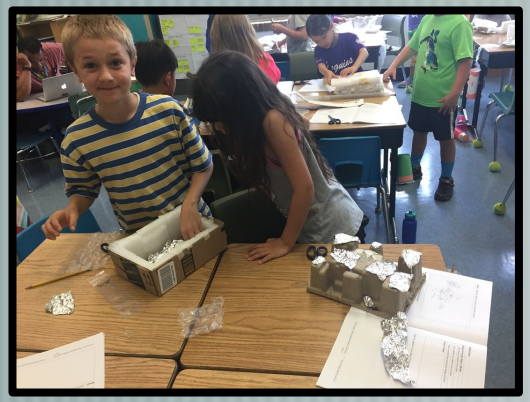


English Innovation Pathway: PLTW Overview

Grade	Engineering Module	Computer Science Module
1	Light and Sound	Animated Story Telling
2	Materials Science: Properties of Matter	Grids and Games
3	Forces and Interactions: Stability and Motion	Programming Patterns
4	Energy	Input/Output: Computer Programming
5	Matter: Properties and Reactions	Robotics and Automation

English Innovation Pathway: PLTW Overview

- In each of the engineering modules, students use the design process to sketch, build, test, and reflect on a device that solves a design problem
- The computer science modules support students to learn coding through hands-on activities both with and without a computer.







English Innovation Pathway: Spanish

Content-based Instruction in Spanish

- **Language Arts** *(reading, writing, listening, speaking, language)- Rockalingua.*
- **Math** *(numbers, counting, colors, shapes, patterns, place value)*
- **Science** (*calendar, seasons, weather, comparisons, nature, senses*)
- **Social Studies** *(Hispanic cultures and traditions)*



English Innovation Pathway: Spanish



- ***Grades 1-2 :***
  Students receive one 30-minute session of Spanish instruction per week.
- ***Grades 3-5 :***
  Students receive two 45-minute sessions of Spanish instruction per week.

Watch Spanish in Action

Spanish: Grades 1-12

- Students who have successfully completed all five years at the elementary level are placed in Spanish B at Pierce Middle School. This will depend on teacher recommendation.
- By the end of 8th grade, students will have completed the equivalent of Spanish 2 for an entry into *Spanish 3 at the High School.*



French Immersion Program



French Immersion

Grades 1-2: All subjects are taught in French except for Art, Music, Physical Education, and Educational Technology which are taught by specialists in English.

Grades 3-4: 50% of the curriculum is taught in French (FLA, Social Studies, Science) and 50% is taught in English (ELA, Math)

Grade 5: 30% of the curriculum is taught in French (FLA, Social Studies) and 70% is taught in English (Math, ELA , Science).



French Immersion

- An Instructional model where the general school curriculum is taught through the medium of a target language of French.
- The program continues with advanced instruction through Middle School and High School.
- The Elementary French Immersion Program is a commitment.
- Students who come in after Grade 1 will need a placement test to determine entry if space is available.

French Immersion: Grade 3 Transition to Bilingual Education

- Formal English instruction is introduced in Grade 3. Skills in Reading and Phonics transfer from French to English.

- Students will typically learn to read fluently in English with formal and targeted English instruction with the transfer of linguistic skills from French to English.

French Immersion: Process

- During the first month, the teacher addresses the class in French and students respond in English (Input vs Output).
- Classroom instruction is in French unless safety concerns require the teacher to speak in English.
- In a matter of weeks, students will increasingly participate in French.
- Starting in October/November students transition to speaking in French only.



French Immersion: At Home

Parents/guardians may not always understand the material used in class. Students know what to do and if not, teachers are always available to answer questions the next day. Math HW goes home in English for parent support if/when needed.

Parents/guardians are encouraged to read stories in any language at home. Or maybe have your students read in French to you and explain the story to you… they love doing that.

Sample Home Communication -Newsletter and Resources



Lalilo is an online platform where students can work on adaptive exercises in phonics, word recognition, and comprehension in French

Students journey through different worlds, collecting badges and unlocking stories. The vocabulary-rich stories teach students about nature and animals and other " mondes" (worlds) in engaging and fun ways.

