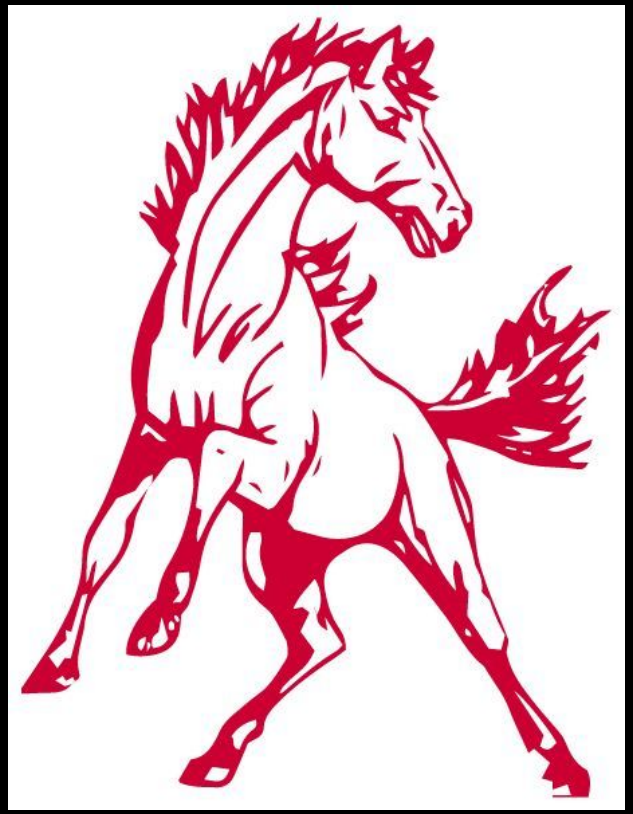


BVH
ARCHITECTURE

Sutton Public Schools

Community Meeting #1

11/02/2026

MEETING AGENDA

- Presentation & Discussion:
  - Overview of Master Planning Process
  - Enrollment History
  - Review Facilities Audit & Educational Alignment Results
- Themes
- Group Discussion & Feedback
- Tours of School

Planning Process Components



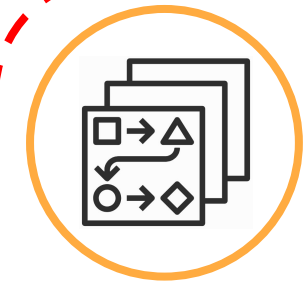
FACILITIES ASSESSMENT

- → Building/site investigations and documentation of building and systems
- → Analysis of findings
- → *Report:* Requirements & recommendations for existing facility improvements & priorities



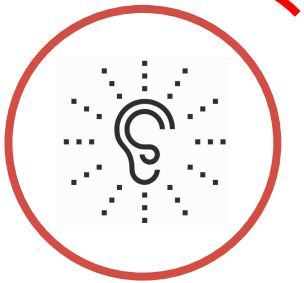
EDUCATIONAL ALIGNMENT

- → *Work Sessions:* Listen and facilitate discussion of current and proposed curriculum, programming, review of issues and priorities, brainstorming



MASTER PLANNING DESIGN

- → Develop master plan diagram options for site and buildings
- → Look for opportunities to implement repairs and/or new programs
- → Develop approach to cost and construction phasing



COMMUNITY ENGAGEMENT

- → Large group informational presentations
- → Small group engagement exercise or activity
- → Student engagement
- → Social media



FUNDING SECURED, PROJECT DESIGN & CONSTRUCTION

- → Community engagement results
- → Target program and budget is established
- → Finalize requirements & recommendations for facility improvements
- → Design + Contract Documents
- → Design Progress Rendering(s)
- → Bidding
- → Construction

Master Planning Process

MASTER PLANNING PROCESS

- Master Planning Design & Community Engagement
  - Study Design & Financial Options
  - Obtain Community Feedback
  - Usually 2-3 Iterations
- Finalize Master Plan
  - Determine Needs & Priorities
  - Set Scope and Budget
  - Determine Phasing (as Needed)

MASTER PLANNING PROCESS

Community Engagement

Mtg #1: Develop Needs Understanding

Mtgs #2-3: Master Planning Design

- Study Design & Cost Options
- Obtain Community Feedback

Mtg #4: Finalize Master Plan

- Set Scope and Budget
- Determine Phasing (as Needed)