In *Lalilo* teachers can track whole class and individual progress of students. They can also assign specific lessons to students.

Son-au-graphe

What is Son-au-graphe?

Son-au-graphe is a comprehensive phonics program tailored specifically for French immersion classrooms. It provides a systematic and explicit approach to teaching reading and spelling, focusing on phonemic awareness, blending, and segmenting. The program includes detailed lesson plans and accompanying presentation slides, making it an ideal resource for both early readers and students who need additional support in developing their literacy skills.

French Immersion Assessments

In Grades 1-2 French Immersion, we use an early literacy screener: *Acadience Reading Francais* which mirrors the DIBELS in English. Students also take DIBELS in English in the Fall and Spring.

In Grades 1-5 French Immersion, students are assessed for reading and reading comprehension through various leveled textx used to monitor student growth and progress which will inform teaching and learning.

Inside the Classroom: French Language Arts

Reading Grade 5- FLA
Grade 4 Grammar/ Reading- ZigZag
Grade 4 Reading/ ZigZag
Grade 4 Small group ZigZag
Grade 1 Reading
Grade 1 "Pierre et le Loup"
Grade 1 Phonics
Grade 1 Small Group
Grade 1 small group phonics
Grade 2 Small group Reading
Small group writing lesson

Inside the Classroom:

What it looks and sounds like: Science, Math and Social Studies

Science in Grade 2
Science in Grade 2
Science in Grade 3
Science in Grade 4
Grade 4 Animal research Presentations
Grade 3 Social Studies small Group
Grade 3 Social Studies Whole class
Grade 5 Social Studies
Grade 5 Social studies
Math In Grade 2
Math in Grade 2
Math in Grade 2

Practicing Oral Expression

Play in Grade 1
Play in Grade 1
Grade 1 Small Group Sounds/ Phonics
Grade 1 Vocabulary lesson
Grade 1 Phonics
Grade 1 Small Group reading
Grade 2 Reading Comprehension -Gafi
Grade 2 Small Group Phonics
Grade 2 Small Group
Grade 2 Small group Phonics
Grade 2 Independent reading in small groups

French Immersion: Grade 5 and beyond

Pierce Middle School: Students in grades 6-8 continue their Immersion track. They take 2 classes in French:

- French Immersion Language Arts
- French Immersion Humanities

French Immersion: Grade 8 and Beyond

- In High School students continue their French Immersion track in French Immersion 4 CP or honors. They can take a Preparatory class for the DELF exam and get a Diploma if they pass the exam at the International School of Boston (ISB). This is an official qualification awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. These certificates are valid for life.
- In the last two years, we have partnered with The French Cultural Center in Boston and the French Consulate and the Consul General and his team to connect our students to French Universities such as *Sciences Po Paris, University Paris Saclay, Sorbonne and Universite Paris Sciences et lettres* to learn about pathways to higher education in France.

State Seal of Biliteracy

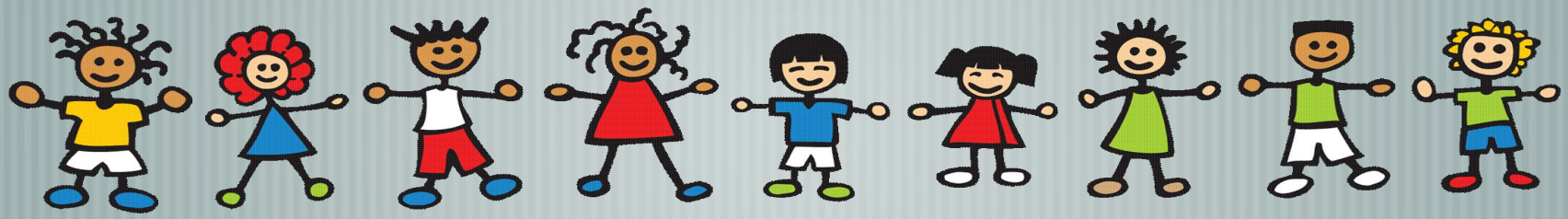
The Seal of Biliteracy is an award given by schools, districts, or states to high school graduates who demonstrate high proficiency in speaking, reading, and writing in one or more languages in addition to English. It appears as a seal on the diploma or transcript, serving as a credential for employers and college admissions that showcases bilingual skills.