Enrollment & Demographics

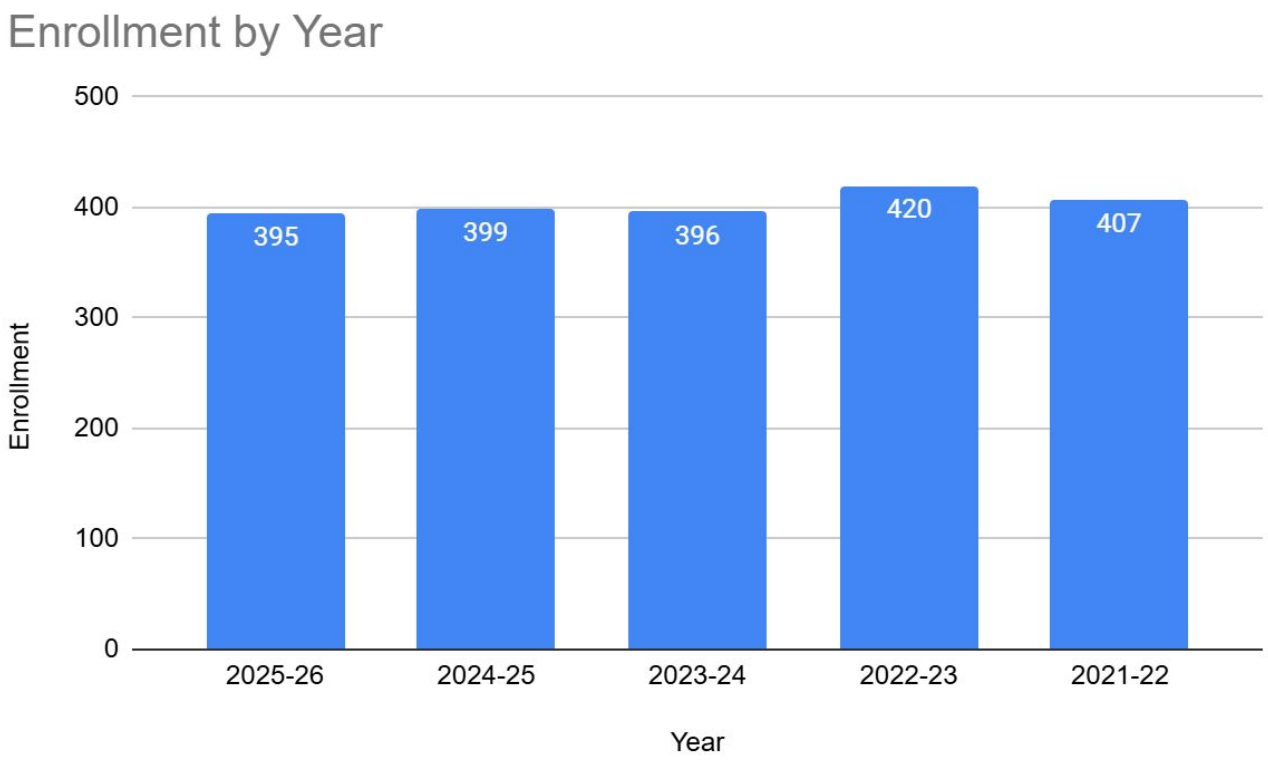
CURRENT FACILITY CONFIGURATION

10/2026 Data

Site	Enrollment	SF/Student
Elementary School K - 6th Grade (Includes Central Resource Spaces)	162	376
Junior/Senior High 7th - 12th Grade	207	337
Total SF/Student		**354**

ENROLLMENT 5 YEAR TREND

October 1 Data



Facility Audit Results

Ranking Criteria

GOOD = 90-100

- The element/system is essentially new or recently installed, structurally sound and performing its intended purpose
- There are very few cosmetic imperfections
- The element needs no repair and only routine maintenance

Fair = 70-89

- The element/system is intact, structurally sound and performing its intended purpose
- There are few cosmetic imperfections
- The element/system needs only minor repair and routine maintenance

Poor = 50-69

- There are signs of wear, failure or deterioration, though the system is generally structurally sound and performing its intended purpose
- There is failure of a sub-component of the element
- Replacement of up to 35-40% of the element or replacement of a defective subcomponent is required.

Critical = 0-49

- The element/system is no longer performing its intended purpose
- An element/system is missing or has failed
- Deterioration or damage affect more than 40% of individual elements and cannot be adjusted or repaired

Condition Summary

School	Score
Bus Barn	83.12
Athletics - Track and Field	80.69
Elementary	74.69
High School	68.92

Elementary School: 74.69

Deficiencies

- Portion of existing roof needs replaced
- Cracks in CMU at Locker Room and Theater need further investigation
- Pre-K playground fence/equipment need attention
- Exterior site work needed to create slope away from building
- Aluminum clad windows need replaced
- Hollow metal doors/frames need replaced
- Electrical panels near capacity
- ADA accessibility upgrades needed inside and outside
- Stage, wrestling mezzanine, projection booth not accessible
- Restrooms need update to meet ADA requirements
- Need clear defined pathway from HC parking stalls to entrance
- Fire panel upgrade with voice annunciator required to meet code
- Building not currently sprinkled
- Boiler replacement recommended
- Updated lighting controls with occupancy sensors to meet code
- Additional access control needed at entrances
- Data cable should be updated from category 5 to category 6A
- Lack of Building Signage Identifying Entry

Sutton Public Schools - Elementary

Building Condition Report Card - Single Level Structure

Date: Dec. 2025 / Febr. 2026
Prepared by: KK/TV/RS

Building Name:	Elementary
Area:	GSF - 60,850
Site Area:	24.5 Acres
Floors:	One + Mezzanine
Date Constructed:	1977
Building Category:	Elementary

System / Subsystem	Subsystem Value	Subsystem Grade	Subsystem Score	System Value	System Score
Site			68.55	9.0%	6.17
Improvements	5.0%	81	4.05		
Earthwork	44.0%	70	30.80		
Utilities	11.0%	70	7.70		
Paving	40.0%	65	26.00		
Structure			84.20	18.0%	15.16
Foundations	18.0%	85	15.30		
Slab-on-grade	16.0%	80	12.80		
Structural Frame / Walls	45.0%	85	38.25		
Elevated Floor Structure	7.0%	85	5.95		
Roof Structure	14.0%	85	11.90		
Exterior Enclosure			66.45	16.0%	10.63
Walls / Finishes	45.0%	82	36.90		
Windows / Storefronts / Curtainwall	13.0%	45	5.85		
Doors	12.0%	60	7.20		
Roofing / Chimneys / Trims	30.0%	55	16.50		
Interior Construction			77.81	18.0%	14.01
Partitions	35.0%	89	31.15		
Doors	10.0%	60	6.00		
Fittings / Millwork	16.0%	68	10.88		
Stairs	1.0%	90	0.90		
Wall Finishes	12.0%	80	9.60		
Floor Finishes	16.0%	68	10.88		
Ceiling Finishes	10.0%	84	8.40		
Conveying Systems			0.00	0.0%	0.00
Elevator	100.0%		0.00		
Mechanical			76.25	24.0%	18.30
HVAC	55.0%	95	52.25		
Temperature Controls	10.0%	90	9.00		
Plumbing	30.0%	50	15.00		
Fire Protection	5.0%	0	0.00		
Electrical			72.75	12.0%	8.73
Lighting & Controls	35.0%	95	33.25		
Service & Distribution	35.0%	60	21.00		
Fire Alarm	10.0%	20	2.00		
IT Systems	10.0%	80	8.00		
Security/Access Control	10.0%	85	8.50		
Accessibility			58.10	1.5%	0.87
Parking & Exterior Route	30.0%	55.00	16.50		
Interior Route	68.0%	45.00	30.60		
Doors & Hardware	20.0%	25.00	5.00		
Restrooms, Lockers & Showers	30.0%	20.00	6.00		
Code Compliance			55.00	1.5%	0.83
Exiting & Exit Pathway	50.0%	70	35.00		
Horizontal (flr-to-flr) Separations	0.0%	0	0.00		
Area Separations	50.0%	40	20.00		
Building Grade					74.69

Junior/Senior High School: 68.92

Deficiencies

- Flat areas of roof in need of replacement - repairs needed at Dome
- Several areas of the building not currently conditioned
- Fire panel upgrade with voice annunciator required to meet code
- Building not currently sprinkled
- Paving, driveways & sidewalks need replaced
- Exterior needs tuckpointing, repairs and sealant applied
- Carpet and tile need replaced
- Electrical panels near capacity
- ADA accessibility upgrades needed inside and outside
- Restrooms need updated to meet ADA requirements
- Exterior doors, frames and need replaced in many instances
- Additional access control needed at entrances
- Corridor ceilings damaged
- Gym ceilings damaged, acoustical treatments soiled
- Exterior site work needed to create slope away from building
- Data cable should be updated from category 5 to category 6A
- Storm shelter and access inadequate to meet current code
- Gymnasium audio system in need of upgrade

Sutton Public Schools - High School

Building Condition Report Card - Single Level Structure

Date: Dec. 2025 / Febr. 2026
Prepared by: KK/TV/RS

Building Name:	High School
Area:	GSF - 69,730
Site Area:	24.5 Acres
Floors:	One + Mezz.
Date Constructed:	1965
Building Category:	High School

System / Subsystem	Subsystem Value	Subsystem Grade	Subsystem Score	System Value	System Score
Site			44.30	9.0%	3.99
Improvements	5.0%	80	4.00		
Earthwork	44.0%	65	28.60		
Utilities	11.0%	70	7.70		
Paving	40.0%	10	4.00		
Structure			80.35	18.0%	14.46
Foundations	18.0%	80	14.40		
Slab-on-grade	16.0%	80	12.80		
Structural Frame / Walls	45.0%	80	36.00		
Elevated Floor Structure	7.0%	85	5.95		
Roof Structure	14.0%	80	11.20		
Exterior Enclosure			60.15	16.0%	9.62
Walls / Finishes	45.0%	68	30.60		
Windows / Storefronts / Curtainwall	13.0%	45	5.85		
Doors	12.0%	60	7.20		
Roofing / Chimneys / Trims	30.0%	55	16.50		
Interior Construction			71.48	18.0%	12.87
Partitions	35.0%	78	27.30		
Doors	10.0%	65	6.50		
Fittings / Millwork	16.0%	68	10.88		
Stairs	1.0%	90	0.90		
Wall Finishes	12.0%	71	8.52		
Floor Finishes	16.0%	68	10.88		
Ceiling Finishes	10.0%	65	6.50		
Conveying Systems			0.00	0.0%	0.00
Elevator	100.0%		0.00		
Mechanical			76.25	24.0%	18.30
HVAC	55.0%	95	52.25		
Temperature Controls	10.0%	90	9.00		
Plumbing	30.0%	50	15.00		
Fire Protection	5.0%	0	0.00		
Electrical			72.75	12.0%	8.73
Lighting & Controls	35.0%	95	33.25		
Service & Distribution	35.0%	60	21.00		
Fire Alarm	10.0%	20	2.00		
IT Systems	10.0%	80	8.00		
Security/Access Control	10.0%	85	8.50		
Accessibility			27.50	1.5%	0.41
Parking & Exterior Route	30.0%	40	12.00		
Interior Route	20.0%	30	6.00		
Doors & Hardware & Millwork	20.0%	25	5.00		
Restrooms, Lockers & Showers	30.0%	15	4.50		
Code Compliance			36.00	1.5%	0.54
Exiting & Exit Pathway	40.0%	50	20.00		
Horizontal (flr-to-flr) Separations	20.0%	0	0.00		
Area Separations	40.0%	40	16.00		
Building Grade					68.92