Students demonstrate Language proficiency through a World Language AP score, the DELF or language proficiency exam for us it is the STAMP test

In Milton, for the first time, 40 students will earn the Seal of Biliteracy in the following languages: French, Spanish, Latin, Brazilian Portuguese, Chinese (Mandarin) and Russian.

Special Education

- As with all students, special education services are based on the needs of each student, regardless of participation in either program
- All students have the same rights to a special education screening and evaluations regardless of which strand they attend



Special Education

- All students who qualify for special education services must be found eligible through the Team Process.
- The Team creates the Individualized Education Program (IEP).

Special Education

Continuum of Services:

- Consultation provides classroom teachers with ongoing support from special educators and/or related service providers to ensure students are getting the supports they need within the least restrictive environment
- Direct services provide to the students with special educators and/or related service providers that address the goals and objectives as outlined in the IEP.
  - Direct services can be provided in the classroom setting, in a small group setting or individually outside of the classroom
- A Special Education Team may recommend a specialized program if your student needs more intensive services

So What's Next?

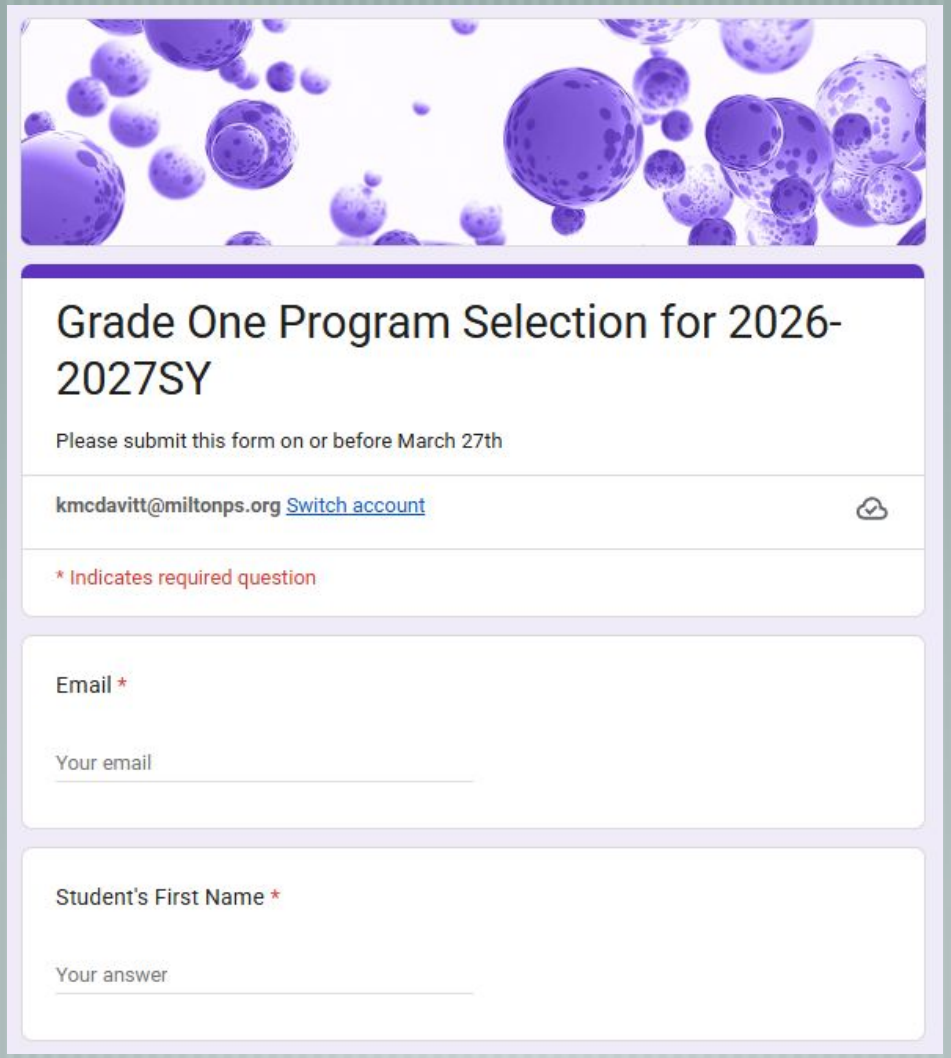
Kindergarten families select one of two programs:

1) **English Innovation Pathway Program** , which includes Spanish instruction and STEM enrichment

2) **French Immersion Program**



Selection Form Due March 27



Grade One Program Selection for 2026-2027SY

Please submit this form on or before March 27th

kmcdavitt@miltonps.org Switch account

* Indicates required question

Email *

Your email

Student's First Name *

Your answer

If you choose English…

All students who choose the English Innovation Pathway will receive priority placement **in their home school**.

Your child will receive weekly STEM and Spanish instruction.

English Innovation Pathway classes are typically smaller in the primary grades.

Each elementary school will have a minimum of two English Innovation Pathway classes.

If you choose French…

Every school will have at least one section of French. If there is room in your home school, your child will remain there and will be placed in a French Immersion classroom.

In the event that the demand for French Immersion exceeds the number of available seats in your home school, the Superintendent will assign students based on the lottery results.

If Grade One Program Lotteries are required, they will take place in early April.

You **relinquish your seat in the English Innovation Pathway** at your home school- parents/guardians should not choose French Immersion merely to "hold a place" in the program.

How does the lottery work?

1. Students who have selected French Immersion will be assigned to open seats in their home school according to their lottery order number until all seats are filled.
2. After all seats in the home school have been filled, a waitlist for each school will be established based on lottery order.
3. If a seat in French Immersion opens up in the home school, the next student on the waitlist will be offered the seat.
4. A district-wide lottery will happen for students who have been waitlisted at their home school and would voluntarily leave for an available French seat in another school.
5. Twins/Triplets are treated as one entry in the lottery

What if we opt to change schools?

- You will remain on the waitlist for your home school
- You will be provided with free transportation
- If a seat opens up in your home school, you will be offered the opportunity to return to your home school in lottery order

Timeline/Next Steps

- Grade One Program Selection Forms distributed electronically to families – Thursday, **March 19.**
- Grade One Program Selection Forms submitted electronically – Friday, March 27 **by 9:00 AM.**
- School-based and District-wide lotteries for French Immersion (if necessary) – early **April**
- Program assignments communicated to families by **May 1**

School Committee Policy

- French Immersion classes will be determined equitably across the Elementary Schools, given the constraints of the number of classrooms available, enrollment numbers, and funding.

- If enrollment numbers require that an additional Grade 1 section is needed, the Superintendent will determine whether that section will be English or French and in which school the section will be located based on the needs and resources of the district.

www.miltonps.org (MPS Policy- JGA)

Milton Public Schools
Annual Student Assignment Process

Month	Current MPS Families/Students	New to MPS Families/Students
January	Pre- K & K Information Nights	Pre-K & K Information Night
March	Grade One Information Night	Grade One Information Night
April	Round 1 of Grade One Assignment for All MPS Kindergarten Students assigned to grade one program by May 1st	Kindergarten students who register during the initial process will be assigned to their school by April 30.
May Round #1	***Assignment to be determined and communicated by May 1 of each year***	K-12 families and students new to MPS submit Residency/Registration folders for next school year assignment
June Round #2	Round 2 of Grade One Assignment MPS students who enroll between May and June. ***Assignment to be determined and communicated by June 30 of each year***	K-12 student assignments for those non MPS students who have completed the registration packet in May and June - *Inclusive of grade 1 program/school assignment. ***Assignment to be determined and communicated by June 30 of each year***
July Round #3	N/A	K-12 student assignments for those non MPS students who have completed the registration packet in July - *Inclusive of grade 1 program/school assignment. ***Assignment to be determined and communicated by July 31 of each year***
August Round #4	N/A	K-12 student assignments for those non MPS students who have completed the registration packet in August- *Inclusive of grade 1 program/school assignment. ***Assignment to be determined and communicated by August 15 of each year***

Still wondering what to do?

- You know your child better than anyone.
- You know what is important to you and your family.
- All students, regardless of program, can acquire a second language by the end of high school.



Questions