Track & Field Area: 80.69

Deficiencies

- Minor paving repairs needed
- Fine grading and establishing grasses needed in some areas.
- Ponding in areas NE and NW of football field
- Track Surface Repairs
- Fences and gates need minor repairs
- Consider updating field lighting to LED
- Fire Alarms / Fire Sprinklers not present, but not required

Sutton Public Schools - Athletics (Track, Field, Concessions, Bleachers, Pressbox)

Building Condition Report Card - Single Level Structure

Date: Dec. 2025 / Febr. 2026
Prepared by: KK/TV/RS

Building Name: Athletics
Area: GSF - 1,750 Concessions
Site Area: 24.5 Acres
Floors: One
Date Constructed: 2011-2015
Building Category:

System / Subsystem	Subsystem Value	Subsystem Grade	Subsystem Score	System Value	System Score
Site			80.95	35.0%	28.33
Improvements	5.0%	88	4.40		
Earthwork	44.0%	80	35.20		
Utilities	11.0%	85	9.35		
Paving	40.0%	80	32.00		
Structure			93.50	14.0%	13.09
Foundations	20.0%	95	19.00		
Slab-on-grade	15.0%	85	12.75		
Structural Frame / Walls	45.0%	95	42.75		
Elevated Floor Structure	0.0%		0.00		
Roof Structure	20.0%	95	19.00		
Exterior Enclosure			91.49	11.0%	10.06
Walls / Finishes	45.0%	88	39.60		
Windows / Storefronts / Curtainwall	13.0%	95	12.35		
Doors	12.0%	92	11.04		
Roofing / Chimneys / Trims	30.0%	95	28.50		
Interior Construction			79.30	8.0%	6.34
Partitions	35.0%	80	28.00		
Doors	10.0%	80	8.00		
Fittings / Millwork	16.0%	75	12.00		
Stairs	1.0%	60	0.60		
Wall Finishes	12.0%	80	9.60		
Floor Finishes	16.0%	85	13.60		
Ceiling Finishes	10.0%	75	7.50		
Conveying Systems			0.00	0.0%	0.00
Elevator	100.0%		0.00		
Mechanical			80.50	12.0%	9.66
HVAC	55.0%	80	44.00		
Temperature Controls	10.0%	95	9.50		
Plumbing	30.0%	90	27.00		
Fire Protection	5.0%	0	0.00		
Electrical			55.00	12.0%	6.60
Lighting & Controls	35.0%	50	17.50		
Service & Distribution	35.0%	80	28.00		
Fire Alarm	10.0%	0	0.00		
IT Systems	10.0%	95	9.50		
Security/Access Control	10.0%	0	0.00		
Accessibility			80.00	4.0%	3.20
Parking & Exterior Route	25.0%	80	20.00		
Interior Route	25.0%	80	20.00		
Doors & Hardware	25.0%	80	20.00		
Restrooms, Lockers & Showers	25.0%	80	20.00		
Code Compliance			85.00	4.0%	3.40
Exiting & Exit Pathway	100.0%	85	85.00		
Horizontal (flr-to-flr) Separations	0.0%		0.00		
Area Separations	0.0%		0.00		
Building Grade					80.69

Bus Barn: 83.12

Deficiencies

- No designated ADA parking.
- No ADA accessible route from parking to entry doors
- Need stair to mezzanine storage
- RR missing grab bars

Sutton Public Schools - Bus Barn

Building Condition Report Card - Single Level Structure

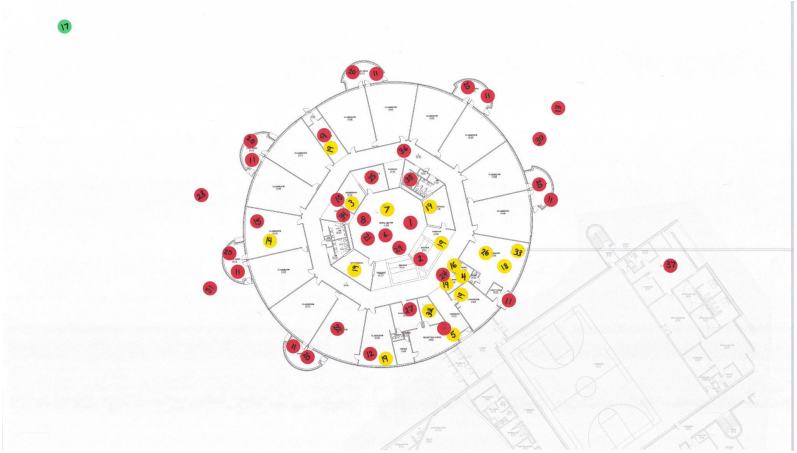
Date: Dec. 2025 / Febr. 2026
Prepared by: KK/TV/RS

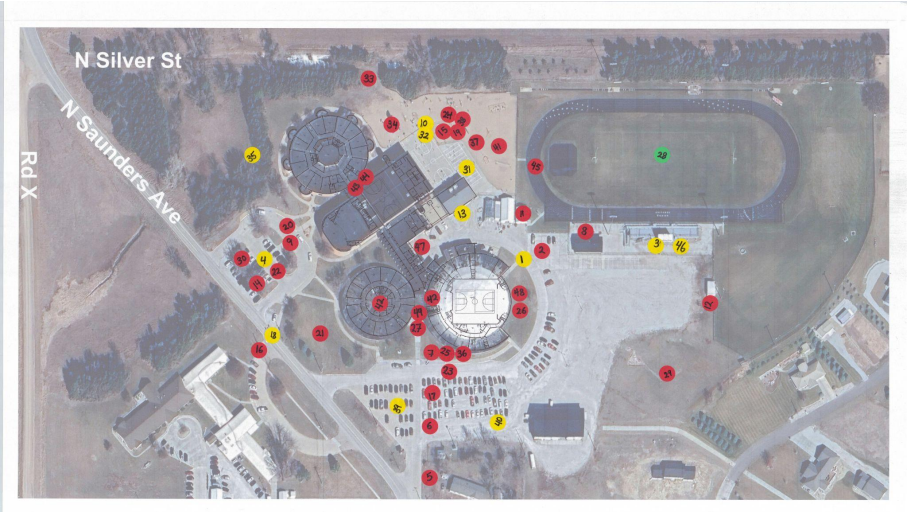
Building Name:	Bus Barn
Area:	GSF - 7,400
Site Area:	24.5 Acres
Floors:	One
Date Constructed:	2010-2012
Building Category:	Maintenance

System / Subsystem	Subsystem Value	Grade	Score	System Value	System Score
Site			91.56	9.0%	8.24
Improvements	5.0%	92	4.60		
Earthwork	44.0%	92	40.48		
Utilities	11.0%	88	9.68		
Paving	40.0%	92	36.80		
Structure			92.00	18.0%	16.56
Foundations	20.0%	92	18.40		
Slab-on-grade	15.0%	92	13.80		
Structural Frame / Walls	45.0%	92	41.40		
Elevated Floor Structure	0.0%	0	0.00		
Roof Structure	20.0%	92	18.40		
Exterior Enclosure			92.00	16.0%	14.72
Walls / Finishes	45.0%	92	41.40		
Windows / Storefronts / Curtainwall	13.0%	92	11.96		
Doors	12.0%	92	11.04		
Roofing / Chimneys / Trims	30.0%	92	27.60		
Interior Construction			86.40	18.0%	15.55
Partitions	35.0%	85	29.75		
Doors	10.0%	80	8.00		
Fittings / Millwork	16.0%	85	13.60		
Stairs	1.0%	85	0.85		
Wall Finishes	12.0%	90	10.80		
Floor Finishes	16.0%	90	14.40		
Ceiling Finishes	10.0%	90	9.00		
Conveying Systems			0.00	0.0%	0.00
Elevator	100.0%		0.00		
Mechanical			85.50	24.0%	20.52
HVAC	55.0%	90	49.50		
Temperature Controls	10.0%	90	9.00		
Plumbing	30.0%	90	27.00		
Fire Protection	5.0%	0	0.00		
Electrical			48.00	12.0%	5.76
Lighting & Controls	35.0%	50	17.50		
Service & Distribution	35.0%	60	21.00		
Fire Alarm	10.0%	0	0.00		
IT Systems	10.0%	95	9.50		
Security/Access Control	10.0%	0	0.00		
Accessibility			58.00	1.5%	0.87
Parking & Exterior Route	20.0%	60	12.00		
Interior Route	20.0%	85	17.00		
Doors & Hardware	20.0%	80	16.00		
Restrooms, Lockers & Showers	20.0%	65	13.00		
Code Compliance			60.00	1.5%	0.90
Exiting & Exit Pathway	100.0%	60	60.00		
Horizontal (flr-to-flr) Separations	0.0%		0.00		
Area Separations	0.0%		0.00		
Building Grade					83.12

Educational Alignment Results

ELEMENTARY HEAT MAPS





GREEN:
Annotate to indicate areas and features that are good and should be retained.

YELLOW:
Mark to show those opportunity areas and features that are sub-par but could easily be improved.

RED:
Label those areas which are performing poorly and need major attention.

ELEMENTARY SCHOOL:
STAFF SURVEY RESULTS

Criteria	**Average**
1. Teaching & Learning Practices	6.47
2. Educational Programming Fit	5.27
3. Safety and Security	4.77
4. Patron Access and Support	5.07
5. Fit for Current/Projected Enrollment	5.10

Scale:
Good = 9-10
Fair = 7-8.9
Poor = 5-6.9
Critical = 1-4.9

5.33
Site Score

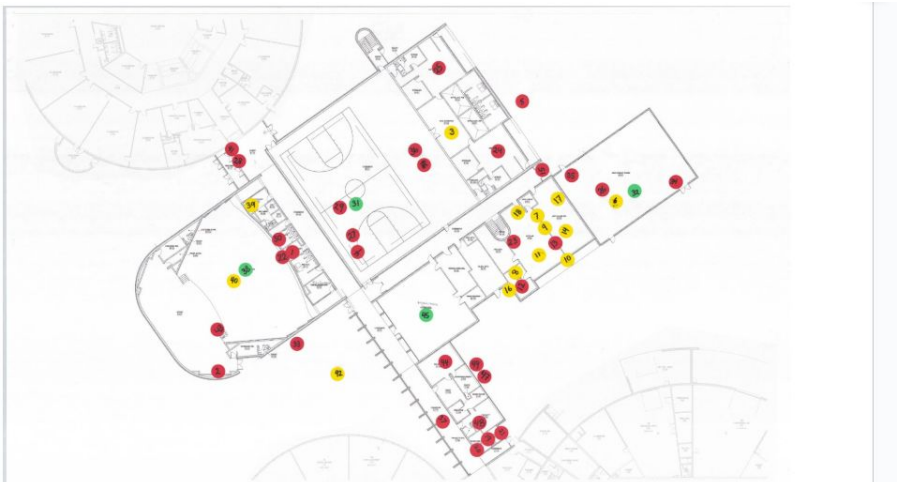
30 Responses
Min: 1.20
Max: 7.80
Median: 5.60

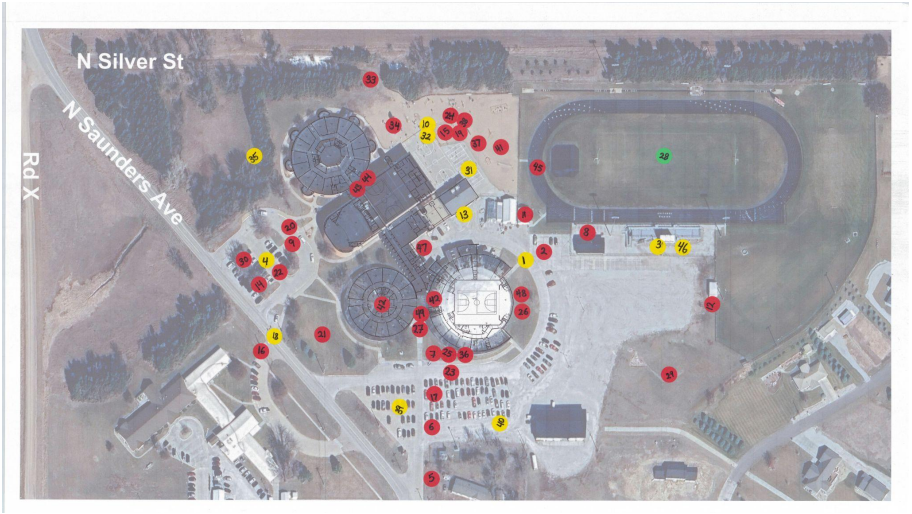
ELEMENTARY SCHOOL

Staff Comments Summary:

+ **Safety and Security**
  - Office not near entrance
  - Multiple entry points - coat rooms, exterior doors, access
  - Lack of exterior windows
+ **Library Media**
  - Needs to be enclosed
  - Accessibility
+ **Classroom/Intervention Space Concerns**
  - Need additional Pre-K Classroom
  - Lack of storage - classrooms, pre-K, tech,
  - SPED / intervention spaces inadequate
  - Teacher work area - needs to be larger
  - Office space for itinerant staff
+ **Infrastructure**
  - Lack of classroom outlets/HVAC in hallways
  - Inadequate network power/backup/rack space

Central Resource Spaces HEAT MAP





GREEN:
Annotate to indicate areas and features that are good and should be retained.

YELLOW:
Mark to show those opportunity areas and features that are sub-par but could easily be improved.

RED:
Label those areas which are performing poorly and need major attention.

Central Resources Spaces:
STAFF SURVEY RESULTS

Criteria	**Average**
1. Teaching & Learning Practices	4.63
2. Educational Programming Fit	4.13
3. Safety and Security	3.59
4. Patron Access and Support	3.50
5. Fit for Current/Projected Enrollment	3.84

Scale:
Good = 9-10
Fair = 7-8.9
Poor = 5-6.9
Critical = 1-4.9

3.98
Site Score

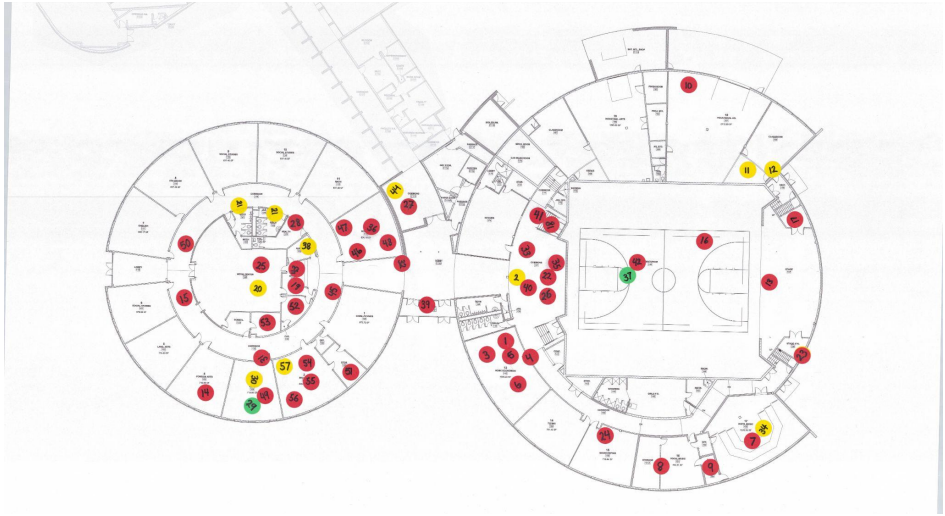
32 Responses
Min: 1.40
Max: 6.40
Median: 3.90

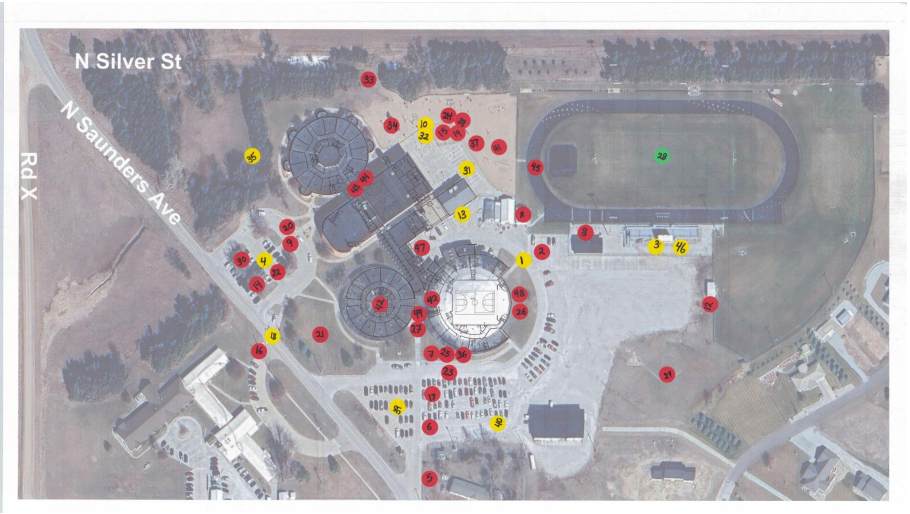
Central Resources Space

Staff Comments Summary:

+ **Safety and Security/Accessibility**
    - Office not near entrance
    - Gym equipment needs updating/Wrestling deck accessibility
    - Need accessible/updated entrances/ and restrooms
    - Crows nest dangerous
+ **Infrastructure**
    - Lack of classroom outlets
    - Indoor air quality a concern
    - Multiple roof leaks
+ **Space/Program Needs**
    - District office/Board Room / poor location - need direct access
    - Limited storm shelter in Art and Elementary
    - Need functional storage spaces
+ **Environmental**
    - Indoor air quality/air turnover a concern
    - Floor drains/ventilation
    - Lack of natural light

HIGH SCHOOL HEAT MAPS





GREEN:
Annotate to indicate areas and features that are good and should be retained.

YELLOW:
Mark to show those opportunity areas and features that are sub-par but could easily be improved.

RED:
Label those areas which are performing poorly and need major attention.

Junior/Senior High School Spaces:
STAFF SURVEY RESULTS

Criteria	**Average**
1. Teaching & Learning Practices	4.78
2. Educational Programming Fit	4.26
3. Safety and Security	4.15
4. Patron Access and Support	3.96
5. Fit for Current/Projected Enrollment	4.33

Scale:
Good = 9-10
Fair = 7-8.9
Poor = 5-6.9
Critical = 1-4.9

4.30
Site Score

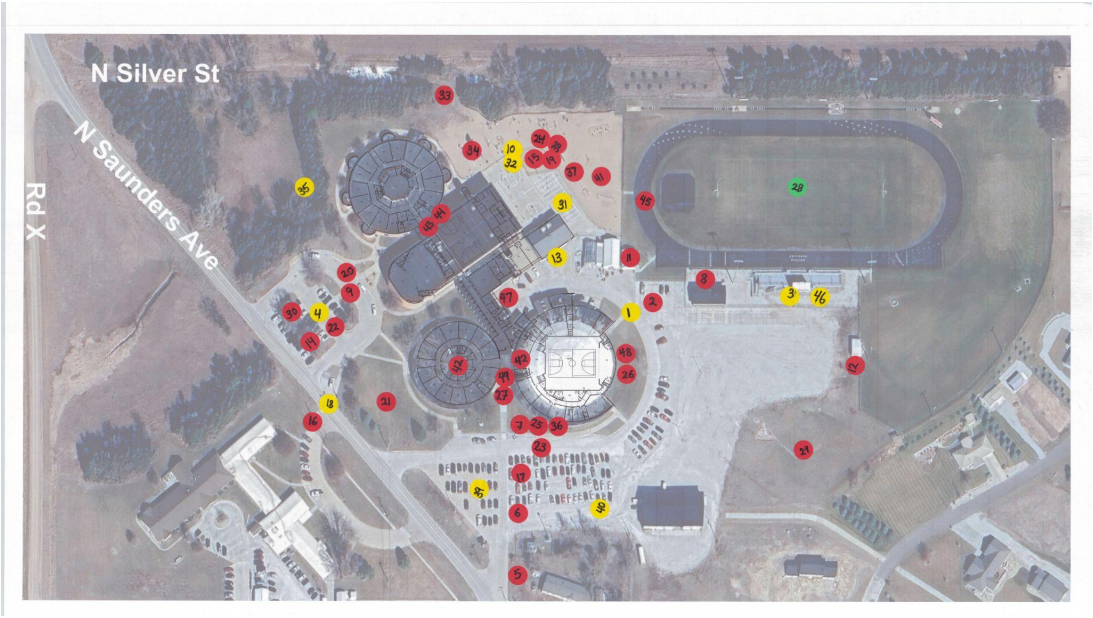
27 Responses
Min: 1.00
Max: 7.20
Median: 4.30

Junior High / High School

Staff Comments Summary:

+ **Safety and Security/Accessibility**
  - Office not near entrance - no visibility/direct hallway access
  - Need accessible/updated entrances/restrooms/locker rooms/gym
+ **Infrastructure**
  - Lack of classroom outlets & charging infrastructure
  - No HVAC in hallways
  - Multiple roof leaks
+ **Space/Program Needs**
  - Commons / Cafeteria too small / poor location
  - Locker rooms, athletic training area, coaches offices inadequate
  - No place for students to assemble
  - FCS kitchens/music areas do not accommodate curriculum delivery
  - Classroom technology needs to be updated
  - Need functional storage spaces
+ **Library/Media**
  - Charging area inaccessible during use
  - Lack of natural light

SITE, TRACK & FIELD, OUTBUILDINGS HEAT MAP



GREEN:
Annotate to indicate areas and features that are good and should be retained.

YELLOW:
Mark to show those opportunity areas and features that are sub-par but could easily be improved.

RED:
Label those areas which are performing poorly and need major attention.

SITE, TRACK & FIELD, OUTBUILDINGS:
STAFF SURVEY RESULTS

Criteria	**Average**
1. Teaching & Learning Practices	5.16
2. Educational Programming Fit	4.92
3. Safety and Security	4.00
4. Patron Access and Support	3.78
5. Fit for Current/Projected Enrollment	5.00

Scale:
Good = 9-10
Fair = 7-8.9
Poor = 5-6.9
Critical = 1-4.9

4.56
Site Score

25 Responses
Min: 1.00
Max: 7.4
Median: 5.16

Site, Track and Field, Outbuildings

Staff Comments Summary:

+ **Parking/Pedestrian Access**
  - Inadequate parking
  - Safe/defined crosswalks & sidewalks
+ **Safety and Security/Accessibility**
  - Main entrances have direct access to student body
  - Drop-off/Pick-up area improvement needed (Elementary)
  - Need accessible/updated entrances/restrooms/locker rooms/gym
  - Gravel play areas are difficult to access with wheelchair
+ **Infrastructure**
  - Track in need of repairs or replacement
  - Doors do not seal
  - Roof drains insufficient - water spills out over main entrance
+ **Space/Program Needs**
  - Expanded locker rooms/training room needed
  - Additional storage needed
  - STRIV booth too small

Staff Quotes

Elementary

Staff Quotes:

"Office entry should be by main doors."

"Coat rooms are a huge safety concern - eliminate them so there are less entry points into school."

"Classrooms should be rectangular and bigger."

"Library is distracting to other classrooms."

"Life skills room has no safe area for aggressive/disruptive students."

"All Special Education and intervention spaces grouped together."

Central Resources

Staff Quotes:

"Separate entry/exit for central (district) office."

"Entrance needs to be more secure - needs to be visible from office or entrance through office."

"Inadequate space for storage and PE curriculum materials."

"No bathrooms in the weight room."

"Wrestling deck needs to be accessible and not shared."

"Boardroom is not adequate for encouraging public attendance."

Junior/Senior High

Staff Quotes:

"Main office not visible to entrance - should be relocated to entrance."

"Students need better commons area to hang out before/after school (instead of hiding in locker rooms or classrooms)."

"No HVAC system in hallways, extremely cold in winter."

"Cafeteria need more space - need separate concession area."

"Locker rooms outdated and inaccessible - no coaches offices or training rooms."

"Doors not intruder proof."

Site, Track and Field, Outbuildings

Staff Quotes:

“Entrances come into student body, not secured or safe.”

“Better space needed for student to play soccer, volleyball and football during recess.”

“Very unorganized parking - could easily add 1-2 rows in same space increasing capacity.”

“No sidewalk for pedestrian access - high school and no sign.”

“Lots of blind spots (coves, building, no fence).”

“Pick-up/drop-off at elementary does not function (traffic constant backup).”

“Pre-K playground - rocks and a hazard, not accessible for pre-K room.”

SUTTON PUBLIC SCHOOLS

Composite Results

Site	Facility Audit	Educational Alignment	Composite Score
Elementary School	74.69	53.30	**64.00**
Central Resources	74.69	39.80	**57.25**
Junior High/High School	68.92	43.00	**55.96**
Site, Track and Field, Outbuildings	80.69	N/A	**80.69**
Bus Barn	83.12	N/A	**83.12**

Scale:
Good = 90-100
Fair = 70-89
Poor = 50-69
Critical = 0-49

BOE BOND THEMES

- Safety, Security, Accessibility and Building Code Improvements
- Modernize and Future Proof
- Educational Opportunity, Space and Program Needs
- The Right Investment

Discussion

Tabletop Discussion - 15 min

1) **Feedback on Findings for:**
   Elementary, Middle and High School

2) **Reaction to the Bond Themes**

Be prepared to report back to large group.

Next Steps?

Planning Process Components



FACILITIES ASSESSMENT

- → Building/site investigations and documentation of building and systems
- → Analysis of findings
- → *Report:* Requirements & recommendations for existing facility improvements & priorities



EDUCATIONAL ALIGNMENT

- → *Work Sessions:* Listen and facilitate discussion of current and proposed curriculum, programming, review of issues and priorities, brainstorming



MASTER PLANNING DESIGN

- → Develop master plan diagram options for site and buildings
- → Look for opportunities to implement repairs and/or new programs
- → Develop approach to cost and construction phasing



COMMUNITY ENGAGEMENT

- → Large group informational presentations
- → Small group engagement exercise or activity
- → Student engagement
- → Social media



FUNDING SECURED, PROJECT DESIGN & CONSTRUCTION

- → Community engagement results
- → Target program and budget is established
- → Finalize requirements & recommendations for facility improvements
- → Design + Contract Documents
- → Design Progress Rendering(s)
- → Bidding
- → Construction

MASTER PLANNING PROCESS

Mtg #1: Develop Needs Understanding

Mtgs #2-3: Master Planning Design

- Design Options - November 17
- Cost Options - December 15
- Obtain Community Feedback at Both Meetings

Mtg #4: Finalize Master Plan

School Tours

Thank You.